

SUMMER HOLIDAY HOMEWORK (2026-2027)
CLASS- VII

THEME: "EMPOWERING WOMEN"

SADHU VASWANI
INTERNATIONAL SCHOOL FOR GIRLS

Summer Holiday
HOMEWORK

CLASS 7th

SESSION 2026-2027

THEME:
WOMEN EMPOWERMENT



Think with purpose.



Learn with passion.



Believe in yourself.



“ There is no limit to what we, as *women*, can *accomplish*. Together we *rise*, together we *empower*, together we *change the world*. ”



Stand up for equality.



Support one another.



Lead with kindness.



Empowered Girls. Bright Future. Better World.

This year's holiday homework is based on the themes **Women Empowerment** and the **United Nations Theme – International Year of Women Farmers**. The activities and assignments included in this work are specially designed to help students understand the importance of women in building strong families, communities, and nations. Women farmers play a significant role in feeding the world, protecting natural resources, and contributing to the economy, yet their efforts often go unrecognized. Through this holiday homework, students will learn to appreciate the dedication, hard work, courage, and leadership shown by women in every field, especially in agriculture.

The purpose of holiday homework is not only to revise academic concepts during vacations but also to encourage children to think creatively, develop independent learning habits, and become more socially aware and responsible individuals. By working on these meaningful themes, students will improve their knowledge, creativity, communication skills, and understanding of equality, respect, and sustainability. This homework will inspire children to value the contribution of women farmers and understand how empowering women leads to the progress of families, society, and the nation. It is an opportunity for students to learn beyond textbooks and become thoughtful citizens who care about creating a fair, inclusive, and better future for everyone.

General Instructions:

1. Maintain a separate holiday homework file/folder for all the subjects.
2. Write your name, class, section, and roll number clearly on the cover page.
3. All written work should be done neatly in good handwriting.
4. Use creative presentation techniques such as drawings, borders, pictures, charts, or colorful headings wherever required.
5. Students must complete **any ONE option (A or B) from Task 1** as mentioned in the subject homework.
6. **Task 2 is compulsory for all subjects.** Students must solve the given practice papers carefully as they will help with future examinations and revision.
7. Students must also complete the holiday homework of their selected **Third Language subject – French/Spanish/Sanskrit.**
8. Complete all work independently and avoid copying from others or the internet.
9. Submit the holiday homework on time after the vacation.
10. Keep your work clean, well-organized, and properly labelled subject-wise.
11. Read books, help your parents at home, and spend some time learning life-skills during the holidays

ENGLISH

Task 1(A):

- Create a Slogan Garland highlighting the contribution of women environmental leaders.

Instructions:

- Write 2–3 powerful slogans inspired by women who worked for nature and environmental protection.
- Use recycled or waste materials such as old newspapers, chart paper scraps, wool, ribbon, ice-cream sticks, cardboard, etc.
- Cut the material into leaf shapes / circles / triangles and write one slogan on each piece.
- Join all pieces using thread or ribbon to make a garland.
- Add a title card in the Centre.

Presentation Tip:

Decorate the garland using small drawings of trees, rivers, the Earth, plants, flowers, etc.

OR

Task 1(B): Creative Exhibit Chart Activity

Title: “Women Leading Sustainable Change”

Make a neat and colourful chart on women who have contributed towards society and environmental protection.

Include the following:

Choose any 2–3 women leaders (real or literary) who worked for the environment.

(Example: Vandana Shiva, Wangari Maathai, Greta Thunberg, Sunita Narain, etc.)

For each woman, write:

- Name
- Contribution to society/environment
- How her work supports sustainable development
- Write a few lines explaining how these women inspire others to protect nature.
- Add one catchy slogan at the bottom of the chart.

Presentation Tip:

Use headings, borders, drawings/pictures, and creative layouts to make your chart attractive and well-organized.

