



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE

Vikas Puri, New Delhi

ANNUAL SYLLABUS

Session: 2026-27

CLASS VIII

SUBJECT: ENGLISH

TEXTBOOK:

LITERATURE: NEW IMAGES (PINNACLE)

GRAMMAR: GRAMMAR GEAR (CAMBRIDGE)

MONTH	LESSON/POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR & WRITING SKILLS	LEARNING OUTCOMES
APRIL (22 days)	CH-1: JANUARY NIGHT	Neighborhood and Community	<p>Make a list of five things people use or do to stay warm in very cold places.</p> <p>Imagine you have gone camping on a cold winter's night. Draw what you would do to stay warm.</p>	<ul style="list-style-type: none"> Articles Notice Writing: A brief and formal announcement conveying important information to a specific group of people. 	<p><u>Literature:</u> Understand the theme of poverty, struggle, and human suffering in rural life.</p> <p>Describe the hardships of farmers and explain the impact of harsh weather conditions on their lives. Understand the theme of sports enthusiasm and the excitement created by commentator.</p>
	P-2: THE COMMENTATOR	Physical Activities and Sports	<p>Name a few games that help you to unwind and de-stress. Tell the class why you like these games.</p>		<p>Identify the role of a commentator and explain how commentary adds thrill to a game.</p>

			Cricket is a very popular sport in India. Think of a few steps that can help popularize other sports in India. For Assignments please Click		<u>Writing:</u> Students will be able to draft concise and formal notices conveying important information using the correct format and tone. <u>Grammar:</u> Students can apply articles correctly in different contexts.
MAY (Pre-exam 5 days)				Adjectives	<u>Grammar:</u> Students can use adjectives appropriately to describe nouns.
MAY (8 days)	PERIODIC TEST -1 English (15 May 2026)				
	<p><u>Reading</u> -Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc. The Word Limit for the passage will be 200-250 words. Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)</p> <p><u>Literature</u> Ch-1:January Night P-2:The Commentator</p> <p><u>Writing</u> Notice-writing(50-80 words)</p> <p><u>Grammar</u> Articles</p>				

<p>MAY (Post-exam 4 days)</p>	<p>CH-3: MEDIA: THEN AND NOW</p>	<p>Media</p>	<p>Talk about a time you laughed, cried or learned something because of a video or a post online. Why do you think it affected you?</p>	<p>Diary Entry:- A personal record in which an individual expresses thoughts, feelings, and experiences of the day.</p>	<p><u>Literature:</u> Understand the concept of media and explain how it has evolved from cave paintings to digital platforms. Identify the different forms of media used in the past and present. <u>Writing:</u> Students can express personal feelings and experiences clearly.</p>
<p>JULY (25 days)</p>	<p>CH-4: COMMUNICATION CH-5: TEA KETTLE CH-6: PARADISE ON EARTH</p>	<p>Technology Art and Culture Travel and Tourism</p>	<p>Draw the devices you use for communication. Write a sentence describing the best features of each device. Imagine you are the proud owner of a living kettle. Draw its picture and describe a few of its interesting traits. Travelling is synonymous with experiences. Share in class a unique experience you had while travelling.</p>	<ul style="list-style-type: none"> • Modals • Conjunctions • Letter to the Editor: A formal letter written to a newspaper editor to express views or highlight issues of public concern. 	<p><u>Literature:</u> Understand the meaning and importance of communication in daily life. Understand the elements of a folktale such as magic, humor and moral lessons. Recognize the importance of tourism and its role in supporting local communities. <u>Writing:</u> Students can write a formal letter using correct format and tone.</p>

			<p>For Assignments please Click</p>		<p><u>Grammar:</u></p> <p>Students can use modals to express ability, permission, obligation, and possibility.</p> <p>Students can combine sentences effectively using suitable conjunctions.</p>
<p>AUGUST (21 days)</p>	<p>CH-7: A NATION'S STRENGTH</p> <p>CH-8: UNCLE PODGER HANGS A PICTURE</p>	<p>The Nation</p> <p>Humour</p>	<p>Tell the class what you love about your country and why you are proud of it.</p> <p>Imagine a 'FIX-HIT hero' who thinks they can solve every household problem on their own. Draw what this character looks like, including the tools they carry.</p> <p>For Assignments please Click</p>	<ul style="list-style-type: none"> • Verbs (Transitive/ Intransitive) • Determiners • Email-Writing : A written form of communication sent electronically to convey information formally or informally. • Article Writing: A formal piece of writing intended to inform, explain, or discuss a topic for a wider audience. 	<p><u>Literature:</u></p> <p>Understand the central idea that a nation's true strength lies in the character of its citizens rather than in wealth or power.</p> <p>Understand the theme of humor in everyday situations.</p> <p><u>Writing:</u> Students can draft formal and informal emails using correct format.</p> <p>Students can write well-structured articles with introduction, body, and conclusion.</p> <p><u>Grammar:</u> Students can distinguish between transitive and intransitive verbs.</p> <p>Students can use articles, demonstratives, possessives, and quantifiers correctly.</p>

