



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS Session 2026-27

CLASS I

TEXTBOOK:

LITERATURE: PRIME ENGLISH (NEXT EDUCATION)

GRAMMAR: GRAMMAR GEAR (CAMBRIDGE)

SUBJECT: ENGLISH

MONTH & NO. OF DAYS	Name of the Chapter	Name of the Topic	Phonics	SUGGESGTED ACTIVITIES
April (22 days)	• Ch-1 Tia's Scrapbook	• Ch-1 Nouns • Ch-2 Nouns Common and Proper	• Recapitulation of 42 letter sounds	• My Scrapbook of Nouns Students will make their own scrapbook of nouns.
May (17 days)	• Ch-2 My Dear Mamma (Poem)	• Ch-3 Nouns Singular and Plural	• Recapitulation of 42 letter sounds	• Singular-Plural Basket Toss Students will be given some slips with some words written in singular and some in plural. Each student will pick a chit with a word written on it. The student will read the word aloud and put the chit into the correct basket.
July (25 days)	• Ch-3 In the Park (Poem)	• Ch-4 Nouns Gender (Masculine and Feminine) • Ch-5 Adjectives	• Consonant Sounds: ch,sh,th,wh • L-Blends	• Adjective Show and Tell Students will bring a toy or an object from home and describe it using adjectives in 8-10 sentences. They will be encouraged to talk about features such as colour, size, shape, and other qualities to make their description more expressive.
August (21 days)	• Ch-4 The Little Red Hen	• Ch-6 Articles • Ch-10 Pronouns	• R-Blends	• Role Play- The Little Red Hen • Pronoun Puppet Craft- Students will create a puppet character and assign it a pronoun (he, she, it, they). They will decorate the puppet and introduce it to the class: " He is Mohit. He is my best friend. He likes to eat ice-cream. We love to play in the park.

September (23 days)	<ul style="list-style-type: none"> • Ch-5 Crayons (Poem) 	<ul style="list-style-type: none"> • Ch-7 Verbs (the simple present and simple past tense forms) • Vocabulary 	<ul style="list-style-type: none"> • Double Consonant Blends 	<ul style="list-style-type: none"> • Verb Charades- Action Station The students will be a given flash card (e.g. jump,sing,dance, read,clap etc). One child will pick up the card and will act out the action silently. The class will guess the verb and will say it in a sentence. (He is jumping./ She is clapping.).
October (20 days)	<ul style="list-style-type: none"> • Ch-6 Grandpa’s Farm 	<ul style="list-style-type: none"> • Ch-8 Verbs-am, is, are (as main verbs) 	<ul style="list-style-type: none"> • Hard and Soft Sounds 	<ul style="list-style-type: none"> • Verbs Sorting Game 3 paper cups will be labelled as is, am, are and the students will be asked to match each cup with the correct subject card like I, He, Rohan, friends, They, etc
November (18 days)	<ul style="list-style-type: none"> • Ch-7 Homes in Trees 	<ul style="list-style-type: none"> • Ch-9 Adverbs (ending in -ly) • Ch-12 Prepositions (in, on, under) 	<ul style="list-style-type: none"> • Triple Consonant Blends 	<ul style="list-style-type: none"> • Adverb Drama Time The students will pick up one action card and one adverb card. He/She will act it out. For e.g. dance+slowly, eat+quickly • Show and Tell Students will wear the head gear of their favourite animal. They will then tell their fellow students about the habitat, young-ones, sound and the animal’s eating habits.
December (24 days)	<ul style="list-style-type: none"> • Ch-8 The Little Plant (Poem) 	<ul style="list-style-type: none"> • Ch-11 Conjunctions (and,but) 	<ul style="list-style-type: none"> • The Magic ‘e’ <ul style="list-style-type: none"> • a_e • i_e • o_e • u_e 	<ul style="list-style-type: none"> • Bean Sprouting Activity • Conjunction Bridge Game- Students will be shown two simple sentences or picture cards. They will be asked to choose the correct conjunction (and / but) to join the sentences meaningfully. The selected conjunction card will be placed in between the sentences to “build a bridge.” Students will then read the complete sentence aloud, for example: “I like apples and bananas.”, “He is tall but thin.”
January (16 days)	<ul style="list-style-type: none"> • Ch-9 The Magic Pot 	<ul style="list-style-type: none"> • Ch-13 Punctuation- Capital Letters and Full Stop • Ch-14 Sentences 	<ul style="list-style-type: none"> • ‘ph’ sound 	<ul style="list-style-type: none"> • Role Play- The Magic Pot • Punctuation Sticks The students will stick different punctuation marks on each ice cream stick. The teacher will write the sentence on the board and each student will come and put the right punctuation mark.
February/ March (22+15 days)	<ul style="list-style-type: none"> • Ch-10 The Dream Fairy (Poem) 	<ul style="list-style-type: none"> • Composition • Reading Comprehension 	<ul style="list-style-type: none"> • Letter Pairs 	<ul style="list-style-type: none"> • Craft Activity- Students will prepare a magic wand and will recite the poem in chorus using the wand.



