



**BRAIN
INTERNATIONAL
SCHOOL
VIKASPURI, NEW DELHI**

***SUMMER
HOLIDAYS
HOMEWORK
SESSION (2026-27)
CLASS V***

"Enjoy the sunshine, make new memories and let your imagination shine this summer."

"Learn, Explore, Create – make Summer vacations great".

Learning Doesn't Take a Vacation

Dear Parent












This summer, we invite your child to Think. Create. Solve. Our Holiday Homework for 2026 is designed around Computational Thinking — a powerful, subject-wide approach to problem-solving. It is not about coding alone, but about learning to break down complex tasks, spot patterns, filter key details, and build logical, step-by-step solutions. These NLP 2020 skills prepare students for every classroom and every challenge beyond it.

Each assignment reinforces core concepts while fostering independence, creativity, and real-world connections. With just 45-60 minutes of daily engagement, learning stays joyful and unburdened.

We ask for your partnership: encourage exploration, celebrate effort, and resist the urge to provide ready answers. The struggle to solve is where deep thinking begins. This work will count toward Internal Assessment and enrich our July discussions.

Together, let's nurture thinkers, not just learners.

Wishing you a safe and meaningful summer.

SUNDAY 	MONDAY 	TUESDAY 	WEDNESDAY 	THURSDAY	FRIDAY 	SATURDAY 
	DAY-1 Relax and have some fun 	DAY-2 Spend time with grandparents. 	DAY-3 Pretend to be a winner of a school trophy. Give the winning speech.  Public speaking	DAY-4 Get up early in the morning and go for jogging. 	DAY-5(5th JUNE) It's World Environment Day- Plant a sapling and watch it grow. 	DAY-6 Fold your clothes neatly and keep them in your cupboard. 
DAY-7 Feed stray animals and birds 	DAY-8 Prepare a healthy sprout salad 	DAY-9 Read or Listen to the news and be updated about the latest happenings.	DAY-10 Play sudoku/Crossword puzzles 	DAY-11 Listen to your favourite songs and dance 	DAY-12 Donate your old clothes and toys. 	DAY-13 Help make your bed 
DAY-14 (15th JUNE) It's Father's day today- Decorate a mug with a lovely message. 	DAY-15 Go shopping with your parents and check the receipt to see how much tax you paid  Taxes	DAY-16 Movie Time 	DAY-17 Play Indegenous games like kho-kho, stapoo, lattoo, kabaddi 	DAY-18 Learn the difference between NEEDS and WANTS by doing mindful purchasing  Personal finance	DAY-19 Buy a piggy bank and save money from your pocket money 	DAY-20 Paint a summer scene. 
DAY-21 (21st JUNE) It's World Yoga Day - Do yoga 	DAY-22 Learn the skills of self defence  self-defence	DAY-23 Make a Gratitude card 	DAY-24 Prepare healthy snacks 	DAY-25 Learn and revise tables. 	DAY-26 Create a small paper or jute shopping bag. 	DAY-27 Draw your favourite cartoon character 
DAY- 28 Make your own sandwich  Cooking	DAY-29 Arrange your book 	DAY-30 Organize your bag and keep your holidays homework ready for the submission	"Learning lights the mind and shapes the future."			



1. HOLIDAY HOMEWORK – ENGLISH PROJECT

Objectives

These activities are based on the **Computational Thinking (CT)** approach and will help students develop:

- **Decomposition** – Breaking ideas and experiences into smaller parts
- **Sequencing** – Arranging events and ideas in order
- **Pattern Recognition** – Identifying similarities and routines
- **Observation & Reflection** – Thinking about learning and experiences
- **Creativity** – Expressing ideas through writing and drawings
- **Critical Thinking** – Analysing characters and situations creatively

“MY SUMMER VACATION DIARY” (For Roll No. 1-18)

Instructions

Students will prepare a **Summer Vacation Diary** on **A4 size sheets** for the entire vacation.

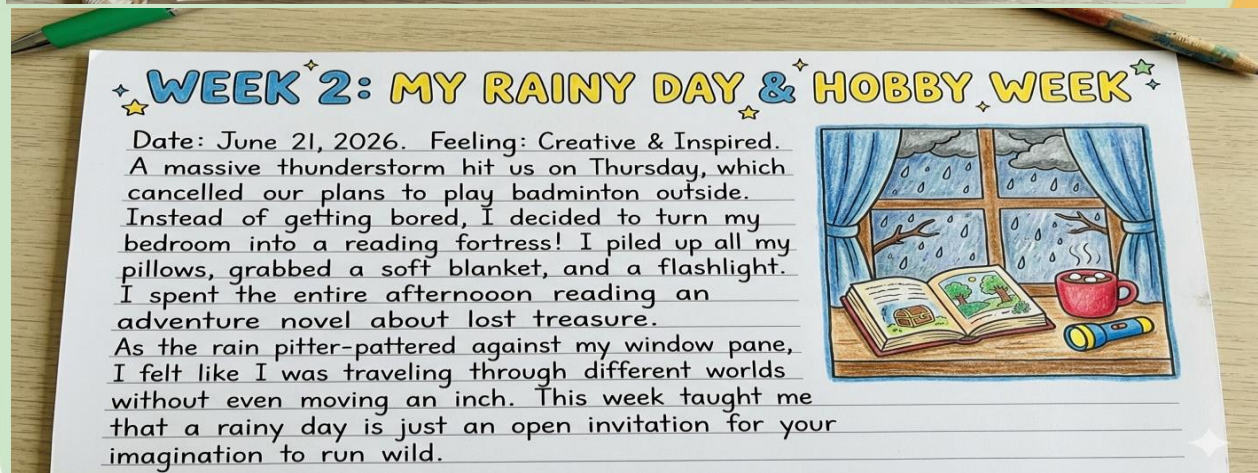
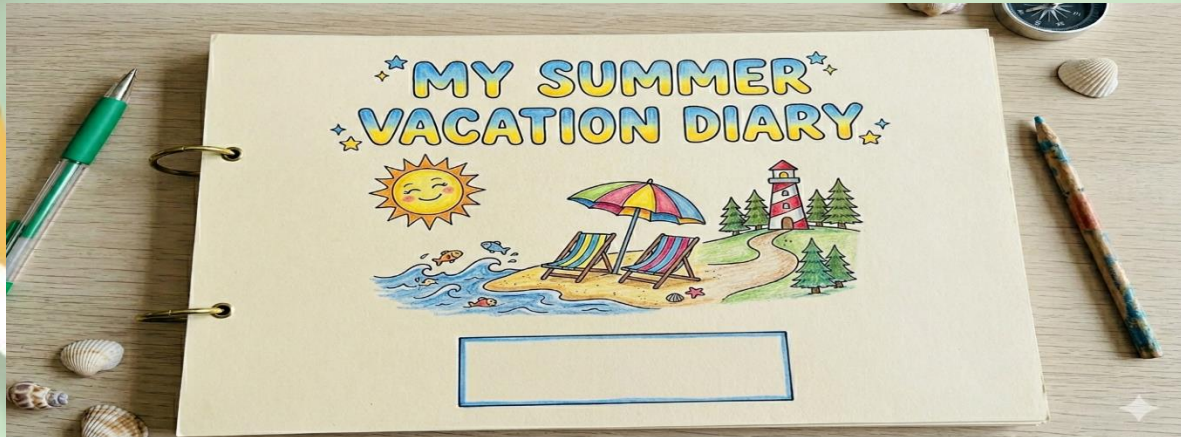
- Write **one diary entry every week**.
- Each entry should be **80–100 words**.
- Mention the **date and day**.
- Write in **first person** using words like *I, my, we*.
- Add a **small colourful drawing/sketch** related to the entry.