HINDI

कार्य 1 (क) ‘जल बचाओ - फसल बचाओ’ पर एक सचित्र पोस्टर का निर्माण कर महिला किसान से संबंधित एक नारा लिखिए | (ए - 3 आकार की शीट पर)

अथवा

कार्य 1 (ख) महिला किसान के दैनिक जीवन के कार्यों की सचित्र प्रस्तुति करते हुए चार से छह पंक्तियों की एक ध्वन्यात्मक कविता का निर्माण कीजिए |

(ए - 3 आकार की शीट पर)

MATHEMATICS**Task 1(A):** Prepare an A3 size project on the topic “Comparative Study of Women

Empowerment Schemes in Delhi and Another State of India.” Collect information about government schemes and facilities provided for women empowerment in Delhi and compare them with the schemes of any one other state of India. Present the information neatly and creatively in a comparative table format. Include at least three schemes from each state. Add suitable pictures related to women empowerment and decorate the sheet with proper headings, borders, colouring, and labelling. Write only one meaningful slogan related to women empowerment.

Your comparative table should include the following points:

- Scheme in Delhi
- Financial Benefit in Delhi
- Scheme in Another State

- Financial Benefit in Another State
- Comparison of Benefits using difference or ratio

Example Format:

Scheme in Delhi	Financial Benefit in Delhi	Scheme in Maharashtra	Financial Benefit in Maharashtra	Comparison of Benefits
Ladli Scheme	₹35,000 financial assistance for girls' education and welfare	Lek Ladki Yojana	₹1,01,000 financial assistance for girls	Difference in financial assistance = ₹1,01,000 – ₹35,000 = ₹66,000. Ratio of benefits = 35,000 : 1,01,000 = 35 : 101

OR

Task 1(B):

- Take an A4 size sheet and draw a neat, colourful geometrical design of a girl using the concept of line symmetry.
- Draw a vertical dotted line at the centre of the sheet to show the line of symmetry.
- First design one half of the figure and then carefully replicate it on the other side so that both halves are exact mirror images.
- Ensure that the hair, face, dress, hands, and accessories are symmetrical on both sides.
- Use the following geometrical shapes with proper dimensions:
 - 1 large circle of radius 4 cm for the face
 - 2 small circles of radius 1 cm each for the eyes
 - 1 semicircle of radius 3 cm for the hair outline
 - 4 triangles with base 3 cm and height 4 cm for dress patterns
 - 2 squares of side 2 cm each for decorative elements
 - 2 semicircles of radius 2 cm each for the sleeves
- Maintain proper spacing, neat outlining, and balanced colouring throughout the design.
- Add 3 pictures of inspiring women neatly around the artwork.
- Write only one meaningful slogan related to women empowerment, for example: **“Educate a girl, empower a nation.”**
- Present the work creatively and neatly.

SCIENCE

Women play an important role in protecting our environment through their daily actions and scientific awareness. From saving water and energy at home to working as scientists and environmentalists, they contribute towards building a sustainable future. Through these activities, you will explore their role and present your ideas creatively.

Task 1(A) “Women Leading Sustainable Homes”

Create a **poster on chart paper** highlighting the contribution of a woman scientist or environmental activist, or present your own idea as you are also a young girl who can bring positive change to the world.

