
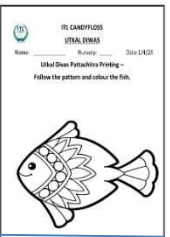







TIME TABLE (KINDERGARTEN)

THEME: ALL ABOUT ME

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
					L U N C H B R E A K			
	Domains →	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
WEDNESDAY (1.4.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing Gratitude Sharing	Presentation by the Class teachers on Utkal Diwas through a PPT The teacher will give significance of Odisha day and will also brief children about Odisha's culture, cuisine, dance form, 'Rath Yatra' etc. 	Pattachitra Worksheet  Childrens will follow the pattern and colour the worksheet.		ODISSII DANCE An Odissi dance will be performed to celebrate Utkal Diwas, with children dressed in traditional Odisha attire. They will try a few simple postures and steps while enjoying the srhythm. This activity helps them experience and appreciate the rich culture of India. 	YOU ARE SPECIAL Take away on 1 st day of school 	STORY SESSION BY MOTHER'S On Utkal Diwas (1st April), mothers will conduct a story session for children based on Lord Jagannath. Through which the children will learn the importance of sharing food and caring for others. 
THURSDAY (2.4.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing Gratitude Sharing	GENERAL DISCUSSION ABOUT MYSELF 1. What's your name? 2. How old are you? 3. What's your favorite color? 4. what's the name of your sibling? 5. Do you have any pets?	RHYME ON BODY PARTS My hands on myself 		INDIGENOUS GAMES Students will participate in sports activities conducted by teachers, including parachute, hurdle race, football, mini cricket, ball shower, and trampoline. These fun-filled activities will help children stay active, build coordination, and	MY UNIQUE HANDPRINT (Students will create different pattern of fruits on their unique pandprint) 	



enjoy teamwork.



**MONDAY
(6.4.26)**

Free-Play
(Settling Time)

Welcome
Cleanliness
Checkup
Prayer &
Group Singing

Gratitude
Sharing

INTRODUCTION OF LETTER 'I'

Students will learn letter 'I', its phonic sound, formation and related vocabulary. Then the teacher will ask the students to say a sentence using letter 'I' their gender- I am a girl/boy.



ACTIVITY – MEET ME

The children will be encouraged to express about their name, Class, School, Father, Mother, Age, City etc.



AEROBICS SESSION

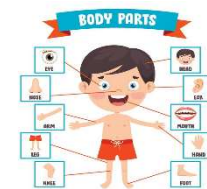
A fun dance session will be conducted by teachers to keep children physically active and energetic. The session will include simple aerobics movements to promote fitness & coordination.



Who Am I ?
"Who Am I?" – A fun self-identity craft where children identify if they are a boy or a girl, write their name, and mention their age



Story Session
(A story on body parts, and we should take care of it by eating healthy foods and playing outside)
<https://youtu.be/RKCxrbuKNx8?si=wNpcmOL3gPT9P3Rd>



**TUESDAY
(7.4.26)**

WORLD HEALTH DAY – HEALTHY KIDS, HAPPY HEARTS!

Teacher will start the session by asking a few questions:
1) Can you name some healthy food items?
2) Name your favourite fruits.
3) Name the vegetable you like the most.



SORTING OF HEALTHY AND UNHEALTHY FOOD

Students will identify and sort different food items into healthy and unhealthy category.



YOGA












A yoga session will be conducted where children will practice simple poses and breathing exercises. This will help improve their flexibility, concentration, balance, and overall well-being.



MY FAVOURITE FRUIT AND VEGETABLE BASKET

Students will choose their favourite foods and vegetables, paste them in a basket, and decorate it using the tear-and-paste technique.



WEDNESDAY (8.4.26)			HOW DO YOU FEEL TODAY? Children will tell how they feel by turning the expressions up and down. 	REVISION OF ALPHABETS Students will find A–Z alphabets in a jumbled set and arrange them in the correct sequence to form an alphabet train. At the end, they will revise phonics by saying the sounds. 		MY GROOMING KIT (picking the cleaning tool and discussing its use) The children will pick up grooming essentials from jadoo pitara like tooth paste, comb, nail trimmer etc and will tell how that tool helps in maintaining personal hygiene. 	MY FAMILY (Making house with shapes cutouts and pasting family members pic in it) 
THURSDAY (9.4.26)			EXPLORING MY HAIR AND LEARNING SELF LOVE Students will paste stick-on paper on head and explore their hair colour. 	MISSING NUMBERS Students will practice and revise counting from 1 to 50 using actions like clapping, jumping, or tapping to make learning engaging and active. 		MIRROR OBSERVATION Children look in the mirror and talk about their hair, eyes, smile etc. 	MY BIRTHDAY (Students will paste their own photograph on the birthday month with help of teacher) 
FRIDAY (10.4.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing Gratitude Sharing	MUSIC SESSION *Be careful little eyes..... *All things bright,..... 	REVISION OF SWAR Students will revise swar by identifying them with related object names. They will also practice air writing by tracing each swar in the air with their fingers while pronouncing it aloud. 		GAME: SIMON SAYS (To recognize and identify different body parts) 	WELCOME ASSEMBLY The welcome assembly will be conducted by teachers to greet all students in the new session through choir, dance, and storytelling. Baisakhi will also be celebrated with everyone dressed in yellow, where children will learn about the importance of food and pay tribute to farmers. 