



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLSBUS (2026-2027)

Subject – ENGLISH LANGUAGE AND LITERATURE (CODE-184)

Class – IX

Syllabus: 2026-27

SECTION – A READING SKILLS	20 Marks
SECTION – B WRITING SKILLS AND GRAMMAR	20 Marks
SECTION – C LITERATURE	40 Marks
Internals	20 Marks

MONTH& NO. OF DAYS	TEXTBOOK-BEEHIVE	GRAMMAR	READING AND WRITING SKILLS
April (22 Days)	CH 1: The Fun They Had Poem 1 :The Road Not taken Poem 2: Wind	Modal Verbs	Unseen Passage (Discursive and Case – Based) Notice Writing Letter to Editor

May (Pre-Exam - 5 Days)	Revision		Formal E-Mail
May (9 Days)	<p style="text-align: center;">PERIODIC TEST – I 13 /05/26 (English Exam)</p> <p style="text-align: center;">For Assignments please Click</p> <p><u>Syllabus</u> BEEHIVE: CH 1: The Fun They Had Poem 1 :The Road Not taken Poem 2: Wind</p> <p><u>Grammar:</u> Modal Verbs</p> <p><u>Reading and Writing</u> Case based passage Letter to Editor Notice Writing</p>		
May (Post Exam) (08 Days)	CH-2: The Sound of Music		Discursive passage Descriptive Writing, Narrative Essay
July (25 Days)	CH-3: The Little Girl Poem 3: Rain on the Roof CH-4: A Truly Beautiful Mind	Determiners Tenses and its sequence Editing/Omitting	Informal Invitation

<p>August (21 Days)</p>	<p>Poem 4: The Lake Isle of Innisfree Poem 5: A Legend of the Northland</p>	<p>Tenses and its sequence</p>	<p>Writing a Factual Description, Magazine Article</p>
<p>September (17 Days)</p>	<p style="text-align: center;">MID-TERM EXAMINATION ENGLISH 09/09/2026 For Assignments please Click</p> <p><u>Syllabus</u> BEEHIVE: CH 1: The Fun They Had Poem 1 :The Road Not taken Poem 2: Wind CH-2: The Sound of Music CH-3: The Little Girl Poem 3: Rain on the Roof CH-4 : A Truly Beautiful Mind Poem 4: The Lake Isle of Innisfree Poem 5: A Legend of the Northland</p> <p><u>Grammar:</u> Modal Verbs Determiners Tenses and its sequence Editing/Omitting</p> <p><u>Reading and Writing</u> Discursive passage Case based passage Letter to Editor Notice Writing Formal E-Mail Descriptive Writing Narrative Essay Informal Invitation Writing a Factual Description, Magazine Article</p>		

September (Post exam) (06 Days)	CH-5: The Snake and the Mirror		
October (19 Days)	Poem 6: No Men Are Foreign CH-6: My Childhood Poem 7: On Killing A Tree	Reported Speech in extended texts including <ul style="list-style-type: none"> ◦ statements ◦ questions ◦ commands and requests 	
November (18 Days)	Poem 8: A Slumber Did My Spirit Seal Ch-7 Reach for the Top	Subject–Verb Concord Conditional Clause	
- December (9 Days)	<p>PERIODIC TEST II 02.02.2026 <u>Syllabus</u> BEEHIVE: CH-5: The Snake and the Mirror Poem 6: No Men Are Foreign CH-6: My Childhood Poem 7: On Killing A Tree Poem 8: A Slumber Did My Spirit Seal Ch-7 Reach for the Top</p> <p><u>Grammar:</u> Subject–Verb Concord Reported Speech in extended texts including <ul style="list-style-type: none"> ◦ statements ◦ questions ◦ commands and requests </p> <p>Conditional Clause – Type 1</p> <p><u>Reading and Writing</u> Unseen Passage Informal Invitation</p>	For Assignments please <u>Click</u>	

	Formal E-Mail		
December (Post Exam 12 Days)	CH-8: Kathmandu	Clauses – Noun Clause, Relative Clause	
January (16 Days)	CH-9: If I were You Sentence Rearrangement Sentence Transformation		
February/March (17 Days)	Revision (Pre-Exam Days) ANNUAL EXAMINATION ENTIRE SYLLABUS For Assignments please Click		



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वार्षिक पाठ्यक्रम

सत्र : 2026-27

कक्षा -नौवीं

विषय -हिंदी (कोड -085)

मास व दिन	स्पर्श (भाग 1)	संचयन (भाग 1)	व्याकरण तथा रचनात्मक लेखन
अप्रैल (22 दिन)	गद्य खंड पाठ -1 दुःख का अधिकार (यशपाल) काव्य खंड पाठ -6 रैदास के पद (रैदास)	पाठ- 1 गिल्लू (महादेवी वर्मा)	शब्द तथा पद , अनुस्वार, अनुनासिक, अपठित गद्यांश, अनुच्छेद लेखन -संकेत बिंदुओं के आधार पर समसामयिक एवं व्यावहारिक जीवन से जुड़े विषयों पर अनुच्छेद लेखन (लगभग 120 शब्दों में) अपठित गद्यांश-अपठित गद्यांश पर चिंतन क्षमता एवं अभिव्यक्ति कौशल परक बहुविकल्पीय तथा लघूत्तरात्मक प्रश्नों का अभ्यास
मई (परीक्षा से पूर्व 5 दिन)	पुनरावृत्ति		

<p>मई (9 दिन)</p>	<p>आवर्ती परीक्षा 1 14 /05/26 (हिंदी परीक्षा)</p>		<p>पाठ्यक्रम</p> <p>गद्य खंड पाठ -1 दुःख का अधिकार</p> <p>काव्य खंड पाठ -6 रैदास के पद</p> <p>संचयन पाठ- 1 गिल्लू</p> <p>रचनात्मक लेखन अनुच्छेद लेखन</p> <p>व्याकरण शब्द तथा पद , अनुस्वार, अनुनासिक, अपठित गद्यांश</p> <p>For Assignments please Click</p>
<p>मई (परीक्षा के उपरांत 8 दिन)</p>		<p>पाठ- 2 स्मृति (श्रीराम शर्मा)</p>	<p>अनौपचारिक पत्र लेखन</p>
<p>जुलाई (25 दिन)</p>	<p>गद्य खंड पाठ -2 एवरेस्ट मेरी शिखर यात्रा (बचेंद्री पाल) पाठ -3 तुम कब जाओगे अतिथि (शरद जोशी)</p>		<p>उपसर्ग, प्रत्यय, संधि (स्वर संधि)</p> <p>आंतरिक मूल्यांकन श्रवण तथा वाचन (5+5) परियोजना कार्य (10 अंक) (विषय-वस्तु-5 अंक , भाषा एवं प्रस्तुति-3 अंक , शोध एवं मौलिकता -2 अंक)</p>

