



# GATEWAY INTERNATIONAL SCHOOL

Session: 2026 - 27

## ANNUAL FLOWCHART

Subject- Mathematics

Class- III

Month	Unit/Topic	Sub-Topic	Activities
April	Numbers-	<b>Recap</b> -Numbers Recap of 3-digit numbers (before, after, between, number names, expanded form) , Reading & Writing 4-digit numbers, Number names, Expanded & Standard Form, Place Value & Face Value, Comparing Numbers, Ordering Numbers Recap of tables 2-5 <ul style="list-style-type: none"><li>• Reading &amp; Writing 4digit numbers</li><li>• Number names</li><li>• Expanded &amp; Standard Form</li><li>• Place Value &amp;Face Value</li><li>• Comparing Numbers</li><li>• Ordering Numbers</li></ul>	<ul style="list-style-type: none"><li>• Flash card or Mann card activity to identify patterns of numbers, what comes before and after, ascending/descending order and comparing numbers.</li><li>• Dienes block activity.</li><li>• Number line hop</li></ul>
May	Numbers-  Data Handling-  Patterns-	<ul style="list-style-type: none"><li>• Rounding off numbers in tens &amp; hundreds</li><li>• Identifying Even &amp; Odd Numbers</li><li>• Collecting and recording data</li><li>• Reading &amp; making pictographs</li><li>• Identifying patterns in odd &amp; even numbers,</li><li>• Observing repeated &amp; growing patterns</li><li>• Tables - 6 &amp; 7</li></ul>	<ul style="list-style-type: none"><li>• Odd and even bouquet activity</li><li>• Birthday calendar of Family members.</li><li>• Representing the number of things that are red green and yellow in colour at their homes in a tabular form on an A-4 sheet.</li><li>• Students will make repeated patterns with the help of given cut-outs or drawing various shapes in groups.</li><li>• Use of rangometry to make different patterns</li></ul>
July	Number Operations-	<ul style="list-style-type: none"><li>• Addition of 4digit numbers with regrouping</li><li>• Word Problems</li><li>• *Estimating the sum</li><li>• Subtraction of 4-digit numbers with regrouping</li></ul>	<ul style="list-style-type: none"><li>• Dienes block activity</li></ul>

		<ul style="list-style-type: none"> <li>• Word Problems</li> <li>• *Estimating the difference</li> <li>• Tables- 8, 9 &amp; 10</li> </ul>	
<b>August</b>	<b>Multiplication-</b>	<ul style="list-style-type: none"> <li>• Multiplication of 2- digit numbers</li> <li>• Word problems</li> <li>• Table -11 &amp;12</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of tables using straw and clay</li> </ul>
<b>September</b>	<b>Recap of Term-1 Assessment</b>		
<b>October</b>	<b>Division</b>  <b>Time</b>  <b>Shapes</b>	<ul style="list-style-type: none"> <li>• Division of 3 and 2-digit by 1-digit numbers</li> <li>• Word problems</li> <li>• Learning about the calendar.</li> <li>• Reading time in hours and minutes</li> <li>• Calculation of time taken to an activity.</li> <li>• Learning about the calendar.</li> <li>• *Reading 12-hour and 24-hour clock</li> <li>• Square &amp; Rectangle</li> <li>• Tables -13 &amp; 14</li> </ul>	<ul style="list-style-type: none"> <li>• Group activity to share the things equally</li> <li>• Student will make their own clocks and will show different times asked in the class on them and will also calculate the time taken for a particular activity.</li> <li>• Walking on different shapes to find the number of sides and corners.</li> </ul>
<b>November</b>	<b>Fraction</b>  <b>Symmetry</b>  <b>Shapes</b>	<ul style="list-style-type: none"> <li>• Writing fractions in words and numbers</li> <li>• Understanding half, third, fourths of an object and set of things.</li> <li>• Introducing symmetry</li> <li>• Identifying and drawing line of symmetry</li> <li>• Circle</li> <li>• Tables -14 &amp; 15</li> </ul>	<ul style="list-style-type: none"> <li>• Students will divide the given shapes and collection of things into mentioned fraction in groups.(pumpkin group activity)</li> <li>• Students will use a mirror to find the mirror halves of different shapes.</li> <li>• Paper folding and mask making</li> </ul>
<b>December</b>	<b>Money</b>	<ul style="list-style-type: none"> <li>• Representing amounts, relationship between rupee and paise</li> <li>• Reading and making bills</li> <li>• Word problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will use different combination of denomination for the given amount in groups.</li> <li>• Students would be pasting different kinds of bills or cash memos in their notebooks.</li> </ul>

	<p><b>Length &amp; Weight</b></p> <p><b>Shapes</b></p>	<ul style="list-style-type: none"> <li>• Conversions of units</li> <li>• Addition and subtraction</li> <li>• Word problems.</li> <li>• Triangle</li> <li>• Tangram</li> <li>• Tessellation</li> </ul>	<ul style="list-style-type: none"> <li>• Students will use a ruler and measuring tape to measure the length of different objects in the class</li> <li>• Students will demonstrate how to use a weighing machine to weigh different things available in the class and their own weight also.</li> <li>• Cut and paste activity.</li> </ul>
<b>January</b>	<b>Capacity</b>	<ul style="list-style-type: none"> <li>• Conversions of units</li> <li>• Addition and subtraction</li> <li>• Word problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to find out how many times we need to use the small container of different capacities to fill a 1-litre bottle completely.</li> </ul>
<b>February</b>	<b>Recap</b>	---	---

