



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS

GRADE: PREP

SESSION-2026 -2027

SUBJECT: ENGLISH

TEXTBOOK: ENGLISH PUPIL BOOK 1 (SAAR EDUCATION)

MONTH & NO. OF WORKING DAYS	TOPICS	ACTIVITIES
APRIL (17 DAYS)	<ul style="list-style-type: none">• Writing of small letters- (Group 1) /s/, /a/, /t/, /i/, /p/, /n/• 2/3 letter Word building with Group 1	<p><u>The Phonics Mystery Bag</u></p> <p>Students will participate in a tactile learning activity where they will reach into a "mystery bag" containing objects starting with the target phonemes (/s/, /a/, /t/, /i/, /p/, /n/, /c/k/). Each student will be required to feel an object, predict its identity, reveal the item, and correctly articulate both the object's name and its initial sound.</p>
MAY (10 DAYS)	<ul style="list-style-type: none">• Writing of small letters- (Group 2) /c/, /k/• 2/3 letter Word building with Group 1	<p><u>Sound Jump Game:</u></p> <p>Letter cards will be placed on the floor. A word is said and children listen carefully to identify the beginning sound. They then jump onto the letter that matches the sound.</p>
JULY (23 DAYS)	<ul style="list-style-type: none">• Writing of small letters- (Group 2) /e/, /h/, /r/, /m/, /d/• 2/3/4 letter Word building with Group 1 & 2	<p><u>Sound Bingo:</u></p> <p>Bingo cards with pictures or words starting with the Group 2 sounds will be created. The sounds or words will be called out, and children would mark the corresponding pictures on their cards.</p>
AUGUST (19 DAYS)	<ul style="list-style-type: none">• Writing of small letters-(Group 3) /g/, /o/, /u/, /l/, /f/, /b/• 2/3/4 letter Word building with Group 1, 2 & 3• <u>Grammar-</u>• Introduction of vowels/ consonants (Use of a/an)	<p><u>Phonics Treasure Hunt:</u></p> <p>Students will search for an object, name it, and identify the starting sound. This activity builds vocabulary and phonics skills in a hands-on way.</p>

<p>SEPTEMBER (21 DAYS)</p>	<ul style="list-style-type: none"> • Writing of small letters- - (Group 4) <i>/ai/, /j/, /oa/, /ie/, /ee/, /or/</i> • 2/3/4 letter Word building with Groups 1 – 4 • <u>Grammar-</u> • Introduction of One/Many (Singular/Plural) 	<p><u>Sound Story Time:</u></p> <p>A story will be created incorporating words with the Group 4 sounds (e.g., "Jake's Bike Rides on the Plain"). Children will listen to the story and identify the sounds and words.</p>
<p>OCTOBER (17 DAYS)</p>	<ul style="list-style-type: none"> • Writing of small letters- (Group 5) <i>/z/, /w/, /ng/, /v/, /oo/, /OO/</i> • <u>Grammar-</u> • Introduction of This/That 	<p><u>CVC Fun in Every Turn</u></p> <p>CVC words from group 1 to 5 will be written on disposable plates. Students will pass the five plates while music plays. When the music stops, the five students holding the plates will read aloud the CVC words written on them.</p>
<p>NOVEMBER (17 DAYS)</p>	<ul style="list-style-type: none"> • Writing of small letters- - (Group 6) <i>/y/, /x/, /ch/, /sh/, /th/, /th/</i> • <u>Grammar-</u> • Introduction of These/Those 	<p><u>Sorting Activity:</u></p> <p>Mixed picture cards with different beginning sounds are given, and children identify and sort only the pictures that belong to Group 6 sounds into the correct groups based on their beginning sounds.</p>
<p>DECEMBER (20 DAYS)</p>	<ul style="list-style-type: none"> • Writing of small letters- (Group 7) <i>/qu/, /ou/, /oi/, /ue/, /ur/, /ar/</i> • <u>Grammar-</u> • Introduction of in/on/under 	<p><u>Find The Spot - in, on, under</u></p> <p>Objects will be placed in different locations, and students will identify whether each object is on, under, or in a given space.</p>
<p>JANUARY (19 DAYS)</p>	<ul style="list-style-type: none"> • Introduction of Rhyming words. • Sentence framing 	<p><u>Rhyming Relay</u></p> <p>Divide the class into 4 groups. Each group selects a team leader. The team leader picks a card with a CVC word (e.g., cat, dog, sun).The team members take turns saying a word that rhymes with the picked word without repeating any words. The team earns points for each correct rhyming word. The team with the most points after a set time wins.</p>
<p>FEB/ MARCH (24 DAYS)</p>	<p>Recapitulation of all the concepts done so far.</p>	



