



St. Mary's School, Dwarka

Holiday Homework 2026

Class: VI

Worksheet 4

Subject: English

General Instructions:

- 1) The work should be done neatly and systematically.
- 2) The given questions are to be done in the English notebook.
- 3) Attempt all questions.

SECTION A- READING (5 marks)

Q1. Read the following passage.

(1x5=5)

1. Humans possess a unique ability to think deeply and feel profoundly, setting us apart from other creatures. Besides our basic need of food, shelter, and clothing, education stands as a fourth essential requirement crucial for our collective progress. In today's world, knowledge plays a central role in driving societal advancement at an exceptional pace. Hence, ensuring universal access to education has become a global necessity.
2. Nations failing to provide education to all their citizens are perceived as backwards, regardless of their material wealth. Illiteracy, the inability to read or write, poses a significant obstacle to societal development, perpetuating inequalities and hindering progress. Therefore, education is not only about personal enrichment but also serves as a foundation of society, essential for collective prosperity.
3. By ensuring equal access to education, humanity can overcome barriers, unlock its full potential, and create a brighter future for generations to come. Embracing education as a universal right empowers individuals and societies to thrive in an ever-evolving world. In this modern era, where knowledge is crucial for progress and enlightenment, ensuring educational equity is of utmost importance. Education is not merely a privilege but a fundamental entitlement that fosters societal advancement and paves the way for a more equitable and prosperous future for all.

Based on your understanding of the passage, attempt the questions given below.

i. **Complete the sentence.**

(1)

According to the passage, education is not only about personal development but also serves as a ground for _____.

- ii. **What is suggested as a potential outcome of ensuring equal access to education?** (1)
- a) decreased opportunities and potential for future generations
 - b) unlocked possibilities and a positive future for generations to come
 - c) reduced disparities and hindrances to societal progress
 - d) greater empowerment for individuals and societies

- iii. **Why does the passage suggest that knowledge is vital for growth and enlightenment?** (1)
- a) ensures personal enrichment only
 - b) perpetuates inequalities in society
 - c) ensures societal advancement and equity
 - d) a privilege reserved for the rich

- iv. **Find the antonym of the word 'impoverishment' from the passage.** (1)
- a) requirement
 - b) advancement
 - c) enrichment
 - d) development

- v. **Find the word from the passage that means the same as 'essential'.** (1)
- a) crucial
 - b) utmost
 - c) prosperous
 - d) progress

Q2. You are Yash/Yashika. Your brother's friend, Nidhi, called to inform you that his interview has been delayed by one day, and he needs to bring the necessary documents along. Since you have to leave for your dance class, leave a message for your brother, informing him about the change in plan in not more than 50 words. (3)

Q3. Fill in the blanks with the appropriate words to complete the passage. ($\frac{1}{2} \times 4 = 2$)

Nathan played the piano piece (1) _____, his fingers gliding effortlessly over the keys, filling the room with a beautiful melody. The volunteers worked (2) _____ to clean up the park, picking up (3) _____ pieces of litter and planting many flowers to beautify the surroundings. The baker crafted the cake (4) _____, layering each tier with precision and decorating it with intricate designs. The family enjoyed the vacation wholeheartedly, creating lasting memories as they explored several new places and experienced different cultures together. Sarah greeted her guests warmly, with a genuine smile and open arms, making all feel welcomed and appreciated.

1. (a) simply (b) gracefully (c) beautiful (d) humbly
2. (a) diligently (b) peacefully (c) melodiously (d) seldom

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3. (a) any (b) no (c) many (d) several
4. (a) smoothly (b) harshly (c) sweetly (d) expertly

Q4. Fill in the blanks with the appropriate words to complete the passage. (1/2x4=2)

During our nature walk, we spotted (1) _____ unusual bird sitting quietly on a branch. The guide told us that (2) _____ birds migrate to this area only during winter. We also noticed (3) _____ nests built high up in the trees. After walking for an hour, we took (4) _____ rest near a quiet stream.

1. (a) a (b) an (c) the (d) some
2. (a) many (b) each (c) much (d) no
3. (a) few (b) a little (c) many (d) some
4. (a) a (b) an (c) some (d) any

Q5. Read the given extract to attempt the questions that follow. (1/2x 4=2)

“He was sitting alone on the steps in the sunshine and sketching. I approached as silently as I could, but somehow I must have disturbed him. He looked up, shading his eyes against the sun. 'Hello, young man,' he said. Now that I was this close to him I could see he was indeed very old. But his eyes were young, bright and searching.”

i. What was the man doing when the narrator approached him?

