

ITL PUBLIC SCHOOL

# SUMMER

## ENGAGEMENT PROGRAM

CLASS I (2026-27)

THEME:

Learning Through  
Fun & Discovery

- Explore
- Imagine
- Create
- Learn
- Grow

- READ
- THINK
- DISCOVER
- ENJOY



READ  
Daily



PLAY  
Happily



LEARN  
Joyfully



GROW  
Together



SHINE  
Bright

Dear Parents,

The summer holidays are a joyful time for young learners to relax, explore, and discover the world around them through meaningful experiences. This year, we bring to you a thoughtfully designed Summer Engagement Programme based on the theme "Learning through Fun and Discovery."

The activities in this programme encourage children to learn joyfully through play, creativity, observation, storytelling, nature exploration, conversations, art, and hands-on experiences. Through these simple yet enriching activities, children will build confidence, curiosity, imagination, communication skills, and a love for lifelong learning.

### **Here's how you can make the most of this summer:**

- ❖ **Start the Day Right:** Encourage simple morning rituals like Surya Pranam and respectful greetings to elders to instill positivity and discipline.
- ❖ **Read, Imagine, Express:** Make story time a daily habit. Encourage your child to talk about what they read – even in different languages spoken at home.
- ❖ **Create Freely:** Allow time for painting, drawing, or playing with clay and water. Unstructured play brings out creativity.
- ❖ **Think and Solve:** Encourage your child to notice patterns, sort objects, solve simple puzzles, and ask "why" and "how" questions. These playful activities help develop computational and logical thinking skills.
- ❖ **Speak with Confidence:** Support your child in using English and other familiar languages. Every language is a doorway to new thinking and expression.
- ❖ **Build Life Skills:** Let them dress themselves, clean up toys, and help with meals – these small acts

build big confidence.

- ❖ **Spend Time with Grandparents:** Encourage children to bond with grandparents — listen to their stories, play simple games, or just share quiet moments. These interactions foster love, respect, and learning across generations.
- ❖ **Step Outside:** Go for walks or short trips. Talk about what they observe — a bird's song, a market's buzz, or the colours of the sky.
- ❖ **Limit Screen Time:** Choose shows or content that inform and inspire — animated stories, nature clips, or educational programs.
- ❖ **Write a Little Each Day:** Encourage your child to write a few lines daily. It nurtures expression and improves handwriting.



## Read Together, Learn Together

Make reading a joyful part of your child's daily routine. Foster a love for reading by spending time reading together every day. Encourage your child to choose books that interest them and make reading a fun and enjoyable experience. Here are a few websites and apps to find books for your child to read:

➤ e-Jaadui Pitara App

( [https://play.google.com/store/apps/details?id=in.gov.my.jp.app&pcampaignid=web\\_share](https://play.google.com/store/apps/details?id=in.gov.my.jp.app&pcampaignid=web_share) )

➤ CBSE Reading App by Freadom

( [https://play.google.com/store/apps/details?id=com.cbsefreadom&pcampaignid=web\\_share](https://play.google.com/store/apps/details?id=com.cbsefreadom&pcampaignid=web_share) )

➤ Story Weaver for Story Books ( <https://storyweaver.org.in/en/> )

➤ Encourage them to explore these simple and beautifully illustrated books by NBT India, ideal for young readers:

- ❖ “The Why-Why Girl” by Mahasweta Devi – A powerful story encouraging curiosity and courage.
- ❖ “Gopi the Car Painter” – A tale that introduces the dignity of labour and creativity.
- ❖ “Let's Plant a Tree” – Encourages environmental awareness and responsibility, books about nature, friendship, kindness, imagination, discovery, travel, animals, and everyday adventures.

You can find these and many more on:

❖ <https://nbtindia.gov.in>

❖ [NBT e-Books on Amazon Kindle or NBT's Mobile App]

## Instructions for Holiday Homework:

- Kindly encourage and guide your child to complete the worksheets and hands-on activities shared in the Summer Engagement Program drawn/printed ones as per your convenience. All the worksheets to be documented in a folder.
- All the art (drawing & colouring) activities should be done on drawing sheets/sketch file/notebook etc., as mentioned or as per instructions.
- Along with Holiday Homework, do page number 14 (Giraffe), page number 20 (Halloween) and page number 28 (Scenery) of **Wonderland in Art Book**.
- Also, you are requested to capture your ward while he/she is doing the activities, mentioned in the Summer Engagement Program, both in stills and videos.
- Document/Maintain all the holiday homework in a **beautifully crafted, well-labelled folder** and submit it to the class teacher by **6<sup>th</sup> July 2026**.

