



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS Session 2026-27

**SUBJECT: ENGLISH**

**CLASS II**

**TEXTBOOK:**

**LITERATURE: PRIME ENGLISH (NEXT EDUCATION)**

**GRAMMAR: GRAMMAR GEAR (CAMBRIDGE)**

<b>MONTH</b>	<b>Name of the Chapter</b>	<b>Name of the Topic</b>	<b>Phonics</b>	<b>SUGGESGTED ACTIVITIES</b>
<b>April</b> (22 days)	<ul style="list-style-type: none"> <li><b>Ch.1</b> – Stone Soup (Story)</li> </ul>	<ul style="list-style-type: none"> <li><b>Ch. 6</b> – Articles</li> <li><b>Ch. 1</b> – Nouns Proper and Common</li> <li><b>Ch. 2</b> – Countable and Uncountable Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Long sound /a/ ‘a’, ‘a_e’, ‘ai’, ‘ay’</li> </ul>	<ul style="list-style-type: none"> <li><b>Role play:</b> The Students will participate in a role-play activity based on Stone Soup, enacting different characters to understand the values of sharing, kindness, and teamwork.</li> <li><b>Word Basket Game:</b> Students will sort word cards into two baskets labelled Singular and Plural. After sorting, they will pick a card from one basket and say its correct opposite form (singular to plural or plural to singular)</li> </ul>
<b>May</b> (17 days)	<ul style="list-style-type: none"> <li><b>Ch. 2</b> – Useless Things (Poem)</li> </ul>	<ul style="list-style-type: none"> <li><b>Ch. 3</b> – Singular and Plural Nouns</li> <li><b>Ch. 4</b> – Nouns: Gender</li> </ul>	<ul style="list-style-type: none"> <li>Long sound /e/ ‘ee’, ‘ea’, ‘ie’, ‘e’, ‘ey’</li> </ul>	<ul style="list-style-type: none"> <li><b>Pocket Chart Craft – Countable and Uncountable Nouns</b> The students will create a pocket chart with two labelled sections - countable and uncountable nouns - and sort given word cards into the appropriate categories.</li> </ul>
<b>July</b> (25 days)	<ul style="list-style-type: none"> <li><b>Ch. 3</b> - Learning Together (Story)</li> </ul>	<ul style="list-style-type: none"> <li><b>Ch. 5</b> - Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Long sound /o/ ‘o’, ‘oa’, ‘ow’, ‘oe oi / oy words</li> </ul>	<ul style="list-style-type: none"> <li><b>Roll &amp; Describe – Adjective Game</b> Students are given a grid with different nouns written in each box. They roll a dice onto the grid, and the noun on which the dice lands is selected. The student then says a suitable adjective along with that noun. For example, if the dice lands on dog, the student may say cute dog or big dog and frame a meaningful sentence.</li> </ul>

<p><b>August</b> (21 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 4</b> - Sing a Math Rhyme (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 12</b> - Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Long sound 'i' 'i_e', 'ie', 'i', 'igh', 'y'</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Art Fun</b> The Students will create different objects and Pictures by using numbers creatively, turning them into fun drawings.</li> <li>• <b>Gross Motor Sensory Path Activity:</b> The teacher will create a sensory path by writing pronouns on the ground with chalk. As students move along the path by hopping, they will read each pronoun and match it with the appropriate helping verb (such as I am, They are, She is). Finally, they will use the pair to form a simple and meaningful sentence.</li> </ul>
<p><b>September</b> (23 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 5</b> - Four Friends (Story)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 7</b> - Main Verbs (is, am, are, was, were)</li> </ul>	<ul style="list-style-type: none"> <li>• Long sound /u/ 'u_e', 'ew', ue', 'u'</li> <li>• 'ar' Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Climb the Verb Ladder:</b> Students will be given a ladder with sentences on each step, each containing a blank. They will fill in the correct helping verb to complete the sentence and move up the ladder step by step.</li> </ul>
<p><b>October</b> (20 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 6</b> - Over in the Meadow (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 8</b> - Helping Verbs (is, am, are, was, were)</li> <li>• <b>Ch. 9</b> - Main Verbs (has, have, had)</li> </ul>	<ul style="list-style-type: none"> <li>• Long 'oo' sound words and Short 'oo' sound words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spin and Speak- Helping Verb Game</b> Each student will spin the wheel and will frame a sentence using the word they get, along with a suitable helping verb.</li> </ul>
<p><b>November</b> (18 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 7</b> - Garden Treasures (Story)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 10</b> - Verbs – Tenses</li> <li>• <b>Ch. 11</b> - Adverbs of Manner (How?)</li> </ul>	<ul style="list-style-type: none"> <li>• Sounds: 'or', 'a', 'aw', 'ar'</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play: Park Manners – “What Not to Do!”</b> The students will be divided into two groups: one will enact inappropriate park behaviour while the other will present posters on good manners and explain the importance of respecting nature and others.</li> </ul>
<p><b>December</b> (24 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 8</b> - Who Loves Trees The Best? (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 14</b> – Prepositions</li> <li>• <b>Ch. 15</b> - Kinds of Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Silent 'r' (sounds: er, ir, ur, ear, or)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draw &amp; Place – Preposition Fun</b> The students will be given an A4 size sheet and they will draw objects according to the teacher's instructions. They will carefully listen and draw each object correctly using prepositions. For example, draw a tree, draw a ball in front of the tree, flowers on the tree, and a bench near the tree etc</li> </ul>