- a) sleeping
- b) painting on a canvas
- c) sketching
- d) reading a book

ii. What does the narrator notice about the man’s eyes?

- a) tired and dull
- b) young, bright, and searching
- c) closed in sleep
- d) filled with tears

iii. What does the phrase “shading his eyes against the sun” suggest?

- a) wore sunglasses
- b) blocked the sunlight with his hand
- c) moved into the shade
- d) turned away from the narrator

iv. Which emotion best describes the narrator’s approach towards the man?

- a) angry
- b) curious
- c) frightened
- d) jealous

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Answer the questions in 20-30 words.

(2x3=6)

Q6. What symbolic significance do the crow and the hemlock tree hold within the poem 'Dust of Snow'?

Q7. Why did Saccho lose interest in the cricket match?

Q8. What did Yannick do when he heard Amandine cry? How did she react?

Answer the question in 40-50 words.

(3)

Q9. The young prince decided to marry Mellidora. Explain three qualities she had that impressed the young prince.

Q10. Create a model inspired by the adventurous world of Pippi Longstocking. Make a colourful 3D scene of Villa Villekulla using cardboard and other craft materials.

- Include figures of Pippi, her horse, and Mr. Nilsson the monkey.
- Add imaginative elements like treasure corners or fantasy objects.
- Present the model neatly on a base.
- Label the important parts with short captions.

(2)

Subject: Hindi

निर्देश — 1 दिए गए सभी प्रश्नों के उत्तर हिन्दी की उत्तर पुस्तिका में लिखिए।

2 सभी प्रश्नों के उत्तर पूर्ण वाक्य में लिखकर स्थानों को रेखांकित कीजिए।

3 कार्य स्वच्छ, शुद्ध एवं स्पष्ट लेख में कीजिए।

M.M.-25

प्रश्न 1 गद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर दीजिए— (5×1=5)

सच्चा उत्साह वही होता है जो मनुष्य को कार्य करने के लिए प्रेरणा देता है। मनुष्य किसी भी कारणवश जब किसी के कष्ट को दूर करने का संकल्प करता है तब जिस सुख को वह अनुभव करता है वह सुख विशेष रूप से प्रेरणा देने वाला होता है। जिस भी कार्य को करने के लिए जब मनुष्य में कष्ट दुःख या हानि को सहन करने की ताकत आती है उन सबसे उत्पन्न आनंद ही उत्साह कहलाता है। उदाहरण के लिए दान देने वाला व्यक्ति निश्चय ही अपने भीतर एक विशेष साहस रखता है और वह है—धन-त्याग का साहस। यही त्याग यदि मनुष्य प्रसन्नता के साथ करता है तो उसे उत्साह से किया गया दान कहा जाएगा। उत्साह आनंद और साहस का मिला-जुला रूप है। उत्साह में किसी-न-किसी वस्तु पर ध्यान अवश्य केंद्रित होता है। वह चाहे कर्म पर चाहे कर्म के फल पर और चाहे व्यक्ति या वस्तु पर ही। इन्हीं के आधार पर कर्म करने में आनंद मिलता है। कर्म-भावना से उत्पन्न आनंद का अनुभव केवल सच्चे वीर ही कर सकते हैं क्योंकि उनमें साहस की अधिकता होती है। सामान्य व्यक्ति कार्य पूरा हो जाने पर जिस आनंद का अनुभव करता है सच्चा वीर कार्य प्रारंभ होने पर ही उसका अनुभव कर लेता है।

(i) जो मनुष्य को कार्य करने के लिए प्रेरणा देता है वह क्या कहलाता है?

- (क) सच्ची जिज्ञासा
- (ख) सच्चा डर
- (ग) सच्चा उत्साह
- (घ) सच्ची मेहनत

(ii) दान देने वाला व्यक्ति अपने भीतर कैसा साहस रखता है?

- (क) धन-त्याग का साहस
- (ख) धन-त्याग का आलस
- (ग) मन-त्याग का साहस
- (घ) घर-त्याग का साहस

(iii) उत्साह किसका मिला-जुला रूप है?

- (क) आनंद और आलस का
- (ख) आनंद और त्याग का
- (ग) आनंद और डर का
- (घ) आनंद और साहस का

(iv) किससे उत्पन्न आनंद ही उत्साह कहलाता है?