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ANNUAL SYLLABUS

GRADE: PREP

SESSION-2026 -2027

SUBJECT: HINDI

TEXT BOOK: अक्षर लेखन/ शब्द लेखन/ शब्द ज्ञान

MONTH & NO. OF WORKING DAYS	TOPICS	ACTIVITIES
अप्रैल (17 DAYS)	वर्ण क ख ग	विद्यार्थी वर्ण 'क', 'ख' और 'ग' से शुरू होने वाली कोई एक वस्तु लाएंगे और कक्षा में उस वस्तु का नाम व उसके बारे में बताएंगे। जैसे: 'यह मेरी क से कलम है।
मई (10 DAYS)	वर्ण घ ङ (क वर्ग)	विद्यार्थियों को चिकनी मिट्टी (क्ले) द्वारा कराये गए व्यंजन बनाने को कहा जायेगा।
जुलाई (23 DAYS)	वर्ण- च छ ज झ ञ (च वर्ग) • दो अक्षर के शब्दों का मौखिक अभ्यास (केवल परिचित वर्णों का प्रयोग)	छतरी सजाना विद्यार्थियों को छतरी के कटआउट को सजाने को कहा जाएगा।
अगस्त (19 DAYS)	वर्ण - ट ठ ड ढ ण (ट वर्ग) इनसे दो अक्षर के शब्दों का लिखित परिचय (केवल परिचित वर्णों का प्रयोग) जैसे - कट, खग, ढक, जग, घट, गज, कण क से ह तक का पठन, चित्र देखकर शब्द लिखना।	ठप्पा चित्रण • छात्र कटे हुए आलू या भिंडी रबर स्टैंप (ठप्पा) का उपयोग करके एक व्यावहारिक गतिविधि में भाग लेंगे। इन ठप्पों को रंगों में डुबोकर कागज़ पर छाप बनाते समय, छात्र 'ठप्पा' लगाने की शारीरिक क्रिया को 'ठ' से ठप्पा शब्द के साथ जोड़ना सीखेंगे।
सितम्बर (21 DAYS)	वर्ण- त थ द ध न (त वर्ग) इनसे दो/तीन अक्षर के शब्दों का लिखित अभ्यास (केवल परिचित वर्णों का प्रयोग) जैसे - धन, झट, थन, थकन, खनक, झटक • चित्र देखकर शब्द लिखना।	एक बड़ी थाली में दाल व धनिया के बीज व काली मिर्च डाल कर रखे जाएंगे। बच्चे अपनी उंगली से उसमें अक्षर उकेरेंगे। इसके साथ ही वे 'द' से दाल या 'ध' से धनिया के बीज भी उस थाली में ढूँढ़ेंगे।