### Bonus Family Time Activity!

This summer, spend joyful moments together as a family — play games, share stories, cook together, explore nature, visit new places, and encourage children to ask questions about the world around them. Every little experience becomes a beautiful opportunity for learning and discovery.



**ITL PUBLIC SCHOOL**  
**SUMMER ENGAGEMENT PROGRAM (2026-27)**  
**CLASS-I**

**THEME – Learning through Fun and Discovery**

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>25 - 05 - 2026</b>	<b>26 - 05 - 2026</b>	<b>27 - 05 - 2026</b>	<b>28 - 05 - 2026</b>	<b>29 - 05 - 2026</b>
<p><b><i>Smart Detective at Home</i></b></p> <p>Put on your detective cap!</p>  <ul style="list-style-type: none"> <li>Find <b>5 smart things</b> at home (e.g., TV remote, washing machine, fan).</li> <li>Write the names of the objects.</li> <li>Add a clue: <i>What does it help you do?</i> e.g.- Fan – It gives us air.</li> <li>Draw your <b>favorite smart object</b>.</li> </ul>	<p><b><i>Smart Treasure Hunt</i></b></p> <p>Let's go on a fun treasure hunt!</p> <p>Find, classify and group the objects based on:</p> <p>Group the objects on shape, size or movement-</p> <ul style="list-style-type: none"> <li>2 round objects </li> <li>2 long objects </li> <li>2 things that move </li> <li>Draw all the items you found and write their names.</li> </ul>	<p><b><i>Thank You Heroes</i></b></p> <p>Today you meet real-life heroes!</p> <ul style="list-style-type: none"> <li>Choose any <b>2 helpers</b></li> <li>Make a <b>small Thank You badge/card</b> for them.</li> <li>Write <b>2–3 lines</b> about each helper.</li> </ul> 	<p><b><i>Pattern Wall Hanging</i></b></p> <p>Let's become little pattern designers! Create a colourful wall hanging using ice cream sticks, mirrors, tassels, beads, and decorative materials. Arrange the sticks in repeating patterns using colours, shapes, and designs to make your artwork creative and attractive.</p> 	<p><b><i>Be a young inventor!</i></b></p> <ul style="list-style-type: none"> <li>Make any one model at home using simple materials.   Example: robot, keyboard, remote, machine, etc.</li> <li>Use cardboard, paper, boxes, waste material, etc.</li> </ul> <p><b>Step 1: Make the Robot Head</b> </p> <ul style="list-style-type: none"> <li>Take a small cardboard box for the head.</li> <li>Stick bottle caps or paper circles for eyes.</li> </ul> <p><b>Step 2: Create the Robot Body</b> </p>



**Competency skill:**  
Classification and Pattern  
recognition.

**Materials Required:**

- Ice cream sticks
- Mirrors/sequins
- Tassels/wool
- Fevicol
- Colours/sketch pens
- Decorative items

★ *Affirmation:*  
“I can think, create,  
and design wonderful  
patterns!” ✨

★ *Kindly complete the  
craft neatly and bring it  
for classroom display  
and decoration.*

**Competency Skill:**

Pattern Recognition,  
Sequencing, Creativity,  
and Fine Motor Skills

- Use a bigger box for the body.
- Decorate it with buttons, shapes, and colours.

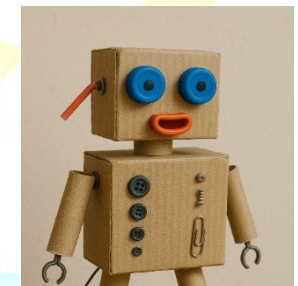
**Step 3: Attach the Head**

**Step 4: Make the Arms**

- Use toilet paper rolls or folded cardboard strips for arms.


**Step 5: Make the Legs**

- Use two toilet paper rolls or cardboard tubes for legs.



