



**ST. THOMAS' SCHOOL**  
DWARKA

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**Class-III**

*“As tranquil days of summer gleam,  
And hours drift like a gentle dream,  
Let learning weave its subtle art,  
To shape the mind and guide the heart.”*

Dear Student

Vacation is a refreshing pause in our academic journey, offering time to rest, reflect, and recharge. It is an opportunity to step beyond the classroom, explore new experiences, and see the world with fresh eyes. More than just a break, it allows us to discover our interests, spark our creativity and find joy in the simple moments of everyday life. A thoughtfully curated set of activities has been designed to keep you energized, curious and observant during the break. These experiences promise to be both delightful and educational, turning leisure into a journey of discovery.

**A few suggestions to make this vacation special:**

- Spend quality time with your family members. Play board games, go for outings and visit your relatives and friends.
- Help your parents in small household chores like watering the plants, arranging the cupboard, laying the dinner table, filling water bottles, etc.
- Cultivate sportsmanship by playing your favourite game/ sport regularly.
- Dive into the world of books. Hone your language skills by reading the newspaper and English/ Hindi story books daily.
- Enhance your communication skills by conversing with your family members in English.
- Improve your handwriting. Practice one page of Hindi and English every day in any handwriting workbook/सुलेख-पुस्तिका of your choice.
- Revise all the work done in the class in all the subjects.

**Practice Pages:**

English	:	Do page 4 & 5, 11 & 12 in Resource Book.
Hindi	:	स्रोत पुस्तिका में पृष्ठ संख्या 13, 14, 16, 18, 20 करें।
Math	:	Do pages 11-14 in Resource Book.
E.V.S.	:	Do activity on page 12 in Resource Book.
ART	:	Do page no. 17, 37, 43 and 45 in Art Book.

## The Community Connection

Every day, a team of "real-life superheroes" work hard to keep our world safe, clean, and happy. From the doctor who heals us to the sanitation worker who keeps our streets sparkling, these '**Neighbourhood Heroes**' may not wear capes, but they possess the incredible power of service. So, let's go on a special mission to discover these amazing community helpers, learn about the tools they use, and find creative ways to say "Thank You" for everything they do for us!

### ➤ ENGLISH

1. **A Heartfelt 'Thank You':** Make a **thank you card** for your neighbourhood heroes. Decorate it and write a short note inside the card using "Sparkle Words" (adjectives) like *brave, helpful, dedicated, or kind*.
2. **Be a Storyteller:** Write a short story (80-100 words) titled "**The Day the Hero Saved the Neighbourhood.**" It could be about someone fixing a broken water pipe or helping a lost kitten. The story will be presented in the class by the students.

### ➤ MATHEMATICS

1. **The Price Tag Hunt:** Visit a local grocery store. List **5 items** and their prices. Arrange these prices in **descending order** (Greatest to Smallest).
2. **The Helper's Clock:** Draw three clock faces showing the time your neighbourhood heroes start their work:
  - The Milkman
  - The School Bus Driver
  - The Watchman's night shift

### ➤ Hindi

1. "एक दिन सहायक के नाम": किन्हीं पाँच सामुदायिक सहायकों के विषय में 4-5 वाक्यों में लिखें कि वे किस तरह हमारी सहायता करते हैं तथा इन वाक्यों को कक्षा में सुनाएँ।
2. **वरदी और पहचान:** किन्हीं दो सामुदायिक सहायकों की वरदी में चित्र चिपकाएँ तथा दो वाक्यों में लिखें कि उनकी वरदी क्यों आवश्यक है?

➤ **EVS**

1. **Community helper and their tools:** Choose any five community helpers. Paste their pictures along with the tools used by them. Also, write 2-3 lines on the use of each tool by them.
2. **The Emergency Directory:** Create a "Mini Yellow Pages" directory. Find and write the **phone numbers** of the nearest Police Station, Fire Station, Ambulance and your local Chemist.

➤ **COMPUTER (AI & CT)**

**Train your Hero-Bot!**

Follow the following steps:

1. Choose one neighbourhood hero (e.g., a Firefighter).
2. Draw five different things a firefighter uses. (*Example: A helmet, a ladder, a hose, a fire truck, a uniform etc.*) in Autodraw (free online tool).
3. Take a colourful printout and submit the same.

Please refer the following steps to draw:

- (a) Open web browser → Type Autodraw.
- (b) Click on 'Start Drawing'.
- (c) Use Autodraw tool to draw and select pictures from top.

