



GATEWAY

INTERNATIONAL SCHOOL



ANNUAL LEARNING PROGRESSION

Grade-VI

Session 2026-27



GATEWAY INTERNATIONAL SCHOOL

Month wise Syllabus for Session (2026-2027) Class- VI

Subject: English

S. No.	Month	Literature (Chapter/Poem Names)	Writing Skills	Grammar	Listening + Song	Speaking	Reading	SEA	Assessment	Vocational English (Vocabulary Focus)	Idioms / Phrases	Synonym Scale (Advanced Vocabulary)
1	April	Ch-1: Happy Birthday! Ch-3: The Plateau of the Lost World (Reading Skill)	Informal E-mail	Adjectives, Articles	Count on Me – Bruno Mars	Self-introduction	Reading Ch-3	Birthday Card Making	-	Self & Classroom Communication	Piece of cake On cloud nine Break the ice	Happy: content → happy → cheerful → joyful → ecstatic Hot: warm → hot → blazing → scorching Big: large → huge → gigantic → enormous
2	May	Ch-2: The Diary Poem: The Mountain and the Squirrel: A Fable	Diary Entry	Present & Past Tense	Believer – Imagine Dragons	Daily conversation	Poem reading	Diary presentation	CT-1	Daily Conversation Skills	Once in a blue moon Spill the beans Under the weather	Sad: unhappy → sorrowful → miserable → gloomy → devastated Cold: cool → chilly → freezing → icy Fast: quick → brisk → rapid → swift

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3	July	Ch-4: Balancing Act	Invitation Writing	Future Tense,	<i>Heal the World</i> – Michael Jackson	Expressing opinions	Chapter reading	Invitation activity	-	Describing & Expressing (Part 1)	Hit the nail on the head Two many cooks spoil the broth Make up your mind	Angry: irritated → annoyed → furious → enraged Slow: sluggish → lethargic → crawling Bright: radiant → sparkling → dazzling
4	August	Ch-5: Finding All Odds Poem: The Arrow and the Song	Informal Letter	Modals	<i>Try Everything</i> – Shakira	Expressing likes/dislikes	Poem recitation	Recitation competition	CT-2	Describing & Expressing (Part 2)	A blessing in disguise Actions speak louder than words Practice makes perfect	Brave: bold → fearless → courageous → valiant Kind: gentle → considerate → compassionate Strong: sturdy → resilient → mighty
5	September	Revision (Ch 1–5 + Poems)	Revision	Revision	—	Group discussion	Reading practice	-	Half-Yearly	Revision & Application	Revision	Revision
6	October	Ch-6: The Case of Missing Will Ch-8: A Trip to Remember (Reading Skill)	Essay Writing	Conjunctions, Subject-Verb Agreement	<i>Photograph</i> – Ed Sheeran	Giving suggestions	Chapter reading	Letter activity	Integration	Language in Real-Life (Part 1)	In black and white Let bygones be bygones Push the envelope	Rich: wealthy → affluent → opulent Poor: underprivileged → destitute Clean: spotless → immaculate

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7	November	Poem: I Wandered Lonely as a Cloud Ch-7: The Race	Formal Letter	Clauses	Happy – Pharrell Williams	Complaint speaking	Poem reading	Letter to the Sarpanch	CT-3	Language in Real-Life (Part 2)	A breath of fresh air Learn by heart Whiling away time	Beautiful: charming → elegant → exquisite Ugly: unpleasant → hideous Near: adjacent → immediate
8	December	Ch-9: The Mystery of the Cyber Friend Poem: Stopping by Woods on a Snowy Evening	Message	Passive Voice	Roar – Katy Perry	Announcements	Chapter reading	Notice activity	CT-4	Creative Language Use (Part 1)	Keep in touch Face the music Kill two birds with one stone	Shocked: astonished → stunned → speechless Scared: terrified → petrified Funny: hilarious → uproarious
9	January	Ch-10: Haircut	Notice Writing	Reported Speech	Brave – Sara Bareilles	Mock interviews	Reading practice	Speaking test	Pre-Final	Creative Language Use (Part 2)	Revision	Revision
10	February	Revision (Full Syllabus)	Revision	Revision	—	Recaps	Reading revision	Activity	Annual Exam	Final Application	Revision	Revision

