



GATEWAY

INTERNATIONAL SCHOOL



ANNUAL LEARNING PROGRESSION

Grade-VII

Session 2026-27



GATEWAY INTERNATIONAL SCHOOL

Annual Planners Class-VII Session-2026-2027

Subject- English

Month	Literature	Grammar	Writing	Speaking Skills	Vocabulary & Idioms	Functional English
April	Ch-1 : The Lottery Ticket Poem-1 : Indian Weavers	Parts of Speech (Noun, Pronoun, Verb, Adjective) – identification, sentence formation, error correction	Diary Entry	Self Introduction	Ambition, Luxury, Greed A blessing in disguise, break the ice	Self introduction, pair interview, basic conversation
May	Ch-2 : Pushing the Limits	Tenses (Simple Present, Present Continuous) – usage, fill-ups, correction, paragraph writing	Formal & Informal Letter	Speak for 60 seconds	Determination, Effort, Challenge Hit the nail on the head, once in a blue moon	Sentence formation, vocabulary building, mirror speaking
July	Ch-3 : An Unusual Holiday Poem-2 : The Brook	Adjectives (types, degrees, comparison, descriptive writing)	Email Writing	Describe an object	Vibrant, Delicate, Joyful Keep an eye on, piece of cake	Descriptive speaking, presentation skills
August	Ch-4 : The Last Leaf, Ch-5 : Monday Morning	Conjunctions (joining sentences, complex sentences, error correction)	Newspaper Report	Group discussion	Sacrifice, Hope, Humor Under the weather, once in a blue moon	Group discussion, listening skills
September	Revision	Revision (all topics)	Practice formats	Quiz speaking	Revision	Speaking revision, error correction

October	Ch-7 : An Uncomfortable Bed	Modal Verbs (can, may, must, should – usage, role play, transformation)	Notice Writing	Role play	Permission, Advice, Obligation In hot water, jump to conclusions	Situational conversation, real-life dialogues
November	Ch-8 : The second Voyage of Sindbad the Sailor Poem-3 : Leisure	Active & Passive Voice (rules, tense-based conversion, practice)	Story Writing	Storytelling	Adventure, Voyage, Leisure Spill the beans, tip of the iceberg	Story narration, voice modulation
December	Ch-9 : Material of 1000 Uses	Reported Speech (direct-indirect rules, dialogue conversion)	Essay Writing	Interview activity	Recycle, Environment, Utility Turn a blind eye, call it a day	Conversation skills, questioning techniques
January	Poem-4 : Mother to Son	Revision (grammar application)	Descriptive Essay	Picture description	Struggle, Courage, Hope Never give up, face the music	Creative expression, speech practice
February	Revision	Full revision (all grammar topics)	Practice papers	Speaking assessment	Revision	Speaking test, real-life communication

