

CREDENCE HIGH SCHOOL, DUBAI
SYLLABUS - PERIODIC REVIEW 1 - 2026-2027

GRADE - 5	
SUBJECT	SYLLABUS
ENGLISH	<p>Total Marks (20)</p> <p>Reading: (5 Marks)</p> <ul style="list-style-type: none">● Unseen passage <p>Writing: (5 Marks)</p> <ul style="list-style-type: none">● Descriptive Writing <p>Grammar: (5 Marks)</p> <ul style="list-style-type: none">● Nouns● Kinds of sentences <p>Literature: (5 Marks)</p> <ul style="list-style-type: none">● Prose: Chuskit goes to school● Poem: The Dark
MATHEMATICS	<p>Total Marks (20)</p> <p>More on Large Numbers (7 Marks)</p> <ul style="list-style-type: none">● International and Indian number systems● Place Value,● Expanded form● Compare and order● Building numbers● Rounding off● Roman numerals (Addition and Subtraction) <p>Addition and subtraction (5 Marks)</p> <ul style="list-style-type: none">● Addition and its application● Subtraction and its application <p>Multiplication and Division (8 Marks)</p> <ul style="list-style-type: none">● Multiplication and its application,● Division, and their application,● BODMAS● Unitary Method● Average

CREDENCE HIGH SCHOOL, DUBAI

SYLLABUS - PERIODIC REVIEW 1 - 2026-2027

SCIENCE	<p>Total Marks (20)</p> <p><u>CH-More about plants (10 Marks)</u></p> <ul style="list-style-type: none">● Seed structure(Dicot and monocot seeds) , stages of seed germination.● Seed dispersal and its importance● Different methods of Seed dispersal.● Vegetative propagation. <p><u>CH- Animal and their adaptation (10 Marks)</u></p> <ul style="list-style-type: none">● Movement in animals● Breathing process in animals● Body covering in animals● Migration
SOCIAL SCIENCE	<p>Total Marks (20)</p> <p>The Earth's Surface <u>(10 Marks)</u></p> <p>Beginning of British Rule in India <u>(10 Marks)</u></p>
HINDI	<p>Total Marks (20)</p> <p>पठन (Reading) (5 Marks)</p> <ul style="list-style-type: none">● अपठित गद्यांश (Unseen passage) <p>लेखन (Writing) (5 Marks)</p> <ul style="list-style-type: none">● चित्र वर्णन (Picture description) <p>व्याकरण (Grammar) (5 Marks)</p> <ul style="list-style-type: none">● पर्यायवाची शब्द (Synonyms)● विलोम शब्द (Antonyms)● संज्ञा के भेद (Types of nouns) <p>साहित्य (Literature) (5 Marks)</p> <ul style="list-style-type: none">● पाठ - रमजान

CREDENCE HIGH SCHOOL, DUBAI

SYLLABUS - PERIODIC REVIEW 1 - 2026-2027

FRENCH	<p>Total Marks (20)</p> <p>Reading: (5 Marks)</p> <p>L1: Programme d'échange international</p> <ul style="list-style-type: none">• Unseen passage <p>Writing: (5 Marks)</p> <ul style="list-style-type: none">• Présentez une personne (famille ou amis) <p>Grammar: (5 Marks)</p> <ul style="list-style-type: none">• Le présent des verbes (avoir,être,aller,partir,venir,verbes en ER)• Les articles contractés• les prépositions• Les nationalités (masculin,féminin) <p>Literature: (5 Marks)</p> <ul style="list-style-type: none">• Fiche d'identité de la France page 88-89
MALAYALAM	<p>Total Marks (20)</p> <p>Reading (3 Marks)</p> <p>Writing - ഉപന്യാസം - മാതൃഭാഷ (3 Marks)</p> <p>Grammar - (7 Marks) അർഥം ,പര്യായം ,വിപരീതം ,പിരിച്ചെഴുതുക ,വാക്യത്തിൽ പ്രയോഗിക്കുക</p> <p>Literature- (7 Marks)</p> <ul style="list-style-type: none">• പാഠശാല (Poem)• അരികൊമ്പൻ അവന്റെ കഥ പറയുന്നു (Prose)
ARABIC	<p>Total Marks (20)</p> <p>OP1: Topic: In My School (في مدرستي)</p> <p>Reading :Reading comprehension + Vocabulary (10 Marks)</p> <p>Grammar - (5 Marks)</p> <ul style="list-style-type: none">• Connective Pronouns (الضمائر المتصلة)• Connectors tools (أدوات الربط)

CREDENCE HIGH SCHOOL, DUBAI

SYLLABUS - PERIODIC REVIEW 1 - 2026-2027

Writing - (5 Marks)

- Re-arrange the words.
- Describe the pictures.
- Write a paragraph.

QP2 - Topic : in My school

Reading : Reading comprehension - Vocabulary (10 Marks)

Grammar : (5 Marks)

Past tense verbs with pronouns .

Question tools .

Writing : (5 Marks)

Arrange the word to make a sentence .

Describe the pictures in correct sentences .

QP3 -Topic:In My School

Reading :Reading comprehension . Vocabulary (10 Marks)

Grammar - (5 Marks)

- Pronouns

Writing - (5 Marks)

- Arrange letters to make a correct word.
- Arrange the words to make a correct sentence.