

SADHU VASWANI

INTERNATIONAL SCHOOL FOR GIRLS



Summer Holiday

HOMework



CLASS X

SESSION 2026-2027

THEME:
WOMEN EMPOWERMENT

“ Empowered women
empower communities.
When women rise,
society thrives.
When she leads,
the world succeeds. ”



Empowered Women. Empower the World.



RESPECT



EQUALITY



COURAGE



LEADERSHIP



EMPOWER

Empowered women empower the world

The Summer Holiday Homework for Class X has been thoughtfully designed to make learning meaningful, engaging, creative, and enriching. This year, the homework is inspired by the United Nations' International Year of the Woman Farmer (IYWF 2020) and the larger vision of Women Empowerment. Through this theme, students will explore and appreciate the invaluable contribution of women farmers and women changemakers in shaping families, communities, economies, and nations.

The theme aims to create awareness about gender equality, dignity of labour, resilience, sustainability, and the power of education and empowerment. It also aligns with the Sustainable Development Goals (SDGs), especially those related to quality education, gender equality, zero hunger, and reduced inequalities. Keeping this vision in mind, the subject teachers have carefully planned a blend of creative, skill-based, experiential, and academic tasks for all subjects. Each subject includes:

- A Creative Task to encourage imagination, innovation, artistic expression, and critical thinking.
- An Academic task comprising sample papers/ assignments/worksheets/ practice questions to strengthen conceptual understanding and prepare students for the academic session ahead.

Instructions for Students

- Read the instructions for each subject carefully before beginning the work.
- Complete all tasks neatly and sincerely within the given time.
- Maintain proper presentation, handwriting, and organization of work.
- Use your creativity and original ideas while attempting the activities.
- Avoid copying directly from the internet or other sources.
- Submit the holiday homework on the assigned date.
- Ensure that your work reflects effort, understanding, and personal involvement.
- Practice the academic worksheets and sample papers regularly to strengthen your concepts.
- Manage your time wisely and maintain a balance between study, recreation, and relaxation during the summer break.

Dear students, summer vacations are not only a time to relax and rejuvenate but also an opportunity to discover new ideas, learn beyond textbooks, and nurture your talents. We hope that these activities will inspire you to think deeply, create joyfully, and grow into responsible, compassionate, and empowered individuals.

Wishing you a productive, creative, and joyful summer break!

Happy Learning!

ACADEMIC TASK (ALL SUBJECTS)

Link to access the Sample Papers / Practice papers/ Assignments / Worksheets of all subjects is shared below-

[https://drive.google.com/drive/folders/1Eku-0nygEn6a6m8z4qwn7tkVIqZteUSi?usp=drive link](https://drive.google.com/drive/folders/1Eku-0nygEn6a6m8z4qwn7tkVIqZteUSi?usp=drive_link)

CREATIVE TASKS (SUBJECT WISE)

ENGLISH.

Education extends beyond textbooks—it shapes perspectives, builds empathy, and nurtures responsible citizens. Aligned with the United Nations theme of “Women Farmers and Volunteers for Sustainable Development”, this holiday homework aims to highlight the invaluable yet often overlooked contributions of women in building a more sustainable and equitable world.

Please read the instructions carefully:

Task 1 (Creative Task – Choice Based):

You are required to attempt any ONE of the following:

Task 1A – Seed Words Portrait

OR

Task 1B – The Invisible Labour Wall

Your work should reflect originality, effort and neat presentation.

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their English notebooks from the common link shared under the header of Academic Task.

Task 1A: Seed Words Portrait

Task Type

Typography Art

Idea

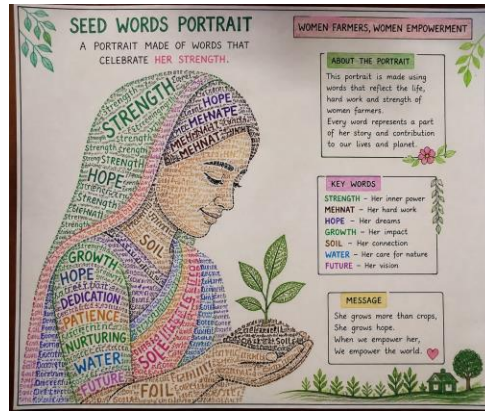
Make a portrait using only words

Execution

- Draw outline of a woman farmer on an A3 size sheet.
- Fill it with repeated words:
strength, soil, hope, growth, water, resilience.
- Highlight the key words in colour
- Describe your portrait