Subject: Hindi

क्रम संख्या	महीनो के नाम	पाठ्यक्रम	MA	SEA	परीक्षा पाठ्यक्रम
1.	अप्रैल	1. पाठ्यपुस्तक- पाठ.1-मातृभूमि 2. व्याकरण-भाषा लिपि और व्याकरण. संज्ञा 3. लेखन कौशल- कविता लेखन (दिए गए शब्दों के आधार पर)	वंदे मातरम् गीत का सस्वर वाचन	देशभक्ति कविता लेखन(परियोजना)	CT-1 अपठित बोध व्याकरण.भाषा लिपि और व्याकरण, संज्ञा लेखन- औपचारिक पत्र
2.	मई	1. पाठ्यपुस्तक- पाठ.2-गोल 2. व्याकरण-शब्द विचार, सर्वनाम 3. लेखन कौशल- संवाद लेखन	मेरा पसंदीदा खेल(अनुच्छेद)	भारतीय राष्ट्रीय खेल पुरस्कार (परियोजना)	
3.	जून	ग्रीष्मकालीन अवकाश			
4.	जुलाई	1. पाठ्यपुस्तक- पाठ.4-हार की जीत 2. व्याकरण- विशेषण, मुहावरे 3. लेखन कौशल. चित्र आधारित कहानी लेखन	चित्र आधारित कहानी	मुहावरे से वाक्य प्रयोग (परियोजना)	CT2 अपठित बोध पाठ्यपुस्तक- पाठ.1- मातृभूमि पाठ. 2- गोल
5.	अगस्त	1. पाठ्यपुस्तक- पाठ.5-रहीम के दोहे 2. व्याकरण-वाक्य विचार 3. लेखन कौशल-अनुच्छेद लेखन	दोहों का सस्वर वाचन	किन्हीं दो दोहे की व्याख्या (परियोजना) एवं दोहों से प्रश्न निर्माण	व्याकरण- शब्द विचार, सर्वनाम लेखन कौशल- संवाद लेखन
6.	सितंबर	1. पाठ्यपुस्तक- पाठ.7-जलाते चलो 2. व्याकरण- लिंग वचन, कारक 3. लेखन कौशल- विज्ञापन लेखन	सामूहिक सस्वर कविता वाचन	चंद्रमा की कलाएँ (परियोजना कार्य)	Half yearly exam अपठित बोध पाठ्यपुस्तक- पाठ.1- मातृभूमि पाठ. 2- गोल पाठ.4-हार की जीत पाठ.5-रहीम के दोहे

					<p>व्याकरण. भाषा लिपि और व्याकरण, शब्द विचार, संज्ञा, सर्वनाम, लिंग वचन, कारक, विशेषण, वाक्य विचार</p> <p>लेखन कौशल- अनुच्छेद लेखन औपचारिक पत्र, चित्र आधारित कहानी लेखन, विज्ञापन लेखन, संवाद लेखन</p>
7.	अक्टूबर	<p>1. पाठ्यपुस्तक- पाठ.8-सत्रिया और बीहु</p> <p>2. व्याकरण-स्वर संधि</p> <p>3. लेखन कौशल- पत्र लेखन (अनौपचारिक)</p>	यात्रा वर्णन- अनुच्छेद	भारत के पूर्वोत्तर राज्य (परियोजना)	<p>CT-3</p> <p>1. अपठित बोध</p> <p>2. पाठ्यपुस्तक- पाठ.8-सत्रिया और बीहु</p> <p>व्याकरण.स्वर संधि</p> <p>लेखन कौशल.पत्र लेखन (अनौपचारिक)</p>
8.	नवंबर	<p>1. पाठ्यपुस्तक- पाठ.9-मैया मैं नहीं माखन खायो</p> <p>2. व्याकरण- क्रिया</p> <p>3. लेखन कौशल- संवाद लेखन,</p>	अनौपचारिक पत्र लेखन	संवाद प्रस्तुतीकरण (आपसी बातचीत हमारे सहायक एवं परिवारजन)	<p>CT-4</p> <p>1. अपठित बोध</p> <p>2. पाठ्यपुस्तक- पाठ.10-परीक्षा</p> <p>3. व्याकरण. अव्यय</p> <p>4. लेखन कौशल.सूचना लेखन</p>
9.	दिसंबर	<p>1. पाठ्यपुस्तक- पाठ.10-परीक्षा</p> <p>2. व्याकरण- अव्यय, विलोम शब्द, लोकोक्तियाँ</p> <p>3. लेखन कौशल- सूचना लेखन, विज्ञापन लेखन</p>	संवाद लेखन	विज्ञापन लेखन	
10.	जनवरी	<p>1. पाठ्यपुस्तक- पाठ.11-चेतक की वीरता</p> <p>2. व्याकरण-काल, समानार्थी शब्द</p> <p>3. लेखन कौशल- पत्र लेखन</p>	पहेली बूझो, शब्द के भीतर शब्द (सुलझाना)	रचनात्मक लेखन (चेतक की तरह ही आपके भावों को कौन समझता है)	<p>Annual exam</p> <p>1. अपठित बोध</p> <p>2. पाठ्यपुस्तक- पाठ.4-हार की जीत</p>

