



ITL CANDYFLOSS

Nursery Summer Engagement Programme

May-June

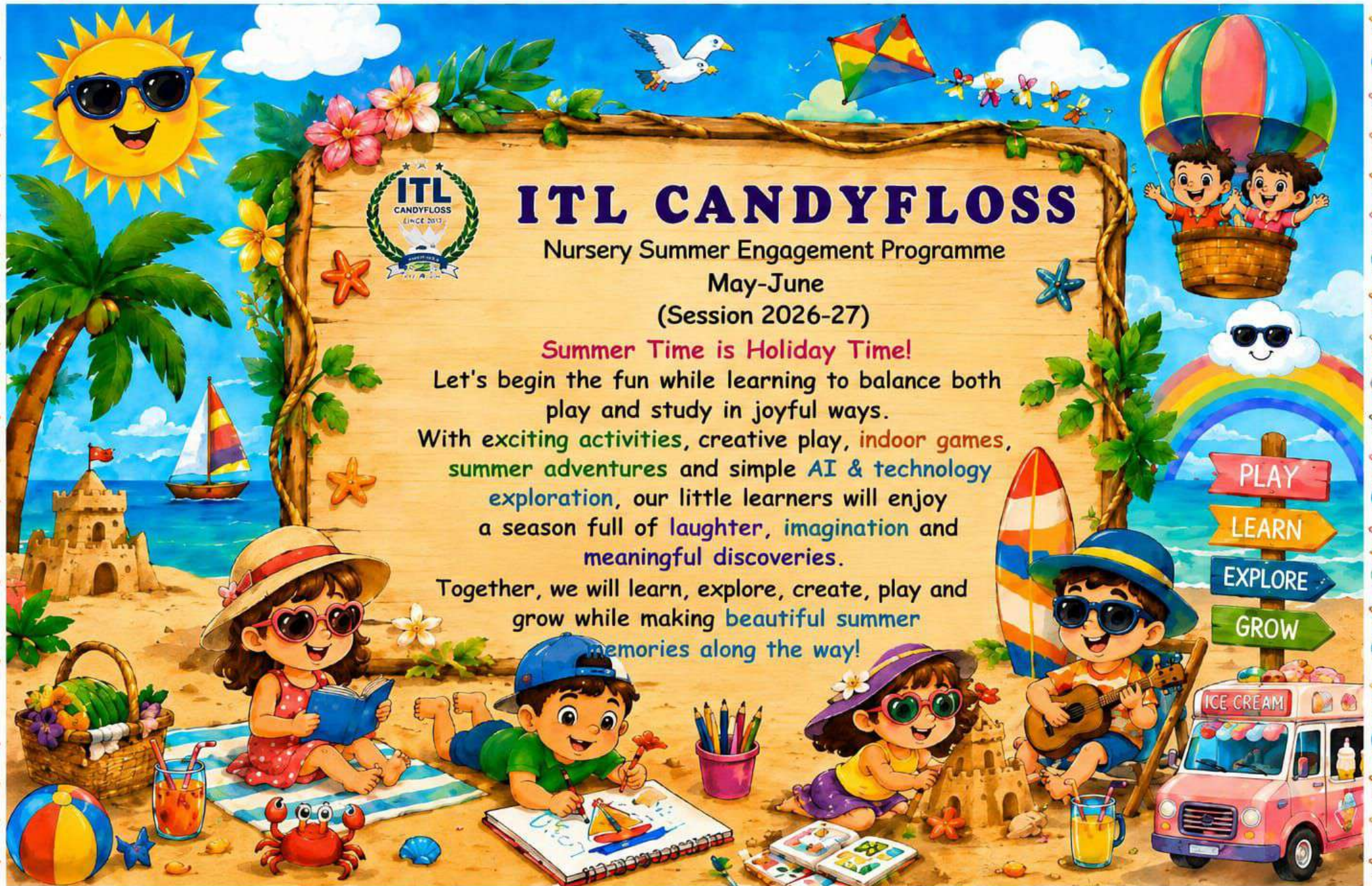
(Session 2026-27)

Summer Time is Holiday Time!

Let's begin the fun while learning to balance both play and study in joyful ways.

With exciting activities, creative play, indoor games, summer adventures and simple AI & technology exploration, our little learners will enjoy a season full of laughter, imagination and meaningful discoveries.

Together, we will learn, explore, create, play and grow while making beautiful summer memories along the way!



Dear Parents,

The Summer engagement programme has been thoughtfully planned to keep children actively engaged through fun, meaningful, and real-life learning experiences during the summer break. The activities are simple, enjoyable, and designed to support the overall development of the child in a playful and stress-free manner.

The Summer Engagement Programme Aims To:

- Encourage learning through play, creativity, and exploration.
- Support all domains of development — physical, cognitive, language, social, emotional, and creative growth.
- Promote family bonding through enjoyable shared activities.
- Develop independence, confidence, healthy habits, and life skills.
- Introduce basic financial literacy to help children understand the value of money and responsible habits in an age-appropriate way.
- Inculcate values like kindness, empathy, gratitude, respect, and compassion through simple everyday actions.

Here's how you can make the most of this summer vacations:

 **Value-Based Learning at Home:**

- Encourage children to greet elders, house help, security guards, drivers, helpers, and delivery personnel politely with a smile and respect.
- Motivate children to show kindness by offering water, tetra packs of juice, or a small pack of biscuits whenever possible. These thoughtful gestures help children become caring and empathetic individuals.
- Encourage children to use polite words like *please*, *sorry*, *thank you*, and *excuse me* in daily conversations.

 **Real-Life Learning & Independence:**

- Motivate your ward to help family members with simple household chores such as folding clothes, arranging toys, keeping belongings properly, or helping in the kitchen with small tasks.
 - Encourage your ward to try wearing clothes independently to inculcate habits of self-help and independence.
 - Spend at least one complete day without smartphones, television, or video games. Encourage your child to share and express feelings about the experience.
 - Enjoy at least one meal together as a family every day to strengthen bonding and communication.
-

 **Care for Nature:**

- Keep a bird feeder and a bowl of water in your balcony or courtyard for birds and encourage your child to observe and care for them regularly.

 **Gratitude Prayer Before Meals:**

Kindly encourage children to recite this prayer before meals daily:


*Thank you God for the world so sweet,
Thank you God for the food we eat.
Thank you God for the birds that sing,
Thank you God for everything!*

 **Important Information for Holiday Homework:**

- Kindly encourage your child to complete the activities on the days assigned in the roster for better participation and routine building.
- Focus on participation and enjoyment rather than perfection.
- All activities done on A4 sheets should be neatly compiled in a handmade folder.
- The folder should be properly labelled with the child’s name, class, and section.
- The completed folder must be submitted by Monday, 6th July.
- Read short bedtime stories to your ward.