- Write a short message

Image for Reference



Task 2: The Invisible Labour Wall

Task Type

Interactive Installation

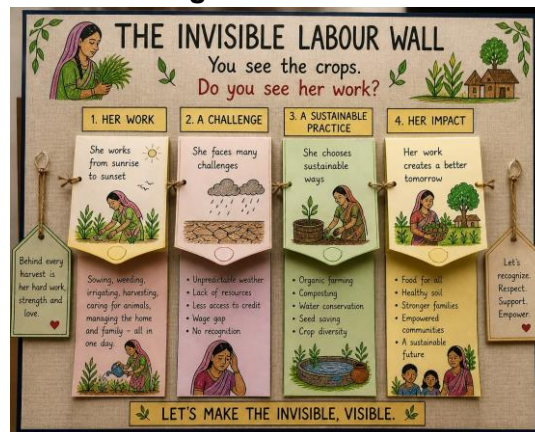
Idea

Highlight the unseen work of women farmers.

Execution

- Create a wall display with layered flaps/envelopes on an A3 size sheet.
- On the outside: add simple images (smiling farmer, crops)
- Inside each flap include hidden realities (long hours, wage gap, climate struggles)
- Add a bold heading: “You see the crops. Do you see her work?”

Image for Reference



Do the task as per your Second Language

HINDI

Worksheet to identify steps of a project (An interdisciplinary approach)

Class : X

Main Topic : स्त्री शक्ति से कृषि समानता में प्रगति

Term : प्रथम

Session : 2026 – 2027

Subject	Chapter / Topic	Skill	H.H.W given in brief : कृषि में महिलाओं की भूमिका एवं समानता क्यों आवश्यक है - विषय के आधार पर निर्देशानुसार कार्य कीजिए ।
हिंदी	फसल	* सृजनात्मकता - कल्पनात्मकता * प्रस्तुतीकरण (कलात्मकता , सौंदर्यबोध) * भाषिक - निपुणता (स्तर , शुद्धता , सटीकता) * विषय का सम्यक ज्ञान * जीवन मूल्य (भाईचारा, एकता)	कार्य 1 (क) "स्त्री शक्ति से हो कृषि विकास , समानता से खुले प्रगति के द्वार । " इस नारे को आधार बनाकर छह से आठ पंक्तियों की स्वनिर्मित कविता लिखकर सचित्र पोस्टर का निर्माण कीजिए । (ए - 3 आकार की शीट पर) अथवा कार्य 1 (ख) "महिला किसान दिवस" पर एक नारा लिखकर सचित्र पोस्टर का निर्माण कीजिए । (ए - 3 आकार की शीट पर) कार्य 2 विषयानुसार दिया गया अभ्यास - पत्र उत्तर पुस्तिका में पूर्ण कीजिए ।

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

SANSKRIT

Class : X

Main Topic : स्त्रीशक्त्या कृषिः, समतया प्रगति

Term : प्रथम

Session : 2026 – 2027

Subject	Chapter / Topic	Skill	H.H.W given in brief : कृषि में महिलाओं की भूमिका और समानता क्यों आवश्यक है:- विषय के आधार पर निर्देशानुसार कार्य कीजिए ।
संस्कृत	सौहार्द प्रकृतेः शोभा	* सृजनात्मकता – कल्पनात्मकता * प्रस्तुतीकरण (कलात्मकता , सौंदर्यबोध) * भाषिक – निपुणता (स्तर , शुद्धता सटीकता) * विषय का सम्यक ज्ञान * जीवन मूल्य (भाईचारा, एकता)	वर्ग 1. (क) महिलाएँ खेती में कैसे योगदान देती हैं ,खेती करती महिला के कार्यको दर्शाते हुए पोस्टर बनाए तथा एक नारा भी लिखें । (ए-3 आकार के कागज पर) अथवा (ख) खेत में काम करती महिलाएँ ,परिवार के सभी सदस्य द्वारा किए जा रहे कृषि के विभिन्न आयामों को दिखते हुए एक कोलॉज बनाइए तथा उसे एक आकर्षक –सा शीर्षक भी दीजिए । (ए-3 आकार के कागज पर) वर्ग 2. कक्षा समूह में भेजे गए पत्र लेखन ,अनुवाद एवं प्रतिदर्श प्रश्न पत्र को उत्तर पुस्तिका में पूरा करें ।

