

CLASS I

2026-27

Book List

English

- **Learn to Communicate in English**

Cursive Stroke

Hindi

- **परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका**

सरल हिंदी सुलेख

Maths

- **Composite Mathematics**

E.V.S

- **Hello, Earth !**

Information Technology

- **CODEGPT**

GK

- **New find out**

Value Education/ Happiness Curriculum

- **Clear light**

Art

- **My book of Visual Art and Craft**

Music

-

ENGLISH

Month & Periods	Text book	Grammar	Writing	Activities
Apr (20)	Poem: Look Here! I Can See a Deer! Cursive: Pg. 3 - 6	<ul style="list-style-type: none"> Phonics Vowels and Consonants sh, ch, th, oo sound words 	Alphabet (Revision) 3 & 4 Letter words	"My Super Self" Activity – Speaking Activity
May (19)	Ch-1 Paper Plane Race Cursive: Pg. 7 – 10	<ul style="list-style-type: none"> Articles (a/an) 	Completing sentences using Articles	Listen to the instructions and make an aeroplane and then speak about it.
Jul (24)	Ch-2 Playtime Cursive: Pg. 11 - 14	<ul style="list-style-type: none"> Punctuations (full stop & capital letters) Naming words Phonics 	Complete the sentences using naming words.	Listening Activity: Listening to a poem and identifying rhyming words
Aug (24)	Ch-3 Tiffin Break Cursive: Pg. 15 – 21	<ul style="list-style-type: none"> Singular / Plural Phonics 	Guided composition on "Fantastic Me"	What is in my lunch box? (Speaking activity)

Sep (12)	Ch-4 Wonderful workers Poem- Splash Cursive: Pg. 22-31	<ul style="list-style-type: none"> • Pronouns (he, she, it, I) • Describing words 	Sentence writing using pronouns.	"Role play "activity <ul style="list-style-type: none"> • Project 1: Different Jobs (page no 53)
Oct (24)	Ch-5 My Toys Ch-6 Take Me for a Walk (reading only) Cursive: Pg. 32-37	<ul style="list-style-type: none"> • Action words • Opposite words • Use of 'has' and 'have' 	Birthday card invitation	<ul style="list-style-type: none"> • Show and tell activity (Favourite toy) • Nature Explorer
Nov (26)	Ch-7 Colourful Clown Poem- Good Night! Good Day Cursive: Pg. 38 - 43	<ul style="list-style-type: none"> • Pronoun (You, we) • Use of is ,am ,are 	Story Writing (guided composition)	Mystery Magic box Game
Dec (28)	Ch-8 Show and tell Poem five enormous dinosaurs Cursive: Pg.44 - 48	<ul style="list-style-type: none"> • Use of 'this' and 'that' • Conjunction (and) 	Draw and write (using and)	<ul style="list-style-type: none"> • Story time (using props) • Poem Recitation
Jan (20)	Ch-9 Back Home in the Evening Poem- Good Morning, Merry Sunshine	<ul style="list-style-type: none"> • Prepositions (in, on, under) 	Picture Composition	Word puzzle (Pg no.99)
Feb (20)	How the giraffe became a horse	Practice worksheet		Sound Safari Project 2 Paper Butterflies

Literature :

- To develop an appreciation for stories & poems
- To think imaginatively & express ideas creatively
- To identify characters, events & simple themes in a text

Grammar :

- To develop the ability to form simple, grammatically correct sentences
- To build basic vocabulary
- To use phonics to read simple words independently
- To use language appropriately in speaking & writing

Speaking :

- To speak clearly using simple sentences
- To express thoughts, needs & experience confidently
- To improve basic communication skills

Listening :

- To follow simple instructions & directions
- To identifying sounds, words & simple phrases

Reading :

- To read & pronounce simple words correctly
- To understand basic vocabulary & simple sentences
- To write simple sentences using correct grammar & punctuation
- To use appropriate vocabulary

Competencies :

- **Develop listening & speaking skills**
- **Recognise & read sounds, letters & simple words**
- **Read simple sentences with understanding & correct pronunciation**
- **Develop basic writing skills**
- **Demonstrate understanding through picture reading, sequencing & oral response**

SDG Integration:

SDG 2- Zero Hunger; SDG 3- Good Health and Well-being; SDG 4- Quality Education; SDG 8- Decent Work and Economic Growth; SDG 10-Reduce Inequalities; SDG 11- Sustainable Cities and Communities; SDG 12- Responsible Consumption and Production