What to Include in Each Entry

- What you did (eg. walking, yoga, drawing etc.)
- Where you went (eg. Nani house, mountains etc.)
- How you felt
- What you learned or enjoyed

Presentation Guidelines

- Use neat handwriting
- Decorate the pages creatively
- Draw neatly and use colours wherever possible



CHARACTER SCRAPBOOK (For Roll No. 19-40)

Instructions

Students will prepare a **Character Scrapbook** on **A4 size sheets** using any one character of their your choice.

- Create **3–4 scrapbook pages**.
- Each page should focus on a different aspect of the character.
- Use colours, headings, borders, sketches, cut-outs, speech bubbles, or creative layouts to make the scrapbook attractive.
- Students may draw pictures by hand or paste printed images related to the character.

Suggested Pages / Ideas

Students may include any of the following:

1. Character Profile

Include:

- Name of the character
- Book/Chapter name
- Appearance
- Personality traits
- Hobbies, likes, dislikes
- Important relationships

2. “Instagram” Profile Page

Create a fun social media-style page for the character including:

- Username
- Profile bio
- Captions
- Hashtags
- Imaginary posts or comments

3. Memory / Adventure Page

Describe an important event, adventure, or challenge faced by the character using short points, illustrations, or comic-style boxes.

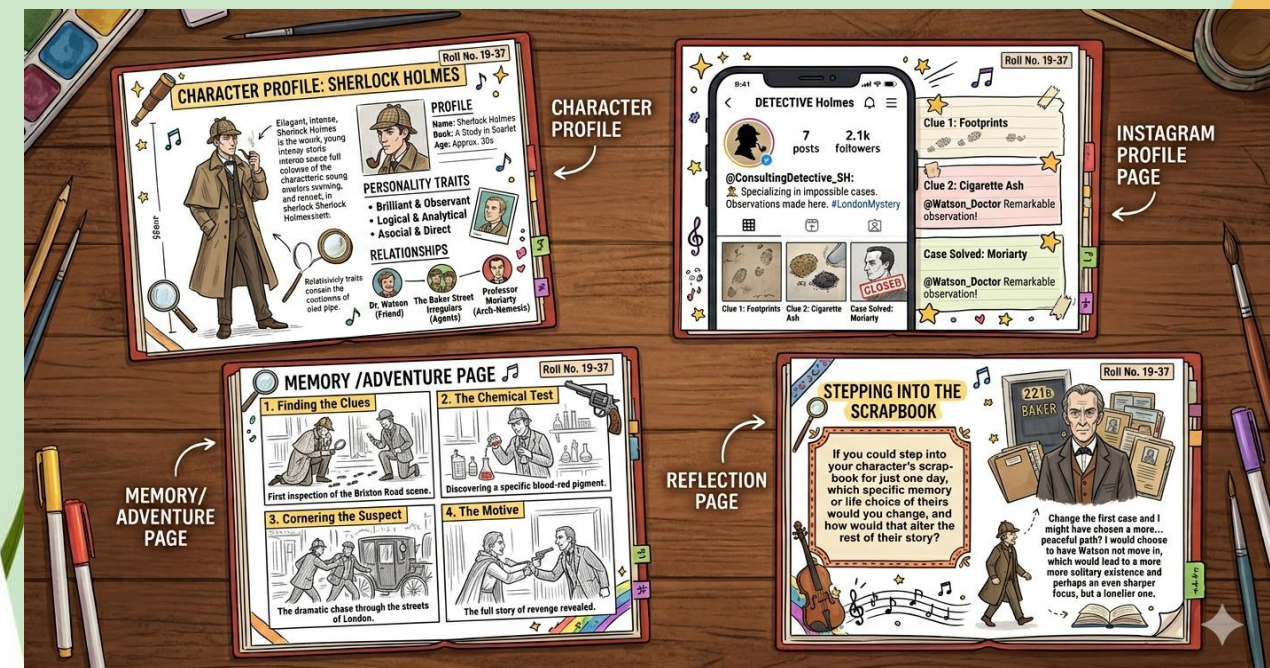
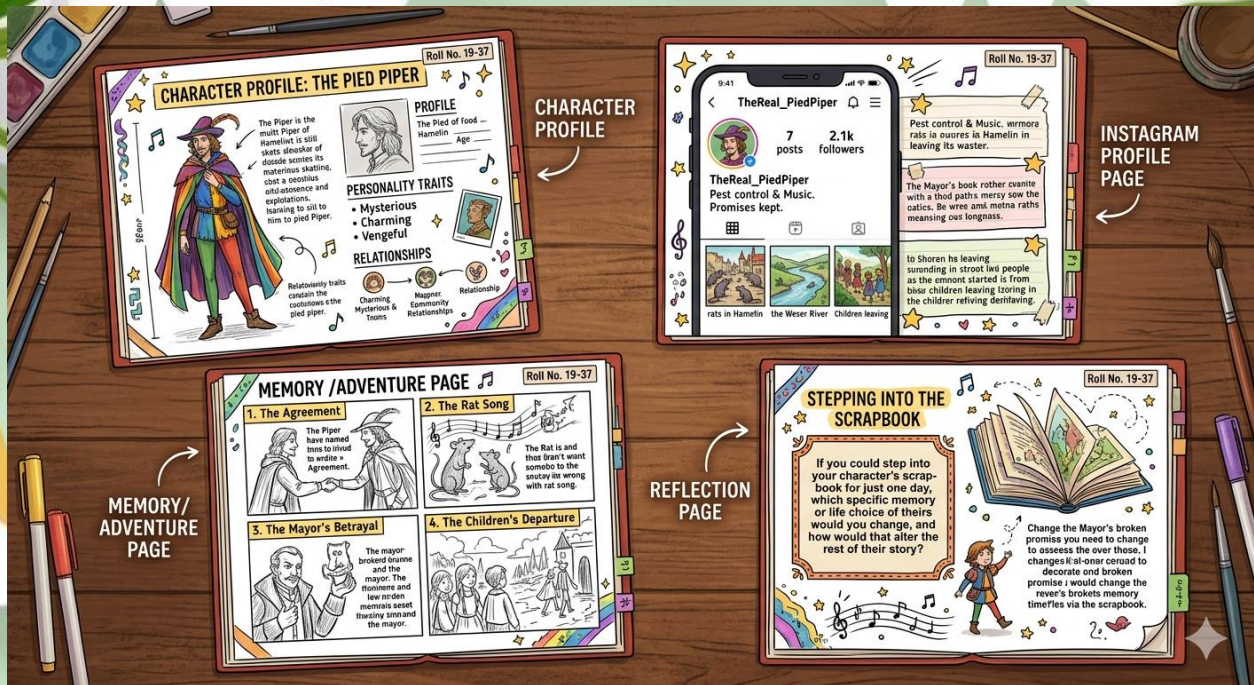
4. Step Into the Character's Shoes

"If you could step into your character's scrapbook for just one day, which specific memory or life choice of theirs would you change, and how would that alter the rest of their story?"

Presentation Guidelines

- Use neat handwriting
- Make the scrapbook colourful and creative
- Add relevant drawings/sketches/pictures
- Label all pages properly
- Keep the work clean, organized, and well-presented





2. CURSIVE WRITING

