



ITL PUBLIC SCHOOL

SUMMER

ENGAGEMENT PROGRAM

CLASS II (2026-2027)

THEME:

Learning Through
Fun & Discovery

- Explore
- Imagine
- Create
- Learn
- Grow

- READ
- THINK
- DISCOVER
- ENJOY



READ
Daily



PLAY
Happily



LEARN
Joyfully



GROW
Together



SHINE
Bright

Dear Parents,

The summer holidays are a joyful time for young learners to relax, explore, and discover the world around them through meaningful experiences. This year, we bring to you a thoughtfully designed Summer Engagement Programme based on the theme "Learning through Fun and Discovery."

The activities in this programme encourage children to learn joyfully through play, creativity, observation, storytelling, nature exploration, conversations, art, and hands-on experiences. Through these simple yet enriching activities, children will build confidence, curiosity, imagination, communication skills, and a love for lifelong learning.

Here's how you can make the most of this summer:

- ❖ **Start the Day Right:** Encourage simple morning rituals like Surya Pranam and respectful greetings to elders to instill positivity and discipline.
- ❖ **Read, Imagine, Express:** Make story time a daily habit. Encourage your child to talk about what they read – even in different languages spoken at home.
- ❖ **Create Freely:** Allow time for painting, drawing, or playing with clay and water. Unstructured play brings out creativity.
- ❖ **Think and Solve:** Encourage your child to notice patterns, sort objects, solve simple puzzles, and ask "why" and "how" questions. These playful activities help develop computational and logical thinking skills.
- ❖ **Speak with Confidence:** Support your child in using English and other familiar languages. Every language is a doorway to new thinking and expression.
- ❖ **Build Life Skills:** Let them dress themselves, clean up toys, and help with meals – these small acts

build big confidence.

- ❖ **Spend Time with Grandparents:** Encourage children to bond with grandparents — listen to their stories, play simple games, or just share quiet moments. These interactions foster love, respect, and learning across generations.
- ❖ **Step Outside:** Go for walks or short trips. Talk about what they observe — a bird's song, a market's buzz, or the colours of the sky.
- ❖ **Limit Screen Time:** Choose shows or content that inform and inspire — animated stories, nature clips, or educational programs.
- ❖ **Write a Little Each Day:** Encourage your child to write a few lines daily. It nurtures expression and improves handwriting.



READ TOGETHER, LEARN TOGETHER

Make reading a joyful part of your child's daily routine. Foster a love for reading by spending time reading together every day. Encourage your child to choose books that interest them and make reading a fun and enjoyable experience. Here are a few websites and apps to find books for your child to read:

➤ e-Jaadui Pitara App

(https://play.google.com/store/apps/details?id=in.gov.myjp.app&pcampaignid=web_share)

➤ CBSE Reading App by Freadom

(https://play.google.com/store/apps/details?id=com.cbsefreadom&pcampaignid=web_share)

➤ Story Weaver for Story Books (<https://storyweaver.org.in/en/>)

➤ Encourage them to explore these simple and beautifully illustrated books by NBT India, ideal for young readers:

❖ “The Why-Why Girl” by Mahasweta Devi – A powerful story encouraging curiosity and courage.

❖ “Gopi the Car Painter” – A tale that introduces the dignity of labour and creativity.

❖ “Let's Plant a Tree” – Encourages environmental awareness and responsibility, books about nature, friendship, kindness, imagination, discovery, travel, animals, and everyday adventures.

You can find these and many more on:

❖ <https://nbtindia.gov.in>

❖ [NBT e-Books on Amazon Kindle or NBT's Mobile App]

Instructions for Holiday Homework:

- ✚ Kindly encourage and guide your child to complete the worksheets and hands-on activities shared in the summer engagement program, drawn/printed ones as per your convenience. All the worksheets to be documented in a folder.
- ✚ All the art (drawing & colouring) activities should be done on drawing sheets/sketch file/notebook, etc., as mentioned or as per instructions.
- ✚ Along with Holiday Homework, do pages 22,25 & 45 in the Wonderland in art book.
- ✚ Along with Holiday Homework, do pages **3 to 7 of the English cursive book**
- ✚ Also, you are requested to capture your ward while he/she is doing the activities mentioned in the summer engagement program, both in stills and videos.
- ✚ Document/Maintain all the holiday homework in a **beautifully crafted, well-labelled folder** and submit it to the class teacher by **6th July 2026**.

Bonus Family Time Activity!

This summer, spend joyful moments together as a family — play games, share stories, cook together, explore nature, visit new places, and encourage children to ask questions about the world around them. Every little experience becomes a beautiful opportunity for learning and discovery.



ITL PUBLIC SCHOOL
SUMMER ENGAGEMENT PROGRAM (2026-2027)
CLASS II

THEME- My Smart World

25.05.26
Monday

Switch On-Off Smart Habit
– Be a Smart Saver!

In our smart world, being ‘smart’ also means **using things wisely**. This activity helps children understand how small habits can save resources for future use.

Students will write a few ways in which they are contributing to saving Earth's resources.



NOTE- Do this activity on an A3-size sheet

26.05.26
Tuesday

Then vs Now – Smart Time Travel-

Students will go on a fun ‘**time travel journey**’ by talking to their grandparents or elders and learning how daily tasks were done **before machines**. They will compare old and modern technologies and identify how machines make work



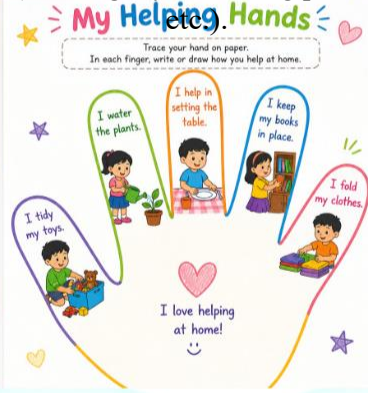
NOTE- Do this activity on an A3-size sheet

27.05.26
Wednesday

My Helping Hands

Trace your hand on paper.