हिंदी

माह	इकाई	विषय-वस्तु	सुझावित गतिविधियाँ / क्रिया कलाप / कला समेकित गतिविधियाँ
अप्रैल (24)	पाठ्य पुस्तिका पाठ -1	<ul style="list-style-type: none"> व्याकरण : वर्ण माला (स्वर - व्यंजन ज्ञान), शब्द बोध, शब्द रचना (बिना मात्रा वाले दो, तीन और चार वर्णों वाले शब्द) लेखन: सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> स्वर गीत स्वर एवं व्यंजन सम्बन्धित गति विधि (गुलदस्ते में फूलों के माध्यम से)
मई (19)	पाठ्य पुस्तिका पाठ - 2,3	<ul style="list-style-type: none"> गद्य-काला बादल आया दिन निकल आया व्याकरण: वर्ण माला की पुनरावृत्ति , अमात्रिक शब्दों की पुनरावृत्ति मात्रा ज्ञान (आ, इ की मात्रा) रंगों के नाम (आ की मात्रा) लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> शब्द रचना - मात्रा अनुसार (मात्रा ज्ञान) घास, तिनकों व ऊन से चिड़िया का घोंसला बनाना वाचन कौशल
जुलाई (24)	पाठ्य पुस्तिका पाठ-4, 20	<ul style="list-style-type: none"> पद्य: आम गद्य- बकरी की शादी व्याकरण : अ,आ, इ की मात्रा की पुनरावृत्ति मात्रा ज्ञान (ई की मात्रा), लिंग बदलो लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> काव्य पाठन फलो का राजा "आम" का चित्र बनाकर उसे पीले कागज़ के टुकड़ों से सजाना पठन कौशल

अगस्त (24)	पाठ्य पुस्तिका पाठ – 5,6,22	<ul style="list-style-type: none"> • गद्य : रूचि का गीत, • कबूतर और चूहा • पदय : बुलबुल , हाथी की बारात • व्याकरण : अ, आ , इ, ई की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (उ , ऊ की मात्रा) • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • काव्य पाठ के अनुसार अभिनय • मात्रा ज्ञान (उ, ऊ के अंतर से सम्बंधित गतिविधि) • रंगीन कागज़ से चूहा बनाना और गुड़िया बनाना
सितम्बर (24)	पाठ्य पुस्तिका पाठ – 8, 21	<ul style="list-style-type: none"> • गद्य : मीठे जामुन , वरुण के खिलौने • पदय : रेल चली • व्याकरण : अ से ऊ की मात्रा की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (ए की मात्रा) • वचन बदलो • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • चित्र वर्णन (मेरा मन पसंद खिलौना) • रेल गाडी का चित्र बनाकर उसके डिब्बों में अपने किन्ही चार दोस्तों के नाम लिखे • कक्षा में शब्दार्थो व कठिन शब्दों के व्यक्तिगत तथा सामूहिक उच्चारण व श्रुतलेख के माध्यम से शब्द ज्ञान में वृद्धि करना
अक्टूबर (24)	पाठ्य पुस्तिका पाठ – 9,18	<ul style="list-style-type: none"> • गद्य : समझदार कैलाश, रोमा की आदत • व्याकरण : अ से ए की मात्रा की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (ऐ की मात्रा) विलोम शब्द • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • स्वच्छता सम्बंधित गतिविधि (स्वयं को साफ रखने के लिए आप आप जिन चीज़ों का प्रयोग करते हैं उन् चीज़ों का सचित्र नाम लिखे) • वाचन कौशल

नवंबर (26)	पाठ्य पुस्तिका पाठ -10,11	<ul style="list-style-type: none"> • गद्य: नाचो गाओ होली है, सौरभ का उपहार • व्याकरण : अ से ऐ की मात्रा की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (ओ,औ, की मात्रा) • फलो के नाम • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • चित्र वर्णन - मेरा मन पसंद त्योहार • शब्द ज्ञान वृद्धि • श्रवण कौशल / वस्तु निष्ठ प्रश्न-उत्तर
दिसंबर (28)	पाठ्य पुस्तिका पाठ - 12, 23	<ul style="list-style-type: none"> • गद्य: सुगंधा की शादी, गौरैया का घर • पद्य : चंदू की पतंग • व्याकरण : अ से औ की मात्रा की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (अं की मात्रा) • जानवरो की बोलियाँ सप्ताह के दिनों के नाम • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • श्रवण कौशल • रंगीन कागज़ से हाथ से चलने वाला पंखा बनाना • अलग अलग आकृति के गुब्बारे बना कर उसमे दिनों के नाम लिखना (रचनात्मक क्रिया)
जनवरी (22)	पाठ्य पुस्तिका पाठ - 3, 24	<ul style="list-style-type: none"> • गद्य : साँप और चिड़ा • पद्य : स्कूल बस • व्याकरण : अ से अं की मात्रा की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (अँ की मात्रा) • शरीर अंगों के नाम • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • रचनात्मक गतिविधि - चिकनी मिट्टी से विभिन्न आकृतियाँ बनाना • पठन कौशल • मात्रा ज्ञान एवं शब्द ज्ञान वृद्धि