WEEK WISE THEME (MAY-JUNE 2026)








Week 1	Me, My Family & My World
Week 2	Summer Sparks: Learn, Play & Explore
Week 3	Nature, Nutrition & Nurturing Minds
Week 4	Little Explorers: Oceans, Nature & Smart Fun
Week 5	Genius AI Explorers
Week 6 & 7	Curious Minds-Big Discoveries

 **Let this summer be filled with:**

Fun • Family Time • Learning • Creativity • Healthy Habits • Kindness • Happy Memories 



**NURSERY SUMMER ENGAGEMENT PROGRAMME
(SESSION 2026-27)**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<p align="center">25-05-26</p> <p align="center">MY 'ALL ABOUT ME' BOOKLET</p> <p>Make an 'All About Me' booklet using eight A4-sized coloured sheets and punch them together from one side. Decorate the cover page.</p> <p>Page Order:</p> <ol style="list-style-type: none"> <i>About Me</i> – Mention the child's name & age. Draw a boy/girl smiley for the child to colour <i>My Family</i> – Make a Family Tree & paste family photographs <i>My School</i> – Paste picture of the school and let the child trace/ write 'ITL' <i>My Favourite Colour</i> – Paste matching pictures <i>My Favourite Fruits & Vegetables</i> – Paste cut-outs/ pictures <i>My Favourite Games/Toys</i> – Paste pictures <i>My Favourite Animal</i> – Paste pictures <i>My Best Memory</i> – Paste a photograph and encourage your child to talk about it My blessings- paste pictures of people, things you are grateful for. <p align="center"></p> <p align="center">WORKSHEET NO.1</p>	<p align="center">26-05-26</p> <p align="center">MATCH THE EMOTIONS</p> <p>Make two sets of emotion cards like happy, sad, angry, or surprised and encourage her/him to match similar emotions together. They may also copy the expressions and talk about when they feel that way.</p> <p align="center"></p> <p align="center">WORKSHEET NO.2</p>	<p align="center">27-05-26</p> <p align="center">FAMILY WATER SPONGE RELAY</p> <p>Get ready for a splash of fun with your family! In this exciting activity, child, along with her/his family members will play a simple water relay game using a sponge, two buckets, and water. Fill one bucket with water and place an empty bucket a short distance away. The child can dip the sponge in water, run carefully, and squeeze the water into the empty bucket while family members cheer, guide, or join the relay too. The game continues until the empty bucket starts filling up. This playful summer activity encourages teamwork, family bonding, coordination, balance, and motor skills.</p> <p align="center"></p> <p align="center">WORKSHEET NO.3</p>	<p align="center">28-05-26</p> <p align="center">MY FAMILY HANDPRINT TREE</p> <p>The child will create a beautiful family tree using colourful handprints with the help of her/his family members. Start by drawing a tree trunk on a sheet of paper. Each family member can dip their hand in paint and make handprints as the leaves of the tree. Parents can help the child paste pictures of family members near each handprint. This fun and creative activity helps children understand family bonding, develop fine motor skills, explore colours and creativity.</p> <p align="center"></p> <p align="center">WORKSHEET NO.4</p>	<p align="center">29-05-26</p> <p align="center">GROOMING KIT</p> <p>Prepare a grooming kit with personal care items (toothbrush, toothpaste, shampoo, soap, etc.). Encourage your ward to first understand the importance of personal hygiene and grooming, and then speak about the usage of grooming items, developing self-care skills.</p> <p>Note: Label the kit and send it with the child on 1st July for the doctor's day assembly.</p> <p align="center"></p> <p align="center">WORKSHEET NO.5</p>	<p align="center">30-05-26</p> <p align="center">ICE CUBE TRANSFER & MELTING FUN</p> <p>Let your little one enjoy a cool and exciting ice play activity at home! Take two bowls and place some ice cubes in one bowl while keeping the other bowl empty. Encourage the child to transfer the ice cubes from one bowl to another using their hands or a spoon. While playing, ask her/him to touch and explore the ice and talk about how it feels — cold, slippery, hard, or wet.</p> <p>Now, leave a few ice cubes in a bowl and observe what happens after some time. Watch how the ice slowly melts and turns into water. Encourage your child to notice the change and share the observations in the given worksheet.</p> <p align="center"></p> <p align="center">WORKSHEET NO.6</p>	<p align="center">31-05-26</p> <p align="center">SPECIAL SEAT TIME</p> <p>Create a designated 'Special Seat' at home where every family member, including your child, gets a turn to sit and enjoy everyone's attention. During the child's turn, they may share something simple like a happy moment from the day, a rhyme, or a song of their choice. Younger children may simply enjoy sitting and being noticed.</p> <p>This joyful family interaction helps build confidence, belongingness, listening skills, and understanding of turn-taking.</p> <p align="center"></p> <p align="center">WORKSHEET NO.7</p>

01-06-26
WORLD MILK DAY:
'A DAY AT THE GAUSHALA – LET'S LEARN WHERE MILK COMES FROM'

Take the little ones on a fun visit to a dairy farm (Gaushala) where children can see Goru (cows) closely and observe how Dudha (milk) is gently extracted. They'll enjoy feeding Ghasa (grass), touching the cows softly, and watching the traditional way of milking a cow. This hands-on experience connects classroom concepts with real world practices enriching the learning experiences for our students.

Note: Click a picture and paste it on an A4-size sheet.



WORKSHEET NO.8

02-06-26
FRUIT & VEGGIE PRINT TABLE MAT

Create a colourful table mat using vegetable prints/paste picture/ drawings with paint. Assist your child to dip cut vegetables like ladyfinger, potato, lemon, or capsicum into paint and make beautiful prints on an **A3-sized sheet**.

Once dry, kindly get the table mat laminated and labelled it as well. Send it to school daily for your child's meal or snack time use.

WORKSHEET NO.9



03-06-26
CITRUS SPLASH (SHIKANJI FUN)

Let's make this summer healthier and more refreshing with a homemade lemon drink!

Steps to Follow:

1. Cut the lemons into halves.
2. Squeeze the juice into a large cup or bowl.
3. Remove the seeds.
4. Add sugar in water, then stir well. Serve it and enjoy the Shikanji.

A STEP TOWARDS SUSTAINABILITY

Mix leftover lemon peels/slices with salt, jaggery or brown sugar, ajwain, and a few spices. Store in a clean jar for 1–2 days to let the flavours blend well. And your Lemon Pickle is ready!

WORKSHEET NO.10

04-06-26
TOY CAR WASH STATION

Set up a mini car wash using toy cars, water tubs, sponges, and soap foam. The child can wash, scrub, and rinse their toys while enjoying water play. Add fun by making bubble roads or parking spaces. This activity strengthens hand muscles, coordination, sensory exploration, and independent play skills.



WORKSHEET NO.11

5-06-26
ENVIRONMENT DAY

'Grow With Me' (Adopt a plant)

Let's choose/grow a little plant friend to take care of! We'll give it a name, water it, and watch it grow big and strong. Just like we eat and drink, plants need love too! Let's be plant parents and have fun!

Capture the magic of growth! Take pictures of your plant's journey from a tiny seed to a lovely sprout!



WORKSHEET NO.12

06-06-26
RAINBOW FRUITS & VEGGIE COLOUR GAME

The child will enjoy a fun colour-sorting game using fruits and vegetables available at home.

Parents can place different colourful fruits and vegetables in a basket or tray and call out a colour such as "Red!" or "Green!" She/he will quickly find and pick the matching fruit or vegetable and place it in the correct colour group. They can also name the item aloud while sorting.

This playful activity helps children develop colour recognition, observation skills, vocabulary, sorting ability, listening skills.



WORKSHEET NO.13

07-06-26
WORLD FOOD SAFETY DAY CLEAN HANDS, SAFE FOOD!

The child takes two slices of bread or two biscuits. She/he will touch one piece with clean washed hands and the other with unwashed hands. Keep both pieces separately in clear zip pouches or containers and observe them over a few days. Encourage your child to notice which one stays cleaner and fresher for longer.

Parents can talk about how germs from dirty hands can make food unsafe.

Note: click pictures of two different states (Clean/dirt) and paste them on an A4-size sheet



Paneer Food Detective Experiment

The child will take a small piece of paneer and place it on a plate. Parents can add 1–2 drops of iodine solution on the paneer carefully while the child observes the colour change.

If the paneer turns blue or black, it may show the presence of starch mixed in it.

If there is no colour change, the paneer may be fresh and pure. Parents can explain in simple words that sometimes unhealthy things are mixed in food, so we should always eat clean and safe food. Encourage your child to observe the colours and share what they notice like little scientists.

08-06-26
WORLD OCEAN DAY:

OCEAN IN A BOTTLE
Discussion:

- Sing ocean songs like 'Baby Shark' or 'Slippery Fish'.
- Talk about keeping oceans clean.

Materials Needed:

- Clear bottle
- Water
- Blue food colour
- Vegetable oil
- Small ocean toys/stickers
- Glitter (optional)
- Funnel and tape

Instructions:

1. Fill half the bottle with water.
2. Add blue colour and mix.
3. Drop in ocean creatures/toys.
4. Pour oil into the remaining bottle space using a funnel.
5. Seal the bottle tightly with tape/glue.
6. Shake gently to watch the ocean waves and layers.



