



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS

GRADE: NURSERY

SESSION: 2026-27

SUBJECT: ENGLISH

TEXTBOOK:

TINKER (NEXT EDUCATION)

MONTH & NO. OF WORKING DAYS	TOPICS	RHYMES / STORIES	SUGGESGTED ACTIVITIES
April (17 Days)	<p><b>BOOK 1</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"><li>• Scribbling</li><li>• Pre-writing strokes (standing, sleeping, forward slant, backward slant, curves, zigzag)</li><li>• Colour - Red ●</li></ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"><li>• Alphabet Drill A-Z</li><li>• Phonetic Drill</li><li>• Vocabulary related to the sounds.</li></ul> <p><b>TRICKY WORDS:</b> I, my</p>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"><li>• Reach up high</li><li>• I hear thunder</li></ul> <p><b>STORY:</b></p> <ul style="list-style-type: none"><li>• The three sheep</li></ul>	<ul style="list-style-type: none"><li>• <b>Stroke Fun Activity:</b> Students will walk carefully on different types of lines—like standing, sleeping, or zigzag drawn on the floor.</li></ul>
May (10 Days)	<p><b>BOOK 2</b></p> <p><b>WRITTEN:</b></p> <p>Introduction of letters and sounds: Ss, Aa</p> <p><b>ORAL:</b></p> <ul style="list-style-type: none"><li>• Recapitulation of -<ul style="list-style-type: none"><li>○ Alphabet Drill A-Z</li></ul></li></ul>	<p><b>RHYME:</b></p> <ul style="list-style-type: none"><li>• You put your right hand in</li></ul> <p><b>STORY:</b></p> <ul style="list-style-type: none"><li>• The crane and the fox</li></ul>	<ul style="list-style-type: none"><li>• <b>Passing the pass bean bag:</b> Students pass a bean bag while music plays and when it stops, the student holding it pulls a flashcard from the bag.</li></ul>

	<ul style="list-style-type: none"> <li>○ Phonetic Drill</li> <li>○ Vocabulary related to the sounds.</li> </ul> <p><b>TRICKY WORDS:</b> The, is, she</p>		They then identify the picture on the card and correctly guess its corresponding letter sound.
July (23 Days)	<p><b>BOOK 2</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Introduction of letters and sounds: Pp, li, Nn, Tt</li> <li>• Recapitulation of sounds: s, a</li> <li>• Colour- Green ●</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b>TRICKY WORDS:</b> and, to, l, but</p>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"> <li>• Head, Shoulder, Knees and Toes</li> <li>• Two Little Hands</li> <li>• Where is Thumbkin</li> <li>• Cock-a-Doodle-Do</li> </ul> <p><b>STORY:</b></p> <ul style="list-style-type: none"> <li>• The Mango Tree</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Roll and Say:</b> Students roll a large dice featuring different letters or pictures. Whatever lands face up, the student will name the letter and demonstrate its phonetic sound.</li> </ul>
August (19 Days)	<p><b>BOOK 3</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Recapitulation of sounds done so far.</li> <li>• Introduction of letters and sounds: Cc, Kk, Hh, Rr</li> <li>• Recapitulation of Red and Green colours</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture Reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b>TRICKY WORDS:</b> It, a, are, was</p>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"> <li>• Horsey Horsey</li> <li>• Here We Go Round the Mulberry Bush</li> </ul> <p><b>STORIES:</b></p> <ul style="list-style-type: none"> <li>• The Four Friends</li> <li>• The Tricky Wolf and The Rats</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Sound Train:</b> Students line up to form a "train" and "travel" to different stations labeled with letters. At each station, they will say the letter name and make its sound before the train can move to the next stop.</li> </ul>
September (21 Days)	<p><b>BOOK 3</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Introduction of letter and sound: Ee</li> </ul>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"> <li>• One, Two, Three, Four, Five</li> <li>• Are you Sleeping?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Letter Fishing:</b> Students use a magnetic rod to "catch" letters from a bowl and identify their phonetic sounds.</li> </ul>