<p>अगस्त (21 दिन)</p>	<p>काव्य खंड पाठ- 7 रहीम के दोहे (रहीम) पाठ- 8 गीत-अगीत (रामधारी सिंह 'दिनकर')</p>		<p><u>व्याकरण</u> चित्र वर्णन, संवाद लेखन <u>रचनात्मक लेखन</u> अर्थ की दृष्टि से वाक्य के भेद</p>
<p>सितंबर (17 दिन)</p>	<p>अर्धवार्षिक परीक्षा 11 /09/26 (हिंदी परीक्षा)</p>	<p style="text-align: center;">पाठ्यक्रम</p> <p>गद्य खंड पाठ -1 दुःख का अधिकार पाठ -2 एवरेस्ट मेरी शिखर यात्रा पाठ -3 तुम कब जाओगे अतिथि</p> <p>काव्य खंड पाठ -6 रैदास के पद पाठ- 7 रहीम के दोहे पाठ- 8 गीत-अगीत</p> <p>संचयन पाठ- 1 गिल्लू पाठ- 2 स्मृति</p> <p><u>रचनात्मक लेखन</u> अपठित गद्यांश , अनुच्छेद लेखन अनौपचारिक पत्र लेखन , चित्र वर्णन, संवाद लेखन</p> <p><u>व्याकरण</u> शब्द तथा पद , अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, संधि (स्वर संधि) अर्थ की दृष्टि से वाक्य के भेद</p> <p style="text-align: center;">For Assignments please Click</p>	

सितंबर (परीक्षा के उपरांत 9 दिन)		पाठ -3 कल्लू कुम्हार की उनाकोटी (विक्रम सिंह)	<u>व्याकरण</u> विराम चिह्न
अक्टूबर (19 दिन)	गद्य खंड पाठ -4 वैज्ञानिक चेतना के वाहक - डॉ. चंद्रशेखर वेंकटरामन् (धीरंजन मालवे) पाठ-5 शुक्रतारे के समान (स्वामी आनंद)		आंतरिक मूल्यांकन श्रवण तथा वाचन (5+5) परियोजना कार्य (10 अंक) (विषय-वस्तु-5 अंक ,भाषा एवं प्रस्तुति-3 अंक ,शोध एवं मौलिकता -2 अंक)
नवंबर (18 दिन)	काव्य खंड पाठ- 9 अग्निपथ (हरिवंश राय ' बच्चन') पाठ-10 1) नए इलाके में 2) खुशबू रचते हैं हाथ (अरुण कमल) पुनरावृत्ति	पाठ- 4 मेरा छोटा -सा निजी पुस्तकालय (धर्मवीर भारती)	संपूर्ण पाठ्यक्रम For Assignments please Click
दिसंबर (9 दिन)	आवर्ती परीक्षा 2 3/12/26 (हिंदी परीक्षा)		पाठ्यक्रम गद्य खंड पाठ -4 वैज्ञानिक चेतना के वाहक - डॉ. चंद्रशेखर वेंकटरामन् पाठ-5 शुक्रतारे के समान काव्य खंड पाठ- 8 गीत-अगीत पाठ- 9 अग्निपथ पाठ-10 1) नए इलाके में 2) खुशबू रचते हैं हाथ संचयन पाठ -3 कल्लू कुम्हार की उनाकोटी पाठ- 4 मेरा छोटा -सा निजी पुस्तकालय

			<u>व्याकरण</u> विराम चिह्न, अर्थ की दृष्टि से वाक्य के भेद <u>रचनात्मक लेखन</u> चित्र वर्णन, संवाद लेखन, For Assignments please Click
दिसंबर (परीक्षा के उपरांत 12 दिन)	पुनरावृत्ति		अनुच्छेद लेखन अनौपचारिक पत्र लेखन
जनवरी (16 दिन)	पुनरावृत्ति		
फ़रवरी- मार्च (17 दिन)	वार्षिक परीक्षा		संपूर्ण पाठ्यक्रम अप्रैल माह से दिसंबर माह तक का



BRAIN INTERNATIONAL SCHOOL

SUBJECT: MATHEMATICS

CLASS: IX (041)

Syllabus: 2026-27

Month and no. of days	Books: Textbook –NCERT GANITA MANJARI Reference Book- U LIKE	COMPETENCIES	ACTIVITIES
April (22 days)	<p>CHAPTER -1 Orienting Yourself: The use of Coordinates</p> <p>Brief history of coordinate geometry</p> <ul style="list-style-type: none">• The 2-D Cartesian coordinate system• Distance between two points in the 2-D plane• Midpoint of the distance between two points in the 2-D plane <p>Chapter 2: Introduction to Linear Polynomials</p> <p>-Algebraic expressions</p> <ul style="list-style-type: none">• Definition of a polynomial. Degree of a polynomial.	<p>The student will be able to:</p> <ul style="list-style-type: none">-Specify locations and the position of one point relative to another point using coordinates.-Represent a floor plan on a grid using coordinates.-Compute the distance between two points using coordinates.-Determine whether three points lie in a straight line using coordinates.-Compute the position of the midpoint of a line segment using coordinates.-Check whether a triangle is right-angled using coordinates.-Apply computational thinking to model situations on the coordinate plane and verify geometric properties through systematic reasoning. <p>The student will be able to:</p> <ul style="list-style-type: none">-Understand the meaning of an algebraic expression.-Define a polynomial.-Identify the degree, terms and coefficients of terms in a polynomial.-Model linear growth and decay using linear polynomials.	<p>Art Integration on Coordinate Geometry.</p> <p>FOR ASSIGNMENT PLEASE CLICK HERE.</p>

	<ul style="list-style-type: none"> -Introduction to linear polynomials and applications - Exploring linear pattern -Modelling linear growth and linear decay - Linear relationships -Visualising linear relationships -Slope and y-intercept of a line $y = ax + b$ 	<ul style="list-style-type: none"> -Explain and identify patterns in linear relationships. -Identify the slope and y-intercept of a linear equation in two variables. -Graph a linear equation in two variables. -Use computational thinking to identify patterns, construct linear expressions, and systematically represent and analyse linear relationships using equations and graphs. 	
May (Pre Exam) (5 days)	REVISION		
May(09 days)	PERIODIC TEST- I 12/05/26 (Maths Exam)	Syllabus: CHAPTERS : 1 and 2	

May
(Post Exam)
(8 days)

Chapter 3: The World of Numbers

Introduction to rational numbers

- Representation of rational numbers on the number line
- Density of rational numbers and its proof
- Finding rational numbers between any two rational numbers
- Decimal representation of rational numbers
- Introduction to irrational numbers
- Proof of irrationality of $\sqrt{2}$ and $\sqrt{3}$.

