

**CLASS – II
2026-27
BOOK LIST**

English	-	LEARN TO COMMUNICATE IN ENGLISH
Hindi	-	परिवेश हिन्दी पाठमाला एवं अभ्यास पुस्तिका - 2
	-	सरल हिन्दी सुलेख -2
Maths	-	NEW COMPOSITE MATHEMATICS
E.V.S	-	HELLO, EARTH
Information Technology	-	CODEGPT
G.K	-	NEW FIND OUT
Value Education/Happiness Curriculum	-	CLEARLIGHT
Art	-	MY BOOK OF VISUAL ART & CRAFT
Music	-	

ENGLISH

Months & Periods	Text Book	Grammar	Writing	Art Integrated Activity / Suggested Activities
Apr. (24)	Ch-1 When the clouds came down Cursive writing book Pg: 3, 4 & 5	<ul style="list-style-type: none"> • Nouns – Common and Proper Noun 	My Name, My World Write 5 sentences about yourself.	Draw and guess! Pg-14 <ul style="list-style-type: none"> • My cloud scene (Speaking activity) Each child speaks about their picture
May (19)	Ch-2 The Best Dodgeball Player Cursive writing book Pg: 6, 7, 8 & 9	<ul style="list-style-type: none"> • Blends sh, ch, th (reading) • Articles (a, an, the) 	Look and Write Write sentences about what you see in your classroom using articles.	Sound Superstar Show <ul style="list-style-type: none"> • Sound warm up • Speak with Props (Speaking activity) + Reading drill
Jul. (24)	Ch-3 Swathi Akka's Birthday Card Cursive writing book Pg: 10, 11, 12, 13 Poem-The Champion Band (Reading only)	<ul style="list-style-type: none"> • Punctuations (capital letters, comma, full stop, question mark) • blends – br, cr, dr, fr, gr, pr (reading) 	Listen-Arrange-Tell Sentences based on picture sequencing	Listen and Move Game (Listening Activity)

Aug. (24)	Ch-4 Papiha's Promise Cursive writing Pg: 14,15,16,17,18	<ul style="list-style-type: none"> • Singular/ Plural • Pronoun (He, She, It, You, I, We) 	Framing sentences (Situation based) Logical Thinking	Little Hearts of Friendship Card Making Activity Write a promise message for your friend?
Sep. (24)	Ch-5 The Mystery of Mum's Missing Mobile Phone Cursive writing Pg:19,20,21,22,23	<ul style="list-style-type: none"> • Antonyms • Verbs • Blends -bl, cl, fl, gl (reading) 	Sentence Completion	Verb Dice Roll dice with verbs and make sentence
Oct. (24)	Ch-6 The New Boy Cursive writing Pg- 24,25,26,27,28 Life Skills -1 The boy on the bench Reading Only)	<ul style="list-style-type: none"> • Adjectives • This, That, These, Those 	My favourite toy (Paragraph writing using describing words)	The growing tree of kindness
Nov. (26)	Ch-7 The Seeds of Truth Cursive writing Pg: 29, 30, 31, 32, 33, 34 Poem- I Think I'd Like to get a pet (Reading only)	<ul style="list-style-type: none"> • Conjunction (and, but, or) • Use of is / am/ are 	If I had Wings? (Paragraph writing)	Crown of Honesty Crown making Activity

Dec. (28)	Ch-8 Bags! Bags! Bags Cursive writing Pg: 35,36,37,38,39,40	• Use of 'has' and 'have'	Picture Composition (Picture Tales) Guided composition	Poetry Parade (with props)
Jan. (22)	Ch-9 Raju Rides to school Poem- The Merry- Go- Round (Reading only) Cursive writing Pg; 41,42,43,44,45	• Prepositions (in, on, under, at)	Picture composition (Picture Talk) Non-Guided composition	Speak Your Heart Emotion Talk Speaking + Listening
Feb. (24)	Life Skills 2 Tappu Bumble would Always Grumble (Reading only) The Swing (Reading only) Cursive writing- 46,47,48	Revision	Decision Detectives (Situation Sorting)	Read and Shine (Make a Book Buddy)
Mar. (8)	Revision work			
Learning objectives				

Literature	Grammar	Listening	Reading
<ol style="list-style-type: none"> 1. To develop aesthetic sense. 2. To think imaginatively and creatively. 3. To identify, analyse, interpret and describe critical ideas, values and themes of the text. 4. To read between the lines. 5. To express the theme of the story. 	<ol style="list-style-type: none"> 1. To develop knowledge in framing grammatically correct sentences. 2. To join phonics and read independently. 3. Learn to use language appropriately. 4. To enhance imagination & creativity. 	<ol style="list-style-type: none"> 1. To follow instructions and directions. 2. To develop the ability to identify different sounds, words and phrases. <p>Speaking</p> <ul style="list-style-type: none"> • To improve communication skills. 	<ol style="list-style-type: none"> 1. To learn to pronounce words correctly. <p>Writing</p> <ul style="list-style-type: none"> • To express ideas in a clear and grammatically correct English, using appropriate punctuation. • To identify and use appropriate vocabulary.