	<p><b>BOOK 4</b>  <b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Introduction of letters and sounds: Dd, Gg, Oo, Mm</li> <li>• Recapitulation of sounds done so far.</li> <li>• Colour - Yellow ●</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b>TRICKY WORDS:</b> He, we, they, very, by, for</p>	<p><b>STORY:</b></p> <ul style="list-style-type: none"> <li>• The Little Hen</li> </ul>	
<p>October (17 Days)</p>	<p><b>BOOK 4</b>  <b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Introduction of letter and sound: Uu</li> </ul> <p><b>BOOK 5</b>  <b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Recapitulation of sounds done so far.</li> <li>• Introduction of letters and sounds: Bb, Ff, Ll</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Blend and read</li> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture Reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b>TRICKY WORDS:</b> See, in, with</p>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"> <li>• The Apple Tree</li> <li>• Here is the Beehive</li> <li>• I am a Little Snowmen</li> </ul> <p><b>STORY:</b></p> <ul style="list-style-type: none"> <li>• Shoemaker and the Elves</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pizza Game:</b> Students will choose a "topping" card, say the letter sound aloud, and place it on the pizza.</li> </ul>
<p>November (17 Days)</p>	<p><b>BOOK 5</b>  <b>WRITTEN:</b></p> <p>Introduction of letters and sounds: Jj, Zz  Colour - Orange ●</p>	<p><b>RHYMES:</b></p> <ul style="list-style-type: none"> <li>• Cucumbers and Capsicums</li> <li>• Rain on the Green Grass</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Hungry Dragon:</b> Students will pick a letter card and place it in the dragon's mouth while saying its sound aloud.</li> </ul>

	<p><b><u>BOOK 6</u></b>  <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of letters and sounds: Vv, Ww</li> <li>• Recapitulation of sounds done so far.</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b><u>TRICKY WORDS:</u></b> up, all, her, like</p>	<p><b><u>STORY:</u></b></p> <ul style="list-style-type: none"> <li>• Elephant Makes Friends</li> </ul>	
<p>December (20 Days)</p>	<p><b><u>BOOK 6</u></b>  <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of letters and sounds: Yy, Xx, Qq</li> <li>• Colour - Blue ●</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> <li>• Picture Reading</li> <li>• Vocabulary related to the sounds.</li> </ul> <p><b><u>TRICKY WORDS:</u></b> so, no, him</p>	<p><b><u>RHYMES:</u></b></p> <ul style="list-style-type: none"> <li>• 10 Little Fingers</li> <li>• Wheels on the Bus</li> </ul> <p><b><u>STORIES:</u></b></p> <ul style="list-style-type: none"> <li>• The Naughty Lamb</li> <li>• The Tortoise and the Rabbit</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Spin the Wheel:</u></b> Students spin a wheel featuring different pictures. When the wheel stops, the student will identify the picture it points to and say its corresponding phonetic sound.</li> </ul>
<p>January (14 Days)</p>	<p><b><u>BOOK 7</u></b>  <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Writing practice of the capital letters A-Z</li> <li>• Writing practice of the small letters a-z</li> <li>• Recapitulation of sounds done so far.</li> <li>• Colours - Black &amp; White ● ○</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Roll and read</li> <li>• Alphabet Drill A-Z</li> <li>• Phonetic Drill</li> </ul>	<p>Recapitulation of previous rhymes and stories.</p>	<ul style="list-style-type: none"> <li>• Memory Game (Show 'N' Tell)</li> </ul>

	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Vocabulary related to the sounds.</li> <li>• Introduction of two-letter words.</li> </ul> <p><b><u>TRICKY WORDS:</u></b> Recapitulation of all tricky words done so far.</p>		
<p>February/ March 24 (Days)</p>	<p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Writing practice of the capital letters A-Z</li> <li>• Writing practice of the small letters a-z</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of - <ul style="list-style-type: none"> <li>◦ Alphabet Drill A-Z</li> <li>◦ Phonetic Drill</li> <li>◦ Vocabulary related to the sounds.</li> <li>◦ Two-letter words.</li> </ul> </li> <li>• Introduction of three-letters words.</li> </ul> <p><b><u>TRICKY WORDS:</u></b> Recapitulation of all tricky words done so far.</p>	<ul style="list-style-type: none"> <li>• Recapitulation of previous rhymes and stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision with the help of flash cards, pictorial charts and videos.</li> </ul>