WORKSHEET NO.14

09-06-26
MY LITTLE SAVING BOX

Help your child create a simple eco-friendly saving box using recycled materials like a bottle, can, or small box and decorate it creatively. You may encourage the child to place a few coins in the box over time and talk about how savings can be used to make or buy something thoughtful for loved ones or family members.



10-06-26
PAPER FAN, SUN-FUN

Teach kids the traditional way of wiping off the sweat, it's when the latest technology was not much in move. And you can do so by creating your own 'Paper Fan' with an adorable sun face cutout on it. Draw eyes, nose and colour the cutout.

Link:

https://youtube.com/shorts/Ae-c0Yguxi0?si=ndF76_4TGw4Paq4U



11-06-26
SUMMER MEMORY JAR

The child along with family members decorate a jar and add small notes or drawings of fun summer moments, favourite foods, games, or family activities. The child can draw simple pictures while parents help write the memories. This meaningful activity encourages communication and emotional bonding.



WORKSHEET NO.15

12-06-26
FRUITS & VEGGIES COLOUR SORTING

Explore the world of vegetables and fruits around and match them with the corresponding coloured flashcard.

You may refer to the link below for making a stencil of the fruits/ veggies to place them on the correct colour of flashcard.

Link:

<https://pin.it/3WXmaiE17>



13-06-26
BUBBLE TOWER EXPERIMENT

The child will fill a glass with a little soap water and place a cloth, covered the roll from one end of a tube. Dip it into the soap water and blow gently from the other side to create a long bubble tower or bubble snake. The parent can encourage child to observe how the bubbles join together and grow bigger and longer.

Parents can ask simple questions like, "What happens when you blow softly?" or "What happens when you blow fast?"

This exciting bubble experiment helps children explore air movement, breath control, observation skills, and sensory learning through playful scientific discovery.



WORKSHEET NO.16

14-06-26
SOUND IMITATION GAME

Let's explore the different sounds around! Try imitating simple sounds like animals, vehicles, etc. This playful interaction strengthens listening skills, sound recognition, and early communication.



15-06-26

SUNNY DAY SHADOW PLAY

Take the child outdoors and observe shadows made by their body, toys, or plants. Encourage them to jump, wave, or dance and watch how the shadow moves. Parents can trace the shadows using chalk for extra fun. This activity builds curiosity and observation skills.



WORKSHEET NO.17

16-06-26

COLOUR MIXING MAGIC

Become a little colour scientist at home! Child will explore the magic of colours by mixing two paints together and discovering a brand-new colour. For example: RED + YELLOW= ORANGE BLUE + YELLOW= GREEN and watch the magic.



WORKSHEET NO.18

17-06-26

SMART SORTING ROBOT

The child will pretend to become little AI robots that can "think and sort." Parents can place different summer objects such as fruits, toys, clothes, bottles, or pictures in a basket and ask her/him to sort them into groups like:

- 🍌 Summer foods
- ☔ Things we use in summer
- 💧 Water play items
- 🟡 Colours or shapes

Children can act like robots by listening carefully and placing each item in the correct group while making fun robot movements and sounds. This playful hands-on activity develops observation skills, logical thinking, sorting ability, listening skills, and early AI understanding through fun summer learning and family interaction.



18-06-26

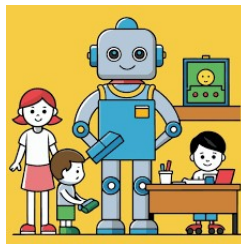
SMART CLEANING GAME (AI Robot Helper)

Teach cleanliness through a fun AI game.

Ask your ward to pretend like an "AI robot" for cleaning a room. Now, give instructions for her/him to follow:

- "Pick only red toys"
- "Ignore soft toys"

Teaches: Filtering & decision-making



19-06-26
HOPSCOTCH

Let your little one enjoy a "Hop & Learn" game at home! With the help of parents, draw colourful boxes on the floor using chalk and add simple numbers, letters, shapes, or cute pictures inside them. Encourage your child to hop like a bunny from one box to another while naming what they see. You can also add fun actions like clapping, jumping, or animal sounds during the game.



WORKSHEET NO.19

20-06-26

VOICE COMMAND GAME

Give simple commands like:

- "Clap twice"
- "Touch something blue"

and, children listen carefully and follow them. Kids may also take turns giving commands to family members.

Skill: Understanding input-output (like voice assistants)



WORKSHEET NO.20

21-06-26

FATHER'S DAY

MY DADDY, MY HERO
With the help of mothers child will dip their feet in safe, washable paint and make colourful footprints on a sheet of paper beside father's footprints. The mother can write a sweet caption like "Following My Dad's Footsteps" or "My Daddy, My Hero." Child will also decorate the sheet with stickers, hearts, or little drawings



INTERNATIONAL YOGA DAY

Let kids have fun and get healthy with yoga!

Click the YouTube link and let your child follow along. 'Breathe', 'stretch', 'smile' — and enjoy yoga time!

<https://youtu.be/X1dy54>



Note: click pictures and paste them on an A4-size sheet

22-06-26

**BUILD A SMART HOME
(Role Play Project)**

Parents can create a small pretend "Smart Home" setup at home using a light switch, lamp, or door. The parent will give simple situations such as "It is dark" or "Someone is at the door," and the child will respond by switching the light on/off or opening/closing the door.

Children can act like little homemakers while enjoying role play with their parents. This fun activity will help develop listening, observation, and thinking skills through simple cause-and-action learning in a playful home environment.



23-06-26

SUNSHINE MEMORY GAME

The Sunshine Memory Game helps young learners develop their memory, concentration and cognitive skills in a fun learning way. To enhance these skills, first arrange a few summer related objects like a swimsuit, sunglasses, watermelon, a small toy, ice cone, a flower, and a hat, on a tray.

Let your child look at the items for a minute and cover them. Ask her/him to name the objects, and see how many things the child can memorize.



24-06-26

CRAFTY PAPER BAGS

Create a simple and colourful paper bag using waste material like blinkit paper bag/newspaper and decorate it creatively with drawings/pictures, stickers, colours, or summer-themed designs.

This activity enhances fine motor skills, creativity, and folding-pasting skills in a fun way.

Note: Kindly send it to school on 1st July 2026, well-labelled with the child's name and class.



25-06-26

**STRIKE, PLAY & BOND
TOGETHER – BOARD GAME
(Carrom, Ludo etc.)**

Kindly spend quality time with your child by playing carrom together as a family.

Encourage the child to strike the coins carefully, take turns, and enjoy the game as a family.

Guide the child to identify colours and count the coins during the activity.



26-06-26

SINK & FLOAT EXPERIMENT

Fill a bucket or tub with water and let your child explore different household objects to see whether they sink or float. Encourage her/him to observe carefully and paste the given pictures in the correct 'Sink' or 'Float' section on the attached worksheet.

This fun hands-on activity promotes observation, curiosity, prediction skills, and early scientific thinking.



WORKSHEET NO.21

27-06-26

MYSTERY TECH BOX

Parents can place safe household technology items or picture cards inside a box or bag. The child will close her/his eyes, pick one item, and guess what it is by touching or looking carefully. She/he can then name the object and say what it is used for.



WORKSHEET NO.22

28-06-26

**LITTLE CLOTHES FOLDING
HELPER**

Let your little one become a helpful home assistant! The child can practise folding small clothes such as handkerchiefs, napkins, socks, or small towels.

Parents can first demonstrate simple folding steps and then encourage the child to try independently.



29-06-26.

MAGIC MIRROR GAME

Parents and child stand facing each other like mirrors. The parent performs simple funny actions such as clapping, stretching, hopping, or touching body parts, and the child copies the exact movement like a mirror reflection. Slowly increase the speed or mix actions to make the game more exciting.