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

SINDHI

Class : X

Main Topic : औरतुनि जो शक्तीअ सां खेतीअ में विकास

Term : प्रथम

Session : 2026 – 27

Subject	Chapter / Topic	Skill	H.H.W given in brief : खेतीअ जे वाधारे में औरतुनि जी बराबर जो भागीदारी हुजुण घुरिजे हिन विषय जे आधार ते आदेश मूजिबु कमु कयो
सिधी	आसोपालव वणु	<ul style="list-style-type: none">* सृजनात्मकता - कल्पनात्मकता* प्रस्तुतीकरण (कलात्मकता , सौंदर्यबोध)* भाषिक - निपुणता (स्तर, शुद्धता सटीकता)* विषय का सम्यक जान* जीवन मूल्य (प्रकृति एवं संस्कृति का संरक्षण)	<p>वर्ग-1. नारी किसान सवेर उथी खेतनि में पहिजे सुपननि जी फसल पोखे थी पहिनिजी ममता सां भर्यल ब्रिज पोखे थी नारी किसान जे हिन भाव खे चित्र सुमत पोस्टर ते (A-4) सिधीअ में हिक कविता लिखी पेश कयो </p> <p style="text-align: center;">अथवा</p> <p>नारी शिक्षा सां गडोगडु खेतीअ में बि समानता जो योगदान डिए थी नारी किसान बणी शक्तीअ जी मिसाल बणी आहे नारी किसान परिवार जे हिन भाव खे चित्र सुमत पोस्टर ते (A-4) सिधीअ में हिक कहाणी लिखी पेश कयो </p> <p>वर्ग-2. पहिजे विषय जो डिनल पेपर सुहिणे नमूने पूरो कयो </p>

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

FRENCH

Task-1 Design an attractive awareness poster in French on “Women deserve equal rights”. Include slogans, drawings, symbols of equality and a powerful message to empower women in French. Size of the poster is A-3.

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

SPANISH

INTRODUCCIÓN

El empoderamiento de la mujer es un tema importante en todo el mundo. A través de este proyecto, los estudiantes explorarán el papel de las mujeres en sus vidas, en la historia y en la sociedad actual. También desarrollarán habilidades en el idioma español mediante la investigación, la escritura, la expresión oral y el pensamiento crítico.

INTRODUCTION

Women’s empowerment is an important issue around the world. Through this project, students will explore the role of women in their own lives, in history, and in today’s society. They will also develop their Spanish language skills by engaging in research, writing, speaking, and critical thinking activities.

TAREA 1: Do any one of the following, Note: Do the project work in Spanish Language.

A. “Equality for all”

Imagine that you are a social activist and part of a social campaign that promotes women’s rights, respect, education, and especially women’s empowerment. Create a poster for this campaign. a. Slogans in Spanish stating the problem and solution. b. Include pictures or drawings
Presentation format: Make a poster on an A3 size sheet.

OR

B. My Superwoman

The Most Important Woman in My Life Conduct an interview with the most important woman in your life. She may be your mother, sister, grandmother, friend, etc. Ask her the following questions: a. ¿Qué significa el empoderamiento de mujer para ti? b. ¿Los desafíos que enfrentaste como una mujer? c. ¿Cómo los ha superado? d. Opinión sobre: ¿existe la igualdad entre hombres y mujeres? e. Los logros personales que te hacen sentir orgullosa. f. ¿Qué cambios te gustaría ver en la sociedad? Page 1 of 5 g. Consejos para las niñas o chicas h. ¿Cómo defines ‘una mujer fuerte’? Presentation format: Write the responses on an A4 size sheet. Paste the picture of the interviewee. Submit in handmade booklet with related cover page.

