# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE

Vikas Puri, New Delhi

**ANNUAL SYLLSBUS (2026-2027)**

**Subject – ENGLISH LANGUAGE AND LITERATURE (CODE-184)**

**Class – X** **Syllabus: 2026-27**

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| **SECTION – A READING SKILLS** | **20 Marks** |
| **SECTION – B WRITING SKILLS AND GRAMMAR** | **20 Marks** |
| **SECTION – C LITERATURE** | **40 Marks** |
| **Internals** | **20 Marks** |

| **MONTH& NO. OF DAYS** | **TEXTBOOK-FIRST FLIGHT** | **SUPPLEMENTARY READER-FOOTPRINTS WITHOUT FEET** | **READING SKILLS, WRITING SKILLS AND GRAMMAR** |
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| **April (20 Days)** | **CH 1** A Letter to God<br>**CH 3** Two Stories About Flying<br>POEM 1 Dust of Snow<br>POEM 2 Fire and Ice<br>POEM 3 - A Tiger in the Zoo | **CH 1** A Triumph of Surgery | Letter to the Editor<br>Modals |

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| **May (22 days)** | **REVISION**<br>POEM 4 - How to Tell Wild Animals<br>**CH 2** Nelson Mandela - Long Walk to Freedom<br>**CH 4** From the Diary of Anne Frank<br>POEM 5-The Ball Poem | **CH 2** The Thief's Story | Letter of placing order<br><br>Determiners |
| **July (23 Days)** | **PERIODIC TEST- I**<br>**04/07/2026**<br>**(English Exam)** | **Syllabus**<br>**First Flight:**<br>CH 1 A Letter to God<br>**CH 2** Nelson Mandela - Long Walk to Freedom<br>CH 3 Two Stories About Flying<br>POEM 1 Dust of Snow<br>POEM 2 Fire and Ice<br>POEM 3 - A Tiger in the Zoo<br><br>**Footprints without Feet:**<br>**CH 1** A Triumph of Surgery<br>**CH 2** The Thief's Story<br><br>**Writing and Grammar**<br>Letter to Editor<br>Modals<br>Determiners<br><br>**For assignments please click** | | |
| | **CH 5** Glimpses of India<br>**CH 6** Mijbil the Otter<br>**CH 7** Madam Rides the Bus<br><br>POEM 6 Amanda! | **CH 3** The Midnight Visitor | Letter of Enquiry<br>Analytical paragraph<br>on a given Map / Chart / Graph /Cue |

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| **August (19 Days)** | **CH 8**- The Sermon at Benares<br>POEM 7 The Trees<br>POEM 8 Fog<br>POEM 9 The Tale of Custard the Dragon | **CH4** A Question of Trust<br>**CH 5** Footprints Without Feet | - Letter of complaint<br>- Tenses<br>- Subject verb concord |
| **September (17 Days)** | **MID-TERM EXAMINATION ENGLISH 09/09/2026**<br>**For Assignments please Click**<br><br>**Syllabus**<br>**First Flight:**<br>**CH 1** A Letter to God<br>**CH 2** Nelson Mandela - Long Walk to Freedom<br>**CH 3** Two Stories About Flying<br>POEM 1 Dust of Snow<br>POEM 2 Fire and Ice<br>POEM 3 - A Tiger in the Zoo<br>POEM 4 - How to Tell Wild Animals<br>**CH 4** From the Diary of Anne Frank<br>**CH 5** Glimpses of India<br>**CH 6** Mijbil the Otter<br>**CH 7** Madam Rides the Bus<br>POEM 5-The Ball Poem<br>**CH 8**- The Sermon at Benares<br>POEM 6 Amanda!<br>POEM 7 The Trees<br>POEM 8 Fog<br>POEM 9 The Tale of Custard the Dragon<br><br>**Footprints without Feet:**<br>**CH 1** A Triumph of Surgery<br>**CH 2** The Thief's Story<br>**CH 3** The Midnight Visitor<br>**CH4** A Question of Trust<br>**CH 5** Footprints Without Feet<br><br>**Writing and Grammar**<br>Letter of Enquiry<br>Modals<br>Letter of placing order | | |

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| | Letter to the Editor<br>Determiners<br>Analytical paragraph on a given Map / Chart / Graph /Cue<br>Letter of complaint<br>Tenses<br>Subject Verb Concord | | |
| **September (Post exam) (06 Days)** | | **CH 6** The Making of a Scientist | - Reported speech<br>( Commands & requests, Statements Questions) |
| **October (18 Days)** | **CH-9** The Proposal<br>POEM -10 For Anne Gregory | **CH-7** The Necklace<br>**CH 8** Bholi | Writing skills (Practice)<br>Integrated Grammar Practice |
| **November (17 Days) - December (21 Days)** | **REVISION**<br>**PREBOARD EXAMINATION I**<br>**ENGLISH 02/12/26**<br>**ENTIRE SYLLABUS** | **CH-9** The Book that Saved the Earth<br>**For Assignments please Click** | |
| **January (22 Days)** | **PREBOARD EXAMINATION II**<br>**ENGLISH 4/01/27**<br>**ENTIRE SYLLABUS**<br>**For Assignments please Click** | | |
| **February (10 Days)** | **Preparatory Leave for Board Examinations** | | |
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## वार्षिक पाठ्यक्रम

**सत्र : 2026-27**

**कक्षा -दसवीं** **विषय -हिंदी (कोड -085 )**

| मास व दिन | स्पर्श ( भाग 2) | संचयन (भाग 2) | व्याकरण तथा रचनात्मक लेखन |
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| अप्रैल<br>(20 दिन ) | **गद्य खंड**<br>पाठ-8 बड़े भाई साहब<br>(प्रेमचंद)<br><br>**काव्य खंड**<br>पाठ-1 साखी<br>(कबीर) | | ➢ पदबंध,<br>➢ मुहावरे,<br>➢ अनुच्छेद लेखन -संकेत बिंदुओं के आधार पर समसामयिक एवं व्यावहारिक जीवन से जुड़े विषयों पर अनुच्छेद लेखन (लगभग 120 शब्दों में)<br>➢ अपठित गद्यांश-अपठित गद्यांश पर चिंतन क्षमता एवं अभियक्ति कौशल परक बहुविकल्पीय तथा लघूत्तरात्मक प्रश्नों का अभ्यास |