**Competency skill:**  
Sequencing and Design  
Thinking

**THEME – Sort & Save Earth**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 - 06 - 2026	2 - 06 - 2026	3 - 06 - 2026	4 - 06 - 2026	5 - 06 - 2026
<p><b>Sing-Along: Healthy Habits Song</b></p> <p>Let’s learn about the importance of eating nutritious food through a fun rhyme. Learn about health, nutrition, self-care, and emotional well-being.</p> <p><a href="https://www.youtube.com/watch?v=Sr9fLRY4Uz">https://www.youtube.com/watch?v=Sr9fLRY4Uz</a></p>  <p><b>Practice Worksheet 4.</b></p>	<p><b>Right Bin, Happy Earth</b></p> <p>Children will learn to sort household waste into two categories— <b>wet waste</b> (like food scraps, fruit peels) and <b>dry waste</b> (like paper, plastic, wrappers) using <b>green and blue dustbins</b>. They will collect small waste items at home and place them in the correct bin, understanding the importance of proper waste segregation. This hands-on activity builds awareness about cleanliness, responsibility, and caring for the environment while making learning fun.</p>	<p><b>My Eco-Friendly Home Challenge</b></p> <p>Children will take part in simple eco-friendly activities at home such as saving water, switching off lights, watering plants, and avoiding plastic, with the help of their parents. They will perform these tasks daily during the summer holidays and observe how small actions can help protect the environment. Children will record their activities by drawing pictures or making a small Eco-chart. Parents will guide and encourage them to complete the activity on weekly basis and make a checklist as shown in the picture.</p>	<p><b>Read &amp; Care for Earth</b></p> <p>Children will read or listen to a short story about nature or caring for the Earth with the help of their parents. They will try to read simple words, identify good environmental habits, and talk about what they understand from the story. After reading, they will draw their favourite part or share one way they can help the Earth. This activity improves reading skills while creating awareness about protecting the environment.</p> <ul style="list-style-type: none"> <li>Identify and list good habits from the story.</li> </ul>	<p><b>World Environment Day</b> <b>Theme: My Little Plant Buddy</b> <b>“#NowForClimate”</b></p> <p><b>Materials Required:</b></p> <ul style="list-style-type: none"> <li>A small pot / old container (plastic bottle, cup, etc.)</li> <li>Soil</li> <li>Seeds (like coriander, mustard, or beans)</li> <li>Water</li> <li>Crayons / sketch pens / stickers for decoration</li> </ul> <p>On World Environment Day, children will plant seeds in a small pot or a recycled container and decorate it creatively to make their own ‘Plant Buddy.’ They will water it daily, keep it in sunlight, and observe its growth over time. This activity helps</p>



**MY ECO-FRIENDLY HOME CHALLENGE**  
 Small actions today, better tomorrow for our Earth! 🌱

DAY	CHALLENGE TASK	COMPLETED
MONDAY	Turn off lights when leaving room	<input type="checkbox"/>
TUESDAY	Water plants	<input type="checkbox"/>
WEDNESDAY	Use less water while brushing	<input type="checkbox"/>
THURSDAY	Reuse old paper for drawing	<input type="checkbox"/>
FRIDAY	Put waste in correct bins	<input type="checkbox"/>
SATURDAY	Avoid plastic bags	<input type="checkbox"/>
SUNDAY	Feed birds or water plants	<input type="checkbox"/>

**Competency skill:** Data Collection and Teaching Patterns

### My Earth, My Home

Earth is our home. It gives us air, water, food and many beautiful things. We should keep our Earth clean and green. We can plant trees. We can save water. We can throw waste in the bin. We can use less plastic. Small steps by everyone can make Earth happy. Let us all promise to take care of our Earth every day!



- Think & Tell**
- Why is Earth our home?
  - What can we do to keep Earth clean and green?
  - Which part of the passage do you like the most?
  - How will you take care of Earth?






**Competency skill:** Sorting, decision making and classification

them learn the importance of plants while developing responsibility and creativity.