<p><b>January</b> (16 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 10</b> - My Little India (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 13</b> – Conjunctions</li> <li>• <b>Ch. 16</b> - Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Sounds: ‘ea’, ‘ee’, ‘e_e’</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary Building Activity:</b> Students will explore new words using a dictionary, understand their meanings, and use them in sentences to strengthen their vocabulary.</li> </ul>
<p><b>February/ March</b> (22+15 days)</p>	<ul style="list-style-type: none"> <li>• <b>Ch. 9</b> - Storytellers (Story)</li> <li>• Practice Test Paper - 1</li> <li>• Practice Test Paper - 2</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• ‘air’ Sound Words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story narration:</b> Students will create and narrate a story using beginning, middle, and end, focusing on key elements like characters, setting, problem, and solution.</li> <li>• <b>Spell Bee Activity:</b> Students will participate in a spell bee to enhance their spelling accuracy, pronunciation, and vocabulary skills in an engaging and interactive manner.</li> </ul>



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## ANNUAL SYLLABUS

Session- 2026-27

Class –II

SUBJECT: ENGLISH CONVERSATION

**MONTH &  
No. OF DAYS**

**Book – ECHOES (Oxford University Press)**

**April**  
(22 days)

- **Ch-1 Making Small Talk**

**May**  
(17 days)

- **Ch-2 Talking about Daily Activities**

**July**  
(25 days)

- **Ch-3 Talking about Ability**

**August**  
(21 days)

- **Ch-4 Describing an Ongoing Activity**

**September**  
(23 days)

- **Ch-5 Talking about Likes and Dislikes**

**October**  
(20 days)

- **Ch-6 Asking and Answering Questions**
- **Ch-7 Describing Objects and Animals**

**November**  
(18 days)

- **Ch-8 Asking about Quantity**

**December**  
(24 days)

- **Ch-9 Asking for and Expressing Opinion**
- **Ch-10 Talking about Where Things Are**

**January**  
(16 days)

- **Read Aloud**

**February/ March**  
(22+15 days)

- **Revision Videos**



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कक्षा - दो

विषय - हिन्दी

पाठ्यपुस्तक - मधुप (हिन्दी पाठमाला )

