

EXPLORING SHADOWS AND DIRECTIONS

ACTIVITY: Hands-On Learning: Shadows and Directions

DATE: 7 May 2026

CONDUCTED BY: Class III-B

Students of Class 3B participated in an engaging and interactive activity designed to help them understand the concepts of **shadows** and the **four cardinal directions**. Through observation and hands-on exploration, students learned how shadows are formed when light falls on an object or a person and how the position of the light source affects the direction of the shadow.

During the activity, students carefully observed their own shadows and noted the direction in which they appeared. By connecting these observations with the positions of the Sun, they gained a practical understanding of the four directions—**East, West, North, and South**.

The activity included both outdoor and classroom experiences, making learning enjoyable and meaningful. Students actively participated in discussions, observations, and demonstrations, which helped them strengthen their understanding of basic scientific and geographical concepts.

The session successfully combined learning with exploration, encouraging curiosity, observation skills, and experiential learning while helping students connect classroom concepts to the world around them.