फ़रवरी (24)	पाठ्य पुस्तिका पाठ – 7, 19	<ul style="list-style-type: none"> • गद्य : मज़ेदार अंगूर , गुणकारी सब्जियाँ • व्याकरण : मात्राओं की पुनरावृत्ति • मात्रा ज्ञान एवं अभ्यास (ऋ की मात्रा) • पर्यायवाची शब्द (इनके और नाम) • गिनती (1-10) • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार), पुनरावृत्ति 	<ul style="list-style-type: none"> • वाचन कौशल • शब्द ज्ञान वृद्धि • किन्ही दो लाल और हरे रंग की सब्जियों के चित्र बनाकर उनमें रंग भरे • अंको से आकृतियाँ बनाना
मार्च (8)	<ul style="list-style-type: none"> • पुनरावृत्ति कार्य 		

शैक्षणिक उद्देश्य :

- ❖ गद्य : पठन कौशल का विकास, उच्चारण में स्पष्टता, कल्पना शक्ति को बढ़ावा देना, जीवन में नैतिक मूल्यों का महत्व समझाना ।
Competencies (क्षमता, योग्यता, दक्षता)- समूह में सहयोग की भावना विकसित करना, स्वच्छता का महत्व, परिवार एवं समुदाय के प्रति प्रेम, पशु पक्षियों के प्रति संवेदनशीलता।
- ❖ पद्य : ताल लय के साथ कविता वाचन का अभ्यास करवाना, मौखिक कौशल का विकास करवाना, कल्पनाशीलता का विकास।
Competencies (क्षमता, योग्यता, दक्षता)- आत्म विश्वास एवं सकारात्मक सोच का विकास, अनुशासन व समय पालन
- ❖ व्याकरण: मात्राओं का उचित स्थान पर प्रयोग करना सिखाना , भाषा के शुद्ध एवं प्रभाव पूर्ण प्रयोग को विकसित करना ।
Competencies (क्षमता, योग्यता, दक्षता)- रचनात्मकता श्रवण, वाचन एवं लेखन दक्षिता

❖ कला समेकित गतिविधियाँ : कला समेकित गतिविधियों द्वारा विषय की जानकारी सरल एवं रुचि पूर्ण ढंग से करवाना , कला ज्ञान से विषय वस्तु में रुचि बढ़ाना, स्वतंत्र अभिव्यक्ति के अवसर प्रदान करना, कौशलों का विकास करना ।

Competencies (क्षमता, योग्यता, दक्षता)- भाषा कौशल विकास, श्रवण कौशल, सृजनात्मक अभिव्यक्ति, सहयोग एवं सामाजिक कौशल, कल्पना शक्ति का विकास

SDG 2-भूखमरी की समाप्ति; SDG 3- अच्छा स्वास्थ्य और जीवनस्तर; SDG 4- गुणवत्तापूर्ण शिक्षा; SDG 5- लैंगिक समानता; SDG 6- स्वच्छ जल एवं स्वच्छता; SDG 10- असमानता में कमी; SDG 11- टिकाऊ शहरी और सामुदायिक विकास; SDG 12- जलवायु कार्रवाई; SDG 13- पानी के नीचे जीवन; SDG 15- भूमि पर जीवन; SDG 16- शांति और न्याय के लिए संस्थान; SDG 17- लक्ष्य प्राप्ति में सामूहिक साँझेदारी