Chapter 4: Exploring Algebraic Identities

Revisiting algebraic identities

- Visualising identities using geometrical models
- Factorisation of algebraic expressions using identities .

The student will be able to:

- Understand the concept of a rational number.
- Represent rational numbers on the number line.
- Understand the properties of rational numbers.
- Explain the concept of density of rational numbers.
- Compute decimal representation of rational numbers.
- Understand the concept of irrational numbers.
- Prove the irrationality.
- Construct the square root spiral.
- Apply computational thinking to represent rational and irrational numbers through algorithms and visual models, generate decimal expansions systematically, and reason about numbers using step-by-step logical procedures.

The student will be able to:

- Visualise algebraic identities using geometric models.
- Determine the factors of algebraic expressions using identities.

❖ To make a square root spiral of natural numbers
Art Integration on square root spiral

FOR ASSIGNMENT PLEASE [CLICK HERE.](#)

❖ To learn geometrical representation of the factorisation of quadratic polynomials

❖ To verify the algebraic identity:
 $(a+b)^3 = a^3 + b^3 + 3ab(a+b)$

<p>July (25 days)</p>	<p>Chapter 4: Exploring Algebraic Identities(contd.) More identities and their applications</p> <ul style="list-style-type: none"> • Visualising factorisation of quadratic expressions through algebra tiles • Factorisation without using algebra tiles • Finding new identities • Simplifying rational expressions <p>Chapter 5: I'm Up and Down, and Round and Round</p> <p>.-Practical applications and uses of circles</p> <ul style="list-style-type: none"> • Definitions related to a circle — centre, diameter, and radius • Chords and the angles they subtend • Midpoints and perpendicular bisectors of chords • Distance of chords from the centre • Subtended angles by an arc • Cyclicity of points 	<p>The student will be able to:</p> <ul style="list-style-type: none"> -Interpret factors of quadratic expressions through geometric models. -Find simplified versions of rational expressions. -Use computational thinking strategies, such as decomposition and step-by-step procedures to visualise algebraic identities, factor expressions, and simplify rational expressions. <p>The student will be able to:</p> <ul style="list-style-type: none"> -State the definition of a circle. <p>Explain the meanings of the terms ‘chord’, ‘diameter’, ‘radius’, ‘arc’, ‘segment’, and ‘sector’.</p> <p>Explain why there exists a unique circle through three non-collinear points.</p> <p>Construct the circumcircle and circumcentre of a triangle.</p>	<ul style="list-style-type: none"> ❖ To verify that the angle subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle. ❖ To verify that the angle in a semicircle is a right angle ❖ To verify that the angle in a major segment is acute and minor segment is obtuse.
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		<p>Describe the location of the circumcentre for acute, obtuse, and right-angled triangles.</p> <p>Explain what ‘angle subtended by an arc at the centre’ means.</p> <p>Explain why ‘equal chords subtend equal angles at the centre’.</p> <p>Explain why ‘chords that subtend equal angles at the centre are equal’.</p> <p>Explain why ‘the line from the centre of a circle to the midpoint of a chord is perpendicular to the chord’.</p> <p>Explain why ‘a perpendicular from the centre to a chord bisects the chord’.</p> <p>State the relationship between length of a chord and its distance from the centre of the circle.</p> <p>Explain why ‘equal chords are equidistant from the centre (and conversely)’.</p> <p>Explain why ‘among unequal chords, the longer chord is closer to the centre’.</p> <p>Explain why ‘the diameter is the longest chord’.</p> <p>Explain why ‘the angle subtended by an arc at the centre is double the angle subtended by the arc at any point on the remaining part of the circle’.</p> <p>Explain why ‘angles in the same segment of a circle are equal’.</p> <p>Explain why ‘the angle in a semicircle is a right angle’.</p> <p>Determine when four given points are concyclic.</p> <p>Explain why ‘a quadrilateral with supplementary opposite angles is cyclic, and conversely’.</p> <p>Explain how circular wheels have influenced transport, farming, building, and technology.</p>	<p>❖ To verify that the opposite angles of a cyclic quadrilateral are supplementary.</p>
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	<p>Chapter 6: Measuring Space: Perimeter and Area</p> <p>Perimeter of shapes</p> <ul style="list-style-type: none"> • Perimeter of a circle: <p>Introduction to Pi and its irrationality</p> <ul style="list-style-type: none"> • Length of an arc • Area of shapes: rectangles, parallelograms, and triangles • Heron’s formula • Squaring a rectangle: Proof from Baudhayana’s Sulbasutras • Area of a circle: derivation • Area of the sector of a circle • Brahmagupta’s formula for area of a cyclic 4-gon • Heron’s formula as a special case of Brahmagupta’s formula 	<p>Identify cultural motives involving circles, for example, the Dharmachakra, Ashoka Chakra, Sudarshan Chakra.</p> <p>The student will be able to:</p> <ul style="list-style-type: none"> -Define perimeter as the length around the boundary of any shape. -Explain that the circumference-to-diameter ratio is constant for all circles. -List historical approximations to π (from Archimedes, Aryabhata, and Zu Chongzhi). -Compute the circumference of a circle and the length of an arc. <ul style="list-style-type: none"> -Apply ideas of circle perimeter and arc-length to real-world contexts. -Explain why a median of a triangle divides it into two triangles of equal area. -Use Heron’s formula to compute the area of a triangle from its sides. -Explain the classical problem of ‘squaring’ a given shape. -Explain how ancient civilisations approximated the area of a circle. -Compute the area of a circle using the formula. -Explain and use the formula for area of a sector of a circle. -Solve problems on areas of sectors and segments of circles. -State Brahmagupta’s formula for the area of a cyclic quadrilateral in terms of its sides. -Explain why Heron’s formula is a ‘special case’ of Brahmagupta’s formula. -Explain the notion of ‘special case’ and ‘generalisation’ in mathematics. 	<p>FOR ASSIGNMENT PLEASE CLICK HERE.</p>
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	<p>-Introduction to sequences</p> <ul style="list-style-type: none"> • Explicit or general rule of a sequence • Recursive rule of a sequence • Arithmetic Progressions (AP): nth term, visualising an AP, and practical contexts leading to APs • Sum of the first n natural numbers 	<p>Visualise an AP graphically.</p>	
<p>September (17 days)</p>	<p>MID TERM EXAMINATION (14/09/26) (MathsExam)</p>	<p>SYLLABUS: CHAPTERS 1 to 8</p> <p>NOTE: Chapter 8(Till Exercise Set 8.2)</p>	