- Do pages 5-15 of your cursive writing book.

-NOTE: Submit your holiday homework on the date assigned by your teacher.

हिंदी

ग्रीष्मावकाश कार्य

विषय : हिंदी

कक्षा : 5

“प्रकृति और वन्य जीव हमारी अमूल्य धरोहर हैं, इनकी रक्षा करना हमारा कर्तव्य है।”

प्रश्न 1 परियोजना कार्य (PROJECT)

(क) अनुक्रमांक (Roll no. 1 से 20)

गणनात्मक चिंतन बिंदु(Computational Thinking Points)

- जानकारी एकत्रित करना (Data Collection)
- महत्वपूर्ण तथ्यों का चयन करना
- चित्रों और सूचनाओं को व्यवस्थित करना
- वन्य जीव संरक्षण का विश्लेषण करना
- रचनात्मक प्रस्तुति कौशल विकसित करना

“काजीरंगा नेशनल पार्क” पर एक आकर्षक फोल्डिंग पैम्पलेट / प्रोजेक्ट फाइल तैयार कीजिए।

निर्देश :

- काजीरंगा नेशनल पार्क का संक्षिप्त परिचय लिखिए।
- वहाँ पाए जाने वाले प्रमुख वन्य जीवों के बारे में जानकारी दीजिए।
- एक सींग वाले गैंडे की विशेषताएँ लिखिए।
- काजीरंगा के प्राकृतिक सौंदर्य का वर्णन कीजिए।
- वन्य जीव संरक्षण का महत्व बताइए।
- परियोजना में रंगीन चित्र, कटआउट, बॉर्डर एवं सजावट का प्रयोग कीजिए।
- कार्य साफ-सुथरा, रचनात्मक एवं आकर्षक होना चाहिए।



(ख) अनुक्रमांक (Roll no. 21 से 40)

कहानी लेखन

गणनात्मक चिंतन बिंदु(Computational Thinking Points)

- विषय का चयन और योजना बनाना
- घटनाओं को क्रमवार व्यवस्थित करना
- समस्या और समाधान पहचानना
- नैतिक शिक्षा का विश्लेषण करना
- रचनात्मक एवं तार्किक सोच विकसित करना

नैतिक शिक्षा पर आधारित नीचे दिए गए विषयों में से किसी भी चार विषयों पर सुंदर एवं रोचक कहानी लिखिए।

कहानी में शीर्षक, पात्र, सीख तथा चित्र अवश्य शामिल करें।

यह कार्य रंगीन चित्रों व सजावट के साथ स्क्रेप फाइल में कीजिए।

- ईमानदारी का फल
- समय का महत्व
- लालच बुरी बला है
- मेहनत का महत्व
- सत्य की जीत
- दूसरों की सहायता करना
- पर्यावरण की रक्षा हमारा कर्तव्य

निर्देश :

- प्रत्येक कहानी लगभग 120 शब्दों में लिखें।
- साफ़-सुथरी लिखावट का ध्यान रखें।
- प्रत्येक कहानी के अंत में उससे मिलने वाली सीख लिखें।



प्रश्न 2 सुलेख पुस्तक में पृष्ठ 10 से 15 पूरे कीजिए ।



Learn and write tables from 2 to 20 in a separate notebook.