(v) कौन अपने भीतर एक विशेष साहस रखता है?

निम्नलिखित प्रश्नों के उत्तर दीजिए—

(1×5=5)

प्रश्न 2 भाववाचक संज्ञा के दो उदाहरण दीजिए।

प्रश्न 3 13, 15, 29, 26 इन संख्याओं को शब्दों में लिखिए।

प्रश्न 4 'किसी के चारों ओर चक्कर लगाना' इस वाक्यांश के लिए एक शब्द लिखिए।

प्रश्न 5 'तंत्र' में विभिन्न शब्द जोड़कर दो नवीन शब्द बनाइए।

प्रश्न-6 निजवाचक सर्वनाम का एक उदाहरण लिखिए।

प्रश्न-7 निम्नलिखित प्रश्नों के उत्तर दीजिए—

(1½×2=3)

(क) ध्यानचंद के नाम पर कौन-सा पुरस्कार दिया जाता है? क्या आपको कभी पुरस्कार मिला है? अपने अनुभव बताइए।

(ख) कविता 'पहली बूँद' में बूढ़ी धरती क्या बनना चाहती है?

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए—

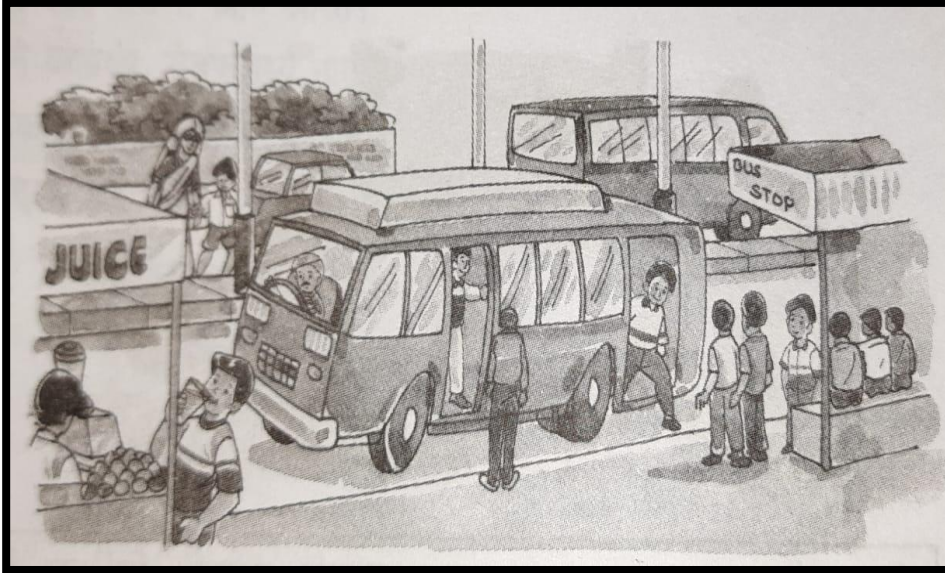
(1×2=2)

(क) घीसा ने लेखिका द्वारा मिली जलेबियों का क्या किया?

(ख) कौन कब तथा कहाँ खो गया था?

प्रश्न-9 दिए गए चित्र का वर्णन 70 से 80 शब्दों में कीजिए—

(5×1=5)



प्रश्न-10 पर्यायवाची शब्दों का एक झूमर बनाइए।

(5×1=5)

Subject: Sanskrit

सामान्य निर्देश 1 प्रदत्त प्रश्नानाम् उत्तरम् संस्कृत पुस्तिकायाम् एव लिखत ।

2 प्रश्नानाम् उत्तरम् पूर्णवाक्येन लिखित्वा रिक्तस्थानानि रेखांकित करणीय ।

3 कार्यम् स्वच्छं ,शुद्धं एवं स्पष्टं लेखम् एव लेखनीय ।

(1 दिष्ट गष्ट प्रश्नों के उत्तर संस्कृत की उत्तर पुस्तिका में लिखिए ।

2 सभी प्रश्नों के उत्तर पूर्णवाक्य में लिखकर रिक्त स्थानों को रेखांकित कीजिए ।

3 कार्य स्वच्छ ,शुद्ध एवं स्पष्ट लेख में कीजिए ।)

प्रश्न 1 निम्नलिखित रिक्त-स्थानानि पूरयत ।

(निम्नलिखित रिक्त स्थान भरिए—)

(2)