11.	फरवरी	<p>1. पाठ्यपुस्तक- पाठ.13-पेड़ की बात</p> <p>2. व्याकरण-विराम चिह्न</p> <p>3. लेखन कौशल-विज्ञापन लेखन</p>	पाठ से आगे- मेरे प्रिय चीजों की लिस्ट बनाना एवं शब्द पहेली	बीज से पौधा उगाना और कक्षा प्रस्तुतीकरण	<p>पाठ.5-रहीम के दोहे</p> <p>पाठ.8-सत्रिया और बीहु</p> <p>पाठ.9-मैया मैं नहीं माखन खायो</p> <p>पाठ.10-परीक्षा</p> <p>पाठ.11-चेतक की वीरता</p> <p>पाठ.13-पेड़ की बात</p> <p>3. व्याकरण- संज्ञा, सर्वनाम, कारक, विशेषण, वाक्य विचार, स्वर संधि क्रिया एवं काल, विराम चिह्न</p> <p>4. लेखन कौशल- पत्र लेखन, चित्र आधारित कहानी लेखन,विज्ञापन लेखन, संवाद लेखन, सूचना लेखन,</p>
12.	मार्च	वार्षिक परीक्षा			वार्षिक परीक्षा

Subject: Sanskrit

Sr. No	Month	Topic	MA	SEA	SYLLABUS Cyclic Test /Half Yearly/Yearly
1.	अप्रैल	<p>1.संस्कृत की विशेषता एवं श्लोकोच्चारण (ईश वंदना)</p> <p>2. दैनिक व्यवहार में प्रयोग होने वाले संस्कृत शब्द अर्थ सहित वर्णमाला एवं उच्चारण स्थान</p> <p>पाठ -1 संस्कृत शब्द परिचय:</p>	अधरंमधुरं सामूहिक एवं एकल रूप से गायन वाक्य संरचना (संस्कृत भाषा)	उच्चारण स्थान का सूत्र सहित चित्र A4 सीट पर बनाएं ।	

