



**TIMETABLE ( NURSERY )**

**THEME: ALL ABOUT ME**

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
<b>MONDAY (27.04.26)</b>	Free-Play (Settling Time)	Welcome  Cleanliness Checkup  Prayer & Group Singing	<b>MUSIC SESSION If You're Happy and You Know It</b>  Students will sing the song and follow actions such as "clap your hands," "stomp your feet," or "nod your head." The teacher will add more verses to highlight different body parts, like "wave your arms" or "wiggle your fingers."  <b>L1 INTRODUCTION OF LETTER T</b> ( Letter 'T' related objects will be introduced)	<b>WEAR IT RIGHT</b>  Students will learn to associate different clothing items with the body parts they are worn on.  Students will pick a flashcard of clothing item one by one and match it with the correct body part. For instance: Socks → Feet Gloves → Hands	<b>L U N C H</b>   <b>B R E A K</b>	<b>YOGA</b> Students will perform different yoga poses, with teachers' guidance to keep their body fit and strong. It will help them develop their gross motor skills and coordination. Lion Pose(Simhasana) Lotus Pose (Padmasana)   Stomp, stomp, stomp your feet 🦶 Swing, swing, swing your arms 🦵	<b>STORY OF THE WEEK</b>  <b>MY FAMILY</b>  The teacher will narrate the story about a family who helps each other like dad cooks dinner, mom clean the house , brother helps in laundry , sister feeds the pet and Rahul helps set the table! We should help our family members.  Moral: they are	<b>TALKING ABOUT MYSELF</b>  The teacher will sit with the students and ask simple questions like "What is your favorite color?" or "Who is your friend?" Students will take turns answering the questions. The teacher will encourage everyone to listen to their friends' answers and respond politely.  



Students will practice the formation of letter T with crayon.

**WORD OF THE DAY**  
'THANK YOU'.

it goes like this 🎵

strong together.

**TUESDAY**  
**(28.04.26)**

Free-Play  
(Settling Time)

Welcome

Cleanliness  
Checkup

**INTRODUCTION OF LETTER "I"**



Teacher will show real objects along with pictures related to letter 'I'.

**NUMERACY FUN WITH LETTER 'I' – COUNT & PASTE ICE CREAM STICKS!**

To reinforce the letter 'I' and develop early math skills, our little learners will engage in a hands-on "Count the Ice Cream Sticks" activity.

**Activity:** Children will be given a set of colorful ice cream sticks. They will count aloud as they

**BALANCE WALK**

The teacher will draw a straight line on the floor. Students will walk on the line one by one, trying to maintain balance.



**MAKING LEMONADE IN SUMMER** 🍋

Teacher will make lemonade along with the children in the class & will also engage them in the process.



**STORY SESSION**  
**TINA TRIES TO BEAT THE HEAT**

On a hot summer day, Tina the Turtle stepped out of her shell and said, "Phew! The sun is so bright! I need to cool down!" She tried sitting under a big tree. "Ah, some shade!" said Tina. But it was still too warm. Then she found her hat and sunglasses. "Now I look cool!" she said. But she was still feeling hot. So, she drank some cold mango juice. "Yummy

paste each stick while making the Sun rays.



and cool!" said Tina. But the heat was still there. Next, she ran to her backyard and saw her friends playing with water and splash toys. They gave her a little water spray bottle, and she giggled as she got wet and happy.



**WEDNESDAY  
AY  
(29.04.26)**

Free-Play  
(Settling Time)

Welcome

Cleanliness  
Checkup

Prayer &  
Group  
Singing

**General discussion:  
About Summer  
season**

- When you feel hot, what do you drink?
- Who all like to eat mango?
- When do you turn on fans/AC?
- In which season you take bath with lukewarm water/ normal water?

**JUMP AND COUNT**

The teacher will call out a numbers 1-3, and students will jump that many times. Students will count aloud while jumping (e.g. 1, 2)



**INTERNATIONAL DANCE DAY**



**THURSDAY  
(30.04.26)**

Free-Play  
(Settling  
Time)

Welcome

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Cleanliness  
Check Up

Prayer &  
Group  
Singing

**PICTURE READING -  
“A DAY ON THE  
BEACH”**

The teacher will display the park picture and initiate a short discussion with the students.  
Have you ever been to the beach?  
What did you see there?  
How does the sky look?  
What color is the sea?

Children will be encouraged to observe the picture closely.

Each student will describe what they see using simple words or short sentences.

The teacher will support and extend their vocabulary by gently modeling full sentences and introducing new words (e.g., wave, shell, towel, sunhat).

**SUMMER NUMBER  
HUNT**

Number Hunt Begins:  
\* The teacher hides summer-themed objects in the classroom before the activity begins.  
\* Students are given the task to find and collect these objects.  
\* As they find them, they will count aloud with support: “I found 1 sun hat, 2 ice creams...”  
\* Gather the class and count each type of object together.  
\* Match the number of objects to the corresponding number card.  
\* Discuss which items were found the most/least.

**FOLLOW THE LEADER**

The teacher will perform simple actions like clapping, jumping, turning, or raising hands.  
Students will carefully observe and follow the same actions.



**SAND CASTLE SAND  
ART**

The teacher will ask children if they have made or seen sand castle.  
The teacher will make sandcastle using special lines—standing, sleeping, and slanting!”  
And, show the worksheet and point to the different lines.  
\* Explain how to apply glue only on the lines and gently sprinkle sand over them.  
\* Shake off the extra sand to reveal the textured effect.



**SUMMER FEELINGS  
CIRCLE**

Students will sit comfortably in a circle.  
The teacher will begin the activity by explaining: “Today we’re going to share what we love or enjoy about summer. When you get the ball, it’s your turn to speak.”  
\* The ball is gently passed from one child to another.  
\* When a child holds the ball, they say something like:  
\* “I like eating ice cream.”  
\* “I go swimming with my dad.”  
\* “I like wearing my flip-flops.”  
\* The teacher listens actively and will encourage shy children with prompts or visuals.?”



**MAHARASHTRA  
DAY  
(FAMILY IN  
MANY  
TONGUES)**

Students will  
learn how to say  
MOM , DAD ,  
BROTHER AND  
SISTER IN  
Marathi  
languages

Mother – आई

Father – बाबा

Brother- भ्राता

Sister- भगिनी

**Revision of letters  
L, T, I**

Students will trace  
the letters L,T,I with  
crayon