Size: A3/ Half chart paper

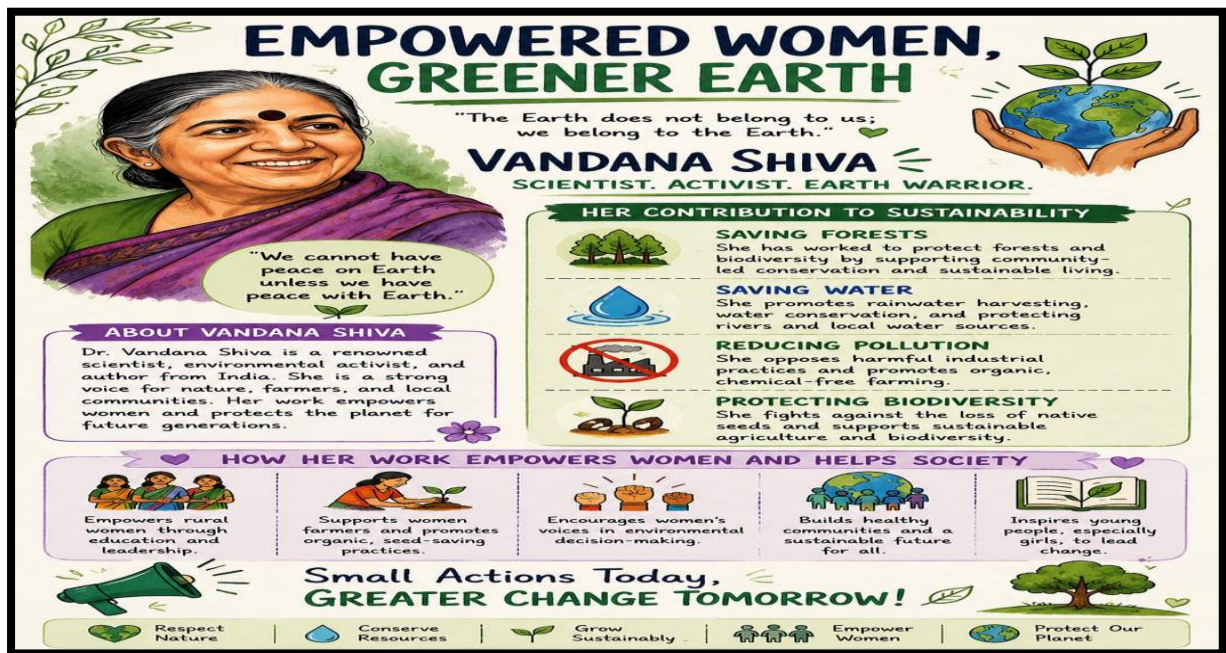
Orientation: Portrait

What to Do

- Choose one person like Vandana Shiva or Sunita Narain
- Write 2–3 lines about her
- Show her contribution to sustainability (saving forests, water, reducing pollution)
- Add the **science behind her work** (resource conservation, pollution control, etc.)
- Explain how her work empowers women and helps society
- Create a **catchy slogan** (e.g., “Empowered Women, Greener Earth”)
- Add drawings, symbols, and diagrams

Guidelines

- Use more pictures and less text
- Keep the poster neat and colourful
- Give a creative title (e.g., “Green Warriors of Change”)



OR

Task 1(B): “Sustainability Storyboard”

Create a **6–8 panel comic strip (storyboard)** showing how a woman at home helps in making life more sustainable.

Size: A3/ Half chart paper

Orientation: Landscape

Guidelines

- Use drawings, speech bubbles, and colours
- Keep sentences short and simple
- Give a creative title (e.g., “Small Steps, Big Change”)



SOCIAL SCIENCE

Task 1(A): “Breaking Barriers: Women Who Built Their Own Markets”

Women empowerment means giving women the strength, confidence, and opportunities to achieve their dreams and stand on their own. Over the years, many women have broken barriers and created their own identity in the business world. Through this activity, you will explore the inspiring journey of a woman entrepreneur and understand how she turned challenges into success. You will perform a role play as a woman entrepreneur from the 1990s to 2026. You will present her journey, struggles, and achievements through a video performance and a PowerPoint presentation, showing how she made her mark in the market.

Part 1: Choose a Woman Entrepreneur

Select any one-woman entrepreneur such as:

- Kiran Mazumdar-Shaw, Indra Nooyi, Falguni Nayar, Vandana Luthra

(You may also choose any other entrepreneur of your choice)

Part 2: Role Play Video

- Dress up like your chosen entrepreneur
- Use simple props (laptop, files, products, etc.)
- Record a 1-minute video including:
 - Introduction (Who you are), Your business/startup, Challenges faced and achievements

Speak in first person (e.g., “I am Falguni Nayar...”)

