

# WORLD HERITAGE DAY 2026

DATE: 18 APRIL 2026

VENUE: ITL Public School (Respective Classrooms)

CONDUCTED BY: Department of Social Science

STUDENTS INVOLVED: Students from class VI-X

“From timeless monuments to living traditions, heritage connects us to our roots and inspires us to preserve the legacy of the past for future generations.”

On the occasion of World Heritage Day, celebrated on 17 April 2026, students of Classes I to X enthusiastically participated in a range of engaging and creative activities aimed at appreciating and preserving our rich cultural heritage. The students of Classes I and II at ITL Public School celebrated World Heritage Day with great enthusiasm and curiosity. The event highlighted the importance of preserving our "living legacy" through creative and research-based projects.

**Class III (Heritage on My Tray):** Students participated in a 'Show and Speak' session where they presented traditional, home-cooked dishes. They shared insights into the origins and cultural significance of their food, illustrating how culinary traditions connect generations.

**Class IV (Time Travel Passport):** Young learners created imaginative "passports" to document global monuments, art forms, and festivals. This activity encouraged students to visualize themselves as global citizens responsible for exploring and protecting historical milestones.

**Class V (Me a Creator – Seven Wonders):** Focus shifted to global landmarks as students designed brochures and flipbooks using recycled materials. The projects went beyond basic facts, requiring students to analyze modern threats like climate change and propose viable preservation strategies.

Students of Classes VI and VII showcased their creativity through the activity “My Heritage Passport.” They explored UNESCO-listed Indian heritage sites and designed personalized passports, with each page highlighting a site’s name, location, interesting facts, and creative illustrations. The thoughtfully crafted cover pages reflected their imagination and keen interest. The activity effectively enhanced their research skills while fostering awareness about heritage conservation.

Students of Classes VIII to X took part in “The Heritage Mosaic,” expressing their understanding through vibrant posters, self-composed poems, and eloquent presentations. Classrooms were transformed into dynamic galleries adorned with colourful artwork and meaningful slogans, as students confidently shared insights into heritage, culture, and traditions.

The celebration successfully instilled a sense of pride, responsibility, and cultural rootedness among students, reinforcing the importance of preserving our shared legacy for future generations.