2.	मई	पाठ -2 धातु परिचय: पाठ -3 प्रथम पुरुष: (त्रिषुलिङ्गेषु) पाठ -4 मध्यम पुरुष: (उभयलिङ्गयोः)	वाक्य संरचना –अस्माकं विद्यालयः	चित्र वर्णन (विद्यालय एवं उद्यानम्)	CT -1 पाठ – 1 , 2 अभ्यास सहित, वर्णमाला एवं उच्चारण स्थान , वाक्य संरचना दैनिक जीवन में प्रयोग होने वाली शब्द
3.	जून	श्लोकोच्चारण व संख्या अभ्यास (1-30) संख्यावाची विशेषण सहित	शब्द रूप (लिखित अभ्यास)अकारांत ,आकारांत	श्लोकोच्चारण करते हुए वीडियो बनाकर छात्र प्रेषित करेंगे।	
4.	जुलाई	पाठ 5 उत्तमपुरुष: (उभयलिङ्गयोः) पाठ -6 अव्यय पदानि	चित्र वर्णनम्-वर्षा ऋतु	वाक्य संरचना (मम प्रिय ऋतुः) A4 पत्र मध्ये	CT-2 Syllabus पाठ –3 , 4 ,5 अभ्यास सहित ,संख्यावाची -1-30 वाक्यसंरचना,अव्ययशब्दार्थ
5.	अगस्त	पाठ – 7 कर्ता कारकः (प्रथमा विभक्तिः)	बुद्धेः चातुर्यम् कथा वाचन	मम देशः (चित्र-वाक्य संरचना A4 पत्रमध्ये)	
6.	सितंबर	दोहराई			अर्धवार्षिक परीक्षा पाठ्य क्रम वाक्य संरचना चित्र वर्णनम्, लट् लकार शब्द रूप –बाल ,लता ,फल (प्रथमा ,द्वितीया ,तृतीया विभक्ति) संख्यावाची- 21-50 पाठ – 1 ,2 ,3 ,4 ,5 ,6 ,7 ,8 कक्षा में प्रयोग होने वाली वस्तुओके नाम , रंगों के नाम , शरीर के अंगों के, वर्णमाला एवं उच्चारण स्थान ,अस्माकंसहायकाः , अव्यय , कंठस्थ श्लोक

7.	अक्टूबर	पाठ -9 करण कारकः (तृतीया विभक्ति) पाठ -10 संप्रदान	चित्र वर्णनम्- वाटिकायाः महत्त्वम्	श्लोक गायनम् (सामूहिक प्रस्तुति)	
8.	नवंबर	पाठ -11 अपादान कारकः (पंचमी विभक्तिः) पाठ -12 संबंध कारकः (षष्टि विभक्तिः)	संबंध सूचक शब्दाः	वाक्य संरचना –ममप्रिय पर्वः	CT-3 Syllabus पाठ -9 , 10 अभ्यास सहित , चित्रवर्णनम् अथवा वाक्य संरचना, अस्माकं सहायकाः, संख्यावाची- 51-70
9.	दिसंबर	पाठ -13 अधिकरण कारकः (सप्तमी विभक्तिः) पाठ - 14 संबोधनम् (वृक्षाणाम्)	प्राचीनः मानक-केन्द्रम्(परियोजना)	चित्र देखकर कहानी रचना कीजिए	CT-4 Syllabus पाठ-11, 12 अभ्यास सहित चित्र वर्णनम्, जलीय जन्तुनामानि
10.	जनवरी	पाठ - 15 लृटलकारः	अपठित गद्यांश ,चित्र वर्णनं, लृट् लकार	चित्र वर्णन	
11.	फरवरी	दोहराई दोहराई	पुनरावृत्ति वाक्य संरचना अपठित गद्यांश	पुनरावृत्ति चित्र वर्णनम्, संवाद लेखन घटिका लेखनम्	पुनरावृत्ति

11	मार्च	पुनरावृति	लिखित एवं मौखिक परीक्षा	चित्र वर्णन एवं अपठित गद्यांश व पद्यांश	अपठितगद्यांश ,चित्र वर्णनं वाक्य संरचना पाठ –9,10,11,12,13,14, 15 (पठित गद्यांश) जलीय जीव , संख्या 50-100, जन्तुनामानि, लट् लकार और लृट् लकार ,शब्द रूप –बालक ,लता ,फल, घटिका लेखनम्
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Subject : Mathematics

Sr. No	Month	Topic	SEA	MA	SYLLABUS Cyclic Test /Half Yearly/Yearly
1	April	Ch 3 Number Play Ch 4 Data Handling and presentation	Activity using Ganit mala	Task 4 and 5 from module of Ch 3	
2	May	Ch 4 Data Handling and presentation Ch 9 Symmetry	Survey 60 people and arrange the data in form of tally marks, bar graphs, pictograph	Task 2 from module Ch 4 Task 2 to 4 from module Ch 9	CT1 Ch 3 Number Play Ch 4 Data Handling and presentation (till page no. 78)