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| **मई**<br>**(22 दिन )** | **स्पर्श (पद्य भाग 2)**<br>पाठ-2 पद<br>(मीरा)<br><br>**पुनरावृत्ति** | | औपचारिक पत्र लेखन<br>( लगभग 100 शब्दों में )<br><br>**For Assignments please Click** |
| **जून** | **आवर्ती परीक्षा 1**<br>**29/06/26**<br>**(हिंदी परीक्षा)** | | **पाठ्यक्रम**<br>**गद्य**<br>पाठ-1 बड़े भाई साहब<br>**पद्य**<br>पाठ-1 साखी<br>पाठ-2 मीरा के पद<br>**रचनात्मक लेखन**<br>अनुच्छेद लेखन<br>**व्याकरण**<br>पदबंध,मुहावरे, अपठित गद्यांश |
| **जुलाई**<br>**(23 दिन )** | **गद्य खंड**<br>पाठ-9 डायरी का एक पन्ना<br>(सीताराम सेकसरिया)<br><br>पाठ-10 तताँरा-वामीरो कथा<br>(लीलाधर मंडलोई)<br><br>**काव्य खंड**<br>पाठ-4 पर्वत प्रदेश में पावस<br>(सुमित्रानंदन पंत ) | पाठ-1<br>हरिहर काका<br>(मिथिलेश्वर) | ➢ समास,<br>➢ सूचना लेखन,<br>➢ कथा लेखन,<br><br>**आंतरिक मूल्यांकन**<br>**श्रवण तथा वाचन (5+5)**<br>**परियोजना कार्य ( 10 अंक)**<br>**(विषय-वस्तु-5 अंक ,भाषा एवं प्रस्तुति-3 अंक ,शोध एवं मौलिकता -2 अंक)** |

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| **अगस्त**<br>**(19 दिन )** | **गद्य खंड**<br>पाठ-11 तीसरी कसम के शिल्पकार<br>(प्रहलाद अग्रवाल )<br><br>**काव्य खंड**<br>पाठ-3 मनुष्यता<br>(मैथिलीशरण गुप्त)<br>पाठ-5 तोप<br>(वीरेन डंगवाल) | पाठ-2<br>सपनों के से दिन<br>(गुरदयाल सिंह) | ➢ रचना के आधार पर वाक्य के भेद (वाक्य रूपांतरण- सरल,संयुक्त व मिश्रित वाक्य )<br>➢ विज्ञापन लेखन<br>➢ ई -मेल लेखन |
| **सितंबर**<br>**(17 दिन)** | **अर्धवार्षिक परीक्षा**<br>**16 /09/26**<br>**(हिंदी परीक्षा)** | **पाठ्यक्रम**<br><br>**स्पर्श ( भाग 2)**<br><br>**गद्य खंड**<br>पाठ- 8 बड़े भाई साहब<br>पाठ-9 डायरी का एक पन्ना<br>पाठ-10 ततॉंरा-वामीरो कथा<br>पाठ-11तीसरी कसम के शिल्पकार<br><br>**काव्य खंड**<br>पाठ-1 साखी<br>पाठ-2 पद<br>पाठ-3 मनुष्यता<br>पाठ-4 पर्वत प्रदेश में पावस<br>पाठ-5 तोप<br><br>**संचयन (भाग 2)**<br>पाठ-1 हरिहर काका<br>पाठ-2 सपनों के से दिन | |

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| | | **रचनात्मक लेखन**<br>अनुच्छेद लेखन, औपचारिक पत्र लेखन ,सूचना लेखन, विज्ञापन लेखन, कथा लेखन, ई–मेल लेखन<br><br>**व्याकरण**<br>पदबंध, मुहावरे,अपठित गद्यांश,समास, रचना के आधार पर वाक्य के भेद<br><br>**For Assignments please Click** | |
| **सितंबर (परीक्षा के उपरांत 6 दिन)** | **काव्य खंड**<br>पाठ–6 कर चले हम फिदा<br>(कैफ़ी आज़मी)<br><br>पाठ–7 आत्मत्राण<br>(रवींद्र नाथ ठाकुर) | | |
| **अक्तूबर**<br><br>**(18 दिन)** | **गद्य खंड**<br>पाठ – 12 अब कहाँ दूसरों के दुःख में दुखी होने वाले<br>( निदा फ़ाजली )<br>पाठ– 13 पतझड़ में टूटी पत्तियाँ<br>(रवींद्र केलेकर)<br>पाठ– 14 कारतूस<br>(हबीब तनवीर) | पाठ–3 टोपी शुक्ला<br>**(**राही मासूम रज़ा**)** | **आंतरिक मूल्यांकन**<br>**श्रवण तथा वाचन (5+5)**<br>**परियोजना कार्य ( 10 अंक)**<br>**(विषय-वस्तु-5 अंक ,भाषा एवं प्रस्तुति-3 अंक ,शोध एवं मौलिकता -2 अंक)** |

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| नवंबर<br>(17 दिन)<br><br>दिसंबर<br>(21 दिन) | पुनरावृत्ति<br><br>प्री बोर्ड -1<br>27/11/26<br>(हिंदी परीक्षा) | | संपूर्ण पाठ्यक्रम<br>For Assignments please Click |
| जनवरी<br>(22 दिन) | प्री बोर्ड -2<br>8/01/27<br>(हिंदी परीक्षा) | | संपूर्ण पाठ्यक्रम<br>For Assignments please Click |
| फ़रवरी<br>(10 दिन) | बोर्ड परीक्षा के अध्ययन लिए अवकाश | | |