In each finger, write or draw how you help at home (cleaning toys, watering plants, etc.)



NOTE- Do this activity on an A3-size sheet

28.05.26
Thursday

Smart Devices around the world – Multilingualism

Students have to learn the names of various smart devices, such as mobile phones, laptops, televisions, tablets, smartwatches, etc. in any language of their choice (Indian/foreign).

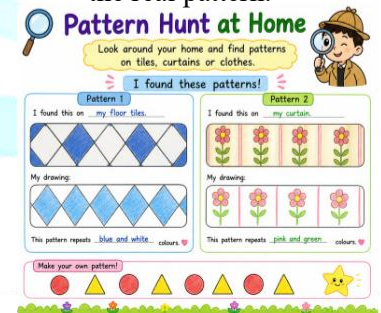
डिवाइस	हिंदी	अंग्रेजी	फ्रेंच	स्पैनिश
मोबाइल फोन	मोबाइल	Mobile Phone	Téléphone	Teléfono
टेलीविजन	ट्यूबलैट / टीवी	Television	Television	Televisión
लैपटॉप	लैपटॉप	Laptop	Ordinateur portable	Computadora portátil
स्मार्ट वॉच	स्मार्ट घड़ी	Smart Watch	Montre intelligente	Reloj inteligente
टैबलेट	टैबलेट	Tablet	Tablette	Tableta
कैमरा	कैमरा	Camera	Cámara	Cámara

29.05.26
Friday

Pattern Hunt at Home – Be a Pattern Detective!

Patterns are everywhere around using tiles, clothes, curtains, floors, and even utensils! In this activity, children will become ‘**Pattern Detectives**’. They will identify repeating patterns and predict what comes next.

1. Choose **any 2 patterns** that you like.
2. **Draw the patterns neatly** on a sheet.
3. Use **colours** to make your drawing look the same as the real pattern.



THEME-SORT AND SAVE EARTH

<u>1.06.26</u> <u>Monday</u>	<u>2.06.26</u> <u>Tuesday</u>	<u>3.06.26</u> <u>Wednesday</u>	<u>4.06.25</u> <u>Thursday</u>	<u>5.06.26</u> <u>Friday</u>
<p><u>Nature Energy Booster</u></p> <p>Perform each move for 30 seconds, then rest for 15 seconds.</p> <p>The Sprouting Seed (Squat to Stretch): Start curled up small like a seed, then slowly ‘grow’ and jump up high with your arms reaching for the sun.</p> <p>The Soaring Eagle (Wide Arm Circles): Spread your arms wide like wings. Make big, slow circles as you ‘fly’ around the room.</p> <p>The Busy Squirrel (Fast Feet): Run in place as fast as you can, as if you are gathering acorns for the winter!</p> <p>The Windmill (Torso Twists): Stand with feet wide. Reach your right hand to your left toe, then left hand to right toe, like a spinning wind turbine.</p> <p>The Fluttering Butterfly (Lunge & Flap): Take a big step forward (lunge) and flap</p>	<p><u>Redce, Reuse, Rejoice</u></p> <p><u>Echo- Chime Toran Craft</u></p> <p>Students will create a beautiful toran using recycled and decorative materials. They will decorate colourful squares with beads, lace, and bells. You may use different shapes, colours, and creative designs to make it unique. This activity promotes creativity and eco-friendly habits. Show your creativity and imagination while making your toran. Submit your handmade toran after the vacation.</p> <p><u>You can take help from the given link below</u></p>	<p><u>Bicycle Day</u></p> <p><u>Bicycle fitness fun – Pedal Today . Strong Tomorrow</u></p> <p>The Bicycle Fitness Fun activity will be conducted through different cycling stations like bell ringing, zig-zag riding, slow cycling, and proper parking. Students will rotate in groups and will participate enthusiastically in every station. The activity will help them to improve balance, coordination, and road safety awareness.</p> <div style="text-align: center;">  </div>	<p><u>My Mini Herbal Garden & Discovery</u></p> <p>Create a mini herbal corner at home using any three medicinal plants (Tulsi, Amla, Neem etc.) Make their drawings on an A4 size sheet and write its two uses.</p> <div style="text-align: center;">  </div>	<p><u>World Environment Day</u></p> <p><u>Make a Planter with a Coconut Shell</u></p> <p><u>Materials:</u> Half a coconut shell, paints, soil, and seeds (like coriander).</p> <p><u>Steps:</u></p> <p><u>Drainage:</u> Ask your parents to poke 1–2 small holes in the bottom of the shell.</p> <p><u>Decorate:</u> Paint the outside of the shell with bright colours.</p> <p><u>Fill:</u> Fill $\frac{3}{4}$ part of the shell with potting soil.</p> <p><u>Sow:</u> Sprinkle seeds on top and cover them with a little soil.</p> <p><u>Grow:</u> Water lightly every day and keep it in a sunny spot.</p> <div style="text-align: center;">  </div> <p><u>A Healthy Earth Starts with Me</u></p> <p>Students will draw or paste the pictures of things that help the planet (trees, bicycles) versus</p>

your arms gently like wings.
Switch legs each time.

**Finish with: 1 minute of
'Tree Breathing'**

Stand tall and still like a tree.

Breathe in and raise your
"branches" (arms) slowly.

Breathe out and let your
branches fall back down.



https://youtube.com/shorts/vPsgsKZL3Ww?si=_h2FuNqP_6-X6ymn

**Do page 22 of the
Wonderland of Art & Craft
book.**

Nature Speaks Through My Art & Poem

Choose any one element
of the environment, such
as a river, mountain, tree,
etc. and present it in the
form of a poem with
drawings on an A3-size
sheet.



things that harm it (smoke, trash).

Draw Two Earths: Draw a
smiling Earth on one side and a
sad Earth on the other.

Sort the Pictures:

Happy Side: Draw or paste things
like trees, bikes, and recycling
bins.

Sad Side: Draw or paste things
like smoke, plastic bags, and trash.



