

ORIENTATION SESSION OF CLASS IX (2026-27)

DATE	:	4 APRIL 2026
VENUE	:	AUDITORIUM
ORGANISED BY	:	ITL PUBLIC SCHOOL
ATTENDED BY	:	PARENTS & STUDENTS OF CLASS IX

“A clear understanding of the academic journey empowers parents and students to walk together towards success.”

In line with this thought, ITL Public School conducted an Orientation Programme on 4 April 2026 for the parents of Class IX students. The programme aimed at familiarising them with the academic framework of Classes IX and X, guided by the vision of NEP 2020 and the recommendations of NCF-SE 2023. It provided valuable insights into the evolving curriculum and emphasised the importance of a collaborative approach in supporting students through these crucial academic years.

Dr. Sudha Acharya, the School Principal, highlighted key updates from the CBSE curriculum released on 2 April 2026. She elaborated on the introduction of a two-level assessment system in Mathematics and Science. While Mathematics and Science remain compulsory subjects for all students with a common prescribed syllabus and an 80-mark examination, students will also have the option to attempt Mathematics Advanced and Science Advanced. These will include additional content and a one-hour assessment of 25 marks conducted after the main examination, focusing on higher-order thinking skills. The marks obtained will not be added to the total score; however, students securing 50% and above will have an Advanced Level qualification reflected separately on their marksheet. She encouraged students to opt for the advanced level to strengthen their foundation for senior classes and competitive examinations. She also underscored the importance of parental involvement, balanced routines, and holistic well-being.

Ms. Sumana Goswami, Coordinator (IX–X), presented a detailed overview of the Scheme of Studies prescribed by CBSE. She highlighted the introduction of new subjects aimed at fostering a more holistic curriculum, including Computational Thinking & AI, Vocational Education, Individuals in Society, Art Education, and Physical Education and Well-being. She explained that English, Second language, Mathematics (along with Mathematics Advanced), Science (along with Science Advanced), Social Science, and Vocational Education will be assessed through school-based internal assessments and Annual Examination. Art Education, Physical Education and Well-being, and Individuals in Society will be evaluated through internal assessments, while Computational Thinking & AI will be implemented using NCERT modules and assessed at the school level. She further informed parents about the introduction of two Board Examinations, with the first being compulsory and conducted in mid-February, and the second serving as an improvement examination for up to three subjects—Mathematics, Science, Social Science, and Languages. She also elaborated on the revamped NCERT textbooks, which emphasise experiential learning, cross-curricular linkages, integration of Indian Knowledge Systems, inclusivity, and the effective use of educational technology. The session also briefly covered the assessment pattern, promotion policy, examination rules and eligibility, attendance requirements, as well as the school’s measures to ensure student safety, security and adherence to the expected code of conduct.

Dr. Vandana Mishra, School Counsellor, addressed the gathering on the importance of mental health and overall well-being. She sensitized both parents and students to recognise common stressors and adopt strategies for building emotional resilience and maintaining digital hygiene. She elaborated on the concept of the Wellness Quotient and shared a practical checklist to help monitor emotional and psychological health. She also highlighted supportive school initiatives such as the Calm Zone, Buddy Bench, and Wellness Café, which provide safe spaces for a stress-free and supportive learning environment. The programme reaffirmed the school’s commitment to fostering a supportive, inclusive, and progressive learning environment ensuring that every student is empowered to grow and succeed.