माह	अक्षर लेखन/ शब्द लेखन/ शब्द ज्ञान	गतिविधि
अक्टूबर (17 DAYS)	वर्ण- प फ ब भ म (प वर्ग) इनसे दो/तीन अक्षर के शब्दों का लिखित अभ्यास (केवल परिचित वर्णों का प्रयोग) जैसे - कप, नमक, बटन, भजन, जगत, टपक • चित्र देखकर शब्द लिखना। • अमात्रिक शब्दों से वाक्य बनाना।	गेंद घूमे गोल-गोल, बच्चों बोलो मीठे बोल: विद्यार्थी एक घेरे में बैठेंगे और संगीत बजते ही गेंद को एक-दूसरे की ओर बढ़ाएंगे। नियम यह है कि जैसे ही संगीत रुकेगा, जिस बच्चे के हाथ में गेंद होगी, उसे किसी एक वर्ण का उच्चारण करना होगा।
नवंबर (17 DAYS)	वर्ण- य र ल व श (य वर्ग) इनसे दो/तीन अक्षर के शब्दों का लिखित अभ्यास (केवल परिचित वर्णों का प्रयोग) जैसे - रथ, नथ, धन, घर, जग, चमक, जगत • चित्र देखकर शब्द लिखना। • अमात्रिक शब्दों से वाक्य बनाना जैसे- फल चख, घर तक चल, शरम मत कर।	विद्यार्थी वर्ण 'व' को गहराई से समझने के लिए, A-4 शीट पर 'वर्षा' का एक जीवंत दृश्य उकेरेंगे। नीले रंगों के साथ खेलते हुए, वे न केवल चित्र बनाएंगे, बल्कि खेल-खेल में 'व' की ध्वनि और पहचान को भी आत्मसात करेंगे।
दिसंबर (20 DAYS)	वर्ण- ष स ह इनसे • दो /तीन / चार अक्षर के शब्दों का लिखित अभ्यास (केवल परिचित वर्णों का प्रयोग) जैसे कटहल, सरकस, पनघट • चित्र देखकर शब्द लिखना। • अमात्रिक शब्दों से वाक्य बनाना जैसे- कटहल रख, सरकस तक चल।	विद्यार्थियों को कमरे में ऐसी वस्तुएं ढूँढनी को कहा जायेगा जो उनके समूह को दिए गए अक्षर (ष/स/ ह) से शुरू होती हों।
जनवरी (19 DAYS)	वर्ण - अ आ इ ई उ का परिचय इनसे • दो / तीन / चार वर्णों वाले शब्द बनाना जैसे ऊन, ईख, उलझन • चित्र देखकर शब्द लिखना।	विद्यार्थियों को हिंदी की पुस्तक में से ५ ऐसे शब्द ढूँढने को कहा जायेगा जो 'इ' या 'उ' से शुरू होते हों। जो विद्यार्थी सबसे पहले शब्द ढूँढकर अपनी कॉपी में लिख लेगा, उसे 'स्वर समाट' का बैच मिलेगा।
फरवरी/ मार्च (24 DAYS)	वर्ण - ऊ ए ऐ ओ औ अं अः इनसे • दो /तीन / चार अक्षर के शब्दों का लिखित अभ्यास (केवल परिचित वर्णों का प्रयोग) जैसे- ओस, आम, औरत, • चित्र देखकर शब्द लिखना, अमात्रिक शब्दों से वाक्य बनाना • पुनरावृत्ति	विद्यार्थी स्ट्रॉ (STRAW) और रंगीन कागज़ों की कटिंग का उपयोग करके अपने लिए सुंदर 'ऐनक' बनाएंगे। इस मजेदार गतिविधि के माध्यम से वे न केवल अपनी पसंद का चश्मा तैयार करेंगे, बल्कि खेल-खेल में वर्ण 'ऐ' की पहचान और उसकी ध्वनि को भी आत्मसात करेंगे।



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ANNUAL SYLLABUS

GRADE: PREP

SESSION-2026 -2027

SUBJECT: MATHS

TEXTBOOK: MATHS SELF COMPILED BOOK

MONTH & NO. OF WORKING DAYS	TOPICS	ACTIVITY
APRIL (17 DAYS)	<ul style="list-style-type: none">• Revision of counting 1-100.• Count and write.• Pre Number Concepts - Top/Bottom.	<u>Slide and Say</u> Children will go up a slide with a card that has "top" and "bottom" written on its two sides. When they go up, they will show the "top" side and when they come down, they will show the "bottom" side, saying the words loudly.
MAY (10 DAYS)	<ul style="list-style-type: none">• Backward Counting (20-1)• Introduction to 101 – 120• Practice of after/before/between numbers (1-120)• Pre Number Concepts - Wide/Narrow	<u>Wide and Narrow Adventure</u> To introduce the concepts of wide and narrow, children will be shown different paths. They will then be encouraged to walk across a narrow path, helping them understand the concept through a fun and engaging hands-on activity.
JULY (23 DAYS)	<ul style="list-style-type: none">• Revision of counting 1-120.• Introduction to 121 – 150• Practice of after/before/between numbers (1-150)• Pre Number Concepts - Empty/Full	<u>Sand Fill-Up</u> Students will be provided with small containers and a sandbox. They will be asked to fill their containers with sand and identify them as full. Then, they will be asked to empty their containers and identify them as empty.
AUGUST (19 DAYS)	<ul style="list-style-type: none">• Introduction to counting 151-200• Practice of after/before/between numbers (1-200)• Introduction to In Front of/behind• Introduction to Shapes	<u>Shapes Hopscotch Jump</u> A simple hopscotch grid will be drawn on the ground with chalk or tape. A large, soft shape will be placed in each square. Players will take turns jumping from square to square, saying the shape name as they land. They will be encouraged to point to the shape and say its name.