व्याकरण संबोध - भाग 2

मास तथा दिन	पाठ्यपुस्तक - मधुप (हिन्दी पाठमाला -भाग 2	व्याकरण संबोध - भाग 2	गतिविधिया
अप्रैल (22)	<ul style="list-style-type: none"><li>पाठ - १ हम बच्चे हैं सबसे अच्छे (कविता)</li></ul>	<ul style="list-style-type: none"><li>पाठ - १ भाषा</li><li>पाठ - २ वर्ण और वर्णमाला</li></ul>	<ul style="list-style-type: none"><li>अच्छी और बुरी आदतें (गतिविधि) - विद्यार्थी दो कॉलम बनाकर अपनी दैनिक जीवन की अच्छी और बुरी आदतों को लिखेंगे।</li></ul>
मई (17)	<ul style="list-style-type: none"><li>पाठ - २ नीलम परी (कहानी)</li></ul>	<ul style="list-style-type: none"><li>पाठ - ३ मात्राएँ, शब्द और वाक्य</li></ul>	<ul style="list-style-type: none"><li>परिवार फोटो फ्रेम बच्चे आइसक्रीम स्टिक/कार्डबोर्ड से फोटो फ्रेम बनाकर उसमें अपने परिवार की तस्वीर लगाएँगे।</li><li>मैं और मेरा परिवार (पृष्ठ २८) छात्र अपने परिवार के सदस्यों के चित्र चिपकाएँगे।</li></ul>
जुलाई (25)	<ul style="list-style-type: none"><li>पाठ - ४ बदल गई सुहानी (कहानी)</li></ul>	<ul style="list-style-type: none"><li>पाठ - ५ संज्ञा</li><li>पाठ - ७ वचन (एक - अनेक)</li></ul>	<ul style="list-style-type: none"><li>चित्र देखो-संज्ञा लिखो विद्यार्थी चित्र में दिखाई देने वाली संज्ञाएँ लिखेंगे, उन्हें व्यक्ति, स्थान, वस्तु और पशु के रूप में वर्गीकृत करेंगे तथा चुनी हुई संज्ञाओं से वाक्य बनाएँगे।</li></ul>
अगस्त (21)	<ul style="list-style-type: none"><li>पाठ - ३ मीठा झगड़ा (कविता)</li><li>पाठ - ५ सजग बच्चे</li></ul>	<ul style="list-style-type: none"><li>पाठ - ४ संयुक्त व्यंजन</li><li>पाठ - ६ लिंग बदलो</li></ul>	<ul style="list-style-type: none"><li>मिठाई बनाओ बच्चे कागज़ या क्ले से अपनी पसंद की मिठाई बनाएँगे और उसका नाम लिखेंगे।</li><li>इसके बाद वे उस मिठाई के बारे में 2-3 वाक्य बोलेंगे, जैसे - यह लड्डू है। यह गोल और मीठा होता है। मुझे यह बहुत पसंद है।</li></ul>

सितंबर (23)	पाठ – ७ सबसे बड़ा योद्धा (कहानी)	<ul style="list-style-type: none"> <li>पाठ – ८ सर्वनाम</li> </ul>	<b>सर्वनाम कार्ड गेम</b> <ul style="list-style-type: none"> <li>बच्चे एक कार्ड उठाएंगे जिसमें संज्ञा लिखी होगी (जैसे: राम, सीता)। उन्हें तुरंत उसकी जगह सही सर्वनाम बोलना होगा (वह, वे)।</li> </ul>
अक्टूबर (20)	पाठ – ६ जाड़े की धूप (कविता)	पाठ – १० क्रिया <ul style="list-style-type: none"> <li></li> </ul>	<b>ऋतु चक्र</b> <p>बच्चे एक चक्र बनाकर उसमें सभी ऋतुओं के नाम और चित्र बनाएंगे।</p>
नवंबर (18)	पाठ – ८ जैसी हूँ मैं अच्छी हूँ (कहानी)	पाठ – १२ विलोम शब्द	बच्चे अपनी कल्पनाओं, लेखन कौशल और भावनाओं के आधार पर किसी एक विषय (जैसे खिलौना, पक्षी, तोता, मछली, गुब्बारा) पर 5-6 पंक्तियों में अनुच्छेद लिखेंगे और उसका चित्र भी बनाएंगे।
दिसम्बर (24)	पाठ – ९ सबसे प्यारा घर (कहानी) गिनती पाठ – १० कहाँ जाँ हँम (कविता)	पाठ – ११ समानार्थी (पर्यायवाची) शब्द पाठ ९ – विशेषण	<b>विशेषण जोड़ो</b> <p>बच्चों को समूहों में बाँटकर दो डिब्बों से संज्ञा और विशेषण की पर्चियाँ उठाने को कहा जाएगा। वे मिलकर सही संज्ञा-विशेषण के जोड़ बनाएंगे, और जो समूह सबसे अधिक सही जोड़ बनाएगा, वही विजेता होगा।</p>
जनवरी (16)	पाठ – १२ आओ, लगाएँ आम का बाग (कहानी)	पाठ – १६ गिनती <ul style="list-style-type: none"> <li>पाठ – १३ दिन और महीने</li> </ul>	<b>“दिन-महीने की रंगीन माला” :</b> <ul style="list-style-type: none"> <li>बच्चे रंगीन कागज पर सप्ताह के दिनों या साल के महीनों के नाम लिखकर पतियाँ बनाएंगे और उन्हें जोड़कर एक सुंदर माला तैयार करेंगे, जिसे कक्षा में सजाया जाएगा।</li> </ul>
फरवरी/ मार्च (22+15)	पाठ – १३ परंपरगत खेल (कविता) पाठ – ११ होली के रंग (वार्तालाप)	पाठ – १४ चित्र वर्णन <ul style="list-style-type: none"> <li>पाठ – १५ कहानी – लेखन</li> </ul>	<b>“खेलों की दुनिया - मेरी पसंद”</b> <p>बच्चे इनडोर और आउटडोर खेलों की तस्वीरें काटकर दो कॉलम में चिपकाएंगे और अपने पसंदीदा खेल पर 3-4 पंक्तियाँ A-4 size शीट पर लिखेंगे। वे इसे सुंदर तरीके से सजाकर प्रस्तुत करेंगे।</p> <p><b>शब्दों से कहानी बनाओ</b> -बच्चे दिए गए शब्दों का प्रयोग करके कहानी प्रस्तुत करेंगे। उदाहरण :- शेर, जंगल, दोस्त, मदद</p>