MID-TERM EXAMINATION: English (9 September 2026)

SEPTEMBER

Reading

1. Unseen Passage- Factual Passage/Descriptive Passage/Literary Passage
2. Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

The combined Word Limit for both the passages will be 450-500 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)

Literature

Ch-1: January Night

P-2: The Commentator

Ch-3: Media: Then and Now

Ch-4: Communication

Ch-5: Tea Kettle

Ch-6: Paradise On Earth

Ch-7: A Nation's Strength

Ch-8: Uncle Podger Hangs a Picture

Grammar:

-Articles

-Conjunctions

-Adjectives

-Determiners

-Verbs (transitive/ intransitive)

-Modal verbs

Writing:

Notice writing(50-80 words)

Diary entry(100-120 words)

Letter to the Editor(100-120 words)

Email Writing (100-120 words)

Article writing(120-150 words)

	<p>CH 13- THE THREE QUESTIONS</p>	<p>Wisdom and Forgiveness</p>	<p>What does kindness mean to you? Talk about the positive impact of the usage of kind words in everyday life.</p> <p>For Assignments please Click</p>		<p><u>Writing:</u> -Present arguments logically for or against a topic</p>
<p>DECEMBER</p> <p>(8 days)</p>	<p style="text-align: center;">PERIODIC TEST- II: English (5 December 2026)</p> <p><u>Reading</u> -Unseen Case-Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.</p> <p>[The Word Limit for the passage will be 200-250 words. Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)]</p> <p><u>Writing</u> Debate-writing (100-120 words)</p> <p><u>Grammar</u> -Subject-verb agreement -Adverbs</p> <p><u>Literature</u> P 9- The Nightingale and the Glow-Worm Ch 10- The Open Window Ch 11- Kali and the Rat Snake</p>				

<p>DECEMBER (Post exam 13 days)</p>	<p>P 14- THE WAY THROUGH THE WOODS</p> <p>CH 15- FROM STORYTELLING TO FILM-MAKING</p>	<p>Respect for nature</p> <p>Art and Culture</p>	<p>Discuss with the class how you would feel if you had to relocate to a new neighbourhood near the forest.</p> <p>Name the book that has been adapted into a film. Which version did you like more- printed or digital?</p> <p>For Assignments please _ Click</p>	<ul style="list-style-type: none"> • Speech writing- A formal piece of writing prepared to be delivered orally before an audience on a specific topic or occasion. • Story writing- A structured narration of real or imaginary events involving characters, setting, and plot. 	<p><u>Literature:</u></p> <ul style="list-style-type: none"> -Interpret the symbolic meaning of the “hidden road.” -Recognise the joy, learning and connection stories bring, inspiring us to value our own stories and the many ways we tell them <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Understand the structure and purpose of a formal speech. -Develop a coherent plot with beginning, middle, and end
<p>JANUARY (16 days)</p>	<p>CH 16- A COMEDY OF MANNERS</p>	<p>Social satire</p>	<p>Make a list of languages you can speak. Discuss with the class about one language you want to learn and why.</p> <p>For Assignments please _ Click</p>	<ul style="list-style-type: none"> • Reported Speech 	<p><u>Literature:</u></p> <ul style="list-style-type: none"> -Analyse the contrast between appearance and reality in characters’ behaviour. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - Transform statements, questions, commands, and exclamations accurately.
<p>FEBRUARY/ MARCH</p>	<p>Revision (Pre- Exam Days)</p>		<p>For Assignments please _ Click</p>		

ANNUAL EXAMINATION: English

Reading Comprehension

1. Unseen Passage- Factual Passage/Descriptive Passage/Literary Passage
2. Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

[The combined Word Limit for both the passages will be 450-500 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)]

