

| MONDAY | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                     | THURSDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | FRIDAY                                                                                                                                                                                                                                                                                                                                                                        |
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|        |         | <p>1</p> <p><b>CIRCLE TIME</b></p> <p><b>School Reopens</b><br/><b>BAL SABHA</b></p> <p><b>MATHS-</b> Revision of Shapes-<br/>Fun with Shapes-Name Train</p> <p><b>हिन्दी :</b><br/>'त' से शुरू होने शब्द<br/>* कार्य-पुस्तिका : 48<br/>* अभ्यास कार्य : 49</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>2</p> <p><b>CIRCLE TIME</b><br/><b>The Thirsty Crow -An</b><br/><b>Enactment</b></p> <p><b>ENG-</b> Introduction Cursive<br/>'u' Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 67<br/>Practice: pg 68</p> <p><b>हिन्दी :</b><br/>'थ' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र<br/>प्यासा कौआ: कार्य पत्र पृष्ठ<br/>4</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>3</p> <p><b>CIRCLE TIME</b><br/><b>PUPPET SHOW</b><br/><b>Monkey &amp; the Crocodile</b></p> <p><b>MATHS-</b> Activity:<br/>*Sequencing of numbers 1-20<br/>*n/b: 1-20</p> <p><b>हिन्दी :</b><br/>'थ' से शुरू होने शब्द<br/>* कार्य-पुस्तिका :50<br/>* अभ्यास कार्य : 45-47 &amp;<br/>51</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/C<br/>LAY/PT</p> |

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| <p>6</p> <p><b>CIRCLE TIME</b></p> <p><b>NATURE WALK</b></p> <p><b>Watering the plants</b></p> <p><b>ENG-</b> Introduction Cursive<br/>'v' Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 69<br/>Practice: pg 70</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'द' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र<br/>* कार्य पत्र - 5</p> <p><b>MATHS-</b> Introduction of<br/>numbers 21-30<br/>*n/b: 21-30<br/>Practice 21-30</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>7</p> <p><b>CIRCLE TIME</b></p> <p><b>'Little Grains Big Joy'-<br/>Bird Feeding</b></p> <p><b>ENG-</b> Revision of letters a<br/>to v</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'द' से शुरू होने शब्द<br/>* कार्य-पुस्तिका : 52<br/>* अभ्यास कार्य : 53</p> <p><b>MATHS-</b> Revision of<br/>numbers</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC<br/>/CLAY/PT</p> | <p>8</p> <p><b>CIRCLE TIME</b></p> <p><b>BAL SABHA</b></p> <p><b>Washing Handkerchief<br/>Activity</b></p> <p><b>MATHS-</b> Intro to Tall &amp; Short<br/>Notebook Activity<br/>I.S.pg. 13</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'ध' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र<br/>* कार्य पत्र - 6</p> <p><b>SHIN ACTIVITY</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>9</p> <p><b>CIRCLE TIME</b></p> <p><b>ENG-</b> Introduction Cursive<br/>'w' Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 71<br/>Practice: pg 72</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'ध' से शुरू होने शब्द<br/>* कार्य-पुस्तिका : 54<br/>* अभ्यास कार्य : 55</p> <p><b>MATHS-</b> Revision of<br/>numbers 21-30<br/>*n/b: 21-30<br/>Practice 21-30</p> <p>Mental maths -1 in n/b</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>10</p> <p><b>CIRCLE TIME</b></p> <p><b>Quench the Thirst</b></p> <p><b>ENG-</b> Introduction Cursive 'x'<br/>Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 73<br/>Practice: pg 74, 88</p> <p><b>MATHS-</b> Revision of numbers</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'न' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र<br/>* कार्य पत्र - 7</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/C<br/>LAY/PT</p> |