SEPTEMBER (21 DAYS)	<ul style="list-style-type: none"> • Introduction to Counting 201-250. • Practice of after/before/between numbers (201-250) • Introduction to Ascending Order • Introduction to Thick/Thin 	<u>Arrange the cards</u> Number cards will be prepared (0-10). Cards will be Shuffled and children will be asked to put them in order from smallest to largest.
OCTOBER (17 DAYS)	<ul style="list-style-type: none"> • Introduction to Counting 251-300. • Writing Practice: After/Before/Between Numbers • Introduction to Number names 1-5 • Introduction of Skip Counting by 2's 	<u>Where is my chair?</u> Number names will be kept on the chairs. Children will be called to pick up the number of their choice and will find out its corresponding number names read out and will sit on that chair. <u>Hopscotch Two's Adventure:</u> Students will hop along a number line made on floor, practicing skip counting by 2's in a fun and engaging way.
NOVEMBER (17 DAYS)	<ul style="list-style-type: none"> • Introduction to Descending Order • Practice of after/before/between numbers (251-300) • Introduction to Comparison (<, >, =) • Introduction to Addition (single digit) 	<u>Roll the Dice</u> Each student will roll the dice twice. Collect two number cards that match the numbers obtained from rolling the dice. Add the two numbers together to get the total.
DECEMBER (20 DAYS)	<ul style="list-style-type: none"> • Practice of Addition (single digit) • Practice of comparison (greater, lesser and equal) • Skip count by 5's • Writing of Number Names 6 -10 • Introduction to Subtraction 	<u>Subtraction Bowling:</u> Students will engage in a fun and interactive activity where they set up bowling pins and roll a ball to knock some of them down. They will count the total number of pins, observe how many are knocked down, and then subtract to find how many pins are left standing. This hands-on activity helps children understand the concept of subtraction through play, improving their counting skills and making learning enjoyable.
JANUARY (14 DAYS)	<ul style="list-style-type: none"> • Revision of Counting 1-300 • Introduction to Addition (double digit) • Skip counting by 10's • Introduction to Money 	<u>Market Day:</u> Students will participate in an engaging role-play activity as buyers and sellers, using play money to purchase items. This activity will help them develop a basic understanding of money concepts while enhancing their communication and social skills in a fun and interactive environment.
FEB/ MARCH (24 DAYS)	<ul style="list-style-type: none"> • Revision of Shapes • Revision of all the topics 	<ul style="list-style-type: none"> • Math puzzle • Counting and subtraction using straws



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SESSION-2026 -2027

SUBJECT: EVS

TEXTBOOK: MILLENNIUM'S CHIRPY BUDDIES

MONTH & NO. OF WORKING DAYS	TOPICS	ACTIVITIES
APRIL (17 DAYS)	<u>ME AND MYSELF</u> <ul style="list-style-type: none">• Look at me• All about me• I am special• How do I feel• My body• Number of Body Parts• Body Activities• Sense Organs	<ul style="list-style-type: none">• <u>Self-Introduction</u> Students will introduce themselves in 5 to 6 lines.• <u>Texture Touch Activity</u> Children explore different materials such as soft cotton, rough sandpaper, and smooth stones by touching and feeling them, helping them understand and identify various textures through their sense of touch.
MAY (10 DAYS)	<u>MY FAMILY</u> <ul style="list-style-type: none">• My Family• Friendship and feelings• What makes a good friend	<ul style="list-style-type: none">• <u>Family Tree Craft Activity</u> Children create a simple family tree by drawing or pasting pictures of their family members, helping them understand relationships and express their family structure creatively.