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वार्षिक पाठ्यक्रम

सत्र - 2026-27

कक्षा-एक

विषय - हिंदी

महीना व दिन	पाठ्य-पुस्तक- मधुप (भाग-1)	व्याकरण- व्याकरण संबोध (भाग-1)	सुझावित गतिविधियाँ
अप्रैल (22 दिन)	<ul style="list-style-type: none">आओ खेलें खेलआओ दोहराएँ (स्वर/ व्यंजन)'अ' वर्ण - अमात्रिक शब्द❖ पाठ-१ नटखट मनन	<ul style="list-style-type: none">पाठ-१ भाषा	<ul style="list-style-type: none">पासा खेल- पासा फेंकने पर जितना नंबर आए, उतने अमात्रिक शब्द बोलने हैं (जैसे 3 → घर, फल, बस)।
मई (17 दिन)	<ul style="list-style-type: none">स्वर और मात्रा (ा)❖ पाठ-२ समझदार राजन	<ul style="list-style-type: none">पाठ-२ वर्ण और वर्णमाला	<ul style="list-style-type: none">सलाद बनाओ- छात्र 'आ' की मात्रा वाले शब्दों वाले फल व सब्जियाँ लाकर उसका सलाद बनाएँगे और उनके लाभ अपने मित्रों को बताएँगे। जैसे- आम, अनार, अनानास, टमाटर, गाजर आदि।
जुलाई (25 दिन)	<ul style="list-style-type: none">स्वर और मात्रा (ि)❖ पाठ-३ नई साइकिल❖ कहाँ तुम्हारा प्यारा घर (कविता)स्वर और मात्रा (ी)❖ पाठ-४ दीपावली मनाई	_____	<ul style="list-style-type: none">शब्दों की छतरी- छात्र कागज़ से बनी पानी की बूंदों पर 'ई' की मात्रा वाले शब्द लिखेंगे और उसे छतरी पर लगा कर अपनी कक्षा में सजाएँगे ।
अगस्त (21 दिन)	<ul style="list-style-type: none">स्वर और मात्रा (ु)❖ पाठ-५ गुनगुनाता मुरगास्वर और मात्रा (ू) (रू -रू)❖ पाठ -६ जादू का कमाल	_____	<ul style="list-style-type: none">छात्र उ और ऊ की मात्रा वाले शब्दों को कागज़ के फूलों पर लिखेंगे एवं उससे एक फूलदान में लगा कर अपनी कक्षा की शोभा बढ़ाएँगे ।