3	July	Ch 2 Lines and Angles Ch 5 Prime Time	Activity to make parallel lines, perpendicular lines and intersecting lines using paper folding Activity to find LCM of three numbers using number grid.	Task 5 and 6 from module Ch 2	
4	August	Ch 5 Prime Time Ch 6 Perimeter and Area	Activity to measure the dimensions of doors and windows of the classroom and find their perimeter and area.	Task 2 and 3 from module Ch 5 Task 5 from module Ch 6	CT2 Ch 9 Symmetry Ch 2 Lines and Angles
5	September	Revision			Half yearly : Ch 2 Lines and Angles Ch 3 Number Play Ch 4 Data Handling and presentation Ch 5 Prime Time Ch 6 Perimeter and Area Ch 9 Symmetry
6	October	Ch 7 Fractions	Comparison of Fractions using Jodo Gyan kits	Task 2 and 3 from module Ch 7	
7	November	Ch 8 Playing with Constructions	Drawing an aesthetic design using compass and colours.	Task 3 and 4 from module Ch 8	CT3 Ch 7 Fractions Ch 8 Playing with Constructions

8	December	Ch 10 The other side of Zero	Number Line representation, addition and subtraction of integers using number line.	Task 1 from module Ch 10	
9	January	Ch 1 Patterns in Mathematics	Activity on Patterns and Sequences	Task 3 from module	
10	February	Revision for Annual Examination			Annual Examination Ch 1 Patterns in Mathematics Ch 3 Number Play Ch 4 Data Handling Ch 5 Prime Time Ch 6 Perimeter and Area Ch 7 Fractions Ch 8 Playing with Constructions Ch 10 The other side of Zero

Subject: Science

Sr. No.	Month	Topic	SEA	MA	Syllabus CT/Half Yearly/Yearly
1	April	Ch-1 [The Wonderful World of Science]	Think-Test-Transform- To observe, hypothesize and analyze.		

		Ch-4 [Exploring Magnets]	To trace the magnetic field of a magnet by using iron fillings.	Collect information related to the use of magnets in the field of medicine and present it in the class	
2	May	Ch- 6 [Material Around Us]	Show Me What Fits!- Identify the object around you on the basis of their properties and show what fits the criteria when asked.		<u>CT-1</u> Ch-1[The Wonderful World of Science] Ch-2 [Exploring Magnets]
3	July	Ch-3 [Mindful Eating] Ch-7[Temperature and Its Measurement]	Food Testing- Test the given food items for Starch, protein and fats. To demonstrate the use of laboratory thermometer to measure the temperature of different objects.	Balanced Meal Thali- Create your own balanced meal thali based on the food pyramid.	

4	August	Ch-2 [Diversity in the Living World]	Natures Impression: Exploring Leaf: <ul style="list-style-type: none"> • Collection of leaves • Tracing the venation • Identification of the venation type. • To draw the connection between the types of venations, type of roots, and seeds 	Exploring the Fruit Garden: Categorize the plants and Herb, Shrub and Trees	CT-2 Ch-3 [Mindful Eating: A Path to a Healthy Body] Ch-6 [Material Around Us]
5	September	Revision for Half yearly			<u>Half Yearly:</u> Ch-1 The Wonderful World of Science Ch-2 Diversity in the Living World Ch-3 Mindful Eating: A Path to a Healthy Body Ch-4 Exploring Magnets Ch-6 Material Around Us Ch-7 Temperature and Its Measurement

6	October	<p>Ch - 8 [Journey Through States of Water]</p> <p>Ch- 9 [Methods of Separation in Everyday Life]</p>	<p>Water Ranger: To check and record the water usage in the school premises and building a strategy to reduce the consumption of water in school.</p>	<p>Unmix the Mixture: Separate the component of the given mixture by using the techniques learnt in the chapter.</p>	
8	November	<p>Ch -5 [Measurement of Length and Motion]</p> <p>Ch-11 [Nature’s Treasures]</p>	<p>What is my length? To measure the length of a curved line by using a thread and ruler.</p> <p>Breathe Safe Abhiyan: investigate local air pollution by interacting with</p>	<p>To measure the given object by using the most appropriate tool and scale of measurement and to convert it into the SI Unit.</p>	<p>CT-3 Ch - 8 [Journey Through States of Water] Ch- 9 [Methods of Separation in Everyday Life]</p>