MATHEMATICS

Month & Periods	Unit	Content	Suggested/Art Integrated Activities & Competencies	Learning Objectives & SDGs
April (24)	<p>Unit-1 Review of Basic Concepts</p> <p>Unit-2 Words of Position</p> <p>Unit-3 Numbers from 1 to 10</p>	<p>Matching one to one Odd one out</p> <p>An Evening at a park Before-After</p> <p>Just-After-Just Before-Between Comparison of Numbers Comparison of Numbers Using the Number Line</p>	<ul style="list-style-type: none"> Recognizing numbers by drawing a slip from a box. Students standing in a queue to understand the concept of before - after-between. Caterpillar back counting (10-1) 	<p>Recall and count numbers 1 to 10</p> <p>Observe and understand different categories of objects.</p> <p>SDG 4 – Quality Education SDG 16 – Peace, Justice and Strong Institutions</p> <p>Competency- Display situational awareness and structured sequencing capability during collaborative participation in alignment activities.</p>
May (17)	Unit-4 Addition	<p>Addition by counting Addition by Drawing Lines Finger Counting Word Problems</p>	<p>Add fruits or food pictures and talk about healthy food habits.</p>	<p>Perform addition & subtraction using flexible strategies.</p> <p>SDG 2 – Zero Hunger SDG 12 – Responsible Consumption</p>

	Unit-5 Subtraction	Word Problems	Set up 10 plastic cups, roll a ball, and count how many are left standing.	Competency: Visualising and applying fundamental properties of addition and subtraction.
July (24)	Unit-6 Concept of Zero Unit-7 Numbers from 11 to 20 Unit-8 Numbers from 21 to 50	Addition Property of Zero Subtraction Property of Zero Numbers 11 to 20 Numbers & Number names Addition of Smaller Numbers Addition of Forward Counting Subtraction of smaller numbers Subtraction by backward counting Mixed word problems Numbers 21 to 50 Counting 1 to 50 Numbers and Number Names	Joining the numbers in the right order to get the complete picture and colour it.	Addition & Subtraction with zero SDG 4 – Quality Education SDG 3 – Good Health and Well-Being Competency: Exhibit conceptual comprehension of numerical symbols by correlating them with their verbal and written forms.

<p>August (25)</p>	<p>Unit-9 Numbers from 51 to 100</p> <p>Unit-10 Numeral on Abacus</p>	<p>Numbers 51 to 100 Numbers 1 to 100 Counting Breaks Counting by grouping Number and Number Names Just Before-Just After-Between Numbers in Expanded Form Numbers in Short Form 1-digit and 2-digit Numbers</p>	<p>Using flash cards to arrange numbers.</p> <p>Drawing an Abacus to learn the concept of Tens and Ones.</p>	<p>Count, compare and arrange numbers.</p> <p>SDG 4 – Quality Education SDG 10 – Reduced Inequalities</p> <p>Competency- Conceptual understanding of place value by distinguishing between tens and ones.</p> <p>Competency: Demonstrate proficiency in numeral recognition.</p>
<p>September (17)</p>	<p>Unit-11 Comparison and Ordering of Numbers</p>	<p>Smaller-Greater Comparison on the Number Line Rules for Comparison Ascending order and Descending Order</p>	<p>Students will use modelling clay to make sets of objects to compare two numbers (e.g., making 4 balls vs. 6 balls).</p>	<p>Comparing & ordering numbers. SDG 4 – Quality Education</p> <p>Competency: Develop foundational number sense and ordering capability.</p>
<p>October (24)</p>	<p>Unit-12 Addition of 2-digit Numbers</p>	<p>Addition by Short Method Addition of 2-digit Numbers (with carrying) Word Problems</p>	<p>Drawing objects and then adding them.</p>	<p>Perform addition and subtraction of 2-digit numbers SDG 2 – Zero Hunger</p>

	Unit-13 Subtraction of 2-digit Numbers	Subtraction by Short Method Subtraction of 2-digit numbers (with Borrowing) Word Problems Mixed Problems		SDG 12 – Responsible Consumption Competency: Develop numerical problem-solving aptitude through practical manipulation of objects and pictorial representations.
November (22)	Unit-14 Patterns in Shapes & Nos. Unit-15 Multiplication Unit-16 Ordinal Numbers Unit-17 Shapes	Skip Counting Patterns in everyday life Tables Plane shapes Solid shapes Sliding-Rolling	Making a clown using different shapes. Making a scenery using shapes and patterns.	Identifies and extends simple patterns in their surroundings. Recognizes multiplication as repeated addition and division as equal sharing. SDG 13 – Climate Action Recognizes, makes and classifies basic shapes. SDG 11 – Sustainable Cities

				<p>Competency: Foundational geometric literacy by correlating abstract shapes with meaningful real-life representations.</p>
<p>December (24)</p>	<p>Unit-18 Time</p>	<p>Day & Night Parts of the Day Measuring Time Daily Routine</p>	<p>To draw a clock on a paper</p>	<p>Simple measurements of time. SDG 3 – Well-being</p>
	<p>Unit-19 Calendar</p>	<p>Days of the Week Months of a Year</p>	<p>To know the sequence of the days of a Week by writing them on slips.</p>	
	<p>Unit-20 Money</p>	<p>Shopping</p>	<p>Pasting fun notes and coins.</p>	