**THEME - Reading Adventure**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8 - 06 - 2026	9 - 06 - 2026	10 - 06 - 2026	11 - 06 - 2026	12 - 06 - 2026
<p><b>My Reading Corner</b></p> <p>This week, create your very own <b>reading corner at home</b>—a cozy and quiet space where you can sit, read, and explore the magical world of books.</p> <p>Choose few <b>storybooks</b> in English, Hindi, or your home language. You may pick <b>picture books, comics, or short stories</b>—anything that you enjoy reading!</p> <p><i>Tip:</i> Decorate your reading corner with cushions, drawings, or your favourite toys to make it extra special!</p> 	<p><b>Daily Reading Star</b></p> <p>Reading is fun! Make reading a daily habit. Spend a little time every day reading stories, picture books, or simple texts that you enjoy.</p> <p> <b>Your Task:</b></p> <ul style="list-style-type: none"> <li>• Read a story every day.</li> <li>• Find 4 <b>new words</b> from your reading.</li> <li>• Write the <b>meanings</b> of these words with the help of a dictionary along with your parents or elders.</li> <li>• Try to use these new words in simple sentences.</li> </ul> <p>Keep practicing and become a shining Reading Star! ☆</p>	<p> <b>Little Leaders, Big Dreams</b> ✨</p> <p>Become a young explorer and learn about a great and inspiring leader who made a difference in the world. Choose a famous hero you like and read a short story about their childhood and life journey. Discover how they worked hard, faced challenges, and became successful.</p> <p>Now create your own “<b>My Hero</b>” page:</p> <ul style="list-style-type: none"> <li>• Write the name of the leader</li> <li>• Paste or draw a picture of your leader.</li> <li>• Write 1–2 simple lines about what you learned from them.</li> </ul>	<p><b>Family Story Adventure</b></p> <p>Spend some special time with your family by sharing and creating a story together. Sit together and create your own story. One person starts the story with a sentence, and each family member adds one line to continue it. Let your imagination grow as the story takes funny, magical, or adventurous turns!</p> <p>✨ <b>Bonus Fun:</b></p> <ul style="list-style-type: none"> <li>• Try giving your story a <b>happy or funny ending</b>.</li> <li>• You can even act out your story with your family members! 🗨️</li> </ul>	<p><b>My Little Story Book</b></p> <p>Become a young author and create your very own storybook! Let your imagination come alive as you think of a simple and fun story with your favorite characters. Give them names and create a short story around them.</p> <p><b>Create your book with:</b></p> <ul style="list-style-type: none"> <li>• A <b>title pages</b></li> <li>• <b>2–3 pages with drawings</b></li> <li>• <b>2–3 simple sentences on each page</b></li> </ul> <p>✨ <b>Bonus Tip:</b> Decorate your cover with colours, stickers, or glitter to make it look like a real book!</p> <p>Be ready to share your story with your classmates after the</p>

✦ *Let your hero inspire you to dream big and do good things!*




holidays. Happy storytelling! ✦ 📖



**Competency skill:**  
Vocabulary mapping and  
Information processing

# SUMMER!

**THEME - Fit Mind, Happy Me**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
15 - 06 - 2026	16 - 06 - 2026	17 - 06 - 2026	18 - 06 - 2026	19 - 06 - 2026
<p><b>“My Weekly Fitness Adventure Chart”</b></p> <p>Hello Super Kids! Are you ready to go on a 7-day fitness adventure and become strong, active, and happy? In this fun activity, you will make your own colourful chart and follow simple daily exercises. This will help you build a fit body and a happy mind every day!</p> <p><b>Step 1:</b> Take A3 size sheet. <b>Step 2:</b> Draw a big table with: 7 columns (Monday to Sunday) 2 rows <b>Step 3:</b> Write your heading at the top in big, colourful letters. <b>“My Weekly Fitness Adventure Chart”</b> and decorate it beautifully. <b>Add Fun Daily Activities</b></p>	<p><b>Yoga Rhyme with Actions</b></p> <p>Say with actions: Stretch up Bend down Sit calm</p> <p><a href="https://youtu.be/Ncns-Lpubaw?si=ICUaNENjyZAed FZ">https://youtu.be/Ncns-Lpubaw?si=ICUaNENjyZAed FZ</a></p> <p>A fun rhyme with simple yoga actions like stretching, bending, and sitting calmly. It helps children stay active, relaxed, and happy.</p> 	<p><b>“Roll, Play &amp; Stay Healthy!”</b></p> <p>A fun dice game where children do simple movements to stay healthy and active. It becomes more enjoyable when played with family and friends. Roll the dice and do the action:</p> <ul style="list-style-type: none"> <li>Jump</li> <li>Clap</li> <li>Stretch</li> <li>Run</li> <li>Smile</li> <li>Drink water</li> </ul>	<p><b>Fun Game Time with Dad</b></p> <p>Celebrate Father’s Day by spending some joyful time playing your favourite indoor or outdoor game with your dad. Playing together creates happy memories and strengthens the special bond between father and child.</p> <p>You may play:</p> <ul style="list-style-type: none"> <li>• Ludo</li> <li>• Carrom</li> <li>• Cricket</li> <li>• Football</li> <li>• Building Blocks</li> <li>• Puzzle Games</li> <li>• Hide and Seek</li> <li>• Enjoy the game together.</li> <li>• Click a happy picture during your game</li> </ul>	<p><b>International Day of Yoga - 21<sup>st</sup> June</b></p> <p><b>Together We Stretch, Together We Smile!</b></p> <p>Do simple yoga poses with your family (Tree Pose, Butterfly Pose, Sitting Pose).</p> <ol style="list-style-type: none"> <li>1. Click a photo while doing yoga together</li> <li>2. Take an A4 sheet and paste the photo neatly.</li> <li>3. Decorate the sheet with colours, stars, or stickers</li> <li>4. Write the given lines neatly below the picture:</li> </ol> <p>👉 “My family stays fit and happy together!”</p> <p>👉 “Yoga with my family makes me happy</p>

