

**St. Mary's School, Dwarka**

**Practice Worksheet**

**Class: IV**

**Subject: English**

**Topic: L-2, My Early Home**

**Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_**

**1. Read the following passage and answer the questions that follow.**

During the winter holidays, Annu travelled to the village of Sundarpur with her parents to visit her grandparents. The village was peaceful and surrounded by green fields, tall trees, and small ponds. Every morning, Annu woke up early to help her grandmother feed the chickens, collect fresh vegetables from the garden, and water the colourful flowers growing near the house. She enjoyed drinking warm milk and eating homemade breakfast while listening to birds chirping outside. **(Para-1)**

One afternoon, Annu and her cousin Kabir decided to explore the nearby lake. They saw ducks swimming happily in the water and fishermen rowing small boats. Many children were flying bright kites in the open field, while others played cricket near the banyan tree. Kabir taught Annu how to skip stones across the lake, and they laughed whenever the stones splashed into the water. **(Para-2)**

In the evening, the whole family gathered around a warm fire in the courtyard. Grandpa shared funny stories about his childhood, and everyone listened carefully while enjoying roasted peanuts and hot soup. Before leaving the village, Annu thanked her grandparents for their love and care. She promised to visit them again because the trip had given her many happy memories. **(Para-3)**

a) Where did Annu go during the winter holidays?

i) To the city

ii) To the beach

iii) To her grandparents' village

iv) To the mountains

b) Who went with Annu to the nearby lake?

i) Her brother

ii) Her cousin

iii) Her parents

iv) Her friend

c) What did Grandpa share with the family in the evening?

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d) What snacks did the family enjoy near the fire?

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e) Why did Annu promise to visit her grandparents again?

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**2. Rewrite the sentences using personal pronouns in place of the underlined words.**

a) My friends and I won the match. My friends and I were excited.

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b) The dog is barking loudly. The dog wants food.

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c) Mrs. Gupta is our teacher. Mrs. Gupta teaches us English.

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d) Rohan lost his pencil box. Rohan searched for it everywhere.

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e) Anjali and Tina are best friends. Anjali and Tina study together.

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**3. Complete the following sentences using suitable possessive pronouns.**

a) That bicycle belongs to my brother. It is \_\_\_\_\_.

b) This house belongs to us. It is \_\_\_\_\_.

c) Those bags belong to the girls. They are \_\_\_\_\_.

d) This pencil belongs to me. It is \_\_\_\_\_.

**4. Read the given lines and answer the questions that follow.**

“Our master was a good, kind man. He gave us good food, good lodging and kind words. He spoke as kindly to us as he did to his little children. We were all fond of him, and my mother loved him very much.”

a) What qualities of the master can we learn from the story?

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b) Why was the colt's mother fond of their master?

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**5. Answer the following questions in 15-20 words.**

a) What was the name of the colt and his mother?

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b) What did the colt do with his mother in the meadow?

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**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: Hindi**

**विषय: पाठ-2, अदभुत बातें**

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

1. नीचे दिए गए अपठित गद्यांश के आधार पर पूछे गए बहुविकल्पिक प्रश्नों के सही उत्तर चुनिए/दीजिए।

ग्रीष्म ऋतु वर्ष का सबसे अधिक गर्म मौसम माना जाता है। यह मौसम अप्रैल से जून तक रहता है। इस समय सूर्य की किरणें सीधी पृथ्वी पर पड़ती हैं, जिससे तापमान बहुत बढ़ जाता है। दोपहर के समय तेज़ धूप और गर्म हवाएँ चलती हैं, जिन्हें लू कहा जाता है। लोग इस मौसम में बाहर निकलने से बचते हैं और ठंडी जगहों पर रहना पसंद करते हैं। इस मौसम में बाजारों में कई प्रकार के रसदार फल मिलते हैं, जैसे आम, तरबूज, खरबूजा और लीची। ये फल शरीर को ठंडक पहुँचाते हैं और पानी की कमी को दूर करते हैं। लोग नींबू पानी, लस्सी और शरबत जैसे पेय पदार्थ भी पीते हैं।