THEME- A HEALTHY START -HYDRATE, CREATE & CELEBRATE

08.06.26
Monday

Save Our Ocean

Ocean in a Bottle

The 'Ocean in a Bottle' activity will be done to help students understand the beauty and importance of oceans. Students will create a small ocean bottle using water, blue colour, shells, and paper fish. They will use their creativity to decorate the bottle and make it look like a mini ocean. Students will also paste a picture and write three lines on keeping oceans clean.



09.06.26
Tuesday

Hydrate -O-Meter

A Hydrate-o-meter helps us know if we are drinking enough water. Water is very important for our body. It keeps us healthy and active. In this activity:

- Draw a meter (like a thermometer) on your water bottle.
- Mark how much water you drink every day.
- Children will record and track their daily water intake using simple observation skills.



10.06.26
Wednesday

Nature Care Task

Bird Water Bowl

The Bird Water Bowl Activity is a simple, kind way to help birds. In this activity

- Keep a small bowl of clean water outside of your house or on the balcony for birds.
- Observe that birds come to drink water, especially on hot days. You also refill the bowl daily.
- This activity taught us to care for animals and understand their needs. It makes you feel happy to help nature. We should always be kind to birds and animals.



11.06.26
Thursday

Fruit & Veggie Art

The Fruit & Vegetable Art Activity is a fun way to use different fruits and vegetables to make shapes, animals, or pictures. We can use items like apple slices, carrot sticks, cucumber, grapes, and a banana to create creative designs on a plate or chart paper. It teaches us that fruits and vegetables are healthy and good for our body.



12.06.26
Friday

Waste Wonder

Paper Fan making

The Waste Wonder Paper Fan activity will be conducted to develop creativity and algorithmic thinking among children. Students will follow step-by-step instructions such as folding, decorating, and assembling waste paper to make a colourful fan. They will learn sequencing, problem-solving, and logical thinking while completing each step in order.



THEME- READING ADVENTURE

15.06.26
Monday

Word Garden

- Students will read a story and pick 8-10 new words.
- They will create a word garden chart.
- Each word will be written on a flower/leaf.

Do page no.25 of th
Wonderland of Art &
Craft Book.

16.06.26
Tuesday

Sentence builder activity

- Read any one story, & pick five sentences from it.
- Write them neatly and underline nouns in it.



17.06.26
Wednesday

Picture to story

- Students will select any one picture from the Mridang textbook.
- They will write 4-5 simple sentences to create their own story.



18.06.26
Thursday

Role Play

- Read a short story and choose a character.
- Practice reading dialogues in that character's voice.
- Then write a few lines explaining your experience of this activity.



Do page no.45 of th
Wonderland of Art & Craft
Book.

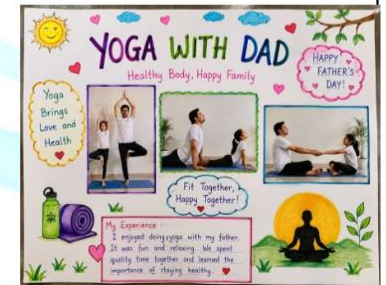
19.06.26
Friday

Yoga With Dad

Students will perform yoga with their father and create a beautiful poster on an A3-sized sheet. They may paste or draw pictures of themselves doing yoga with their father.

The poster should also include:

- A creative slogan on Yoga or Father's Day
- 3-4 lines about their experience while doing yoga with their father
- Attractive colorings and decoration



THEME- FIT ME AND HAPPY ME

22.06.26
Monday

Treasure Hunt Fitness Math (Math + Physical Fitness)


Go on a mini treasure hunt at home!

- Find **5 objects** of different shapes (ball, box, bottle, spoon, etc.)
- Count how many total objects you found.
- Do **5 jumps** after each object you find.
- Write names and numbers of objects.

Example: Ball – 1, Spoon – 2

23.6.26 Monday

Activity 1: Treasure Hunt Fitness Math



My Treasure Hunt	
Object	Number
Ball	1
Box	2
Bottle	3
Spoon	4
Pencil Box	5
Total Objects = 5	

I did 5 jumps after each object!

23.06.26
Tuesday

My Happy Mind Jar (English + Emotional Wellness)


Take a bowl/jar and make a **Happy Mind Jar**.

- Write **5 things** that make you happy on slips of paper.
- Read one slip daily aloud.
- Draw your favourite happy memory.

Examples: Playing with friends, eating Ice cream, Reading storybook.

24.6.26 Tuesday


Activity 2: My Happy Mind Jar



Things that make me happy

1. Playing with friends
2. Reading story books
3. Eating ice cream
4. My family
5. Drawing and colouring

My Favourite Happy Memory



24.06.26
Wednesday

Family Yoga Picnic Day (Health + Family Bonding)

Plan a family wellness hour.


- Do **3 yoga poses** with family
- Eat one healthy snack together.
- Play one fun game.
- Click or draw the happy moment.

Write: **“Today my family felt happy because _____.”**

- **Counting:** Count yoga poses practiced with family.
- **Recording:** Record favourite yoga pose.
- **Observation:** Observe calmness and relaxation after yoga.
- **Sorting:** Sort poses into sitting and standing poses.

25.6.26 Wednesday

Activity 3: Family Yoga Picnic Day



Today my family felt happy because we played games and yoga and healthy together!

25.06.26
Thursday

Rainbow Healthy Plate Challenge (EVS + Art Integration)

Make a rainbow plate using healthy foods.

Try to include:


- Green – Cucumber/Peas
- Yellow – Banana/Mango
- White – Milk/Curd
- Red – Tomato/Apple

- Draw or paste food pictures.
- Write which food gives strength.

Counting activity: Count the number of healthy food items in each colour.

26.6.26 Thursday

Activity 4: Rainbow Healthy Plate Challenge



I eat healthy food and stay strong!

26.06.26
Friday

Healthy words around the world

Students understand that healthy habits are important everywhere in the world, and languages help us connect with others.

Counting activity: Count the healthy words learnt in different languages.