Writing

Story writing (100-120 words)

Debate writing (100-120 words)

Speech writing (100-120 words)

Grammar

-Voice

-Reported Speech

-Adverbs

-Subject-verb agreement

-Modal verbs

Literature

P 9- The Nightingale and the Glow-Worm

Ch 10- The Open Window

Ch 11- Kali and the Rat Snake

P 12- The Human Seasons

Ch 13- The Three Questions

P 14- The Way Through the Woods

Ch 15- From Storytelling to Film-Making

Ch 16- A Comedy Of Manners



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वार्षिक पाठ्यक्रम सत्र : 2026-27

कक्षा – आठ

विषय – हिंदी

मास व दिन	पुस्तक /पाठ मल्हार भाग 3 व्याकरण संबोध	विषय वस्तु	अधिगम उद्देश्य	अधिगम संप्राप्ति	गतिविधि /सुझाव /क्रियाकलाप
1)अप्रैल (22)	मल्हार पाठ 1 –स्वदेश प्रेम पाठ 2 – दो गौरैया व्याकरण पाठ –4 शब्द विचार पाठ – 8 संज्ञा पाठ – 12 सर्वनाम पाठ – 22 विराम चिह्न विलोम शब्द –पृष्ठ 46 (सभी) लेखन संवाद लेखन अनुच्छेद लेखन	<ul style="list-style-type: none">राष्ट्र प्रेम –यह कविता हमें राष्ट्र प्रेम की प्रेरणा देती हैसंवेदन शीलता-कहानी हमे जानवरों के प्रति संवेदना सिखाती है 	<ul style="list-style-type: none">छात्र कविता का भावार्थ समझ सकेंगेराष्ट्र प्रेम के महत्त्व को समझ सकेंगेकहानी का माध्यम से पारिवारिक मूल्यों का विकास हो सकेंगे 	<ul style="list-style-type: none">कविता का सस्वर वाचनपाठ का आदर्श वाचनपूर्वज्ञान पर आधारित प्रश्न पूछना	<ul style="list-style-type: none">हेर-फेर मात्राओं काअपनी भाषा के गीत सुनाना

मई (परीक्षा से पहले) (5)	पुनरावृत्ति				
मई (8-18)	आवर्ती परीक्षा -1 (16 /05/202) हिंदी परीक्षा	मल्हार भाग -3 पाठ 1 – स्वदेश प्रेम पाठ 2 – दो गोरैया व्याकरण पाठ 4- शब्द विचार पाठ – 8 संज्ञा पाठ -12 सर्वनाम पाठ – 22 विराम चिह्न विलोम शब्द –पृष्ठ 46 (सभी) लेखन – अनुच्छेद संवाद अपठित बोध – अपठित गदयांश			
मई परीक्षा उपरांत (4)	मल्हार पाठ 3 एक आशीर्वाद	<ul style="list-style-type: none"> सकारात्मक सोच-यह कविता व्यक्ति को स्वप्न देखने ,संघर्ष करने व आत्मबल प्रदान करने की प्रेरणा देती है । 	<ul style="list-style-type: none"> छात्र सीखेंगे कि प्रतिकूल परिस्थिति में भी कैसे आगे बढ़ा जा सकता है । किस प्रकार संघर्षों में सपनों को पूरा किया जा सकता है। 	<ul style="list-style-type: none"> कविता का सस्वर वचन किया जाता है । कवि परिचय देते हुए कविता का उद्देश्य समझाया जाता है । 	सृजन –शब्दों का ताना-बाना
जुलाई(25)	मल्हार पाठ –4 हरिद्वार व्याकरण पाठ 5, 6 उपसर्ग प्रत्यय पाठ -3 संधि (केवल स्वर संधि) पर्यायवाची शब्द – शिक्षा संबंधी व मानव अंग संबंधी अनेक शब्दों के लिए एक शब्द- पृष्ठ – 52 (सभी) लेखन	<ul style="list-style-type: none"> पत्र विधा यात्रा वृतांत 	<ul style="list-style-type: none"> इस पाठ के माध्यम से छात्र पत्र लेखन शैली से परिचित हो सकेंगे । वर्णनात्मक शैली से परिचित हो सकेंगे । यात्रा वृतांत के बारे में जान सकेंगे । 	<ul style="list-style-type: none"> पाठ का आदर्श वचन करवाया जाता है व छात्रों से धार्मिक स्थलों के बारे में जानकारी प्राप्त की जाती है । यदि वे किसी धार्मिक स्थल पर गए हैं तो उनसे जानकारी प्राप्त की जाएगी । 	