सितंबर (23 दिन)	<ul style="list-style-type: none"> • स्वर और मात्रा (ृ) ❖ पाठ-७ बारिश की ऋतु ❖ महीनों के नाम 	<ul style="list-style-type: none"> • पाठ-३ मात्राएँ • पाठ -४ शब्द और वाक्य 	<ul style="list-style-type: none"> • छात्र, कागज की नाव बनाना सीखेंगे।
अक्टूबर (20 दिन)	<ul style="list-style-type: none"> • स्वर और मात्रा (ो) ❖ पाठ-१० होली की टोली (कहानी) ❖ हमारे त्योहार • स्वर और मात्रा (ी) ❖ पाठ-११ कौआ और पकौड़ी (कहानी) 	<ul style="list-style-type: none"> • पाठ-७ एक-अनेक (वचन) • पाठ-८ नाम की जगह (सर्वनाम) 	<ul style="list-style-type: none"> • छात्रों को एक-अनेक की कविता सिखाई जाएगी। इसके बाद वे उस कविता का रोलप्ले करेंगे और समूह में मिलकर उसका गायन- करेंगे।
नवम्बर (18 दिन)	<ul style="list-style-type: none"> • अनुस्वार (अं, अँ, आँ, ऊँ, अः) ❖ पाठ-१२ तिरंगा झंडा (कहानी) ❖ पाठ-१३ ऊँटवाला (कहानी) • आओ गिनें (१-२० तक) • अः विसर्ग • पाठ-१४ संयुक्त व्यंजन ❖ दो व्यंजन साथ-साथ 	<ul style="list-style-type: none"> • पाठ-९ कैसा-कितना (विशेषण) • पाठ- १० काम बताने वाले शब्द (क्रिया) • पाठ-१५ गिनती 	<ul style="list-style-type: none"> • शब्द जोड़ो, वाक्य बनाओ- शिक्षिका कुछ कागज की पर्चियों पर शब्द लिखेगी, छात्र अलग अलग पर्चियों को खोलकर, शब्द पढ़ेंगे और वाक्य बनाएँग : <i>चिड़िया पेड़ पर बैठी है। राम हरी टोकरी लाया।</i> • मेरी दिनचर्या- छात्र अपनी दिनचर्या को एक फ्लिप-बुक के रूप में कक्षा में प्रस्तुत करेंगे।
दिसम्बर (24 दिन)	<ul style="list-style-type: none"> • पाठ-१५ जन्मदिन (कहानी) • किसकी बोली (कविता) • पाठ-१६ नए निराले शब्द 	<ul style="list-style-type: none"> • पाठ-११ एक जैसे अर्थ वाले शब्द (समानार्थी शब्द) 	<ul style="list-style-type: none"> • सुनो और पहचानो- शिक्षिका कक्षा में कुछ कहानियाँ सुनाएँगी। छात्रों को उसमें आने वाले कुछ शब्दों के समानार्थी शब्द बताने होंगे।
जनवरी (16 दिन)	<ul style="list-style-type: none"> • पाठ-१७ ड़- ढ़, ज़ -फ़ • पाठ-१८ र के रूप • पाठ- १९ बिल्ली चली दिल्ली (कविता) • पाठ-२० दोस्ती (चित्रकथा) 	<ul style="list-style-type: none"> • पाठ-१२ उल्टे अर्थ वाले शब्द (विलोम शब्द) • पाठ-१३ चित्र वर्णन • पाठ-१४ कहानी-पठन/ श्रवण 	<ul style="list-style-type: none"> • पाठशाला दर्शन – चित्र वर्णन- छात्रों को अपनी पाठशाला में विभिन्न स्थानों पर ले जाया जाएगा। वह ए-4 शीट पर पाठशाला में उनके सबसे पसंदीदा स्थान का चित्र बनाएँगे और उसपर कुछ वाक्य लिखेंगे। • पाठ- दोस्ती का नाटकीय रूपांतर