# BRAIN INTERNATIONAL SCHOOL

## SUBJECT: MATHEMATICS (041,241)

## CLASS X

**Syllabus: 2026-27**

| Month and no. of days | Books: Textbook –NCERT,<br>Reference Book- MTG Chapterwise Topicwise | COMPETENCIES | ACTIVITIES |
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| **April**<br>**(20 days)** | **CHAPTER -3: PAIR OF LINEAR EQUATIONS IN TWO VARIABLES**<br>- Graphical Method of Solution of a Pair of Linear Equations<br>- Algebraic Methods of Solving a Pair of Linear Equations<br>- Substitution Method and Elimination methods<br><br>**CHAPTER -1 REAL NUMBERS**<br>- The Fundamental Theorem of Arithmetic<br>- Revisiting Irrational Numbers<br><br>**CHAPTER 2 POLYNOMIALS**<br>- Geometrical Meaning of the Zeroes of a Polynomial<br>- Relationship between Zeroes and Coefficients of a Polynomial | The learner:<br>• Describes plotting a pair of linear equations and graphically finding the solution.<br>• Models and solves contextualized problems using equations (e.g., simultaneous linear equations in two variables).<br>• Develops understanding of numbers, including the set of real numbers and its properties.<br>•Applies Fundamental Theorem of Arithmetic to solve problems related to real life contexts.<br>• develops a relationship between algebraic and graphical methods of finding the zeroes of a polynomial | ➢ To obtain the conditions for consistency or inconsistency of given pair of linear equations in two variables by graphical method.<br><br>**FOR ASSIGNMENT PLEASE CLICK HERE.** |

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| **May**<br>**(22 days)** | **CHAPTER-4: QUADRATIC EQUATIONS**<br>- Solution of a Quadratic Equation by Factorisation<br>- Nature of Roots<br>-<br>**CHAPTER-8: INTRODUCTION TO TRIGONOMETRY**<br>Trigonometric Ratios<br>- Trigonometric Ratios of Some Specific Angles<br>- Trigonometric Identities | The learner:<br>• Demonstrates strategies of finding roots and determining the nature of roots of a quadratic equation.<br><br>The learner:<br>• Understands the definitions of the basic trigonometric functions (including the introduction of the sine and cosine functions). | ➢ To obtain the solution of a quadratic equation geometrically.<br><br>**FOR ASSIGNMENT PLEASE CLICK HERE.** |
| **June** | **PERIODIC TEST- I**<br>**30/06/26**<br><br>**(Maths Exam)** | | **Syllabus:**<br>Chapters 1, 2,3 ,4 and 8 |
| **July**<br><br>**( 23 days )** | **CHAPTER-9: SOME APPLICATIONS OF TRIGONOMETRY**<br>- Heights and Distances<br><br>**CHAPTER-5: ARITHMETIC PROGRESSIONS**<br>- Arithmetic Progressions<br>- nth Term of an AP<br>- Sum of First n Terms of an AP | The learner:<br>• Uses Trigonometric identities to solve problems.<br>• Applies Trigonometric ratios in solving problems in daily life contexts like finding heights of different structures or distance from them.<br><br>• Develops strategies to apply the concept of A.P. to daily life situations. | ➢ To verify that the given sequence is an Arithmetic Progression by paper cutting and pasting method.<br>➢ To verify that the sum of first n-natural numbers is $\frac{n(n+1)}{2}$. i.e., $\sum n = \frac{n(n+1)}{2}$, by graphical method. |

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| | **CHAPTER-14 : PROBABILITY**<br>- Probability - A Theoretical Approach | • Applies concepts from probability to solve problems on the likelihood of everyday events. | **FOR ASSIGNMENT PLEASE CLICK HERE.** |
| **August**<br>**( 19 days)** | **CHAPTER-6: TRIANGLES**<br>- Similar Figures<br>- Similarity of Triangles<br>- Criteria for Similarity of Triangles | The learner:<br>• works out ways to differentiate between congruent and similar figures.<br>• establishes properties for similarity of two triangles logically using different geometric criteria established earlier such as Basic Proportionality Theorem etc. | ➢ To verify Basic Proportionality Theorem using parallel line board and triangle cut outs. |
| | **CHAPTER-7: COORDINATE GEOMETRY**<br>- Distance Formula<br>- Section Formula | • Derives formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as, finding the distance between two given points, to determine the coordinates of a point between any two given points. | |
| | **CHAPTER-12: SURFACE AREAS AND VOLUMES**<br>- Surface Area of a Combination of Solids<br>- Volume of a Combination of Solids | • Visualises and uses mathematical thinking to discover formulae to calculate surface areas and volumes of solid objects (cubes,cuboids, spheres, hemispheres, right circular cylinders/cones, and their combinations). | **FOR ASSIGNMENT PLEASE CLICK HERE.** |

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| **September**<br>**(17 days)**<br><br>**September**<br>**(post Exam**<br>**06 days)** | **MID TERM EXAMINATION**<br>**(7/09/26)**<br>**(Maths Exam)**<br>**CHAPTER-10: CIRCLES**<br>- Tangent to a Circle | | **Syllabus**: Chapters- 1, 2, 3, 4, 5, 6, 7, 8, 9,12 and 14 |
| **October**<br>**(18 days)** | **CHAPTER-10: CIRCLES(contd.)**<br>- Number of Tangents from a Point on a Circle<br><br>**CHAPTER-11: AREAS RELATED TO CIRCLES**<br>- Areas of Sector and Segment of a Circle<br>**CHAPTER- 13: STATISTICS**<br>- Mean of Grouped Data<br>- Mode of Grouped Data<br>- Median of Grouped Data | The learner:<br>• derives proofs of theorems related to the tangents of circles.<br><br>• Derives and uses formulae to calculate areas of plane figures<br><br>• Calculates mean, median and mode for different sets of data related with real life contexts. | ➢ To verify that the lengths of tangents drawn from an external point to a circle are equal.<br>➢ To verify that the sum of areas of three sectors of same radii r formed at the vertices (as centres) of any triangle is $\pi r^2/2$, using paper cutting and pasting.<br>**FOR ASSIGNMENT PLEASE CLICK HERE.** |
| **November**<br>**(17 days)**<br><br>**December**<br>**(21 days)** | **REVISION & PREBOARD EXAMINATION-I**<br>**( 30/11/26)**<br><br>**PREBOARD EXAMINATION-II**<br>**(28/12/26)** | | **ENTIRE SYLLABUS**<br>**For assignments please click**<br>**ENTIRE SYLLABUS**<br>**For assignments please click** |
| **January**<br>**( 22 days)** | **PREBOARD EXAMINATION-II** | | |
| **February**<br>**(10 days )** | **Preparatory Leave for Board Examinations** | | |