**Please note:**

- All the above-mentioned activities will be marked as a part of the Internal Assessment.
- All the activities to be done in duly labelled A-4 size coloured sheets.
- Last date of submission : **03.07.2026 (Friday)**.
- Make sure to add your personal touch to each task- be creative!
- When you return to school, bring along not just your completed work, but also the experiences, stories and memories you have created this holiday.
- Practice worksheets of all the subjects will be uploaded under the Assignment section of MS Teams. Attempt and upload the same.

May your holidays be bathed in warmth and filled with the laughter of loved ones. May you return to us with a mind enriched by new insights, a spirit refreshed by adventure, and a treasury of stories that sparkle with the magic of a summer well spent.

**Happy Holidays and Happy Learning!**



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**Class-IV**

*“As tranquil days of summer gleam,  
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- Spend quality time with your family members. Play board games, go for outings and visit your relatives and friends.
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**Practice Pages:**

English	:	Do page 4 & 5 in Resource Book.
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Math	:	Do pages 11 -14 in Resource Book.
E.V.S.	:	Do activities on page 6-9 in Resource Book.
ART	:	Do page no. 17, 28, 35 and 42 in Art Book.

## **ECO TRAVELLERS-EXPLORE, EXPERIENCE, EMPOWER!**

This summer, get ready to become explorers of nature and responsible citizens of the Earth! Pack your curiosity and create a Lapbook/Lap File showcasing your journey as an Eco Traveller. The lap file should be creative and made using A3 size sheets that showcase your learning.

### ➤ **ENGLISH:**

1. **Travelogue:** Imagine you visited a beautiful forest or beach. Write a short paragraph (80-100 words) describing your trip. Use at least 5 "Green Adjectives". Create an "Eco-Traveller's Oath."
2. **Rendezvous with the Future:** Imagine it is the year 2050. You are visiting a beautiful forest or beach that was saved because people became Eco-Travellers in 2026. Create a brochure describing the sights, smells, and sounds of this clean paradise and attach it in your Lap file. Prepare 5-6 lines on your experience and present it in the class after returning to school.

### ➤ **MATHEMATICS:**

1. **The Budget Voyager:** You have a budget of ₹10,000 for a weekend eco-trip. Create a tabular presentation of expenses:
  - a) Train Tickets (eco-friendly transport)
  - b) Stay at a Solar-powered Hut
  - c) Organic MealsCalculate your expenses and find out how much money is left. Paste relevant pictures to make it attractive.
2. Prepare a **PICTOGRAPH** showing the category (Travel, Food, or Stay) and the cost involved in the Lap file.

### ➤ **HINDI**

1. **पर्यावरण मित्र परिवहन कार्ड**— प्रकृति रक्षक यात्री के रूप में कोई तीन ऐसे परिवहन के साधन बनाएँ या चिपकाएँ जो पर्यावरण की दृष्टि से सहायक हों। जैसे— साइकिल, इलैक्ट्रिक वाहन आदि।
2. **प्रकृति वृक्ष**— वृक्ष का एक तना शीट पर बनाइए तथा हरे कागज़ से पत्तियाँ बनाइए। प्रत्येक पत्ते पर हिंदी में एक प्रतिज्ञा लिखिए कि यात्रा ज़िम्मेदारीपूर्वक किस तरह की जानी चाहिए। इन प्रतिज्ञाओं में से कोई दो प्रतिज्ञा कक्षा में सुनाइए।

➤ **EVS**

1. **Mapping your Green Journey-** Map your journey from your home to your destination. List the different landforms you see (plains, hills, plateaus) and the mode of transport used. Paste related pictures.
2. **The Biodegradability Test :** Find 5 items people often leave behind while traveling (e.g., plastic bottle, banana peel, paper map, aluminum foil etc.). Find out how many years each item takes to decompose. Also, paste the pictures of the items, under every item, write the decomposition time and a "Green Alternative" (e.g., instead of a plastic bottle, use a steel flask) in your Lap file.

➤ **COMPUTER (AI & CT)**

1. **The Smart Explorer:** Write an Algorithm in MS Word (a set of step-by-step instructions) for "How to Pack a Zero-Waste Travel Bag?" For example:
  - a) Step 1: Pick a cloth bag.
  - b) Step 2: Add a bamboo toothbrush...Upload the same under Assignment section of MS Teams.
2. **AI in Travel:** Imagine you have a "Smart AI Bin" that talks. Write a short note using MS Word on "What the bin would feel if someone tried to throw plastic into the **Paper Only** section". You can also add page colour, page border, relevant pictures, emojis and shapes. Attach the coloured printout of the same in your lap file.