Reading observation: Read the healthy words clearly and confidently.

FIT AND HAPPY ME

Multilingual Activity for Class 2

A Guide for Parents

I am fit, I am happy, I learn and grow!

LEARN PHRASES: Explore these healthy words with your child.

English	Hindi	French	Spanish
Apple	सेब	Fruit	Fruta
Apple	सेब	Phruite	Frutilla
Ban	अणु	Carrot	Carrot
Happy	खुशी	Peas	Fava

Fun Activities to do together:

- **Action Game:** Say a word in another language and ask your child to do the action. Example: "Carrot" – Run
- **Picture Matching:** Help your child make a fit and different language word cards. Healthy habits and active healthy word in English and one in another language.
- **Ask Together:** How many words do you know? How many words do you know?

Benefits for your child:

- Learn healthy habits
- Understand and respect different languages and cultures
- Improve reading and writing skills
- Build confidence and language skills

Healthy words to learn:

- Healthy habits are important everywhere in the world. Understand why we connect with others and how they help.

Healthy words to learn:

- Healthy words are important everywhere in the world. Understand why we connect with others and how they help.



ITL PUBLIC SCHOOL
SUBJECT- ENGLISH
WORKSHEET-1

Name. _____

Date- _____



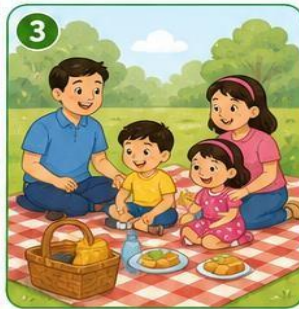
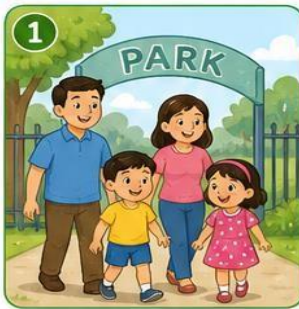
PICTURE COMPOSITION



CLASS 2

Look at the pictures carefully. They tell a story.
Write 4-5 simple sentences about the pictures in the space provided.

1. A Day at the Park



1.
2.
3.
4.
5.

2. The Little Bird and the Rain



1.
2.
3.
4.
5.



Use capital letters, spaces and full stops.



WORKSHEET-2

Name: _____

Date: _____



PICTURE COMPOSITION

CLASS 2



Look at each picture carefully and fill in the blanks to complete the story.

1. Going to School



Rohan is going to

He is wearing his

He has a on his back.

The is waiting for the children.

Rohan is very

2. Planting a Tree



The boy and the girl are

They are planting a

The girl is digging the

The boy is holding the

They will water it and it grow.

WORKSHEET-3

Name - _____

Class - _____

Date - _____



ALPHABETICAL ORDER

Let's put letters and words in the right order!

1 Write the alphabets in correct alphabetical order :

a) R, M, V, J → _____

b) H, F, G, E → _____

c) R, P, Q, O → _____

d) X, Z, Y, W → _____

e) K, M, C, I → _____




2 Arrange the words in alphabetical order :

a) mango, apple, banana → _____ 

b) dog, cat, elephant → _____ 

c) sun, moon, star → _____ 

d) red, blue, green → _____ 

e) chair, table, bed → _____ 



WORKSHEET-4

Name - _____

Class - _____

Date- _____



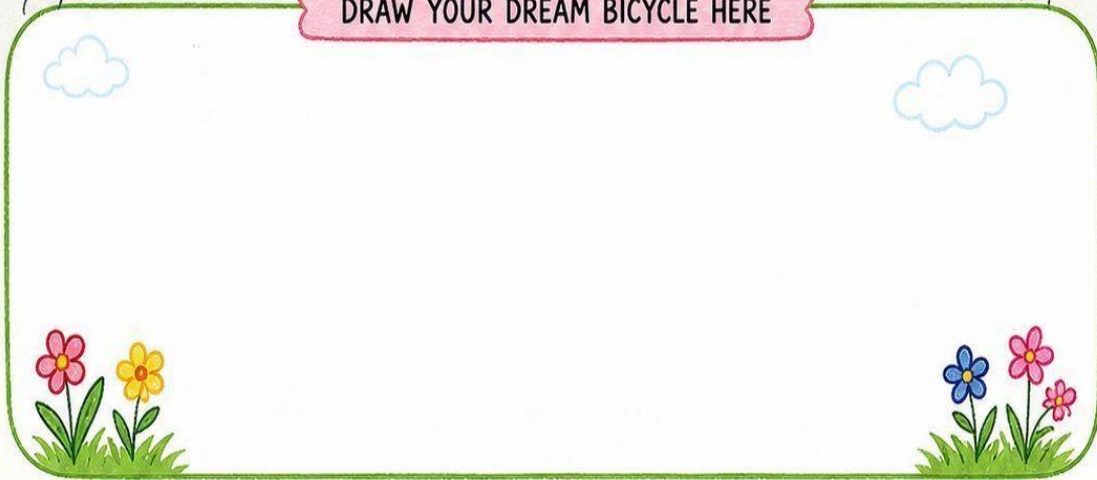
MY DREAM BICYCLE



Everyone has a dream!
Describe your dream bicycle or
write a few lines about your bicycle.



DRAW YOUR DREAM BICYCLE HERE



ABOUT MY BICYCLE

My bicycle is _____

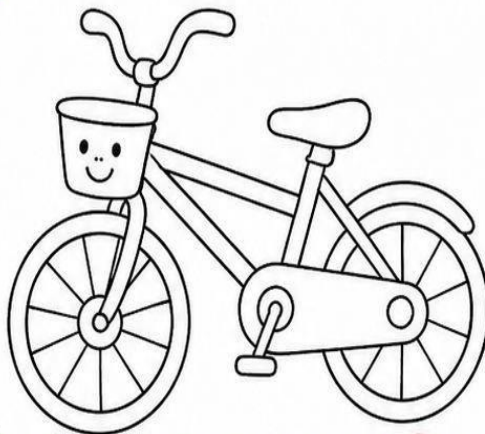
It is _____

It has _____

I use it for _____

I love my bicycle because _____

COLOUR THE BICYCLE SAFELY!