The child can also take turns becoming the "magic mirror leader" and create their own silly movements for family members to copy.



30-06-26

SUMMER FAMILY PHOTO COLLAGE

The child can collect family photographs from summer outings, holidays, or fun moments at home and create a colourful collage on a chart paper. She/he can decorate it with stickers, drawings, suns, ice creams, or beach elements.

Its time to show gratitude to our family today! Each family member will say something nice about each other.

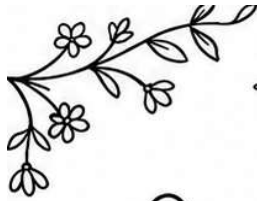
The child will say something special to her/his parents, sharing the reasons they're thankful for them.

It's also the last day of summer vacation, so let's pack your school bag and get your school uniform ready for the first day back!





ITL CANDYFLOSS Worksheet-1



All About Me



My name is: _____

My school name is: _____



My Birthday is on:

I live at:



I am a:

GIRL

BOY

I am good at:



Drawing _____



Singing _____

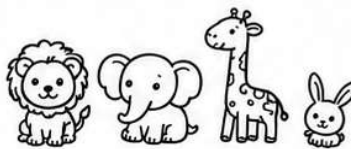


Running _____



Dancing _____

My favorite animal is:



Number of
siblings I have:

0 1 2



My favorite
color is:

My favorite
food is:

My fav toy is:



My friends
in the class:



ITL CANDYFLOSS Worksheet-2

Name: _____

NURSERY _____

Date: _____

PATTERN MAKING

Draw the face that comes next



ITL CANDYFLOSS

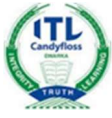
Worksheet-3

Name: _____

NURSERY _____

Date: _____





ITL CANDYFLOSS

Worksheet-4

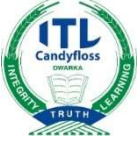
Name: _____

NURSERY _____

Date: _____

Match The Family





ITL CANDYFLOSS

WORKSHEET-5

Name: _____ Nursery _____ Date: _____

Colour the ice cream





ITL CANDYFLOSS

Worksheet-6

Name: _____ Nursery _____ Date: _____



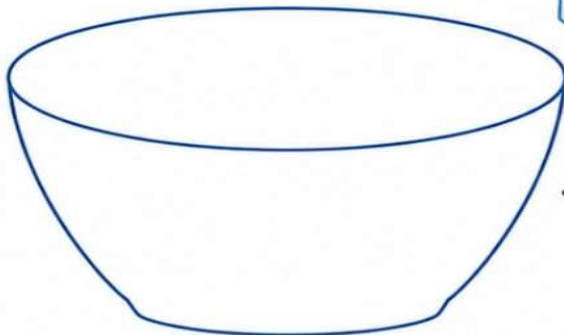
ICE MAGIC!



Let's observe what happens to ice!

BEFORE

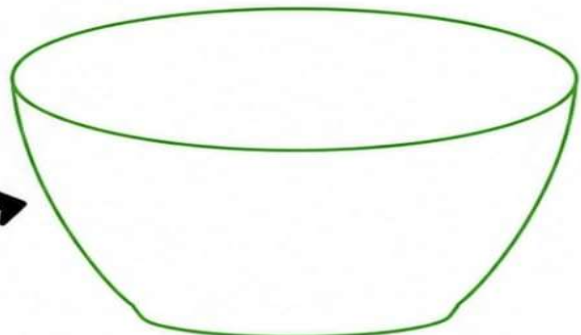
While transferring the ice



Draw or paste how the ice looks.

AFTER

After the ice melts



Draw or paste what it looks like now.

Circle the correct one.

The ice is



COLD



HOT



Melted ice becomes



WATER

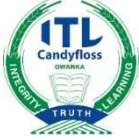


ROCK



Ice melts into water!





ITL CANDYFLOSS

Worksheet-7

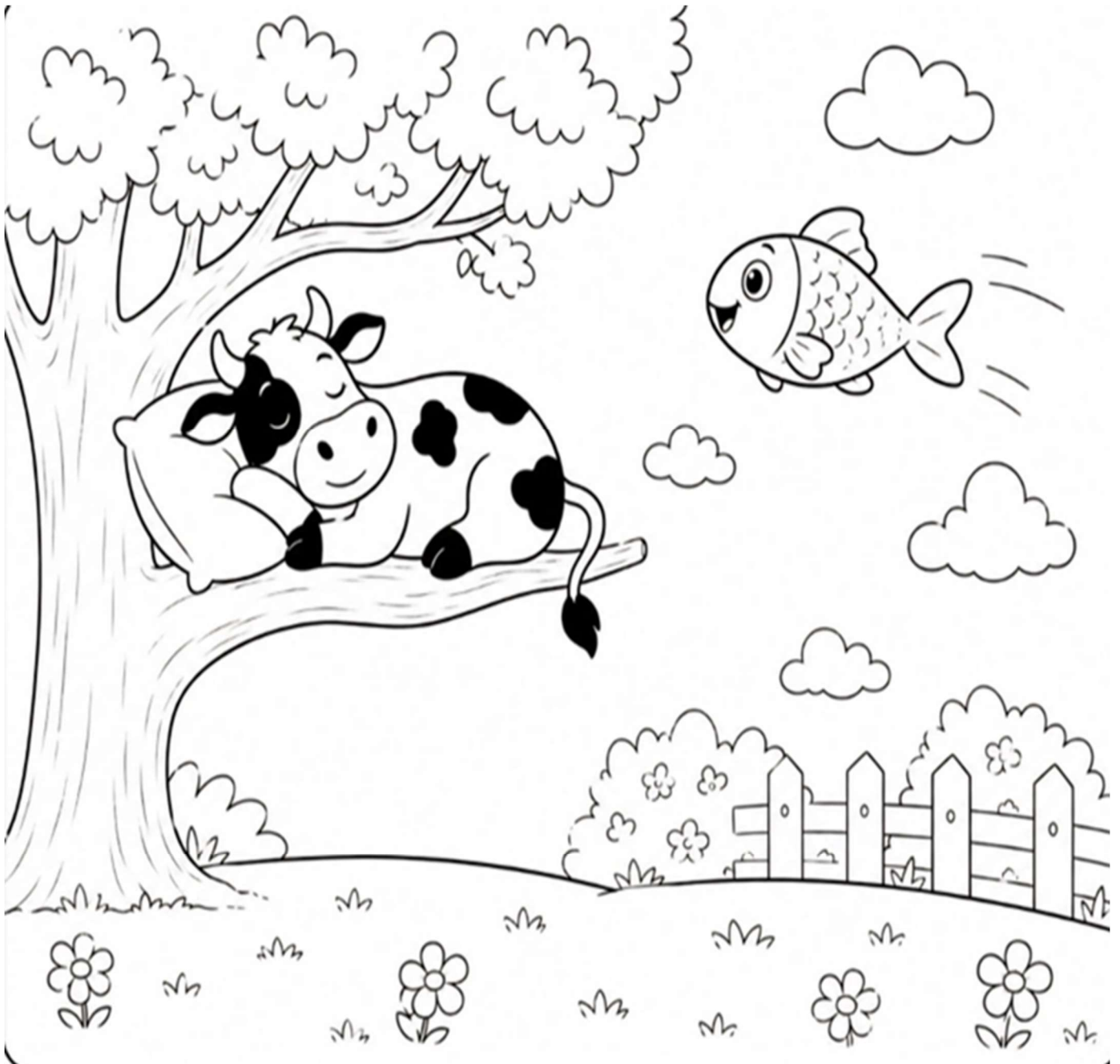
Name: _____

NURSERY _____

Date: _____

FIND THE SILLY PICTURE!

Circle the things that are silly (funny) or wrong in this picture.