- Monday: Jump 10 times
- Tuesday: Do 2 easy yoga poses.
- Wednesday: Dance for 5 minutes
- Thursday: Walk with family
- Friday: Animal walk (frog/duck)
- Saturday: Sit quietly and relax
- Sunday: Play outdoor games

**Step 5: Tick Your Success**

After completing each activity:

Put a tick in the box

Say: *“I am fit and happy!”*

**Your Goal: Fit & Happy Champion!**

MY WEEKLY FITNESS ADVENTURE CHART							
DAYS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
ACTIVITY OF THE DAY	Jump 10 times	Do 2 easy yoga poses.	Dance for 5 minutes	Walk with family	Animal walk (frog/duck)	Sit quietly and relax	Play outdoor games
I DID IT! (TICK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**I AM FIT AND HAPPY!**  
MY GOAL: FIT & HAPPY CHAMPION!

**My Rainbow Healthy Plate – Eat Colours, Stay Strong!**



In this fun activity, children will take an A3 size sheet and draw or paste cut-outs of different healthy foods like fruits and vegetables. They will arrange them to make a balanced plate using rainbow colours. This helps children learn the importance of eating a variety of colourful foods to stay healthy, strong, and happy.



**ROLL & DO!**  
Roll the dice and do the action!

Have fun, stay active and be healthy!

time with dad and share it with your class teacher.



★ **Affirmation:**  
“Time spent with Dad is full of love, laughter, and happiness!” ♥




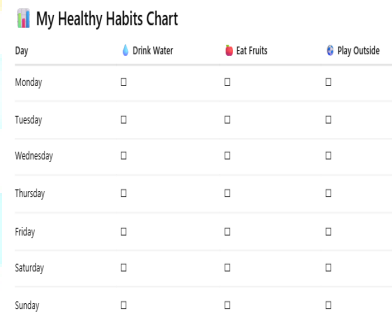

**Competency Skill:**

Family Bonding, Teamwork, and Social Skills

and strong.”



**THEME - A Healthy Start: Hydrate, Create & Celebrate**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
22 - 06 - 2026	23 - 06 - 2026	24 - 06 - 2026	25 - 06 - 2026	26 - 06 - 2026
<p><b>Hydrate Yourself</b></p> <ul style="list-style-type: none"> <li>• Draw a big water bottle and color it.</li> <li>• Every time you drink water, draw and colour one drop in it. (Aim for 6–8 drops).</li> <li>• Say aloud: <b>“Water keeps me healthy and active!”</b></li> </ul> 	<p><b>Healthy Drink Maker</b></p> <ul style="list-style-type: none"> <li>• With help from parents, prepare a simple drink like lemon water / coconut water / fruit juice.</li> <li>• Draw the drink in your notebook.</li> <li>• Write (or trace): <b>“I made a healthy drink.”</b></li> </ul> 	<p><b>Creative Bottle Art - Reuse and create</b></p> <ul style="list-style-type: none"> <li>• Decorate an old plastic bottle using colors, stickers, or paper.</li> <li>• Turn it into your <b>“My Water Bottle”</b>.</li> <li>• Give your bottle a name (e.g., <b>“Super Sipper”</b>).</li> </ul> 	<p><b>Healthy Habits Chart</b></p> <p>Build daily healthy habits</p> <ul style="list-style-type: none"> <li>• Make a small chart with:             <ul style="list-style-type: none"> <li>○ Drink water</li> <li>○ Eat fruits</li> <li>○ Play outside</li> </ul> </li> <li>• Tick each habit you follow.</li> <li>• Paste or draw 2 healthy foods also.</li> </ul> 	<p><b>Celebrate Healthy Me- Reinforce learning through expression</b></p> <ul style="list-style-type: none"> <li>• Dress up as a <b>“Healthy Kid”</b> (carry your decorated bottle).</li> <li>• Say 2–3 lines:             <ul style="list-style-type: none"> <li>* I drink water every day.</li> <li>* I eat healthy food.</li> <li>* I stay active.</li> </ul> </li> <li>• Draw yourself as a healthy superhero</li> </ul> 