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| <p>13</p> <p><b>CIRCLE TIME</b></p> <p><b>NATURE WALK</b><br/><b>Long &amp; Short Activity</b></p> <p><b>ENG-</b> Revision of letters</p> <p><b>MATHS-</b> Intro to Long &amp; Short<br/>Notebook Activity<br/>I.S.pg. 14</p> <p><b>हिन्दी :</b></p> <p>व्यंजन गीत<br/>'न' से शुरू होने शब्द<br/>* कार्य-पुस्तिका : 56<br/>* अभ्यास कार्य : 57</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>14</p> <p><b>CIRCLE TIME</b></p> <p><b>ENG-</b> Introduction Cursive<br/>'y' Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 75<br/>Practice: pg 76</p> <p><b>हिन्दी :</b></p> <p>व्यंजन गीत<br/>पुनरावृत्ति<br/>* कार्य-पुस्तिका : 58 &amp; 59<br/>'प' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र</p> <p><b>MATHS-</b> Revision of<br/>numbers</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activiti</b></p> | <p>15</p> <p><b>CIRCLE TIME</b><br/><b>BAL SABHA</b></p> <p><b>MATHS-</b> Introduction of<br/>numbers 1-30<br/>*n/b: 1-30<br/>*Practice: n/b 1-30</p> <p><b>हिन्दी :</b></p> <p>व्यंजन गीत<br/>'प' से शुरू होने शब्द<br/>* कार्य-पुस्तिका : 60<br/>* अभ्यास कार्य : 61</p> <p><b>SHIN ACTIVITY</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>16</p> <p><b>CIRCLE TIME</b></p> <p><b>ENG-</b> Introduction Cursive 'z'<br/>Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 77<br/>Practice: pg 78</p> <p><b>ENG-</b></p> <p>*Activity Evaporation &amp;<br/>Condensation of Ice<br/>*Water Cycle L.S.pg-4</p> <p><b>हिन्दी :</b></p> <p>'फ' से शुरू होने शब्द<br/>* सतरंगी पेंसिलों<br/>* अभ्यास कार्य पत्र</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>17</p> <p><b>CIRCLE TIME</b><br/><b>Conserve Water-Poster<br/>Making Activity</b></p> <p><b>ENG-</b> Revision of Letters<br/>Conversation on<br/>Conservation of water</p> <p><b>हिन्दी :</b></p> <p>व्यंजन गीत<br/>'फ' से शुरू होने वाले शब्द<br/>* कार्य-पुस्तिका पृष्ठ: 62<br/>* अभ्यास कार्य पृष्ठ: 63</p> <p><b>MATHS</b> – Revision of<br/>numbers 1-30<br/>*n/b: 1-30<br/>*Practice: n/b 1-30</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/C<br/>LAY/PT</p> |
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| <p>20<br/><b>CIRCLE TIME</b></p> <p><b>NATURE WALK</b></p> <p><b>ENG-</b> Revision of letters</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'ब' से शुरू होने वाले शब्द<br/>* सतरंगी पेंसिलों द्वारा<br/>* अभ्यास कार्य पत्र</p> <p><b>MATHS-</b> Introduction of backward counting 10-1<br/>*n/b: 10-1<br/>*Practice- 10 -1</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>21<br/><b>CIRCLE TIME</b></p> <p><b>ENG-</b> Revision of letters</p> <p><b>MATHS-</b> Revision of backward counting 10-1<br/>L.S.pg. 12</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'ब' से शुरू होने वाले शब्द<br/>* कार्य-पुस्तिका पृष्ठ:64<br/>* अभ्यास कार्य पृष्ठ: 65</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC<br/>/CLAY/PT</p> | <p>22<br/><b>CIRCLE