	श्रकवचन	द्विवचन	बहुवचन
1 सिंहः	_____	सिंहाः	
2 _____	महिले	_____	
3 _____	नरौ	नराः	

प्रश्न 2 निम्नलिखित रिक्त-स्थानानि पूरयत ।

(निम्नलिखित रिक्त स्थान भरिए—)

(2)

	एकवचन	द्विवचन	बहुवचन
1 लिखति	_____	_____	
2 लिखसि	लिखथः	_____	
3 _____	लिखावः	लिखामः	

प्रश्न 3 निम्नलिखित शब्दानाम् वर्ण संयोगं कुरुत ।

(निम्नलिखित शब्दों का वर्ण संयोग कीजिए—)

(2)

प + उ + र् + उ + ष + अः	_____
र् + आ + ध् + इ + क् + आ	_____
द् + ए + व् + आ + ल् + अ + य् + अः	_____
क् + क् + ष् + आ	_____

प्रश्न 4 मञ्जूषायाः स्वर व्यंजनान् पृथकं कृत्वा लिखत ।

(मञ्जूषा से स्वर और व्यंजन अलग-अलग करके लिखिए—)

(2)

द त् ल् श् ग् ऊ झ् ऐ आ औ क्ष्
ह् म् उ य् लृ घ् प् ख् ई थ् ण् च्
स्वराः
व्यंजनानि

प्रश्न 5 संस्कृत भाषायाम् कति पुरुषाः भवन्ति? तेषाम् नामानि लिखत। (3)
(संस्कृत भाषा में कितने पुरुष होते हैं? उनके नाम लिखिए।)

प्रश्न 6 निम्नलिखित सर्वनामानाम् अर्थैः सह मेलनम् कुरुत। (2)
(निम्नलिखित सर्वनामों का अर्थों के साथ मिलान कीजिए।)

संस्कृत	हिन्दी
सः	वे दो (पु०)
तत्	वह (पु०)
तानि	वह (नपु०)
तौ	वे सब

प्रश्न 7 निम्नलिखित शब्दान् वचनानुसारं चित्वा लिखत। (2)
(निम्नलिखित शब्दों को वचन के अनुसार छँटकर लिखिए।)
पुस्तकानि , बालकौ , अध्यापिका , सूर्याः

प्रश्न 8 'तोता, बगुला' इति पदयोः संस्कृत नाम किम् भवति? (2)
('तोता, बगुला' इन पदों का संस्कृत नाम क्या होता है?)

प्रश्न 9 निम्न पदेषु स्त्रीलिङ्ग शब्दान् चित्वा लिखत। (3)
(निम्न शब्दों में से स्त्रीलिङ्ग शब्द चुनकर लिखिए।)
कौकिला, छात्रः, कन्या, गृहम्, कक्षा, मयूरः, महिला, रमा , मोहनः , बालिका।

परियोजना कार्य

प्रश्न 10 अवशिष्ट पदार्थ (वेस्ट मेटेरियल)से मछली बनाते हुए पाँच पाँच शब्द पुल्लिङ्ग , स्त्रीलिङ्ग , और नपुंसकलिङ्ग के लिखिए। (5)

Subject: Mathematics**General Instructions:**

- 1) The work should be done neatly and systematically.
- 2) The given questions are to be done in the Math notebook.
- 3) Attempt all questions.

Q1. Choose the correct answer: (2)

(i) What is the predecessor of 1 crore?

- a. 99999
- b. 100001
- c. 9999999
- d. 10001

(ii) How many whole numbers are there between 99 and 117?

- a. 17
- b. 18
- c. 19
- d. 20

Q2. Fill in the blanks: (2)

(i) $(239 + 7251) + 4357 = 239 + (7251 + \underline{\hspace{2cm}})$

(ii) The smallest prime number is

(iii) The smallest 4-digit number formed by using 2, 0, 8, 5 (without repetition) is

(iv) Common factors of 4 and 16 are

Q3. Who am I? (2)

(a) I am a number less than 50. One of my factors is 8. The sum of my digits is 12.

(b) I am a number less than 100. Two of my factors are 4 and 6. One of my digits is twice the other.