Competencies – Development of effective communication skills, fluency in reading and writing in Language.

SDG Integrated

SDG- 3: Good Health and Well-being, SDG- 4: Quality Education, SDG- 5: Gender Equality, SDG- 8: Decent Work and Economic Growth, SDG- 10: Reduce Inequalities, SDG- 11: Sustainable cities and communities, SDG- 12: Responsible consumption and production, SDG- 13: Climate Action, SDG- 14: Life below water, SDG- 15: Life on land, SDG- 16: Peace justice and strong institutions

हिंदी

माह	इकाई	विषय वस्तु	सुझावित विधियाँ/ क्रियाकलाप / कला समेकित गतिविधियाँ
अप्रैल (24)	पाठ्य पुस्तिका-1	<ul style="list-style-type: none"> • पद्य: नई सुबह के तारे हम • व्याकरण : वर्णमाला संयुक्त अक्षर, विराम चिन्ह, लिंग • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या -2,3,4,5 	<ul style="list-style-type: none"> • सस्वर कविता गायन • तारे का चित्र बनाकर उसमें अपना लक्ष्य लिखना। मैं बड़े होकर— बनना चाहता हूँ/ चाहती हूँ।
मई (19)	पाठ्य पुस्तिका- 2,3	<ul style="list-style-type: none"> • गद्य: भालू का इनाम, मीठा पहाड़ • व्याकरण: गिनती (1-20), है/हैं में अंतर, लिंग बदलो। • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या - 6, 7 	<ul style="list-style-type: none"> • स्वविचार अभिव्यक्ति: इनाम किसे और क्यों। अच्छा काम करने पर क्या मिलता है • अपने मनपसंद जानवर का चित्र बनाएँ। • खट्टी, मीठी व नमकीन चीजों के दो-दो चित्र चिपकाकर उनके नाम लिखें।

जुलाई (24)	पाठ्य पुस्तिका- 4,5	<ul style="list-style-type: none"> • पद्य: मुर्गा और सूरज गद्य -गोलू का घर • व्याकरण: संज्ञा, दिनों के नाम, महीनों के नाम, संयुक्त व्यंजन, में/में में अंतर • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या - 8,9 	<ul style="list-style-type: none"> • कविता पाठन • सुबह के समय का चित्रात्मक वर्णन • सुबह से रात तक की दिनचर्या पर चर्चा • अपने घर का चित्र बनाकर तीन वाक्य लिखें।
अगस्त (24)	पाठ-6,7	<ul style="list-style-type: none"> • गद्य -नन्हा बीज, रूपा बदल गई • व्याकरण - विलोम शब्द, वचन,अपठित गद्यांश • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 10,11,12 	<ul style="list-style-type: none"> • पेड़ का चित्र बनाकर उससे प्राप्त होने वाली वस्तुओं के नाम लिखें • अपनी किन्हीं 5 अच्छी आदतों की सूची तैयार करें।
सितंबर (24)	पाठ-8	<ul style="list-style-type: none"> • गद्य : पानी • पद्य: चंदा मामा (पठन हेतु) • व्याकरण - सर्वनाम शब्द संकेतों से कहानी पूरी करें • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 13,14,15,16 	<ul style="list-style-type: none"> • “पानी बचाओ” का पोस्टर बनाकर स्लोगन लिखना। • “जल चक्र / पानी की कहानी” पर सामूहिक चर्चा।

अक्टूबर (24)	पाठ-9,10	<ul style="list-style-type: none"> • गद्य- मिलकर खेलो • रंगों का शोर • व्याकरण- क्रिया, और/ओर में अंतर, अनेक शब्दों के लिए एक शब्द • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 17,18,19,20 	<ul style="list-style-type: none"> • घर के अंदर व बाहर खेले जाने वाले 5-5 खेलों के चित्र चिपकाकर उनके नाम लिखें। • रंग मिलाओ प्रयोग • इंद्रधनुष में रंग भरना
नवंबर (26)	पाठ-11	<ul style="list-style-type: none"> • पद्य: जी होता चिड़िया बन जाऊँ • व्याकरण- सर्वनाम, क्रिया (पुनरावृत्ति), की/कि में अंतर, अनुच्छेद लेखन • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 21,22,23 	<ul style="list-style-type: none"> • घर के आस-पास दिखने वाले किन्हीं 5 पक्षियों के चित्र बनाकर/ चिपकाकर उनके नाम लिखें। • सामूहिक चर्चा- पशु पक्षियों के प्रति प्रेम की भावना
दिसंबर (28)	पाठ-12,13	<ul style="list-style-type: none"> • गद्य: आलसी कौआ • पद्य: मैं भी भीगूँ • व्याकरण- विशेषण, शुद्ध वर्तनी (शुद्ध-अशुद्ध), अनुच्छेद लेखन • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 24,25,26 	<ul style="list-style-type: none"> • भूमिका अभिनय • छतरी का चित्र बनाकर रंग भरें • कागज की सहायता से नाव बनाएं • बारिश के मौसम में प्रयोग होने /दिखाई देने वाली किन्हीं 5 चीजों का चित्रात्मक वर्णन करें