	पत्र लेखन (औपचारिक + अनौपचारिक)				
अगस्त (21)	मल्हार पाठ 5 कबीर के दोहे पाठ 6 - एक टोकरी भर मिट्टी (कहानी) व्याकरण पाठ - 11 कारक श्रुतिसम भिन्नार्थक (1-20) पाठ - 24 मुहावरे (1-25) लेखन - नारा लेखन	<ul style="list-style-type: none"> नैतिक शिक्षा ईमानदारी 	<ul style="list-style-type: none"> इस पाठ के माध्यम से छात्र जीवन में नैतिक शिक्षा के महत्त्व को समझ सकेंगे और साधारण जीवन शैली के बारे में जानेंगे कहानी पढ़कर छात्र जीवन में सच्चाई और ईमानदारी का महत्त्व समझ सकेंगे 	<ul style="list-style-type: none"> छात्रों से दोहों का सस्वर वाचन करवाया जाता है कहानी का आदर्श वाचन करवाया जाता है 	साइबर सुरक्षा को समझाते दोहे
सितंबर (1-18)	अर्धवार्षिक परीक्षा (18/09/26) हिंदी परीक्षा	मल्हार - पाठ 1,2,3,4,5 व्याकरण - 3,4,5,6,,8,11,12,13,14,22 विलोम शब्द (पृष्ठ 46 सभी) अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या -52) पर्यायवाची शब्द - शिक्षा एवं मानव अंग संबंधी श्रुतिसम भिन्नार्थक -1-20 मुहावरे (1-25) लेखन - पत्र (औपचारिक + अनौपचारिक) अनुच्छेद , संदेश , संवाद , नारा अपठित बोध - अपठित गदयांश			
सितंबर परीक्षा उपरांत (9)	व्याकरण पाठ 13- विशेषण पाठ 14 क्रिया लेखन - संदेश लेखन				
अक्टूबर (19)	मल्हार पाठ -7 मत बाँधो व्याकरण पाठ -7 समास लेखन पत्र लेखन	संवेदन शीलता -जानवरों और पक्षियों के प्रति संवेदन शील होना सिखाती है स्वतन्त्रता का महत्त्व समझती है	<ul style="list-style-type: none"> इस कविता के माध्यम से छात्र प्रकृति से जुड़ सकेंगे , वे जीवन में स्वतन्त्रता के महत्त्व को समझ सकेंगे छात्रों में प्रकृति के प्रति 	<ul style="list-style-type: none"> कविता पढ़ने से पूर्व छात्रों से पूर्वज्ञान पर आधारित प्रश्न पूछते हैं जैसे आपको कौन से ऋतु सबसे अच्छी लगती है और क्यों ?क्या आपको पक्षियों की तरह पिंजरे बंद 	कक्षा में समूहिक वाद-विवाद प्रतियोगिता आपदा प्रबंधन - चित्र आधारित परियोजना

			संवेदनशीलता और प्रेम की भावना उत्पन्न हो सकेगी	रहना पसंद होगा ? • पद्य विधा का जिक्र करते हुए कवि के संबंध में चर्चा करते हैं।	
नवंबर (18)	मल्हार पाठ – 8 नए मेहमान व्याकरण पाठ 16 – अव्यय विलोम शब्द –पृष्ठ 47 (पालन –उलंघन से सुमति –कुमति तक) अनेक शब्दों के लिए एक शब्द (पृष्ठ 53 सभी) लेखन नारा लेखन	नाट्य विधा से परिचय, अपने और पराए का फर्क समझा जा सकता है	• इस पाठ के माध्यम से छात्र समझ सकेंगे कि मेहमानों का जीवन में क्या महत्त्व है , शहरी जीवन शैली का भी अनुभव हो सकेगा	• पाठ का आदर्श वचन करवाया जाता है व छात्रों पूर्वज्ञान पर आधारित प्रश्न पूछे जाते हैं जैसे – जब आपके घर मेहमान आते हैं तो उनका स्वागत किस प्रकार किया जाता है	पाठ को नाटक की तरह प्रस्तुत करना
दिसंबर (1-9)	आवर्ती परीक्षा 2 (09/05/26) (हिंदी परीक्षा)	मल्हार पाठ 6,7,8 व्याकरण पाठ 7 समास पाठ 16 अव्यय विलोम शब्द –पृष्ठ 47 (पालन –उलंघन से सुमति –कुमति तक) अनेक शब्दों के लिए एक शब्द (पृष्ठ 53 सभी) लेखन पत्र (औपचारिक + अनौपचारिक) नारा लेखन अपठित बोध – अपठित गदयांश			
परीक्षा के बाद दिसंबर (13)	मल्हार पाठ - 9 आदमी का अनुपात व्याकरण पाठ 18 पद परिचय पाठ 19 –वाक्य पाठ 21 – वाक्य रचना की	मानव मूल्य –इस कविता में बताया गया है कि इस पूरे ब्रह्मांड में मनुष्य की क्या भूमिका है	• इस कविता के माध्यम से छात्र इस धरा पर मनुष्य की क्या परिस्थिति है यह स्पष्ट रूप से समझ सकेंगे • आपस में एक दूसरे का सहयोस करने की भावना	• इस कविता का सस्वर वचन किया जाता है और कविता का भावार्थ समझाया जाता है • मिलजुल कर साथ रहने की प्रेरणा दे जाती है और	मनुष्य के अनुपात की चित्र श्रंखला