<p>September (post Exam 09 days)</p>	<p>Geometric Progressions (GP): nth term, visualising a GP, and practical contexts leading to GPs</p> <ul style="list-style-type: none"> • Applications of GP in fractals • Tower of Hanoi puzzle 	<p>Identify Geometric Progressions (GP). Determine the nth term of a GP. Visualise a GP graphically. Analyse attributes of fractals using GP. Solve the Tower of Hanoi puzzle. Use computational thinking to identify patterns, write step-by-step rules, and model patterns in sequences and progressions</p>	
<p>Oct- Feb</p>	<p>Syllabus in process</p>		

Disclaimer:

It is hereby informed that NCERT Part 2 is presently unavailable. The term 2 syllabus shall be issued once Part 2 will be released. Any other further updates in this regard will be communicated accordingly.



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

Class -IX

SCIENCE (086)

Syllabus: 2026-27

MONTH & NO. OF DAYS	BOOK EXPLORATION TEXTBOOK SCIENCE EXEMPLAR PROBLEMS	SUGGESTED ACTIVITIES
April (22 Days)	<p>BIOLOGY CHAPTER-2 Cell: The Building Block of Life Discovery of cell • Plant and animal cells • Prokaryotic and eukaryotic cells</p> <p>PHYSICS CHAPTER -4: Describing Motion Around Us Motion in a Straight Line, Describing position, Distance travelled and displacement, Average speed and average velocity, Average acceleration, Graphical Representation of Motion.</p> <p>CHEMISTRY CHAPTER- 1:Exploration: Entering the World of Secondary Science. (Discussion) CHAPTER- 5 Exploring Mixtures and their Separation: Pure substances, Elements, Compounds , Mixtures, Solution, Suspension, Colloids.</p>	<p>Bio- 1. To prepare a temporary mount of (a) onion peel (b) human cheek cells and to record the observations and draw their labelled diagrams.</p> <p>Chem: 1. Prepare: (a) a true solution of common salt, sugar and alum (b) a suspension of soil, chalk powder and fine sand in water (c) a colloidal solution of starch in water and milk in water and distinguish between these on the basis of transparency, filtration criterion and stability.</p> <p>For Assignments please Click</p>

<p>May (Pre- Exam 05 Days)</p>	<p>BIOLOGY CHAPTER-2 Cell: The Building Block of Life(cont) structure and function of key organelles (nucleus, mitochondria, chloroplast, endoplasmic reticulum)</p> <p>PHYSICS CHAPTER -4 : Describing Motion Around Us Kinematic Equations for Motion in a Straight Line with Constant Acceleration, Motion in a Plane</p> <p>CHEMISTRY CHAPTER -5 Exploring Mixtures and their Separation: Techniques of separation.</p> <p style="text-align: center;">REVISION</p>	
<p>May (09 Days)</p>	<p style="text-align: center;">PERIODIC TEST-I 15 /05/26 (Science Exam)</p>	<p style="text-align: center;">Syllabus: Biology :(Ch -2 Till Upto function of mitochondria) Physics: (Ch -4 till Graphical representation of motion) Chemistry :(Ch -5 till colloids)</p> <p style="text-align: center;">For Assignments please Click</p>
<p>May (Post- Exam 08 Days)</p>	<p>BIOLOGY CHAPTER-2 (CONT.) Structure and function of key organelles vacuoles, plasma membrane, cell wall, Permeability of cell membranes Cellular division and cancer Recent advancement in cell biology</p> <p>PHYSICS CHAPTER -4: Describing Motion Around Us Motion in a Plane</p> <p>CHEMISTRY CHAPTER -5 Exploring Mixtures and their Separation: Techniques of separation.</p>	

<p>July (25 Days)</p>	<p>BIOLOGY CHAPTER-3 Tissues in Action Tissues: Introduction and importance • Level of organisation in the living organisms • Plant and animal tissues • Types of plant tissues • Meristematic tissues (types and function of each) • Permanent tissues (types, structure and function of each) Animal tissues • Overview</p> <p>PHYSICS CHAPTER-6 How forces affect motion The Concept of Force, Balanced and Unbalanced Forces, The Force of Friction: Often Overlooked but Always Present</p> <p>CHEMISTRY CHAPTER-8 Journey Inside the Atom Different models of the atom.</p>	<p>Bio: 2.To identify various types of plant tissues through permanent slides-parenchyma, collenchyma and sclerenchyma.</p> <p>Physics: 1.To determine the density of solid by using Spring. 2. To measure force of friction acting between the surface of the block and the surface using spring balance.</p> <p>Chem:2 . To prepare (a) mixture (b) a compound using iron fillings and Sulphur powder and distinguish between these on the basis of (i) appearance i.e. homogeneity & heterogeneity. (ii) behaviour towards a magnet (iii) behaviour toward CS₂ as a solvent (iv) Effect of heat</p> <p>For Assignments please Click</p>
<p>August (21 Days)</p>	<p>BIOLOGY CHAPTER-3 Tissues in Action Animal tissues (epithelial, connective, muscular and nervous tissues — types, structure and function of each) • Elementary idea of musculoskeletal system • Care of musculoskeletal system: injuries, postural care, nutrition and exercise</p> <p>CHAPTER-11 Reproduction: How Life Continues • Introduction to different forms of reproduction — sexual and asexual • Types of asexual reproduction with examples • Sexual reproduction in flowering plants (flower and its parts, pollination, fertilisation, seed dispersal) • Sexual reproduction in humans: male and female reproductive systems.</p> <p>PHYSICS CHAPTER-6 How forces affect motion Newton's First Law of Motion, Newton's Second Law of Motion, Newton's Third Law of Motion, Forces Acting on a System of Objects.</p>	<p>Bio: 3. To identify various types of animal tissues through permanent slides- striped, smooth, and cardiac muscle fibres and nerve cells. Draw their labelled diagrams.</p> <p>Chem: 3. To carry out the following reactions and classify them as physical and chemical changes (i) Fe with CuSO₄ sol in water (ii) Burning of Mg in air (iii) Zn with dil. H₂SO₄ (iv) Heating of CuSO₄ (v) Sodium sulphate with barium chloride in the form of their solutions in water.</p> <p>For Assignments please Click</p>

