

SADHU VASWANI INTERNATIONAL

SCHOOL FOR GIRLS

SUMMER FUN

CLASS III



CLASS III- SUMMER HOLIDAY HOMEWORK (2026-27)

Summer is here—the happiest time of the year! It brings sunshine, laughter and fun-filled adventures. Summer Vacation is your chance to explore new things, enjoy yourself and learn something exciting. It is also the perfect time to relax, recharge, and get ready for the year ahead.

In 2026, the United Nations highlights the **International Year of the Woman Farmer**, recognising the vital role women play in agriculture, food security, and sustainable development. Women farmers are the backbone of many communities, working hard to nourish the world and protect our planet.

Through this theme, we celebrate the strength, dedication, and contribution of women in building a greener and more sustainable future. It is a chance for all of us to understand the importance of equality, respect, and responsibility towards our environment and society.

Keeping these ideas in mind, the school has thoughtfully designed a set of engaging and meaningful activities. These tasks aim to develop your creativity, critical thinking, and awareness about important global issues. As you complete them, you will learn how small actions can contribute to big changes. Take this opportunity to express yourself, think independently, and grow into a responsible young learner.

Please ensure that your tasks are completed with care and creativity. Your work should be neat, well-organized, and reflect your own unique ideas while following the provided guidelines.

Here are some more suggestions that we feel will make your vacation more enjoyable:

1. Spend some time each morning doing yoga or light exercise. A strong mind and a healthy body are the first steps to becoming a great leader!
2. Perform weekend cleanliness tasks as given in the School Calendar to practice sustainable living at home.
3. **Read to Lead:** Explore these stories:
 - i The Way of the Woods <https://monkeypen.com/blogs/news/the-way-of-the-woods-free-children-book>
 - ii The Scary Storm <https://monkeypen.com/blogs/news/the-scary-storm-free-children-book>
 - iii कहानी 1 - पाँच खम्बों वाला गाँव- <https://www.roomtoread.org/media/euqb5ib4/38342-paanch-khambo-vaala-gaanv.pdf>
 - iv कहानी 2 – हितोपदेश की कहानियाँ <https://kahanivala.com/hitopadesh-ki-kahaniyan/>
4. Read the newspaper daily.
5. Try to converse in English with your parents, siblings, friends and relatives, as it will improve your proficiency in this language.
6. Improve your handwriting by practicing daily.

ENGLISH

Task 1:

Activity: “Puppet Making”

Create a puppet of a woman representing any one profession (such as a woman farmer, teacher, doctor, etc.) using eco- friendly material (old socks or paper bags etc). You are expected to present the same in the class.

Instructions:

- After making the puppet, write 4–5 simple sentences about it on an A-4 size sheet.

OR

Activity: “Adjective Umbrella”

Create an adjective umbrella using coloured paper, toothpicks / kulfi sticks, clay etc.

Instructions:

- On the umbrella, write 5–6 adjectives that describes a woman.

Task 2:

- Read the Extensive Reading Book – Getting Granny’s Glasses by Ruskin Bond.
- On an A4 size sheet, write a paragraph on the topic ‘A Friend in Need Is a Friend Indeed.
- Complete Page Number: 115 – 120 in your English Grammar Book.

हिंदी

विषय – शक्ति दिखाएँ, सततता बढ़ाएँ

कार्य – 1 – मेरे संकल्पों का वृक्ष

निर्देश :-

- एक ए – 3 के आकार के चार्ट पेपर पर एक काल्पनिक वृक्ष बनाइए।
- उस काल्पनिक वृक्ष पर अपनी पसंद के कुछ फल चिपकाइए या बनाइए। (फल अपनी पसंद के अनुसार अलग – अलग भी हो सकते हैं।)
- प्रत्येक फल पर एक संकल्प (अच्छा कार्य) लिखिए जो आप पर्यावरण की रक्षा या उसे और सुंदर बनाने के लिए करना चाहेंगी। (कम से कम दस संकल्प अवश्य लिखिए।) {उदाहरण – मैं प्लास्टिक का उपयोग कम करूँगी, मैं अपने जन्मदिन पर वृक्ष लगाऊँगी इत्यादि।}