<p>January (20)</p>	<p>Unit-21 Measurement</p>	<p>Longer-Shorter Longest-Shortest Bigger-smaller Tallest-shortest Thicker-Thinner Heavier-Lighter Near-Far & more – less</p>	<p>Pasting picture of heavy and light objects.</p>	<p>Comparison of objects</p> <p>SDG 3 – Good Health</p> <p>Competency: Foundational measurement literacy by associating real-life objects with relative weight properties.</p>
<p>February (24)</p>	<p>Unit-22 Data Handling</p>		<p>Stationery sorting like pencil, eraser and crayons from a given picture.</p>	<p>Sorting items of same group</p> <p>SDG 6 – Quality Education</p> <p>SDG 12 – Responsible Consumption and Production</p> <p>Competency: categorisation proficiency by accurately grouping objects.</p>

E.V.S.

Month / Period	Unit	Content	Learning Objectives	Suggested Art Activities/ Projects
April (21)	Ch-1	Introducing My Self	<p>Students will be able to –</p> <ul style="list-style-type: none"> * Introduce themselves. *Understand the importance of self-identity. *Recognize self as special. *Discuss hobbies with classmates. 	<ul style="list-style-type: none"> • Making one’s Identity Card.(Pg 11) • Circle Time.(Pg 9) • Individual Activity (Pg 14) • I am special: Speaking Activity (pg 11) <p>SDG-3: Good Health and Well-being.</p>
	Ch-2	My Body	<ul style="list-style-type: none"> * Identify and understand body parts and its functions. * Recognize similarities and differences of a human body. 	<ul style="list-style-type: none"> • To arrange cutouts of different body parts in a complete human figure. • Warm up song. • Take a walk in the garden and identify sense organs. <p>SDG-10: Reduced Inequalities.</p>

May (17)	Ch – 2	My Body (contd.)		Field Activity : Walk around the school. SDG-4: Quality Education.
	Ch-4	My School	* Learn the importance of school and the different places in a school.	
July (21)	Ch-3	My Family	* Identify and name family members. * Recognize different kinds of families. * Understand the roles and responsibilities of helpers.	• Family tree (Pg 27) SDG-5: Gender Equality.
	Ch-8	Our Food	* Understand the importance of food for growth, energy and health.	• Riddles on healthy food. • "My Fruit Crown": Speaking Activity. • Healthy and Junk Food : Through story narration. SDG-3: Good Health and Well-being.
August (21)	Ch-12	Things around Us	* Recognize different kinds of materials and their shape, size and colour.	Sorting: Sort smart (socks, newspaper, pen, pencil) Paper Bag Activity. SDG-12: Responsible Consumption and Production.

September (12)	Ch-11	Staying Healthy and Safe	<ul style="list-style-type: none"> * Recognize personal well-being. * Understand the need for good health, hygiene, cleanliness and safety. 	<ul style="list-style-type: none"> ● Make a First-Aid Box. ● Hand washing activity. ● Good Touch and Bad Touch: (Audio Visual) <p>SDG-12: Responsible Consumption and Production.</p>
	Ch-13	Housing and Clothing	<ul style="list-style-type: none"> * Identify the different kinds of houses and clothes. * Understand the basic need of clothing and house. 	<ul style="list-style-type: none"> ● Seasonal Sorting Activity: Categorise cut outs of clothes season wise. <p>SDG-9: Industry and Innovation</p>
October (23)	Ch -5	Our Culture	<ul style="list-style-type: none"> * Exhibit a basic understanding of the festivals and celebrations. * Build skills of observation and sensitivity towards self, people, things and actions. 	<ul style="list-style-type: none"> ● Students will speak about his/ her favourite festival. ● Cultural Show. ● Posture Practice (By learning and singing the National Anthem). <p>SDG-13 : Climate Action.</p>

December (24)	Ch-9	Air and water	<ul style="list-style-type: none"> * Demonstrate awareness of the basic needs of survival like air and water. * Develop curiosity towards nature and its impact on our daily life. * Understand the uses and sources of water. 	<ul style="list-style-type: none"> ● Demonstrative Activity : An experiment to show that air is needed for burning. ● Group Activity: Discuss different ways in which water gets wasted and draw ways in which we can save water. <p>SDG-6: Clean Water and Sanitation.</p>
January (16)	Ch-10	Earth and Sky	<ul style="list-style-type: none"> * Recognizes the different land forms on Earth. * Identifies the sky, the moon and the stars. 	<p>Be a scientist: An experiment of how we get day and night. (Pg 73)</p> <p>SDG-15 : Life on Land</p>
February (21)	Ch-14	Travel and communication (Worksheet based)	<ul style="list-style-type: none"> * Express orally, pictorially or symbolically a basic understanding of means of transport and various means of communication. * Demonstrate an understanding of signages. * Communicate creatively. 	<ul style="list-style-type: none"> ● Show and Tell Activity: My favourite means of transport.

