

**SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS**  
**SHANTINIKETAN, NEW DELHI- 110021**

**NURSERY**  
**MONTHLY BULLETIN**

**JULY, 2026**

**THEME OF THE MONTH: WATER**

**COGNITIVE SKILLS:**

**Recognition-**



***Drinking***



***Washing***



***Watering the plants***



***Cooking***



***Bathing***



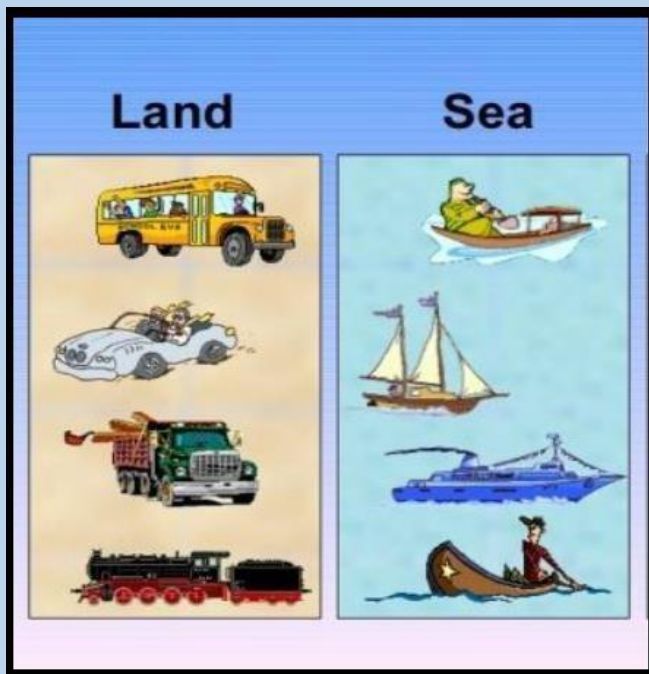
***Brushing***

## Identification-

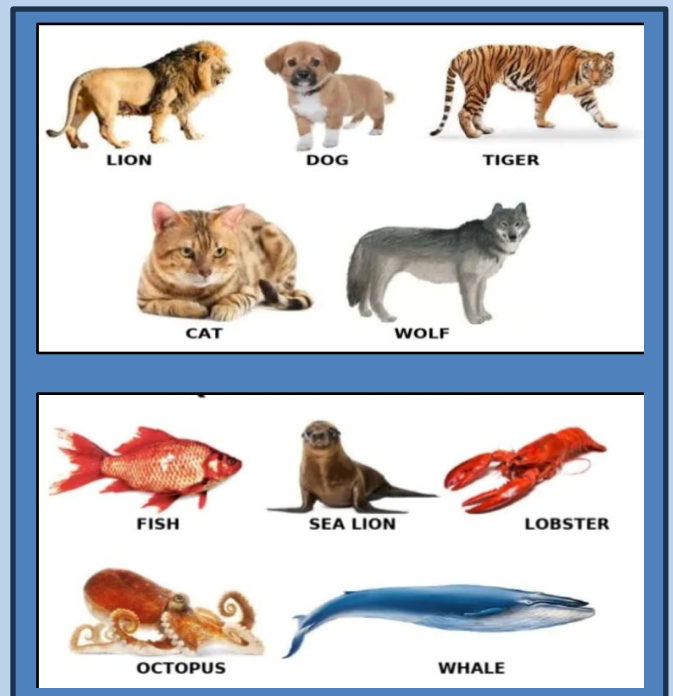


*Identify clean water and polluted water*

## Differentiation-



*Differentiate between  
land and water transport*



*Differentiate between  
land and water animals*

# properties of WATER

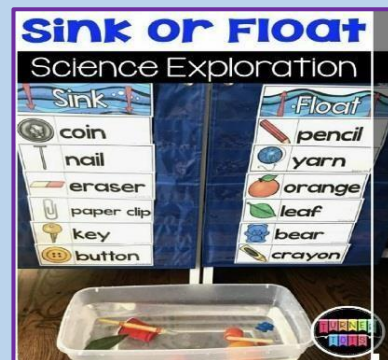
## EXPERIMENTATION/EXPERIENTIAL LEARNING