## ANNUAL SYLLABUS Session 2026-27

**CLASS II  
MATHS**

**SUBJECT:**

**PRESCRIBED BOOK: TOGETHER WITH E MATH EXPLORER (RACHNA SAGAR)  
RAPID FIRE (RATNA SAGAR)**

<b>MONTH AND DAYS</b>	<b>BOOK – E MATH XPLORER</b>	<b>RAPID FIRE</b>	<b>SUGGESGTED ACTIVITIES</b>
<b>April</b> (22 days)	<ul style="list-style-type: none"> <li>❖ Sequential counting up to 700</li> <li>❖ Revision of Tables of 2,3,4, 5 and 10</li> <li>❖ Ch. – 1 Numbers up to 500</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch-1</b> Pg. Nos. 6-11</li> </ul>	<ul style="list-style-type: none"> <li>• <b>“Swap” Game (Ordinal Numbers)</b> The Students will stand in a line. The teacher will ask selected students (e.g., 2nd and 5th) to swap places. The class will then identify the new positions, reinforcing their understanding of ordinal numbers in an engaging way.</li> </ul>
<b>May</b> (17 days)	<ul style="list-style-type: none"> <li>❖ Counting up to 700</li> <li>❖ Number Names up to 200</li> <li>❖ Skip Counting of 6 and 7</li> <li>❖ Tables of 6 and 7</li> <li>❖ Ch. – 4 Numbers up to 999</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch-5</b> Pg. Nos. 27-32</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place Value Activity:</b> The Students will play an interactive game where the teacher calls out a three-digit number and gives actions based on its digits (hundreds, tens, ones). Students will respond quickly to the given instructions, making the activity fun, engaging, and challenging.</li> </ul>
<b>July</b> (25 days)	<ul style="list-style-type: none"> <li>❖ Counting up to 800</li> <li>❖ Number Names up to 300</li> <li>❖ Before /After / In- between</li> <li>❖ Greater than / Lesser than / Equal to</li> <li>❖ Ascending Order /Descending Order</li> <li>❖ Skip Counting of 8 and 9</li> <li>❖ Tables of 8 and 9</li> <li>❖ Ordinal Numbers (11-20)</li> <li>❖ Ch.- 2 Addition up to 500</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch-2</b> Pg. Nos. 12-16</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ice Cream Cone Activity</b> Students will create their own ice cream cone by adding scoops with numbers on them. They will solve the given addition sums and place the correct scoop on the cone. This fun activity helps reinforce addition skills in a creative and engaging way.</li> <li>• <b>Ladybug Addition Activity:</b> Students will roll two dice or pick number cards to form an addition sentence. They will use black bindis or cut-outs to represent the numbers and place the dots on a ladybug to show the correct answer in a fun and visual way.</li> </ul>

