



# ITL PUBLIC SCHOOL

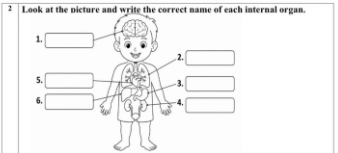
## Daily Plan - Class II



Day and Date: Thursday, 09.07.2026

| S. NO. | SUBJECT                   | ACTIVITY / CONCEPT / TOPIC (FLN Activities)                                                                                                                                                                                                                                                          |
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| 1      | HOME ROOM<br>PERIOD / FLN | <b><u>NEW WORD OF THE DAY</u></b><br>Inventive- good at making new things                                                                                                                                                                                                                            |
|        |                           | <b><u>AMAZING FACT</u></b><br>The ocean is home to the world's largest animal—the blue whale! 🐳<br>A blue whale can grow as long as three school buses placed end to end.                                                                                                                            |
|        |                           | <b><u>STORY OF THE WEEK</u></b><br><b><u>“The honest sparrow- English Moral Story”</u></b><br><a href="https://youtu.be/dDRplSbkk3A?si=n5--aL4j1OHGw0SQ">https://youtu.be/dDRplSbkk3A?si=n5--aL4j1OHGw0SQ</a>                                                                                        |
|        |                           | <b><u>ENGLISH TALK</u></b><br><u>Topic- Gender</u><br>Gender Detective! - Students observed their surroundings and identified nouns of different genders — masculine, feminine, by naming people or roles they see in the classroom. They will categorize their findings through a class discussion. |
|        |                           | <b><u>FINANCIAL LITERACY</u></b><br>Set up a classroom shop with fake money. Students “buy” items like pencils, erasers, snacks.<br><b>Learning:</b> Counting money and making choices.                                                                                                              |

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| 2 | HINDI   | <p>Pre – evaluation Q.6-8</p> <div> <div> <p>6 चित्र देखकर खाली स्थान में संज्ञा शब्द भरें।</p> <p>क) कवचनर _____ पर बिठा है। </p> <p>ख) _____ बहिन बीठा है। </p> <p>ग) अंगन में सुंदर _____ नाच रहा है। </p> </div> <div> <p>7 वाक्य निर्माण करें।</p> <p>क) उल्लंकार - _____</p> <p>ख) दादी - _____</p> <p>ग) मैदान - _____</p> </div> <div> <p>8 रिक्त स्थान भरें।</p> <p>क) मोहित के घर पर _____ लगा था।।</p> <p>ख) नीचा _____ बने रोलेने जाती है</p> <p>ग) गेंद _____ हवा में फैल गई।</p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3 | ENGLISH | <p><b>Topic-1 Pre Evaluation Q1 to 4</b></p> <div> <div> <p><b>Section A- Reading</b></p> <p>Read the passage and answer the following questions –</p> <p>Rohan is a cheerful boy who lives in a town. Every morning, he rides his bicycle to the park near his school. He likes to watch the honeybees flying over the colourful flowers. One day, Rohan finds a hungry man sitting under a tree. The man looks tired and hungry because of his journey. Rohan brings him some food and water.</p> <p>a) Who is the cheerful boy?</p> <p>b) What does Rohan like to watch in the park?</p> <p>c) Why does the man look tired?</p> <p>d) What does Rohan bring for the man?</p> <p>e) Find and write two nouns from the passage.</p> <p>Common noun - _____ Proper noun - _____</p> </div> <div>  </div> </div> <div> <p><b>Section B- Grammar</b></p> <p>2 Circle the proper nouns and underline the common nouns. Write your answers in the space provided :</p> <p>a) Sachin is looking at the picture of a car.</p> <p>Proper noun- _____ Common noun- _____</p> <p>b) My grandfather buys a new book for me.</p> <p>Proper noun- _____ Common noun- _____</p> <p>c) Tom likes to eat chocolates.</p> <p>Proper noun- _____ Common noun- _____</p> <p>3 a. Write the common noun for each proper noun.</p> <p>i) Seema → _____</p> <p>ii) R.D Rajpal Public School → _____</p> <p>b. Write the proper noun for each common noun.</p> <p>i) animal → _____</p> <p>ii) city → _____</p> <p>4 Arrange the words in alphabetical order :</p> <p>a) gate, ant, mango, kite</p> <p>b) dance, fish, pet, lamp</p> <p>c) rabbit, chalk, stable, carrot</p> </div> |

|                 |                                                                                     | <p>Q.3 What should we eat to stay healthy?<br/>Answer-We should eat healthy food like fruits, vegetables, milk, and eggs to stay healthy.<br/>Pre- Evaluation Que 1 to 4</p> <div><div><p>1 Choose the correct option and write it in the box.</p><p>a. We taste with our _____.</p><p>i) nose      ii) ears      iii) eyes      iv) tongue</p><p>b. The largest sense organ is _____.</p><p>i) eye      ii) skin      iii) tongue      iv) nose</p><p>c. Without _____ our body organs not be able to perform activities.</p><p>i) Oxygen      ii) Carbon Dioxide      iii) Nitrogen      iv) Neon</p><p>d. We should share our things with our _____.</p><p>i) toys      ii) nobody      iii) walls      iv) family</p><p>e) The heart is inside our:</p><p>i) arm      ii) head      iii) chest      iv) stomach</p></div><div><p>2 Look at the picture and write the correct name of each internal organ.</p><p>3 Match the following.</p><table><tr><th>Column A</th><th>Column B</th></tr><tr><td>a) grandfather</td><td></td></tr><tr><td>b) feet</td><td></td></tr><tr><td>c) joint family</td><td></td></tr><tr><td>d) skeleton</td><td></td></tr><tr><td>e) sense organ</td><td></td></tr></table></div><div><p>4 Name the following relations:-</p><p>a) Mother of your father- _____</p><p>b) Daughter of your parents- _____</p><p>c) Son of your parents- _____</p><p>d) Son of your uncle _____</p></div></div> | Column A | Column B | a) grandfather |  | b) feet |  | c) joint family |  | d) skeleton |  | e) sense organ |  |
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| Column A        | Column B                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| a) grandfather  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| b) feet         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| c) joint family |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| d) skeleton     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| e) sense organ  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |
| 5               | MATHS                                                                               | <p><b><u>Topic- Greater Than Less Than in notebook</u></b></p> <p><b>Q. Put the correct sign (&gt;, =, &lt;).</b></p> <div><div>a) 369 <input type="text"/> 345</div><div>b) 838 <input type="text"/> 737</div><div>c)750 <input type="text"/> 750</div><div>d) 434 <input type="text"/> 446</div><div>e) 998 <input type="text"/> 998</div><div>f) 799 <input type="text"/> 221</div></div> <p>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |          |                |                                                                                     |         |                                                                                     |                 |                                                                                     |             |                                                                                     |                |                                                                                     |