

ASSESSMENT SYSTEM

Academic Session 2026-27

Evaluation Planning Classes - Nursery - I

Assessing young learners' progress against key milestones is a crucial part of Early Years Education. It helps us understand where our input has been most successful and helps us effectively plan future learning. Our approach is based on continuous assessment, including observations of children in the learning environment and evidence gathered during learning.

Evaluation Planning Class II

First Term (April 2026-September 2026)				
Exam Name	Exam Type	Frequency	Max Marks	Total Marks
Weekly Assignment	Pen Paper	1	15	15
Subject Enrichment	Project/Worksheet/ Role plays	1	5	5
Term -I	Half Yearly Exam	1	30	30
Total Marks of Term I Exams			50	50

Second Term (October 2026-March 2027)				
Exam Name	Exam Type	Frequency	Max Marks	Total Marks
Weekly Assignment	Pen Paper	1	15	15
Subject Enrichment	Project/Worksheet/ Role plays	1	5	5
Term -II	Annual Exam	1	30	30
Total Marks of Term II Exams			50	50

Final Result			
	Term I	Term II	Final Result
Class II	50	50	100