Roll no. (1 to 20)

Activity title: Tangram Jigsaw Puzzle

Objective: Students will develop computational thinking skills by exploring geometry through art while creating their own Tangram Jigsaw Puzzle. They will apply decomposition by breaking complex shapes into smaller geometric parts, use logical thinking to arrange and solve patterns, and practice debugging by identifying and correcting errors in their designs to achieve the desired outcome.

Instructions for Students

Prepare a **creative Tangram folder** on the given topic.

Your work should include the following:

1. Cover Page

Include:

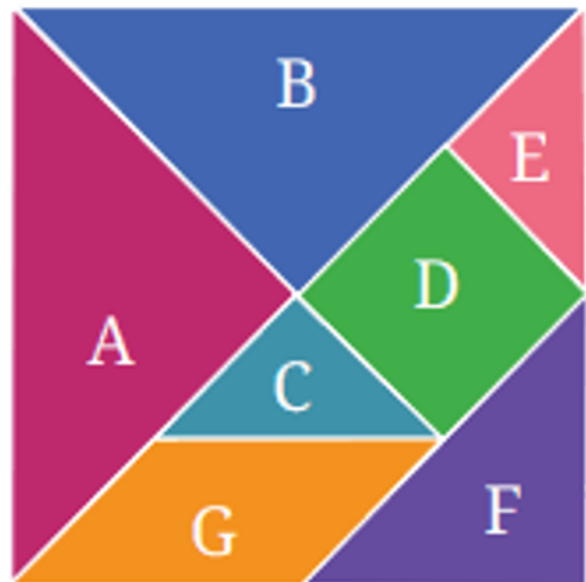
- Title of the activity
- Name, Class & Section
- Drawing/pictures of Tangrams

2. Introduction (50–60 words)

Write briefly about:

- What are tangrams?

How many pieces are there in a tangram?



Creative Task: Create the given puzzles, click their pictures and paste in your tangram folder

Step 1: Create Your Pieces

* Using the template provided, carefully trace and cut out your 7 Tangram Pieces (5 triangles, 1 square, 1 parallelogram) onto thick cardboard, old cereal boxes, or colored foam sheets.

* Customize your pieces! You can paint them, draw geometric patterns on them, or make them look like a mosaic.

Step 2: Build the Puzzle

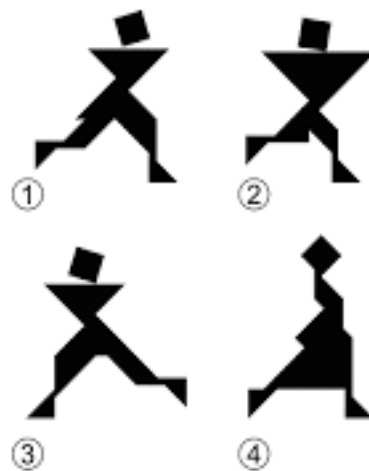
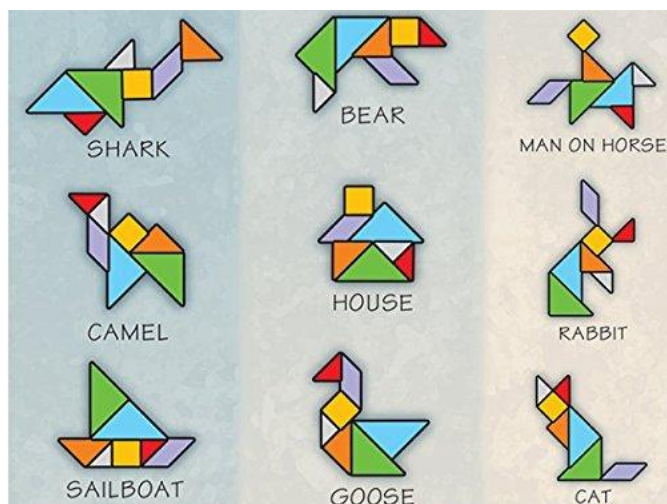
* Arrange your 7 pieces to form a recognizable shape (an animal, a person running, a boat, or a house). Remember: *All pieces must touch, but they cannot overlap!*

* Give your puzzle a creative title.

Step 3: Create the "Jigsaw" Shadow

* Carefully hold your pieces down and trace **only the outside border** of the entire shape with a black marker. Do not draw the lines inside!

* Remove your pieces. You now have a blank "shadow" puzzle.

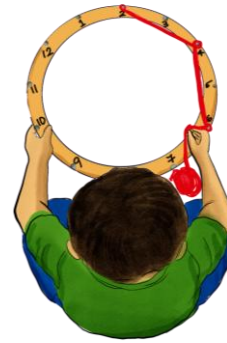
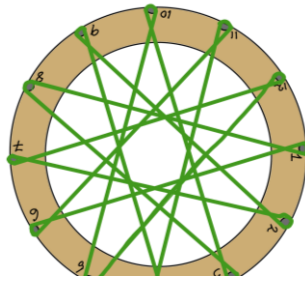


Step 4: The Final Presentation

* Put your 7 loose pieces into a small ziplock bag and staple it to your sheet. When we return to school, we will swap sheets and try to solve each other's custom jigsaw puzzles!