पाठ्यक्रम- हिंदी

क्रम संख्या	महीनो के नाम	पाठ्यक्रम	MA	SEA	परीक्षा पाठ्यक्रम
1.	अप्रैल	1.पाठ 1-माँ कह एक कहानी 2.व्याकरण-वर्ण विचार,विराम चिह्न 3.लेखन कौशल-संवाद लेखन	वाद-विवाद (पाठ आधारित)	महात्मा बुद्ध /महावीर स्वामी पर अनुच्छेद	CT-1 1. अपठित बोध 2. पाठ्यपुस्तक- पाठ 1-माँ कह एक कहानी 3.व्याकरण-वर्ण विचार,विराम चिह्न
2.	मई	1.पाठ 2. तीन बुद्धिमान 2.व्याकरण- संज्ञा,सर्वनाम,कारक लेखन कौशल – सूचना लेखन,पत्र लेखन	आज की पहेली, कहानी वाचन (मौखिक गतिवधि)	पाँच ज्ञानेंद्रियाँ (परियोजना कार्य)	4. लेखन कौशल-संवाद लेखन
3.	जून	ग्रीष्मकालीन अवकाश			
4.	जुलाई	1.पाठ-3. फूल और काँटा 2. व्याकरण- विशेषण 3.लेखन कौशल- अनुच्छेद लेखन	वाद-विवाद एवं पहेली- पाठ 3 आधारित	विशेषण और उसके भेद (परियोजना कार्य)	CT-2- 1. अपठित बोध 2. पाठ्यपुस्तक- पाठ 2. तीन बुद्धिमान, पाठ-3. फूल और काँटा 3. व्याकरण- संज्ञा,सर्वनाम,कारक 4.लेखन कौशल – सूचना लेखन,पत्र लेखन
5.	अगस्त	1.पाठ4-पानी रे पानी 2.व्याकरण- उपसर्ग,प्रत्यय लेखन कौशल-चित्र लेखन,रिपोर्ट लेखन,पत्र लेखन	निर्देश आधारित चित्र सृजन /आज की पहेली	जल संग्रहण/ संरक्षण के उपाय या प्रयास (परियोजना कार्य)	
6.	सितंबर	1.पाठ 5-नहीं होना बीमार 2.व्याकरण- समास 3.लेखन कौशल-कहानी लेखन	आज की पहेली -पाठ 5	पोलियो उन्मूलन / आयुष्मान भारत योजना पर रिपोर्ट	HALF YEARLY EXAM- पाठ्यक्रम 1. अपठित बोध 2.पाठ्यपुस्तक – पाठ 1-माँ कह एक कहानी पाठ 2. तीन बुद्धिमान, पाठ-3. फूल और काँटा पाठ4-पानी रे पानी पाठ 5-नहीं होना बीमार 3.व्याकरण- वर्ण विचार,विराम चिह्न, संज्ञा,सर्वनाम,कारक, विशेषण, उपसर्ग,प्रत्यय 4.लेखन कौशल-संवाद लेखन, सूचना लेखन,पत्र

					लेखन, चित्र लेखन, अनुच्छेद लेखन
7.	अक्टूबर	1.पाठ6-गिरिधर कविराय की कुण्डलिया 2.व्याकरण- काल 3.लेखन कौशल-चित्र वर्णन, अनुच्छेद	साइबर सुरक्षा मौखिक गतिविधि	साइबर सुरक्षा/ जागरूकता ही बचाव	
8.	नवंबर	1.पाठ 7- वर्षा बहार 2.व्याकरण- क्रिया 3.लेखन कौशल-अनुच्छेद लेखन,कविता लेखन	ऋतु और उससे संबंधित शब्द	भारत की ऋतुएँ (परियोजना कार्य)	CT-3- 1. अपठित बोध 2.पाठ्यपुस्तक- पाठ.6-गिरिधर कविराय की कुण्डलियाँ पाठ.7- वर्षा बहार 3.व्याकरण- काल एवं क्रिया 4.लेखन कौशल-चित्र वर्णन, अनुच्छेद
9.	दिसंबर	1.पाठ 8.बिरजू महाराज से साक्षात्कार 2.व्याकरण- अव्यय 3.लेखन कौशल- साक्षात्कार, विज्ञापन,सूचना लेखन	संगीत के ताल एवं मानचित्र गतिविधि	भारतीय शास्त्रीय एवं लोक नृत्य (परियोजना कार्य)	CT-4- 1. अपठित बोध 2.पाठ्यपुस्तक- पाठ.8-बिरजू महाराज से साक्षात्कार पाठ.9-चिड़िया 3.व्याकरण- अव्यय 4.लेखन कौशल- विज्ञापन,सूचना लेखन
10.	जनवरी	1.पाठ-9. चिड़िया 2.व्याकरण- वाक्य विचार 3.लेखन कौशल- संवाद लेखन, अनुच्छेद लेखन,पत्र लेखन	भावों की बात एवं पक्षियों की पहेली	पक्षी संरक्षण /पर्यावरण संरक्षण पर अनुच्छेद	
11.	फरवरी	1.पाठ 10- मीरा के पद 2.व्याकरण- मुहावरे 3.लेखन कौशल- अनुच्छेद लेखन	कविता वाचन एवं साज पहेली	शरीर के अंगों पर आधारित मुहावरे अर्थ सहित (परियोजना कार्य)	Annual Exam 1.अपठित बोध 2. पाठ्यपुस्तक – पाठ. 1-माँ कह एक कहानी पाठ. 2- तीन बुद्धिमान, पाठ. 4- पानी रे पानी पाठ. 5- नहीं होना बीमार पाठ. 6-गिरिधर कविराय की कुण्डलियाँ पाठ. 8- बिरजू महाराज से साक्षात्कार पाठ. 9- चिड़िया पाठ. 10- मीरा के पद 3.व्याकरण-