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## ANNUAL SYLLABUS

GRADE: NURSERY

SESSION: 2026-27

SUBJECT: MATHS

TEXTBOOK:

TINKER (NEXT EDUCATION)

MONTH & NO. OF WORKING DAYS	TOPICS	SUGGESGTD ACTIVITIES
April (17 Days)	<p><b>BOOK 1</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"><li>• Writing of number - 1</li><li>• Pre-math concept - Right/Left</li></ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"><li>• Counting &amp; recognition of number 1 to 5</li></ul>	<ul style="list-style-type: none"><li>• <b>Left/Right Hopscotch:</b> Students will jump into taped arrows containing colour-coded footprints (Blue/Left, Red/Right) while speaking the direction.</li></ul>
May (10 Days)	<p><b>BOOK 1</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"><li>• Pre-math concept - Same/Different</li><li>• Shape - Triangle</li></ul> <p><b>BOOK 2</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"><li>• Recapitulation of number 1</li><li>• Writing of number - 2</li></ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"><li>• Counting &amp; recognition of numbers 1 to 5</li></ul>	<ul style="list-style-type: none"><li>• <b>Clay Play:</b> Little hands will pinch and shape clay to bring the Triangle shape to life!"</li><li>• <b>The Mystery Bag:</b> The student will take out two items from the bag and say, "These are same, like two red blocks" if they match. if they are different, the student will name them individually by saying, " A spoon and a toy."</li></ul>

<p>July (23 Days)</p>	<p><b><u>BOOK 2</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of number - 3</li> <li>• Recapitulation of numbers 2, 3</li> <li>• Pre-math concept - Big/Small</li> <li>• Shape - Circle</li> </ul> <p><b><u>BOOK 3</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of numbers 1-3</li> <li>• Writing of number - 4, 5</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Counting &amp; recognition of numbers 6 to 10</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Giant House, Mouse House:</u></b> A "Box-Fitting" challenge where students sort objects into large and small containers based on their size.</li> <li>• <b><u>Ring Around the Rosie (Human Circle):</u></b> Students will hold hands to form a large 'Human Circle,' walking in a round path to understand that a circle has no corners and never ends."</li> </ul>
<p>August (19 Days)</p>	<p><b><u>BOOK 3</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Pre-math concept - In/Out</li> <li>• Shape - Square</li> </ul> <p><b><u>BOOK 4</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of numbers 1-5</li> <li>• Writing of number - 6, 7</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Counting &amp; recognition of numbers 11 to 15</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Sticky Tape Squares:</u></b> Students will use colourful tape to 'trace' a large square on their sheet. This helps them feel the corners and straight lines of the shape before they fill it with colour.</li> </ul>
<p>September (21 Days)</p>	<p><b><u>BOOK 4</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Pre-math concept - Tall/Short</li> <li>• Shape - Rectangle</li> </ul> <p><b><u>BOOK 5</u></b> <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of numbers 1-7</li> <li>• Recapitulation of Pre-math concept - Right/Left</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>The "Animal Stretch" Game:</u></b> Students stretch high on their tiptoes to be a "Tall Giraffe" and squat down low to be a "Short Duck" when they hear the animal names.</li> </ul>