Roll no. (21 onwards)

Activity title: String Art



Instructions for Students

Cut a ring from old cardboard, notebook cover etc. (You can refer the picture attached for ring.)

Prepare a **creative String folder** on the given topic.

Your work should include the following:

1. Cover Page

Include:

- Title of the activity Name
- Class & Section
- Drawing/pictures of String Art

2. Introduction (50–60 words)

Write briefly about:

- What is string art?
- What are the multiples?
- Write the first five multiples of 2, 3, 4, 5, 6.

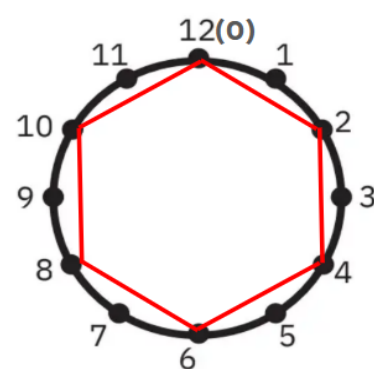
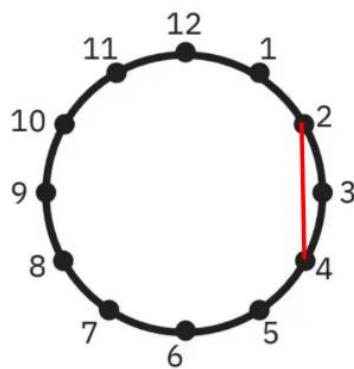
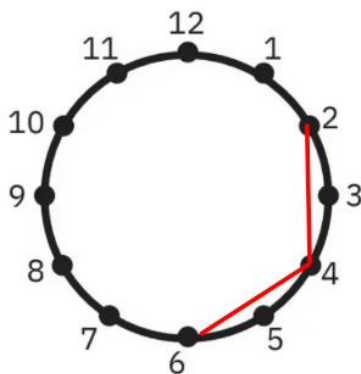
Objective: Students will develop computational thinking skills by exploring different geometric patterns through string art. They will apply decomposition by breaking complex designs into smaller geometric components, use pattern recognition and logical sequencing to create designs, and practice debugging by identifying and correcting mistakes in the arrangement of strings to achieve accurate geometric patterns.

You are given a circle with 12 equally spaced points.

You have to connect these points with different coloured threads/wool using a rule.

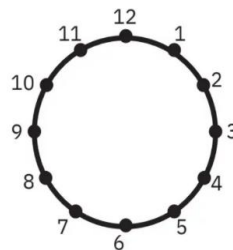
Rule:

1. Starting from 2, add 2 to it and connect it with the next number i.e., 4.
2. Add 2 to 4, then connect it to the next.
3. Keep adding 2 until you reach the starting point.



1.1 How many steps did it take to reach the starting point?

- a) Three
- b) Four
- c) Five
- d) Six



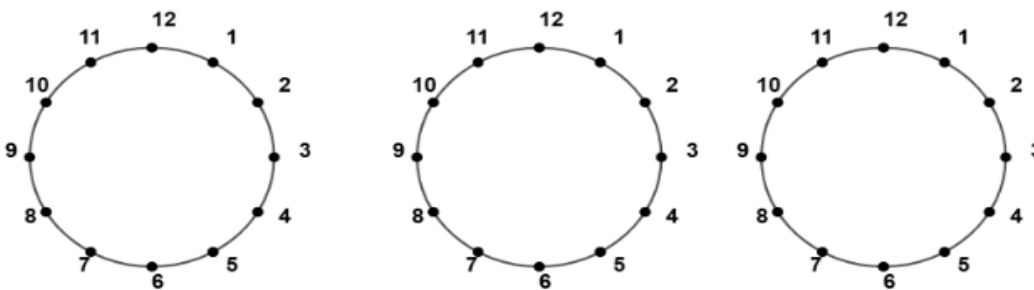
Now starting from 3, add 3 to it and join to the next point. Keep adding 3 until you reach the starting point.

1.2 How many steps did you take to reach the starting point?

- a) Two
- b) Three
- c) Four
- d) Five

Repeat the same process by

- a) Starting from 4 and adding 4
- b) Starting from 5 and adding 5
- c) Starting from 6 and adding 6
- d) Until you reach the starting point.



What shapes do you get? Record your answers in the table below.

Number added	No. of steps till the starting point	Shape formed
2	6	Hexagon
3	4	Square
4		
5		
6		

Do you notice any patterns in the numbers we are adding, the number of points on the circle, and the shape being formed in the circle?



Computational Thinking Comic Project



The learners of grade 5 are required to prepare a comic strip. Kindly follow the given instructions.

Project Guidelines:

- 1) Students will create a comic strip/story based on the given theme/topic.
- 2) The comic should clearly show the use of Computational Thinking Skills, such as:
 - Pattern Recognition
 - Sequencing
 - Problem Solving
 - Logical Thinking
 - Decomposition (breaking a problem into smaller steps)
 - Algorithmic Thinking (step-by-step solutions)

3) The comic may be made:

On A4 sheets or Digitally using any child-friendly app/software.

4)The project should include:

- ❖ A suitable title
 - ❖ Minimum 6–8 comic frames
 - ❖ Colourful illustrations and dialogues
 - ❖ A problem and its logical solution
- 5) Encourage children to use their own ideas, creativity, and presentation skills. Parents may guide and support, but the work should primarily be done by the child.
 - 6) Neatness, originality, creativity, and proper understanding of computational thinking concepts will be considered for assessment.

Comic Scene 2 –Stranger Danger



Situation:A stranger offers chocolates.

Stranger: “Come with me.”

Riya: “No! I don’t go with strangers.”