ITL CANDYFLOSS

Worksheet-8

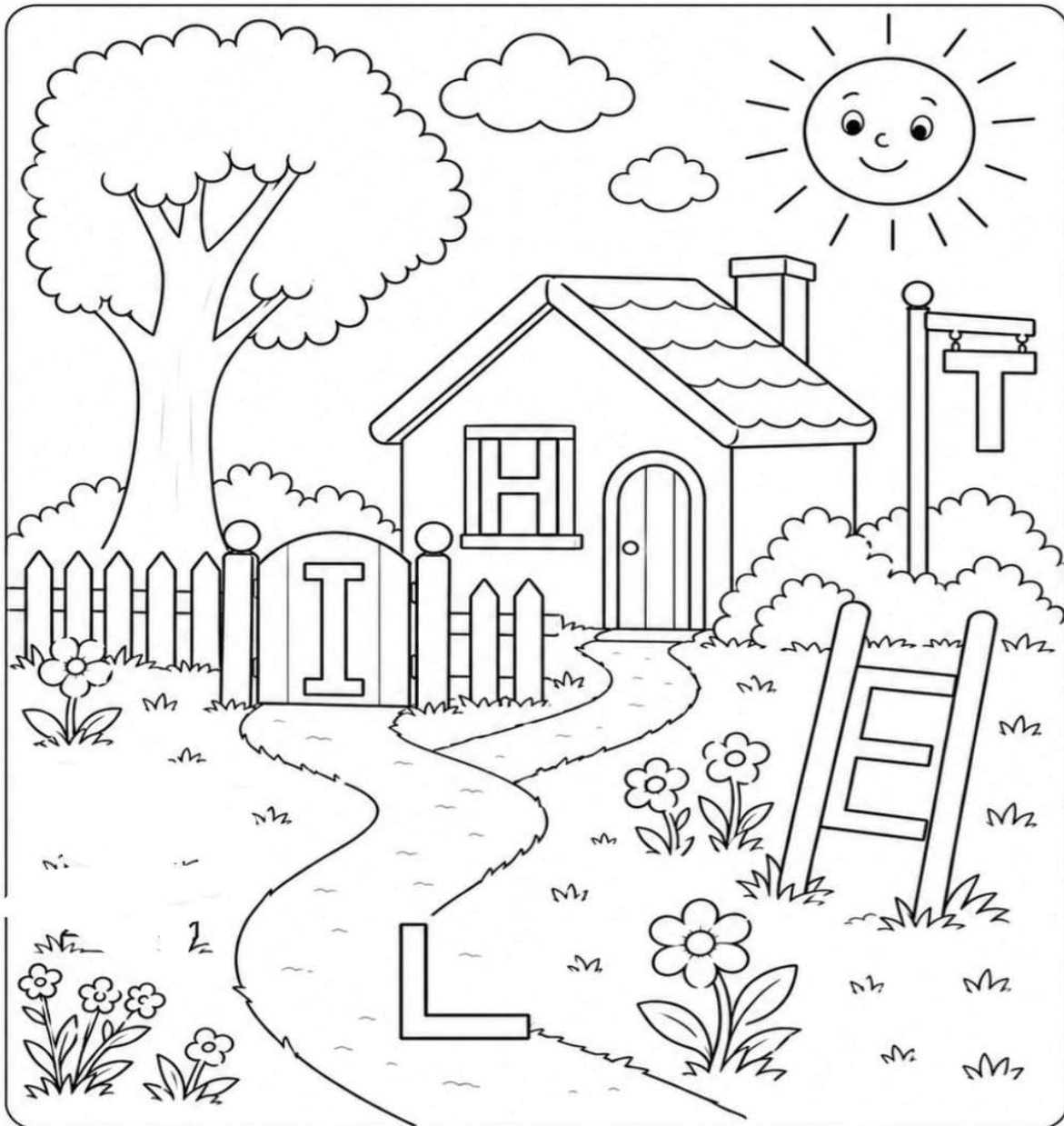
Name: _____

NURSERY _____

Date: _____

HIDDEN LETTERS

Take a tour of the beautiful scenery and colour the hidden letters.
(Hint : Letters 'E', 'H', 'I', 'L', 'T' are waiting for you to explore them!)





ITL CANDYFLOSS

Worksheet-9



Name: _____


NURSERY _____




Date: _____

MISSING NUMBERS

Animals have eaten some numbers. Find the missing numbers and write them in the boxes below.

	2	3		5
---	---	---	--	---

6	7	8		10
---	---	---	--	----



ITL CANDYFLOSS





















Worksheet-10

Name _____

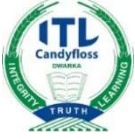
Nursery _____

Date _____

Complete the pattern



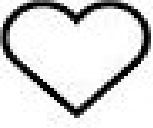
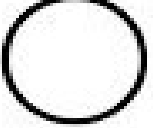



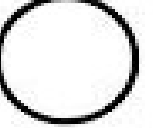

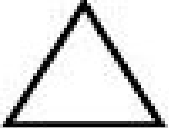

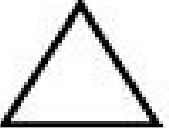

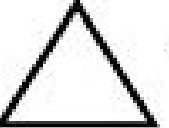

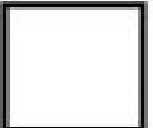
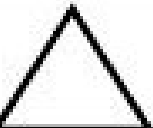
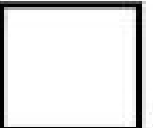
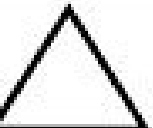

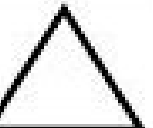
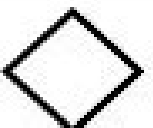

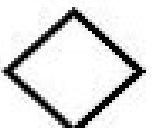

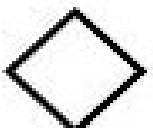


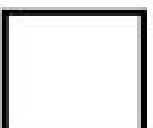

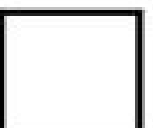




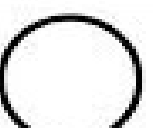




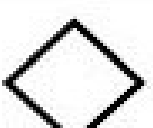

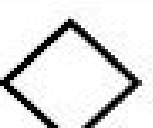



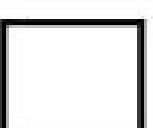

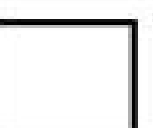

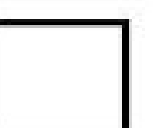


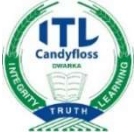
ITL CANDYFLOSS

Worksheet-11

Name: _____ Nursery _____ Date: _____

Complete the pattern by drawing the next shape.



