



GATEWAY INTERNATIONAL SCHOOL

Annual Planners
Class : X
Session 2026-2027

Subject: English

Sr.	MONT H	Topic	MA	Subject Enrichment Activity	Syllabus Cyclic Tests/Half Yearly/ Yearly
1.	April	<p>CH-1 A letter to God</p> <p>CH- 2 Nelson Mandela</p> <p>Poem</p> <ol style="list-style-type: none"> 1. Dust of snow 2. Fire and Ice 3. A Tiger in the Zoo <p>CH-1 A triumph of Surgery.</p> <p>Tenses Modals</p>		<p><i>Is blind faith good or bad? Discuss with the reference of the story A letter to God.</i></p> <p><i>Paste picture of Nelson Mandela and write it's biography.</i></p> <p><i>Have there been times when you felt depressed or hopeless? Have you experienced any moment that helped you to get out of that mood of sadness?</i></p> <p><i>Students will speak about tiger what he was doing behind the cage and in the cage.</i></p> <p><i>Quiz on Tenses</i> <i>Students will be asked to make chart on Modals.</i></p>	
2.	May	<p>CH- 3 Two Stories about Flying.</p> <p>CH-4</p>			<p>Cyclic Test-1: <i>First Flight -Letter to God, Nelson Mandela, Dust of snow, Fire and ice</i> <i>Footprints without feet- Triumph of surgery,</i></p>

		<p>From the diary of Anne Frank</p> <p>Poem 4. Ball Poem 5. How to tell Wild Animals 6. Amanda</p> <p>Ch -2 The thief story</p> <p>Determiners</p> <p>Letter to Editor Letter of Complaint (official) Letter of Complaint (Business)</p>		<p>Have you ever lost something you like very much? Describing how you felt then, and saying whether and how you got over your loss?</p> <p>Students will look at the problem around them and write a letter of Complaint.</p>	<p>Grammar- Tenses and Modals as integrated grammar exercise.</p>
3.	June			Summer Break	
4.	July	<p>Ch- 5 Glimpses of India. Poem 7. The Trees</p> <p>Ch-3 The Midnight Visitor Ch-4 A Question of Trust</p>		<p>Q. How many tourists visit Goa every year?</p> <p>Q. What is famous food of Goa? Chain Report - Student will whisper a sentence in English to a student. That student then whispers it to another and so on until the last student has to say aloud what was said originally.</p> <p>Quiz on Reported speech</p>	<p>Cyclic Test 2: CH- 3 Two Stories about Flying. CH-4 From the diary of Anne Frank</p> <p>Poem 4. Ball Poem 5. How to tell Wild Animals 6. Amanda</p> <p>Ch -2 The thief story</p>

		Reported Speech Command and Request Statement Questions			Determiners Letter to Editor Letter of Complaint (official) Letter of Complaint (Business)
5.	Aug	Ch- 6 Mijbil the Otter Ch-7 Madam Ride the Bus Poem 8. Fog Ch -5 Footprints without Feet. Ch-7 The Necklace Ch-8 Sermon at Benaras Poem 9. The Tale of Custard Dragon.		<p>You must have travelled by bus more than once .What can you see from a fast moving bus? Write some scene which you have seen while travelling by bus.</p> <p>Imagine you are Madame Forestier. Today evening you happened to across Matilda who is totally changed beyond recognition. She gave you an account of how she and her husband had sacrificed 10 precious years of their lives to make up for the loss of your necklace that they had thought to be a real diamond necklace. Write a diary entry describing your reaction.</p>	
6.	Sep	Revision		Half Yearly Exams	First Flight: Ch-1,2,3,4,7,8,9. Poetry: 1,2,3,4,5,6,7,8. Footprints without Feet: Ch-1,2,3,4,5. Writing: Formal Letters, Analytical Paragraph, Integrated Grammar.

