



ITL PUBLIC SCHOOL

Daily Plan - Class II



Day and Date: Thursday, 2.07.2026

S. NO.	SUBJECT	ACTIVITY / CONCEPT / TOPIC (FLN Activities)
1	HOME ROOM PERIOD / FLN	<u>NEW WORD OF THE DAY</u> breeze- a gentle wind
		<u>AMAZING FACT</u> No two people see exactly the same rainbow because everyone looks at it from a different angle!
		<u>STORY OF THE WEEK</u> <u>“Khargosh aur Hiran (Rabbit and Deer) – Hindi Moral Story”</u> https://youtu.be/m-ANxG0Iy6I?si=nDpG9vDGcgC2tpJp
		<u>ENGLISH TALK</u> <u>Topic- Gender</u> Gender Detective! - Students observed their surroundings and identified nouns of different genders — masculine, feminine, by naming people or roles they see in the classroom. They will categorize their findings through a class discussion.
		<u>FINANCIAL LITERACY</u> Set up a classroom shop with fake money. Students “buy” items like pencils, erasers, snacks. <u>Learning:</u> Counting money and making choices.
		<u>CHILD SAFETY WEEK</u> <u>Theme: "Safe Me, Happy Me"</u> <u>Good Touch, Bad Touch-</u>

		<u>Activity: My Safety Circle</u> Discuss trusted adults (parents, teachers, grandparents). Children draw themselves in the center and write/draw 5 trusted adults around them. Reinforce the "No, Go, Tell" rule. <u>Takeaway:</u> I can say NO, move away, and tell a trusted adult.
2	HINDI	<u>विषय – पाठ का पठन</u> पाठ – दुनिया रंग-बिरंगी (पठन).
3	ENGLISH	<u>Topic- Gender</u> Masculine / Feminine Q. Change the gender a) king → _____ b) bull → _____ c) uncle → _____ d) lion → _____ e) father → _____ f) rooster → _____ g) boy → _____ h) brother → _____ i) prince → _____ j) nephew → _____ g) son → _____ h) husband → _____

		i) peacock → _____ j) sir → _____ k) nephew → _____ <u>Practice assignment-</u> Do page 89 of the Mridang textbook.
4	GENERAL AWARENESS	<u>Topic – My Family</u> Q. Fill in the blanks- 1. A good family always stays <u>united</u> in difficult times. 2. We learn good <u>habits</u> from our parents. 3. Helping each other makes our family <u>happy</u>. 4. All family members live <u>together</u>.