	<ul style="list-style-type: none"> <li>• Writing of number - 8, 9, 0</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Counting &amp; recognition of numbers 16 to 20</li> </ul>	
<p>October (17 Days)</p>	<p><b>BOOK 5</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Recapitulation of Shape - Triangle</li> </ul> <p><b>BOOK 6</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Writing of number - 10, 11, 12, 13</li> <li>• Recapitulation of numbers 1-10</li> <li>• Writing practice of sequential counting 1 to 10</li> <li>• What comes after 1 to 10</li> <li>• What come in between 1 to 10</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Sequential counting 1 to 20</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Clay Number Fun:</b> Students will roll clay into long ropes to form the shape numbers 1 to 10.</li> </ul>
<p>November (17 Days)</p>	<p><b>BOOK 6</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Writing of number - 14, 15</li> <li>• Recapitulation of pre-math concepts - <ul style="list-style-type: none"> <li>◦ Tall/Short</li> <li>◦ In/Out</li> </ul> </li> <li>• Recapitulation of Shape - Circle</li> </ul> <p><b>BOOK 7</b></p> <p><b>WRITTEN:</b></p> <ul style="list-style-type: none"> <li>• Recapitulation of pre-math concepts - <ul style="list-style-type: none"> <li>◦ Big/Small</li> <li>◦ Same/Different</li> </ul> </li> <li>• Recapitulation of numbers 1-15</li> <li>• Writing of number - 16, 17,</li> </ul> <p><b>ORAL:</b></p> <ul style="list-style-type: none"> <li>• Sequential counting 21 to 30</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Peek-a-Boo Activity:</b> Students will play "Peek-a-Boo" by lifting cups to find matching pairs of numbers hidden underneath.</li> </ul>

<p>December (20 Days)</p>	<p><b><u>BOOK 7</u></b>  <b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of number - 18, 19, 20</li> <li>• Recapitulation of shapes - <ul style="list-style-type: none"> <li>○ Square</li> <li>○ Rectangle</li> </ul> </li> <li>• Writing practice of sequential counting 11 to 20</li> <li>• What comes after 11 to 20</li> <li>• What come in between 11 to 20</li> </ul> <p><b><u>ORAL:</u></b>  Sequential counting 31 to 40</p>	<ul style="list-style-type: none"> <li>• <b><u>Invisible Ink Activity:</u></b> Students will draw shapes or numbers using a baking soda and water mixture; once dry, they brush turmeric water over the paper to make the hidden shapes and numbers change colour and appear.</li> </ul>
<p>January (14 Days)</p>	<p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Writing practice of sequential counting 1 to 20</li> <li>• What comes after 1 to 20</li> <li>• What come in between 1 to 20</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Sequential counting 41 to 50</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Bingo Game:</u></b> Students listen to a number called out by the teacher and cover that same number on their game card.</li> </ul>
<p>February/ March (24 Days)</p>	<p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of - <ul style="list-style-type: none"> <li>○ Sequential counting 1 to 20</li> <li>○ Pre-math concepts</li> <li>○ Shapes</li> <li>○ What comes after</li> <li>○ What come in between</li> </ul> </li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Recapitulation of sequential counting 1 to 50</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>I spy Activity:</u></b> The teacher will hide number cards in the classroom, and the students will use their "spy eyes" to find them.</li> </ul>



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## ANNUAL SYLLABUS

Session 2026-27

**GRADE: NURSERY**  
**TEXTBOOK: अक्षर ज्ञान**

**SUBJECT: HINDI**

MONTH & NO. OF DAYS	TOPICS	RHYMES	SUGGESGTED ACTIVITIES
अप्रैल (17days)	• अ, आ ( मौखिक )	प्रार्थना, अ से अनार स्वरमाला गीत	बच्चे क्ले की सहायता से आम की कलाकृति बनाएंगे। (Clay moulding)
मई (10 days)	• इ, ई, उ, ऊ ( मौखिक )	इमली इमली खट्टी रानी	चित्र मिलान बच्चों को इ, ई, उ, ऊ स्वर एवम् स्वर से संबंधित चित्रों के फ्लैशकार्ड दिए जाएंगे, फिर वो स्वर से संबंधित चित्र को पहचान कर सही स्वर के फ्लैशकार्ड से उसका मिलान करेंगे।
जुलाई (23 days)	• ए, ऐ, ओ, औ, अं, अः ( मौखिक )	दादी की ऐनक	बच्चों को सभी स्वरों के गोलाकार फ्लैशकार्ड्स दिए जाएंगे जिनका उच्चारण करके, स्वरमाला के बने स्केच पर क्रमानुसार रख कर वह स्वर माला को पूरा करेंगे। 
अगस्त (19 days)	• क, ख, ग, घ ( मौखिक )	हाथी राजा कहां चले /व्यंजनमाला	बच्चे व्यंजन गीत गाएंगे एवम् उनको पहचान कर उनसे संबंधित चित्रों के नाम बताएंगे।