जनवरी (20)	पाठ-14	<ul style="list-style-type: none"> • गद्य: लोहड़ी का त्योहार • व्याकरण- अनेक शब्दों के लिए एक शब्द, चित्र वर्णन • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 27,28,29 	<ul style="list-style-type: none"> • अपने मनपसंद त्योहार का चित्र बनाएँ तथा उसपर एक छोटी सी कविता कक्षा में सुनाएं
फरवरी (24)	पाठ-15	<ul style="list-style-type: none"> • गद्य: चमकू आया धरती पर • व्याकरण- संज्ञा, सर्वनाम, क्रिया, विशेषण(पुनरावृत्ति) चित्र वर्णन, अनुच्छेद लेखन • लेखन: सुलेखन पुस्तिका पृष्ठ संख्या – 30,31,32 	<ul style="list-style-type: none"> • आइसक्रीम स्टिक से कठपुतली बनाना • संज्ञा, सर्वनाम, क्रिया व विशेषण शब्दों का प्रयोग करके एक कहानी कक्षा में सुनाएं
मार्च (8)	पुनरावृत्ति कार्य		

शैक्षणिक उद्देश्य :

- ❖ गद्य : पठन कौशल का विकास, उच्चारण में स्पष्टता, कल्पना शक्ति को बढ़ावा देना, जीवन में नैतिक मूल्यों का महत्व समझाना ।
- Competencies (क्षमता, योग्यता, दक्षता)- समूह में सहयोग की भावना विकसित करना, स्वच्छता का महत्व, परिवार एवं समुदाय के प्रति प्रेम, पशु पक्षियों के प्रति संवेदनशीलता।

❖ पद्य : ताल लय के साथ कविता वाचन का अभ्यास करवाना, मौखिक कौशल का विकास करवाना, कल्पनाशीलता का विकास।

Competencies (क्षमता, योग्यता, दक्षता)- आत्म विश्वास एवं सकारात्मक सोच का विकास, अनुशासन व समय पालन

❖ व्याकरण: मात्राओ का उचित स्थान पर प्रयोग करना सिखाना , भाषा के शुद्ध एवं प्रभाव पूर्ण प्रयोग को विकसित करना ।

Competencies (क्षमता, योग्यता, दक्षता)- रचनात्मकता श्रवण, वाचन एवं लेखन दक्षिता

❖ कला समेकित गतिविधियाँ : कला समेकित गतिविधियों द्वारा विषय की जानकारी सरल एवं रुचि पूर्ण ढंग से करवाना , कला ज्ञान से विषय वस्तु में रुचि बढ़ाना, स्वतंत्र अभिव्यक्ति के अवसर प्रदान करना, कौशलों का विकास करना ।

Competencies (क्षमता, योग्यता, दक्षता)- भाषा कौशल विकास, श्रवण कौशल, सृजनात्मक अभिव्यक्ति, सहयोग एवं सामाजिक कौशल, कल्पना शक्ति का विकास

SDGs -

SDG 4- गुणवत्तापूर्ण शिक्षा; SDG 6- स्वच्छ जल एवं स्वच्छता; SDG 8- अच्छा काम और आर्थिक विकास; SDG 11- टिकाऊ शहरी और सामुदायिक विकास; SDG 12- जिम्मेदारी के साथ उपभोग और उत्पादन; SDG 13- जलवायु कार्रवाई; SDG 15- भूमि पर जीवन; SDG 16- शांति और न्याय के लिए संस्थान

MATHEMATICS

Month & Periods	Unit	Contents	Suggested Art Integrated Activities & Competencies	Learning Objectives & SDG
April (24)	Ch-1 Revision (Numbers 1 to 100)	<ul style="list-style-type: none"> - Numbers & Number Names - Before-After-Between - Comparison of Numbers - Ascending & Descending Orders - Expanded Form & Short Form - Addition - Subtraction 	<ul style="list-style-type: none"> ➤ Number Art: Creating number art using leftover or minimal materials eg: bottle caps, broken crayons etc. 	<ul style="list-style-type: none"> - Counts up to 99 both forwards and in groups of 10s and 20s - Arranges numbers up to 99 in ascending and descending order. - Recognises and uses numerals to represent quantities up to 99. ➤ SDG 12: Responsible Consumption and Production (Creative reuse) ➤ SDG 4: Quality Education Competencies: Recognize and represent numbers creatively; Apply responsible use of materials while completing math projects.
	Ch-2 Ordinal Numbers	<ul style="list-style-type: none"> - Ordinal Numbers 	<ul style="list-style-type: none"> ➤ Ordinal Numbers Rainbow Kite Activity 	<ul style="list-style-type: none"> Competencies: Identify and use ordinal numbers correctly; Develop fine motor skills and spatial awareness & understand the importance of outdoor play and teamwork for well-being. - Understand, identify, read, and write numbers that represent position, order, or sequence ➤ SDG 3: Good Health and Well-being (promoting physical health)