SAFETY FIRST!

I always wear a helmet and follow traffic rules.

Wear Helmet

Ride Safe

Be Happy



WORKSHEET-5

Class- _____



Common Noun & Proper Noun



A noun that names any person, place or thing is a **common noun**.
A noun that names a specific person, place or thing is a **proper noun**.

Name: _____

Date: _____

1 Circle the common nouns in each row.

- | | | | | | |
|-----|----------|-------|---------|----------|-------|
| (a) | boy | Delhi | school | Rohan | book |
| (b) | cat | Tom | park | table | India |
| (c) | Mumbai | girl | doctor | elephant | Anaya |
| (d) | chair | tree | bicycle | Ravi | sun |
| (e) | building | Neha | flower | garden | bird |

2 Write whether the underlined noun is a common noun or a proper noun.

- (a) My brother goes to Green Valley School every day. _____
- (b) I saw a butterfly in the garden. _____





SUBJECT- MATHEMATICS
WORKSHEET-1

Name- _____

Class- _____

Date:- _____



SKIP COUNTING BY 100



Fill in the blanks with the missing numbers. Remember, skip counting by 100.

1



100	200	—	400	500	—
-----	-----	---	-----	-----	---

2



300	400	500	—	700	—
-----	-----	-----	---	-----	---

3



500	600	—	800	900	—
-----	-----	---	-----	-----	---

4



250	—	450	550	650	750
-----	---	-----	-----	-----	-----

5



420	520	620	—	—	920
-----	-----	-----	---	---	-----

6



80	180	—	380	—	580
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Great Job! Keep Counting and Shining!

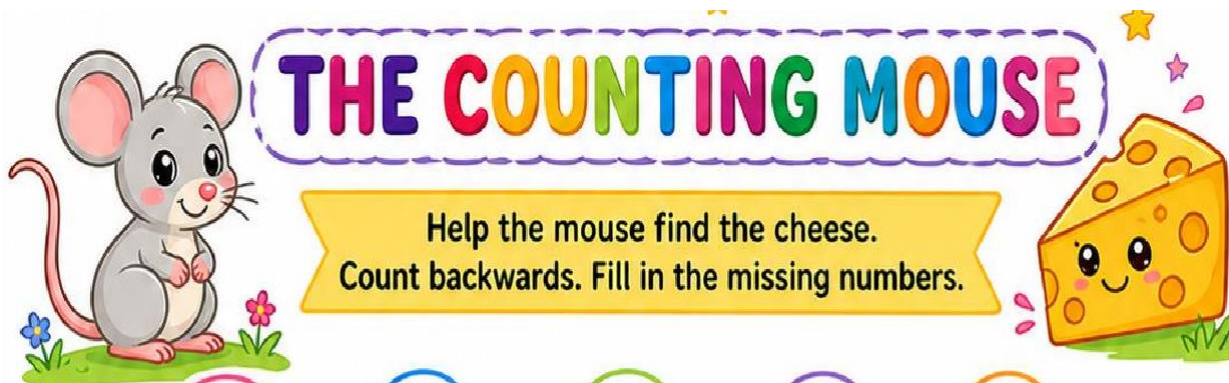


WORKSHEET-2

Name- _____

Class- _____

Date:- _____



THE COUNTING MOUSE

Help the mouse find the cheese.
Count backwards. Fill in the missing numbers.

56 → 55 → → 53 → 52 → 51

46 ← ← 48 ← ← 50 ← 51

45 → → 43 → → 41 → 40

← 35 ← ← 37 ← ← 39

34 → 33 → → 31 → → 29

28 → → 26 ← → 24 →



Great Job! You did it!

WORKSHEET-3

Name- _____

Class- _____

Date:- _____



BEFORE, AFTER, AND BETWEEN NUMBERS



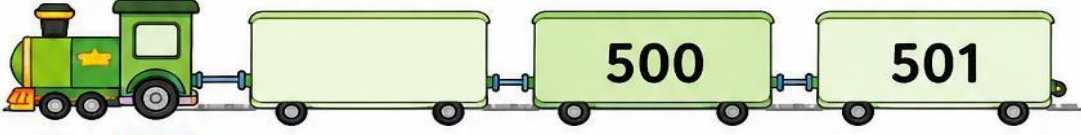
Look at the numbers in each train.
Write the number that comes **BEFORE**, **BETWEEN**, and **AFTER**.



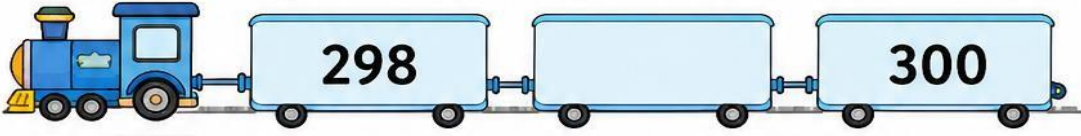
1



2



3



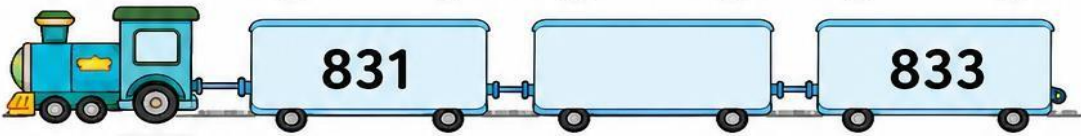
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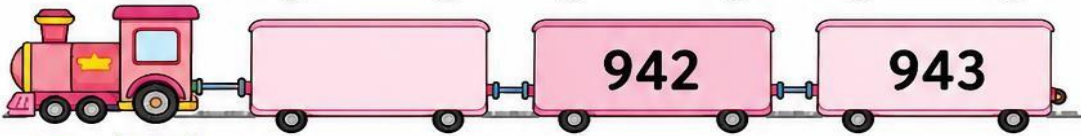
5



6



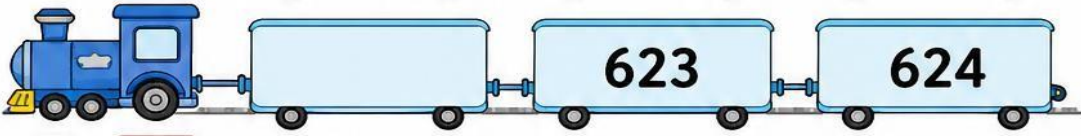
7



8



9



10



WORKSHEET-4

Name- _____ Class- _____ Date:- _____



Number names worksheet 101 to 1000

Read the number names. Match each number with the correct number name.