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

MATHEMATICS

The United Nations declared 2026 as the International Year of the Woman Farmer (IYWF 2026). The Year spotlights the essential roles women play across agrifood systems, from production to trade, while often going unrecognized. Gender equality is recognized by the UN (SDG 5) as essential for achieving all 17 sustainable development goals

Women empowerment is a key driver for national progress, and today India stands to witness a transformative shift under the leadership of Prime Minister Sh. Narendra Modi. Now women are no longer confined to traditional roles, they are breaking barriers and taking charge in shaping the country’s economic future. From rural entrepreneurs to corporate leaders, women are leading India’s march towards ‘Viksit Bharat’.

TASK-1

Based on the above theme, perform any one of the following task:

- a) Make a tri-fold (A4 sheet is folded into thirds to create six panels) brochure describing 4 successful famous Indian women (in the past two decades) who broke barriers in Cinema, Sports, Politics and Industry, who have made our Nation proud by contributing in economic growth and development. Please support the information with relevant pictures and their achievements in the following format:

Panel 1 – Cover Page (A Catchy title)

Panel 2 to 5: Description of 4 successful famous Indian women (one on each panel) including their career milestones, growth trajectories and honours (if any)

Panel 6: Choose any one women achiever mentioned on Panel 2-5 and design a mathematical question along with solution based on any one of the first five chapters covered from Class X Maths NCERT textbook.

OR

- a) Make a tri-fold (A4 sheet is folded into thirds to create six panels) brochure describing any 4 schemes introduced by the Indian government in the past two decades to uplift and empower

women in different strata of society. Please support the information with relevant pictures and data available on the trusted platforms in the following format:

Panel 1 – Cover Page (A Catchy title)

Panel 2 to 5: Description of 4 schemes (one on each panel)

Panel 6: Graphical representation of the investment(in ₹) in the schemes made available by different central governments in the past two decades described on Panel 2-5.

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

COMPUTER APPLICATION (165)

Design a webpage on the theme “Best Indian Women Space Personalities” or “Chandrayaan: Powered by Women Scientists” using creative layouts, attractive visuals, images, and informative content to highlight the achievements and contributions of women in India’s space missions and scientific advancements.

Email the webpage on the following Id: class10projects@svisgdelhi.com with your name, class, and section in the subject line.

PAINTING

Folk Art Painting

Students are required to create two Folk Art Paintings on A3 size sheets based on the theme “Women Empowerment.” Any Indian Folk Art style such as Madhubani, Warli, Gond, Pattachitra, Kalamkari, Phad, Saura, Kalighat, or other traditional folk styles may be used.

The artwork should creatively depict women empowerment through appropriate symbols, colours, characters, and composition while maintaining the traditional essence of the chosen folk art style.

Students should focus on composition, colour harmony, detailing, creativity, and neat finishing.

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their notebooks from the common link shared under the header of Academic Task.

SCIENCE

The UN General Assembly has proclaimed 2026 as the International Year of Volunteers for Sustainable Development (IVY 2026). The holiday homework integrates the theme of Women Empowerment with Sustainable Development in Agriculture and Home Practices. Students will explore how women play an essential role in sustainable farming, environmental conservation, food security, and community development.

The Holiday Homework consists of two parts:

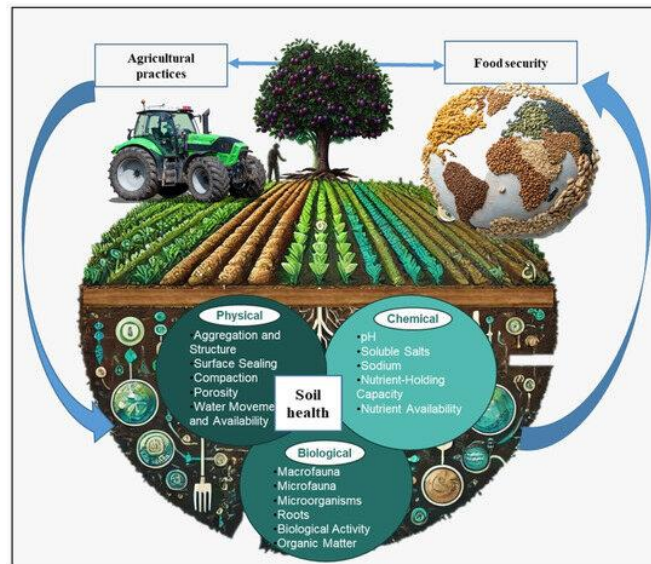
- **Task 1:** Model / Research-Based Activity (choose either Task 1 A or 1 B).