	Ch-3 Three-Digit Numbers	<ul style="list-style-type: none"> - Number Names - Numbers & Number Names - Counting-Breaks - Before-After-Between - 3-Digit Numbers on the Abacus - Face Value & Place Value - Expanded and Short Form - Comparison of Numbers - Ascending & Descending Orders 	<ul style="list-style-type: none"> ➤ Roll-a-Number Game: Roll a dice & write digit and write its place value using flash card. 	<ul style="list-style-type: none"> - Read and write numbers & number names - Learn the concept of number before and after a particular number. - Learn to compare numbers and point out greater and smaller numbers. ➤ SDG 8: Decent Work and Economic Growth (Improve number skills) <p>Competencies: Develops numeracy, strategic thinking, and record-keeping skills, fostering foundational abilities for productive work and economic awareness.</p>
	Ch-4 Even and Odd Numbers	<ul style="list-style-type: none"> - Even & Odd Numbers 	<ul style="list-style-type: none"> ➤ Mark Even and Odd pairs using Stickers or Bindis 	<ul style="list-style-type: none"> - Understand that numbers that can be put in pairs are even numbers. ➤ SDG 12: Responsible Consumption and Production (Responsible use of materials) <p>Competencies: Identify & pair number correctly as even and odd numbers; Develop hands-on numeracy, observation, concentration, and fine motor skills.</p>

<p>May (17)</p>	<p>Ch-5 Addition</p>	<ul style="list-style-type: none"> - Addition of 1-digit Numbers - Simple Addition of 2-digit - Addition using a 10 × 10 Grid - Addition of 2-digit Numbers (with Carrying) - Addition of Three Numbers - Addition of Bigger 2 -digit - Word Problems - Order Property of Addition 	<p>➤ Addition with regrouping using ice-cream sticks</p>	<ul style="list-style-type: none"> - Performs addition of 2-digit numbers using flexible strategies of composition and decomposition - Learn to add two 2- digit numbers without and with regrouping. - Learn to add three 2 – digit number - Learn to add three numbers - Learn Addition facts (properties) ➤ SDG 1: No Poverty (Numeracy and resource-management skills) <p>Competencies: Add 2-digit numbers with regrouping; visualize place value and regrouping; Apply addition skills to real-life scenarios & develop fine motor skills, observation, and logical thinking.</p>
<p>July (24)</p>	<p>Ch-6 Subtraction</p>	<ul style="list-style-type: none"> - Subtraction using a 10 × 10 Grid - Subtraction of 2-digit Numbers (with Borrowing) - Word Problems 	<p>➤ Subtraction Bingo: Solve the subtraction facts problems and say Bingo on completion.</p>	<ul style="list-style-type: none"> - Performs subtraction of 2-digit numbers using flexible strategies of composition and decomposition. - Develop an understanding of regrouping tens to ones in case there are not enough ones. - Apply their knowledge to regroup and subtract. ➤ SDG 5- Gender Equality (Promotes equal participation) <p>Competencies: Solve basic subtraction facts accurately; Demonstrate mental math skills.</p>

	Ch-7 Multiplication	<ul style="list-style-type: none"> - Multiplication as Repeated Addition - Multiplication Tables (2 -10) - Word Problems 	➤ Clap Table Game	<ul style="list-style-type: none"> - Recognises multiplication as repeated addition - Develop and learn the doubles of numbers from 1 to 10 <ul style="list-style-type: none"> ➤ SDG 10- Reduced Inequalities (Encourages Inclusive learning) <p>Competencies: Understand multiplication as repeated addition; Represent multiplication using equal groups</p>
August (25)	Ch-7 Multiplication (contd)	<ul style="list-style-type: none"> - Multiplication of a 2-digit by a 1-digit Number (without carrying) - Multiplication of a 2-digit by a 1-digit Number (with carrying) - Word Problems - Order Property of Multiplication - Multiplicative Property of 1 & 0 	➤ Make multiplication table bookmarks with slogans on water conservation	<ul style="list-style-type: none"> -Multiply a 2-digit number by a 1-digit number without carrying - multiply a 2-digit number by a 1-digit number with carrying - Learn multiplication by 0 and 1 - Learn to multiply a 2 – digit number by a 1 – digit number with and without regrouping <ul style="list-style-type: none"> ➤ SDG 6 – Clean Water <p>Competency: Recall and write multiplication tables accurately while demonstrating water conservation awareness messages through bookmark design.</p>
	Ch-8 Division	<ul style="list-style-type: none"> - Division as Inverse of Multiplication - Division using Multiplication Tables - Word Problems 	➤ Equal grouping with the help of objects (candies)	<ul style="list-style-type: none"> -Recognises division as equal sharing - To find quotient using multiplication tables <ul style="list-style-type: none"> ➤ SDG 2 – Zero Hunger (Fair sharing) <p>Competency: Reinforced the concept of division through equal distribution while fostering empathy, fairness and awareness.</p>