Q4. Simplify: $30 \div [5 + \{4 \times 5 \div 2\}]$ (2)

Q5. Write the missing digits in the following sums: (2)

$$\begin{array}{r}
 (a) \quad 4 \quad 1 \quad \square \quad 8 \quad 7 \\
 \cdot \quad 1 \quad \square \quad 4 \quad 3 \quad 2 \\
 + \quad 2 \quad 5 \quad 3 \quad \square \quad 9 \\
 \hline
 \square \quad 4 \quad 6 \quad 0 \quad \square
 \end{array}$$

$$\begin{array}{r}
 (b) \quad 8 \quad \square \quad 4 \quad 5 \quad \square \\
 - \quad 6 \quad 7 \quad \square \quad \square \quad 8 \\
 \hline
 \square \quad 4 \quad 7 \quad 7 \quad 5
 \end{array}$$

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Q6. Check whether the following numbers are divisible by 8: (2)

- a. 70169803
- b. 82901032

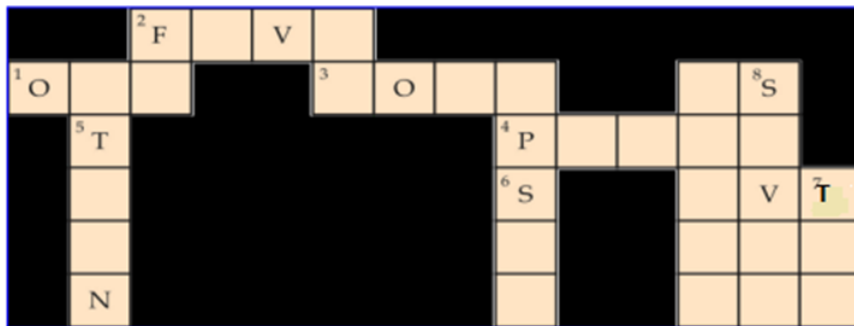
Q7. Find the prime factorization of : (3)

- (i) 216×32
- (ii) 225×51

Q8. Using prime factorization find if 3993 is divisible by 140 or not. (3)

Q9. Find the LCM of 16, 28, 40, 77. (3)

Q10. Complete the puzzle: (4)



Across:

1. Two natural numbers are coprime if their HCF is _____.
2. A number is divisible by _____ if its one's place digit is either 5 or 0.
3. LCM of 2 and 4 is _____
4. 1 is neither a _____ nor composite number.

Down:

5. 2 consecutive odd prime numbers are known as _____.
6. A number is divisible by _____ if the number is divisible by both 2 and 3.
7. _____ is the only even prime numbers.
8. HCF of 7 and 28 is _____.

Subject: Science

General Instructions:

* Neatly write the answers in your fair notebook.

* Attempt the questions keeping in mind the weightage of each question.

No. of questions: 10

M.M. 25

Q1. Which of the following is a natural magnet?

(1)

- a. Bar magnet
- b. Lodestone
- c. Horseshoe magnet
- d. Ring magnet

Q2. Which of the following correctly matches the habitat with an adaptation of its plants and animals?

(1)

- a. Mountains – Animals have thick fur; Plants have needle-like leaves
- b. Polar Regions – Animals have thin fur; Plants have broad soft leaves
- c. Deserts – Animals have small legs; Plants have broad leaves
- d. Aquatic habitat – Fish breathe through lungs and plants have long roots

For question Q3, two statements are given- one labelled as Assertion (A) and other labelled as Reason (R). Select the correct answer to these questions from the codes (a), (b), (c) and (d) as given below.

- a. Both A and R are true, and R is the correct explanation of A.
- b. Both A and R are true, but R is not the correct explanation of A.
- c. A is true, but R is false.
- d. A is false, but R is true.

Q3. **Assertion:** If a bar magnet is broken into two pieces, each piece behaves like a complete magnet with two poles. (1)

Reason: Magnetic poles can be isolated and separated.

Q4. What is venation? How does it differ between wheat and rose leaves?

(2)

Q5. Soni says, “If a magnet is broken into two pieces, one piece will contain only the north pole and the other only the south pole.” Do you agree with her? Explain your answer with a reason. (2)

Q6. A student says that a tomato plant is a herb.

- a. Give any two characteristics of the tomato plant that support this statement.
- b. On what basis are plants categorized as herbs, shrubs and trees?