सितंबर (21 days)	<ul style="list-style-type: none"> <li>च, छ, ज, झ ( मौखिक )</li> </ul>	चंदा मामा दूर के	<u>चित्र मिलान</u> बच्चों को कुछ व्यंजन और व्यंजन से संबंधित चित्रों के फ्लैशकार्ड दिए जाएंगे। फिर वो व्यंजन संबंधित चित्र को पहचान कर सही व्यंजन से उसका मिलान करेंगे।
अक्टूबर (17 days)	<ul style="list-style-type: none"> <li>ट, ठ, ड, ढ ( मौखिक )</li> </ul>	ढोल बजाओ डम डम डम।	<u>व्यंजन पिट्टू</u> फर्श पे बनाये पिट्टू में व्यंजन लिखे कार्ड रखे जाएंगे। बच्चे क्रमानुसार गेंद फेंक कर किसी एक व्यंजन कार्ड को निशाना बनाएंगे एवं उसका उच्चारण करेंगे और उस व्यंजन पे जाकर खड़े हो जाएंगे।
नवंबर (17 days)	<ul style="list-style-type: none"> <li>त, थ, द, ध, न ( मौखिक )</li> </ul>	मै तोता हरे रंग का	<u>जोड़ो तो जानें</u> 'जोड़ो तो जानें' में बच्चे चित्रों को उसके पहले अक्षर से मिलाएंगे और फिर सस्वर उसका उच्चार करेंगे।
दिसंबर (20 days)	<ul style="list-style-type: none"> <li>प, फ, ब, भ, म ( मौखिक )</li> </ul>	बारिश बारिश जाओ ना।	<u>संगीतमय व्यंजन</u> बच्चे एक घेरे में बैठेंगे और संगीत बजने पर गेंद पास करेंगे। संगीत बंद होने पर जिस बच्चे के हाथ में गेंद होगी वह आगे आकर एक कार्ड उठाएगा तत्पश्चात उस व्यंजन का नाम और उस से संबंधित एक शब्द बताएगा।
जनवरी (14 days)	<ul style="list-style-type: none"> <li>य, र, ल, व, श ( मौखिक )</li> </ul>	मेरा लट्टू घूम रहा है	<u>रंग बिरंगा लट्टू</u> बच्चों को लट्टू का स्केच दिया जाएगा जिसकी संबंधित कविता का उच्चारण करते हुए वह लट्टू में विभिन्न रंग भरेंगे।
फरवरी/ मार्च (20+4 days)	<ul style="list-style-type: none"> <li>ष, स, ह ( मौखिक )</li> <li>स्वर एवं व्यंजनों की पुनरावृत्ति</li> </ul>	सभी फलों में सेब है न्यारा एवम् व्यंजनमाला / स्वरमाला गीत	<u>पहचानों तो जानें</u> बच्चों के एक तरफ बड़े बॉक्स में ष, स, ह व्यंजनों से संबंधित चित्र रखे जाएंगे और दूसरी तरफ तीन छोटे बॉक्स के बाहर ष, स, ह लिखा जाएगा। बच्चों को बड़े बॉक्स से चित्र को निकलकर कर उसके उच्चारण के साथ किसी एक छोटे बॉक्स पर लिखे सही व्यंजन से मिलान करके चित्र को बॉक्स में डालना होगा। बच्चों को सभी व्यंजनों एवम् स्वरों के फ्लैशकार्ड्स दिए जाएंगे जिनका उच्चारण करके वह उस से संबंधित चित्र को पहचानेंगे।



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS

GRADE: NURSERY

SESSION: 2026-27

SUBJECT: E.V.S

TEXTBOOK:

TINKER (NEXT EDUCATION)