Computational Thinking Skill:

Decision Making

Students can make a:

“Safe or Unsafe?” mini-chart

Situation

Safe/Unsafe

Talking to parents

Safe

Going with strangers

Unsafe





Comic Scene 3 – Emergency Help

Situation: Riya notices smoke in the kitchen.

Riya: “Dad! There is smoke!”

Father: “Call Fire Brigade!”

Computational Thinking Skill:

Problem Solving

Students can create:


Emergency Action Flowchart


FIRE → CALL 101 → MOVE TO SAFE PLACE → ASK FOR HELP

NOTE (Creative Task)

Create symbols:

*  = Road Safety

 = Danger

*  = Emergency Call

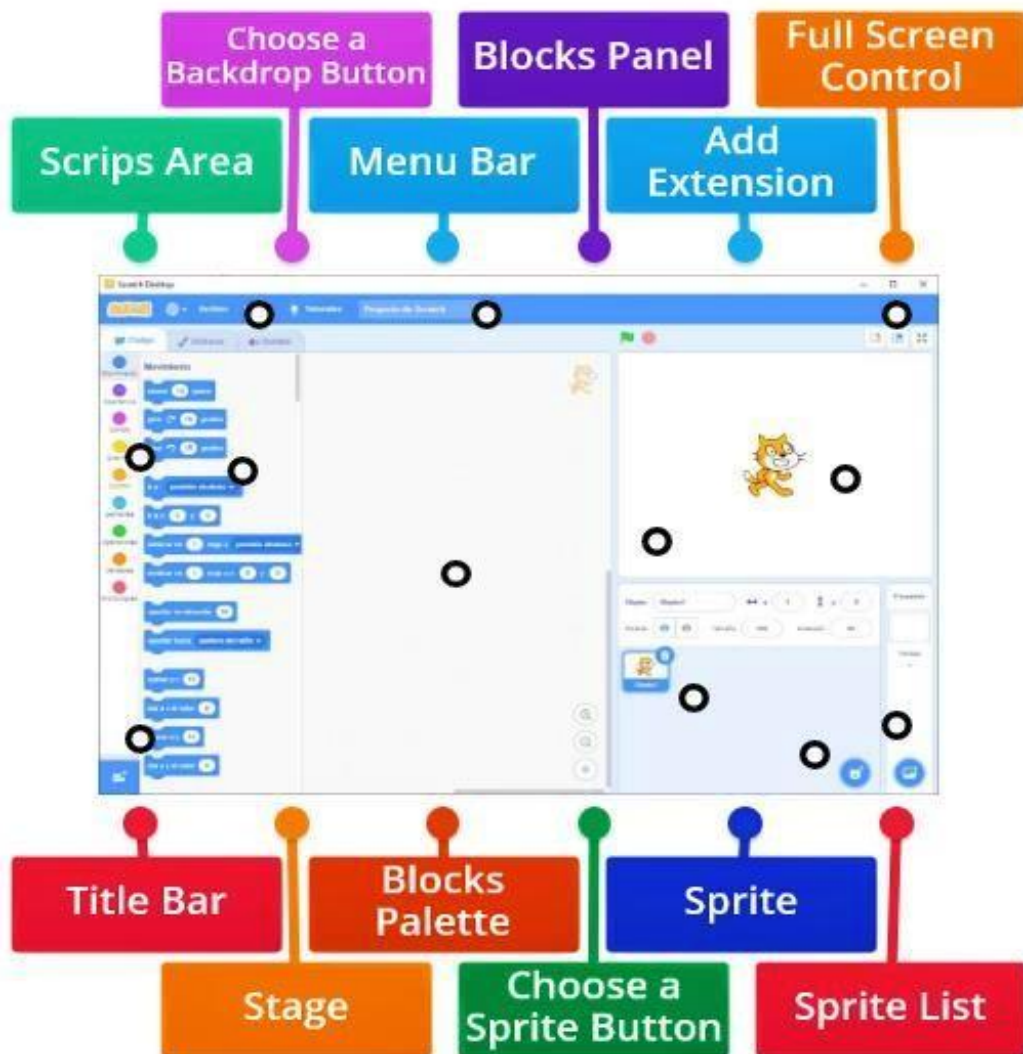
Use symbols inside



FIT

- Create a small game of your choice in Scratch using Uolo platform or on Scratch and save it with your name.

Note: You can use phone, Laptop or Desktop to do the above work.





Brain International School

Vikas Puri, New Delhi

SUBJECT: ENGLISH

NAME: _____ CLASS-V _____ DATE: _____

I. Decomposition – Break the Story

CT Skill: Decomposition

English Link: Reading comprehension + sequencing

Read the passage carefully.

Tina had to prepare for her class presentation. First, she searched for information in the library. Then, she wrote important points in her notebook. After that, she created a chart and practised speaking in front of the mirror. On the presentation day, she forgot her chart at home and became nervous.

A. Break the Big Problem into Smaller Parts

1. What tasks did Tina complete before the presentation?

- a. _____
- b. _____
- c. _____

B. Sequence the Events

Number the events from 1–4.

- _____ Practised speaking
- _____ Forgot the chart

- _____ Searched for information
- _____ Wrote important points

C. Solve One Problem

If Tina could fix only one mistake, which one would help her most? Why?

D. Debug the Story

Which event caused the final problem?

- a) Searching for information
- b) Forgetting the chart
- c) Writing notes
- d) Practising speaking

II. Pattern Recognition – Word Detective

CT Skill: Pattern Recognition

English Link: Grammar and vocabulary



A. Find the Pattern

Base Word Past Tense Continuous Form

- | | | |
|-------|--------|---------|
| play | played | playing |
| dance | danced | _____ |
| smile | smiled | _____ |

What rule do you notice in the verbs above?

B. Spot the Sentence Pattern

1. The tiny bird sang sweetly.
2. The noisy bell rang loudly.
3. The cheerful child laughed happily.

What type of word describes the noun in each sentence?