<p><b>August</b> (21 days)</p>	<ul style="list-style-type: none"> <li>❖ Counting up to 900</li> <li>❖ Number names up to 400</li> <li>❖ Before /After / In- between</li> <li>❖ Greater than / Lesser than / Equal to</li> <li>❖ Ascending order /Descending Order</li> <li>❖ Revision of Tables</li> <li>❖ Ch. – 3 Subtraction up to 500</li> <li>❖ Ch- 10 Shapes and Patterns</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Ch-3 &amp;11</b> Pg. Nos. 17-21 Pg. Nos. 54-56</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Book cricket:</b> The students will be asked to open any book on any two pages. They will note down the page numbers and subtract them to find the correct answer.</li> <li>● <b>Scenery Craft Activity:</b> The students will create a simple scenery using paper cut-outs or drawing, including elements like mountains, trees, river, sun, and houses to enhance creativity and artistic expression.</li> </ul>
<p><b>September</b> (23 days)</p>	<ul style="list-style-type: none"> <li>❖ Counting up to 1000</li> <li>❖ Number Names up to 500</li> <li>❖ Before / After / In- between</li> <li>❖ Greater than / Lesser than / equal to</li> <li>❖ Ascending Order /Descending order</li> <li>❖ Revision of Tables</li> <li>❖ Ch. – 5 Addition and Subtraction up to 999</li> <li>❖ Ch.- 6 Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Ch- 4 &amp; 6</b> Pg. Nos. 33-35 Pg.Nos.22-26,38-39</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Multiplication Bingo Activity:</b> The Students will participate in a bingo-style game where they listen to multiplication questions, solve them mentally, and identify the correct answers from given numbers.</li> </ul>
<p><b>October</b> (20 days)</p>	<ul style="list-style-type: none"> <li>❖ Counting up to 1100</li> <li>❖ Number Names up to 600</li> <li>❖ Revision of Tables</li> <li>❖ Revision of Ordinal Numbers (1-20)</li> <li>❖ Ch. -7 Division</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Ch-8</b> Pg. Nos. 42-45</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Fair Share Snack</b> where kids distribute a "bowl" of small items (like buttons) equally into "plates" to learn that division is simply splitting groups into equal sets.</li> </ul>
<p><b>November</b> (18 days)</p>	<ul style="list-style-type: none"> <li>❖ Counting up to 1200</li> <li>❖ Number Names up to 700</li> <li>❖ Revision of Tables</li> <li>❖ Revision of Addition</li> <li>❖ Ch. –8 Recapitulation of all four operations (up to 999)</li> <li>❖ Ch- 9 Fractions</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Ch- 6 &amp; 9</b> Pg. Nos. 36-37,40-41,44 Pg Nos. 46-48</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Paper Pizza Fractions</b> Students will create a paper pizza divided into equal parts and colour different slices to represent fractions (e.g., 1/2, 1/4), helping them understand parts of a whole.</li> </ul>
<p><b>December</b> (24 days)</p>	<ul style="list-style-type: none"> <li>❖ Counting up to 1300</li> <li>❖ Number Names up to 800</li> <li>❖ Revision of Tables</li> <li>❖ Revision of Subtraction</li> <li>❖ Ch- 11 Time</li> <li>❖ Ch. - 12 Money</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Ch-12 &amp; 13</b> Pg. Nos. 57-61 Pg. Nos. 62-65</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Birthday Month Calendar (Time)</b> The child will create his or her birthday month calendar as a table calendar or wall hanging, mark important dates, and decorate it beautifully.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Role Play: Classroom Café</b> The classroom will be set up as a “Classroom Café” where students will role-play as customers and cashiers. Using play coins, customers will “buy” snacks while cashiers will calculate the total amount and return the correct change. This activity will help students practice identifying coins, adding amounts, and understanding the concept of money in a fun and interactive way.</li> </ul>
<b>January</b> (16 days)	<ul style="list-style-type: none"> <li>❖ Counting up to 1400</li> <li>❖ Number Names up to 900</li> <li>❖ Revision of Tables</li> <li>❖ Ch. – 13 Measurement</li> <li>❖ Ch. – 14 Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch-10 &amp; 14</b> Pg. Nos. 49-53 Pg.Nos.66-67</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Data collection:</b> The Students will collect information from their homes about items such as fruits, vegetables, and toys. They will organise the data and present it in the form of a simple chart.</li> </ul>
<b>February/ March</b> (22+15 days)	<ul style="list-style-type: none"> <li>❖ Counting up to 1500</li> <li>❖ Number Names up to 1000</li> <li>❖ Revision of Tables</li> </ul> Revision of all the topics	Test papers 1&2 Brain Teasers Pg. No’s 68-71	.....



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
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## ANNUAL SYLLABUS

Session 2026-27

CLASS II

PRESCRIBED BOOK: E.V.S (Millennium's My Green World)