<p>JULY (23 DAYS)</p>	<ul style="list-style-type: none"> • Good touch • Bad touch • Magic words • Respecting differences • My Home • Rooms in my Home • Safety at Home 	<ul style="list-style-type: none"> • <u>Role Play on Magic Words</u> Students will take part in a fun role-play where they act out simple daily situations using magic words like “Please,” “Thank You,” “Sorry,” and “Excuse Me.” • <u>Good Touch & Bad Touch Role Play</u> Teachers will act out simple scenes showing safe touches (like hugs from family) and unsafe touches. Children will learn to say “No” and tell a trusted adult if they feel uncomfortable.
<p>AUGUST (19 DAYS)</p>	<p><u>MY SCHOOL</u></p> <ul style="list-style-type: none"> • My School • My Classroom • My School Bag • Safety rules at school <p><u>FESTIVALS</u></p> <ul style="list-style-type: none"> • Festivals we enjoy • National Festivals 	<ul style="list-style-type: none"> • <u>My Favorite National Festival – Speak Up!</u> Students will be asked to prepare and speak few lines about National Festivals • <u>School Tour</u> Kids will explore different areas of the school and learn about classrooms, library, playground, and other fun places.
<p>SEPTEMBER (21 DAYS)</p>	<ul style="list-style-type: none"> • My Neighbourhood • People who help us • Tools used by people help us • Vehicles used by people who help us 	<ul style="list-style-type: none"> • <u>Role Play Fun</u> Students will participate in a role-play activity, acting out various community helpers (e.g., doctors, nurses, firefighters, police officers) in different scenarios (e.g., doctor's clinic, fire station). They will be encouraged to bring relevant props to enhance their role-play experience.
<p>OCTOBER (17 DAYS)</p>	<p><u>FOOD</u></p> <p>Fruits</p> <ul style="list-style-type: none"> • Vegetables • Food help us to • Healthy food • Unhealthy food • Good food habits • Meals of the day <p><u>HEALTHY HABITS</u></p> <ul style="list-style-type: none"> • Keeping clean I spy • Sequencing Daily Events 	<ul style="list-style-type: none"> • <u>Tug of War</u> Healthy vs Unhealthy Food items

NOVEMBER (17 DAYS)	<u>PLANTS</u> <ul style="list-style-type: none"> • Flowers • Parts of a plant • Plants need • A Tree • Types of Trees 	<ul style="list-style-type: none"> • <u>Tree Treasure Hunt</u> Students will collect items obtained from plants, such as leaves, flowers, fruits, vegetables, cotton, and seeds, and paste them on a sheet. They will label each item neatly.
DECEMBER (20 DAYS)	<u>FUN IN THE FOREST</u> <ul style="list-style-type: none"> • Wild animals • Farm animals • Pet animals • Water animals • Animals need • Small acts to protect animals. 	<ul style="list-style-type: none"> • <u>Animal Adventure Game</u> Students will go on an “Animal Adventure” around the classroom or play area. Teachers will place pictures or toy animals in different corners labeled Pets, Farm Animals, Wild Animals, and Water Animals. Kids will pick an animal, run to the correct corner, and place it there. This turns learning about animals into a fun, moving game!
JANUARY (14 DAYS)	<u>AIR-WATER</u> <ul style="list-style-type: none"> • Air • Water <u>SEASONS</u> <ul style="list-style-type: none"> • Seasons • Summer Season • Winter Season • Rainy Season <u>THE EARTH</u> <ul style="list-style-type: none"> • Day and Night • Acts to keep environment clean 	<ul style="list-style-type: none"> • <u>Cotton dabbing in Day and Night sky</u> Each class will create art for a season—Sun for summer, Rainbow for rainy, Snowman for winter, Flowers for spring. Kids will use colours, paper, and craft materials to make their creations.
FEB/ MARCH (24 DAYS)	<ul style="list-style-type: none"> • Machines around us • Functions of Machines • My Computer - Lab rules • Computer Phone • Screen Time 	<ul style="list-style-type: none"> • <u>My Mode of Transport</u> A setup will be prepared showcasing three types of transportation (land, air, and water). Students will be assigned one type of transportation and will be encouraged to speak a few lines about it. • <u>Good Manners in the Computer Lab</u> Kids will act out simple computer lab rules, like sitting properly, using the mouse gently, and listening to the teacher, in a fun role-play activity.

• Games we play

• Game Time: Fun and Teamwork

Kids will enjoy playing board games like Ludo, Carrom, Snakes & Ladders, and other fun indoor games to learn teamwork and have fun.