	<p>CHEMISTRY CHAPTER-8 :Journey Inside the Atom: Symbols of elements, Mass number, Atomic Number, Distribution of electrons in different energy levels, Valency, Isotopes, Average atomic mass, Isobars.</p>	
<p>September (17 Days)</p>	<p style="text-align: center;">MIDTERM EXAMINATION 07/09/26 (Science Exam)</p>	<p style="text-align: center;">Syllabus: Biology :(Ch 2,3) Physics :(Ch 4,6) Chemistry :(Ch 5,8)</p> <p style="text-align: center;">For Assignments please Click</p>
<p>September (Post exam 09 Days)</p>	<p>BIOLOGY CHAPTER-11 Reproduction: How Life Continues Reproductive health and hygiene • Introduction to birth control methods and importance</p> <p>PHYSICS CHAPTER-7 Work, Energy and simple machines Work Done by a Constant Force, The Work-Energy Theorem</p> <p>CHEMISTRY CHAPTER-9 Atomic Foundations of Matter : Laws of chemical combination.</p>	
<p>October (19 Days)</p>	<p>BIOLOGY CHAPTER-12 Pattern in life: Diversity and Classification Importance of classification • Five kingdoms and their key features with examples</p> <p>PHYSICS CHAPTER-7 Work, Energy and simple machines Forms of Energy, Mechanical Energy, Kinetic energy, Potential energy</p> <p>CHEMISTRY CHAPTER-9 Atomic Foundations of Matter : Dalton’s Atomic Theory, Covalent and Ionic Bond .</p>	<p>Chem: 4.To verify the law of conservation of mass in a chemical reaction</p> <p style="text-align: center;">For Assignments please Click</p>

<p>November (18 Days)</p>	<p>BIOLOGY CHAPTER-12 Pattern in life: Diversity and Classification Major division of animals and plants</p> <p>PHYSICS: CHAPTER-7 Work, Energy and simple machines Power, Simple Machines CHAPTER-10 Sound Waves: Characteristics and Applications Production of Sound, Propagation of Sound, Sound Waves</p> <p>CHEMISTRY CHAPTER-9 Atomic Foundations of Matter : Naming covalent and ionic compounds and their properties.</p> <p style="text-align: center;">REVISION</p>	<p>Physics: 3. To determine the velocity of a pulse propagated through a stretched string.</p> <p style="text-align: center;">For Assignments please Click</p>
<p>December (09Days)</p>	<p>PERIODIC TEST-II 01/12/26 (Science Exam)</p>	<p>Syllabus: Biology :(Ch 11) Physics :(Ch-7) Chemistry :(Ch- 9)</p>
<p>December (Post exam) -12Days)</p>	<p>BIOLOGY CHAPTER-12 Pattern in life: Diversity and Classification Binomial nomenclature • Acellular entities: viruses CHAPTER-13 Earth as a System : Energy , Matter and Life.</p> <p>PHYSICS: CHAPTER-10 Sound Waves: Characteristics and Applications Energy of Sound Waves, Graphical Representation of a Sound Wave Characteristics of a Sound Wave.</p> <p>CHEMISTRY CHAPTER-9 Atomic Foundation of Matter: Writing Chemical Formulae, Molecular mass of covalent and ionic compounds.</p>	<p>Physics: 4. To verify laws of reflection of sound.</p> <p style="text-align: center;">For Assignments please Click</p>

<p>January (16 Days)</p>	<p>BIOLOGY CHAPTER-12 Pattern in life: Diversity and Classification Discuss ecological role of diverse organisms CHAPTER-13 Earth as a System: Energy, Matter and Life.</p> <p>PHYSICS: CHAPTER-10 Sound Waves: Characteristics and Applications Human perception of sound, Reflection of Sound, Ultrasonic and Infrasonic Waves, and their applications.</p> <p>CHEMISTRY CHAPTER-9 Atomic Foundation of Matter: Molecular mass of covalent and ionic compounds.</p>	<p>For Assignments please Click</p>
<p>February(17) /March</p>	<p style="text-align: center;">REVISION</p> <p style="text-align: center;">ANNUAL EXAMINATION</p>	<p>For Assignments please Click</p> <p style="text-align: center;">ENTIRE SYLLABUS</p>



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MONTH AND NO. OF DAYS	Textbook – HISTORY(NCERT) POL. SCIENCE NCERT) GEOGRAPHY (NCERT) ECONOMICS (NCERT)	Learning Outcome
April (22 days)	GEOGRAPHY CHAPTER-1 INDIA-SIZE AND LOCATION	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Enumerates how the resources are interdependent, justify how planning is essential in judicious utilization of resources and the need to develop them in India. ➤ Infers the rationale for development of resources. ➤ Analyze and evaluate data and information related to non- optimal land, utilization in India Appraise and infer the need to conserve all resources available in India. ➤ Suggest remedial measures for optimal utilization of underutilized resources
	POL. SCI. CHAPTER-1 WHAT IS DEMOCRACY? WHY DEMOCRACY?	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Define democracy and understand its basic meaning. ➤ Identify key features of a democratic government (elections, equality, participation). ➤ Distinguish between democratic and non-democratic systems. ➤ Explain why democracy is preferred, including its advantages. ➤ Understand the importance of rights and equality in a democracy.
	HISTORY CHAPTER-1 THE FRENCH REVOLUTION	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Explain the social, political and economic causes of the French Revolution. ➤ Analyze the role of philosophers and revolutionary ideas. ➤ Describe the impact of the revolution on France and Europe.
MAY (Pre -exam) (5 days)	HISTORY CHAPTER-1 THE FRENCH REVOLUTION	<ul style="list-style-type: none"> ➤ Understand the concepts of liberty, equality and fraternity. ➤ Evaluate the significance of the French Revolution in world
MAY (Exam days- 9 days) MAY (Post-exam)	<p style="text-align: center;">PERIODIC TEST- I (11/05/2026) (Social Science Exam)</p> <p>ECONOMICS Chapter-1 The story of the village Palampur (only to be</p>	<p>Syllabus: His (Ch 1), Geo (Ch 1), Pol. Sc (Ch 1)</p> <p>For assignments please click</p> <p>The students will be able to</p> <ul style="list-style-type: none"> ➤ The Story of Village Palampur ➤ Understand the organization of production in villages.