ITL CANDYFLOSS

Worksheet-12

Name: _____ Nursery _____ Date: _____

Paste pictures based on your observations

Week 1



Week 2

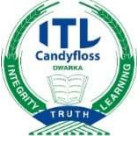


Week 3



Week 4



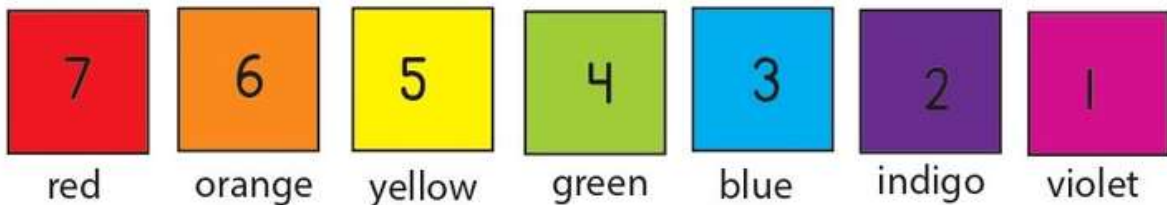
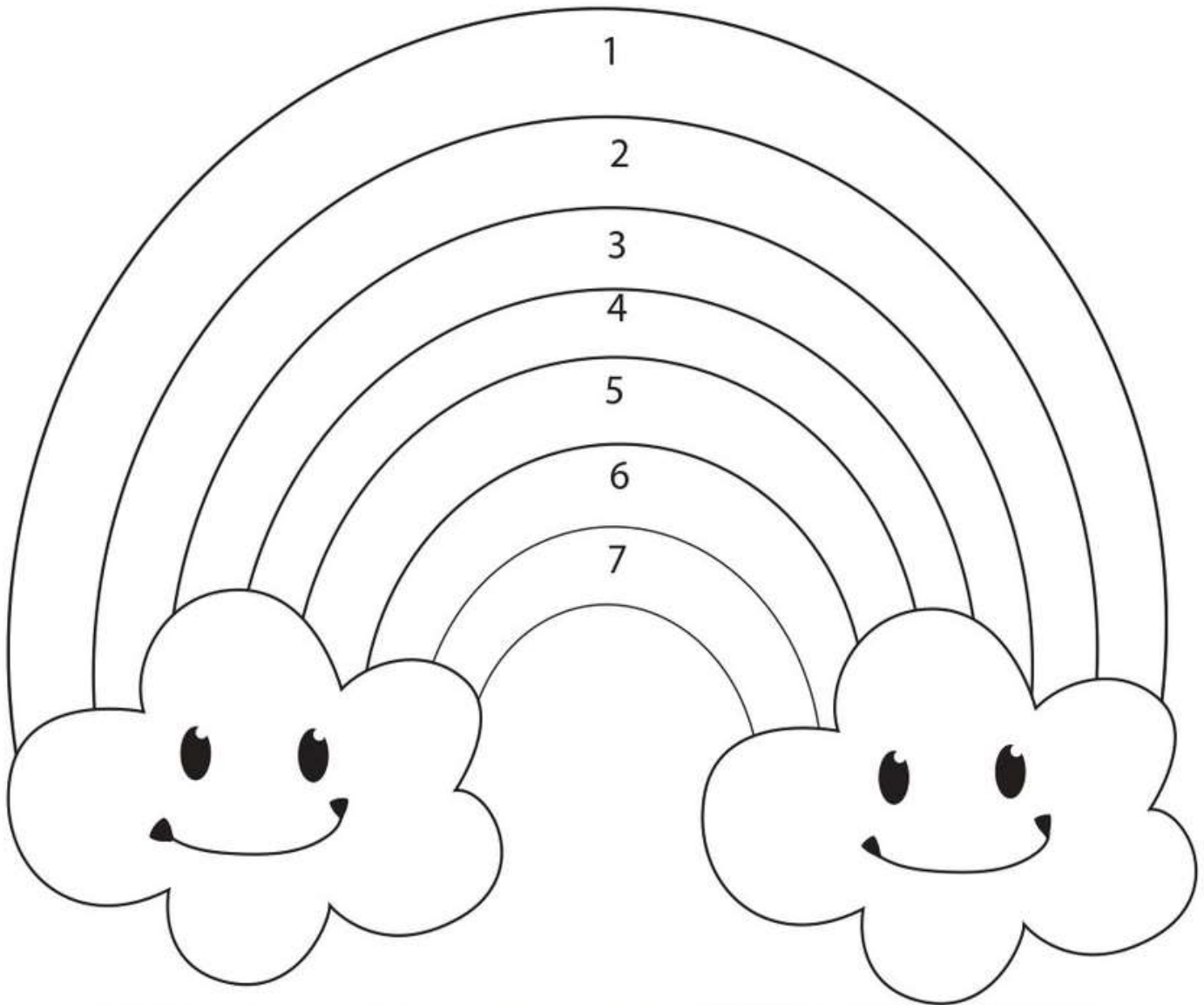


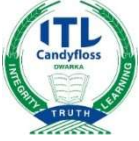
ITL CANDYFLOSS

Worksheet-13

Name: _____ Nursery _____ Date: _____

Colour the rainbow according to the given colour codes





ITL CANDYFLOSS

Worksheet-14

Name: _____ Nursery _____ Date: _____

Match the pictures to the correct senses.





ITL CANDYFLOSS

WORKSHEET -15

Name: _____ Nursery _____ Date: _____

Click and paste your picture while doing the given actions.

1. CLAP	2. JUMP
3. DANCE	4. EAT



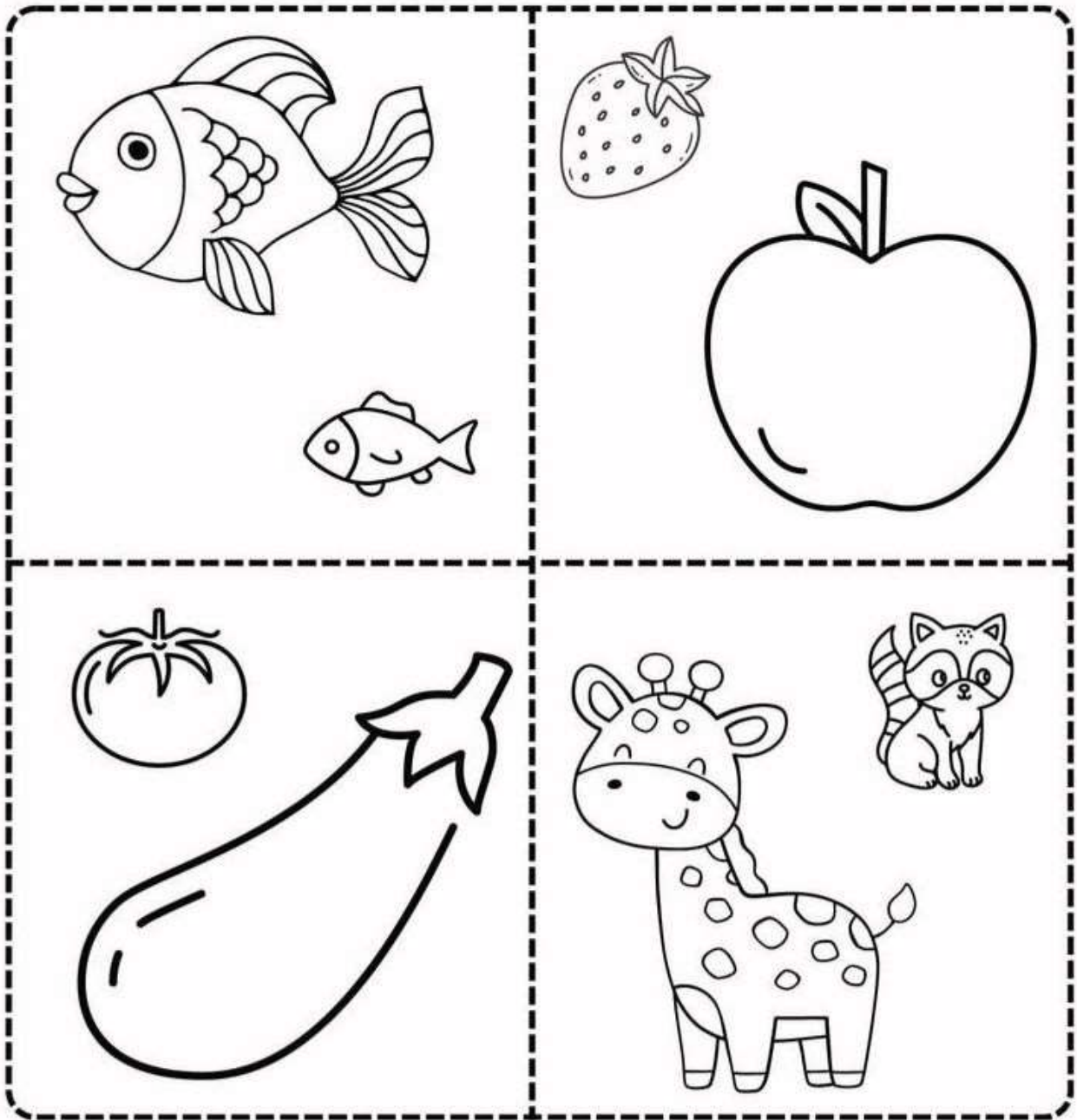
ITL CANDYFLOSS

WORKSHEET-16

Name: _____ Nursery _____ Date: _____

SMALL OR BIG ?