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### **Class-V**

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Math	:	Do pages 11 -16 in Resource Book.
E.V.S.	:	Do activity on page 4, 6 in Resource Book.
ART	:	Do page no. 28, 35, 36 and 37 in Art Book.

## THE JUNIOR JOURNALIST – YOUR DAILY EDITION

It is an activity-based assignment where the students will step into the shoes of a reporter, editor and designer to create their very own 5-page newspaper.

### ➤ ENGLISH (First Page)

Give a suitable title to your newspaper. The first page of your newspaper should include:

1. **The "Star Spotlight"** : Conduct an imaginary interview with a historical figure or a fictional character (e.g. Harry Potter, Rani Lakshimibai or an Astronaut). Write **5 Questions and 5 Answers**. Focus on using "Open-ended questions" (starting with Why, How, or Describe).
2. **The "Word of the Day" Crossword** : Create a mini-crossword using 5 challenging vocabulary words found in a real newspaper. Provide "Across" and "Down" clues based on synonyms and antonyms. Become a **TV News Reporter** and present your newspaper in a **2-minute live news bulletin** to be performed in class after returning to school.

### ➤ MATHEMATICS:

#### The Sports Analytics Desk (Math + IPL-Second Page)

##### 1. **The Points Table (Data Handling):**

- Pick any 5 IPL Teams and look at their current standing in the points table.
- Create a table with the following columns: *Team Name, Matches Played, Wins, Losses, and Points*.
- Draw a Bar Graph showing the total "Points" scored by each of these 5 teams.

##### 2. **The Run Rate Challenge (Operations)**

- Choose your two favourite players.
- Calculate the total runs scored by both.
- Who has the better "Strike Rate" (runs per 100 balls)?

### ➤ HINDI

#### बाल मंच (Hindi Edition-Third Page)

यह पन्ना हिंदी साहित्य और रचनात्मकता के लिए समर्पित है।

1. **साक्षात्कार:** अपने दादा-दादी या किसी बुजुर्ग का इंटरव्यू लें और पूछें कि उनके समय में खबरें कैसे पहुँचती थी।  
(5 मुख्य वाक्य)
2. **"जागरूक पत्रकार" या "मददगार दोस्त"**
  - कार्य – 4 से 6 बॉक्स की एक चित्रकथा बनाएँ।
  - पात्र – आप (नन्हें पत्रकार) और आपका कोई पालतू जानवर या दोस्त।
  - संवाद – संवादों में कम-से-कम दो मुहावरों का प्रयोग करें। जैसे- दाँतों तले उँगली दबाना या कमर कसना।

- **विषय** – कॉमिक में दिखाएँ कि कैसे एक पत्रकार अपनी रिपोर्टिंग से किसी भी समस्या का हल निकाल सकता है। दूरदर्शन के समाचारदाता (पत्रकार) के रूप में अपनी कोई एक गतिविधि प्रत्यक्ष समाचार (लाइव समाचार) के रूप में कक्षा में सुनाइए।

➤ **EVS**

**The Weather & Climate Bureau (Fourth Page)**

1. **The 7-Day Forecast (Observation & Recording)** : For one week, act as the "Station Scientist."
  - a) Create a **Weather Log** table.
  - b) Columns: *Date, Sky Condition (Sunny/Cloudy/Rainy), Wind Speed (Breezy/Still), and Humidity.*
2. **Global Warming Alert:** Write a small "Breaking News" snippet about **Global Warming**. List 3 ways "Junior Citizens" can help the Earth cool down. Draw/Paste 5 essential items a family needs during the weather crisis.

➤ **AI & CT Integration (Computer – Fifth Page)**

1. **AI in Weather:** Make a PPT (5 slides) on "**How Supercomputers and AI predict storms before they happen?**" (e.g., "AI looks at millions of satellite images to find patterns in the clouds."). Upload the same under the Assignment section of MS Teams.
2. **Computational Thinking (CT):** Create a **Flowchart** using MS Word on any important weather update. Add page colour, page border, shapes with colours etc. For example: "Automatic Umbrella."
  - **Input:** Sensor detects water drops.
  - **Condition:** Is it raining?
  - **Action:** If *Yes* → Open Umbrella. If *No* → Stay Closed.
 Attach the coloured printout of the same in your newspaper.

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