	Oct	<p>Poem 10. For Anne Gregaory.</p> <p>Ch 9 Proposal</p> <p>Ch 6 The making of a scientist.</p> <p>Ch 8 Bholi.</p> <p>Ch.9 The Book that Saved The Earth.</p>			
	Nov	Revision For Preboard-1			Full Syllabus as per CBSE
	Dec	Revision			Full Syllabus as per CBSE
	Jan	Revision For Preboard-2			Full Syllabus as per CBSE

Subject- Hindi 085

Sr. No	Month	Topic	MA	SEA	Syllabus Cyclic Test/ Half Yearly/ Yearly
1	April	<p>साहित्य- स्पर्श(गद्य) पाठ-1 बड़े भाई साहब</p> <p>स्पर्श(पद्य) पाठ-1 कबीर की साखी</p> <p>संचयन- पाठ-1 हरिहर काका</p> <p>अपठित गद्यांश</p> <p>व्याकरण- पदबंध, समास, मुहावरे</p> <p>लेखन- अनुच्छेद, औपचारिक पत्र</p>	<p>पाठ- बड़े भाई साहब</p> <p>MA- पाठ को संवाद रूप में नाट्य मंचन करना।</p> <p>पाठ-1 कबीर की साखी</p> <p>MA- अहंकार अज्ञानता का सूचक है' विषय पर अनुच्छेद लेखन एवं वाचन</p>	<p>पाठ- बड़े भाई साहब</p> <p>SEA -पाठ में प्रयुक्त मुहावरों को छाँटकर अर्थ एवं वाक्य लिखना।</p> <p>पाठ- कबीर की साखी</p> <p>SEA - छंद कितने प्रकार के है? दोहा और चौपाई छंद के विषय में A-4 शीट पर उदाहरण सहित लिखिए,</p> <p>पाठ- हरिहर काका</p> <p>SEA- मीडिया का जनजीवन पर सकारात्मक या नकारात्मक प्रभाव</p>	<p>CT-1</p> <p>अपठित गद्यांश</p> <p>समास, पदबंध, मुहावरे, बड़े भाई साहब, कबीर की साखियाँ, औपचारिक पत्र, अनुच्छेद</p>
2	May	<p>साहित्य- स्पर्श पाठ- 2 (गद्य) डायरी का एक पत्रा</p> <p>पाठ-2 (पद्य) मीरा के पद</p> <p>संचयन- पाठ- 2 सपनों के से दिन</p> <p>अपठित गद्यांश</p> <p>व्याकरण- रचानाधार वाक्य, मुहावरे</p> <p>लेखन-लघुकथा, ईमेल</p>	<p>पाठ- डायरी का एक पत्रा</p> <p>MA विज्ञापन निर्माण एवं प्रस्तुति करण (A-3 शीट पर)</p> <p>पाठ -2 मीरा के पद</p> <p>MA- श्रीकृष्ण द्वारा दिए गए गीता स्मर के विषय में सामूहिक प्रस्तुतिकरण</p> <p>पाठ- सपनों के से दिन</p> <p>SEA वाद विवाद - अनुशासन के लिए दंड आवश्यक है।</p>	<p>पाठ-डायरी का एक पत्रा</p> <p>SEA प्रचार-प्रसार माध्यमों के प्रकार लेखन व अभिव्यक्ति</p> <p>पाठ- मीरा के पद</p> <p>SEA→ भगवान विष्णु के दस अवतारों के विषय में जानकारी चित्र सहित प्रस्तुत करना (A-4 शीट पर)</p> <p>पाठ- सपनों के से दिन</p> <p>MA- मनुष्य का व्यवहार छवि बनाता या बिगड़ता है।(स्वानुभव लेखन एवं वाचन)</p>	