CIRCLE THE SMALL AND COLOUR THE BIG.



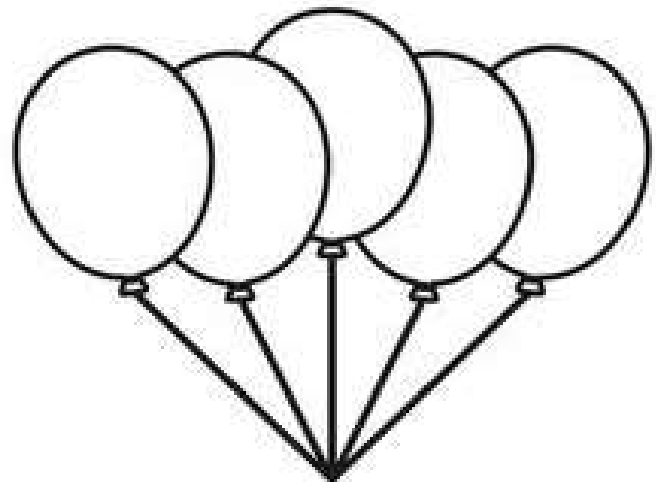
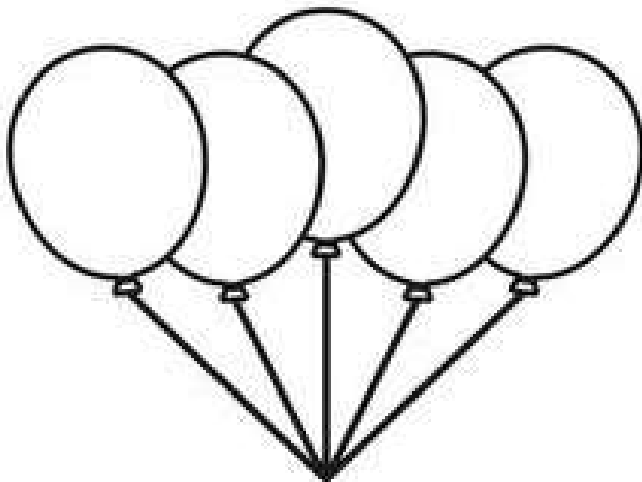
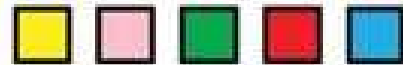
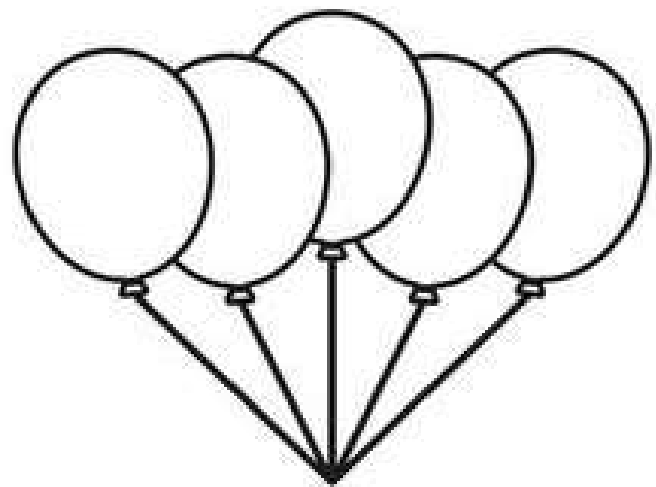
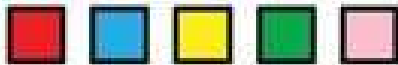
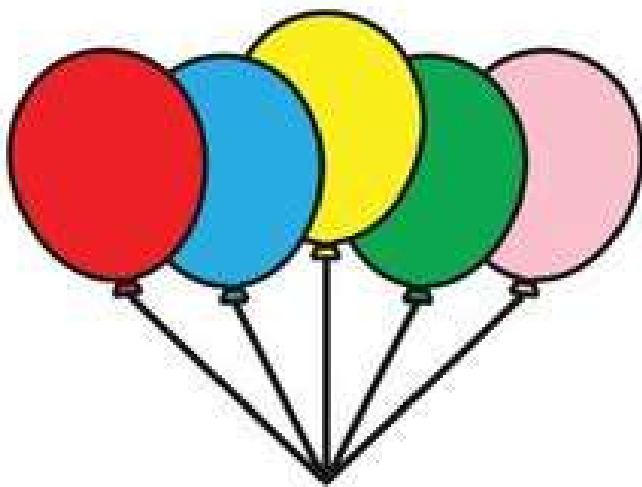


ITL CANDYFLOSS

WORKSHEET-17

Name: _____ Nursery _____ Date: _____

Colour the balloons according to the colours given in the boxes.





ITL CANDYFLOSS

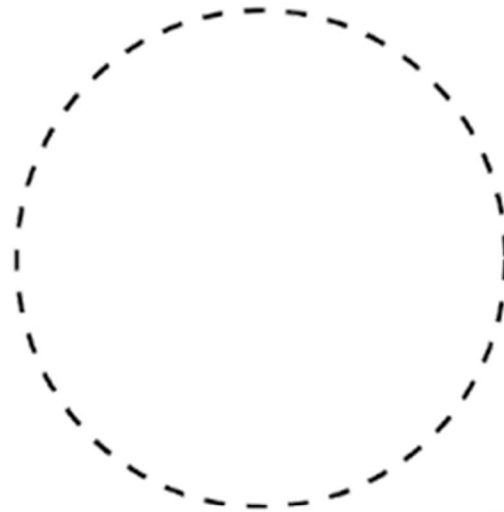
WORKSHEET-18

Name: _____ Nursery _____ Date: _____

Trace and Colour the Shapes



Square



Circle



Triangle



Rectangle



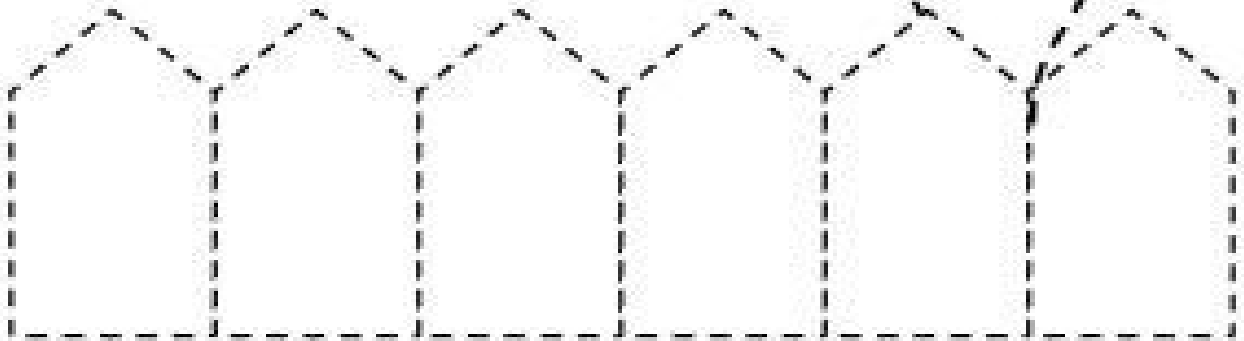
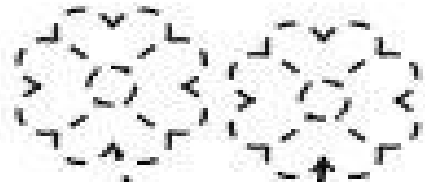
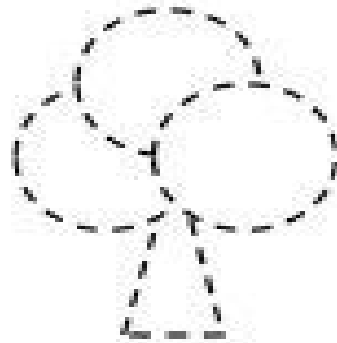
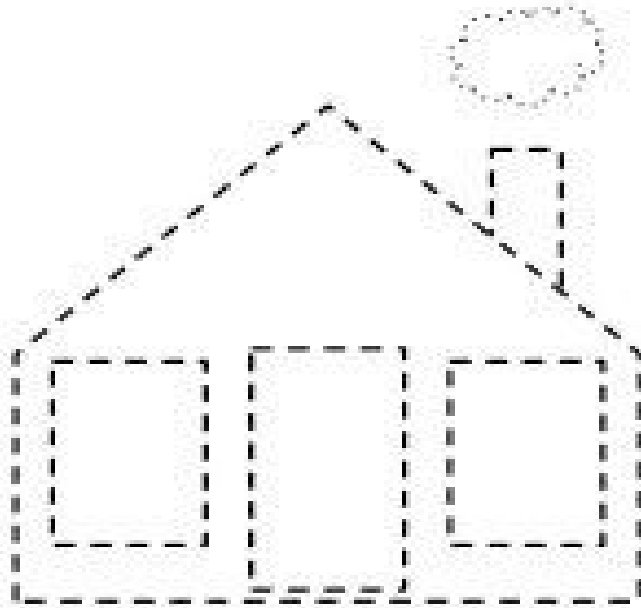
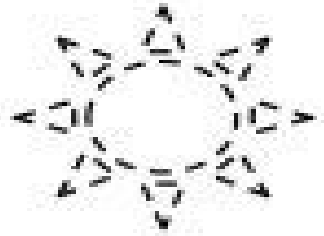
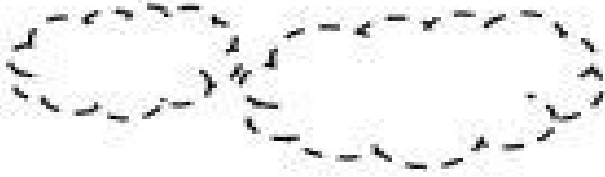
ITL CANDYFLOSS