ITL PUBLIC SCHOOL

BE A ECO BUDDY

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Sec.: \_\_\_\_\_

# MY ECO-FRIENDLY HOME CHALLENGE



Small actions today, better tomorrow for our Earth! ♥

DAY	CHALLENGE TASK	COMPLETED
MONDAY	 Turn off lights when leaving room	<input type="checkbox"/>
TUESDAY	 Water plants	<input type="checkbox"/>
WEDNESDAY	 Use less water while brushing	<input type="checkbox"/>
THURSDAY	 Reuse old paper for drawing	<input type="checkbox"/>
FRIDAY	 Put waste in correct bins	<input type="checkbox"/>
SATURDAY	 Avoid plastic bags	<input type="checkbox"/>
SUNDAY	 Feed birds or water plants	<input type="checkbox"/>



Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Read the story and answer the questions.

# Pax the Pig

Pax is a pig.

Pax has a bus.

The bus is big.

The bus is red.

Pax is happy.



Pax is a \_\_\_\_\_.

pig



bus



Pax has a \_\_\_\_\_.

bus



bug



Pax is \_\_\_\_\_.

mad



happy





# ITL PUBLIC SCHOOL

## ENGLISH

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Match the picture with the word



run

jug

hut

sun

mug

hug

bus

tub

cup

nut





ITL PUBLIC SCHOOL

ENGLISH

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Match the picture with the word



boy

fox

box

dog

log

hot

dot

top

toy

ox





ITL PUBLIC SCHOOL

ENGLISH

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Match the picture with the word



six



zip



wig



sit



pin

6

pig

hit



lip

bin



kid





ITL PUBLIC SCHOOL

ENGLISH

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Match the picture with the word

10



pen

bed

hen

ten

pet

net

men

den

key

leg





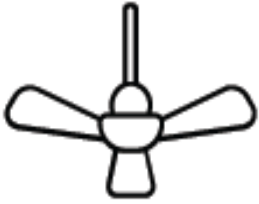
# ITL PUBLIC SCHOOL

## ENGLISH

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Match the word with the picture



hat

man

van

rat

pan

cat

mat

bat

tap

fan





ITL PUBLIC SCHOOL

हिन्दी

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_



# बिना मात्रा के शब्द



4 अक्षर वाले रिक्त स्थान भरें



बर \_\_\_\_\_



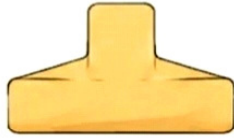
अद \_\_\_\_\_



शर \_\_\_\_\_



कस \_\_\_\_\_



गर \_\_\_\_\_



थर \_\_\_\_\_



टम \_\_\_\_\_



अच \_\_\_\_\_



अज \_\_\_\_\_



शल \_\_\_\_\_



गप \_\_\_\_\_



तर \_\_\_\_\_

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# शब्द पहेली



क		
म	ग	
		थ



		र	त
क			श



Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_



# रिक्त स्थान भरो



घ \_\_\_\_\_



ग \_\_\_\_\_



फ \_\_\_\_\_



ई \_\_\_\_\_



ज \_\_\_\_\_



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छ \_\_\_\_\_



न \_\_\_\_\_



ध \_\_\_\_\_



न \_\_\_\_\_

ITL PUBLIC SCHOOL

हिन्दी

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

३ अक्षर वाले रिक्त स्थान भरें



क \_\_\_\_\_



क \_\_\_\_\_



म \_\_\_\_\_



न \_\_\_\_\_



म \_\_\_\_\_



ब \_\_\_\_\_



श \_\_\_\_\_



क \_\_\_\_\_



स \_\_\_\_\_



स \_\_\_\_\_



भ \_\_\_\_\_



र \_\_\_\_\_

ITL PUBLIC SCHOOL

हिन्दी

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

आ (I) की मात्रा वाले शब्द



अ + आ + म

=

Blank writing lines for the word 'आम' (Mango).