(8 days)	assessed in Periodic Assessment)	<ul style="list-style-type: none"> ➤ Explain the importance of land, labour and capital. ➤ Analyze farming and non-farming activities in Palampur.
	ECONOMICS CHAPTER-2 PEOPLE AS A RESOURCE	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Understand the concept of human capital. ➤ Explain the role of education and health in development. ➤ Analyze unemployment and its effects. ➤ Differentiate between economic and non-economic activities.
JULY (25 days)	HISTORY CHAPTER-2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Explain the growth of socialism in Europe. ➤ Understand the condition of workers before the revolution. ➤ Analyze the causes and events of the Russian Revolution. ➤ Describe the impact of the revolution on Russia. ➤ Evaluate the significance of socialism in world history.
	POL. SCI. CHAPTER- CONSTITUTIONAL DESIGN	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Explain the need for a constitution. ➤ Understand the making of the Indian Constitution. ➤ Analyze the role of Dr. B.R. Ambedkar and Constituent Assembly. ➤ Explain the values of equality, justice and liberty. ➤ Appreciate the importance of constitutional rights
AUGUST (21 days)	GEOGRAPHY CHAPTER-2 PHYSICAL FEATURES OF INDIA	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Identify the major physical divisions of India. ➤ Explain the formation of the Himalayas and Northern Plains. ➤ Analyze the significance of plateaus, deserts and coastal plains. ➤ Compare different landforms of India.
	HISTORY CHAPTER 4 FOREST SOCIETY AND COLONIALISM (Project Based Learning)	
	ECONOMICS CHAPTER-3 POVERTY AS A CHALLENGE	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Define poverty and its indicators. ➤ Analyze the causes and consequences of poverty. ➤ Identify vulnerable groups affected by poverty. ➤ Examine anti-poverty measures taken by the government.

	POL. SCI. CHAPTER-3 ELECTORAL POLITICS Revision for Term-1 examination	The students will be able to <ul style="list-style-type: none"> ➤ Explain the importance of elections in democracy. ➤ Understand the process of conducting elections in India. ➤ Analyze the role of political parties and voters.
SEPTEMBER Exam days (17 days)	MID-TERM EXAMINATION (09/09/2026) (Social Science Exam)	Syllabus: His (Ch 1, 2); Geo (Ch 1, 2); Pol Sc (Ch 1, 2, 3) Eco (Ch 1, 2, 3) For assignments please click
SEPTEMBER (post-exam 9 days)	HISTORY CHAPTER-3 NAZISM AND THE RISE OF HITLER	The students will be able to <ul style="list-style-type: none"> ➤ Examine the rise of Hitler and Nazism in Germany. ➤ Analyze the impact of the Treaty of Versailles. ➤ Explain Nazi ideology and propaganda methods. ➤ Understand the persecution of Jews and minorities. ➤ Evaluate the consequences of dictatorship and war.
OCTOBER (19 days)	HISTORY CHAPTER-3 NAZISM AND THE RISE OF HITLER(CONT)	
	POL. SCI. CHAPTER- 4 WORKING OF INSTITUTIONS	The students will be able to <ul style="list-style-type: none"> ➤ Explain the functioning of Parliament and Executive. ➤ Understand the role of Judiciary in democracy. ➤ Analyze how laws are made in India. ➤ Appreciate the system of checks and balances. ➤ Evaluate the importance of institutions in governance.
	HISTORY CHAPTER 5- PASTORALISTS IN THE MODERN WORLD (only to be assessed in Periodic Assessment)	The students will be able to <ul style="list-style-type: none"> ➤ Understand the life of pastoral communities. ➤ Analyze the impact of colonial policies on pastoralists. ➤ Explain the movement patterns of nomadic groups. ➤ Compare pastoralism in different regions. ➤ Appreciate the contribution of pastoral communities.
NOVEMBER (18 days)	GEOGRAPHY CHAPTER-3 DRAINAGE	The students will be able to <ul style="list-style-type: none"> ➤ Identify major rivers and drainage systems of India. ➤ Explain the importance of rivers in agriculture and economy. ➤ Differentiate between Himalayan and Peninsular rivers. ➤ Analyze river pollution and conservation methods.
	GEOGRAPHY CHAPTER-5 NATURAL RESOURCES	The students will be able to <ul style="list-style-type: none"> ➤ Locate and identify major natural resources

	<p>AND WILDLIFE. (only map to be assessed in Annual Examination)</p> <p>ECONOMICS CHAPTER- 4 FOOD SECURITY IN INDIA</p>	<p>➤ Mark and label important wildlife habitat</p> <p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Analyze the causes of food insecurity ➤ Understand the role of buffer stock and PDS. ➤ Examine government measures for food security.
<p>DECEMBER (Exam days- 9 days)</p>	<p>PERIODIC TEST- II: Social Studies (4 December 2026)</p>	<p>Syllabus His (Ch 3,5), Geo (Ch 3), Pol Sc (Ch 4), Eco (Ch 4)</p> <p>For assignments please click</p>
<p>DECEMBER (Post Exam- 12 days)</p>	<p>GEOGRAPHY CHAPTER- 4 CLIMATE</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Explain the factors affecting India’s climate. ➤ Analyze the mechanism of monsoon winds. ➤ Describe the seasons experienced in India. ➤ Understand the importance of monsoon in agriculture. ➤ Interpret climatic maps and data.
	<p>GEOGRAPHY CHAPTER-6 POPULATION</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Evaluate the challenges of population growth. ➤ Understand population distribution and density. ➤ Explain the importance of census data. ➤ Evaluate the challenges of population growth.
<p>JANUARY (16 Days)</p>	<p>POL. SCI. CHAPTER-5 DEMOCRATIC RIGHTS</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Explain the meaning and importance of rights. ➤ Identify Fundamental Rights guaranteed by the Constitution. ➤ Analyze the role of judiciary in protecting rights. ➤ Appreciate the importance of Human Rights. ➤ Understand the relationship between rights and duties
<p>FEBRUARY (17 Days)</p>	<p>Revision</p> <p>ANNUAL EXAMINATION</p>	<p>For assignments please click</p> <p>ENTIRE SYLLABUS</p>