	अशुद्धियाँ लेखन संदेश अनुच्छेद		विकसित हो सकेगी • तुकांत शब्दों का उचित उपयोग करना सीखेंगे	विश्व एक परिवार की तरह है यह समझाया जाता है	
जनवरी (16)	मल्हार पाठ –10 तरुण के स्वप्न व्याकरण श्रुतिसम भिन्नार्थक शब्द – (21-40) पर्यायवाची – प्रकृति संबंधी मुहावरे -26-50 लेखन संवाद	प्रेरणा –यह पाठ राष्ट्र के प्रति समर्पण सिखाता है	• युवाओं में राष्ट्र निर्माण की भावना विकसित हो सकेगी • देश से जुड़ने की प्रेरणा प्राप्त कर सकेंगे	• पाठ का आदर्श वाचन किया जाता है • देश के लिए शहीद हुए क्रांतिकारियों के बारे में जानकारी दी जाती है	रोल प्ले (स्वतन्त्रता सेनानी का)
फरवरी मार्च	पुनरावृत्ति व वार्षिक परीक्षा	मल्हार –पाठ – 6,7,8,9,10 व्याकरण – पाठ 5- उपसर्ग पाठ 6- प्रत्यय पाठ 7- समास पाठ 13 –विशेषण पाठ 14 –क्रिया पाठ 16- अव्यय पाठ 18 पद परिचय पाठ 19 - वाक्य रचना की अशुद्धियाँ पाठ 22 – विराम चिह्न विलोम शब्द – पृष्ठ 52 – (घटना – बढ़ना से गुणवान – दोषपूर्ण तक) श्रुतिसम भिन्नार्थक शब्द – 1-20 (पृष्ठ 56) पर्यायवाची – प्रकृति संबंधी (पृष्ठ 46) मुहावरे (1-24)पृष्ठ -190-192 अनुच्छेद संवाद नारा लेखन संदेश लेखन पत्र लेखन(औपचारिक + अनौपचारिक) अपठित बोध – अपठित गद्यांश			



Brain International School

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CLASS :VIII

MATHEMATICS

SYLLABUS:2026-27

Textbook: Ganita Prakash (Part 1 and Part 2)
Reference book: NCERT Buddy Mathematics workbook, Ganita Prakash

MONTH & NO. OF WORKING DAYS	CHAPTER NAME	CONTENT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
April (22 days)	<u>PART -1</u> CH-1 : A SQUARE AND A CUBE	Ch-1 <ul style="list-style-type: none">➤ Square numbers➤ Patterns and properties of Perfect squares➤ Triangular numbers➤ Square roots➤ Cubic numbers➤ Taxicab Numbers➤ Cube roots.	The learner will be able to: <ul style="list-style-type: none">➤ Identify perfect squares and Triangular Numbers➤ Find the square roots and cube roots.➤ Apply the concepts in real life situations.	<ul style="list-style-type: none">➤ <u>The Varga-Ghana chart</u> Students will represent the properties of squares and cubes, patterns, prime factorization etc. on a chart paper.➤ <u>Exploring Palindromic Perfect squares</u> Students will explore the numbers whose squares are Palindromes.