<p>फ़रवरी/ मार्च (22+15 दिन)</p>	<ul style="list-style-type: none">• स्वर और मात्रा (ो)<ul style="list-style-type: none">❖ पाठ-१० होली की टोली (कहानी)❖ हमारे त्योहार• स्वर और मात्रा (ो)<ul style="list-style-type: none">❖ पाठ-११ कौआ और पकौड़ी (कहानी)	<ul style="list-style-type: none">• पाठ-७ एक-अनेक (वचन)• पाठ-८ नाम की जगह (सर्वनाम)	<ul style="list-style-type: none">• छात्रों को एक-अनेक की कविता सिखाई जाएगी। इसके बाद वे उस कविता का रोलप्ले करेंगे और समूह में मिलकर उसका गायन- करेंगे।
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ANNUAL SYLLABUS Session 2026-27

CLASS: I

SUBJECT: MATHEMATICS

MONTH & No. OF DAYS	PRESCRIBED TEXTBOOK: TOGETHER WITH MATH EXPLORER (RACHNA SAGAR)	RAPID FIRE	SUGGESGTED ACTIVITIES
April (22 days)	<ul style="list-style-type: none"> Sequential Counting (1-200) Backward Counting (20-1) Ch-1 Playing with Numbers up to 20 	<p>Ch-1 Pg.no.- 6-18</p>	<ul style="list-style-type: none"> Nature Number Hunt- Students will take a nature walk around their house and collect small items like leaves, pebbles or flowers. They will bring these items to school and Students will use them to form number shapes from 1-20.
May (17 days)	<ul style="list-style-type: none"> Ch-2 Addition up to 20 	<p>Ch-2 Pg.no.- 19-23</p>	<ul style="list-style-type: none"> Learning Addition on Number Line- A number line will be made on the floor. Students will use roll the dice and add the two numbers using number line.
July (25 days)	<ul style="list-style-type: none"> Sequential Counting (201-300) Number Names (11-30) Backward Counting (30-1) Skip Counting by 2's Table of 2 Ch-3 Subtraction up to 20 Ch-10 Shapes and Patterns 	<p>Ch-3 Pg.no.- 30-31 Ch-10 Pg.no.- 24-27</p>	<ul style="list-style-type: none"> Tangram- Students will use paper cut-outs to make various tangram shapes.
August (21 days)	<ul style="list-style-type: none"> Sequential Counting (301-400) Number Names (31-50) Backward Counting (50-1) Skip Counting by 3's Table of 3 Place Value Ch-4 Playing with numbers up to 50 Ch-5 Addition and Subtraction up to 50 	<p>Ch-4 Pg.no.- 34-38 Ch-5 Pg.no.- 28-33</p>	<ul style="list-style-type: none"> Number Bingo- Teacher will distribute bingo cards in the class and ask the students to cross out the called number as per the game.