या

आपने अपनी कक्षा में पाठ ‘किसान की होशियारी’ पढ़ा होगा। यदि इस कहानी में किसान की जगह उसकी पत्नी होती तो कहानी किस प्रकार बदल जाती, अपनी कल्पना से कहानी को नया रूप दीजिए और उसे अपने शब्दों में एक ए – 4 आकार के रंगीन कागज़ पर लिखकर कक्षा में प्रस्तुत कीजिए।

कार्य – 2 – ‘मेरी हिंदी सुलेख’ पुस्तक के पृष्ठ 15 से 25 तक पूरे कीजिए।

MATHEMATICS

TASK 1: HONOURING WOMEN ENVIRONMENTALISTS

India is home to many inspiring women who have dedicated their lives to protecting nature and promoting sustainable development. Environmentalists like Dr. Vandana Shiva, she received the Padma Shri Award for her exceptional work in environment conservation.

(a) Showcase your creativity by designing an **Explosion Box** that highlights the achievements of an Indian woman environmentalist (other than Dr. Vandana Shiva). Use the link given below for reference:

<https://youtu.be/WVnu2Dc1Ipg>

Information written inside the Explosion Box should include:

- (i) Name of the environmental work/campaign led by any one Indian Woman Environmentalist.
- (ii) Year & Place of her birth.
- (iii) Express the year of her birth in words.
- (iv) Write the expanded form of the predecessor of her birth year.
- (v) Add the picture of the chosen Indian Woman Environmentalist.

Do the above parts in the same order as shown in the picture below.



OR

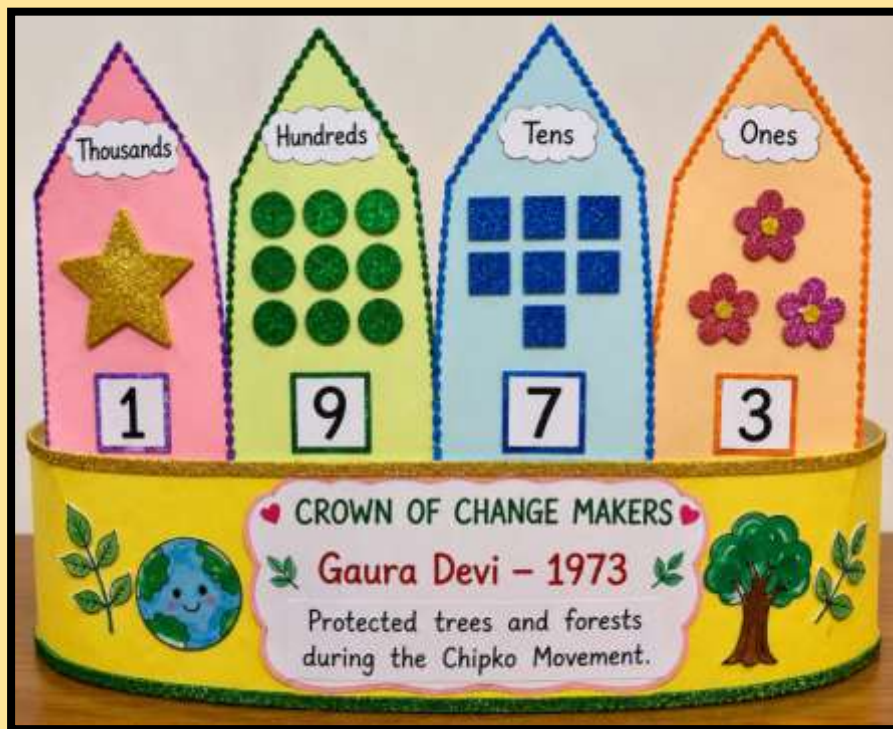
(b) **CROWN OF CHANGE MAKERS**

Our Earth gives us clean air, water, trees, animals, and beautiful seasons. To keep our planet healthy for the future, we must follow **sustainable practices** like saving trees, reducing waste, recycling, and protecting nature. Many inspiring women environmentalists have worked hard to make the Earth a better place. Use the following instructions to make the crown:

- (a) Browse and find an important year in which a woman environmentalist did something special for the environment. For Example : 1973 Chipko Movement led by Gaura Devi.
- (b) Create a crown with 4 spikes only. Each spike will represent places – Thousands, Hundreds, Tens & Ones.
- (c) Decorate each spike using glitter-sheet cut-outs according to the digit. You may use any shapes like: stars, circles, triangles, flowers, leaves etc.