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**Class – X** **SCIENCE (086)** **Syllabus: 2026-27**

| MONTH& NO. OF DAYS | BOOK<br>SCIENCE NCERT<br>SCIENCE EXEMPLAR PROBLEMS | SUGGESTED ACTIVITIES |
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| **April**<br>**(20 Days)** | **CHEMISTRY**<br>**CHAPTER- 1 CHEMICAL REACTIONS AND EQUATIONS**<br>Chemical reactions, Chemical equation, Balanced chemical equation, types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, endothermic exothermic reactions. Oxidation and reduction.<br><br>**BIOLOGY**<br>**CHAPTER-5 LIFE PROCESSES** (till nutrition)<br>Living Being: - Basic concept of nutrition, respiration, transport and excretion in plants and animals.<br><br>**PHYSICS**<br>**CHAPTER-9: LIGHT- REFLECTION AND REFRACTION**<br>Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification, application of spherical mirrors. | **Chem.**<br>1.To perform and observe the following reactions and classify them into: a) Combination reaction<br>b) Decomposition reaction<br>c)Displacement reaction<br>d)Double displacement reaction<br>(i)Action of water on quicklime<br>(ii)Action of heat on ferrous sulphate crystals<br>(iii)Iron nails kept in copper sulphate solution<br>(iv)Reaction between sodium sulphate and barium chloride solutions<br>**Bio**: 1. Preparing a temporary mount of a leaf peel to show stomata.<br><br>**PHYSICS**<br>1.Determination of the focal length of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object . |

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| **May**<br>**(22 Days)** | **CHEMISTRY**<br>**CHAPTER-2 ACIDS, BASES AND SALTS:** Definitions in terms of furnishing of H+ and OH– ions, identification using indicators. Chemical properties, examples and uses.<br>**BIOLOGY**<br>**CHAPTER-5 LIFE PROCESSES. (CONT.)**<br>Respiration in plants, Respiration in Human, Circulation in human.<br>**PHYSICS**<br>**CHAPTER-9: LIGHT- REFLECTION AND REFRACTION (CONT.)**<br>Refraction; Laws of refraction, refractive index. Refraction of light by spherical lens; Image formed by spherical lenses; Lens formula (Derivation not required); Magnification. Power of a lens, application of spherical lenses. | **PHYSICS**<br>2.Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.<br>**For Assignments please Click** |
| **July**<br>**(23 Days)** | **PERIODIC TEST-I**<br>**02/07/26**<br>**(Science Exam)** | **Syllabus:**<br>Chemistry :(Ch -1)<br>Biology :(Ch- 5 till Respiration)<br>Physics: (Ch-9 light- Reflection and Refraction)<br>**For Assignments please Click** |
| | **CHEMISTRY**<br>**CHAPTER-2 ACIDS, BASES AND SALTS:**<br>Neutralization, concept of pH scale, importance of pH in everyday life; preparation and uses of Sodium Hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris.<br>**BIOLOGY**<br>**CHAPTER-5 LIFE PROCESSES (CONT.)**<br>transport and excretion in plants and animals.<br>**CHAPTER-6 CONTROL AND CO-ORDINATION IN ANIMALS AND PLANTS: -**<br>Tropic movements in plants; Introduction of plant hormones; Control and co-ordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical co-ordination: animal hormones<br>**PHYSICS**<br>**CHAPTER-10: THE HUMAN EYE AND THE COLOURFUL WORLD**<br>Functioning of a lens in human eye, defects of vision and their corrections, Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life (excluding colour of the sun at sunrise and sunset) | **Chem.**<br>2. A. To find the pH of the following samples by using pH paper / universal indicator: (a) Dilute Hydrochloric Acid (b) Dilute NaOH solution (c) Dilute Ethanoic Acid solution (d) Lemon juice (e) Water (f) Dilute Hydrogen Carbonate solution<br>B. To study the properties of acids and bases (HCl & NaOH) on the basis of their reaction with:<br>a) Litmus solution (Blue/Red) b) Zinc metal<br>c) Solid sodium carbonate<br><br>**Bio: 2.** Experimentally show that carbon dioxide is given out during respiration.<br><br>**PHYSICS**<br>2. Tracing the path of the rays of light through a glass prism. |

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| **August (19 Days)** | **CHEMISTRY**<br>**CHAPTER-3 METALS AND NON-METALS**<br>Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds; Basic metallurgical processes; Corrosion and its prevention.<br>**BIOLOGY**<br>**CHAPTER-6 CONTROL AND CO-ORDINATION IN ANIMALS AND PLANTS: -**<br>**(cont.)**<br>Chemical co-ordination: animal hormones<br>**CHAPTER-7 HOW DO ORGANISMS REPRODUCE: -**<br>Reproduction in animals and plants (asexual and sexual) Introduction Types of asexual reproduction, human reproduction, fertilization in plants.<br>**PHYSICS**<br>**CHAPTER-11: ELECTRICITY**<br>Electric current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. | **Chem.**<br>3. To observe the action of Zn, Fe, Cu and Al metals on the following salt solutions: (a) $ZnSO_4$(aq) (b) $FeSO_4$(aq) (c)$CuSO_4$ (aq) (d) $Al_2(SO_4)_3$(aq). Arrange Zn, Fe, Cu, Al (metals) in the decreasing order of reactivity based on the above result.<br>**Bio.** 3. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.<br>**PHYSICS**<br>4.Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I. |
| **September (17 Days)** | **MIDTERM EXAMINATION**<br>**14/09/26**<br>**(Science Exam)** | **Syllabus:**<br>Chemistry :(Ch 1 ,2,3 )<br>Biology :(Ch 5,6,7)<br>Physics :(Ch 9,10)<br>**For Assignments please Click** |
| **September (Post exam 06 Days)** | **CHEMISTRY**<br>**CHAPTER-4 CARBON AND COMPOUNDS**<br>Covalent bonds-formation and properties of covalent compounds. Versatile nature of carbon, Hydrocarbons – saturated and unsaturated, Homologous<br>**BIOLOGY**<br>**CHAPTER-7 HOW DO ORGANISMS REPRODUCE: -**<br>reproductive health - need and methods of family planning. Safe sex vs HIV/AIDS. Child bearing and women's health.<br>**PHYSICS**<br>**CHAPTER-11: ELECTRICITY(CONT.)**<br>Series combination of resistors, parallel combination of resistors and its applications in daily life. | |