- a) Verb
- b) Adjective
- c) Pronoun
- d) Adverb

C. Debug the Pattern

Which sentence does NOT follow the same pattern?

- a) The bright star twinkled.
- b) The angry dog barked.
- c) Slowly the boy walked.
- d) The soft pillow felt comfortable.

Why?

III. Abstraction – Keep Important Details

CT Skill: Abstraction

English Link: Main idea + character traits

Read the description.

Neha wears red shoes and carries a purple water bottle. She loves helping her classmates and always finishes her homework on time. She enjoys reading mystery books and asks many thoughtful questions in class.

A. Filter the Important Details

Detail	Important for Personality? (YES/NO)
Wears red shoes	_____
Helps classmates	_____
Carries purple bottle	_____
Finishes homework on time	_____
Reads mystery books	_____

B. Summarize Neha

Write ONE sentence using only the important details.

C. Main Idea Challenge

What is the best description of Neha?

- a) Careless and lazy
- b) Helpful and responsible
- c) Quiet and shy
- d) Forgetful and rude



IV. Algorithms – Build a Paragraph

CT Skill: Algorithms

English Link: Paragraph writing + sequencing

A. Write the Steps

Topic: “My Favourite Festival”

Step 1: Write a topic sentence.

Step 2: Add one detail using “First”.

Step 3: Add another detail using “Next”.

Step 4: Write a closing sentence.





Brain International School

Vikas Puri, New Delhi

अभ्यास पत्र -1

विषय: हिंदी

कक्षा -पाँच -----

नाम - -----

दिनांक - -----

प्रश्न 1 कोड भाषा

यदि - कमल = 1 2 3

कलम = 1 3 2

तो 'कल' का कोड क्या होगा ?

प्रश्न 2 गणना करें -

निम्न शब्दों में पहचानें -

(क) विद्यालय



(ख) प्रश्न



कुल वर्ण = -----

स्वर = -----

व्यंजन = -----

प्रश्न 3 बूझो तो जानें -



कहानी : “ईमानदार लकड़हारा”

एक गाँव में मोहन नाम का लकड़हारा रहता था। वह बहुत ईमानदार था।

एक दिन वह नदी के किनारे पेड़ काट रहा था। अचानक उसकी कुल्हाड़ी नदी में गिर गई।

मोहन दुखी होकर बैठ गया। तभी जलपरी प्रकट हुई। उसने सोने, चाँदी और लोहे की कुल्हाड़ी दिखाई। मोहन ने केवल अपनी लोहे की कुल्हाड़ी पहचानी। उसकी ईमानदारी देखकर जलपरी ने तीनों कुल्हाड़ियाँ उसे दे दीं।

(क) क्रम लगाओ (Logical Sequencing)

घटनाओं को सही क्रम में लिखिए –

- जलपरी प्रकट हुई।
- कुल्हाड़ी नदी में गिर गई।
- मोहन पेड़ काट रहा था।
- मोहन को तीनों कुल्हाड़ियाँ मिलीं।

(ख) Coding-Decoding

यदि

○ = संज्ञा

□ = क्रिया

तो नीचे दिए शब्दों का सही कोड लिखिए –

मोहन, काटना, नदी, बैठना

(ग) रचनात्मक तर्क प्रश्न

यदि मोहन सोने की कुल्हाड़ी अपनी बता देता, तो आगे क्या हो सकता था?
दो वाक्यों में लिखिए।

प्रश्न 4 निम्नलिखित गद्यांश पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए -

पेड़-पौधे हमारे जीवन के लिए बहुत आवश्यक हैं। वे हमें शुद्ध वायु देते हैं और वातावरण को ठंडा रखते हैं। पेड़ों से हमें फल, फूल, लकड़ी और औषधियाँ मिलती हैं। यदि पेड़-पौधे न हों तो धरती पर जीवन संभव नहीं होगा। इसलिए हमें अधिक से अधिक पेड़ लगाने चाहिए और उनकी रक्षा करनी चाहिए।

(क) 'शुद्ध' शब्द का वाक्य में प्रयोग कीजिए ।

(ख) 'पृथ्वी' शब्द का कोई एक पर्यायवाची गद्यांश में से ढूँढकर लिखिए ।

(ग) 'रक्षा' शब्द का वर्ण-विच्छेद कीजिए ।

(घ) गद्यांश में से कोई चार संज्ञा शब्द छाँटकर लिखिए ।

(ङ) गद्यांश में से कोई एक संयुक्त व्यंजन छाँटकर लिखिए ।

(च) उपर्युक्त गद्यांश से कोई दो क्रिया शब्द छाँटकर लिखिए ।

(छ) 'जीवन' शब्द का विलोम शब्द लिखिए ।

(ज) 'आवश्यक' शब्द का अर्थ लिखिए ।

(झ) 'औषधि' शब्द का वचन बदलकर लिखिए ।



Brain International School

Vikas Puri, New Delhi

SUBJECT: MATHEMATICS

CLASS-V _____

NAME: _____

DATE: _____

Q1) Ram tied his cat to a small pole using a 10 feet long rope. At noon, Ram placed some milk 15 feet away **FROM THE PLACE WHERE THE CAT WAS STANDING** at that time. Can the cat reach the milk?

(Assume that the cat's body length is negligible and it is tied in the middle of an open field)

- a) **Definitely yes**
- b) **Definitely no**
- c) **Sometimes yes, sometimes no; it depends on the exact location of the milk**
- d) **None of these**

Q2) Given below are the results for Javelin and High Jump competition.

- Tom threw the javelin 12 m farther than Roy
- Kim jumped 1 inch higher than Roy
- Roy jumped 2 inches less than John

Which participant has secured the same position in both the sports?