TIME</b><br/><b>BAL SABHA</b></p> <p><b>ENG-</b> Conversation on Rainy Season<br/>L.S.pg 5</p> <p><b>MATHS-</b> Revision of backward counting 10-1<br/>*n/b: 10-1<br/>*Practice- 10 -1</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'भ' से शुरू होने वाले शब्द<br/>* सतरंगी पेंसिलों द्वारा<br/>* अभ्यास कार्य पत्र</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>23<br/><b>CIRCLE TIME</b></p> <p><b>ENG-</b> Introduction Cursive 'g' Vocabulary Words<br/>Sand Tracing<br/>Formation with clay<br/>Workbook pg 33<br/>Practice: pg 34</p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'भ' से शुरू होने वाले शब्द<br/>* कार्य-पुस्तिका पृष्ठ:66<br/>* अभ्यास कार्य पृष्ठ: 67</p> <p><b>Taekwondo/Skating/<br/>Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>CLAY/PT</p> | <p>24<br/><b>CIRCLE TIME</b></p> <p><b>"Crafting Peace, Painting Happiness"- Forgiveness Craft (MOC Activity)</b></p> <p><b>हिन्दी :</b><br/>व्यंजन गीत<br/>'म' से शुरू होने वाले शब्द<br/>* सतरंगी पेंसिलों द्वारा<br/>* अभ्यास कार्य पत्र<br/>* कार्य-पुस्तिका पृष्ठ: 68<br/>* अभ्यास कार्य पृष्ठ: 69</p> <p><b>MATHS-</b><br/>Revision of numbers 1-30<br/>*n/b: 1-30<br/>*Practice: n/b 1-30</p> <p><b>Co-curricular Activities</b><br/>ART/CRAFT/DANCE/MUSIC/<br/>LAY/PT</p> |
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| 27<br><b>CIRCLE TIME</b><br><br><b>NATURE WALK</b><br><br><b>Heavy &amp; Light Activity</b><br><br><b>ENG-</b> Introduction to vowels<br>L.S.pg. 3<br><br><b>हिन्दी :</b> पुनरावृत्ति<br>* कार्य पत्र - 8<br><br><b>MATHS-</b> Activity: Let's<br>Balance<br>*Heavy and Light<br>* L.S. pg: 15<br>* Practice- paste pictures/<br>objects related to heavy-<br>light<br><br><b>Co-curricular Activities</b><br>ART/CRAFT/DANCE/MUSIC/<br>CLAY/PT | 28<br><b>CIRCLE TIME</b><br><br><b>ENG-</b> Introduction to<br>vowels in notebook<br>Introduction of Two letter<br>words in notebook<br><br><b>हिन्दी :</b><br>व्यंजन गीत<br>पुनरावृत्ति<br>*अभ्यास कार्य पृष्ठ: 70<br><br><b>Taekwondo/Skating/<br/> Aerobics/Class Activity</b><br><br><b>Co-curricular Activities</b><br>ART/CRAFT/DANCE/MUSIC<br>/CLAY/PT | 29<br><b>CIRCLE TIME</b><br><b>BAL SABHA</b><br><br><b>Properties of Water :</b><br><b>An Experiment</b><br><br><b>ENG-</b><br>Picture Reading of 'a' vowel<br>words from the reader<br><br><b>MATHS-</b> Revision of<br>numbers<br><br><b>हिन्दी :</b><br>व्यंजन गीत<br>पुनरावृत्ति<br>*अभ्यास कार्य पृष्ठ: 71<br><br><b>SHIN ACTIVITY</b><br><br><b>Co-curricular Activities</b><br>ART/CRAFT/DANCE/MUSIC/<br>CLAY/PT | 30<br><b>CIRCLE TIME</b><br><b>Bagless Day</b><br><b>Rainy Day Celebrations</b><br><br><b>Friendship Band Making<br/> Activity</b><br><br><b>ENG-</b> Colours of a Rainbow<br>L.S.pg. 6<br><br><b>MATHS-</b> Revision of<br>numbers<br><br><b>हिन्दी :</b><br>व्यंजन गीत<br>पुनरावृत्ति<br><br><b>Taekwondo/Skating/<br/> Aerobics/Class Activity</b><br><br><b>Co-curricular Activities</b><br>ART/CRAFT/DANCE/MUSIC/<br>CLAY/PT | 31<br><b>CIRCLE TIME</b><br><br><b>Dadaji's Birthday<br/> Celebrations</b><br><br><b>ENG-</b><br>Picture Reading of 'a' vowel<br>words from the reader<br><br><b>MATHS-</b> Revision of numbers<br><br><b>हिन्दी :</b><br>व्यंजन गीत<br>पुनरावृत्ति<br><br><b>Co-curricular Activities</b><br>ART/CRAFT/DANCE/MUSIC/C<br>LAY/PT |
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Abbreviations used – pg- page L.S. Learning Series