BRAIN INTERNATIONAL SCHOOL

Subject – INFORMATION TECHNOLOGY(402)
CLASS - IX

Syllabus: 2026-27

MONTH AND NO. OF DAYS	Textbook – Essentials Of Information Technology By: Ms. Preeti Arora	Learning Outcome/Activities
April (22 Days)	Subject Specific Skills PART B Unit 3- Digital Documentation	The Students will be able to <ul style="list-style-type: none">➤ Create and format a document using a word processor➤ Identify components of a LibreOffice Writer.➤ Apply basic editing (undo, redo, copy-paste) and formatting (font, alignment, lists, styles) features to enhance documents.➤ Insert elements like tables and images in documents.➤ Use editing tools such as spell check and find/replace.➤ Understand and apply mail merge .➤ Save and share documents in different formats.
	Employability Skills PART A Unit-1. Communication Skills-I	The students will be able to <ul style="list-style-type: none">➤ Communicate effectively using verbal and non-verbal methods.➤ Identify barriers to communication and ways to overcome them.➤ Use appropriate communication etiquette in daily and digital interactions.
May (Pre-Exam 05 Days)	REVISION	
May (Exam days-09 Days)	PERIODIC TEST – I 08 /05/26 (I.T Exam)	Syllabus: Part A : Unit 1 and Part B: Unit 3
May (Post-Exam) 08 Days)	Subject Specific Skills PART-B Unit 2: Data Entry & Keyboarding Skills	Students will be able to: <ul style="list-style-type: none">➤ Demonstrate correct keyboarding techniques (posture, finger placement).➤ Use touch typing skills for accurate and efficient data entry.➤ Apply basic editing keys (Enter, Backspace, Delete, Shift, Caps Lock).

July (25 Days)	Employability Skills PART A: UNIT 2- Self-Management Skills-I	Students will be able to: <ul style="list-style-type: none"> ➤ Identify personal strengths and weaknesses for self-improvement. ➤ Demonstrate time management skills in daily activities. ➤ Apply stress management techniques in routine situations. ➤ Maintain personal hygiene and a positive attitude at workplace /school.
	Subject Specific Skills PART-B UNIT 1- Introduction to IT/ITeS Industry	Students will be able to: <ul style="list-style-type: none"> ➤ Define IT and ITeS and explain their role in daily life. ➤ Identify different sectors of the IT/ITeS industry. ➤ Recognize common IT-enabled services (BPO, KPO, etc.).
August (21 Days)	Subject Specific Skills PART-B UNIT 4- Electronic Spreadsheet	Students will be able to: <ul style="list-style-type: none"> ➤ Identify components of a spreadsheet (rows, columns, cells). ➤ Enter and format data in a worksheet. ➤ Use basic formulas and functions (SUM, AVERAGE, etc.). ➤ Format data in the spreadsheet ➤ Apply cell referencing in simple calculations. ➤ Create simple charts to represent data visually. ➤ Save and manage spreadsheet files efficiently.
September (17 Days)	MID-TERM EXAMINATION (03/09/2026) (I.T Exam)	Syllabus: <ul style="list-style-type: none"> ● Part A: Unit 1,2 ● Part B : Unit 1 to 4
September (Post exam 09 Days)	Employability Skills PART-A: Unit-4. Entrepreneurial Skills-I	Students will be able to: <ul style="list-style-type: none"> ➤ Explain the concept of entrepreneurship and its importance. ➤ Identify characteristics of a successful entrepreneur. ➤ Recognize different types of businesses and opportunities. ➤ Understand basic entrepreneurial skills such as creativity, risk-taking, and decision-making.
October (19 Days)	Employability Skills PART A: UNIT-3. Basic Information and Communication Technology Skills-I	Students will be able to: <ul style="list-style-type: none"> ➤ Identify basic components of a computer system (hardware and software). ➤ Perform basic operations such as starting, shutting down, and managing files. ➤ Use common ICT tools (keyboard, mouse, operating system functions). ➤ Demonstrate basic internet skills such as browsing and searching information. ➤ Follow safe and responsible use of technology in daily activities.

November (18 Days)	Subject Specific Skills PART-B: UNIT 5- Digital Presentation	Students will be able to: <ul style="list-style-type: none"> ➤ Create and manage presentations using presentation software. ➤ Insert and format slides with text, images, and layouts. ➤ Apply design elements such as themes, transitions, and animations. ➤ Work with the slide master .
December (Exam days-09 Days)	PERIODIC TEST – II 05/ 12/26 (I.T Exam)	Syllabus: <ul style="list-style-type: none"> • Part A: Unit 3,4 • Part B : Unit 5
December (Post exam- 12 Days)	Employability Skills PART-A Unit 5 : Green Skills-I	Students will be able to: <ul style="list-style-type: none"> ➤ Explain the importance of environmental protection and sustainability. ➤ Identify eco-friendly practices in daily life. ➤ Demonstrate basic waste management techniques (reduce, reuse, recycle). ➤ Recognize the impact of human activities on the environment.
January (16 Days)	REVISION	
February (17 Days)	Revision and Annual Exam	ENTIRE SYLLABUS



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वार्षिक पाठ्यक्रम

सत्रः 2026-27

कक्षा नव

विषय : संस्कृतम्

मास व वासरः

पाठ्यपुस्तक मणिका
भाग 2

व्याकरण पुस्तकम् 'अभ्यासवान् भव'