3	July	<p>साहित्य- गद्य- पाठ- 3 ततार्रा- वामीरो कथा</p> <p>पद्य- पाठ-3 मनुष्यता</p> <p>संचयन- पाठ- 3 टोपी शुक्ला</p> <p>अपठित गद्यांश</p> <p>व्याकरण- पदबंध, मुहावरे</p> <p>लेखन- विज्ञापन, सूचना</p>	<p>पाठ-ततार्रा वामीरो कथा 'क्रोध पर नियंत्रण' स्वानुभव प्रस्तुतिकरण (जब मुझे क्रोध आता है तब--</p> <p>पाठ- मनुष्यता -MA कविता गायन- (त्याग, बलिदान, सहयोग, परोपकार किसी एक विषय पर कविता उसके आधार पर विस्तार से का सस्वर वाचन / गायन महात्मा बुद्ध से संबंधित परियोजना कार्य कार्यप्रपत्र दिया जाएगा।</p>	<p>पाठ-ततार्रा वामीरो कथा SEA - समाज में व्याप्त रूढ़ियों पर परिचर्चा</p> <p>पाठ - मनुष्यता SEA- पौराणिक प्रसंगों व व्यक्तियों से संबंधित नाट्य मंचन (रति, दधिचि, कर्ण, राजा शिवि, महात्मा बुद्ध मादि) कविता का वाचन</p>	<p>CT-2 अपठित गद्यांश डायरी का पन्ना मीरा के पद हरिहर काका सपनों के से दिन समास पदबंध वाक्य मुहावरे लघुकथ ई-मेल</p>
4	August	<p>साहित्य- गद्य- पाठ-4 तीसरी कसम के शिल्पकार शैलेन्द्र,</p> <p>पाठ-5 अब कहाँ दूसरों के दुःख से दुखी होने वाले पद्य-</p> <p>पाठ-4 पर्वत प्रदेश में पावस, अपठित गद्यांश</p> <p>व्याकरण- पदबंध, समास, मुहावरे, वाक्य</p> <p>लेखन- समस्त लेखन विधा</p>	<p>पाठ-तीसरी कसम के शिल्पकार शैलेन्द्र MA - फिल्म तीसरी कसम के सभी किरदारों का साक्षात्कार</p> <p>पाठ अब कहाँ दूसरों के दुख से दुखी होने वाले MA - स्लोगन लेखन लेखन (वृक्षारोपण)/ दिए गए शब्दों में आधार पर कविता की रचना</p> <p>पाठ पर्वत प्रदेश में पावस MA- सुमित्रानंदन पंत की अन्य पाँच कविताओं का संकलन एवं किसी एक का सस्वर वाचन करना</p>	<p>पाठ-तीसरी कसम के शिल्पकार शैलेन्द्र SEA-राष्ट्रीय पुरस्कार प्राप्त फिल्मों की सूची बनाना</p> <p>पाठ अब कहाँ दूसरों के दुख से दुखी होने वाले SEA- वाद-विवाद वैज्ञानिक उपकरण प्रदूषण का कारक है।</p> <p>पाठ- पर्वत प्रदेश में पावस SEA - दिए गए शब्दों के आधार पर कविता की रचना कीजिए।</p>	