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| **October (18 Days)** | **CHEMISTRY**<br>**CHAPTER-4 CARBON AND COMPOUNDS**<br>Nomenclature of alkanes, alkenes, alkyne and carbon compounds containing functional groups (halogens, alcohol, ketones, aldehydes). Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). Ethanol and Ethanoic acid (only properties and uses), soaps and detergents.<br>**BIOLOGY**<br>**CHAPTER-8 HEREDITY: -** Heredity; Mendel's contribution- Laws for inheritance of traits: Sex determination: brief introduction.<br>**PHYSICS**<br>**CHAPTER-11: ELECTRICITY(CONT.)**<br>Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R<br>**CHAPTER-12: MAGNETIC EFFECTS OF CURRENT**<br>Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid. | **Chem.**<br>4.Study of the following properties of acetic acid (ethanoic acid):<br>i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate.<br>5. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.<br>**Bio.** 4. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).<br>**PHYSICS**<br>3. Determination of the equivalent resistance of two resistors when connected in series and parallel. |
| **November (17 Days) December (21 Days)** | **CHAPTER-13 OUR ENVIRONMENT: -**<br>Eco-system, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances.<br>**PHYSICS**<br>**CHAPTER-12: MAGNETIC EFFECTS OF CURRENT(CONT.)**<br>Force on current carrying conductor, Fleming's Left Hand Rule, Direct current, Alternating current, frequency of AC, Advantage of AC over DC, Domestic electric circuits<br>**REVISION**<br>**PREBOARD EXAMINATION I**<br>**20/11/26**<br>**(Science Exam)** | **ENTIRE SYLLABUS**<br>**For Assignments please Click** |

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| **January**<br>**(22 Days)** | **PREBOARD EXAMINATION II**<br>**6/01/27**<br>**(Science Exam)** | **ENTIRE SYLLABUS**<br><br>**For Assignments please Click** |
| **February**<br>**(10 Days)** | **Preparatory Leave for Board Examinations** | |

# BRAIN INTERNATIONAL SCHOOL

**Subject – SOCIAL SCIENCE (087)** **Syllabus: 2026-27**

**CLASS - X**

| MONTH AND NO. OF DAYS | Textbook – HISTORY(NCERT)<br>POL. SCIENCE NCERT)<br>GEOGRAPHY (NCERT)<br>ECONOMICS (NCERT) | Learning Outcome |
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| **April (20 days)** | **Geography**<br>**CH 1 RESOURCES AND DEVELOPMENT** | **The students will be able to**<br>➢ Enumerates how the resources are interdependent, justify how planning is essential in judicious utilization of resources and the need to develop them in India.<br>➢ Infers the rationale for development of resources.<br>➢ Analyze and evaluate data and information related to non- optimal land, utilization in India Appraise and infer the need to conserve all resources available in India.<br>➢ Suggest remedial measures for optimal utilization of underutilized resources |
| | **Geography**<br>**CH 2 FOREST AND WILDLIFE** | **The students will be able to**<br>➢ Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India.<br>➢ Analyze the role of grazing and wood cutting in the development and degradation<br>➢ summarizes the reasons for conservation of biodiversity in India under sustainable development.<br>➢ Discuss how developmental works, grazing wood cutting have impacted the forests<br>➢Use art integration to summarize and present the reasons for conservation of biodiversity in India under sustainable development. |
| | **Economics**<br>**CH 1 THE STORY OF DEVELOPMENT** | **The students will be able to**<br>➢ Enumerate and examine the different processes involved in setting developmental Goals.<br>➢ Analyze and infer how the per capita income depicts the economic condition of the nation.<br>➢ Evaluate the development goals with reference to their efficacy, implemental strategies, relevance to current requirements of the nation.<br>➢ Compare the per capita income of some countries and infer reasons for the variance. |
| | **Political science**<br>**CH 1 POWER SHARING** | **The students will be able to**<br>➢ Enumerate the need for power sharing in democracy.<br>➢ Analyze the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing.<br>➢ Compare and contrast the power sharing of India with Sri Lanka and Belgium. |