### Subject: EVS

<b>Month</b>	<b>Unit/Topic</b>	<b>Sub-Topic</b>	<b>Activities</b>
<b>April</b>	<b>Animals-</b>	Classification of animals based on their habitat, Classification of terrestrial animals, Birds, Food eaten by animals	<ul style="list-style-type: none"> <li>• Students would be listening and identifying the sounds of animals.</li> <li>• A video on the different movements of animals would be shown to the students</li> <li>• Habitat Hunt Game.</li> <li>• Bird Beak Activity (given in I map)</li> <li>• What's on My Plate?</li> </ul>
<b>May</b>	<p><b>Animals (continued)-</b></p> <p><b>Food-</b></p>	<p>Sensitivity towards animals, Purpose of keeping animals, Animal bites</p> <p>Sources of food, Cooking, Diversity in food, Food plate</p>	<ul style="list-style-type: none"> <li>• Kindness Circle</li> <li>• Why Do We Keep Animals?</li> <li>• Food Festival</li> <li>• My Healthy Plate</li> </ul>
<b>July</b>	<b>Shelter-</b>	Animals in a house, Need for a house, Types of Houses, Cleaning & Decorating a House	<ul style="list-style-type: none"> <li>• Why Do We Need a House? (Role Play)</li> <li>• Visit a construction site.</li> <li>• Build My House (Draw on a paper)</li> </ul>

<b>August</b>	<b>Travel-</b>	The emergence of Wheels, Animals used for Transport, Road Safety	<ul style="list-style-type: none"> <li>• Poster-making to alert people about road safety.</li> <li>• Making one traffic sign and explanation for the same.</li> </ul>
<b>October</b>	<b>Relationship</b>	Introduction, Diversity in Families, Influence of Families, Sensitivity towards differences	<ul style="list-style-type: none"> <li>• Students would be asked to interview an elderly person to know about various things that make him/her happy about his/her struggles etc., and then they need to write the responses in the book under the heading 'Interview with an Elderly person' on page 28.</li> <li>• A blindfold game in which students will identify a person or an object by touching it. (Through this activity, students will familiarize themselves with the struggles of a visually challenged person.)</li> </ul>
<b>November</b>	<b>Water</b>	Changing Water, Uses of Water, Sources of Water Need for Water: Animals and Plants, Water Scarcity	<ul style="list-style-type: none"> <li>• Students will be shown an experiment of changing water.</li> <li>• Poster on saving water.</li> </ul>
<b>December</b>	<b>Tools and Machines-</b>  <b>Communication-</b>	Importance of Tools and Machines, Our Safety  Verbal Communication, Changes in the Means of Communication, Non-verbal means of Communication	<ul style="list-style-type: none"> <li>• Poster making to share precautions we should take while dealing with tools and machines.</li> <li>• Students will play a game where they would be asked to do different movements by writing instructions on the board.</li> <li>• Students will make their own phones with the help of disposable glasses and thread.</li> <li>• Students will take interviews with their grandparents to know the means of communication used during their times.</li> <li>• Students will play a game in which they can just use their facial and body actions to convey the message.</li> <li>• A video on 'Famous Sports Personalities of India' would be shown.</li> </ul>

<b>January</b>	<b>Work Around Us-</b>	Different Kinds of Work, Paid and Unpaid Work Importance of Every Work, Child Labour	<ul style="list-style-type: none"> <li>• A short movie on “Child Labour’ would be shown.</li> <li>• Slogan writing and presentation.</li> </ul>
<b>February</b>	<b>Recap – Term II</b>		

### Subject- Computer

<b>MONTH</b>	<b>UNIT/TOPIC</b>	<b>SUB-TOPIC</b>	<b>ACTIVITIES</b>
APRIL	Chapter-1 Inside a computer	Chapter-1 ✓ Computer Hardware ✓ Computer Software ✓ Applications with AI	<ul style="list-style-type: none"> <li>✚ Sort &amp; Sketch: Hardware vs Software</li> <li>✚ Hardware vs Software Sorting Race</li> </ul>
MAY	Chapter- 2 My Computer Screen	✓ Windows 11 ✓ Features of Windows 11 ✓ Starting Windows 11 ✓ The Desktop ✓ Basic Operations on Desktop ✓ Shutting Down a computer	<ul style="list-style-type: none"> <li>✚ Windows 11 Fun Play</li> <li>✚ Delete waste paper</li> </ul>
JULY	Chapter – 4 Styling in Word Chapter- 5 Internet Basics	Chapter- 4 ✓ Adding Text in a Word Document ✓ Selecting Text ✓ Deleting Text in a Word Document ✓ Editing a Document ✓ Formatting a Document Chapter-5 ✓ What is the Internet? ✓ Uses of the Internet ✓ Internet Requirements ✓ Important related terms ✓ Search on the Internet ✓ Staying safe on the Internet	<ul style="list-style-type: none"> <li>✚ My First Fancy Document</li> <li>✚ Write a creative on the PBL Theme</li> <li>✚ Internet Treasure Hunt</li> <li>✚ Finding facts through search on Google</li> <li>✚ Exploring corridors and school building for Internet Requirements</li> </ul>