September (23 days)	<ul style="list-style-type: none"> • Sequential Counting (401-500) • Number Names (51-70) • Backward Counting (100-1) • Skip Counting by 4's • Table of 4 • Ch-6 Playing with Numbers up to 100 	Ch-5 Pg.no.- 44-48	<ul style="list-style-type: none"> • Number Sequence Shuffle-The students will hold number cards and arrange themselves physically in order from smallest to largest (ascending) and largest to smallest (descending). They will stand in a line, adjusting their positions until the numbers are correctly sequenced.
October (20 days)	<ul style="list-style-type: none"> • Sequential Counting (501-600) • Skip Counting by 5's • Table of 5 • Ch-7 Addition and Subtraction up to 99 	Ch-7 Pg.no.- 49-53	<ul style="list-style-type: none"> • Pass the 5's Ball- The students sit in a circle and pass a ball while counting aloud by 5s from 5 to 50. Each student says the next multiple of 5 before passing the ball to the next person.
November (18 days)	<ul style="list-style-type: none"> • Sequential Counting (601-700) • Number Names (81-100) • Skip Counting by 10's • Table of 10 • Place Value • Ch-8 Multiplication 	Ch-8 Pg.no.- 54-57	<ul style="list-style-type: none"> • Add it up with Groups- The students will learn repeated addition by grouping objects and adding them together multiple times. They will see how repeated addition leads to multiplication. • Abacus-The students will construct an abacus using toothpicks and clay balls, with different colors representing tens and ones. By arranging the beads to form numbers up to 100, they will develop a hands-on understanding of place value.
December (24 days)	<ul style="list-style-type: none"> • Sequential Counting 701-800 • Addition (with carryover) • Revision of all the tables (2 to 5) • Ch-11 Time 	Ch-11 Pg.no.- 58-62	<ul style="list-style-type: none"> • Learn to tell the time- Using cardboard and a split pin, the students will create their own clock and they will bring it to school as well. The teacher will teach them to set times like 3 o'clock or 6 o'clock. They can move the hands of their watch to show time of their daily routine.
January (16 days)	<ul style="list-style-type: none"> • Sequential Counting 801-900 • Ch-12 Money • Revision of Addition and Subtraction sums 	Ch-12 Pg.no.- 63-65	<ul style="list-style-type: none"> • Currency Notes & Coins-Recognition of different currency notes and coins with the help of duplicate currency notes and coins. The students will paste them in their notebook. • Market Scene-The scene of the market will be created. Some students will become the shopkeepers and some will become the customers. Students will buy and pay using fake currency according to the price of the object.
February/ March (22+15 days)	<ul style="list-style-type: none"> • Ch- 9 Measurement • Ch- 13 Data Handling • Revision of all the topics 	Ch-9 Pg.no.- 40-43 Ch-11 Pg.no.- 66-67 TEST PAPER-1 TEST PAPER-2 BRAIN TEASERS	<ul style="list-style-type: none"> • Object Hunt and Count:The students will look around the classroom and count how many of each item (e.g., crayons, pencils, erasers, sharpeners) are available. Thereafter they will write their responses on the paper. They will be asked the questions: Which item do we have the most in the classroom?, Which is the least?, How many more pencils than erasers? • Use of Measurement tools kit- Students will be taken to the ground and will be explained how to measure the things around the ground with the help of foot-span. Similarly, they will be helped to measure white board and display board, table, chair and other classroom objects using hand-span or cubit.



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ANNUAL SYLLABUS Session 2026-27

SUBJECT: E.V.S

CLASS I

TEXTBOOK:

MY GREEN WORLD)-1 (MILLENIUM)

MY GREEN WORLD (WORKBOOK)-1 (MILLENIUM)

MONTH & NO. OF DAYS	Name of the Chapter	SUGGESGTED ACTIVITIES
April (22 days)	<ul style="list-style-type: none"> • Ch-1 About Me • Ch-2 My Body 	<ul style="list-style-type: none"> • Play Dough Faces- The students will create fun faces using play dough, exploring creativity and facial expressions.
May (17 days)	<ul style="list-style-type: none"> • Ch-3 My Sense Organs 	<ul style="list-style-type: none"> • Sense Organs Mystery Box- The students will explore their five senses by seeing, hearing, tasting, smelling, and touching different items from a mystery box. • Touch and Feel Palette-The students will bring various textured items from home—such as soft, rough, hard, crumbled, or spongy materials—to create their own “Touch and Feel Palette.” They will paste these items onto a hand drawn on an A4 sheet, assigning a different texture to each finger.
July (25 days)	<ul style="list-style-type: none"> • Ch-4 My Family and Friends • Ch-5 My House and School 	<ul style="list-style-type: none"> • Public Speaking: Each student will come to the front and speak a few lines about their family, using their family photo. They will paste the picture in their notebook, • School Tour- Students will be guided for a school tour and will know about various rooms of the school. They will then paste pictures of various rooms in school in their notebook.
August (21 days)	<ul style="list-style-type: none"> • Ch-6 My Food Habits • Ch-7 Keeping Healthy and Safe 	<ul style="list-style-type: none"> • "Traffic Light" Food Sort: This activity will help students categorize foods based on how often they should be eaten. The teacher will make three large circles on the floor: Red (Stop/Limit), Yellow (Slow down/Caution), and Green (Go/Healthy). Students will bring cutouts of various foods (apples, soda, eggs, chips, lentils, cake). The Action: Students will place the food in the correct circle. <ul style="list-style-type: none"> ▪ Green: Fruits, vegetables, milk, pulses. ▪ Yellow: Bread, pasta, fruit juices. ▪ Red: Candies, fried snacks, fizzy drinks. • Safety Activity: Safety Signal Drills (Movement) A "Red Light, Green Light" game where students practice physical response to traffic signals and identify safe habits (Thumbs Up) versus dangerous ones (Thumbs Down).