MONTH & NO. OF WORKING DAYS	TOPICS	SUGGESGTED ACTIVITIES
April (17 Days)	<ul style="list-style-type: none"><li>• Self Introduction</li></ul>	<ul style="list-style-type: none"><li>• <b><u>The “Magic Frame” (Self Introduction):</u></b> Students will built self-confidence and foundational public speaking skills through “The Magic Frame activity”, where each child stands behind a brightly decorated “living portrait” border to introduce themselves to the class.</li></ul>
May (10 Days)	<ul style="list-style-type: none"><li>• All About Me<ul style="list-style-type: none"><li>○ Name and gender</li><li>○ Age</li><li>○ Favourite food and toys</li></ul></li></ul>	<ul style="list-style-type: none"><li>• <b><u>Toy Talk and Treasure:</u></b> Students will enhance their expressive language and social-emotional skills through this show-and-tell activity, where they describe a favourite personal toy to their peers.</li></ul>
July (23 Days)	<ul style="list-style-type: none"><li>• Parts of the Body</li><li>• Action Words</li><li>• Good Habits</li><li>• Magic Words – Sorry and Please</li></ul>	<ul style="list-style-type: none"><li>• <b><u>The Body Puzzle:</u></b> Students will learn about their physical selves by putting together a “Body Puzzle” made of a head, eyes, nose, arms etc.</li></ul>
August (19 Days)	<ul style="list-style-type: none"><li>• My Home and Places Around<ul style="list-style-type: none"><li>○ Family</li><li>○ Rooms in a Home</li><li>○ Places Around My Home</li></ul></li></ul>	<ul style="list-style-type: none"><li>• <b><u>Tableau Setup:</u></b> Students will step into a life-sized “Living Room” tableau, where different corners of a classroom are transformed into a Kitchen, Bathroom, Bedroom and living room using real props.</li></ul>

	<ul style="list-style-type: none"> <li>○ Good Manners</li> <li>○ Table Manners</li> </ul>	
September (21 Days)	<ul style="list-style-type: none"> <li>● My School <ul style="list-style-type: none"> <li>○ Playground</li> <li>○ Classroom</li> <li>○ School Bag</li> <li>○ Things We Do at School</li> <li>○ Good Manners at School</li> <li>○ People Who Help at School</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>School Tour:</b> Students will embark on a guided “School Tour” to discover the important places and people with in their campus.</li> </ul>
October (17 Days)	<ul style="list-style-type: none"> <li>● Amazing Nature <ul style="list-style-type: none"> <li>○ Flowers</li> <li>○ Farm Animals</li> <li>○ Wild Animals</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Moo &amp; Roar Show (Rhyme Recitation):</b> Students will bring animal sounds to life in “The Moo and Roar Show”, a lively role-play where they dress up as their favourite farm or wild animals and recite rhymes.</li> </ul>
November (17 Days)	<ul style="list-style-type: none"> <li>● Food and Clothes <ul style="list-style-type: none"> <li>○ Fruits</li> <li>○ Wonderful Vegetables</li> <li>○ Food We Eat</li> <li>○ Clothes We Wear</li> <li>○ Things We Use</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>My Favourite Outfit Day:</b> Students will shine on the “mini-runway” in “My Favourite Outfit Day”, a stylish fashion show where they walk, pose and speak a few lines about their outfit.</li> </ul>
December (20 Days)	<ul style="list-style-type: none"> <li>● Travelling is Fun <ul style="list-style-type: none"> <li>○ Vehicles on Land</li> <li>○ Vehicles in Air</li> <li>○ Vehicles on Water</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Great Travel Sort:</b> Students will navigate “The Great Travel Sort”, an interactive activity where they categorize different vehicles into land, water, and air zones. By placing toys or flashcards of cars, boats and planes into their correct habitats.</li> </ul>
January (14 Days)	<ul style="list-style-type: none"> <li>● Recapitulation of all the topics</li> </ul>	
February/March (24 Days)	<ul style="list-style-type: none"> <li>● Recapitulation of all the topics</li> </ul>	