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GRADE: PREP

SESSION-2026 -2027

SUBJECT: FIT

MONTH & NO. OF WORKING DAYS	TOPICS	PRACTICALS /ACTIVITIES
APRIL (17 DAYS)	<ul style="list-style-type: none">• Introduction to Computers (What is a computer)• History of Computers	Videos and PPT will be shown
MAY (10 DAYS)	<ul style="list-style-type: none">• Parts of a Computer (Monitor, CPU, Keyboard, Mouse)	Videos will be shown related to the main parts of Computer and demonstration of the different parts.
JULY (23 DAYS)	<ul style="list-style-type: none">• Recognizing Alphabet Keys (A–Z)	Students will learn to type a-z through keyboard.
AUGUST (19 DAYS)	<ul style="list-style-type: none">• Introduction to Number Keys (0–100)	Students will learn to type 1 - 100 using number keys.
SEPTEMBER (21 DAYS)	<ul style="list-style-type: none">• Use of Arrow Keys (Up, Down, Left, Right)	Students will learn to use arrow keys.
OCTOBER (17 DAYS)	<ul style="list-style-type: none">• Typing Own Name (Basic typing practice)	Students will learn to type their names using a keyboard.
NOVEMBER (17 DAYS)	<ul style="list-style-type: none">• Getting familiar with Mouse (Clicking, Moving)	Students will learn the use of mouse.
DECEMBER (20 DAYS)	<ul style="list-style-type: none">• Introduction to MS Paint	Students will learn to use MS Paint.
JANUARY (14 DAYS)	<ul style="list-style-type: none">• Using MS Paint – Filling Colours in Shapes	Students will learn to colour basic shapes using MS Paint.
FEB/ MARCH (24 DAYS)	<ul style="list-style-type: none">• Revision	



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS

GRADE: PREP

SESSION-2026 -2027

SUBJECT: ART & CRAFT

TEXTBOOK:MAC BOOK (MILLENNIUM BOOKS PVT. LTD.)

MONTH & NO. OF WORKING DAYS	TOPICS
APRIL (17 DAYS)	<ul style="list-style-type: none">• A Tea Time (Pg 3)• Bee Home (Pg 4)• Cactus in Desert (Pg 5)• Lotus in the Water (Pg 6)
MAY (10 DAYS)	<ul style="list-style-type: none">• Cartoon, (pg 7)• Cock - a doodle - do (pg 8)• Paper Folding (pg 9)• Pineapple (pg 10)• Cartoon (pg 11)• Join the dots (pg 12)• Sticker Activity (pg 13)
JULY (23 DAYS)	<ul style="list-style-type: none">• Trace And Colour (pg 14)• Paper Folding (pg 15)• Pattern (pg 16)• Thumb Print Painting (pg 17)

<p>AUGUST (19 DAYS)</p>	<ul style="list-style-type: none"> • Ear bud Painting (pg 18) • Join The Dots (pg 19) • Coconut Tree (pg 20) • Pattern (pg 21)
<p>SEPTEMBER (21 DAYS)</p>	<ul style="list-style-type: none"> • Hand Print Painting (pg 22) • Paper Folding (pg 23) • Trace And Colour (pg 24) • Sticker Activity (pg 25)
<p>OCTOBER (17 DAYS)</p>	<ul style="list-style-type: none"> • Join The Dots (pg 26) • Thumb Print (pg 27) • Ear bud Painting (pg 28) • Pattern (pg 29)
<p>NOVEMBER (17 DAYS)</p>	<ul style="list-style-type: none"> • Paper Folding (pg 30) • Mirror Image (pg 31) • Trace And Colour (pg 32) • Vegetable Printing (pg 33)
<p>DECEMBER (20 DAYS)</p>	<ul style="list-style-type: none"> • Bindi Pasting (pg 34) • Broom Stick Pasting (pg 35) • Ear bud Painting (pg 36) • Sticker Activity (pg 37) • Ice Cream Stick Pasting (pg 38)
<p>JANUARY (14 DAYS)</p>	<ul style="list-style-type: none"> • Cotton Pasting (pg 39) • Cotton Pasting (pg 40) • Bindi Pasting (pg 41) • Ice Cream Stick Pasting (pg 42)

**FEB/
MARCH
(24 DAYS)**

- **Card Making (pg 43-44)**
- **Bird Mask (pg 45)**
- **Lion Mask (pg 46)**
- **Monster Crown (pg 47)**