<p>November (22)</p>	<p>Ch-13 Measurement of Length</p>	<p>Units of Length</p> <ul style="list-style-type: none"> - How to measure the length of an object using a ruler - Addition and subtraction - Word Problems 	<p>➤ Measure Around the class: Write and measures the length of any 2 objects in your classroom.</p>	<p>Selects appropriate tools and units to perform simple measurement of length of object in their immediate environment.</p> <ul style="list-style-type: none"> - Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to measurements. <p><u>SDG 9</u>-Industry, Innovation and Infrastructure (Measures around & thinks about structures & innovations)</p> <p><u>Competencies:</u> Measure the length of objects using standard or non-standard units; Record measurements accurately with correct units (cm/m); Compare lengths of different objects & develop practical understanding of measurement in daily life.</p>
	<p>Ch-14 Measurement of Weight</p>	<ul style="list-style-type: none"> - Measuring weights - Addition and subtraction of weights - Word Problems 	<p>➤ Weigh Objects: Compare light and heavy items using beam balance</p>	<ul style="list-style-type: none"> - Selects appropriate tools and units to perform simple measurement of weight of object in their immediate environment. - Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to measurements. <p>➤ <u>SDG 12</u> – Responsible Consumption and Production (Encourages mindful use of resources)</p>

				Competencies: Identify heavier and lighter objects; Use a beam balance correctly to compare weights & Record and interpret observations accurately.
December (24)	Ch-15 Measurement of Capacity Ch-16 Money	<ul style="list-style-type: none"> - Measuring Capacity in litres and millilitres - Addition and subtraction of weights - Word Problems - Indian Currency - Addition and subtraction of money - Word Problems 	<ul style="list-style-type: none"> ➤ Paste the cut outs of different objects and write their measuring units. ➤ Bill Making Activity 	<ul style="list-style-type: none"> - Understand that liquids are measured in millilitre / litres <ul style="list-style-type: none"> ➤ SDG 4-Quality Education (Hands-on learning with cut outs) Competencies: Identifies the correct measuring units for the object/item. <ul style="list-style-type: none"> - Performs single transactions using money up to INR 100 <ul style="list-style-type: none"> ➤ SDG 12: Responsible Consumption and Production (Learn responsible spending) Competencies: Calculating total costs, Handling money transactions
January (20)	Ch-17 Time	<ul style="list-style-type: none"> - Clocks - To read time when minute hand is at 12 & 6 - Daily Routine - Days of the week - Today, Yesterday & tomorrow 	<ul style="list-style-type: none"> ➤ Paper clock making Activity 	Performs simple measurements of time in minutes, hours, day, weeks, and months. SDG 8: Decent work and Economic Growth (Learn time skills for future work) Competencies: Read and write time accurately; Apply the concept of time in real-life situations & become responsible and productive citizens in the future workforce.

	Ch-18 Data Handling	<ul style="list-style-type: none"> - Months of a year - Calendar - Data Handling 	<ul style="list-style-type: none"> ➤ Favourite Fruit Survey: Collect the data of your class and represent the data in tabular form. 	<p>-Sorts objects into groups and sub-groups based on more than one property.</p> <ul style="list-style-type: none"> ➤ SDG 3: Good Health and Well-being (Healthy choices) <p>Competencies: Collect and organize data; Count, compare, and interpret results & apply numerical skills to real-life contexts like nutrition.</p>
February (24)	Ch-10 Fractions- An Introduction	<ul style="list-style-type: none"> - Introduction 	<ul style="list-style-type: none"> ➤ Fraction Popsicles: Colour to show given fraction 	<ul style="list-style-type: none"> - Identify and write fractions representing parts of a whole and parts of a collection. ➤ SDG4: Quality Education (Understands fractions playfully) <p>Competencies: Identify fractions as equal parts of a whole; Divide shapes into equal parts accurately.</p>

EVS

Month/ Period	Unit	Content	Suggested/Art integrated Activities	Learning Objectives Students will be able to:
Apr. (21)	Ch-1	My Wonderful Body	Collect pictures of your parents, grandparents, brothers, sisters, uncles, aunts and cousins. Make a family album with their names and birthdays and write what you call each of them in your mother tongue (the language that you speak at home.)	<ul style="list-style-type: none"> ● Identify parts of the body. ● Recognize the importance of taking care of the body. <p>SDG - 6 Clean Water and Sanitation</p>
	Ch-2	My Family	Memory game. Show children a tray of 20 different kinds of things for two minutes, then remove it. Ask them to recall and draw any five items that they had seen.	<ul style="list-style-type: none"> ● Identify different types of families. <p>Understand how families help and care for each other.</p> <p>SDG -5: Gender Equality</p>
May (24)	Ch-8	Our Food	Make a healthy diet chart for yourself (breakfast, lunch, dinner) for one day and categorise the food we get from plants and animals.	<p>Identify different types of food needed by the body and the sources from which we get them.</p> <p>SDG -3: Good Health and Well-being</p>

Jul. (25)	Ch-3	Our Neighbourhood	Visit a neighbourhood market to buy fruits and vegetables a family member. Make a pictorial list of the fruits and vegetables you saw over there along with their rates.	<ul style="list-style-type: none"> ● Identify the common places in a neighbourhood and their uses. ● Understand how to keep the neighborhood clean and green. SDG -11: Sustainable Cities and Communities
	Ch -13	Types of housing and clothing	Make a model of house using a cardboard, colour it and speak a few lines on it.	<ul style="list-style-type: none"> ● Understand different types of houses and importance of having a clean home. ● Learn about how to keep our home neat and clean. ● Understand the different types of clothes. SDG - 11: Sustainable Cities and Communities