Competencies:

- Observation and Exploration
- Identification and Classification
- Discovery of Facts.
- Life Skills and Values
- Communication Skills.

INFORMATION TECHNOLOGY

Month & Periods	Units	Contents	Art Integrated / Suggested Activities	Learning objectives
April 8 Periods	Chapter 1 – A Machine	<ul style="list-style-type: none"> • Natural and Human-Made Things • Machine • Computer – A Smart Machine 	Students will visit computer lab and learn about the rules of the lab, how to maintain discipline there, and how to handle the computers properly.	<p>Students will learn the difference between natural and human-made machine and also about why computer is known as a smart machine.</p> <p>SDG 4 – Quality Education Competency - Basic understanding of how machines make work easier.</p>
May 6 Periods	Chapter 2 – Uses of a Computer	<ul style="list-style-type: none"> • Computer – A Useful Machine • Places Where Computers Are Used 	Students will be introduced to different parts of computers and with the help of teacher they will use keyboard to type names of different places where computers are used.	<p>Students will learn about the uses of computers and the places where they are used.</p> <p>SDG 4 – Quality Education Competency – Learns that computers make work easier and faster in different settings.</p>

<p>July 8 Periods</p>	<p>Chapter 3 – Parts of a Computer</p>	<ul style="list-style-type: none"> • Main Parts of a Computer • Other Parts of a Computer • Input and Output devices 	<p>With the help of teacher, students will type the names of different computer parts.</p>	<p>Students will learn about the parts of computer and which are the input and output devices.</p> <p>SDG 9 - Industry, Innovation and Infrastructure.</p> <p>Competency - Builds basic technological knowledge.</p>
<p>August 8 Periods</p>	<p>Chapter 4 – The Keyboard and The Mouse</p>	<ul style="list-style-type: none"> • Keyboard • Mouse 	<p>Students will type letters A to Z in WordPad and draw basic shapes using MS Paint.</p>	<p>Students will learn how to use keyboard and mouse.</p> <p>SDG 4 – Quality Education</p> <p>Competency- Understands correct handling and usage of the keyboard and mouse.</p>
<p>September 8 Periods</p>	<p>Chapter 5 – TUX Paint</p>	<ul style="list-style-type: none"> • Starting TUX Paint • Parts of TUX Paint window • Tools of TUX Paint 	<p>Using TUX paint tools to draw a scenery.</p>	<p>Students will learn about TUX Paint program, its parts and its tools.</p> <p>SDG 9 – Industry, Innovation and Infrastructure.</p> <p>Competency - Demonstrates creativity using digital drawing tools.</p>

October 8 Periods	Chapter 6 – Reasoning and Critical Thinking	<ul style="list-style-type: none"> • Working with Shapes • Recognizing Patterns • Word Search • Directions 	Using keyboard students will type number 1 to 100 in WordPad and by using shapes they will make a drawing using MS Paint.	<p>Students will learn about recognizing patterns, word search and directions.</p> <p>SDG 10 – Reduced Inequalities Competency - Applies logical thinking to solve simple problems.</p>
November 8 Periods	Chapter 8 – Introduction to Artificial Intelligence	<ul style="list-style-type: none"> • Natural and Artificial Things • Natural Intelligence 	Draw 2 natural and 2 artificial things in MS Paint.	<p>Students will get introduced to AI, they will learn about natural and artificial intelligence.</p> <p>SDG 4 – Quality Education Competency- Develops foundational digital literacy and critical thinking skills.</p>
December 8 Periods	Chapter 8 – Continued	<ul style="list-style-type: none"> • Artificial Intelligence (AI) 		Students will learn about AI
January 6 Periods	Chapter 7 - Introduction to ScratchJr	<ul style="list-style-type: none"> • Starting ScratchJr • Components of a ScratchJr Window • Adding a New Character 	Learn to use ScratchJr and add a new character in the same.	<p>Students will get introduced to ScratchJr, its components and how to use this program.</p> <p>SDG 9 – Industry, Innovation and Infrastructure</p>

				Competency - Applies basic coding concepts such as sequencing, events, and actions.
February 8 Periods	Chapter 7 – Continued	<ul style="list-style-type: none">• Changing the Background• Creating a ScratchJr Project• Saving and Executing a Project		Students will learn to create a new project, change the background and how to save the save their project.