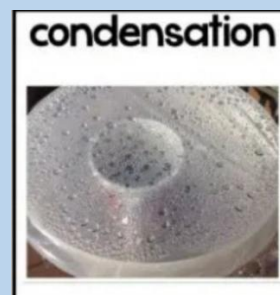
*Water is colourless*



*Water is tasteless*

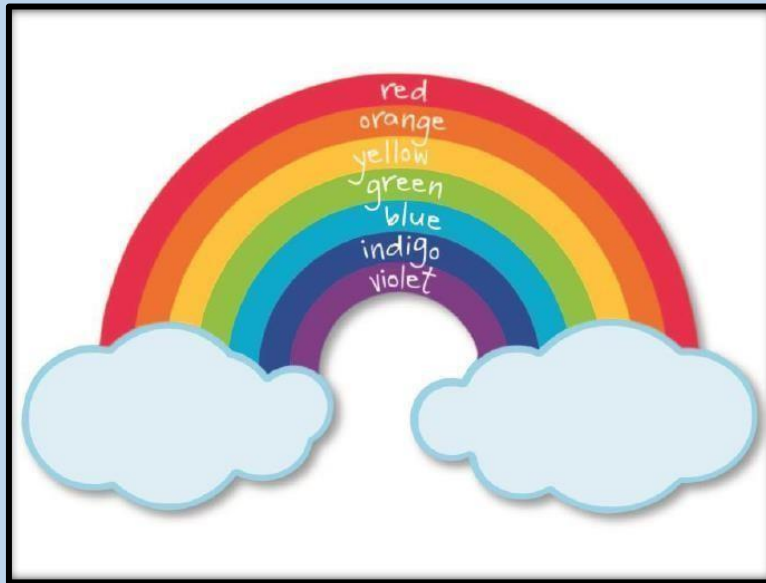


## DEMONSTRATION



# RAINY SEASON

**Recognition- Rainbow: VIBGYOR**



**Recognize things used in rainy season-**



*Umbrella, Raincoat, Gumboots*

# Conversational Skills-

## Do's and Don'ts during rainy season



*Use of Umbrella, raincoat while going out*



*Not to play in muddy water*



***Conserve Water: Every drop Counts! It's Precious!!***

## Observational Skills-



*Observe Lightning and listen to Thunder*

**Vocabulary Building Words:**  
**monsoon, puddle, drench, lightning,**  
**thunder, sink, float**

**Conversational Skills:**  
**To enhance conversational skills children**  
**will speak short sentences on do's and don'ts**  
**of Rainy Season**

# STORY TIME

## THE THIRSTY CROW

(through Experimentation and Dramatization)

There was a thirsty crow. He was looking for water here and there. Suddenly, he saw a pot of water. But there was little water in the pot. He got an idea. He put some pebbles in the pot. Water came up. He drank the water and flew away happily.



**Moral: \* Hard Work Pays**

**\*Presence of Mind Always Works**

# RHYME TIME

## **RAINDROPS**

 Raindrops, Raindrops,  
 Falling all around,  
 Pitter-patter on the  
rooftops,  
 Pitter-patter on the ground.

 Here is my umbrella,  
 It will keep me dry  
 When I go in the rain,  
 I hold it up so high.

 Pitter-patter raindrops,  
 Falling from the sky  
 Here is my umbrella  
 to keep me safe and dry.

## **SAVE WATER**

 Water, water all around,  
 save every drop that can be  
found.

 Wasting water is not good,  
 so you never never should.

 Never let your tap run,  
 turn them off as soon as  
you're done.

 You must realize water is  
good,  
 to save everyone as now we  
should.

## **WATER**

 Water is precious!

 Water is cool!

 I drink it when I am  
thirsty.

 At home and at school!

 Water is wet!

 Water is fun!

 I play in the little water  
pool,

 under the sun!

### **I Hear Thunder** (To the tune of "Frère Jacques")

I hear thunder, I hear thunder,  
Oh don't you? Oh don't you?  
Pitter, patter raindrops.  
Pitter, patter raindrops.  
I'm wet through, so are you!