<p>September (23 days)</p>	<ul style="list-style-type: none"> • Ch-8 Good Manners • Ch-9 Places of Worship and our Festivals 	<ul style="list-style-type: none"> • Role-Play “Manner Monsters”: A fun dramatization where students act out a "rude" scenario (e.g., interrupting or pushing) and then "fix" it using good manners, practicing correct posture and polite greetings. • Public Speaking: Students will recite poems on their favourite festivals.
<p>October (20 days)</p>	<ul style="list-style-type: none"> • Ch-10 People Who Help Us 	<ul style="list-style-type: none"> • Role Play: The students will bring a flashcard of any community helpers and speak lines to describe them.
<p>November (18 days)</p>	<ul style="list-style-type: none"> • Ch-11 Our Nation 	<ul style="list-style-type: none"> • Role-Play I am a National Symbol: Students wear a simple headband with a picture of a national symbol (Tiger, Lotus, Peacock). They stand and say one fact: "I am the National Bird. I have beautiful blue and green feathers."
<p>December (24 days)</p>	<ul style="list-style-type: none"> • Ch-12 Plants and Animals Around Us • Ch-13 Air and Water 	<ul style="list-style-type: none"> • The "Nature Walk" Reporter (Observation) Students will take a 5-minute walk in the school garden with a "magnifying glass". They must then present one "Finding" to the class: "I saw a green leaf with jagged edges," or "I saw a brown sparrow." • The "Air is Everywhere" Balloons (Properties) Students will blow into balloons or paper bags to observe how air takes up space and has weight. They will then use a hand-fan to feel the "moving air" (wind) on their faces to understand its presence.
<p>January (16 days)</p>	<ul style="list-style-type: none"> • Ch-14 Seasons in India • Ch-15 The Earth and the Sky 	<ul style="list-style-type: none"> • The Season Suitcase (Sorting and Speaking): Students will be shown a mix of items (a raincoat, a woolen cap, cotton t-shirts, a mango, and an umbrella). They must "pack" the correct items into three labeled boxes: Summer, Winter, and Monsoon, explaining why they chose each item. • The Sky Watcher Collage (Classification): Students will divide a paper into two halves: Day Sky and Night Sky. They will paste cutouts of the Sun, Moon, Stars, and Clouds into the correct sections, describing the differences in color and light they observe in each.
<p>February/ March (22+15 days)</p>	<ul style="list-style-type: none"> • Ch-16 How do we Travel? • Ch-17 Games We Play 	<ul style="list-style-type: none"> • Public Speaking: Students will be asked to bring information of where they travelled during winter vacation. They will share about the means of transport they used to reach different locations. • Traditional Games – Students will be divided in the groups. They will play few traditional games like kho – kho, hopscotch, antakshari, carrom, etc