Participants	Javelin throw (m)	Position	High jump (inches)	Position
Roy	40			
Tom			20	
John	34		29	1 st
Kim	31			
Mary	58	1 st	24	

- a) Mary b) Tom c) Roy d) John

Q3) Soham collected 10 sticks, each measuring 6 cm. He breaks each stick into two equal halves. Using all the stick pieces, what is the maximum number of squares of side 3 cm he can form if each piece can be used only once and no piece can be shared by two squares?

- a) 3 b) 4 c) 5 d) 6

Q4) A snail moves forward by 3 cm in 1 minute, and then immediately after that moves backward by 2 cm in 1 minute. It follows the same rhythm in its movement. How much time will the snail take to reach the food placed 10 cm away for the first time?

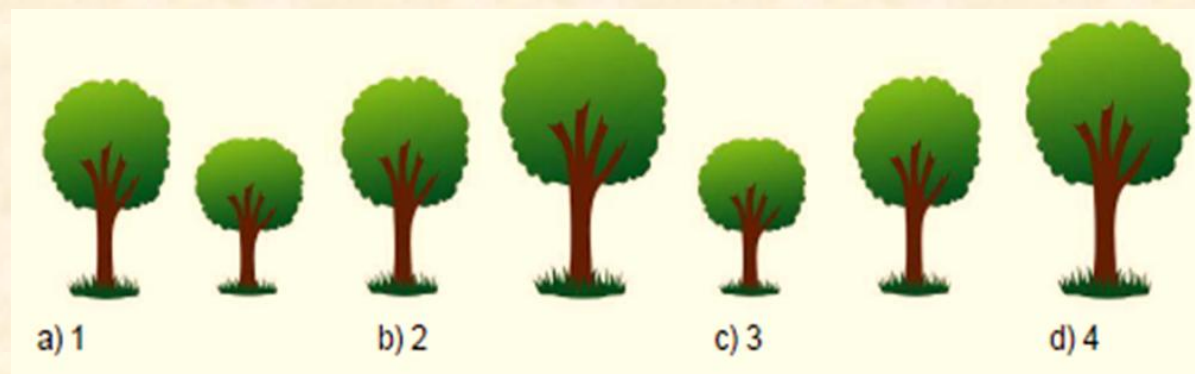
- a) 20 minutes
b) 10 minutes
c) 4 minutes
d) 15 minutes

Q5) I have to cut a 50-metre piece of cloth into sections of 1 metre each. How many cuts will I have to make at minimum?

Note: I cannot double up the cloth to make 2 layers

- a) 47 b) 48 c) 49 d) 50

Q6) A group of trees with different heights is shown below. How many trees have both a taller and a shorter tree immediately next to them, compared to their own height?



Q7) Statement:

The lamp is A unit(s) taller than the cup but 2 units shorter than the B.
What will come in place of A and B in the given statement?



- a) A - 2, B - lunch box
- b) A - 1, B - bottle
- c) A - 1, B - lunch box
- d) A - 2, B - bottle

Q8) Rishi visited Goa and made new friends. His new friends stay near the beach.

- Parish lives 800 metres east of the beach.
- Anil lives 1400 metres east of the beach.
- Sunil's house is exactly between the houses of Parish and Anil.

What distance must Rishi travel if he visits the houses of Sunil and Parish, starting from the beach and returning to the beach?

- a) 2500 m b) 3800 m c) 1900 m d) 2200 m



SUBJECT: EVS

NAME: _____

CLASS: V _____

DATE: _____

Section A – Coding & Decoding

1. If:



= Road Safety



= Helmet



= Emergency Call



= Danger

What does this code mean?



- A. Play safely**
- B. Wear helmet on road**
- C. Call ambulance**
- D. Fire safety**

2. If:

P = Police

F = Fire Brigade

A = Ambulance

Which code is correct for “Emergency Help”?

A. PFA

B. AFP

C. FAP

D. APP

3. Decode the pattern:

SAFE → TBGF

ROAD → ?

A. SPAD

B. SPBE

C. RPBE

D. TQBE

Section B – Sequencing & Algorithms

4. Arrange the steps for safe road crossing.

1. Look right again
2. Stand on zebra crossing
3. Cross the road
4. Look left
5. Look right

A. 2 → 5 → 4 → 1 → 3

B. 5 → 4 → 1 → 2 → 3

C. 2 → 4 → 5 → 1 → 3

D. 3 → 2 → 5 → 4 → 1

5. Which is the correct sequence during a fire emergency?

1. Move to safe place

2. Inform adults

3. Call 101

4. Stay calm

A. 4 → 2 → 3 → 1

B. 3 → 2 → 1 → 4

C. 1 → 4 → 2 → 3

D. 2 → 1 → 3 → 4

Section C – Pattern Recognition

6. Find the odd one out.

A. Helmet

B. Seatbelt

C. Zebra Crossing

D. Firecracker

7. Which pattern shows SAFE habits?

A. Wash hands → Wear helmet → Follow traffic rules

B. Run on road → Touch wires → Talk to strangers

C. Play with fire → Skip seatbelt → Push others

D. Share password → Ride without helmet → Run downstairs

Section D – Logical Thinking

8. Riya feels uncomfortable because of someone's touch. What should she do FIRST?

- A. Stay silent
- B. Run and tell trusted adult
- C. Hide alone
- D. Ignore it

9. Aman sees smoke coming from kitchen. What is the BEST action?

- A. Go near the fire
- B. Hide under bed
- C. Inform elders and call 101
- D. Pour oil on fire

Section E – Computational Thinking Challenge

10. Why should we memorize emergency numbers?

- A. To play games
- B. To get help quickly during emergencies
- C. To confuse people
- D. For fun

11. Which activity uses pattern recognition?

- A. Finding safe and unsafe habits
- B. Playing games only
- C. Colouring randomly
- D. Sleeping

ENJOY YOUR

SUMMER

BREAK