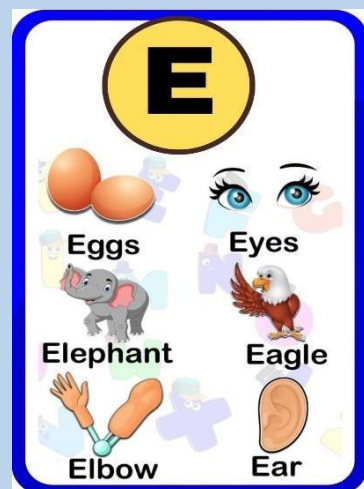
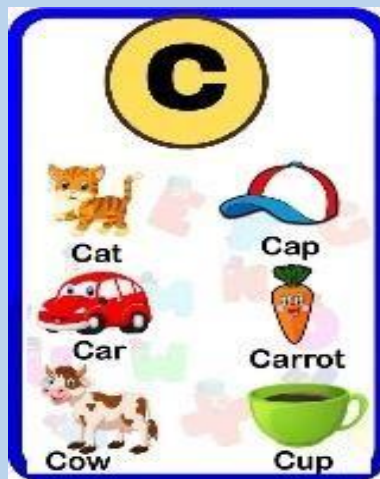


# RECOGNITION SKILLS:

- Recognition of alphabets A –E (through phonetics)
- Words beginning with the above letters

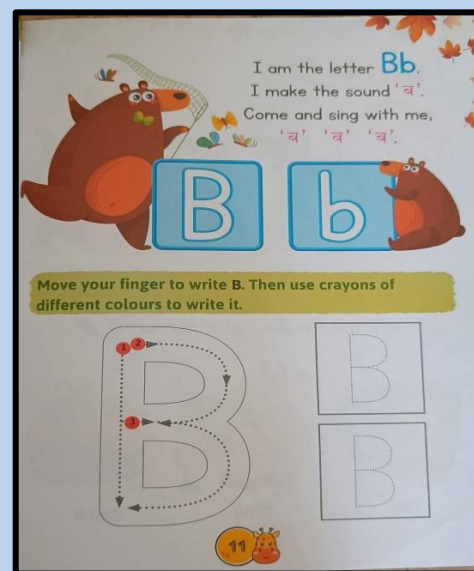
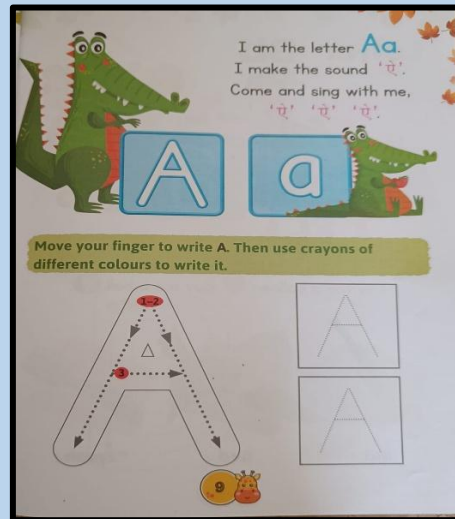
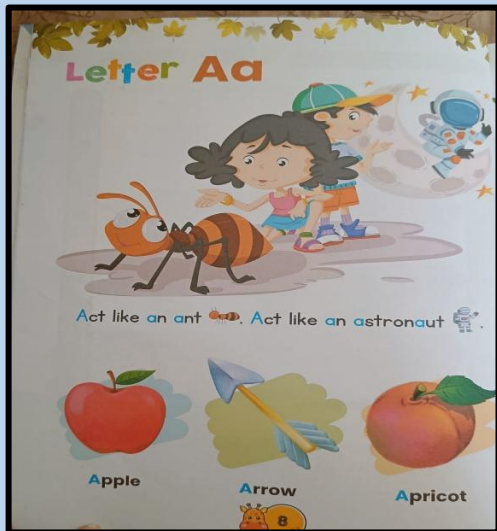
| Alphabet         | Phonic Sounds                                                                       | Vocabulary | Alphabet            | Phonic Sounds                                                                         | Vocabulary |
|------------------|-------------------------------------------------------------------------------------|------------|---------------------|---------------------------------------------------------------------------------------|------------|
| <b>Aa</b> says ऐ |    | APPLE      | <b>Nn</b> says न    |    | NEST       |
| <b>Bb</b> says ब |    | BALL       | <b>Oo</b> says ओ    |    | OWL        |
| <b>Cc</b> says क |    | CAT        | <b>Pp</b> says प    |    | PARROT     |
| <b>Dd</b> says ड |    | DOG        | <b>Qq</b> says क्व  |    | QUILT      |
| <b>Ee</b> says ए |  | EGG        | <b>Rr</b> says र    |  | ROSE       |
| <b>Ff</b> says फ |  | FISH       | <b>Ss</b> says स    |  | SUN        |
| <b>Gg</b> says ग |  | GOAT       | <b>Tt</b> says ट    |  | TIGER      |
| <b>Hh</b> says ह |  | HORSE      | <b>Uu</b> says अ    |  | URN        |
| <b>Ii</b> says इ |  | INKPOT     | <b>Vv</b> says व    |  | VAN        |
| <b>Jj</b> says ज |  | JOKER      | <b>Ww</b> says वॅ   |  | WATCH      |
| <b>Kk</b> says क |  | KITE       | <b>Xx</b> says एक्स |  | X-MAS TREE |
| <b>Ll</b> says ल |  | LION       | <b>Yy</b> says य    |  | YAK        |
| <b>Mm</b> says म |  | MANGO      | <b>Zz</b> says ज़   |  | ZEBRA      |