5	September	अर्द्धवार्षिकपरीक्षा दोहरान,	अर्द्धवार्षिक परीक्षा दोहरान,	अर्द्धवार्षिक परीक्षा दोहरान	Half Yearly (अपठित गद्यांश, समास, पदबंध, मुहावरे, वाक्य, बड़े भाई साहब, कबीर की साखियाँ, डायरी का पन्ना, मीरा के पद, तंतारा- वामीरो, मनुष्यता, तीसरी कसम के शिल्पकार शैलेन्द्र, पर्वत प्रदेश में पावस, अब कहाँ दूसरों के दुःख से दुखी होने वाले, हरिहर काका, सपनों के से दिन, टोपी शुक्ला, औपचारिक पत्र, अनुच्छेद, लघुकथा, ईमेल, विज्ञापन, सूचना)
6	October	साहित्य- गद्य- पाठ-6 पतझड़ में टूटी पत्तियाँ, पद्य- पाठ-6 तोप पाठ-7 कारतूस अपठित गद्यांश व्याकरण- पदबंध, समास, मुहावरे, वाक्य लेखन- समस्त लेखन विधा	पाठ - पतझड़ में टूटी पत्तियाँ MA- सूची-निर्माण वे कार्य जो सामाजिक दृष्टि से उचित होते हुए भी अक्सर हम नहीं करते। पाठ-तोप MA- भारत की प्रसिद्ध ऐतिहासिक इमारतों के बारे में परियोजना कार्य रंगीन चित्रों सहित (कोई 10) पाठ - कारतूस MA- किसी देशभक्ति कविता की रचना एवं वाचन	पाठ - पतझड़ में टूटी पत्तियाँ SEA-वाद-विवाद ऐसे वैसे जैसे भी, बस काम होना चाहिए। पाठ-तोप SEA - देशभक्तों का पात्र चित्रांकन पाठ- कारतूस SEA- एकांकी- मंचन (संवाद लेखन एवं वाचन)	

7	November	<p>साहित्य- पद्य- पाठ-7 कर चले हम फ़िदा पाठ-8 आत्मत्राण</p> <p>व्याकरण- पदबंध, समास, मुहावरे, वाक्य</p> <p>लेखन-समस्त लेखन विधा</p>			<p>CT-3 अपठित गद्यांश, पाठ- अब कहाँ दूसरों के दुःख से दुखी होने वाले पतझड़ में टूटी पत्तियाँ, तोप, कारतूस, पदबंध, समास, मुहावरे, वाक्य, औपचारिक पत्र, अनुच्छेद, लघुकथा, ईमेल, विज्ञापन, सूचना</p>
8	December	<p>साहित्य- प्रीबोर्ड-1 हेतु समस्त गद्य-पद्य पाठों व अपठित बोध का दोहरान</p> <p>व्याकरण- पदबंध, समास, मुहावरे, वाक्य का दोहरान</p> <p>लेखन- समस्त लेखन विधाओं का दोहरान</p>	प्रीबोर्ड-1 हेतु समस्त पाठयक्रम का दोहरान	प्रीबोर्ड-1 हेतु समस्त पाठयक्रम का दोहरान	<p>Pre-Board-1 अपठित गद्यांश</p> <p>व्याकरण- समास, पदबंध, मुहावरे, वाक्य</p> <p>गद्य खंड - पाठ-1 बड़े भाई साहब, पाठ-2 डायरी का पत्रा, पाठ-3 तंतारा-वामिरो, पाठ-4 तीसरी कसम के शिल्पकार शैलेन्द्र, पाठ-5 अब कहाँ दूसरों के पाठ-6 दुःख से दुखी होने वाले, पाठ-7 पतझड़ में टूटी पत्तियाँ, पाठ-8 कारतूस</p> <p>पद्य खंड- पाठ-1 कबीर की साखियाँ पाठ-2 मीरा के पद, पाठ- 3 मनुष्यता पाठ-4 पर्वतप्रदेश में पावस, पाठ-5 तोप, पाठ-6 कर चले हम फ़िदा, पाठ-7 आत्मत्राण</p> <p>पूरक पुस्तक संचयन- पाठ-1 हरिहर काका, पाठ-2 सपनों के से दिन, पाठ-3 टोपी शुक्ला, लेखन खंड-</p>

					1, औपचारिक पत्र, 2. अनुच्छेद लेखन, 3 लघुकथा लेखन, 4 ईमेल लेखन, 5 विज्ञापन लेखन, 6 सूचना लेखन समस्त पाठयक्रम
9	January	साहित्य- प्रीबोर्ड-2 हेतु समस्त गद्य-पद्य पाठों व अपठित बोध का दोहरान व्याकरण- पदबंध, समास, मुहावरे, वाक्य का दोहरान लेखन- समस्त लेखन विधाओं का दोहरान	प्रीबोर्ड-2 हेतु समस्त पाठयक्रम का दोहरान	प्रीबोर्ड-2 हेतु समस्त पाठयक्रम का दोहरान	प्रीबोर्ड-2 हेतु समस्त पाठयक्रम
10	February	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान
11	March	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान	वार्षिक परीक्षा दोहरान