न + आ + क

=

Blank writing lines for the word 'आँक' (Nose).

4

च + आ + र

=

Blank writing lines for the word 'चार' (Four).



क + आ + र

=

Blank writing lines for the word 'कार' (Car).



घ + आ + स

=

Blank writing lines for the word 'घास' (Grass).



ज + आ + ल

=

Blank writing lines for the word 'जाल' (Mesh).



ग + म + ल + आ

=

Blank writing lines for the word 'गमला' (Potted plant).



छ + आ + त + आ

=

Blank writing lines for the word 'छाता' (Umbrella).

ITL PUBLIC SCHOOL

हिन्दी

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

आ (I) की माला वाले शब्द - चित्र देख कर लिखें

4



Blank handwriting lines for the word '4'.

Blank handwriting lines for the word 'mango'.

Blank handwriting lines for the word 'hand'.



Blank handwriting lines for the word 'car'.

Blank handwriting lines for the word 'nose'.

Blank handwriting lines for the word 'grass'.



Blank handwriting lines for the word 'umbrella'.

Blank handwriting lines for the word 'net'.

Blank handwriting lines for the word 'pomegranate'.



Blank handwriting lines for the word 'plant'.

Blank handwriting lines for the word 'elephant'.

Blank handwriting lines for the word 'tomato'.

ITL PUBLIC SCHOOL

हिन्दी

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

दिए गए गद्यांश को पढ़कर वाक्य पूरा करें।

आसमान पर बादल छाए।

आज काला बादल बरसा।

छमाछम बरसात आई।

राधा आओ।

माला आओ।

अपना छाता लाओ।



1 आसमान पर \_\_\_\_\_ छाए।

2 \_\_\_\_\_ बरसात आई।

3 \_\_\_\_\_ आओ। \_\_\_\_\_ आओ।



ITL PUBLIC SCHOOL  
MATHEMATICS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_



Write the numbers in words.



1

one

6

2

7

3

8

4

9

5

10





ITL PUBLIC SCHOOL  
MATHEMATICS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