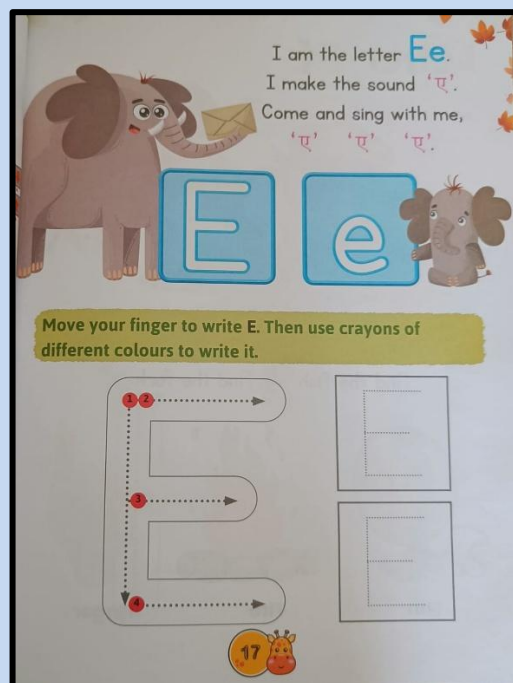
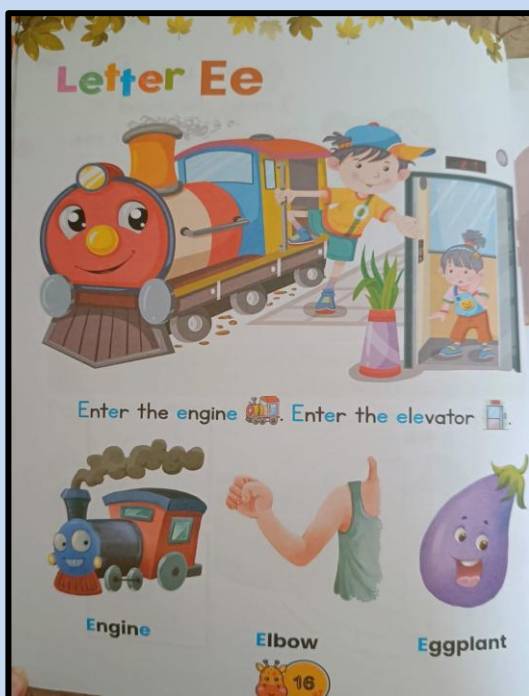
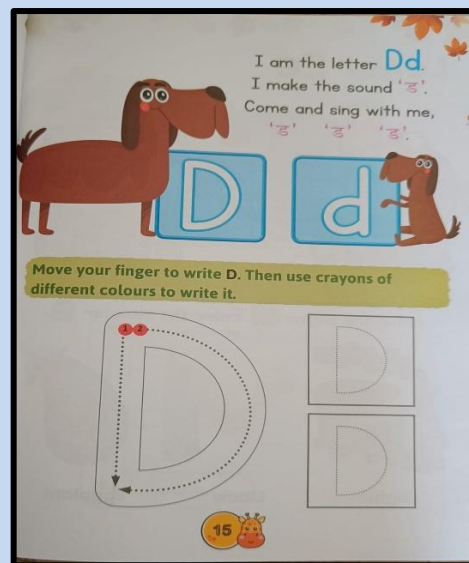
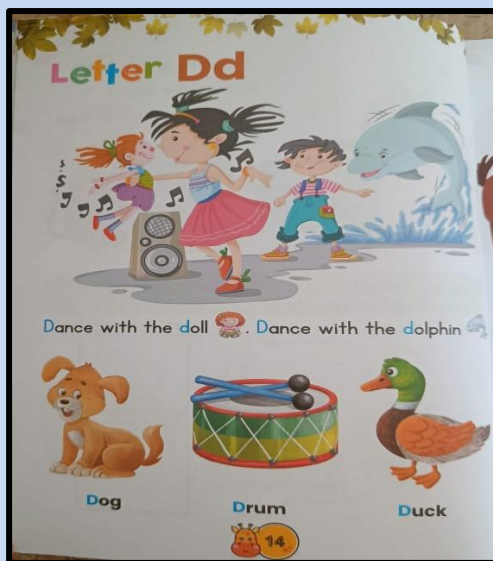
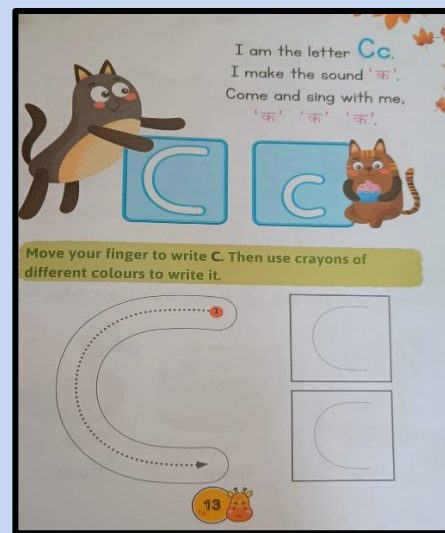
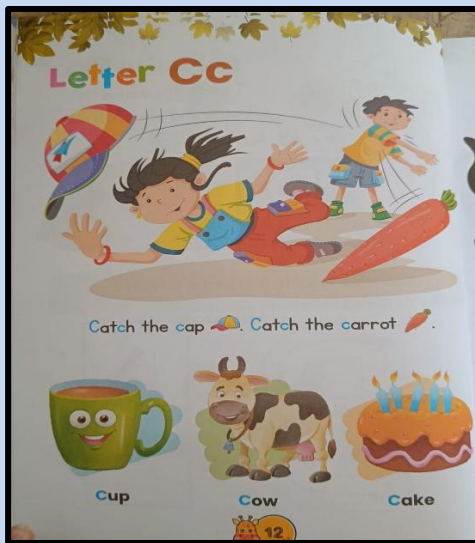
- Recognition of letters A, B, C, D, E with phonetic sound
- Vocabulary building: words beginning with these letters