Subject- Mathematics (Standard 041 and Basic 241)

Sr. No	Month	Topic	MA	SEA	SYLLABUS Cyclic Test /Half Yearly/Yearly
1.	April	Ch. 2 Polynomials		Geometric meaning of zeroes of quadratic polynomial	Chapter Test
		Ch-4 Quadratic equations			
		Chapter -1 Real Numbers	MA-1 of Ch-2		
	Life skill Activity	Venue : Ground		Three boys step off together from the same place. Each steps measure 63 cm, 70 cm, and 77cm respectively. To measure the distance/time after which they both meet each other.	
2.	May	Ch. 3 Linear equations in two variables	*Demonstrable +Static Model on consistency of L.E*	To check the consistency of the pair of linear equations in 2-variables graphically	Cyclic Test -1 syllabus: Ch 1, 2, 4
		Ch. 7 Coordinate Geometry		To verify distance formula by graphical method	
	June	Summer break			
3.	July	Ch. 5 Arithmetic Progression		Verification of the sum of first n-natural numbers; the sum of first n odd natural numbers is n^2 ; $\sum n =n(n+1)/2$; Sum of first n- even numbers = $n(n+1)$	Viva-MCQs

	Life Skill Activity			To make the highest tower by using paper cups.	
		Ch. 6 Similar Triangles			
4.	August	Ch. 13 (Statistics)	MA-2 CH-5,7		Cyclic Test -2 Syllabus: Ch 3, 5, 6
		Ch. 14 Probability			
		Ch.10 Circles			
5.	September	Revision for HALF YEARLY exams			Half Yearly Exam Ch 1 to 7, 13
6.	October	Ch.8 Introduction to Trigonometry	MA-3 Quiz	*Model - To prepare a clinometer*	
		Ch. 9 Some Applications of Trigonometry			
	Life Skill Activity			To find the height of a tree/ building using clinometer	
		Ch.11 Areas related to circles		*Demonstratable Model- combination of solids*	
7.	November till 10 th	Ch. 12 Surface Areas and Volumes			Preboard -1 Full Syllabus Chapters – 1 to 14
	December	Revision for PB 2 exams			
8.	January	Revision for PB 2 exams			Full Syllabus
9.	February-March	Revision/ Final exam		-	Full Syllabus

Subject : Science

S. No.	Month	Unit/ Chapter/ Topic	SEA	MA	Syllabus Cyclic Test / Half Yearly / Annual
1	April	<p>Ch-6 Life processes</p> <p>Ch.Light reflection and refraction</p> <p>Ch-1 Chemical Reactions and Equations</p>	<ul style="list-style-type: none"> • Biology:Showing 3D Models of various life processes of humans and plants also. • Preparing a temporary mount of peel to show stomata and understand their distribution and functions • Minimum deviation in prism • Image formation by concave and convex mirror <p>Chemistry:</p> <p>1. Performing and observing the following reactions and classifying them into</p> <p>A. Combination reaction</p>	<p>Nature walk:</p> <p>Study and Examine flora and fauna of Gateway Campus</p>	-

			<p>B. Decomposition reaction</p> <p>C. Displacement reaction</p> <p>D. Double displacement reaction</p> <p>(i) Action of water on quicklime</p> <p>(ii) Action of heat on ferrous sulphate crystals</p> <p>(iii) Iron nails kept in copper sulphate solution</p> <p>(iv) Reaction between sodium sulphate and barium chloride solutions</p>	
2	May	<p>Ch-6 (Life processes)</p> <p>Ch-2 Acids, Bases and Salts</p>	<p>Biology: Showing Experimentally that CO₂ is given out during respiration.</p> <p>Chemistry:</p> <p>1. A. Finding the pH of the following samples by using pH paper/universal indicator: Unit-I</p> <p>(i) Dilute Hydrochloric Acid</p> <p>(ii) Dilute NaOH solution</p>	<p><u>CT-I Syllabus</u></p> <p>Syllabus: Ch-Life processes till circulatory system.</p> <p>Chemical Reactions and Equations(till Double decomposition reactions)</p>