					<p>संज्ञा, सर्वनाम, कारक, विशेषण, उपसर्ग, प्रत्यय, काल एवं क्रिया अव्यय, वाक्य विचार, मुहावरे</p> <p>4. लेखन कौशल-संवाद लेखन, सूचना लेखन, पत्र लेखन, चित्र लेखन, अनुच्छेद लेखन, विज्ञापन लेखन</p>
12.	मार्च	वार्षिक परीक्षा			ANNUAL EXAM

Subject- Sanskrit

Sr. No	Month	Topic	MA	SEA	SYLLABUS Cyclic Test /Half Yearly/Yearly
1	April	<p>1.संस्कृत की विशेषता एवं श्लोकोच्चारण (ईश वंदना)</p> <p>2. दैनिक व्यवहार में प्रयोग होने वाले संस्कृत शब्द अर्थ सहित</p> <p>वर्णमाला एवं उच्चारण स्थान</p> <p>पाठ -1 लङ्लकार: (प्रथम पुरुष:)</p> <p>पाठ -2 लङ्लकार: (मध्यम पुरुष:)</p>	<p>1. सामूहिक एवं एकल रूप से गायन</p> <p>2. मात्रा एवं उच्चारण स्थान मौखिक अथवा लिखित परीक्षा</p> <p>3.वाक्य संरचना (संस्कृत भाषा)</p>	<p>1. प्रार्थना का चार्ट बना कर कक्षा में लगाएं</p> <p>2. उच्चारण स्थान का चित्र बना कर सूत्र द्वारा परदर्शित करना ।</p>	
2	May	<p>पाठ -3 लङ्लकार: (उत्तम पुरुष:)</p> <p>पाठ -4 लोट लकार: (आज्ञार्थकम्)</p>	<p>धातु रूप -लोट लकार, शब्द रूप किम् सर्वनाम शब्द</p>	<p>लोभी कुक्कुर: (चित्र देखकर कहानी रचना)</p>	<p>CT -1</p> <p>अपठितगद्यांश</p> <p>पाठ – 1,2,3 अभ्यास सहित,</p> <p>वर्णमाला एवं उच्चारण स्थान,</p> <p>शब्द रूप -बालक ,लता ,फल</p> <p>धातु रूप – लट् ,लृट् लकार</p>
3	July	<p>पाठ-6 संख्या ज्ञानं</p>	<p>संख्यावाची विशेषण:</p>	<p>चित्र वर्णन – (ऋतु आधारित)</p>	<p>CT-2 Syllabus</p> <p>चित्र वर्णन ,</p> <p>पाठ –4,6 अभ्यास सहित</p> <p>संख्यावाची विशेषण, लोट लकार, लङ लकार</p>

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4	August	पाठ – 7 वृष्टि: चक्रम् (कत्वा, तुमुन्, ल्यप) पाठ – 8 सुवचनानि	प्रत्यय परिचय:	श्लोक गायन प्रतियोगिता अंतर कक्षा (रामायण अथवा श्री मद्भगवद् गीता)	
5	September	पुनरावृत्ति	-	घटिका लेखनम्	अर्धवार्षिक परीक्षा पाठ्य क्रम अपठित गद्यांश चित्र वर्णनम्, शब्द रूप (सर्वनाम), धातु रूप (लृट् लङ्, लोट् लकार) संख्यावाची विशेषण, प्रत्यय – कत्वा, तुमुन् , ल्यप, घटिका लेखनम् विलोम शब्द – 1-15 पाठ – 1, 2, 3, 4, 6 , 7, 8 अभ्यास सहित। कंठस्थ श्लोक
6	October	पाठ -9 संग्रहालय:	आपके द्वारा देखे गए संग्रहालय: का नाम व स्थान बताएं तथा संगृहीत वस्तुओं की सूची बनाएं (गतिविधि)	चित्र वर्णनं	