			community members, identify its sources and health effects, and suggest practical solutions to reduce it.		
9	December	Ch-10 [Living Creatures: Exploring Their Characteristics]	From Seed to Plant: A Life Cycle Picture Book: Students observe and document the growth stages of 1 plant, creating a picture book that shows each stage along with its duration and plant name.		
10	January	Ch-12 Beyond Earth	Sky Explorer with SkyView App: Students use the SkyView app to identify and observe real-time celestial objects, making space learning interactive and real.	To Solve the Jigsaw Puzzle of Solar System.	CT-4 Ch -5 [Measurement of Length and Motion] Ch-11 [Nature's Treasures]
11	February	Revision for Annual Exam			

12	March <u>Annual exam</u>				Annual Examination All Chapters
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Subject: Social Science

S. No.	Month	Unit/Chapter/Topic	SEA	MA	Syllabus Cyclic Test/Half Yearly/Annual
1	April	<p>Ch-13 The Value Of Work</p> <p>Ch-1 Locating Places On The Earth</p>	<p>Activity: “<i>My World on the Map</i>” Students will explore India & world maps placed around the class. They will mark: – 5 countries they have heard about – 5 Indian states – 3 major water bodies This will be compiled as a personal “Mini Atlas Page”.</p>	<p>Activity: <i>Role of Work in Our Lives</i> Students interview one helper at home/school and write: – what work they do – how their work helps the community – what they learned from the interview</p>	<p>Cyclic Test-1:Ch-13 The Value Of Work</p> <p>Ch-1 Locating Places On The Earth</p> <p><u>Map Work-</u> States & Uts</p>

2	May	<p>Ch-4 Timeline And Sources of History</p> <p>Ch-10 Grassroots in Democracy- Part1: Governance</p>	<p>Activity: “Classroom Constitution – 5 Golden Rules”</p> <p>Students collectively draft five basic class rules, e.g.:</p> <ul style="list-style-type: none"> • sharing materials • keeping class clean • respecting each other <p>Each student signs the “Class Constitution” sheet. This reinforces democratic participation and basic governance.</p> <p>Skills developed: decision-making, collaboration, understanding rules</p>	<p>Activity: <i>Classroom Mini-Government</i></p> <p>Divide the class into Legislature, Executive, Judiciary. A simple class issue will be given (e.g., sharing materials). Students will:</p> <ul style="list-style-type: none"> – create one rule – implement one action – provide one fair judgement 	
3	July	<p>Ch-7 India’s Cultural Roots</p> <p>Ch-2 Oceans and Continents</p>	<p>Activity: <i>Symbol Stories</i></p> <p>Students pick one Indian cultural symbol (Lotus,</p>	<p>Activity: <i>Teachings of Buddha/Mahavira — Real Life Connection</i></p> <p>Students write any 3 teachings and how they</p>	<p>Cyclic Test-2</p> <p>Ch-7 India’s Cultural Roots</p> <p>Ch-2 Oceans and Continents</p>

			Dhamma Wheel, Peacock, Rangoli, etc.) They explain its meaning through: – a drawing – a short written description	can apply them in school/home.	Map Work
4	August	Ch-6 The Beginnings of Indian Civilisation	Activity: <i>Civilization Discovery Cards</i> Students prepare three cards showing: 1. Tool/technology 2. Food 3. Clothing from Indus Valley or early human life. Cards displayed in a “Class Museum Corner”.		
5	September	Revision for Mid-Term Examination			Half-yearly Syllabus: Ch-13,1,4,10,7,2,6