# Reading from the English Reader:

## “SPARKLE” Pages 8 – 17





# Writing Readiness



*Formation with objects*  
**ART INTEGRATED LEARNING**



*Clay modelling*



*Tracing on Sand*



*Tracing in the Air*



*Tracing on the Back*

**SPORTS INTEGRATION**

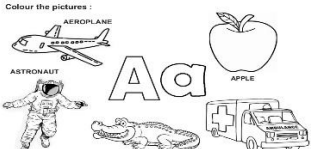
# WRITING SKILLS

- Revision of Vertical (Standing), Horizontal (Sleeping) and Slanting lines.
- Introduction of Curves.
- Introduction of writing of letters: A, B, C, D, E with the help of crayons.

Name : \_\_\_\_\_ Date : \_\_\_\_\_

### Alphabet Activity-Based Learning

Colour the pictures :



AEROPLANE  
ASTRONAUT  
ALLIGATOR  
AMBULANCE

Apple

Trace and write the letter 'A'

|   |   |   |   |   |
|---|---|---|---|---|
| A | A | A | A | A |
| A | A | A | A | A |
|   |   |   |   |   |

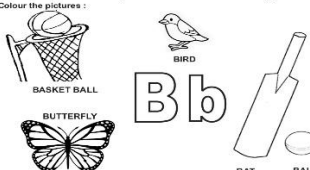
Language  
Skills : Identification, Fine motor development, Vocabulary building

NURSERY - 11

Name : \_\_\_\_\_ Date : \_\_\_\_\_

### Alphabet Activity-Based Learning

Colour the pictures :



BASKET BALL  
BUTTERFLY  
BAT  
BALL

Trace and write the letter 'B'

|   |   |   |   |   |
|---|---|---|---|---|
| B | B | B | B | B |
| B | B | B | B | B |
|   |   |   |   |   |

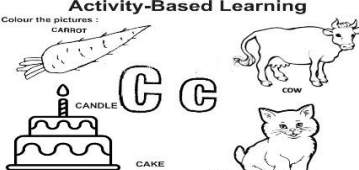
Language  
Skills : Identification, Fine motor co-ordination, Vocabulary building