		(विधिलिंग लकार:) पाठ -10 स्वच्छताया: महत्त्वम्			
7	November	पाठ -12 सुभाषितानि पाठ -13 मूर्खः भृत्यः		नैवक्लिषटा न च कठिना(गायन हेतु)	CT-3 Syllabus पाठ – 9 , 10 अभ्यास सहित चित्र वर्णनं , लकार– विधिलिंग, विलोम शब्द - 16-30
8	December	पाठ -15 बुद्धिर्यस्य बलंतस्य पाठ -16 डिजिटल साक्षरता	भारत के प्रमुख संस्कृत बोलने व कार्य काज करने वाले गाँव के विषय में जानकारी हाँसिल करें और एक रिपोर्ट तैयार करें ।	स्वर संधि	CT-4 Syllabus अपठितगद्यांश पाठ-12, 13 अभ्यास सहित संधि-दीर्घ , गुण
9 10 11	January February March	दोहराई दोहराई दोहराई	अपठित गद्यांश	चित्र वर्णन वसंत ऋतु, होली	वार्षिक परीक्षा पाठ्य क्रम- अपठितगद्यांश चित्र वर्णनम् , वाक्य संरचना, संख्यावाची विशेषण, संधि , प्रत्यय , विलोम शब्द, अव्यय शब्द , शब्द रूप – अकारांत, आकारांत, किम्(तीनों लिंगों में) धातु रूप – पांचों लकार पाठ –7,9,12,13,15 ,16 अभ्यास सहित(पाठ 8 व 10 पठित गद्यांश एवं पद्यांश हेतु)

Subject- Mathematics

Sr. No.	Month	Topic	MA	SEA	Syllabus CT/Half Yearly/Yearly
1	April	Part- I Ch 1 Large Numbers Around Us Ch 2 Arithmetic Expressions	Task 5 to 7 in module Ch 1 Task 2,3 and 7 in module Ch 2	Number Detective activity of finding large numbers from newspaper and write them in words according to different number systems and round off.	
2	May	Ch 3 A peek beyond the point	Task 3 to 5 in module Ch 3	Activity: Decimals on Number Line	CT1 Ch 1 Large Numbers Around Us Ch 2 Arithmetic Expressions
3	July	Ch 4 Expressions using Letter Numbers Ch 5 Parallel and Intersecting Lines	Task 2 to 5 in module Ch 4 Task 1 to 3 in module Ch 5		
4	August	Ch 6 Number Play Ch 7 A tale of three intersecting lines Ch 8 Working with Fractions	Task 3 to 5 in module Ch 6 Task 1 to 3 in module Ch 7 Task 3 to 6 in module Ch 8	Fractions on Number Line	CT2 Ch 3 A peek beyond the point Ch 4 Expressions using Letter Numbers
5	September				Half Yearly Examinations Ch 1 Large Numbers Around Us Ch 2 Arithmetic Expressions Ch 3 A peek beyond the point

					Ch 4 Expressions using Letter Numbers Ch 5 Parallel and Intersecting Lines Ch 6 Number Play Ch 7 A tale of three intersecting lines Ch 8 Working with Fractions
6	October	Part-II Ch 1 Geometric Twins Ch 2 Operations with Integers	Task 3 and 4 in module Ch 1 Task 2 to 4 in module Ch 2		
7	November	Ch 3 Finding common ground Ch 4 Another peek beyond the point	Task 3 in module Ch 3 Task 1 to 3 in module Ch 4		CT 3 Ch 1 Geometric Twins Ch 2 Operations with Integers
8	December	Ch 5 Connecting the dots Ch 6 Construction and tilings	Task 2 and 3 in module Ch 5 Task 1 to 5 in module Ch 6	Finding central tendency of the data and represent the same through bar graph	
9	January	Ch 7 Finding the unknown	Task 3 to 5 in module Ch 7	Construction of patterns using different regular shapes	
10	February				Annual Examinations Part-I Ch 1 Large Numbers Around Us Ch 2 Arithmetic Expressions Ch 3 A peek beyond the point Ch 4 Expressions using Letter Numbers Ch 5 Parallel and Intersecting Lines