		(Map Work as per the Module)			Map Work(Covered in the month of April to September)
6	October	<p>Ch-3 Landforms and Life</p> <p>Ch-14 Economic Activities Around Us</p>	<p>Activity: <i>Journey Through Landforms</i> Students document landforms they have visited/seen (mountain/hill/river/plain). They locate any one landform on a map.</p>	<p>Each student picks any one simple daily-use item (example: pencil, notebook, milk packet, bread, tiffin box).</p> <p>They write Only two points:</p> <p>1. What is the item used for? 2. Which two people are involved in bringing it to us?</p>	
	November	<p>Ch-11 Grassroots Democracy – Part 2: Local Government In Rural Areas</p> <p>Ch-12 Grassroots Democracy – Part 3: Local Government In Urban Areas</p>	<p>Activity: “Who Helps Us in Our Area?” – Local Leaders & Helpers Chart Students prepare a small two-column chart in their notebook: Column 1 — Rural Local Government (What they do)</p> <p>1.Sarpanch 2.Village Ward Member 3.Gram Sabha 4.ASHA worker</p>	<p>Activity: “If I Were a Local Leader.....” Students write just two lines imagining themselves as a rural or urban leader:</p> <p><i>“If I were a Sarpanch / Municipal Councillor, one problem I would solve is _____, and I would solve it by _____.”</i></p>	<p>Cyclic Test-3</p> <p>Ch-3 Landforms And Life</p> <p>Ch-14 Economic Activities Around Us (Map Work)</p>

			<p>5. Anganwadi worker (Students write ANY <i>one</i> responsibility for each)</p> <p>Column 2 — Urban Local Government (What they do)</p> <p>1. Municipal 2. Councillor 3. Sanitation Workers 4. Electricity Department 5. Water Supply Department (Again, write ANY <i>one</i> responsibility for each)</p>		
8	December	Ch-5 India, That Is Bharat		<p>Activity: “One India – Many Names” Short Reflection</p> <p>Students complete a very short two-line prompt:</p> <p><i>“India had many ancient names. The name I find most interesting is _____ because _____.”</i></p>	<p>Cyclic Test-4</p> <p>Ch-11 Grassroots Democracy – Part 2: Local Government In Rural Areas</p> <p>Ch-12 Grassroots Democracy – Part 3: Local Government In Urban Areas</p>
9	January	MAP WORK and REVISION			

10	February	REVISION			Annual Syllabus: Ch-3,14,11,12,5 Map Work
11	March	Annual Exam			

Subject: Computer

Sr. No.	Month	Topic	Practical	Syllabus CT/Half Yearly/Yearly
1	April	Ch 4 Getting creative with Canva & Ch-2 Explore Excel (Part-1)	Canva & Microsoft Excel	
2	May	Ch-2 Explore Excel (Part-2) & Ch-3 Digital citizenship	Microsoft Excel	
3	July	Ch -1 PowerPoint Magic	PowerPoint Presentation	
4	August	Ch-6 Touch to motion with MIT	App Development	
5	September	Revison		Half Yearly Syllabus:

				<p><u>Theory:</u> Ch -1 PowerPoint Magic Ch-2 Explore Excel Ch-3 Digital citizenship Ch 4 Getting creative with Canva Ch-6 Touch to motion with MIT</p> <p><u>Practical:</u> Ch -1 PowerPoint Magic Ch-2 Explore Excel Ch 4 Getting creative with Canva Ch-6 Touch to motion with MIT</p>
6	October	Ch-7 HTML5-Getting Started	HTML	
7	November	Ch-8 CSS3-Styling Basics	CSS	
8	December	Ch- 5 Algorithms, Flowcharts & System Maps & Ch-9 Python-Start to Code (Part-1)	Python	
9	January	Ch-9 Python-Start to Code (part-2) & Ch-10 Tinkercad -Shape your Ideas	Python Tinkercad	<p>Yearly Syllabus: <u>Theory:</u> Ch-3 Digital citizenship Ch 4 Getting creative with Canva Ch- 5 Algorithms, Flowcharts & System Maps Ch-6 Touch to motion with MIT Ch-7 HTML5-Getting Started Ch-8 CSS3-Styling Basics Ch-9 Python-Start to Code Ch-10 Tinkercad -Shape your Ideas</p>

				<u>Practical:</u> Ch 4 Getting creative with Canva Ch-6 Touch to motion with MIT Ch-7 HTML5-Getting Started Ch-8 CSS3-Styling Basics Ch-9 Python-Start to Code Ch-10 Tinkercad -Shape your Ideas
10	February	Revision		