	CH-2: POWER PLAY	Ch-2 <ul style="list-style-type: none"> ➤ Exponential Notation and operations ➤ The other side of powers ➤ Power Lines ➤ Scientific Notation ➤ Linear growth vs. Exponential Growth. 	The learner will be able to: <ul style="list-style-type: none"> ➤ Express the numbers in exponential form. ➤ Understand scientific notation ➤ Express the numbers in the form of power line. 	<ul style="list-style-type: none"> ➤ <u>Powering through Nature-</u> Expressing wonders of nature in standard form. <p>FOR ASSIGNMENT PLEASE CLICK HERE.</p>
May Pre- Exam (5 days)	PERIODIC TEST -I (13/05/2026)	<u>REVISION</u>		
		<u>SYLLABUS:</u>		
		<u>PART-1</u> Ch-1 A Square and A Cube Ch-2 Power Play		
Post-Exam (4 days)	<u>PART -1</u> CH-3: A STORY OF NUMBERS (FOR DISCUSSION ONLY)	Ch-3 <ul style="list-style-type: none"> ➤ Early number systems ➤ Use of body parts, Tally marks 	The learner will be able to: Understand and explore different types of number system.	<u>The Museum of Numbers (Art-Integrated project)</u> To create a museum exhibit that teaches others about an ancient number system, promoting research, creativity and communication skills.

		<p>on bones and other surfaces</p> <ul style="list-style-type: none"> ➤ Counting in Twos ➤ Roman Numerals ➤ The Egyptian Number system <p>Place Value Representation</p> <ul style="list-style-type: none"> ➤ The Mesopotamian Number system ➤ The Mayan Number system ➤ The Chinese Number system ➤ The Hindu Number system. 		
<p>July (25 days)</p>	<p><u>PART -1</u></p> <p>CH-4: QUADRILATERALS</p>	<p>Ch-4</p> <ul style="list-style-type: none"> ➤ Rectangles and squares ➤ The process of finding properties ➤ A special rectangle ➤ Properties of square ➤ Angles in a quadrilateral ➤ Quadrilaterals with parallel opposite sides. ➤ Quadrilaterals with Equal Side lengths. ➤ Kites and Trapezium 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ Understand types of quadrilaterals – Rectangle, square, Parallelogram, Rhombus, Trapezium. ➤ Explore different properties of quadrilaterals. ➤ Calculate angles of quadrilaterals using properties. 	<p><u>Crafting Quadrilaterals with set squares</u></p> <p>To make parallelogram, square, rectangle, rhombus, and trapezium using set squares.</p> <p><u>Hands on Activity</u></p> <p>To obtain various special quadrilaterals by paper folding.</p> <p><u>Unwrapping the 360° secret of polygons.</u></p> <p>Students will explore that sum of exterior angles of polygon is 360° by cutting and pasting method.</p>

	<p>CH-5: NUMBER PLAY</p>	<p>Ch-5</p> <ul style="list-style-type: none"> ➤ Sum of consecutive numbers ➤ Checking Divisibility rules ➤ Digital roots ➤ Digits in Disguise 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ Understand properties of divisibility. ➤ Apply shortcut rules of Divisibility. ➤ Expose to the power of mathematical thinking using algebra and visualization. 	<p>FOR ASSIGNMENT PLEASE CLICK HERE.</p>
<p>August (21 days)</p>	<p><u>PART -1</u></p> <p>CH-6: WE DISTRIBUTE, YET THINGS MULTIPLY</p> <p>CH-7: PROPORTIONAL REASONING -1</p>	<p>Ch-6</p> <ul style="list-style-type: none"> ➤ Properties of Multiplication ➤ Algebraic Identities ➤ Distributive property. <p>Ch-7</p> <ul style="list-style-type: none"> ➤ Ratios in simplest form ➤ Proportional Reasoning ➤ Trairasika ➤ Unit conversions 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ Learn how to extend the distributive property to find the product of two expressions. ➤ Apply algebraic identities. ➤ Explore different patterns using algebra. <p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ Understand the concept of ratio. ➤ Convert different units. ➤ Find out whether two ratios are in proportion. 	<p><u>Exploring Identity</u> $(a+b)^2 = a^2 + 2ab + b^2$ Students will derive the identity using origami sheet.</p> <p><u>The Human Figure</u> To explore the ratios and proportions within the human body using stick figures.</p> <p>FOR ASSIGNMENT PLEASE CLICK HERE.</p>