गर्मी के मौसम में स्वास्थ्य का ध्यान रखना बहुत आवश्यक होता है। अधिक देर तक धूप में रहने से शरीर में पानी की कमी हो सकती है और व्यक्ति बीमार पड़ सकता है। इसलिए हमें अधिक पानी पीना चाहिए, हल्के सूती कपड़े पहनने चाहिए और बाहर जाते समय छाता या टोपी का उपयोग करना चाहिए। गर्मी का मौसम बच्चों के लिए विशेष आनंद लेकर आता है, क्योंकि इसी समय स्कूलों में गर्मियों की छुट्टियाँ होती हैं। बच्चे अपने परिवार के साथ घूमने जाते हैं या रिश्तेदारों के घर समय बिताते हैं। कुछ बच्चे अपने गाँव जाकर प्रकृति के सुंदर दृश्य देखते हैं। वे पेड़ों की छाया में खेलते हैं, तालाब में नहाते हैं और आम के बगीचों में घूमने का आनंद लेते हैं। हालांकि गर्मी का मौसम बहुत तपन भरा होता है, फिर भी यह मौसम बच्चों के लिए छुट्टियाँ, स्वादिष्ट फलों और मनोरंजन के कारण अत्यंत प्रिय होता है।

क) गर्मी का मौसम कब तक रहता है?

- i) दिसंबर से फरवरी      ii) जुलाई से सितंबर      iii) अप्रैल से जून      iv) अक्टूबर से नवंबर

ख) गर्मी में किस प्रकार के कपड़े पहनने चाहिए?

- i) ऊनी कपड़े      ii) भारी कपड़े      iii) रेनकोट      iv) सूती और हल्के कपड़े

ग) लू किसे कहा जाता है?

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घ) हमें गर्मी में अपने स्वास्थ्य का ध्यान क्यों रखना चाहिए?

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ड) गर्मी का मौसम बच्चों को क्यों प्रिय होता है?

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2. दिए गए वाक्यों में से सर्वनाम शब्दों को रेखांकित करके उनके भेद लिखिए।

क) कोई दरवाज़े पर खड़ा है।

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ख) जैसा करोगे वैसा भरोगे।

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ग) अपना काम स्वयं करो।

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घ) मैं रोज़ विद्यालय जाता हूँ।

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ङ) दरवाज़े पर कौन खड़ा है?

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3. नीचे दिए गए प्रश्नों के उत्तर लिखिए।

क) वर्तिका ने कौन सा रोचक तथ्य बताया?

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ख) ऐसा कौन सा देश है जिसमें एक भी नदी नहीं है?

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4. नीचे दिए गए प्रश्नों के उत्तर विस्तार में दीजिए।

क) संदीप किस समूह का छात्र था? उसने कौन सा रोचक तथ्य कक्षा में साझा किया?

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ख) सार्थक समूह द्वारा बताया गया कोई एक रोचक तथ्य लिखिए। इस रोचक तथ्य बताने वाले का नाम भी लिखिए।

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**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: Mathematics**

**Topic: Ch-1, Whole Numbers**

**Ch-2, Multiplication and Division of Whole Numbers (Multiplication)**

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_

**1. Choose the correct options for the following.**

a)  $7 \times 6 \times 4 =$  \_\_\_\_\_  $\times 4$

- i) 52                      ii) 25                      iii) 32                      iv) 42

b) What will 3777 become when rounded to the nearest hundred?

- i) 2500                      ii) 3500                      iii) 3800                      iv) 3000

c) A box has 9 rows of 35 oranges each. How many oranges are there altogether?

- i) 295                      ii) 315                      iii) 325                      iv) 345

d)  $9000 \times 10 =$  \_\_\_\_\_

- i) 90                      ii) 9                      iii) 90,000                      iv) 9000

e) What is 1000 more than 45,240?

- i) 43,240                      ii) 44,240                      iii) 47,240                      iv) 46,240

**2. Fill in the blanks.**

a) 9 thousands  $\times 4 =$  \_\_\_\_\_ thousands

b)  $62 \times 30 = 62 \times$  \_\_\_\_\_  $\times 3$

c) 347 is \_\_\_\_\_ when rounded to the nearest ten.