WORKSHEET-19

Name: _____ Nursery _____ Date: _____

Trace and Colour

(Sleeping, Standing and Slanting lines)



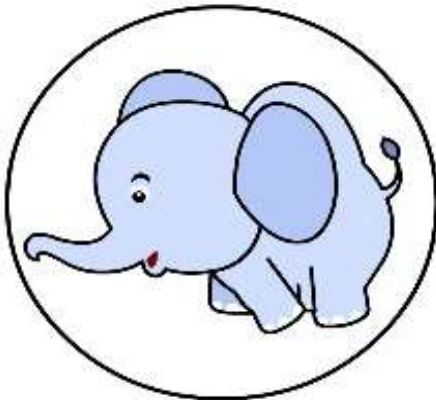


ITL CANDYFLOSS

WORKSHEET-20

Name: _____ Nursery _____ Date: _____

CIRCLE ONLY THE ANIMALS





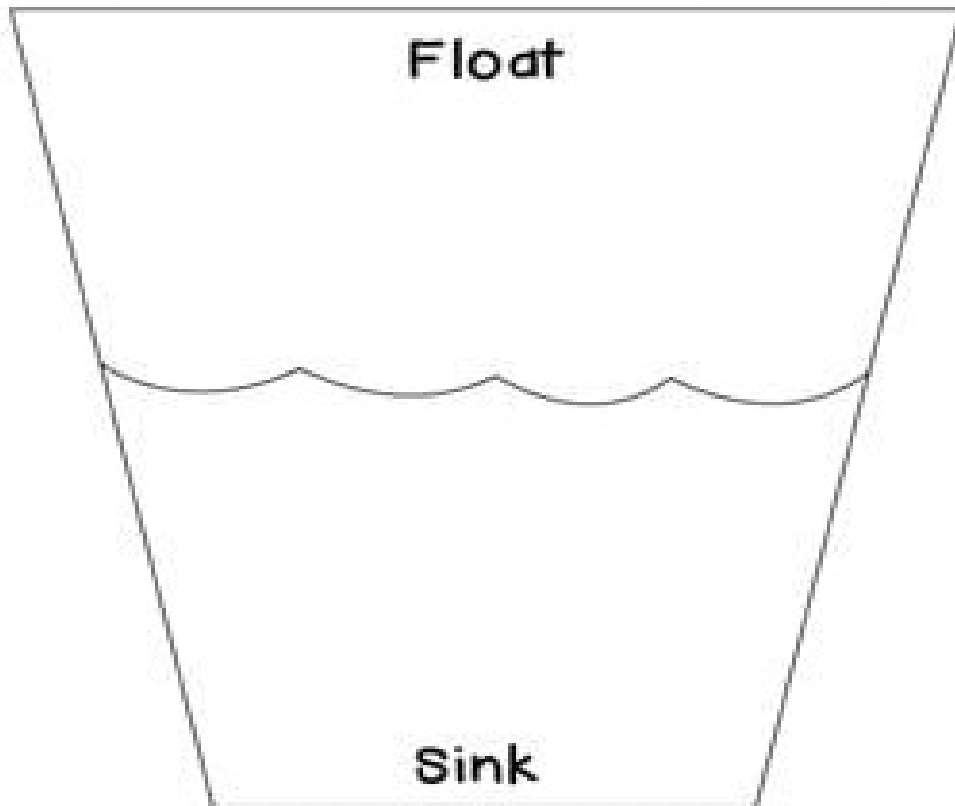
ITL CANDYFLOSS

WORKSHEET-21

Name: _____ Nursery _____ Date: _____

SINK/ FLOAT

Stick the cutouts based on your observations.
Witness which object floats & which sinks!





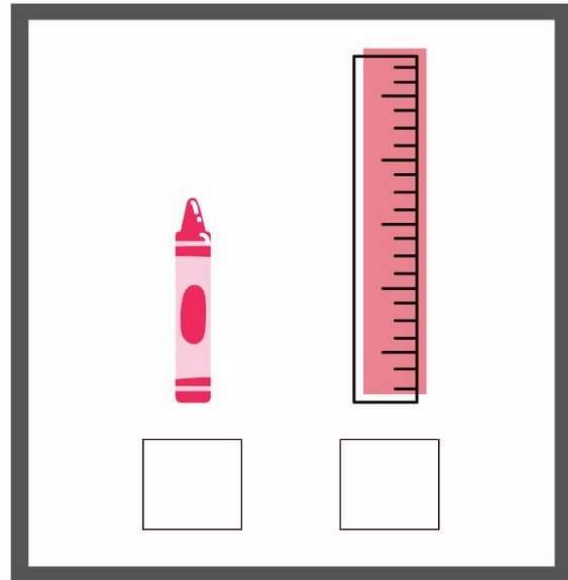
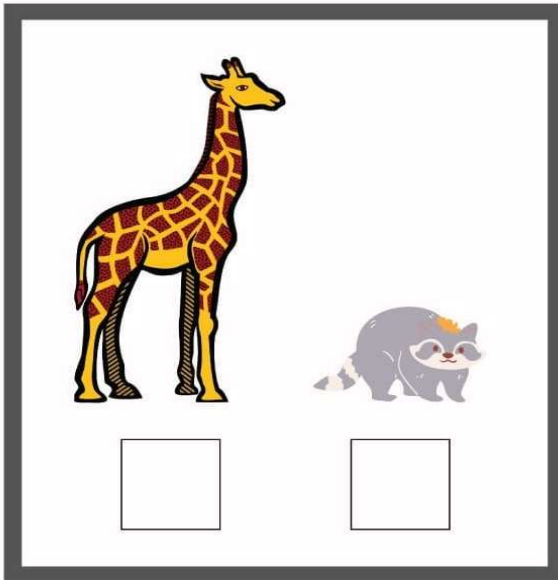
ITL CANDYFLOSS

WORKSHEET-22

Name: _____ Nursery _____ Date: _____

SHORT OR TALL ?

Tick the tall one.



Tick the short one.