September	MID TERM EXAMINATION (07/09/2026)	<u>SYLLABUS:</u>		
Post exam (9 days)	<u>PART -2</u> CH-7: AREA	Ch-7 ➤ Area of triangle ➤ Applications of the area formula. ➤ Triangles between parallel lines with common base.	The learner will be able to: ➤ Understand the concept of area and its applications. ➤ Find the area of triangle using formula.	
October (19 days)	<u>PART -2</u> CH-7 : AREA (CONTD.)	Ch-7 ➤ Area of different polygons- Parallelograms, Rhombus, Trapezium. ➤ Area in real life.	The learner will be able to: ➤ Apply the concept in real life situations. ➤ Understand that area of any polygon can be evaluated by breaking it into triangles. ➤ Find out area of different polygons.	<u>Finding the area using 2 copies of the trapezium.</u> Students will find the area of the trapezium using cutting and pasting method. <u>Area in Everyday life</u> Identify real life examples where area is used, classify its shape and calculate its area using the correct formula.

	CH-3 : PROPORTIONAL REASONING -2	Ch-3 <ul style="list-style-type: none"> ➤ Ratios with more than 2 terms ➤ Dividing a whole in given ratio ➤ Slice of a pie ➤ Direct proportion ➤ Inverse proportion 	The learner will be able to: <ul style="list-style-type: none"> ➤ Extend the concept of ratios to include more than two quantities. ➤ Simplify and compare ratios with multiple terms. ➤ Understand how to divide a quantity into parts based on a given ratio. ➤ Represent ratios or proportions visually using pie charts or circle graphs. ➤ Understand the concept of direct proportion and Inverse Proportion. 	<u>Slice of fun</u> Students will be asked to collect data on “My favorite hobby” from their classmates and represent in the form of colorful pie chart. FOR ASSIGNMENT PLEASE <u>CLICK HERE.</u>
November (18 days)	<u>PART -2</u> CH-2: THE BAUDHAYANA – PYTHAGORAS THEOREM	Ch-2 <ul style="list-style-type: none"> ➤ Doubling a square ➤ Halving a square ➤ Hypotenuse of an Isosceles Right Triangle ➤ Decimal Representation of $\sqrt{2}$. ➤ Baudhāyana’s Theorem ➤ Right–Triangles Having Integer Side lengths ➤ Baudhāyana-Pythagoras triples ➤ Applications of the Baudhāyana - Pythagoras Theorem 	The learner will be able to: <ul style="list-style-type: none"> ➤ Understand the geometric construction of doubling a square. ➤ Analyze the relationship between the original square and the new square. ➤ Understand the properties of isosceles right triangles. ➤ Calculate the length of the hypotenuse using geometric principles. ➤ Learn to approximate the decimal representation of $\sqrt{2}$. ➤ Understand the concept of Pythagorean triples. ➤ Apply the theorem to solve problems in geometry and real-life contexts. 	<u>Maths lab activity</u> Exploring the mystery of Baudhayana – Pythagoras Theorem.

	CH-6 ALGEBRA PLAY	Ch-6 ➤ Number Pyramids ➤ Algebra Grids ➤ Decoding Divisibility Trick	The learner will be able to: ➤ Understand the pattern and structure of number pyramids. ➤ Recognize relationships between numbers and apply logical thinking. ➤ Represent algebraic expressions using grids. ➤ Learn and apply divisibility rules for various numbers .	<u>Fun with Grids</u> Calendar Magic: Finding numbers in the grid using algebra. FOR ASSIGNMENT PLEASE <u>CLICK HERE.</u>
December	PERIODIC TEST-II (04/12/2026)	SYLLABUS: <u>PART -2</u> Ch-2 The Baudhayana – Pythagoras Theorem Ch-3 Proportional Reasoning -2 Ch-6 Algebra Play Ch-7 Area		
Post exam (13 days)	<u>PART -2</u> CH-4: EXPLORING SOME GEOMETRIC THEMES (FOR DISCUSSION ONLY)	Ch-4 ➤ Fractals in Art ➤ Visualising Solids ➤ Making solids ➤ Practical Aspects of Using a Net ➤ Tetrahedron.	The learner will be able to: ➤ Understand the concept of fractals and their occurrence in art and nature. ➤ Develop skills to visualize and interpret 3D solids from 2D representations. ➤ Construct 3D solids using various methods (e.g., paper folding, nets).	<u>Crafting Nets to 3D wonders</u> Students will craft net of different 3-D shapes and explore its dimensions.