Aug. (23)	Ch-6	More about plants	Go to your neighbourhood park and make a list of herbs, shrubs and trees. Colour herbs with green colour, shrubs with blue colour and trees with yellow colour.	<ul style="list-style-type: none"> ● Identify different types of a plant. ● Identify parts of a plant and their functions. SDG -15 : Life on Land
	Ch-15	Time, Day and Months	Make an hourly after-school timetable for a week to slot your activities at home.	<ul style="list-style-type: none"> ● Develop a basic understanding of time, day and night. ● Learn about features of a calendar. SDG -3 : Good Health and Well-being
Sep. (10)	Ch-12	Things We Make	Make a clay face.	Understand about natural and man -made things. SDG - 8: Decent Work and Economic Growth

Dec. (24)	Ch-4	My Country	"Me and My Country" collage	<ul style="list-style-type: none"> ● Learn about the national symbols. ● Learn about the leaders of the country. ● Develop love for the country.
	Ch-11	The Universe and Our Earth	Write a poem / song (4 lines) to describe moon in your own words and present in class.	<ul style="list-style-type: none"> ● Develop curiosity towards natural phenomena and celestial bodies, the sun, moon and stars. ● Learn about natural resources and landforms. ● Develop a sensitivity towards caring for the earth. SDG -14 : Life Below Water
Jan. (16)	Ch-10	Weather and Seasons	Prepare a chart on seasonal fruits and vegetables of India. Write a few lines on your favourite fruit or vegetable	<ul style="list-style-type: none"> ● Learn about weather & different seasons. SDG -1 : No Poverty
Feb. (21)	Ch-14	Directions and Travel	Draw a simple map from your home to school, marking landmarks like a temple, milk booth etc. and mark their directions.	<ul style="list-style-type: none"> ● Identify directions, location of objects with respect to the sun. ● Recognize different kinds of transport. SDG - 13 : Climate Action
Mar. (3)	Revision Work			

Competencies :

- Observation and Exploration
- Identification and Classification
- Discovery of Facts
- Life Skills and Values
- Communication Skills

INFORMATION TECHNOLOGY

Month & Periods	Units	Contents	Art Integrated Activities	Learning objectives & SDGs
April 8 Periods	Chapter 1 – Wonders of Computers	<ul style="list-style-type: none"> • Computer and Human • Types of Computers • Application Areas where Computers are used. 	Students will type the names of different types of computers in WordPad.	<p>Students will learn difference between humans and computers and different types of computers.</p> <p>SDG 4 – Quality Education Competency - Differentiating between human abilities and computer functions, comparing and contrasting humans and machines.</p>
May 6 Periods	Chapter 2 – Working of a Computer	<ul style="list-style-type: none"> • Working of Machines • How Computer Works? 	Students will look around, find three examples of the IPO cycle, and then draw them.	<p>Students will learn about the IPO Cycle and how computers work following the same.</p> <p>SDG 4 – Quality Education Competency - Breaking down systems into steps.</p>
July 8 Periods	Chapter 3 – IPO Devices	<ul style="list-style-type: none"> • Input Devices • Processing Device • Output devices • Storage Devices 	Typing about different devices in WordPad.	<p>Students will learn about the input, processing, output and storage devices of a computer.</p> <p>SDG 9 - Industry, Innovation and Infrastructure.</p>

				Competency - Understanding how data flows in a computer system.
August 8 Periods	Chapter 4 – The Keyboard and The Mouse	<ul style="list-style-type: none"> • Keyboard • Mouse • Desktop and Icons • Keyboard and Mouse in a Laptop 	<p>Draw any 3 icons from the desktop in MS Paint.</p> <p>Competency - Understanding graphical user interface (GUI) basics.</p>	<p>Students will learn how to use keyboard and mouse, windows desktop and its icons.</p> <p>SDG 8 – Decent Work and Economic Growth</p>
September 8 Periods	Chapter 5 – Introduction to Word 2019	<ul style="list-style-type: none"> • Benefits of Using Word 2019 • Starting Word 2019 • Components of Word 2019 Window • Typing the Text • Saving a Document 	<p>Typing about 'My School' in MS Word 2019.</p> <p>Competency-Professional document preparation skills.</p>	<p>Students will learn about a new word processor – MS Word 2019</p> <p>SDG 4 – Quality Education</p>
October 8 Periods	Chapter 6 – Let's Learn Paint	<ul style="list-style-type: none"> • Starting Paint • Components of the Paint Window • Drawing Shapes • Filling Colour in a Shape 	<p>Using tools and options learnt in MS Paint make a 'Dussehra' drawing and 'Rangoli' in MS Paint.</p>	<p>Students will learn about new tools and options of MS Paint.</p> <p>SDG 4 – Quality Education</p>