245	one-hundred-one	712
679	one-hundred-sixty-four	508
103	two-hundred-thirty-five	101
580	two-hundred-forty-five	235
312	three-hundred-twelve	999
999	four-hundred-fifty	999
450	five-hundred-eighty	870
721	six-hundred	164
808	six-hundred-seventy-nine	450
164	seven-hundred-twelve	580
905	eight-hundred-eight	600
235	eight-hundred-seventy	103
600	nine-hundred-five	245
999	One hundred three	312
870	nine-hundred-ninety-nine	905
1000	one-thousand	1000

WORKSHEET-5

Name- _____ Class- _____ Date:- _____





Books in the Library!

Ananya is arranging books on the table. She keeps the books in **groups of ten**.



There are _____ books in one tray.
How many books are there in total?

Now help Ananya in placing all the books in groups of ten.

- A. 23 books  : _____ trays of ten books and _____ books.
- B. 47 books  : _____ trays of ten books and _____ books.
- C. 68 books  : _____ trays of ten books and _____ books.
- D. 94 books  : _____ trays of ten books and _____ books.





ITL PUBLIC SCHOOL
SUBJECT- HINDI
WORKSHEET-1

Name- _____

Class- _____

Date:- _____

मेरा परिचय

मेरा

पसंदीदा
शब्द

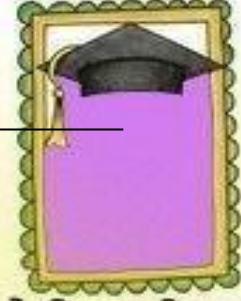


मेरे पसंदीदा जानवर



मेरा जन्मदिनांक

MONTH	DAY

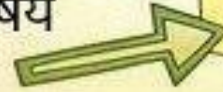


मेरी तस्वीर

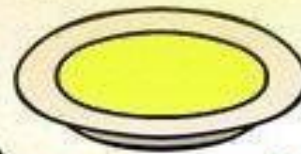
मेरा पसंदीदा

School

विषय



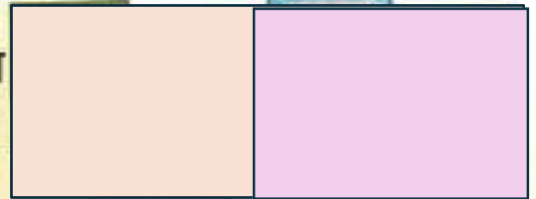
मेरा पसंदीदा खाना



मुझे किससे खुशी मिलती है



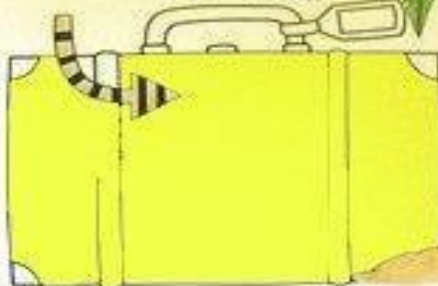
मेरे
दोस्त



मुझे जो भयभीत करता है



पसंदीदा घूमने
की जगह



मेरा खज़ाना



WORKSHEET-2

Name- _____

Class- _____

Date:- _____



20

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24



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2

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....



22

2

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DATE-.....

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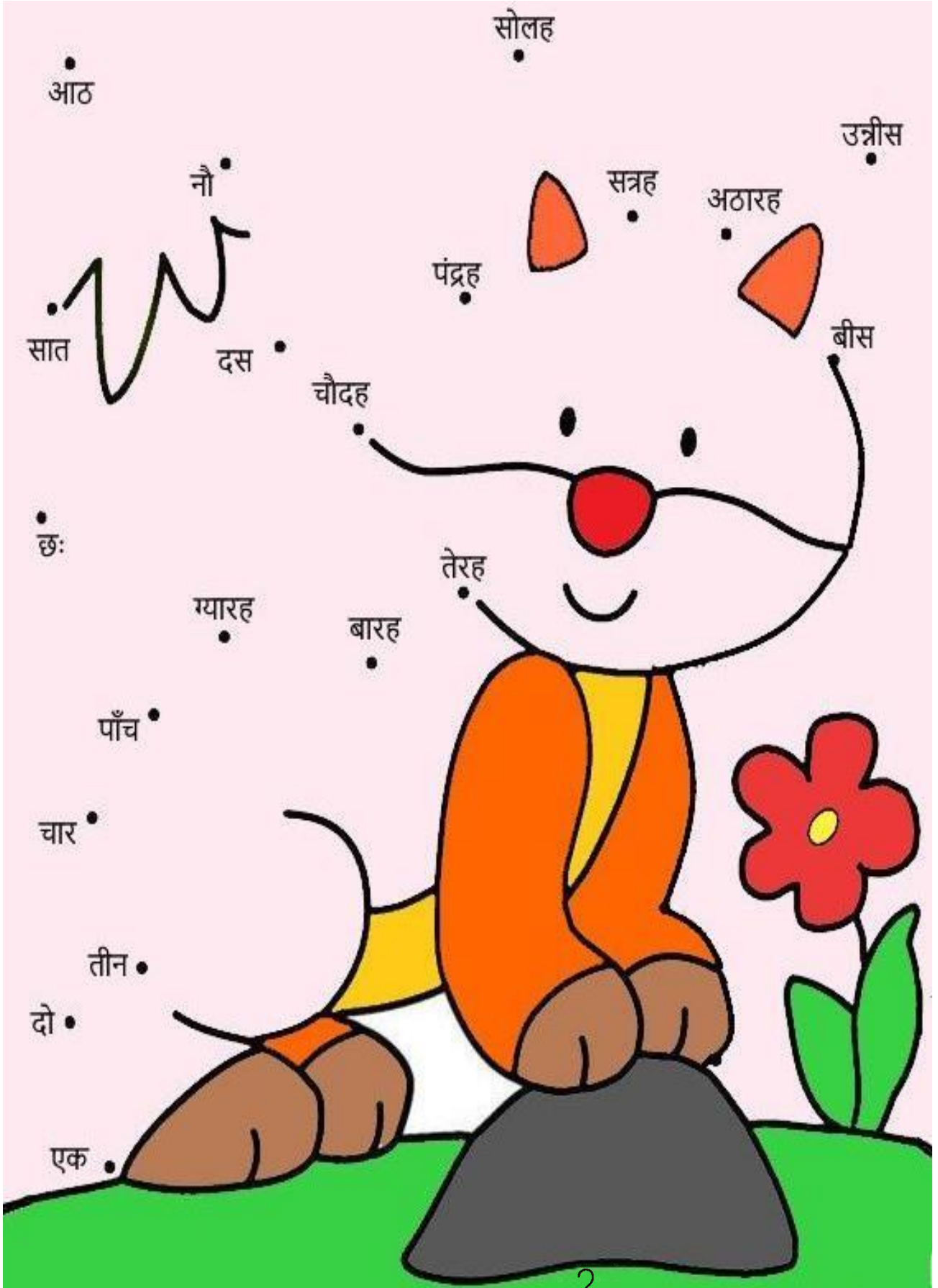
CLAS