					<p>Ch 7 A tale of three intersecting lines</p> <p>Ch 8 Working with Fractions</p> <p>Part-II</p> <p>Ch 1 Geometric Twins</p> <p>Ch 2 Operations with Integers</p> <p>Ch 3 Finding common ground</p> <p>Ch 4 Another peek beyond the point</p> <p>Ch 5 Connecting the dots</p> <p>Ch 6 Construction and tilings</p> <p>Ch 7 Finding the unknown</p>
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Subject- Science

Sr. No.	Month	Topic	SEA	MA	Syllabus CT/Half Yearly/Yearly
1	April	<p>Ch-1 The Ever-Evolving World of Science</p> <p>Ch-5 Changes Around US: Physical and Chemical Change</p>	<p>Activity: Question the Answer</p> <p>Write a message on a piece of paper using lemon juice as ink and let it dry. Reappearance of dark brown invisible letters as the paper gets warm.</p> <p>Observe rusting of iron by keeping nails in (a) dry air, (b) water, (c) salted water over 3 days.</p>	<p>Create a T-chart: examples of reversible vs irreversible changes</p> <p>Ex: *Tearing paper, *Dissolving sugar, *Burning paper, *Rusting an iron nail *Melting ice, *Cooking an egg, *Mixing baking soda *Vinegar, *Evaporating water.</p>	
2	May	Ch- 10 Life Processes in Plants	<p>Develop a bottle garden by planting a growing plant like spider plant or jade plant in a large transparent bottle After growing the plant properly for some time, seal the mouth of the bottle. Observe the growth of the plant.</p>	<p>Create a poster showing photosynthesis with leaf cross-section, sunlight, water, CO₂, and glucose labels.</p>	<p><u>CT-1</u> Ch-1The Ever-Evolving World of Science Ch-5 Changes around Us: Physical and Chemical Changes</p>

6	October	<p>Ch – 9 Life Processes in Animals</p> <p>Ch- 3 Electricity: Circuits and Their Components</p>	<p>A session on probiotics and their health benefits.</p> <p>Role-play the journey of food from mouth to small intestine in groups of 6-8 students.</p> <p>Test conductors and insulators using a circuit tester: copper wire, rubber, pencil lead, wood, plastic by making a simple circuit.</p>		
8	November	<p>Ch -4 The World of Metals and Non Metals</p> <p>Ch-11 Light : Shadows and Reflection</p>	<p>Dhokra, Bidriware, Pembrothi, and Kamrupi are some of India's famous metal art styles. Find out the states where these artworks are made. Also, make a collage of their photographs.</p> <p>To construct a Pinhole Camera.</p> <p>Perform experiments with mirrors: plane, concave, and convex. Observe reflection and image characteristics</p>	<p>Debate on whether the use of metals for comfort and luxury should be increased or decreased.</p> <p>Survey 10 people wearing spectacles — note whether they are concave or convex lens users.</p>	
9	December	<p>Ch- 6 Adolescence: A Stage of Growth and Change</p>	<p>Find out about some personalities and organisations working in your locality to improve mental health of youth. Interview them. List at least five questions that you will ask in the interviews.</p>	<p>Perform a role play on the theme 'Child marriage: A social evil', highlighting how it negatively impacts the overall well-being of children, particularly the</p>	

				health of young girls.	
10	January	Ch-8 Measurement of Time and Motion		Gather the timings of the winners of the races - 100 m, 200 m, and 400 m for men and women in the last two Olympic games. Calculate and compare their speeds. Estimate in which event, the speed is the fastest.	
11	February	Revision for Annual Exam			
12	March <u>Annual exam</u>				Annual Examination All Chapters.