**3. Solve the following as directed.**

a)  $8 \times 2245 =$  \_\_\_\_\_

b)  $6 \times 2917 =$  \_\_\_\_\_

**4. Estimate and solve as directed.**

a) $74 \times 38$	b) $5982 \times 6$
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**5. Read the given table and fill in the blanks.**

T Th	Th	H	T	O
6	8	2	4	7

**In 68,247,**

- a) The digit 6 is in the \_\_\_\_\_ place and its value is \_\_\_\_\_.
- b) The digit 2 is in the \_\_\_\_\_ place and its value is \_\_\_\_\_.
- c) The digit \_\_\_\_\_ is in the tens place and the digit 7 is in the \_\_\_\_\_ place.

**6. Mr. Sharma bought 65 shelves for the school library. Each shelf cost Rs 135. How much did the shelves cost altogether?**

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**7. Kavya packed 45,900 notebooks for donation. She packed 13,275 more notebooks than Anaya. How many notebooks did Anaya pack?**

**St. Mary's School, Dwarka**

**Practice Worksheet**

**Class: IV**

**Subject: EVS**

**Topic: L-1 Organs and Organ Systems; L-3 Sense Organs**

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**1. Choose the correct option.**

a) Which organ absorbs extra water from undigested food?

- i) liver                      ii) large intestine                      iii) pancreas                      iv) heart

b) Which of the following helps us understand our surroundings?

- i) muscles                      ii) sense organs                      iii) bones                      iv) blood

c) Which organ lies safely inside the chest cavity?

- i) kidney                      ii) stomach                      iii) heart                      iv) skin

d) How many bones does an adult human body have?

- i) 460                      ii) 300                      iii) 206                      iv) 150

**2. Fill in the blanks.**

a) The smallest structural and functional unit of the body is the \_\_\_\_\_.

b) The \_\_\_\_\_ helps us smell different fragrances.

c) The framework of bones in our body is called the \_\_\_\_\_.

d) \_\_\_\_\_ script helps visually impaired people to read and write.

**3. Answer the following questions.**

a) Rohan accidentally touched a hot kettle while helping his mother in the kitchen. He quickly pulled his hand away. Which part of the body helped him react so quickly?

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b) Ritik was playing football in the park. He kicked the ball, ran fast, and waved to his friends after scoring a goal. Which body system helped him perform all these movements? Explain how it helped him.

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**4. Give reasons for the following.**

a) Sandra fell while playing and hurt her leg. She found it difficult to walk properly. Which body system was affected? What is the function of this body system?

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b) Rahul ate his food very quickly without chewing it properly. After some time, he complained of stomach pain. What problem was Rahul facing? Why did this happen?

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**5. Read the case study and answer the questions that follow.**

During sports day, Siya ran in a race. After running, she was breathing very fast. The nurse told her that her body needed more oxygen while running. Air entered through her nose and went down the windpipe to the lungs. The lungs took in oxygen and sent out carbon dioxide. This process is called respiration.

a) Why did Siya's body need more oxygen after running in the race?