		<ul style="list-style-type: none"> • Drawing Freehand • Typing in Paint • Using Magnifier • Choosing Colour • Selecting a Drawing • Moving the Selection • Cropping an Image • Foreground and Background Colour 	Competency - Enhancing hand-eye coordination.	
November 8 Periods	Chapter 9 – Artificial Intelligence Around Us	<ul style="list-style-type: none"> • Artificially Intelligent Machines • AI Around Us • Robots and AI 	<p>Draw icons of 3 voice assistant in MS Paint.</p> <p>Competency - Understanding how AI machines assist humans and curiosity about robotics and smart technologies.</p>	<p>Students will get introduced to AI, they will learn about AI machines around us and get introduction about robots.</p> <p>SDG 9 – Industry, Innovation and Infrastructure</p>
December 8 Periods	Chapter 7 – Reasoning and Analysis	<ul style="list-style-type: none"> • Number Pyramid • Number Grid • Secret Message: Decoding 	Make a Number Pyramid in MS Paint.	Students will learn about Number pyramid, grid and secret message decoding.

	SDG 4 – Quality Education		Competency - Encouraging curiosity and experimentation.	
January 6 Periods	Chapter 8 – More on ScratchJr SDG 9 – Industry, Innovation and Infrastructure	<ul style="list-style-type: none"> • Components of ScratchJr Window • Controlling the Script • Moving the Character • Modifying the Character 	Make the Cat Move and Say Hello in ScratchJr program. Competency - Understanding programming concepts like sequencing and events.	Students will get to know about more components of ScratchJr, how to control the script, how to move and modify the character.
February 8 Periods	Chapter 8 – Continued	<ul style="list-style-type: none"> • Adding Sound • Controlling the Character • Creating a Project • Saving a Project 		Students will learn to add sound, control character, create and save project.

GENERAL KNOWLEDGE

Month & Period	Unit	Topic
April (8)	Unit 1 -6	<ul style="list-style-type: none">• Dances of India• Flower Quiz• Animals, Our Friends• Think on Your Own• Think and Name• Around in India
May (4)	Unit 7- 10	<ul style="list-style-type: none">• Sports Stars• Young ones• Wildlife Quiz• Indoor and Outdoor Sports
July (8)	Unit 11- 16	<ul style="list-style-type: none">• Children Love Us• From the Holy Books• Word Puzzle• The Country I Love• Our Festivals• Working People

August (8)	Unit 17 - 22	<ul style="list-style-type: none"> • A Weather Quiz • Quick Quiz • What Time is it ? • Sport- Spotting • Musical Instruments • Words and Riddles
September (2)	Unit 23- 24	<ul style="list-style-type: none"> • Word Game • Assignments • Our Senses
October(8)	Unit 25- 29	<ul style="list-style-type: none"> • Science Board Game • The Calendar Quiz • Shape Spotting • Knowing the Computer • Air Quiz
November (8)	Unit 30- 34	<ul style="list-style-type: none"> • Books and Stories • All about India • Famous Indians • The World of Nature • Creature Puzzle
December (8)	Unit 35- 40	<ul style="list-style-type: none"> • Facts of the Natural World • Road Signs

		<ul style="list-style-type: none"> • Group Names • Where Will You See Them ? • Cricket Quiz • A Quiz about Countries
January (4)	Unit 41- 44	<ul style="list-style-type: none"> • Table Manners • Knowing Our Earth • Pollution • How We Communicate
February (8)	Unit 45- 49	<ul style="list-style-type: none"> • Famous People • The Olympic Games • Quiz on India • A Tour of India • People Around the World • Assignments

Note-

- Current Affairs will be discussed every month.

Learning Objectives-

- To keep students updated and up to date with every part of the world.
- To develop holistic development of children by building self-confidence, improving communication skills and decision-making.

VALUE EDUCATION/ HAPPINESS CURRICULUM

Months/ Periods	Content	Happiness class activity	Life Skill Activities
April (8)	I love my family	Introduce your family- Talk show	Making my family tree. SDG 3 – Good Health and Well-being
May. (6)	Be helpful	“What would you do if”- Interactive discussion (situation based)	Speak few sentences about how you can help others at home or school. SDG 4 – Quality Education
July (8)	Making friends	Making a friendship card	Frequent use of 3 Golden Words with friends. SDG 16 – Peace, Justice and Strong Institutions
August (6)	Health is a blessing	Make a chart on good food for healthy body	Salad making activity. SDG 3 – Good Health and Well-being
Sep. (Cont.) (8)	Health is a blessing	Make a chart on good food for healthy body	Sorting Junk food & healthy food. SDG 3 – Good Health and Well-being
Oct. (8)	God wants us to be good	Ask yourself if you have obeyed your parents today.	Speaking activity – Each student will share one moment when they did something good. SDG 16 – Peace, Justice and Strong Institutions
Nov. (8)	Sharing is fun	Roll play – Help the needy.	Share your stationeries with your classmates. SDG 4 – Quality Education SDG 16 – Peace, Justice and Strong Institutions

Dec. (8)	Do not pluck Flowers	Draw a scenery.	Tree plantation activity SDG 15 – Life on Land
Jan. (4)	God's world	Nature walk.	Show and tell- How can we save our natural resources. (water, plants.) SDG 15 – Life on Land
February (6)	Life Skill Activities: Bag packing : Tying shoe laces. : Button your shirt : Learning table manners : Arranging the books.		