Part 3: PowerPoint Presentation

Prepare a 5–6 slide PPT including:

- Introduction, Business/market, Journey (struggles and success), Achievements
- Contribution to women empowerment

Part 4: Submission

- Upload your video on Google Drive
- Share the Drive link via email
- Attach your PowerPoint presentation

Important Instructions

- Dress appropriately like the personality
- Use creative props for better presentation
- Ensure clarity in voice and confidence

OR

Task 1(B): “From Farm to Market: Women Farmers Building Their Brand”

Women farmers contribute greatly to growing and supplying food, yet their work is often not recognised in markets. This activity will help you understand how women farmers can become entrepreneurs by creating their own brand and connecting directly to the market.

Create a storyboard showing how a woman farmer turns her farm produce into a successful brand. You will present the journey from growing crops → selling in the market → building a brand, highlighting empowerment through markets.

Part 1: Create a Storyboard (6–8 Frames)

- Divide your page into 6–8 boxes (like a comic strip)
- Each box should show one step in the journey

You may follow this sequence:

1. Woman farmer working in the field
2. Harvesting crops
3. Deciding to sell products in the market
4. Starting her own brand (name + idea)
5. Packaging and labelling products
6. Selling in the market / customers buying
7. Success and recognition
8. Helping other women farmers

Part 2: Add Details in Each Frame

In every box include:

- A drawing
- 1–2 lines explaining the scene
- Speech bubbles (optional for creativity)

Part 3: Branding Elements (Important)

Within your storyboard, clearly show:

- Brand name
- Logo (simple drawing)
- Product (grains/vegetables/organic items)
- Packaging label
- Slogan

Example slogan:

“Grown by Women, Grown with Care”

Final Message (4–5 lines)

At the end of the storyboard, write:

- How markets help women farmers
- Why branding is important
- How this leads to women empowerment

Presentation Instructions

- Use an A4 sheet
- Make neat boxes with proper sequence
- Use colours, labels, and creativity
- Ensure all steps are clearly shown



FRENCH

Task:1 (a) Make an informative wall poster on the theme "**Les Femmes Qui Ont Changé La France**"-**The Women Who Changed France**. Choose **4 famous French women** from different fields like **science, politics, sports, and literary**. Draw/paste their picture, mention their name, a short description and few lines on their achievements in French. Also write a **slogan** based on the theme at the top of your poster. (Size- Full Chart Paper)

Or

(b) Design an eye-catching **wall hanging** on the theme "**Les Femmes Qui Ont Changé La France**"-**The Women Who Changed France**. Choose **4 famous French women** from different fields like **science, politics, sports, and literary**. Draw/paste their picture, mention their name, a short description and few lines on their achievements in French. Also write a **slogan** based on the theme at the top of your poster. (The size should be of your class wall magazine board)

Task -2 Attempt worksheet-1,2 & 4 based on lecon-0, 1 & 2.

SPANISH

INTRODUCCIÓN

El empoderamiento de la mujer es un tema importante en todo el mundo. A través de este proyecto, los estudiantes explorarán el papel de las mujeres en sus vidas, en la historia y en la sociedad actual. También desarrollarán habilidades en el idioma español mediante la investigación, la escritura, la expresión oral y el pensamiento crítico.

INTRODUCTION

Women's empowerment is an important issue around the world. Through this project, students will explore the role of women in their own lives, in history, and in today's society. They will also develop their Spanish language skills by engaging in research, writing, speaking, and

critical thinking activities.

TAREA 1: Do any one of the following.

Note: Do the project work in Spanish Language.

A. Icons of Strength

Research 5–6 *inspiring women* from the history of *Spanish-speaking world*, such as Painter, Author, Social activist, etc. Write in short about their biography, focusing more on achievements.

Presentation format: Create a Magazine. Paste pictures and write short texts.

OR

B. Women in Action

Collect information about 7–8 *inspiring and empowered* women from Spain and India, from different fields such as politics, sports, fashion, entertainment etc. Write in short about their biography, focusing more on achievements.

Presentation format: Create a Weekly Newspaper Edition. Paste pictures and write a short text.