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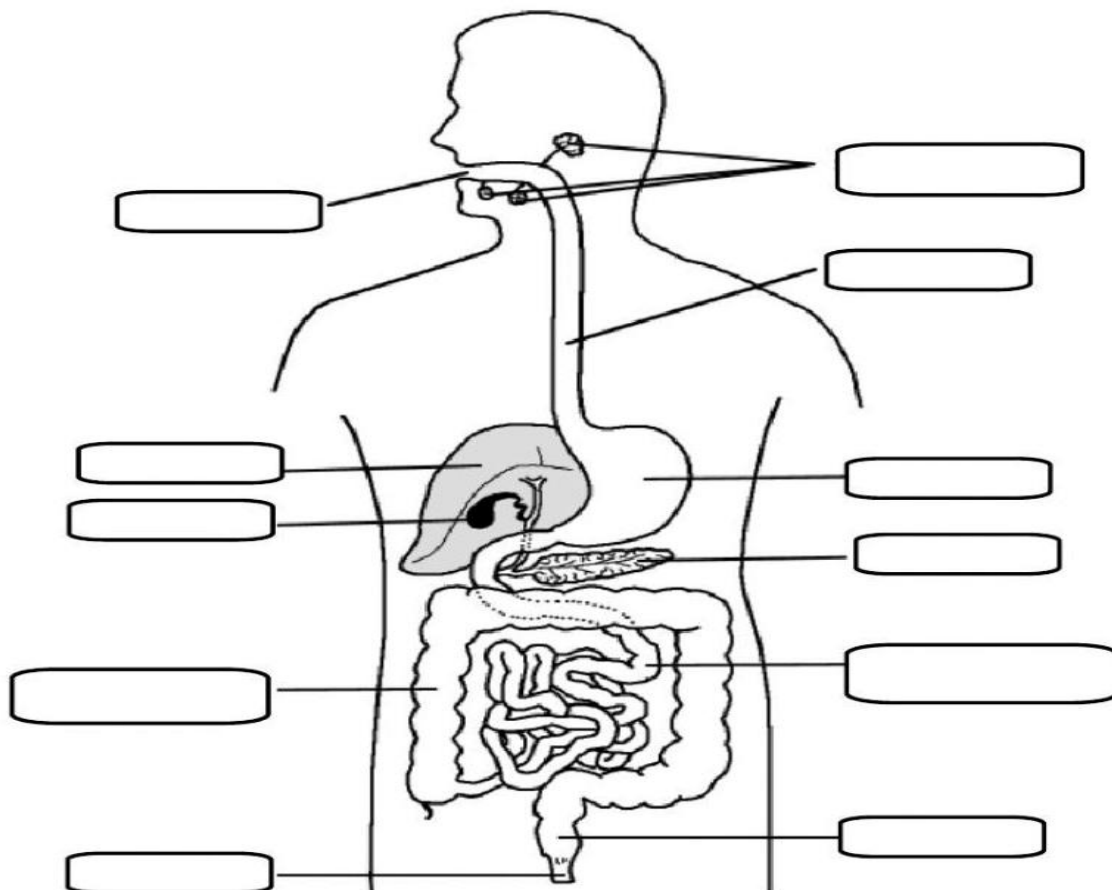
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b) Explain how air travels through the body during respiration.

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**6. Label the different parts of the digestive system.**



**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: Computer Science**

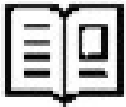
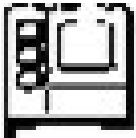
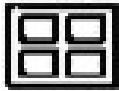

**Topic: L-4, PowerPoint – Creating Presentation**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_

**1. Fill in the blanks.**

- a) \_\_\_\_\_ is used to type notes associated with each slide.
- b) A \_\_\_\_\_ determines the placement of all the items such as title, graphics or text boxes.
- c) One page of a presentation is called a \_\_\_\_\_.
- d) \_\_\_\_\_ is used to organize data in rows and columns.
- e) \_\_\_\_\_ shortcut key is used to add a new slide in the presentation.
- f) Most slide layouts contain a \_\_\_\_\_ placeholder.

**2. Identify and name the following views of PowerPoint.**

- a)  \_\_\_\_\_
- b)  \_\_\_\_\_
- c)  \_\_\_\_\_
- d)  \_\_\_\_\_

**3. Write the shortcut keys for the following.**

- a) Align text to the left – \_\_\_\_\_
- b) Align text to the center – \_\_\_\_\_
- c) Print a slide – \_\_\_\_\_
- d) Justify the text- \_\_\_\_\_

**4. Answer the following questions.**

- a) Raha wants to illustrate a process or structure in the slide. Which type of graphical object should she choose for the same?

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b) Name any two panes of normal view.

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c) How many types of graphical objects can we insert in a presentation? Name them.

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d) What is the use of slide show view? Which key is used to begin and end the slide show?

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**5. Read the given lines and answer the following questions.**

Sonia's computer teacher told her to create a presentation on Data Handling (See the image for reference). She is facing some issues while creating it. Help her by answering her queries given below.

a) Which tab will Sonia choose to select the given theme for her presentation?

- i) Home tab
- ii) Design tab
- iii) Animation tab

b) In the content placeholder, which icon will she choose to insert a table given in slide 4?

- i) 
- ii) 
- iii) 

c) Which view will Sonia use to see the presentation, not on the full screen but in a window with simple controls for easy review?

- i) Slide show view
- ii) Outline view
- iii) Reading view