NURSERY - 12

Name : \_\_\_\_\_ Date : \_\_\_\_\_

### Alphabet Activity-Based Learning

Colour the pictures :



CARROT  
CANDLE  
CAKE  
CAT

Trace and write the letter 'C'

|   |   |   |   |   |
|---|---|---|---|---|
| C | C | C | C | C |
| C | C | C | C | C |
|   |   |   |   |   |

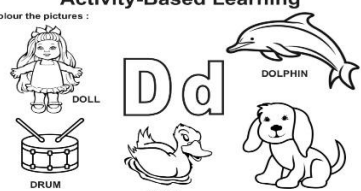
Language  
Skills : Identification, Fine motor co-ordination, Vocabulary building

NURSERY - 14

Name : \_\_\_\_\_ Date : \_\_\_\_\_

### Alphabet Activity-Based Learning

Colour the pictures :



DOLL  
DOLPHIN  
DRUM  
DUCK  
DOG

Trace and write the letter 'D'

|   |   |   |   |   |
|---|---|---|---|---|
| D | D | D | D | D |
| D | D | D | D | D |
|   |   |   |   |   |

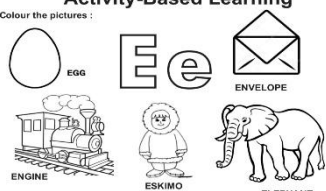
Language  
Skills : Identification, Fine motor co-ordination, Vocabulary building

NURSERY - 15

Name : \_\_\_\_\_ Date : \_\_\_\_\_

### Alphabet Activity-Based Learning

Colour the pictures :



EGG  
ENVELOPE  
ENGINE  
ESKIMO  
ELEPHANT

Trace and write the letter 'E'

|   |   |   |   |   |
|---|---|---|---|---|
| E | E | E | E | E |
| E | E | E | E | E |
|   |   |   |   |   |

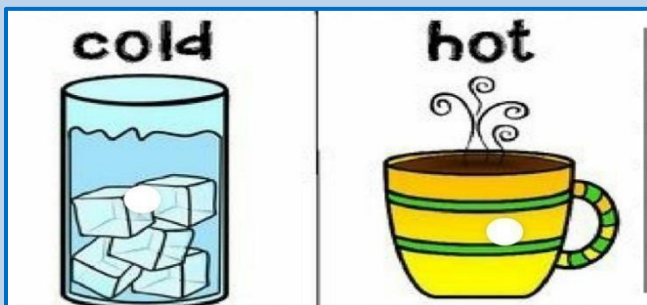
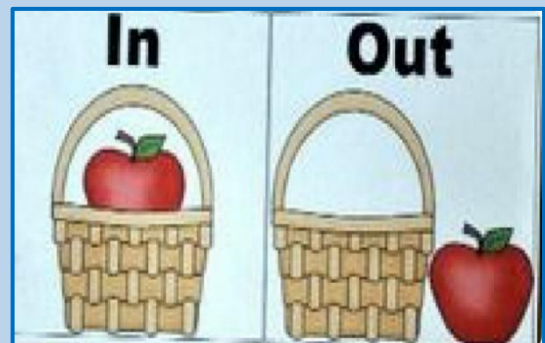
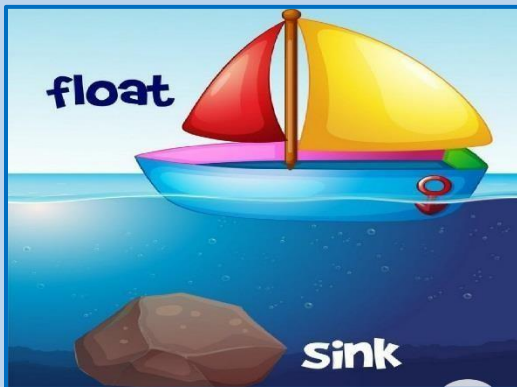
Language  
Skills : Identification, Fine motor co-ordination, Vocabulary building