Subject- Social Science

Sr no.	Month	Topic/Chapter	SEA	MA	Syllabus Cyclic Test/Half Yearly/Yearly
1.	APRIL	<p>Ch-1 Geographical Diversity of India</p> <p>Ch-4 New Beginnings : Cities and States</p> <p>Map-States & Union Territories</p>	<p>Compare and Discover- India's diverse landscapes: Create a table to compare the different physical regions of India based on the following features a) Landform, b) Climate, c) Soil, d) Crops, e) Lifestyle of People.</p> <p>Map Activity: Mark and Label all the physical divisions on a Map of India</p> <p>Map Activity: Mark and Label any 5 Mahajanapadas.</p>	<p>Group Discussion: In the Mahajanapadas, the Sabha or Samiti helped make decisions for the community. How can involving everyone in decision-making, just like in the Mahajanapadas, improve fairness and responsibility in today's world, such as in schools or community.</p>	
2.	MAY	<p>Ch-10 The Constitution of India: Types of Governments</p> <p>Ch-12 Understanding Markets</p>	<p>Design a Mini-Preamble: Write 5-6 lines 'Preamble' for your classroom or school using words like respect, discipline, friendship, teamwork etc.</p> <p>Draw and colour the Constitutional Tree: Roots- Founding values (justice, liberty, equality) Trunk- Constitution Branches- Rights, Duties, laws, government bodies Leaves- Citizens</p>	<p>Imagine you are a designer working for a Multinational Company that produces a wide range of products. Your next big assignment is to design an eye-catching label for two new Edible items- Create an appealing and informative label for each product and include the following elements in your design: a) The brand name of your product b) The price you would set for this product c) The weight or quantity of the product d) Certification logos</p>	<p style="text-align: center;">CT-1</p> <p style="text-align: center;">Ch-1, Ch-4</p>

				<p>e) Nutritional or safety information relevant to the product</p> <p>f) A design that clearly appeals to your target audience.</p>	
3.	JULY	<p>Ch-2 Understanding the Weather</p> <p>Ch-5 The Rise of Empire</p>	<p>Collect information and data (1 week) about weather of your city from the website of IMD and write a report on it including: Date, Time, Max./Min. temperature, Wind Direction, Wind speed, Rain/Precipitation (use appropriate icons eg.- Sun, umbrella etc.).</p> <p>Write what precautions should be taken in case of Extreme weather conditions.</p> <p>Map Activity: Mark the extent of the Mauryan Empire on an outline map of India, Locate important Cities like Ptaliputra, Taxila, Ujjain etc.</p>		<p>CT-2</p> <p>Ch-10, Ch-12</p>
4.	AUGUST	<p>Ch-7 The Gupta Era: An Age of Tireless Creativity</p> <p>Ch-6 (Part-II) The State, the Government and You</p>	<p>Classroom Activity- Newspaper Reading where students will be encourage to find out the news related to the organs and levels of the government.</p> <p>Follow up Activity- Read Newspaper everyday (by the end of the chapter) and find out the everyday situations/task done by Government to decide whether the issue belongs to the Legislature, Executive and Judiciary and local, state, or central government. (anyone can be asked to write on board or present in the class)</p>	<p>Research famous Gupta achievements (e.g., Nalanda University, Iron Pillar, Gupta coins, temples, sculptures) and create a photo gallery. For each achievements, include:</p> <ol style="list-style-type: none"> 1. Historical Context: When and where was it created? 2. Architectural/ Scientific Details: What makes it unique? 3. Cultural Impact: How did it influence Indian culture or beyond? 	

5.	SEPTEMBER	Revision for Half-Yearly examination		Quiz on the basis of all chapters covers in the class	Half Yearly Exam Ch- 1, 2, 4, 5, 7, 10, 12 Map Work covered in the class.
6.	OCTOBER	Ch-3 Climates of India Ch-8 (Part-II) Banks and the Magic of Finance	Classroom Bank Role Play: Students act as bank manager, customer, cashier, and depositor. Use passbooks, deposit slips, withdrawal slips, and cheque/UPI cards as props to gain financial literacy Map Activity: On a Political map of India, trace the path of the monsoon winds. 1. Draw arrows to show the Southwest Monsoon and Northeast (Retreating) Monsoon paths. 2. Label key places where they hit first (e.g. Kerala Coast), 3. Bring heavy rainfall (e.g. Western Ghat, North-East India), 4. Place receives highest rainfall in the world (Mawsynram) 5. Shade Tamil Nadu Coast (Receive rainfall by retreating monsoon).	Explore Indian Music and Art on Monsoon e.g. Megh Malhar and folk songs celebrating rain and create your own ' Rain Song or Poem ' or draw a ' Monsoon Scene ' inspired by Music.	