			<p>(iii) Dilute Ethanoic Acid solution</p> <p>(iv) Lemon juice</p> <p>(v) Water</p> <p>(vi) Dilute Hydrogen Carbonate solution</p>		
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3	July	<p>Ch-7 (Control & Coordination)</p> <p>Ch -Human eye</p> <p>Ch:2 Acids, Bases and Salts</p>	<p>Biology: To study the brain with a 3D model available in the laboratory.</p> <p>Physics- Correction of eye defect</p> <p>Chemistry:</p> <p>B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction</p> <p>with: Unit-I</p> <p>a) Litmus solution (Blue/Red)</p> <p>b) Zinc metal</p>	<p>Presentation by students on various medical equipments / diagnostic tools</p>	
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			c) Solid sodium carbonate		
4	August	<p>.</p> <p>Ch-8 (How do Organisms Reproduce)</p> <p>Ch. Electricity</p> <p>Ch:3 Metals and Nonmetals</p>	<p>Biology: Studying Binary fission in amoeba and budding in yeast formation through permanent slides under the microscope.</p> <p>Showing budding to the students making use of baker's yeast. and Culturing fungus/bread mould.</p> <p>Physics - Use of multimeter</p>		<p><u>CT-II</u></p> <p><u>Syllabus Ch_-</u></p> <p>Life processes</p> <p>Acids, Bases and Salts</p>

			<p>Chemistry:</p> <p>Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:</p> <p>Unit-I</p> <p>i) ZnSO₄(aq)</p> <p>ii) FeSO₄(aq)</p> <p>iii) CuSO₄(aq)</p> <p>iv) Al₂(SO₄)₃(aq)</p> <p>Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.</p>	
5	September	Revision		<p><u>Half Yeraly</u></p> <p><u>Syllabus</u></p> <p>Ch-Life processes</p> <p>Ch-Control and Coordination</p>

					Ch- Reproduction Ch-1 Chemical Reactions and Equations Ch2: Acids, Bases and Salts Ch3: Metals and Nonmetals
6	October	Ch-9 (Heredity and Evolution) Ch-15 (Our environment) Ch:4 Carbon and its Compounds	Biology: Activities related to recycling, repurpose and refurbishing of articles from household and school Chemistry: Properties of Carboxylic acid and Alcohol		

7	November	Revision	<p>Biology: Comparison of different organism's limbs and structure to understand</p> <p>Homology and Analogy of organs and Evolutionary trends.</p>		Pre Board-1 Full Syllabus
8	December	Revision			
9	January	Revision			Pre Board-2 Full Syllabus

Subject- Social Science

Sr. No.	Month	Topic	SEA (In each Chapter)	MA (Minimum 2 for each term)	Syllabus CT/Half Yearly/ Yearly
1	April	<p>Economics: Ch-1: Development</p> <p>Geography:</p>	<p>Economics (L-1): Analysis of HDI Report (2025)</p> <p>Geography: Map</p>	<p>Economics: Pen-Paper test of Ch-1</p> <p>Geography: Identify major soil types (Alluvial,</p>	