NURSERY - 19

# REASONING & ANALYTICAL THINKING

To develop these skills, following **OPPOSITES** will be introduced.

Reinforcement will be done through worksheet.



# हिंदी :अ ,आ, इ ,ई, स्वरों की मौखिक एवं लिखित पहचान

**अ**

अमरुद  
अखबार  
अनार  
अजगर  
अचकन

**आ**

आलू  
आग  
आईना  
आरी  
आदमी

**इ**

इमारत  
इत्र  
इमली  
इनाम  
इडली

**ई**

ईद  
ईख  
ईश्वर  
ईट

अभ्यास कार्य  
अनुप्रासिक अधिगम

नाम \_\_\_\_\_ दिनांक \_\_\_\_\_

"अ" स्वर की आकृति को दोहराते हुए लिखिए।

|   |   |   |   |   |
|---|---|---|---|---|
| अ | अ | अ | अ | अ |
| अ | अ | अ | अ | अ |
|   |   |   |   |   |
|   |   |   |   |   |

चित्र : अनार और अजगर

नर्सरी - 1

अभ्यास कार्य  
अनुप्रासिक अधिगम

नाम \_\_\_\_\_ दिनांक \_\_\_\_\_

"आ" स्वर की आकृति को दोहराते हुए लिखिए।

|   |   |   |   |   |
|---|---|---|---|---|
| आ | आ | आ | आ | आ |
| आ | आ | आ | आ | आ |
|   |   |   |   |   |
|   |   |   |   |   |

चित्र : आम और आग

नर्सरी - 2

अभ्यास कार्य  
अनुप्रासिक अधिगम

नाम \_\_\_\_\_ दिनांक \_\_\_\_\_

"इ" स्वर की आकृति को दोहराते हुए लिखिए।

|   |   |   |   |   |
|---|---|---|---|---|
| इ | इ | इ | इ | इ |
| इ | इ | इ | इ | इ |
|   |   |   |   |   |
|   |   |   |   |   |

चित्र : इमली और इनाम

नर्सरी - 3

अभ्यास कार्य  
अनुप्रासिक अधिगम

नाम \_\_\_\_\_ दिनांक \_\_\_\_\_

"ई" स्वर की आकृति को दोहराते हुए लिखिए।

|   |   |   |   |   |
|---|---|---|---|---|
| ई | ई | ई | ई | ई |
| ई | ई | ई | ई | ई |
|   |   |   |   |   |
|   |   |   |   |   |

चित्र : ईख और ईश्वर

नर्सरी - 4

# UNDERSTANDING OF NUMERICAL CONCEPTS

Introduction of Recognition, Value Counting, Writing of numbers **1** and **2** with the help of crayons



Name : \_\_\_\_\_ Date : \_\_\_\_\_

**ART INTEGRATED LEARNING**

Activity : Stick the picture of sun

Practice tracing the number '1'

|   |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |

Skills : Creating, Fine motor co-ordination

NURSERY - 15

Name : \_\_\_\_\_ Date : \_\_\_\_\_

**INQUIRY BASED LEARNING**

COLOUR THE NUMBER Practice tracing the number

Colour the picture that has only '1' object

|   |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |

Skills : Applying, Value counting, Fine motor co-ordination

NURSERY - 16



Name : \_\_\_\_\_ Date : \_\_\_\_\_

**ART INTEGRATED LEARNING**

Activity : Stick cutouts of a pair of socks

Practice tracing the number '2'

|   |   |   |   |   |
|---|---|---|---|---|
| 2 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 |

Skills : Creating & Fine motor co-ordination

NURSERY - 17

Name : \_\_\_\_\_ Date : \_\_\_\_\_

**INQUIRY BASED LEARNING**

COLOUR THE NUMBER Practice tracing the number

Colour the group that has '2' objects.