- **Task 2:** Practice Sample Paper and Worksheets. Both are to be completed and submitted on A4 sheets and neatly compiled in a folder.

TASK 1A

Comparative Study: Organic Farming vs Chemical Farming

Agriculture plays a vital role in human life by providing food, raw materials, and employment to millions of people across the world. However, modern farming methods that rely heavily on chemical fertilizers and excessive use of water and land have harmed the environment, causing problems such as soil erosion, water shortage, and loss of biodiversity. Sustainable agriculture focuses on meeting present food needs while protecting natural resources, maintaining environmental balance, and ensuring long-term economic and social well-being. In this task, you have to understand the differences between organic farming and chemical farming and analyze their effects on agriculture, environment, and human health. Follow the given steps to complete the task.



Step-by-Step Guide:

Step 1: Areas to be compared

Following points can be used for the comparison between chemical farming and organic farming: Crop Yield, Cost of Farming, Environmental Impact, Health Effects.

The links which can be used for research:

<https://www.fao.org/sustainability/en/?utm>

<https://www.britannica.com/topic/organic-farming?utm>

Step 2: Research to be done

Students have to research about the exact methods/practices to be adopted for organic farming in place of the traditional chemical farming. Few examples are: use of natural manure and compost or Vermicomposting and bio-fertilizers, rainwater harvesting, crop rotation.

Following links can be used for guidance:

<https://www.youtube.com/watch?v=pWAD9b0DHuc>

https://www.youtube.com/watch?v=k_RiNPKJNde

Step 3: Creative Presentation

Present your findings in the form of poster which will include pictures, illustrations and charts. The poster must contain the tabular comparison of both types of farming (chemical and organic). Also, write a short paragraph (80–100 words) explaining which farming method is more sustainable and why.

Sample Table Format

Basis of Comparison	Organic Farming	Chemical Farming
Yield		
Cost		
Environmental Impact		
Health Effects		

TASK 1B

Design a sustainable farm model/ prototype that showcases women's contribution to eco-friendly agricultural practices, sustainable farming

In India, agriculture is undergoing a massive structural shift often referred to as the "Feminisation of Agriculture." Driven heavily by male out-migration to urban centers, rural women have transitioned from hidden hands to the primary drivers of rural food systems. As of 2026, the Periodic Labour Force Survey (PLFS) shows that over 76% of rural working women are engaged in agriculture, making up roughly 33% of the total agricultural workforce and nearly 48% of self-employed farmers.

- Create a sustainable farm model/prototype that highlights the role of women in promoting environmental friendly agricultural practices and sustainable development.
- The model should demonstrate the ideas proposed by women or any method which is in practice to replace the traditional chemical farming.
- The focus should be on how women farmers of rural communities contribute towards conserving natural resources, reducing pollution, improving soil fertility, saving water, and encouraging the use of renewable energy in farming.
- The task should also reflect how empowering women through sustainable agriculture can lead to healthier communities, ecological balance, and a better future for coming generations.

Following links can be used for guidance:

<https://sdgs.un.org/partnerships/women-led-climate-resilient-farming-model-wcrf>

<https://www.ncw.gov.in/publications/women-centric-schemes-by-different-ministries-of-government-of-india-goi/>

<https://www.smsfoundation.org/women-farmers-food-security-sustainability/>

<https://www.youtube.com/watch?v=yqBM9YTnN18>

Task 2 (Mandatory):

All students are required to attempt the Practice Paper and worksheets in their notebooks from the common link shared under the header of Academic Task.