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ANNUAL SYLLABUS

Session- 2026-27

Class –I

SUBJECT: GENERAL KNOWLEDGE

MONTH & No. OF DAYS	Book – EXPLORE KNOWLEDGE WORLD (Best Way Publications Pvt. Ltd.)
April (22 days)	❖ Unit-1: Plantae and Animalia <ul style="list-style-type: none">• Ch-1 Fruits Name• Ch-2 Vegetables Name• Ch-3 Beautiful Flowers• Ch-4 Amazing Animals
May (17 days)	❖ Unit-1: Plantae and Animalia <ul style="list-style-type: none">• Ch-5 Green Leaves• Ch-6 Beautiful Birds• Ch-7 Our Friends in Nature
July (25 days)	❖ Unit-2: Sports Snippet <ul style="list-style-type: none">• Ch-8 Indoor Games• Ch-9 Outdoor Games• Ch-10 Sports Activities• Ch-11 Indian Sports Stars
August (21 days)	❖ Unit-3: Science Quest <ul style="list-style-type: none">• Ch-12 Knowing Living and Non-living• Ch-13 Human Body• Ch-14 Wonderful Machines• Ch-15 Computer Parts

<p>September (23 days)</p>	<p>❖ Unit-4: India: A Unique Country</p> <ul style="list-style-type: none"> ● Ch-16 National Flag: Our Pride ● Ch-17 National Symbols of India ● Ch-18 Wonders of India ● Ch-19 Gems of India ● Ch-20 Coins and Notes
<p>October (20 days)</p>	<p>❖ Unit-5: Language and Literature</p> <ul style="list-style-type: none"> ● Ch-21 Weather words ● Ch-22 The World of Shapes ● Ch-23 Verbal Reasoning ● Ch-24 The Household Chores ● Ch-25 Compound Words ● Ch-26 The World of Rhymes
<p>November (18 days)</p>	<p>❖ Unit-6: India: Around the World</p> <ul style="list-style-type: none"> ● Ch-27 Marvels of The World ● Ch- 28 Various Landforms <p>❖ Unit-7: Entertainment-Fun ‘N’ More</p> <ul style="list-style-type: none"> ● Ch-29 Cartoon Corner ● Ch-30 Musical Instruments
<p>December (24 days)</p>	<p>❖ Unit-8: Social Skills and Cultural Values</p> <ul style="list-style-type: none"> ● Ch-31 Save Water ● Ch-32 Be a Polite Child ● Ch-33 Doctor! Doctor! ● Ch-34 Hello! Meet my Family ● Ch-35 Safe and Unsafe Touch ● Ch-36 The Golden Words
<p>January (16 days)</p>	<p>❖ Unit-8: Social Skills and Cultural Values</p> <ul style="list-style-type: none"> ● Ch-37 The Magic of Taste Buds ● Ch-38 Friendly Tools ● Ch-39 Math Challenge ● Ch-40 Matching Halves

February/ March
(22+15 days)

❖ **Unit-8: Social Skills and Cultural Values**

- Ch-41 Logical Reasoning
- Ch-42 Picture Puzzle
- Ch-43 What Do You See
- Ch-44 Spot the Difference
- Model Test Paper-1
- Model Test Paper-2



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ANNUAL SYLLABUS

Session- 2026-27

Class –I

SUBJECT: ENGLISH CONVERSATION

**MONTH &
No. OF DAYS**

Book – ECHOES (Oxford University Press)

April
(22 days)

- **Ch-1 Greeting and Introduction**

May
(17 days)

- **Ch-2 Introducing Others**

July
(25 days)

- **Ch-3 Describing Things**

August
(21 days)

- **Ch-4 Requesting**

September
(23 days)

- **Ch-5 Seeking Permission**

October
(20 days)

- **Ch-6 Asking for Personal Information**

November
(18 days)

- **Ch-7 Making Offers**

December
(24 days)

- **Ch-8 Understanding and Giving Instructions**

January
(16 days)

- **Ch-9 Talking about Possession**

February/ March
(22+15 days)

- **Ch-10 Talking about where things are**



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ANNUAL SYLLABUS Session 2026-27