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| | | ➢ Summarize the purpose of power sharing in preserving the unity and stability of a country. |
| **May (22 days)** | **History**<br>**CH 4 THE AGE OF INDUSTRIALISATION (Before the Industrial Revolution- only to be assessed in Periodic assessment)** | **The students will be able to**<br>➢ Enumerate economic, political, social features of Pre and Post Industrialization. |
| | **History**<br>**CH 1 THE RISE OF NATIONALISM IN EUROPE** | **The students will be able to**<br>➢ Infer how the French Revolution had an impact on the European countries in the making of nation state.<br>➢ Comprehend the nature of the diverse social movements of the time.<br>➢ Analyze and infer the evolution of the idea of nationalism which led to the formation of nation states in Europe and elsewhere.<br>Evaluate the reasons which led to the First World War. |
| | **History**<br>**CH 2 NATIONALISM IN INDIA** | **The students will be able to**<br>➢ Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging.<br>➢ Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organised by him.<br>➢ Summarize the effects of the First World War that triggered the two defining movements (Khilafat & Non-Cooperation Movement) in India |
| | **Economics**<br>**CH 5 CONSUMER RIGHTS** | **(Through project only)** |
| **July (23 days)** | **PERIODIC TEST- I**<br>**01/07/26**<br>**(Social Science Exam)** | **Syllabus: His (Ch 1, 4), Pol Sc (Ch 1), Eco (Ch 1), Geo (Ch 1, 2)**<br><br>**For assignments please click** |
| | **History**<br>**CH 3 THE MAKING OF A GLOBAL WORLD**<br>**(To be evaluated in the Board Examination - Subtopics:1 to 1.3 Pre-Modern World to Conquest, Disease and Trade)** | **The students will be able to**<br>➢ Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas.<br>➢ Depict the global interconnectedness from the Pre- modern to the present day.<br>➢ Enumerate the destructive impact of colonialism on the livelihoods of colonized people. |
| | **Political Science**<br>**CH 2 FEDERALISM** | **The students will be able to**<br>➢ Infer and appreciate how federalism is being practiced in India.<br>➢ Analyze and infer how the policies and politics that has strengthens federalism in practice. |

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| | **Geography**<br>**CH 3 WATER RESOURCES** | **The students will be able to**<br>➢ Examine the reasons for conservation of water resource in India.<br>➢ Analyze and infer how the multi-purpose projects are supporting the requirement of water in India. |
| | **Economics**<br>**CH 2 SECTORS OF THE INDIAN ECONOMY** | **The students will be able to**<br>➢ Analyzes and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy.<br>➢ Propose solutions to identified problems in different sectors based on their understanding.<br>➢ Summarize how the organised and unorganised sectors are providing employment.<br>➢ Enumerates the role of unorganised sector in impacting PCI (Per Capita Income) currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP.<br>➢ Enumerates and infer the essential role of the Public and Private sectors. |
| **August**<br>**(19 days)** | **Geography**<br>**CH 4 AGRICULTURE** | **The students will be able to**<br>➢ Examine the crucial role played by agriculture in our economy and society.<br>➢ Analyze the challenges faced by the farming community in India.<br>➢ Identifies various aspects of agriculture, including crop production, types of farming etc. |
| | **Political Science**<br>**CH 3 GENDER, RELIGION AND CASTE** | **The students will be able to**<br>➢ Examines the role and differences of Gender, religion and Caste in practicing Democracy in India.<br>➢ Analyzes the different expressions based on these differences are healthy or otherwise in a democracy. |
| | **Economics**<br>**CH 3 MONEY AND CREDIT** | **The students will be able to**<br>➢ Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times.<br>➢ Analyze and infer various sources of Credit.<br>➢ Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women. |
| | **Economics**<br>**CH 4 GLOBALISATION AND THE INDIAN ECONOMY**<br>**(To be evaluated in the Board Examination:** | **The students will be able to**<br>➢ Enumerate the concept of globalization and its definition, evolution, and impact on the global economy.<br>➢ Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries. |

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| | · What is Globalization?<br>· Factors that have enabled Globalization)<br><br>Revision for Term-1 examination | |
| **September (17 days)** | **MID-TERM EXAMINATION**<br>**(03/09/2026)**<br>**(Social Science Exam)** | **Syllabus: His (Ch 1, 2, 3); Geo (Ch 1, 2, 3, 4); Pol Sc (Ch 1, 2, 3) Eco (Ch 1, 2, 3)**<br><br>**For assignments please click** |
| **September (Post-Exam) (06 days)** | **Geography**<br>**CH 5 MINERALS AND ENERGY RESOURCES** | **The students will be able to**<br>➢ Enumerate the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector.<br>➢ Differentiate between various types of manufacturing industries based on their input materials, processes, and end products, and Analyze their significance in the Indian economy.<br>➢ Analyze the relation between the availability of raw material and location of the industry. |
| **October (18 days)** | **History**<br>**CH 5 PRINT CULTURE AND THE MODERN WORLD** | **The students will be able to**<br>➢ Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India.<br>➢ Compare and contrast the old tradition of handwritten manuscripts versus print technology.<br>➢ Summarize the role of Print revolution and its impact. |
| | **Geography**<br>**CH 6 MANUFACTURING INDUSTRIES**<br><br>**CH 7 LIFELINES OF NATIONAL ECONOMY**<br>**(Only map pointing to be evaluated in the Board Examination)** | **The students will be able to**<br>➢ Enumerate the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector.<br>➢ Differentiate between various types of manufacturing industries based on their input materials, processes, and end products, and Analyze their significance in the Indian economy.<br>➢ Analyze the relation between the availability of raw material and location of the industry |
| | **Political Science**<br>**CH 4 POLITICAL PARTIES** | **The students will be able to**<br>➢ Understand the process of parties getting elected.<br>➢ Know the significance of the right to vote and exercise the duties as citizens of a nation.<br>➢ Examine the role, purpose and no. of Political Parties in Democracy. |

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| **November (17 Days) - December (21 Days)** | **Political Science**<br>**CH 5 OUTCOMES OF DEMOCRACY**<br><br>**REVISION**<br><br>**PREBOARD EXAMINATION I**<br>**23/11/26**<br>**(Social Science Exam)** | **The students will be able to**<br>➢ Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity.<br><br>**ENTIRE SYLLABUS**<br><br>**For assignments please click** |
| **January (22 Days)** | **PREBOARD EXAMINATION II**<br>**02/01/27**<br>**(Social Science Exam)** | **ENTIRE SYLLABUS**<br><br>**For assignments please click** |
| **February (10 Days)** | **Preparatory Leave for Board Examinations** | |