GENERAL KNOWLEDGE

Month & Period	Unit	Topic
April (8)	Unit 1-3	<ul style="list-style-type: none">• Animix• Home, sweet home• All about me• What did she give away?• Think quick• Time to rhyme• Fairy tales
May (7)	Unit 4-6	<ul style="list-style-type: none">• Think think• Odd one out• Animal sounds• Good manners, Good words• Fruit salad• Animal food
July (10)	Unit 7-9	<ul style="list-style-type: none">• Headwear• They work hard• A thinking Game• At home• A flower quiz• Vegetables on the table

August (7)	Unit 10-13	<ul style="list-style-type: none"> • I love my India • The clothes we wear • Know the sport • Toon time • Our festivals • Places of prayer
September (8)		<ul style="list-style-type: none"> • Assignments
October (8)	Unit 13-16	<ul style="list-style-type: none"> • A jungle • Care for our earth • Sightseeing in india • The colour quiz • Clockwork
November (6)	Unit 17-19	<ul style="list-style-type: none"> • Where does it come from? • A green quiz • Transport • Sports stars
December (8)	Unit 20-22	<ul style="list-style-type: none"> • Machines • Water • Remembering them • India quiz • Seasons of the year • Nature's beauty

January (4)	Unit 23-24	<ul style="list-style-type: none"> • The sound of music • Famous actors • Helpful body parts • Computer parts
February (8)	Unit 25-27	<ul style="list-style-type: none"> • Famous Indians • Word games • S for Seaside • Number game • Size, numbers, shapes
March		<ul style="list-style-type: none"> • Assignments

NOTE :-

- Current affairs will be discussed every month

Learning Objectives :

- To raise awareness among students of their surroundings and the world at large.
- To keep students updated and up to date in current affairs
- To develop holistic development of children by building self- confidence, improving communication skills and decision-making

SDGs Integrated : SDG 1- No Poverty; SDG 2-Zero Hunger; SDG 3-Good Health and Well-being; SDG 4-Quality Education; SDG 5- Gender Equality; SDG 6-Clean Water and Sanitation; SDG 8- Decent Work and Economic Growth; SDG 9-Industry Innovation and Infrastructure; SDG 10- Reduce Inequalities; SDG 11- Sustainable Cities and Communities; SDG 12- Responsible consumption and Production; SDG 13- Climate Action; SDG 15- Life on Land; SDG 16- Peace Justice and Strong Institutions

VALUE EDUCATION / HAPPINESS CURRICULUM

Month	Content	Happiness Curriculum	Life Skill Activities
April (8)	My loving family and I	<ul style="list-style-type: none"> • Draw a family tree • Introduce “My Family Members”, 	Emergency family contact practice
May (4)	Helping others	Story time on kindness	Let us clean a classroom together
July (8)	Sharing and Kindness	‘Sharing is Caring’ Sharing stationary	Help your buddy
August (8)	Be thankful to God	Draw things you are Thankful for on A3 Size sheet paper	Bag pack Activity
September			Public speaking practice
October (8)	Say,” Thank You	Thank You card making	Compliment circle
November (8)	Do not be wasteful	Reuse/ Paper saving craft activity	Story Time: The tale of wasted paper
December (8)	Do not be wasteful (Contd.)	Save water	T-shirt folding activity

January (4)	Tell the truth	Honesty pledge, story on honesty	Table manners
February (8)	I love my Tiranga	Flag coloring activity national song practice	Dress me up Matching the socks

Learning Objectives :

- Students will develop moral awareness & respect for others
- Students will build a sense of responsibility towards their surrounding
- Students will develop leadership qualities & responsible behaviour

SDG Integration -

SDG 3- Good Health and Well-being; SDG 4- Quality Education; SDG 6- Clean Water and Sanitation; SDG 10-Reduce Inequalities; SDG 12-Responsible Consumption and Production; SDG 16- Peace Justice and Strong Institutions