CLASS I

SUBJECT: FIT

**PRESCRIBED BOOK: BOOK 1 TEKIE COMPUTER SCIENCE
BOOK 2 TEKIE BLOCK CODING
BOOK 3 TEKIE ROBOTICS**

MONTH AND DAYS	Book 1 – TEKIE COMPUTER SCIENCE	Book 2 TEKIE BLOCK CODING	Book 3 – TEKIE ROBOTICS	Practical / Activities
April (22 days)	Ch 1: Meet the Computer		Ch 1: About the Wizbot Ch 1: Wizbot Movements	<ul style="list-style-type: none"> The students will paste pictures of various natural and human-made things to identify and understand the difference between them. <p><u>Robotics:</u></p> <ul style="list-style-type: none"> Students will learn about the interface of a wizbot. They will learn to move wizbot in different directions.
May (17 days)	Ch 2: Computer Parts		Ch 3: Activity 1: Find My Twin	<ul style="list-style-type: none"> To help students identify computer parts like monitor, keyboard, mouse, and CPU. They will recognize each part easily. To teach students how different computer parts work together. They will understand their simple functions. <p><u>Robotics:</u></p> <ul style="list-style-type: none"> Students will perform an activity to move the wizbot from one orange cell to another on the game arena..
July (25 days)	Ch 3: How to Use a Computer	Ch 4: Lets Name the cells. Ch 5: Activity 2: Addition using Wizbot.	<ul style="list-style-type: none"> To start and shut down the computer To explain about various places where computers are used <p><u>Robotics:</u></p> <ul style="list-style-type: none"> Students will learn to give name to the cells on game arena, they will also perform an activity to do addition using the wizbot.

August (21 days)	Ch:1 Fun with Coding	Ch 6: Activity 3: Subtraction using the Wizbot. Ch 7: Activity 4: Deliver the Parcel	Introduction to block-based coding and problem solving. <u>Robotics:</u> <ul style="list-style-type: none"> Children will learn to do subtraction using wizbot and to deliver a parcel from one class to other
September (23 days)	Revision Ch 4: Mouse Magic	Revision	Revision Ch 8: Activity 5: Wizbot's Day Out	<ul style="list-style-type: none"> Revision <u>Robotics:</u> <ul style="list-style-type: none"> Children will learn the basic coding concepts by guiding the wizbot across different locations on the land arena to represent morning, afternoon and night.
October (20 days)	Ch 5: Typing Fun	_____	Ch 9: Button Coding: Draw mode	<ul style="list-style-type: none"> To explain the different parts of mouse and its working in the lab Introduction to Paint and its various components. <u>Robotics:</u> <ul style="list-style-type: none"> Students will learn how to draw through a wizbot and how draw mode is different from grid mode.
November (18 days)		Ch 2: A Tour to Code.org	Ch 10: Activity 6: Zig Zag Zoom	<ul style="list-style-type: none"> To learn about Events and Actions in Scratch <u>Robotics:</u> <ul style="list-style-type: none"> Students will draw a zig-zag pattern using wizbot and learn how loops help a robot repeat actions automatically
December (24 days)	Ch 6: Let Us Paint on Computer		Ch 11: Activity 7: Back to the Start Ch 12 Button Coding: Interrupt	<ul style="list-style-type: none"> To learn colouring in Paint and more tools in MS Paint <u>Robotics:</u> <ul style="list-style-type: none"> Students will draw a square in Draw mode. Students will learn about the Interrupt theory.
January (16 days)		Ch 3: Following commands and sequence	Ch 13: Activity 8: Draw using Interrupt.	<ul style="list-style-type: none"> Introduction to AI and new-age robots through smartboard Introduction to loops and its use in coding. <u>Robotics:</u> <ul style="list-style-type: none"> Students will draw a square shape using the Interrupt feature.
February/ March (22+15 days)	Revision	Revision		Revision