(3)

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Q7. After visiting a science laboratory, Sameer said, “Science is used only inside labs.” Do you agree with his statement? Give three examples to show how Science is useful in our everyday life. (3)

Q8. Both climbers and creepers have weak stems, yet they grow in different ways. How are climbers different from creepers? Give one example of each. (3)

Q9. During a science activity, Rohan stroked an iron nail with one pole of a bar magnet repeatedly in the same direction. After a few minutes, he brought the nail near some iron pins and noticed that the pins got attracted towards it. Excited by the observation, he showed it to his classmates. (4)

- a. What happened to the iron nail after rubbing it with the magnet?
- b. What process was used to make the nail magnetic?
- c. What type of magnet was formed in this activity?
- d. Mention one precaution that should be taken while handling or storing magnets.

Q10. Activity – Magnet Hunt at Home! (5)

Magnets are hidden inside many objects we use every day. Become a “magnet detective” and explore your surroundings!

Look around your home and identify any three objects or devices that use magnets. Observe carefully and complete the table below.

Object/Device	Where Is the Magnet Used?	How Does the Magnet Help?	What If Magnet Wasn't There?

Reflection:

Which object did you find the most surprising? Why? (1–2 lines)

Subject: Social Science

General Instructions:

- The work should be done neatly and in a systematic way.
- The given worksheet is to be done in the History notebook.
- All the Activities are to be done on a single Scrap File
- Write all the questions along with the answers.

- Q1. Differentiate between ‘Prehistory’ and ‘History’. (1)
- Q2. Name the physical features of India that affect diversity (1)
- Q3. Define representative fraction (R.F.) in a map. (1)
- Q4. Briefly explain ‘Foreign Travellers’ Accounts’. (2)
- Q5. Look at the harvest festivals of India shown below. Identify each festival and write the state related to it traditionally (2)



- Q6. State any two uses of pottery for early humans. (2)
- Q7. Explain the three methods of showing scale on a map. (3)
- Q8. Write short notes on the following: (3)
- (i) Regional Disparity
- (ii) Unity in Diversity
- Q9. Explain with the help of a properly labelled diagram how days and nights occur (5)
- Q10. On the political map of India, mark and label any five of the following Neolithic sites: (5)
- Mehrgarh, Burzahom, Chirand, Daojali Hading, Hallur and Paiyampalli

PROJECT WORK :

Activity: “Tracing the Journey of Early Man in India”

In a scrap file, depict the stages of life during the Stone Age from the Palaeolithic Age to the Chalcolithic Age. Paste or draw suitable pictures related to each stage.

General Instructions:

- 1) The work should be done neatly and systematically.
- 2) The given questions should be completed in the Computer Science notebook.
- 3) All questions are compulsory.
- 4) Write only answers.

No. of Questions: 10

M.M: 25

Q1. Choose the correct answer from the following:

(1x10=10)

i) Which component of MakeCode Arcade allows users to write and arrange code blocks?

- | | |
|----------------------|--------------------------|
| A. Game Simulator | B. Programming Workspace |
| C. Workspace Toolbar | D. Sprite Editor |

ii) Why is the Game Simulator important in MakeCode Arcade?

- | | |
|---------------------------------------|-------------------------------|
| A. It stores projects online | B. It tests how the game runs |
| C. It creates variables automatically | D. It installs extensions |

iii) A student wants to organize code instructions into categories. Which feature helps them most?

- | | |
|------------------|----------------------|
| A. Block Toolbox | B. Simulator Toolbar |
| C. Share Button | D. Workspace Toolbar |

iv) What is the main purpose of the Workspace Toolbar?

- | | |
|------------------------------------|------------------------|
| A. To control the coding workspace | B. To create images |
| C. To delete games permanently | D. To connect hardware |

v) If a programmer needs mathematical operations in a game, which category should they use?

- | | |
|--------------|----------|
| A. Variables | B. Math |
| C. Sprites | D. Music |

vi) Which statement best describes the Programming Workspace?

- | | |
|------------------------------|--|
| A. A place to run games only | B. A coding area where blocks are arranged |
| C. A storage folder | D. A sound editor |

vii) A user clicks 'Run' after coding. Which component shows the result?

- | | |
|----------------------|------------------|
| A. Game Simulator | B. Extensions |
| C. Workspace Toolbar | D. Block Toolbox |

viii) Which feature allows users to test changes immediately while coding?

- | | |
|----------------------|-------------------|
| A. Simulator Toolbar | B. Game Simulator |
| C. Sprite Menu | D. Math Drawer |

ix) What is the role of Extensions in MakeCode Arcade?

- | | |
|---------------------------------|--------------------------|
| A. To add extra functionalities | B. To reduce screen size |
| C. To save games offline | D. To remove code blocks |