SUBJECT: EVS

MONTH AND DAYS	E.V.S (Millennium's My Green World)	ACTIVITIES
April (22 days)	<ul style="list-style-type: none"><li>Ch 1- Body and Health</li><li>Ch 2- Inside My Body</li></ul>	<ul style="list-style-type: none"><li><b>Healthy Choices Together</b>-Students will work in groups to sort picture cards into healthy and unhealthy habits. This collaborative activity will help them understand good daily habits through teamwork.</li><li><b>My Body Discovery Tour</b>- Students will visit the <b>Biology Lab</b>, where they will explore a human body model to understand the difference between internal and external organs.</li></ul>
May (17 days)	<ul style="list-style-type: none"><li>Ch 3- Family and Friends</li><li>Ch 4- Houses We live in</li></ul>	<ul style="list-style-type: none"><li><b>Thank You Card Making</b>- Make a special Thank You card for an elderly member of your family. Write a meaningful message and give it to them.</li><li>Students will create models of various houses using clay, recycled materials etc.</li></ul>
July (25 days)	<ul style="list-style-type: none"><li>Ch 5 – Food We Eat</li><li>Ch 6 – Clothes We Wear</li></ul>	<ul style="list-style-type: none"><li><b>My Healthy Plate Creation</b>- Students will draw a plate on an A4 size sheet and will paste the pictures of different types of nutritious foods.</li><li><b>Role Play – Clothes We Wear (State Dress-Up)</b> Students will dress up in traditional attire of different Indian states and present a short introduction about their state, highlighting its clothing, culture, and key features.</li></ul>
August (21 days)	<ul style="list-style-type: none"><li>Ch 7 – Days to Celebrate</li><li>Ch 8 Neighborhood Helpers and Services</li></ul>	<ul style="list-style-type: none"><li><b>Crafting Love: Rakhi Making</b>- Students will create a Rakhi using waste materials such as threads, beads, studs etc.</li><li><b>Mystery Helper Game</b>: Students will guess the community helper based on clues given by the teacher, enhancing understanding of different roles and services.</li></ul>

<b>September</b> (22 ays)	<ul style="list-style-type: none"> <li>• Ch 9- Map Of India</li> <li>• Ch 10- Plants and Animals Around Us</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Compass Fun with Delhi-</b> On a political map of India, mark the four directions and mark any 4 states located near Delhi.</li> <li>• <b>Little Seed, Big Journey-</b> Students will sow a seed and observe how it grows, learning about the process of germination.</li> </ul>
<b>October</b> (20 days)	<ul style="list-style-type: none"> <li>• Ch 11-Weather and Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Collaborative Seasonal Tree Art-</b> Draw tree in four sets of colours, one for each season on a chart paper. For spring blossom use pink and purple for leaves, for summer leaves use green colour, for Autumn leaves use yellow, red and orange and for Winter use white or cream for snow on branches.</li> </ul>
<b>November</b> (18 days)	<ul style="list-style-type: none"> <li>• Ch 12– Earth and Its Neighbours</li> <li>• Ch 13-Save The Earth</li> </ul>	<ul style="list-style-type: none"> <li>• Light Up the Earth! - A torch will be used to represent the Sun and a ball will represent the Earth to demonstrate how day and night occur. Students will observe that one side of the Earth is bright while the other side remains dark.</li> <li>• <b>My Clean Earth:</b> Students will draw how they wish the Earth to look on an A4 sheet—green, clean, and pollution-free with trees, clean rivers, and no litter. They will also speak a few lines or slogans such as “Green Earth, Clean Earth,” “Save Earth,” “Keep our planet clean,” “Plant more trees,” etc</li> </ul>
<b>December</b> (24 days)	<ul style="list-style-type: none"> <li>• Ch 14- Means of Communication</li> <li>• Ch 15- Transport and Safety</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Hello Hello! Sound on the Go-</b> Students will create a simple cup-and-string telephone to understand how sound travels from one place to another.</li> <li>• <b>Traffic Signal Craft – Hands-on Art Activity</b> Students will first create a mini traffic light using materials like coloured paper and ice cream sticks by pasting red, yellow, and green circles in sequence. They will then speak a few lines about traffic signals and explain the meaning of each colour.</li> </ul>
<b>January</b> (16 days)	<ul style="list-style-type: none"> <li>• Ch 16- Games We Play</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Traditional Games Day”</b> – Explore Indian Heritage-Students will be divided in the group and can play games like Kho-Kho, Pittu (Seven Stones) etc</li> </ul>
<b>February/ March</b> (22+15 days)	Revision	<hr/>



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## ANNUAL SYLLABUS Session 2026-27