		<p>Ch-1 Resources and Development</p> <p>Democratic Politics:</p> <p>Ch-1 Power Sharing</p> <p>Ch-2 Federalism</p> <p>History:</p> <p>Ch-1 Nationalism in Europe</p>	<p>Compilation File: Create a dedicated, labeled file containing maps of India highlighting:</p> <p>Soil types.</p> <p>Project work on sustainable development</p> <p>Introduction activity:</p> <p>Power Sharing -A Concept some pictures will be shown to students, they will observe the given pictures and will try to understand the idea/messages which are being promoted commonly by all of them.</p> <p>Federalism: “Who Does What?” Sorting Activity</p>	<p>Black, Red/Yellow, Laterite, Arid) on an Indian map.</p> <p>Nationalism in Europe:</p> <p>Collect information about the personification of a country as ‘motherland’ or ‘fatherland’.</p> <p>Or</p> <p>Collect the National Anthem of different countries and share with classmates. Compare the content.</p>	
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2	May	<p>Economics: Ch-2: Sectors of Indian Economy</p> <p>History: Ch-1 Nationalism in Europe Ch-3 Nationalism in India</p> <p>Geography: Ch-2 Forest and Wildlife Resources Ch-3 Water Resources</p>	<p>Economics (L-2): 2. “The Bread Chain” activity showing the interdependence of the three sectors of the economy (Primary, Secondary, Tertiary).</p> <p>Geography: Collect information on the wildlife sanctuaries and national parks of Haryana and forest percentage found in Haryana.</p> <p>History: “Decode the Movement” (Event–Cause Matching Activity)</p>	<p>Economics: Pen-Paper test of Ch-2</p> <p>Geography: QUIZ Forest and Wildlife Resources</p> <p>Nationalism in India:</p> <p>a) Map Work (To be covered during and after chapter completion)</p> <p>b) To interpret and compare the pictures given in the chapter to identify the attributes of the images and develop creative expressions</p>	<p>Cyclic Test-I</p> <p>Ch-1 Resources and Development</p> <p>Ch-1 Development</p> <p>Ch-1 Power Sharing</p>
3	July	<p>Economics: Ch-3: Money and Credit</p> <p>Democratic Politics:</p>	<p>Economics (L-3):</p> <p>Create a comparative table showing the interest</p>	<p>Economics: Flip Classroom Teaching</p> <p>Topic- Money and Credit</p>	.

	<p>Ch-4 Gender, Religion and Caste</p> <p>Ch-6 Political Parties</p> <p>Geography:</p> <p>Ch-3 Water Resources (Cont.)</p> <p>Ch-4 Agriculture</p>	<p>rates, collateral and documentation required by a local (formal) bank versus a local money lender.</p> <p>Ch-4 Gender, Religion and Caste</p> <p>Group discussion/ Debate on three basic concepts (By taking real life/ current examples)</p> <p>Ch-6 Political Parties</p> <p>Group Discussion: Merits and Demerits of different types of party System</p> <p>Geography:</p> <p>Find out any one case study related Water shortage/Scarcity</p> <p>(Newspaper, Magazine,</p>	<p>Ch-4 Gender, Religion and Caste</p> <p>Skit:</p> <p>Gender discrimination, caste-based discrimination</p> <p>Geography:</p> <p>Write a note on Bamboo Drip Irrigation system.</p>	
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			<p>News channels etc.)</p> <p>Write and narrate in front of classmates.</p>		
4	August	<p>History: Ch-4 The making of a Global World</p> <p>Geography: Ch-4 Agriculture (Cont.)</p> <p>Ch-5 Minerals and Energy Resources</p> <p>Economics: Ch-4: Globalisation and Indian Economy</p> <p>Revision of Ch 1 to 3</p> <p>Democratic Politics: Ch-7 Outcomes of Democracy</p>	<p>Economics (L-4): Interdisciplinary project given by CBSE</p> <p>Geography: Agriculture- have a Visit nearby agriculture land and Prepare a table of Various Major crops.</p> <p>Minerals- Make a mind map of Minerals and Energy Resources.</p> <p>Outcomes of Democracy: 1) In text picture</p>	<p>Economics: The Label Hunt</p> <p>Geography: Agriculture- Class Discussion on ‘why Indian Farmer does not want his son to become a farmer.’</p> <p>Minerals- Crossword Puzzle</p> <p>The making of A Global world: INTERDISCIPLINARY PROJECT BY CBSE</p> <p>Outcomes of Democracy: “Democracy Check: Success or Failure?”</p>	<p>Cyclic Test -II</p> <p>Ch-2 Sectors of Indian Economy</p> <p>Ch-2 Nationalism in India</p> <p>Ch-2 Forest and Wildlife</p>