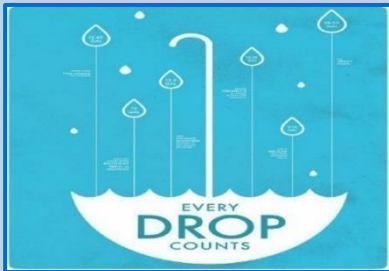
|   |   |   |   |
|---|---|---|---|
| 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 |

Skills : Value counting, Applying & Fine motor co-ordination

NURSERY - 18

## VALUE EDUCATION-

Water is the life line of all living beings. It is an important source of life, so children of today should learn how to conserve water and not to waste it.



### STORY TIME:

**“Cussly Learns To Save Water”**

[https://youtu.be/h\\_IC2zo\\_fIE?feature=shared](https://youtu.be/h_IC2zo_fIE?feature=shared)

**“Save Water- Good habits”**

<https://youtu.be/a9tsMNVfU4E?si=QJuIBnerdn-CcUrC>

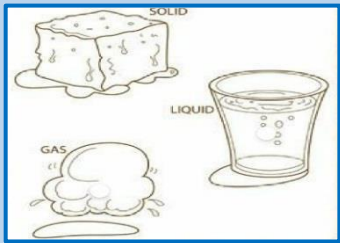


## LIFE SKILLS-

**Recognition:** The students will learn the importance of water and its uses.



**Visual Discrimination:** Observe different forms of water (solid, liquid, gas) through evaporation and condensation –ice, steam, water vapour.

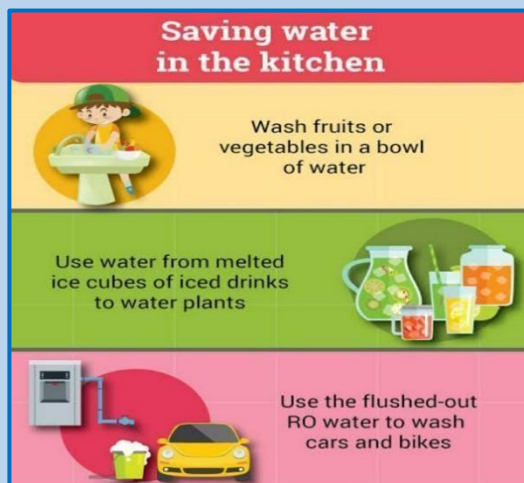


**Observation:** They will observe the existence of water around them. For e.g. rain, tap water.



## ATTITUDE -

**TEAMWORK:** The students will develop the vital skill of learning cooperatively with their family members and be encouraged to use different ways by which we can conserve water in our day to day life.



## FOR PARENTS

- Parents to reinforce opposites (refer to bulletin) in daily conversation.
- Talk about the letters in the child's name to help her recognize letters.

For e.g. Aanya

A-Ant, B-Bus, C-Cat, D-Duck, E-Ear

- Read out a short story to your daughter (discuss the story before and after reading) and also help her read the English Reader every day.



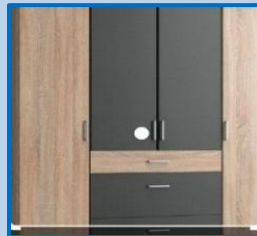
- Practice conservation of water whenever you are using and mention it to her.



- Play lots of sorting games to develop fine motor skills and eye-hand coordination. For e.g. sorting of pulses, sorting of fruits and vegetables on the basis of colour, button the shirt, tie shoe laces, stringing the beads, buckle and hook.



- Help her to identify strokes –standing, sleeping, and slanting lines from various sources/objects at home for reading and writing readiness.



- Help her to do value counting of various objects like: spoons, plate, glasses (for number 1 and 2).



Ms. Gayatri Dua  
Nursery Coordinator