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
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## ANNUAL SYLLABUS

**GRADE: NURSERY**

**SESSION: 2026-27**

**SUBJECT: ART & CRAFT**

### BOOKS:

1. MY BOOK OF ART & RHYTHM (NEXT EDUCATION)
2. DRAWING AND COLOURING BOOK (NEXT EDUCATION)

MONTH & NO. OF WORKING DAYS	TOPICS
April (17 Days)	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"><li>• Stick Puppets - The Three Sheep (Page No. - 2)</li><li>• Sing Along - I hear thunder (Page No. - 4)</li></ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"><li>• Trace and colour (Page No. - 1)</li><li>• Pre-writing Strokes (Page No. - 9 &amp; 13)</li></ul>
May (10 Days)	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"><li>• Moulding - Triangle (Page No. - 9)</li></ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"><li>• Try This- Moulding Apple and Bat (Page No.- 3)</li><li>• Favourite Toys (Page No. 4)</li></ul>
July (23 Days)	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"><li>• Magic Painting (Page No. - 7)</li><li>• Head, Shoulders, Knees and Toes (Page No. - 10)</li><li>• Dance in a group (Page No. - 18)</li></ul>

	<p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring (Page No. - 8)</li> <li>• Colourful Fish (Page No. - 12)</li> </ul>
<p>August (19 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Solo Dance - (Page No. - 5)</li> <li>• Sing Along - Here We Go Round The Mulberry Bush (Page No. - 17)</li> <li>• Stick Puppets - The Four Friends (Page No. - 19)</li> <li>• Craft - Mask (Page No. - 24)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Family (Page No. - 14)</li> </ul>
<p>September (21 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Trace and Colour (Page No. - 6)</li> <li>• Sing Along - One, Two, Three, Four, Five (Page No. - 22)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Shape Rectangle (Page No. - 10)</li> <li>• Join and Colour (Page No. - 18)</li> <li>• Connect the Dots (Page No. - 28)</li> </ul>
<p>October (17 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring - Duck (Page No. - 1)</li> <li>• Puzzle - The Little Hen (Page No. - 8)</li> <li>• Fingerprints Goldfish (Page No. - 13)</li> <li>• Colouring - Elves (Page No. - 20)</li> <li>• Here is the Beehive (Page No. - 26)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Colourful Flowers (Page No. - 15)</li> <li>• Here is the Beehive (Page No. - 16)</li> </ul>

<p>November (17 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Paper Jellyfish (Page No. - 11)</li> <li>• Craft - Finger Puppet (Page No. - 21)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Colour orange (Page No. - 11)</li> <li>• Fresh fruits (Page No. - 17)</li> <li>• Wonderful Vegetables (Page No. - 19)</li> <li>• Elephant Makes Friends (Page No. - 20)</li> <li>• Clothes We Wear (Page No. - 21)</li> <li>• Connect the Dots (Page No. - 22)</li> </ul>
<p>December (20 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring - Lamb (Page No. - 15)</li> <li>• Painting - Shapes (Page No. - 16)</li> <li>• Puzzle - The Tortoise and The Rabbit (Page No. - 25)</li> <li>• Solo Dance (Page No. - 27)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring- Vechicles in Air (Page No. - 26)</li> <li>• The Rabbit and the Tortoise (Page No. - 27)</li> </ul>
<p>January (14 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring - A scene (Page No. - 12)</li> <li>• Dance with a Prop (Page No. - 14)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring (Page No. - 2)</li> <li>• Find and Match (Page No. - 4)</li> <li>• Connect the Dots (Page No. - 7)</li> <li>• Colourful Fish (Page No. - 12)</li> </ul>
<p>February/March (24 Days)</p>	<p><b><u>MY BOOK OF ART &amp; RHYTHM:</u></b></p> <ul style="list-style-type: none"> <li>• Dance in Pairs (Page No. - 23)</li> </ul> <p><b><u>DRAWING AND COLOURING BOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Shapes (Page No. - 29)</li> <li>• Scenery (Page No. - 30)</li> </ul>