**CLASS II**

**SUBJECT: FIT**

**PRESCRIBED BOOK: BOOK 1 TEKIE COMPUTER SCIENCE**

**BOOK 2 TEKIE BLOCK CODING**

**BOOK 3 TEKIE ROBOTICS**

<b>MONTH AND DAYS</b>	<b>Book 1 – TEKIE COMPUTER SCIENCE</b>	<b>Book 2 -TEKIE BLOCK CODING</b>	<b>Book 3 -TEKIE ROBOTICS</b>	<b>Practical / Activities</b>
<b>April</b> (22 days)	<ul style="list-style-type: none"> <li>Ch. 1 What can Computers do?</li> </ul>	.....	Ch 1: About the Wizbot  Ch 2: Wizbot Movements	<ul style="list-style-type: none"> <li>Students will be taught to start and shut down the computer.</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will get familiar with the interface of a wizbot. They will learn to move wizbot in different directions.</li> </ul>
<b>May</b> (17 days)	.....	<ul style="list-style-type: none"> <li>Ch. 1 Introduction to Coding</li> </ul>	Ch. 3: Activity 1: Aadya's Adventure	<ul style="list-style-type: none"> <li>Introduction to code.org, tour to puzzle code studio</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will perform an activity to help Aadya move from orange cell to Home and collect the star card on the way.</li> </ul>
<b>July</b> (25 days)	<ul style="list-style-type: none"> <li>Ch. 2 Meet your computer</li> <li>Ch. 3 Let's learn to type</li> </ul>	.....	Ch 4: Let's Name the Cells  Ch 5: Activity 2: A Fun Picnic Day	<ul style="list-style-type: none"> <li>To explain about various parts of computer and about input, process and output.</li> <li>Introduction to keyboard and its functioning in the computer lab to start and shut down the computer</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn to give name to the cells on game arena. They will also perform an activity to move the wizbot step by step through a picnic story.</li> </ul>
<b>August</b> (21 days)	.....	<ul style="list-style-type: none"> <li>Ch. 2 Introduction to Sprite</li> </ul>	Ch. 6: Activity 3: The Wizbot's House Visit  Ch 7: Activity 4: The Wizbot's Food walk	<ul style="list-style-type: none"> <li>Introduction to the sprite and background change in Scratch in the lab</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will plan and code the wizbot to move from one location to another on the land arena.</li> </ul>

				<ul style="list-style-type: none"> <li>Students will learn to add the numbers of edible items and subtract the numbers of non-edible items.</li> </ul>
<b>September</b> (23 days)	<ul style="list-style-type: none"> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> </ul>	Revision  Ch 8: Activity 5: The Wizbot's Number Hunt	<ul style="list-style-type: none"> <li>Revision</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn to code the wizbot to reach two number cards that add up to the given target.</li> </ul>
<b>October</b> (20 days)	<ul style="list-style-type: none"> <li>Ch. 4 Computer Mouse in action</li> <li>Ch. 5 Start drawing with Paint</li> </ul>	_____	Ch 9: Button Coding: Draw Mode	<ul style="list-style-type: none"> <li>To explain the different parts of mouse and its working in the lab</li> <li>Introduction to Paint and its various components.</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn to draw on Draw mode</li> </ul>
<b>November</b> (18 days)		<ul style="list-style-type: none"> <li>Ch. 3 Events and Actions</li> </ul>	Ch 10: Activity 6: Curves and Waves	<ul style="list-style-type: none"> <li>To learn about Events and Actions in Scratch</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn how to draw curves and waves using the wizbot in draw mode.</li> </ul>
<b>December</b> (24 days)	<ul style="list-style-type: none"> <li>Ch. 6 Let us Colour with Paint</li> </ul>		Ch 11: Activity 7: The Wizbot Goes Round  Ch 12: Button Coding: Interrupt	<ul style="list-style-type: none"> <li>To learn colouring in Paint and more tools in MS Paint</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn to recognize the patterns and will draw a circle through loops using the wizbot.</li> <li>Students will learn about the interrupts.</li> </ul>
<b>January</b> (16 days)	<ul style="list-style-type: none"> <li>Ch. 7 AI in daily life</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 4 Loops in Coding</li> </ul>	Ch 13: The Wizbot Finds the way out.	<ul style="list-style-type: none"> <li>Introduction to AI and new-age robots through smartboard</li> <li>Introduction to loops and its use in coding</li> </ul> <p><b><u>Robotics:</u></b></p> <ul style="list-style-type: none"> <li>Students will learn to find a path using the interrupt feature.</li> </ul>
<b>February / March</b> (22+15 days)	Revision	Revision	Revision	Revision