ART & CRAFT

Month	Topic	Activity
April 18	<ol style="list-style-type: none">1. World of colors2. Happy clown3. Shiny face4. Bright lantern	<ol style="list-style-type: none">1. Paper wheat craft
May 14	<ol style="list-style-type: none">1. Grid duck2. Wise tortoise3. Free expression	<ol style="list-style-type: none">1. Summer craft2. leafy flower
July 16	<ol style="list-style-type: none">1. connect the dot2. Free expression	<ol style="list-style-type: none">1. Umbrella and raindrop craft2. Beautiful peacock3. Cartoons hair
Aug 17	<ol style="list-style-type: none">1. Naughty caterpillar2. Tall Flamingo3. Lovely birds	<ol style="list-style-type: none">1. Tricolor handprint craft2. Our space world
Sep 10	<ol style="list-style-type: none">1. Beach fun2. Free expression3. Colorful rangoli	<ol style="list-style-type: none">1. Clay Ganesha2. Crafty watermelon
Oct 13	<ol style="list-style-type: none">1. Powerful Engine2. Free expression	<ol style="list-style-type: none">1. Paper crown making2. Flying Bird3. Animals all around

Nov 16	<ol style="list-style-type: none"> 1. Free expression 2. Night Sky 3. Space rocket 4. Happy holi 	<ol style="list-style-type: none"> 1. Diya decoration
Dec 19	<ol style="list-style-type: none"> 1. Find the Half 2. Traffic Light 3. Jingle bell 4. Snowy mountains 	<ol style="list-style-type: none"> 1. Paper Christmas tree
Jan 8	<ol style="list-style-type: none"> 1. Warli art 	<ol style="list-style-type: none"> 1. Tricolor handprint flag 2. Bubbly honeycomb 3. Blossom tree
Feb 4	<ol style="list-style-type: none"> 1. Free expression 	<ol style="list-style-type: none"> 1. Yellow flower collage 2. Red ladybird

Learning objectives:

1. Creativity and expression
2. Basic Art skills
3. Observation skills
4. Fine motor development
5. Appreciation of art

MUSIC

Month	No of periods	Content	Activity
April	8	<ul style="list-style-type: none"> • Welcome song (smile on your face) • Mother nature song (Hum Yehin rahenge) 	<ul style="list-style-type: none"> • Clap along to different rhythmic patterns • Learn simple rhythms using notation (e.g. – one beat half beat)
May	6	<ul style="list-style-type: none"> • Mother's Day song and dance ("Bina bole jo samajhle" and "Ma pyari ma") 	<ul style="list-style-type: none"> • Play simple notes on piano to differentiate between high and low pitch & tempo • Fundamental concept of pitch and tempo
July	6	<ul style="list-style-type: none"> • Hindi prayer (sansar ke mali) • English prayer (Everything I am) • Shloka (Maruti nandana) 	<ul style="list-style-type: none"> • Present Prayers & Shlokas in assembly
August	8	<ul style="list-style-type: none"> • Independence Day song (Hind desh ke niwasi) • Jamashtami Song (Gokul Dham) • Rakshabandhan Song (Bhaiya mere) 	<ul style="list-style-type: none"> • Present songs in special assembly
September	4	<ul style="list-style-type: none"> • Teacher's Day song (We love you teachers) • Teacher's Day dance (Nanhe se kadam) 	
October	8	<ul style="list-style-type: none"> • Dusshera Song (Durge Durge) • Diwali Song (Sabke liye happy Diwali) 	<ul style="list-style-type: none"> • Play single melodies on instruments
November	8	<ul style="list-style-type: none"> • Learn fundamental concept of scale (e.g. C Major, G sharp) 	<ul style="list-style-type: none"> • Play different tunes on harmonium to identify the scales

		<ul style="list-style-type: none"> • Children’s Day Song (Bacche man ke sacche) • Children’s Day dance (We are little Scholars) 	
December	8	<ul style="list-style-type: none"> • Cartoon Songs or act (Chota Bheem and Doreamon) • Christmas Day Song (Jingle Bells) • Christmas Day Dance (Tra-la-la) 	<ul style="list-style-type: none"> • Organise a live act performance on cartoon characters.
January	6	<ul style="list-style-type: none"> • New year song (Happy new year) • Basant Panchami Song (Hey Sharde maa) • Republic Day Song (Desh mere desh) 	
February	8	<ul style="list-style-type: none"> • Rhythm clapping • Musical games 	<ul style="list-style-type: none"> • Clap along to different rhythmic patterns • Play “Guess the instruments”

Learning Objectives :

- To develop musical skills and creativity
- To understand and identify beats (long and short notes)
- To develop listening skill through sounds, tempos etc.
- To identify different forms of music
- To develop fundamental concept of rhythms, pitch & tempo