Missing numbers to 50

27	28			
----	----	--	--	--

10		12	13	
----	--	----	----	--

	24		26	
--	----	--	----	--

	43		45	
--	----	--	----	--

46	47		49	
----	----	--	----	--

35	36			
----	----	--	--	--

	42	43		45
--	----	----	--	----



# ITL PUBLIC SCHOOL

## MATHEMATICS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

### Missing numbers to 100

		44	45	46	
--	--	----	----	----	--

58				62	63
----	--	--	--	----	----

		79	80	81	
--	--	----	----	----	--

	38	39	40		
--	----	----	----	--	--

	32	33			
--	----	----	--	--	--

33	34			37	
----	----	--	--	----	--

7		9		11	
---	--	---	--	----	--

	35		37	38	
--	----	--	----	----	--

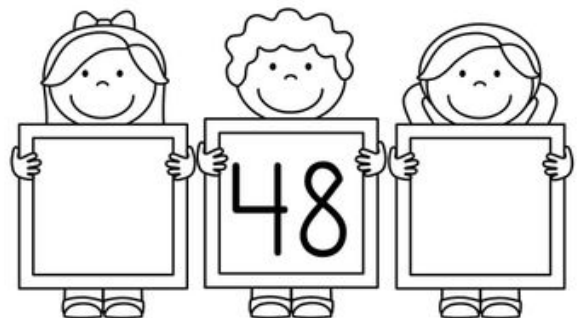
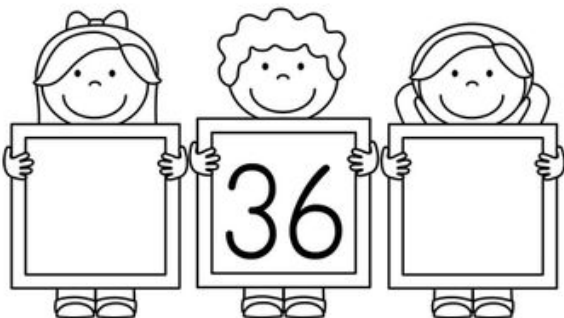
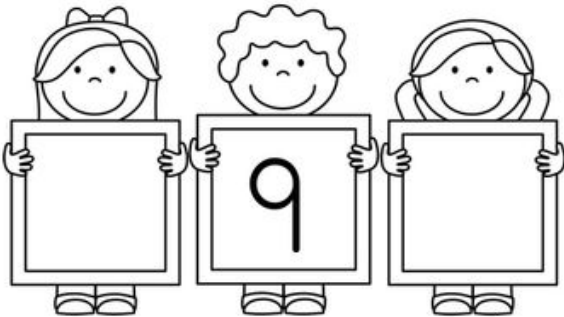


Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# Before and After

Directions: Write the number that comes before and after each number.





ITL PUBLIC SCHOOL  
MATHEMATICS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# BACKWARD COUNTING



Fill in the missing numbers in each row.

1.	25			22	
2.	17				13
3.	49			46	
4.	5		3		
5.	36				32



ITL PUBLIC SCHOOL  
MULTILINGUALISM

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_



# \* GREETINGS OF INDIA \*

Different states, different languages, same smile! ♥



Match the greeting in the left column with the correct state in the right column.

## GREETINGS

## STATES

1



नमस्ते  
(Namaste)  
Hindi

•

•

A



Uttar Pradesh

2



வணக்கம்  
(Vanakkam)  
Tamil

•

•

B



Tamil Nadu

3



કેમ છો  
(Kem cho)  
Gujarati

•

•

C



Gujarat

4



নমস্কার  
(Nomoskar)  
Bengali

•

•

D



West Bengal

5



ਸਤ ਸ੍ਰੀ ਅਕਾਲ  
(Sat Sri Akal)  
Punjabi

•

•

E



Punjab

6



नमस्कार  
(Namaskar)  
Marathi

•

•

F



Maharashtra

7



खुबलेई  
(Khublei)  
Khasi

•

•

G



Meghalaya



**ITL PUBLIC SCHOOL**  
**GENERAL AWARENESS**

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# All About Me

**This is me**

My name is \_\_\_\_\_

A fun fact about me is \_\_\_\_\_

My birthday is \_\_\_\_\_

My best friend is \_\_\_\_\_

Math or Reading? \_\_\_\_\_

Three words that describe me are

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Draw your house

My favorite book is \_\_\_\_\_



ITL PUBLIC SCHOOL  
GENERAL AWARENESS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

color

-----

toy

-----



book

-----

cartoon

-----

song

-----

movie

-----

# All About Me

## My favorite ...

My name is -----

drink

-----

-----

game

-----



fruit

-----

sport

-----

-----

food

-----

-----



animal

-----

vegetable

-----

-----



ITL PUBLIC SCHOOL  
GENERAL AWARENESS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# My Body Parts

1. We use our **eyes** to \_\_\_\_\_.
2. We use our **ears** to \_\_\_\_\_.
3. We use our **nose** to \_\_\_\_\_.
4. We use our **tongue** to \_\_\_\_\_.
5. We use our **hands** to \_\_\_\_\_.

## How Many?

I have



ears

I have



mouth

I have



eyes

I have



arms

I have



nose

I have



legs

I have



fingers

I have



toes



Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

## BODY PARTS

Draw a line from each label to the right part of body.

Hair

Nose

Ear

Eye

Neck

Chest

Wrist

Hand

Knee

Foot

Head

Eyebrow

Mouth

Chin

Shoulder

Elbow

Arm

Stomach

Leg

Ankle





ITL PUBLIC SCHOOL  
COMPUTER APPLICATIONS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# Parts of a Computer

Match the part of a computer to the correct name.



•

•

Monitor



•

•

CPU



•

•

Keyboard



•

•

Mouse



•

•

Speaker



ITL PUBLIC SCHOOL  
COMPUTER APPLICATIONS

Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec.: \_\_\_\_\_

# Parts of Computer

Label the parts of computer with the help of given hints.



---

keyboard	CP
mouse	U
screen	printer
	monitor