7.	NOVEMBER	<p>Ch-1 The Story of Indian Farming (Part-II)</p> <p>Ch-7 Infrastructure: Engine of India's Development (Part-II)</p>	<p>Design a Sustainable Farming System- Explain the importance of sustainable agriculture</p> <p>Identify eco-friendly practices in irrigation, cropping, and soil care. How can it help farmers to grow more food while protecting the environment?</p>	<p>From Problems to Solutions: Exploring Infrastructure in Rural and Urban India- Compare rural (Take your village) and urban (Take your city) infrastructure using the following basis-</p> <ul style="list-style-type: none"> • Roads & Transport, • Electricity, • Water Supply, • Schools & Hospitals, • Internet & Communication <p>Write down the Problem Which area (rural/urban) needs more attention and why? Identify Solution</p> <p>How Will It Help People? (Impact)</p>	<p>CT-3 Ch-3, Ch-6 (Part-II)</p>
8.	DECEMBER	<p>Ch-3 Empires and Kingdoms: 6th to 10th Centuries (Part-II)</p> <p>Ch-4 Turning Tides: 11th and 12th Centuries (Part-II)</p>	<p>Create a timeline of the key events during 6th to 12th century</p>	<p>Research major achievements (e.g. Brihadisvara Temple Thanjavur, Chola Bronze Sculptures- Nataraja etc.of the Chola Empire and create a photo gallery For each achievement, include:</p> <ol style="list-style-type: none"> 1. Historical Context 2. Architectural / Scientific Details 3. Cultural Impact 	<p>CT – 4 Ch-1 (Part-II) Ch-8 (Part-II)</p>
9.	JANUARY	Revision		Multiple	

				assessment sheet will be given for evaluation the understanding of the students.	
10.	FEBRUAR Y	Revision	Annual Examination	Revision will be taken according to the revision schedule.	Annual Examination Ch- 3, Ch-8, Part II- Ch-1, 3, 4, 6, 7, 8

Subject- Computer

Sr. No.	Month	Topic	Practical	Syllabus CT/Half Yearly/Yearly
1	April	Ch-4 Pictures to Poster with Canva & Ch- 1 Emerging Trends	Canva	
2	May	Ch- 2 Number System	Canva	
3	July	Ch-3 Excel in Excel	Excel	
4	August	Ch-9 Flow Control in Python	Python	
5	September	Revision		Half Yearly Syllabus: <u>Theory:</u> Ch- 1 Emerging Trends Ch- 2 Number System Ch-3 Excel in Excel Ch-4 Pictures to Poster with Canva Ch-9 Flow Control in Python <u>Practical:</u> Ch-3 Excel in Excel Ch-4 Pictures to Poster with Canva Ch-9 Flow Control in Python
6	October	Ch-5 Digital Presence & Ch- 6 Problem Solving Simplified		
7	November	Ch-7 Making web Pages Alive	HTML	
8	December	Ch-8 Lists and Tables in HTML5	HTML	
9	January	Ch-10 Domains of AI & Ch-11 Designing Circuits with Tinkercad	AI Connect	Yearly Syllabus: <u>Theory:</u> Ch- 1 Emerging Trends Ch- 2 Number System Ch-4 Pictures to Poster with Canva Ch-5 Digital Presence Ch- 6 Problem Solving Simplified Ch-7 Making web Pages Alive Ch-8 Lists and Tables in HTML5 Ch-9 Flow Control in Python Ch-10 Domains of AI Ch-11 Designing Circuits with Tinkercad

				Practical: Ch-4 Pictures to Poster with Canva Ch-9 Flow Control in Python Designing Circuits with Tinkercad
10	February	Revision		