(d) Add details on the Crown such as : - Name of the Environmentalist , Important Year , One line about her contribution to sustainability.

Note : Use your own data and creativity to make the crown, do not use the example shown below.



TASK 2: MIXED BAG WORKSHEET (All the questions are to be done on white ruled A4 size sheets)

Q1) You have some digits 4, 0, 6, 8. Now, do as instructed below :

- (a) Form the greatest and the smallest 4-digit number using the same digits only once.
- (b) Write the predecessor of the greatest 4-digit number formed in part (a).
- (c) Expand the successor of the smallest 4-digit number formed in part (a).

Q2) Raghu, Rajeev & Ravi are playing a game, where they wrote the expanded form of the given numbers. Observe their answers and correct if their answer is incorrect.

- * Raghu wrote the expanded form of 4706 as $4000+0+70+6$.
- * Rajeev wrote the expanded form of 5683 as $5000+600+80+3$.
- * Ravi wrote the expanded form of 1094 as 1 thousand + 9 hundreds + 4 tens .

Q3) A square and a rectangle both have 4 sides. Write 1 similarity and 1 difference between the two shapes.

Q4) Read the riddles given below and identify the numbers.

- (a) I am more than 6000 but less than 7000. My hundreds digit is 3, tens digit is 1 and ones digit is 4. Who am I? _____
- (b) I am between 2000 and 3000. My hundreds digit is 5, tens digit is one less than 4 and ones digit is double of 2. Who am I? _____

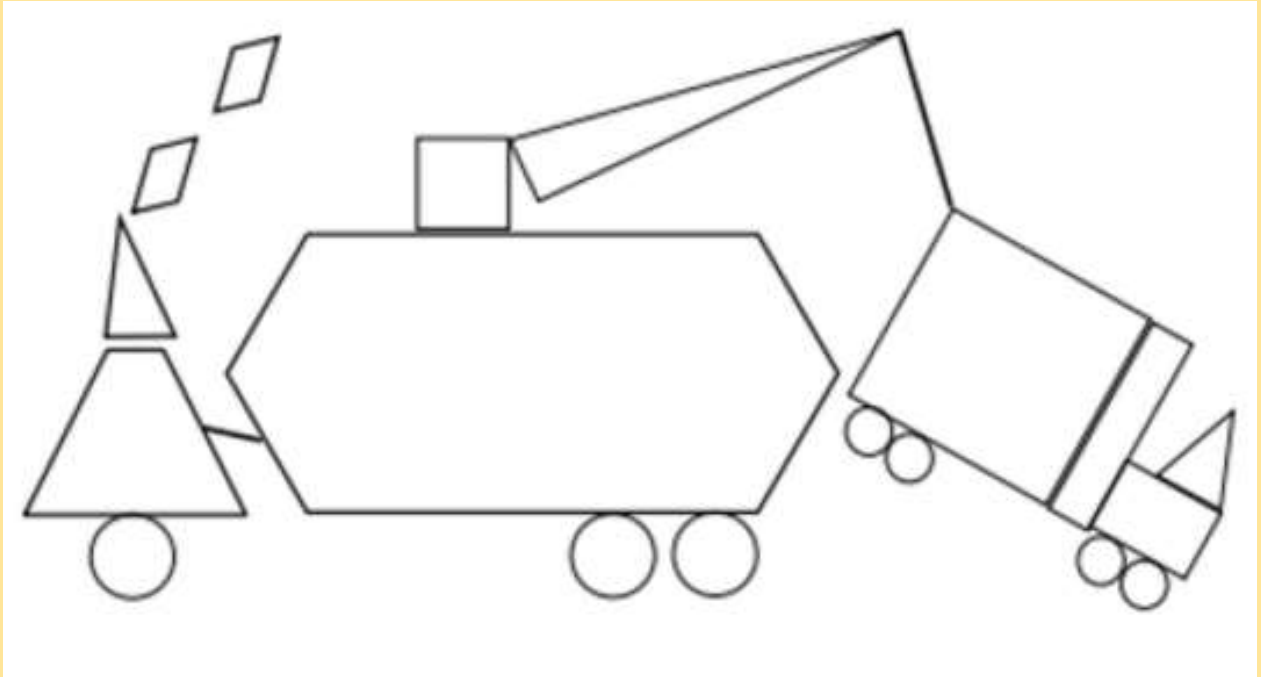
Q5) In 7453, write the place and digit which has the place value as the sum of $38 + 12$.