SANSKRIT

नारी किसान शक्ति परिश्रम कर जग को राह दिखाएँ। घर और खेतों में खुशहाली भरते हुए समानता का संदेश देकर, भारत का गौरव बढ़ाएँ। कृषि क्षेत्र से संबंधित पांच औषधीय पौधों के सचित्र संस्कृत नाम के साथ पुस्तक कवर पृष्ठ (ए-4) पर आकर्षक प्रस्तुति दीजिए।

अथवा

नारी शक्ति, नर परिश्रम, मिलकर जग को राह दिखाएँ। कंधे से कंधा जोड़ सभी, मेहनत का गीत सुनाते। नारी-पुरुष समान रूप से, खेती का मान बढ़ाते। कृषि क्षेत्र के कार्य से संबंधित पांच संसाधनों के सचित्र नाम संस्कृत में चित्र सहित पोस्टर (A-4) पर आकर्षक प्रस्तुति दीजिए।

SINDHI

वर्ग-1. नारी किसान खेतनि में हल काहींदी आहे। अन्न सजाईन्दी आहे। मुश्कंन्दे, मेहनत क्न्दे खेतनि में गीत गाईन्दी आहे। हुन जे हिन भाव खे चित्र सुमत कोलाज़ (A-4) ते हिक सिंधीअ में कविता लिखी पेश कयो।

अथवा

नारी शिक्षा सां गड्ढेगड्ढे खेतीअ में बि समानता जो योगदान ड़िए थी। नारी किसान बणी शक्तीअ जी मिसाल बणी आहे। नारी किसान परिवार जे हिन भाव खे चित्र सुमत पोस्टर ते (A-4) सिंधीअ नारों लिखी पेश कयो।

COMPUTATIONAL THINKING & ARTIFICIAL INTELLIGENCE

COMPUTATIONAL THINKING

Q1. Two decimal numbers have a sum of 8.8. In one of the numbers, the decimal point is moved one place to the left. After this change, both numbers become equal. Which was the larger of the two original numbers before shifting the decimal point?

- a) 8 b) 7.2 c) 0.8 d) 6.4

Q2. Find the next term in the given series below:

47.12, 49.42, 49.72, 52.02, 52.32, 54.62, 54.92, ____.

- a) 55.22 b) 57.22 c) 57.52 d) 59.22

Q3. Two lines intersect at point P. One angle is $(3m + 15)^\circ$ and its vertically opposite angle is $(5m - 25)^\circ$

Which of the following is definitely true?

- a) $m = 20$ b) $m = 15$ c) $m = 10$ d) $m = 5$

Q4. In a clock, the minute hand is at 12 and the hour hand forms a straight angle with it. How many different possible positions can the hour hand have at this time?

- a) 1 b) 2 c) 3 d) 4

Q5. A rectangular garden has length L and breadth B. Later, the length is increased by one-fourth of its original value, while the breadth is decreased by one-fourth of its original value. After this change:

- The perimeter of the rectangle remains unchanged
- The area of the rectangle decreases by 144 sq. cm

What was the original breadth of the rectangle?

- a) 24 cm b) 36 cm c) 48 cm d) 60 cm

ARTIFICIAL INTELLIGENCE

TASK 1(A): Design a simple **AI Assistant – Smart Sakhi** using Scratch that encourages girls and creates awareness about women’s health, hygiene, and self-care.

- Create your own chatbot character using AI tools like Google Gemini or Microsoft Copilot with the help of text prompts.
- The project should include 7–10 interactive dialogues, keyboard and mouse controls, background visuals, sound effects, and clear instructions for interacting with the AI assistant.

OR

TASK 1(B): Create an infographic on the theme **Using Responsible AI to Create a Fair, Safe, and Empowered Future for Women** using Canva or any online software. Include illustrations, animations, and text effects.

Note: Share your project’s original file and published output on the email ID given below with your name, class and section in the subject line: computerassignments@svisgdelhi.com

Link for Task 2 for all the subjects:

<https://drive.google.com/drive/u/1/folders/1Y96j4RGjZRuh2NhsOjZasTcA2B0bCJK>