SOCIAL SCIENCE

Main Topic: Consumer Awareness

Term: I and II

Session: 2026-27

Subject: Social Science (Economics)

Chapter/Topic: Consumer Rights

Skill to be assessed:

- Understanding
- Analyzing
- Evaluating
- Expressing
- Presenting ideas
- Time management

Project should be developed and presented in this order in a file / folder (A4 size sheet)

- Cover page showing project title ,schools name, student's name, class and section and academic session (year)
- List of contents with page number (approx...15 pages)
- Acknowledgements: Acknowledging institution, offices and libraries visited and people who have helped.
- Project Overview: Purpose ,aim, methodology and experience while doing the project
- Chapters with relevant headings.
- Summary and conclusions based on findings.
- Bibliography should have the title, pages referred ,author, publisher ,year of publication and if a website, the name of the website with a specific link which have been used.
- Teachers evaluation report

NOTE: Only eco-friendly material to be used

PROJECT EVALUATION PROFORMA

The Proforma should be attached on the last page of the project.

School's Name

Address

Student's Name

Roll. No

Class

Section

Teacher Assessment

1. Content accuracy and originality

2. Presentation and creativity

3. Process of project competition

4. Viva –voce

5. Overall remarks:

6. Teacher signature:

Date:

7. School stamp:

Theme: Introduction: Consumer Awareness & Women Empowerment

Women are key decision-makers in household consumption, managing the purchase of food, medicines, and daily essentials. Consumer awareness involves understanding one's rights- checking MRP, expiry dates, certification marks like ISI/FSSAI, and demanding bills.

An informed woman safeguards her family's health and finances, makes rational choices, and resists unfair practices. This awareness strengthens her economic autonomy and voice in society.

Thus, consumer awareness is a vital tool for women's empowerment, enabling her to build a secure and economically resilient household.

Task 1

Task 1A (ALL students MUST ATTEMPT)

Objective:

To build a clear conceptual understanding of women empowered consumer awareness, rights, and responsibilities in real-life contexts.

Instructions:

Prepare a well-structured write-up covering the following in A4 sheets:

1. Definition

- What is consumer awareness?

2. Need & Importance

- Why is consumer awareness essential in today's market?

- Role in preventing exploitation

3. Objectives of Consumer Awareness

- Protection from unfair practices

- Informed decision-making

- Promotion of ethical business practices

4. Consumer Rights (Explain briefly)

- Right to Safety

- Right to be Informed

- Right to Choose

- Right to be Heard

- Right to Seek Redressal

- Right to Consumer Education

5. Consumer Responsibilities

- Being aware

- Checking quality marks (ISI, AGMARK, etc.)

- Asking for bills

- Reporting malpractices

6. Common Market Malpractices

- Adulteration

- False advertising

- Overpricing

- Hoarding/black marketing

Task 1B (Attempt any one of the two activities given below)

Activity 1: "Behind the Purchase" – Flip Story / Layered Poster

Create a layered poster with flaps OR a flipbook-style visual story.

Instructions:

Divide your work into 3 layers or sections:

Section 1- Outer Layer (What We See):

A woman shopping confidently

Clean, colorful visuals

Simple captions like:

“She buys for her family”

“She manages the household”

Section 2- Inner Layer (Hidden Reality):

Under each flap/reveal:

Show issues like:

Adulterated products\

Misleading ads targeting women

Price exploitation

Lack of awareness

Section 3- Final Section: Transformation

Show:

Same woman now aware and empowered

Add message:

“When she knows her rights, she changes the system.”

Creative Elements:

Flaps, envelopes, sliders, or lift-the-tab design

Contrast colours (bright vs dull)

OR

Activity 2: Prepare a story board depicting a story of a woman consumer who was exploited in the market but finally got justice in the Consumer court. (refer examples given on **Page no. 79- 83** of Economics book)

Task 2 (Mandatory):

All students are required to attempt the Practice Paper in their History notebooks from the common link shared under the header of Academic Task.

ARTIFICIAL INTELLIGENCE

Build a smart sorter using Teachable Machine (Women Safety Gesture Detector/ Women Wellness Mood Detector) that can identify and classify different objects using AI image recognition.

Email the project on the following Id: class10projects@svisgdelhi.com with your name, class, and section in the subject line