Q6) How many 3-digit even numbers can be formed using 8 , 3 and 6 ? Use each digit once and write the expanded form of the largest number formed.

Q7) If you join 2 cubes together :

- (a) Do you get any new shape? Name the shape?
- (b) Draw it and tell how is it different from a single cube?

Q8) Use the key to colour the shapes. Write how many of each shape are there in the picture given below.



- (a) Red = 4 – sided shapes : _____
- (b) Green = 3 – sided shapes : _____
- (c) Yellow = 5 – sided shapes : _____
- (d) Black = 6 – sided shapes : _____
- (e) Blue = shapes with 0 corners : _____

Q9) Find the names of any ten 2D shapes hidden in the puzzle given below.



Q10) Find the sum of the place value of 9 and 8 in the number 9683 .

THE WORLD AROUND US

The UN General Assembly has declared 2026–27 as the International Year of Volunteers for Sustainable Development.

This holiday homework is based on the theme of Energy Development. Energy conservation is a basis of the United Nations Sustainable Development Goals, primarily driven by SDG 7 – Affordable and Clean Energy.”

Note: In task 1, two choices are given. Students must attempt any one of the two.

Task 2: It comprises of a mixed bag worksheet. Complete it neatly in the notebook.

Task 1 (a) : Energy Saver House Model (Best Out of Waste)

Theme: Energy Conservation & Future Technology

Material: Cardboard box, coloured paper, match boxes, LED lights

What to do:

- Make a small eco-friendly house using cardboard.
- Show solar panels on the roof, windows for sunlight
- Draw switches turned off when not in use.
- Add a slogan like “Save Energy, Save Earth”.

OR

Task 1 (b) : Comic Strip

Create a comic strip with 5–6 panels where each panel introduces an energy-related word (for example, Battery) and explains its meaning.



Structure of the Comic:

5-6 panels(boxes) on one sheet or booklet.

Each panel should include Picture(scene), Dialogue or Caption and Highlighted word.

Draw neat panels with bright colors.

Keep the dialogue or caption short and simple.

Task 2:

Mixed Bag Worksheet

Q1. Fill in the blanks:

- a) Festivals bring ____ and happiness in our lives.
- b) We wear ____ clothes during festivals.
- c) People decorate their homes with ____ and flowers.

Q2. Write True or False:

- a) Festivals are only about eating sweets. _____
- b) People visit friends and relatives during festivals. _____
- c) We should waste food during festivals. _____
- d) A mela is always quiet and empty. _____

Q 3. Make a list of things you would like to buy from a mall:

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Q 4. What values do we learn from celebrating festivals together?

Q 5. Imagine you are the eldest child at home. What responsibility will you take?

Q 6. Why do you think melas are important for shopkeepers and small sellers?

Q 7 If you were asked to organise a mela in your school, what three things would you include and why?

Q 8. Why should we celebrate festivals in an eco-friendly way?-

Q 9. How do festivals bring us together?

Q 10. Answer the questions after observing the scene:



1. Where is the family going together?
2. What things are the children carrying in the bag with them?
3. What safety rules should children follow during a hike or picnic?
4. How can we keep nature clean while travelling or camping?
5. What are some other ways of spending time with family members?