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## ANNUAL SYLLABUS

Session 2026-27

**CLASS II**

**PRESCRIBED BOOK: EXPLORE KNOWLEDGE WORLD (WITH LOGICAL REASONING)**

**SUBJECT: G.K.**

<b>MONTH AND DAYS</b>	<b>EXPLORE KNOWLEDGE WORLD</b>
<b>April</b> (22 days)	<b>Unit-1: Plantae and Animalia</b> <ul style="list-style-type: none"><li>• Plants Around Us (pg. no. 5)</li><li>• Animals Make Cells (pg. no. 6)</li><li>• Amazing Birds (pg. no. 7)</li><li>• Uncommon Fruits (pg. no. 8)</li><li>• Water Animals (pg. no. 9)</li><li>• Amazing Insects (pg. no. 10)</li></ul>
<b>May</b> (17 days)	<b>Unit-2: Sports Snippet</b> <ul style="list-style-type: none"><li>• Sports Equipment (pg. no. 11)</li><li>• In a Park (pg. no. 12-13)</li><li>• The World of Adventurous Sports (pg. no. 14-15)</li><li>• Naming the Sports (pg. no. 16)</li></ul>
<b>July</b> (25 days)	<b>Unit-3: Science Quest</b> <ul style="list-style-type: none"><li>• Weather Crossword (pg. no. 17)</li><li>• Solar System (pg. no. 18)</li><li>• Our Sense Organs (pg. no. 19)</li><li>• Our Shelters (pg. no. 20)</li><li>• Great Inventors (pg. no.21)</li></ul>

<p><b>August</b> (21 days)</p>	<p><b>Unit-4: India: A unique Country</b></p> <ul style="list-style-type: none"> <li>• Delicacies of India (pg. no.22)</li> <li>• Dance Forma of India (pg. no.23)</li> <li>• The Superlatives in India (pg. no.24)</li> <li>• Great Leaders of India (pg. no.25)</li> <li>• Monuments of India (pg. no.26)</li> <li>• The statue of Unity (pg. no.27)</li> </ul>
<p><b>September</b> (23 days)</p>	<p><b>Unit-5: Language and Literature</b></p> <ul style="list-style-type: none"> <li>• Spell Well (pg. no. 28)</li> <li>• Tick, Tock (pg. no. 29)</li> <li>• Sign Language (pg. no. 30)</li> <li>• Collective Nouns (pg. no. 31)</li> </ul>
<p><b>October</b> (20 days)</p>	<p><b>Unit-6: Language and Literature</b></p> <ul style="list-style-type: none"> <li>• World's Buildings and Monuments (pg. no. 32)</li> <li>• Neighboring Nations of India (pg. no. 34)</li> <li>• Flags of the Countries (pg. no. 35)</li> <li>• Superlatives in the World (pg. no. 36)</li> <li>• Travel Time (pg. no. 37)</li> </ul>
<p><b>November</b> (18 days)</p>	<p><b>Unit-7: Entertainment Fun 'N' More</b></p> <ul style="list-style-type: none"> <li>• Indian Film Stars (pg. no. 38)</li> <li>• A Story from Panchatantra (pg. no. 39)</li> <li>• A Quiz on Films (pg. no. 40)</li> <li>• World of Animated Movies (pg. no. 41)</li> </ul>
<p><b>December</b> (24 days)</p>	<p><b>Unit-8: Social Skills and Cultural Values</b></p> <ul style="list-style-type: none"> <li>• Safe Touch, Unsafe Touch (pg. no. 42)</li> <li>• Good and Bad Manners (pg. no. 44)</li> <li>• Yoga for Kids (pg. no. 45)</li> <li>• Be a Well-Behaved Child (pg. no. 46)</li> <li>• Cyber Safety (pg. no. 48)</li> </ul>

<p><b>January</b> (16 days)</p>	<p><b>Unit-9: Social Skills and Cultural Values</b></p> <ul style="list-style-type: none"> <li>● Mathematical Puzzles (pg. no. 49)</li> <li>● In a Group (pg. no. 50)</li> <li>● Mini Sudoku (pg. no. 51)</li> <li>● Guess Who Am I? pg. no. 52)</li> <li>● Places They go to Pray (pg. no. 53)</li> <li>● Sequence (pg. no. 54)</li> </ul>
<p><b>February/ March</b> (22+15 days)</p>	<ul style="list-style-type: none"> <li>● Puzzle Pieces (pg. no. 55)</li> <li>● Finding Twins (pg. no. 56)</li> <li>● Visual Skills (pg. no. 57)</li> <li>● Odd One Out (pg. no. 58)</li> <li>● Model Test Paper - 1 (pg. no. 59)</li> <li>● Model Test Paper - 2 (pg. no. 61)</li> </ul>