अप्रैल

22 वासरः

प्रथम पाठः 1 अविवेकः परमापदां पदम्

द्वितीय पाठः 2 मर्थयम्

1 उच्चारण स्थानानि

2 शब्दरूपाणि बालक , लता , नदी , फल , अस्मद् , युष्मद् , किम् त्रिषु लकारेषु च

मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयत्

3 धातुरूपाणि भू , नम , गम् , अस् व कृ पंचेषु लकारेषु च

मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयत्

4 अव्यय शब्द स्थानबोधकानि अत्र यत्र अन्यत्र सर्वत्र यत्र एकत्र उभयत्र

कालबोधकानि घदा तदा सर्वदा एकदा पुरा अधुना अद्य श्वः ह्यः

प्रश्नबोधकानि किम् कुत्र कति कदा कुतः कथम् किमर्थम्

अन्यानि च अपि यदि तर्हि यथा तथा सम्यक् एवं

5 अपठित अवबोधनम् एकपदेन उत्तरत , पूर्णवाक्येन उत्तरत ,

भाषिक कार्यायतत्त्वानि कर्तृ , क्रिया , अन्वितिः , विशेषण विशेष्यचयनम्

विलोम , पर्यायपदचयनम् , सर्वनाम संज्ञा पद ।

6 चित्राधारितं वर्णनम् वा अनुच्छेद लेखनम्

मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा कारणीयम्

<p>मई <input type="checkbox"/> परीक्षा पूर्वम <input type="checkbox"/> <input checked="" type="checkbox"/> वासरः <input type="checkbox"/></p>	<p>पुनरावृत्ति</p> <p>आवर्ती परीक्षा <input type="checkbox"/></p> <p>परीक्षा की तिथि <input type="checkbox"/> 16 मई, 2026 <input type="checkbox"/></p> <p>विषय <input type="checkbox"/> संस्कृतम्</p>	<p>कारक वा उपपद विभक्तयः</p> <p>For Assignments please Click</p> <p>पाठ्य <input type="checkbox"/></p> <p>प्रथम पाठ 1 - अविवेकः परमापदा पदम् द्वितीय पाठः 2 <input type="checkbox"/> प्राथेयम् उच्चारण स्थानानि <input type="checkbox"/> अव्यय शब्द शब्दरूपाणि <input type="checkbox"/> धातु रूपाणि अपठित <input type="checkbox"/> अवबोधनम् चित्राधारितम् वर्णनम् वा अनुच्छेद लेखनम्</p>
<p>मई <input type="checkbox"/> परीक्षोत्तरम् <input type="checkbox"/> <input checked="" type="checkbox"/> वासरः <input type="checkbox"/></p>	<p>तृतीयः पाठः - विजयताम् स्वदेशः</p>	<p>प्रत्ययाः <input type="checkbox"/> क्त्वा <input type="checkbox"/> तुमुन <input type="checkbox"/> क्त्यप <input type="checkbox"/> शतृ <input type="checkbox"/></p>
<p>जुलाई <input checked="" type="checkbox"/> 5 वासरः <input type="checkbox"/></p>	<p>चतुर्थः पाठः - विद्यया भान्ति सदगुणाः पंचमः पाठः - कर्मणा याति संसिद्धिम्</p>	<p>सन्धिः स्वर संधि व्यंजन संधि <input type="checkbox"/> मर्गीयप्रथमस्य तृतीयवर्णे परिवर्तनम् 'म' स्थाने अनुस्वार विसर्ग संधि <input type="checkbox"/> उत्वम् शत्वम् षत्वम् सत्वम्</p>
<p>अगस्त <input checked="" type="checkbox"/> 1 वासरः <input type="checkbox"/></p>	<p>षष्ठः पाठः - तत् त्वम् असि सप्तमः पाठः - तरवे नमोऽस्तु</p> <p><input type="checkbox"/> अर्धवार्षिक परीक्षा के लिए पुनरावृत्ति <input type="checkbox"/></p>	<p>पत्र लेखनम् <input type="checkbox"/></p> <p>औपचारिकम् अथवा अनौपचारिकम् पत्रम् <input checked="" type="checkbox"/> मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयत <input type="checkbox"/></p> <p>शब्दरूपाणि <input type="checkbox"/> साधु, नदी, बालक, लता, अस्मद, युष्मद, किम् त्रिषु लकारेषु च <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयत <input type="checkbox"/></p> <p>धातुरूपाणि <input type="checkbox"/> लभ् सेव केवलं लट् लकार व लृट् लकारे च <input type="checkbox"/></p> <p><input checked="" type="checkbox"/> मञ्जूषायाः सहायतया रिक्तस्थानानि पूरयत <input type="checkbox"/></p> <p>For Assignments please Click</p>

सितंबर 17 वासरः	अर्धवार्षिक परीक्षा परीक्षा की तिथि 11 सितंबर ,2026 विषय संस्कृतम्	पाठ्य पाठ 1 ,2,3,4,5,6 व्याकरण अव्यय शब्द, संधि ,प्रत्यय , शब्द रूप ,धातु रूप,उच्चारण स्थान अनुच्छेद लेखन वा चित्रवर्णन, पत्र लेखन, अपठित अवबोधनम् संवाद लेखन
सितंबर परीक्षोत्तरम् 16 वासरः	संख्या 1100	संख्या 1100 14 त्रिषु लिङ्गेषु केवलं प्रथमा विभक्तौ
अक्तूबर 19 वासरः	अष्टमः पाठः - न धर्मवृद्धेषु वयः समीक्ष्यते नवमः पाठः - कवयामि वयामि यामि	अपठित अवबोधनम् एकपदेन उत्तरत, पूर्णवाक्येन उत्तरत, भाषिक कार्यायतत्त्वानि कर्तृ ग्राह्यत्वितिः, विशेषण विशेष्यचयनम् विलोम, पर्यायपदचयनम्, सर्वनाम संज्ञा पद। चित्राधारितं वर्णनम् वा अनुच्छेद लेखनम् मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा कारणीयम्
नवंबर 18 वासरः	दशमः पाठः - भारतीयं विज्ञानं केवलं आन्तरिकमूल्यांकनम्	पुनरावृत्ति For Assignments please Click
दिसंबर 9 वासरः	संस्कृत आवर्ती परीक्षा 2 3 दिसंबर 2026	पाठ्य पाठ 8,9 व्याकरण अपठित अवबोधनम् चित्रा धारितम् अनुच्छेदलेखनम् वा पत्रलेखनम्, संवाद लेखनम् संख्या 1100 14 त्रिषु लिङ्गेषु केवलं प्रथमा विभक्तौ
दिसंबर परीक्षोत्तरम् 12 वासरः	एकादश पाठः - भारते नास्ति मे जीवनजीवनम् केवलं आन्तरिक मूल्यांकनाय	
जनवरी 16 वासरः		धातु रूप सेव लिभ् लिट् लृट् च लकार For Assignments please Click
फरवरी क्रमाच 17 वासरः	वार्षिक परीक्षा	संपूर्ण पाठ्य

