



SUBJECT: ENGLISH
BEEHIVE

ASSIGNMENT NO.2
CLASS - IX

JULY

CH-3: THE LITTLE GIRL

Theme: The theme emphasizes the importance of emotional connection, empathy, and communication within families. It reminds us that children need more than just physical care—they need to feel truly seen and loved.

Q. Answer the following questions.

- What did Kezia make as a birthday gift for her father? How did she prepare it?
- Do you think Kezia was wrong in tearing the papers of her father? What does it show about her character?
- When and how does Kezia's view of her father undergo a change?
- How does the author portray the father-daughter relationship between Kezia and her father and what complexities are revealed?
- What role does fear play in the story and how does it affect Kezia's relationships with her parents?

POEM-3: RAIN ON THE ROOF

Theme: The theme explores the deep emotional impact of nature, particularly the soothing sound of rain. It evokes a sense of nostalgia, bringing back tender memories of the poet's childhood and his mother's love. The rain becomes a gentle reminder of the past, offering comfort and reflection. The poem highlights the intimate connection between nature, memory, and human emotion.

Poetic Devices

1) Alliteration – Repetition of consonant sounds.

Example: 'humid hover', 'starry spheres', 'press pillow'.

2) Onomatopoeia – Use of words that imitate sounds:

Example: 'patter', 'tinkle'.

3) Personification – Giving human qualities to non-human things:

Example: 1) 'And the melancholy darkness gently weeps in rainy tears'

2) 'And a thousand recollections weave their air-threads into woof'

4) Transferred Epithet—It is a poetic device in which an adjective is used not with the noun which it qualifies but with some other noun.

Example : 1) *melancholy darkness* :here it is not the darkness that is sad but some human beings who are sad in the darkness.

2) *dreamy fancies* :here fancies are not lost in dreams, but it is the human beings who dream.

Q. Answer the following questions.

a) Read the following extract and answer the questions that follow in one or two lines:-

*Every tinkle on the shingles
Has an echo in the heart;
And a thousand dreamy fancies
Into busy being start,
And a thousand recollections
Weave their air-threads into woof,
As I listen to the patter
Of the rain upon the roof.*

- i) What finds an echo in the heart of the poet?
 - ii) How does this sound of the rain affect the busy mind of the poet?
 - iii) Explain the metaphor used in "And a thousand recollection weave their air-threads into woof."
 - iv) Which poetic device has been used in the last line of the stanza?
- b) How does the poet describe the sound of the rain on the roof and what emotions does it evoke?
- c) What message do you think the poet is trying to convey through the poem?
- d) What does the phrase "a thousand recollections" suggest about the poet's memories?

CH-4: A TRULY BEAUTIFUL MIND

Theme: This brief sketch of the life and achievements of the great genius, Albert Einstein, reveals that extraordinary personalities with exceptional intellectual capabilities are not necessarily noticed during early years. The author focuses on two aspects of Einstein's personality - as a scientist and as a human being. As a scientist, his marvellous discoveries created a revolution and as a human being, he worked towards peace and democracy in the world.

Q. Answer the following questions.

- a. "Einstein's new personal chapter coincided with his rise to world fame". What new personal chapter in Einstein's life is the author talking about here?
- b. How was Einstein honoured for his achievements?
- c. What researches and theories proved that Einstein was a genius?
- d. The author talks about two important letters that Einstein wrote -one to President Franklin D. Roosevelt and the other to the United Nations. What prompted Einstein to write these letters? What impact did they make?
- e. What values does the life of Einstein teach you?