			<p>interpretations</p> <p>.</p> <p>2) Discussion based upon research (Group activity- Students will be divided in groups and will allotted countries, then some basic questions will be asked.)</p>		
5	September	Revision			<p>Half Yearly Examination</p> <p>HISTORY</p> <p>Ch-1 Nationalism in Europe</p> <p>Ch-2 Nationalism in India</p> <p>GEOGRAPHY</p> <p>Ch-1 Resources and</p>

					Develop ment Ch-2 Forest and Wildlife Ch- 3Water Resourc es Ch-4 Agricult ure ECON OMICS Ch-1 Develop ment Ch-2 Sectors of Indian Econom y Ch-3 Money and Credit DEMO CRATI C POLITI CS
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					<p>Ch-1 Power Sharing</p> <p>Ch-2 Federali sm</p> <p>Ch-4 Gender. Religion and Caste</p>
6	October	<p>History: Ch-7 Print Culture and Modern World</p> <p>Geography: Ch-6 Manufacturing Industries</p> <p>Ch-7 Lifelines of National Economy (Map Work Only)</p> <p>Democratic Politics: Revision</p> <p>Economics: Revision</p>	<p>Geography: Manufacturing Industries</p> <p>Which Industries are located in your State & give an outline of the same.</p> <p>Lifelines of National Economy</p> <p>Find out the current railway zones and their headquarters. Locate major airports and seaports on the map of India.</p>	<p>Eco-Pen- Paper test of Ch 4</p> <p>Geography:</p> <ul style="list-style-type: none"> •Map Work of Industries •Map work of major sea ports and airports <p>Ch-7 Print Culture and Modern World</p> <p>Activity: Picture Comparison or Debate.</p> <p>Revision Worksheet</p>	

			(INTERDISCIPLINARY PROJECT BY CBSE) History: Ch-7 Print Culture and Modern World “Before Print vs After Print” Quick Comparison		
7	November	Revision			Pre-Board I Full Syllabus
8	December	Revision			Pre-Board II Full Syllabus
9	January	Revision			
10	February	Revision			

Subject-Artificial Intelligence

S.No	Month	Topic	Lab Activity	SYLLABUS Half Yearly/Pre-Board
1	April	Unit -1(B) Revisiting AI Project Cycle & Ethical Frameworks for AI		-
		Unit-2 (B) Advanced concepts of Modelling in AI	Python Programs for loops, strings	-
2	May	Unit-3(B): Evaluating Models		-
3	June	Unit-3 (A)Basic ICT Skills-II Unit-5 (A) Green Skills-II	Holiday Homework- Practical File	-
4	July	Unit-2(A) Self- Management Skills-II Unit-4(B): Statistical Data	Python Programs on List	-
5	August	Unit-4(B): Statistical Data		-

6	September	Python Programming Unit-4(A) Entrepreneurial Sills-II	Python Programs on Tuple	<u>Half Yearly Syllabus</u> Theory: Unit-3 (A)Basic ICT Skills-II Unit-5 (A) Green Skills-II Unit -1(B) Revisiting AI Project Cycle & Ethical Frameworks for AI Unit-2 (B) Advanced concepts of Modelling in AI Unit-3(B): Evaluating Models Unit-4(B): Statistical Data Practical: Python Programs
7	October	Unit-1(A) Communication Skill-II Unit-6 (B)Natural Language Processing		
8	November	Unit- 5(B) Computer Vision		Pre-Board-I (full syllabus)
9	December			Pre-Board-II (full syllabus)