

FROM DOODLES TO MASTERPIECES

ACTIVITY: Creative Thinking Workshop – Curiosity Canvas

DATE: 12 May 2026

CONDUCTED FOR: Classes VI B, VI C, 7B

A counselling workshop on “**Creative Thinking – Curiosity Canvas**” was conducted for students of Classes 6B, 6C, and 7B. The session aimed to foster creative thinking, cognitive flexibility, and reduce the fear of making mistakes through an engaging art-based experiential learning activity.

As part of the workshop, students participated in an activity titled “**Create Art from Random Doodles.**” They began by making spontaneous scribbles and random lines on paper and were then challenged to transform these doodles into meaningful artwork. This process encouraged them to think creatively, view situations from different perspectives, and explore limitless possibilities.

The workshop emphasized the importance of focusing on the learning process rather than striving for perfection. Through the activity, students enhanced their divergent thinking and adaptability while developing a more positive attitude towards mistakes and challenges. The session also promoted self-expression, collaboration, acceptance, and emotional well-being.

Students participated enthusiastically and shared thoughtful reflections about their experiences. Many expressed that seeing random lines evolve into meaningful creations helped them feel more confident and less afraid of making mistakes. The workshop successfully nurtured creativity, resilience, and a growth mindset, leaving students inspired to approach challenges with curiosity and confidence.