WORKSHEET-3

Name- _____

Class- _____

Date- _____



WORKSHEET-4

Name- _____

Class- _____

Date- _____

हरा-भरा ये पेड़ खड़ा,
धरती माँ का प्यारा।
फल-फूल और छाया देता,
सबका करता सहारा।



- धरती माँ को कौन प्यारा है ? _____
- पेड़ हमें छाया और _____ देते हैं।
- पेड़ का रंग कैसा है ? _____









WORKSHEET- 5

Name- _____

Class- _____

Date:- _____

A. नीचे दिए गए चित्रों को देखकर उनके नाम लिखिए -

1 	2 	3 	4 	5 	6 
.....

B. उचित संज्ञा शब्द चुनकर खाली स्थान भरिए -

राम	गाय	दिल्ली	कुत्ता	गंगा
शिक्षक	भारत	मोर	पेड़	दूध

1. यह बहुत सुंदर है।



2. भारत की राजधानी है।



3. हमारा देश है।



4. मेरे घर के पास एक बड़ा सा है।



5. हमें दूध देती है।



6. मेरा सबसे अच्छा मित्र है।



7. जानवर वफादार होता है।



8. हमारे स्कूल में एक अच्छे है।



9. एक पवित्र नदी है।



10. माँ रोज़ मेरे लिए लाती हैं।



चित्रों को पहचान कर वाक्यों में
संज्ञा शब्द भरिए।



1. गरम-गरम चाय पी।



2. _____ ने जादू दिखाया।



3. पिताजी _____ लाए।



4. मेरा _____ दूर है।



5. छत पर _____ बैठा है।



6. _____ दाना खा रही है।






ITL PUBLIC SCHOOL
SUBJECT- HINDI
WORKSHEET-1

HYGIENE

Name: _____ Class: _____ Date: _____

Think, follow the steps and complete the activities. 

1 Arrange the Steps

Number the pictures 1 to 4 to show the correct order of washing hands.



2 Odd One Out

Circle the odd one in each row.



3 Good or Bad Hygiene?

Write 'Good' or 'Bad' under each picture.



4 Fill in the Blanks

- a) We should wash our hands _____ eating.
- b) We should brush our teeth _____ times a day.
- c) We should keep our body and clothes _____.
- d) We should cover our mouth while _____.



Good hygiene
keeps us healthy
and happy!


★ Well done! Keep practicing good habits! 😊

WORKSHEET-2

NAME-----

CLASS-----

DATE_____

My Body

Write any function of the given body part:

eyes: _____

nose: _____

ears: _____

fingers: _____

mouth: _____

hand: _____

leg: _____

Did you know?
Our eyes are always
the same from birth.



Meet my friends. Answer their questions.



1. I am John. I am eating. Which body part/parts am I using?

2. I am Mohan. I am skipping. Which body part/parts am I using?



3. I am Sita. I am writing. Which body part/parts am I using?



4. I am Rohan. I am playing football. Which body part/parts am I using?



Skill: Functions of parts of our body

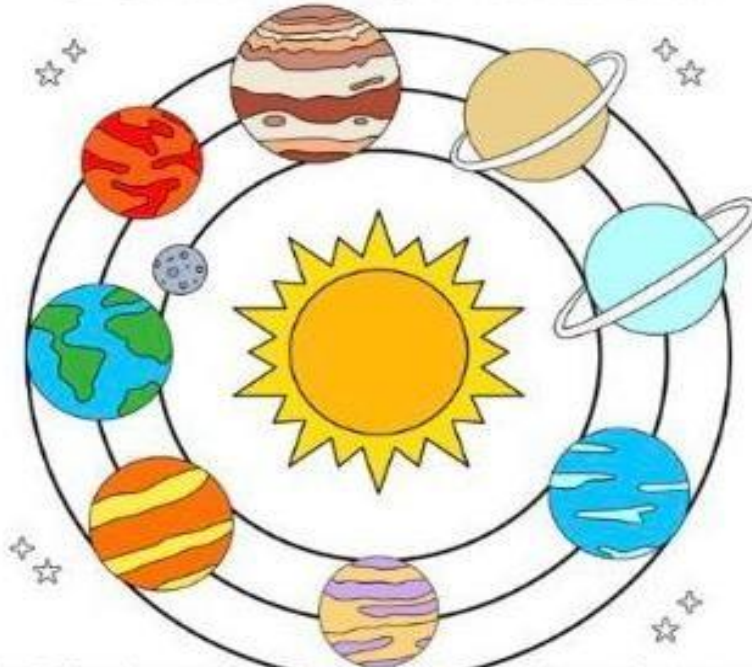
WORKSHEET-3

NAME-----

CLASS-----

DATE_____

SOLAR SYSTEM



Fill in the blanks using the following list of prepositions:

- 1 _____ is the closest planet to the Sun.
- 2 _____ is the hottest planet.
- 3 _____ is known as the "Red Planet."
- 4 _____ is the largest planet.
- 5 _____ has the most beautiful rings.
- 6 _____ rotates on its side.
- 7 _____ is the farthest planet from the Sun

Saturn

Mercury

Mars

Earth

Venus

Jupiter

Uranus

Neptune

WORKSHEET-4

NAME _____

CLASS _____

DATE _____



Multilingual Fun Worksheet



English + Spanish



Name: _____




Date: _____

Class 2

1. Match the words

Match the English word with the Spanish word.

- 1.  Dog •
- 2.  Cat •
- 3.  Sun •

- a) Gato 
- b) Perro 
- c) Sol 

2. Fill in the blanks

¡Hola!

Hello in Spanish is

H _ l a

Gracias

Thank you in Spanish is

G _ r a c i a s

3. Circle the correct answer

What is "Water" in Spanish?



a) Agua



b) Leche



c) Pan

4. Look and write



= _____ (Manzana)



= _____ (Luna)

5. Speak and smile



Say these words aloud.



Hello - Hola



Bye - Adiós



Please - Por favor

Bonus Activity



Draw your favorite thing and write its name in:



English: _____

Spanish: _____



WORKSHEET-5

NAME-----

CLASS-----

DATE_____

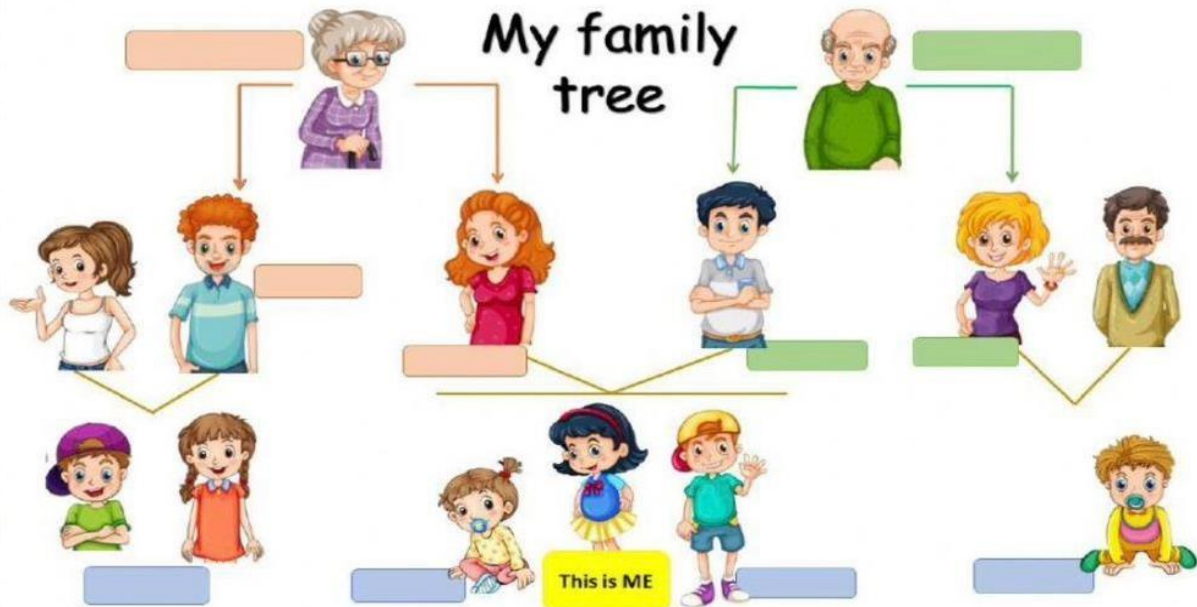
FAMILY MEMBERS' VOCABULARY.

1. Look for the words in the word search.

V G R G I G M D X Ñ U Ñ I J K
L S H D R R U Y P O V Z Ñ C E
U I T R T A I U N C L E Ñ D Ñ
K S Q O N N N B Q Z H W B C L
L T O J J D S M U C L Y Z O Ñ
C E P L M M F O A F A J J U X
O R E M C O O T J A I M L S O
V C V G T T E H R T Y X Z I Z
B R Q D H H E E M H H J L N I
V F I P O E A R V E G R I O F
U J F N Z R P Z U R G X D G D
W P M L C H D H V A F R Ñ U Z
A Z G R A N D F A T H E R Y I
V J B R O T H E R Ñ W L L V G
P B B U P U O E R F A U N T Y

- GRANDMOTHER
- GRANDFATHER
- MOTHER
- FATHER
- SISTER
- BROTHER
- COUSIN
- UNCLE
- AUNT

2. Complete the labels.



3. Dictation.

- a. _____
- b. _____
- c. _____

WORKSHEET-6



Sharing, Kindness &

GRATITUDE



Small acts, big hearts!

Grade 2

Name: _____

Date: _____

1 What does sharing mean? Give an example of how you can share with others.



2 Write about a time when you were kind to someone. How did it make them feel?



3 What are three kind things you can do every day?

- a) _____
- b) _____
- c) _____



4 What are you grateful for? Write or draw three things.

1

2

3



5 How can we make our classroom or world a kinder place? Write your ideas.



Be kind. Share more. Be grateful. Make the world brighter!