# BRAIN INTERNATIONAL SCHOOL

**Subject – INFORMATION TECHNOLOGY(402)** **Syllabus: 2026-27**

**CLASS - X**

| MONTH AND NO. OF DAYS | Textbook –<br>Essentials Of Information Technology<br>By: Ms. Preeti Arora | Learning Outcome/Activities |
|---|---|---|
| April<br>(20 Days) | **Subject Specific Skills**<br>**PART-B Unit-1. Digital Documentation (Advanced)** | **The students will be able to**<br>➢ Learn to create, update, and apply various styles in Libre Office Writer for effective and consistent document formatting.<br>➢ insert, modify, and position images and drawing objects in a document, using various methods and options for effective document layout and formatting , Insert table of contents , using and editing templates.<br>➢ Collaborate and review documents using track changes and comments. |
| | **Employability Skills**<br>**PART A Unit-1. Communication Skills-II** | **The students will be able to**<br>➢ Use effective verbal, non-verbal, and written communication<br>➢ Demonstrate active listening and feedback skills.<br>➢ Identify and overcome communication barriers<br>➢ Importance of feedback |
| May<br>(22 Days) | **Subject Specific Skills**<br>**PART-B Unit-4. Maintaining Health and Safety** | **Students will be able to**<br>➢ Identify common workplace hazards in an IT environment.<br>➢ Follow basic safety procedures while using computers and electrical devices.<br>➢ Demonstrate correct posture and ergonomics to prevent health issues.<br>➢ Apply preventive measures for eye strain, stress, and repetitive strain injuries.<br>➢ Practice basic first aid and emergency response awareness.<br>➢ Learn about air and water quality monitoring, office ergonomics, health and safety guidelines for computer use, and methods to reduce risks associated with musculoskeletal problems and other work- related issues. Able to identify and handle accidents and emergencies, follow company policies, manage different types of accidents and emergencies, and apply fire safety and first aid procedures effectively. |

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| **July**<br>**(23 days)** | **PERIODIC TEST-I**<br>**03/07/26**<br>**(I.T Exam)** | **Syllabus: Part A: Unit 1**<br>**Part B:Unit 1** |
| | **Subject Specific Skills**<br>**PART-B Unit-2. Electronic Spreadsheet (Advanced)** | **The students will be able to**<br>➢ Learn skills in consolidating data, using groups and subtotals, performing whatif analysis and scenarios, and utilizing the Goal Seek tool for decision-making.<br>➢ Develop skills in recording, running, creating, and organizing macros, and using them as functions for document automation.<br>➢ set up multiple sheets, create references and hyperlinks within and across documents, and link to external and registered data sources.<br>➢ Share , open and save shared spreadsheets, track and review changes and comment and merging for effective collaboration. |
| | **Employability Skills**<br>**PART A : Unit-2. Self-Management Skills-II** | **The students will be able to**<br>➢ Explain meaning and importance of stress management<br>➢ Understand various stress management techniques<br>➢ Describe the types of self-awareness ,the meaning of self-motivation and self-regulation |
| **August**<br>**(19 days)** | **Employability Skills**<br>**PART A :Unit-3.ICT Skills-II** | **The students will be able to**<br>➢ Perform file and folder management operations efficiently.<br>➢ Use operating system tools and utilities for basic system tasks.<br>➢ Access and use internet services (browsing, email, online tools).<br>➢ Demonstrate responsible and ethical use of digital technology. |
| | **Subject Specific Skills**<br>**PART-B Unit-3. Database Management System** | **The students will be able to**<br>➢ Explain basic concepts of databases (table, record, field).<br>➢ Create and manage tables for storing data.<br>➢ Enter, edit, and organize records in a database.<br>➢ Learn to navigate LibreOffice Base, manage data types, create and save tables using various methods, set primary keys, and perform data entry, editing, sorting, and record deletion.<br>➢ Use queries to retrieve specific information.<br>➢ Design simple forms and reports for data presentation. |
| **September**<br>**(17 days)** | **MIDTERM EXAMINATION**<br>**11/09/26**<br>**(I.T Exam)** | **Syllabus:**<br>**Part A: Unit 1 to3**<br>**Part B : Unit 1 to 4** |

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| **September (Post-Exam) (06 days)** | **Employability Skills**<br>**PART-A** **Unit-4. Entrepreneurial Skills-II** | **The students will be able to**<br>➢ Identify business opportunities and customer needs.<br>➢ Demonstrate entrepreneurial qualities such as initiative, creativity, and risk-taking.<br>➢ Understand basic elements of a business plan.<br>➢ Apply problem-solving and decision-making skills in business situations.<br>➢ Recognize the importance of teamwork and ethics in entrepreneurship. |
| **October (18 days)** | **Employability Skills**<br>**PART-A** **Unit 5 : Green Skills-II** | **Students will be able to:**<br>➢ Explain sustainable development and its importance in daily life and workplace.<br>➢ Adopt eco-friendly practices to reduce environmental impact.<br>➢ Recognize the impact of technology on the environment.<br>➢ Promote responsible use of resources and energy conservation. |
| **November (17 Days) - December (21 Days)** | **REVISION**<br>**PREBOARD EXAMINATION I**<br>**25/11/26**<br>**(I.T Exam)**<br>**PREBOARD EXAMINATION II**<br>**30/12/26**<br>**(I.T Exam)** | **ENTIRE SYLLABUS** |
| **January (22 Days)** | **REVISION** | **ENTIRE SYLLABUS** |
| **February (10 Days)** | **Preparatory Leave for Board Examinations** | |

# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE

Vikas Puri, New Delhi

## वार्षिक पाठ्यक्रम

सत्र ः 2026-27

कक्षा दश

विषय ः संस्कृतम् (कोड 119)

| मास व वासरः | पाठ्यपुस्तक 'मणिका भाग 2 | व्याकरण पुस्तकम् 'अभ्यासवान् भव' |
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| अप्रैल 20 वासरः | प्रथम पाठः 1 वाङ्मय तपः<br>द्वितीय पाठः 2 नास्ति त्यागसमम् सुखम् | अपठित अवबोधनम् एकपदेन उत्तरत, पूर्णवाक्येन उत्तरत,<br>भाषिक कार्यायतत्त्वानि कर्तृ क्रिया अन्वितिः,विशेषण विशेष्यचयनम्<br>विलोम, पर्यायपदचयनम्,सर्वनाम संज्ञा पद।<br>समय लेखनम् अङ्कानां स्थाने शब्देषु समयलेखनम्<br>पत्रलेखनम् औपचारिकम् अधवा अनौपचारिकम् पत्रम् लेखनम्<br>चित्राधारितं वर्णनम् वा अनुच्छेद लेखनम्<br>मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा कारणीयम्<br>संवादपूर्तिः मञ्जूषायाः सहायतया वार्त्तालापं पूर्ण कारणीयम्<br>अशुद्धि संशोधनम् वचन लिंग पुरुष लकार विभक्ति<br>अव्यय पदानि इव उच्चैः एव च श्वः ह्यः अद्य अत्र तत्र यत्र कुत्र इदानीम् अधुना सम्पति यदा कदा सहसा वृथा तदा कदा सहसा शनैः अपि कुतः इतस्ततः यदि तर्हिः इति मा यावत् बहिः कदापि पुरा यथा तथा किमर्थम् कुत्र |

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| मई<br>22 वासरः | तृतीयः पाठः – रमणीया हि सृष्टिः एषा | प्रत्ययाः तद्धिताः प्रत्यय मतुप ठक त्वतल<br>प्रत्यय स्त्री प्रत्ययौ टाप् ,ङीप च |
| जून | आवर्ती परीक्षा 1<br>29 जून ,2026<br>संस्कृतम् परीक्षा | पाठ्य<br>प्रथम पाठः 1 वाङ्मय तपः<br>द्वितीय पाठः 2 नास्ति त्यागसमम् सुखम्<br>व्याकरण<br>अव्यय शब्द समय लेखन अशुद्धि संशोधनं<br>प्रत्ययाः तद्धिताः प्रत्यय मतुप ठक त्वतल<br>प्रत्यय स्त्री प्रत्ययौ टाप् ,ङीप च<br>चित्र वर्णन, अपठित गद्यांश<br>पत्र लेखन, संवाद लेखन |
| जुलाई<br>23 वासरः | चतुर्थः पाठः – आज्ञा गुरूणां हि अविचारणीया<br>पंचमः पाठः – अभ्यासवशगं मनः | सन्धिः<br>स्वर संधि वृद्धिः, यण् ,अयादि, पुर्वरूपम्<br>व्यजंनसन्धिः परसवर्णे अनुस्वारस्थाने पंचमवर्णस्य प्रयोगः तुगागमः<br>वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्<br>विसर्गसन्धिः विसर्गस्य उत्वम् रत्वम् विसर्गलोपः विसर्गस्य स्थाने स् श् ष्<br>**For Assignments please Click** |
| अगस्त<br>19 वासरः | दशमः पाठः – कालोऽहम्<br>केवलं आन्तरिक मूल्याङ्कनाय<br>षष्ठः पाठः – राष्ट्र संरक्ष्यमेव हि<br>सप्तमः पाठः – साधुवृत्ति समाचरेत्<br>अर्धवार्षिक परीक्षा के लिए पुनरावृत्ति | वाच्य परिवर्तनम् केवलं लट् लकारे कर्तृ कर्म भाव |
| सितंबर<br>17 | अर्धवार्षिक परीक्षा<br>16 सितंबर ,2026 | पाठ्य पाठ 1 ,2,3,4,5,6,7<br>व्याकरण अव्यय शब्द, समय लेखनम्, संधि , वाच्य ,प्रत्यय |

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| वासरः□ | संस्कृतम् परीक्षा | अनुच्छेद लेखन, चित्रवर्णन, पत्र लेखन, अपठित अवबोधनम्□संवाद लेखन |
| सितंबर<br>□परीक्षोत्तरम्□<br>□6 वासरः□ | | समासः<br>वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः<br>1 तत्पुरूष समासः□विभक्तिः, नञ् ,उपपदः□<br>2 द्वन्द्वः समासः<br>3 अव्ययीभावः समासः□अनु उप सह निर् प्रति यथा□ |
| अक्तूबर<br>□18 वासरः□ | अष्टमः पाठः – ति□कुरल सूक्ति सौरभम्<br>नवमः पाठः – सुस्वागतं भो अरूणाचलेऽस्मिन्<br>एकादशः पाठः – किं किम् उपादेयम्<br>□केवलं आन्तरिक मूल्याङ्कनाय□ | अपठित अवबोधनम्□एकपदेन उत्तरत, पूर्णवाक्येन उत्तरत,<br>भाषिक कार्यायतत्त्वानि□कर्तृ□□ आ□अन्वितिः,विशेषण□विशेष्यचयनम्<br>विलोम, पर्यायपदचयनम्,सर्वनाम संज्ञा पद।<br>चित्राधारितं वर्णनम् वा अनुच्छेद लेखनम्<br>□मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा कारणीयम्□ |
| नवंबर<br>□17 वासरः□<br><br>दिसंबर<br>□21वासरः□ | पुनरावृत्ति<br>प्री बोर्ड परीक्षा 1<br>□27 नवंबर ,2026□<br>संस्कृतम् परीक्षा | □संपूर्ण पाठ्य□म□ For Assignments please Click<br>आंतरिक मूल्याङ्कन □INTERNAL ASSESSMENT□<br>आवधिक□परीक्षा □PERIODIC ASSESSMENT 05□ बहुविधमूल्याङ्कन □MULTIPLE ASSESSMENT 05□ , निवेसूचिका □PORTFOLIO 05□,श्रवण वाचन एवं लेखनकौशलम्□05□ |
| जनवरी<br>□22 वासरः□ | पुनरावृत्ति<br>प्री बोर्ड परीक्षा □2<br>□8 जनवरी ,2026□<br>विषय □संस्कृतम् | □संपूर्ण पाठ्य□म□<br>For Assignments please Click |
| फरवरी<br>□10 वासरः□ | परीक्षा अध्ययनार्थं अवकाशः | |