AUGUST	Chapter- 3 Digital Drawing using Sketchpad	<ul style="list-style-type: none"> <li>✓ Starting Sketchpad</li> <li>✓ Components of Sketchpad Window</li> <li>✓ Tools</li> <li>✓ Creating a New Canvas</li> <li>✓ Fill Colours</li> <li>✓ Drawing Shapes</li> <li>✓ Adding Text</li> <li>✓ Saving the Canvas</li> </ul>	<ul style="list-style-type: none"> <li>✚ Creating any small object or shape</li> </ul>
SEPTEMBER	Revision & Assessment		
OCTOBER	Chapter- 8 Say Hello to Scratch 3	<ul style="list-style-type: none"> <li>✓ Introduction to Scratch 3</li> <li>✓ Getting Started with Scratch</li> <li>✓ Components of Scratch window</li> <li>✓ Blocks in Scratch</li> <li>✓ Adding a Sprite and a Backdrop</li> <li>✓ Creating a Scratch project</li> <li>✓ Saving a Project</li> <li>✓ Opening an Existing Project</li> </ul>	<ul style="list-style-type: none"> <li>✚ Having Fun with Sprites</li> </ul>
NOVEMBER	Chapter-7 Solve it Stepwise Chapter- 9 Robot Wonders	<p>Chapter- 7</p> <ul style="list-style-type: none"> <li>✓ Breaking tasks into steps</li> <li>✓ Step SMART</li> <li>✓ Flow Diagrams: Steps in Order</li> <li>✓ Find and Fix Mistakes</li> <li>✓ Guess the Next Step</li> </ul> <p>Chapter- 9</p> <ul style="list-style-type: none"> <li>✓ What is a Robot?</li> <li>✓ Components of Robots</li> <li>✓ Advantages of Robots</li> <li>✓ Disadvantages of Robots</li> <li>✓ Famous Robots</li> </ul>	<ul style="list-style-type: none"> <li>✚ Making a sandwich at home</li> <li>✚ My Smart Robot Cloud</li> </ul>
DECEMBER	Chapter- 6 Be Smart Online	<ul style="list-style-type: none"> <li>✓ Ethics</li> <li>✓ Computer Ethics</li> <li>✓ Computer Use: right or Wrong</li> <li>✓ Computer Care Tips</li> </ul>	<ul style="list-style-type: none"> <li>✚ Be a Smart Computer User</li> </ul>
JANUARY	Revision		
FEBRUARY	Revision & Assessment		



**GATEWAYINTERNATIONALSCHOOL**  
**SESSION:2026-27**

**Gis Juniors**

**ANNUAL FLOWCHART**

**SUBJECT: Sanskrit**

**CLASS: III**

माह	पाठ के आधार पर विषयवस्तु	नवीन शब्दावली	गतिविधि:	मूल्यांकन
अप्रैल		1. संस्कृत की विशेषता एवं श्लोकोच्चारण (ईश वंदना) 2. दैनिक व्यवहार में प्रयोग होने वाले संस्कृत शब्द अर्थ सहित	सामूहिक एवं एकल रूप से गायन	
मई	पाठ 1 पाठ 3	1. प्रार्थना 2. मासानाम् नामानि	माह के अंत में कार्यप्रपत्र दिया जाएगा।	
जून		ग्रीष्मावकाश कार्य		श्लोकोच्चारण करते हुए वीडियो बनाकर छात्र प्रेषित करेंगे।
जुलाई	पाठ - 2	1. पुष्पाणाम् नामानि 2. षड् ऋतुओं का परिचय	चित्र देखकर ऋतुओं को पहचानना वह नाम बताना	

अगस्त	पाठ - 4	1. सुभाषितम् 2. लिंगम्		
सितंबर		पुनरावृत्ति		अप्रैल से सितंबर तक संपूर्ण पाठ्यक्रम का मौखिक अवलोकन करना
अक्टूबर	पाठ 5 पाठ 6	1. देवि- स्तुति: 2. वचनम् 3. तत्(वह)	माह के अंत में कार्यप्रपत्र दिया जाएगा।	
नवंबर	पाठ 7 पाठ 9	1. एतत्(यह) 2. पशु -पक्षियों के नाम 3. अस्मद/युष्मद (मैं/तुम)		सामूहिक गायन द्वारा मौखिक अवलोकन
दिसंबर	पाठ 8 पाठ 10	1. सर्वे भवन्तु सुखिनः ( प्रार्थना) 2. इदम् (यह नपुं) 3. धातुः (क्रिया)		
जनवरी/फरवरी	पाठ - 11	उपयोगिनः शब्दः पुनरावृत्ति कार्य करवाया जाएगा		मौखिक परीक्षा द्वारा अवलोकन