Learning objectives -

Students will

- **develop moral awareness.**
- **develop a sense of responsibility.**
- **students will learn to respect diversity.**
- **students will development leadership qualities.**

ART & CRAFT

Month	Art	craft
April	<ol style="list-style-type: none">1. World of colors2. Happy Whale3. Grid flower4. The Astronaut	<ol style="list-style-type: none">1. Paper sun and ice cream craft
May	<ol style="list-style-type: none">1. Free expression2. Wonderful windmill3. Amazing Aero plane	<ol style="list-style-type: none">1. Umbrella and cloud craft2. Creative peacock
July	<ol style="list-style-type: none">1. Bumble bee2. Friendship Day3. Free expression	<ol style="list-style-type: none">1. Butterfly symmetry2. Flying pigeon
Aug	<ol style="list-style-type: none">1. Magical hair2. Little Chick3. Traditional Rangoli4. Happy Raksha Bandhan	<ol style="list-style-type: none">1. Pen stand decoration with tricolor2. Warli art frame
Sep	<ol style="list-style-type: none">1. Shubh Janmashtami2. Wild Dinosaur3. Free expression	<ol style="list-style-type: none">1. Newspaper art

Oct	<ol style="list-style-type: none"> 1. Shading practice 2. Happy animals 3. Grand Dussehra 	<ol style="list-style-type: none"> 1. Tiger and Lion mask 2. Origami cat
Nov	<ol style="list-style-type: none"> 1. Cackly Hen 2. Free expression 3. Crawly caterpillar 	<ol style="list-style-type: none"> 1. Woolen cap 2. Wooly flowers 3. Paper box
Dec	<ol style="list-style-type: none"> 1. Beautiful Mehndi 2. Giant Elephant 3. Free expression 	<ol style="list-style-type: none"> 1. Ice cream cone craft 2. Paper curtain
Jan	<ol style="list-style-type: none"> 1. Warli art 2. My Garden 	<ol style="list-style-type: none"> 1. Dhol making with paper cup 2. Thumb tree
Feb	<ol style="list-style-type: none"> 1. Free expression 	<ol style="list-style-type: none"> 1. Rainbow tear and paste 2. Colorful fish

Learning objectives

1. Creativity and expression
2. Basic Art skills
3. Observation skills
4. Fine motor development
5. Appreciation of art

MUSIC

Month	No of periods	Content	Suggested Activities
Apr.	8	<ul style="list-style-type: none"> • Welcome dance (Swagatam) • Basic concept of notation and sargam • Baisakhi dance (Ayi Baisakhi) 	<ul style="list-style-type: none"> • Introduce different musical notes and symbols
May	6	<ul style="list-style-type: none"> • Mother's Day song (I love my mommy) • Mother's Day dance (Oh maa, oh maa) • Summer day song (Oh Mr. Sun) 	<ul style="list-style-type: none"> • Organize a live stage performance to express love and gratitude for mother.
Jul.	6	<ul style="list-style-type: none"> • Hindi and English Prayers (Battche mann ke sattche, hai prathana tumhe, God's love, praise him) • Shloka (karpura Gauram) 	
Aug.	8	<ul style="list-style-type: none"> • Independence Day song (Ta ra ram pam) • Independence Day dance (I love my India) • Janmashtami song (Little Krishna) 	
Sep.	4	<ul style="list-style-type: none"> • Basic concepts of pitch and tempo • Teacher's day song (Oh teacher shukriya) 	<ul style="list-style-type: none"> • Learn simple songs with correct pitch and rhythm
Oct.	8	<ul style="list-style-type: none"> • Identifying music instruments • Dusshera song (Jai jai maa durge) • Diwali dance (Deepawali ayi re) 	<ul style="list-style-type: none"> • Play and identify the songs on instruments

Nov.	8	<ul style="list-style-type: none"> • Introduction of basic scales of music • Children's Day song (Battche ha hum tere) • Children's Day dance (School chale hum) 	<ul style="list-style-type: none"> • Play simple musical scales (e.g. C major G sharp etc.)
Dec.	8	<ul style="list-style-type: none"> • Family song (Yeh to satch hai) • Christmas Carol (Joy to the world) • Christmas day dance (I'm a little star) 	
Jan.	6	<ul style="list-style-type: none"> • New year song (We wish you a Merry Christmas) • Basant Panchami song (Sur ki devi saraswati maa) • Republic Day song (Anokha desh India) 	
Feb.	8	<ul style="list-style-type: none"> • Rhythm clapping • Singing practice 	<ul style="list-style-type: none"> • Clap along to different rhythmic patterns • Learn simple songs with correct pitch and rhythm
Learning Objectives:		<ul style="list-style-type: none"> • To understand the basic elements of music • To learn simple songs with correct pitch and rhythm • To understand the importance of music in everyday life 	