General Guidelines

- Maintain neatness and clarity in all work
- Use eco-friendly materials wherever possible
- Be creative and original
- Be prepared to present your work confidently

COMPUTATIONAL THINKING

“Learn to think differently, create the future brilliantly.”

This holiday homework is designed to introduce students to the exciting world of Computational Thinking. It encourages students to think logically, identify patterns, break problems into smaller parts, and develop step-by-step solutions in a fun and creative way. Through engaging activities, students will strengthen their critical thinking, problem-solving, creativity, and decision-making skills. This project will inspire young learners to become confident thinkers and innovative creators of the future.

WORKSHEET (Take print of the worksheet and attempt on it.)

Q1) What will come in place of 'A' and 'B'?

a) A = B =

b) A = B =

c) A = B =

d) A = B =

Q2) Find the odd one out.

a)

b)

c)

d)

Q3) What will come in place of '?'

a) b) c) d)

Q4) At minimum, how many more beads are required to show 496 on the given ABACUS?

a) 487 b) 253 c) 10 d) 11

Q5) If each of the following terms follows the same theme, what will come in place of '?'

a)

b)

c)

d)

Unlock many more exciting activities and enjoyable learning experiences through the links below!

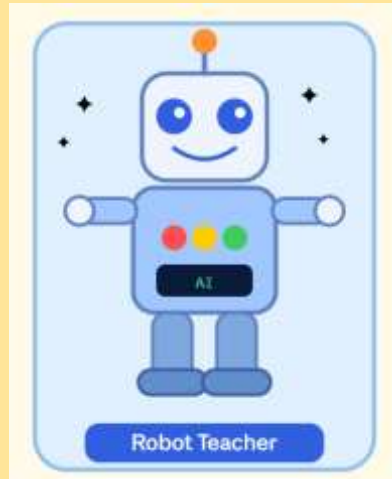
DRIVE LINK - <https://drive.google.com/file/d/16gilp-JzI9gn3Y3YFEVwSToruYs-Rklg/view?usp=sharing>

COMPUTER EDUCATION

Create a simple and colourful project using your imagination on the topic “AI in My Daily Life” using Paint/ Paint 3D/ any open-source software.

- Draw and design how AI helps people in daily life, such as a smart robot teacher / smart school bag/ AI traffic helper. Use shapes, colours, stickers, and text tools to make your project creative and attractive. Save your project as **YourName_ Class&Section**.

Images are shared for reference purpose only:



Note: Share your e-drawing in PDF or JPEG/JPG file format only, on the email ID given below: computerassignments1to5@svisdeldhi.com with your name, class and section in the subject line.

JOYOUS ACTIVITES

Here are a few links to make leisure time more interesting and enjoyable.

- **DANCE:** <https://youtu.be/bajfd0N4tD8?si=LfdLJaUgaS7kKBot>
- **MUSIC :** <https://youtube.com/watch?v=gf0SwJRcb5I&feature=shared>
https://youtube.com/watch?v=MM5_XvpFsvU&feature=shared
- **PHYSICAL ACTIVITY:** <https://youtu.be/v1Q5ZkA1LFg?feature=shared>
<https://youtu.be/elk5PpYyF-M?feature=shared>
- **ART& CRAFT :** <https://youtu.be/VdohdU2uOBQ?si=z0ifbYMhwjnNUTH>
<https://youtu.be/ikzX3f8fUIs?si=SUoqrYFMa7saz54M>
- **CLAY:** <https://youtube.com/shorts/xmvYnmhnHnI?si=X3Rgw-T4HXvrgaPX>

WEEKEND TASKS

23-24 May, 2026 :- Fold napkins and your personal clothes.

30-31 May, 2026, 6-7 June, 2026 :- Sort and arrange your book shelf.

13-14; 20-21 June, 2026 :- Wash your own plates after eating meals.

27-28 June, 2026 :- Lay the table for one meal in a day with the help of parents.

(Note: Links are given just for reference, should be used strictly under parent supervision)

HAPPY HOLIDAYS