February/ March	REVISION AND ANNUAL EXAMINATION	SYLLABUS: <u>PART -1</u> Ch-2 Power Play Ch-6 We Distribute, Yet Things Multiply <u>PART-2</u> Ch-1 Fractions in Disguise Ch-2 The Baudhayana – Pythagoras Theorem Ch-3 Proportional Reasoning -2 Ch-5 Tales by Dots and Lines Ch-6 Algebra Play Ch-7 Area
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Class-VIII		SCIENCE (086)		Syllabus: 2026-27
MONTH & NO OF DAYS	BOOK: CURIOSITY WORKBOOK: PRACTICE AND MORE	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	
April (22 Days)	<p>CH 1: EXPLORING THE INVESTIGATIVE WORLD OF SCIENCE (Discussion)</p> <p>CH 2: THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE</p> <ul style="list-style-type: none"> ❖ Cell ❖ Levels of Organisation in the Body of a Living Organism ❖ Microorganisms ❖ Microorganisms and food 	<ul style="list-style-type: none"> ❖ Analyze the importance of science in our day-to-day life. ❖ Define and classify the main types of microorganisms. ❖ Identify both positive and negative impacts of microorganisms. ❖ Understand the role of microorganisms in breaking down dead organic matter and recycling nutrients in ecosystems. 	<ul style="list-style-type: none"> ❖ Use a microscope to observe stained onion peel cells to see cell walls and nuclei. ❖ To prepare a flip book related to different kind of microorganisms in a creative way using waste material. 	

	<p>CH 3: HEALTH: THE ULTIMATE TREASURE</p> <ul style="list-style-type: none"> ❖ Health ❖ Ways to stay healthy ❖ Diseases: Causes and Types ❖ Communicable Diseases ❖ Non-Communicable Diseases ❖ Prevention and Control of Diseases 	<ul style="list-style-type: none"> ❖ Recognize the importance of hygiene in preventing infections caused by harmful microorganisms. ❖ Understand that health is a state of physical, mental, and social well-being, not merely the absence of disease. ❖ Explain how the body fights infections. ❖ Identify the importance of hygiene, vaccination, and clean air/water in preventing illnesses. ❖ Analyze health data, such as identifying peak months for diseases 	<ul style="list-style-type: none"> ❖ Make a PPT of 7-8 slides including common communicable diseases (e.g., cold, dengue, typhoid), their causal agents (virus/bacteria), symptoms, and specific preventive measures.
<p>May (Pre- Exam) 05 Days)</p>	<p>CH 4: ELECTRICITY: MAGNETIC AND HEATING EFFECTS</p> <ul style="list-style-type: none"> ❖ Magnetic Effect of Electric Current <p>REVISION</p>	<ul style="list-style-type: none"> ❖ Understand that electric current flowing through a coil creates a magnetic field. 	<p>For Assignments please Click</p>
<p>May</p>	<p>PERIODIC TEST – I 18/05/26 (Science Exam)</p>		<p>Syllabus: CH 2: THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE CH 3: HEALTH: THE ULTIMATE TREASURE</p>

<p style="text-align: center;">May (Post Exam) (04 Days)</p>	<p>CH 4:(Cont.) ELECTRICITY: MAGNETIC AND HEATING EFFECTS</p> <ul style="list-style-type: none"> ❖ Electromagnet ❖ Heating Effect of Electric Current 	<ul style="list-style-type: none"> ❖ Learn to construct and explain the working of simple electromagnets using a wire, iron nail, and cell. 	
<p style="text-align: center;">July (25 Days)</p>	<p>CH 4(Cont.): ELECTRICITY: MAGNETIC AND HEATING EFFECTS</p> <ul style="list-style-type: none"> ❖ Electric Cells and Batteries ❖ Different type of cells <p>CH 5: EXPLORING FORCES</p> <ul style="list-style-type: none"> ❖ Daily Life and Force ❖ Effects of force ❖ Types of Forces ❖ Weight and Its Measurement ❖ Floating and sinking 	<ul style="list-style-type: none"> ❖ Explain how chemical energy is converted into electrical energy in cells ❖ Detect current flow using magnetic deflection, even without a bulb, and understand the impact of an iron core on magnetic strength. ❖ Define and Identify Force ❖ Explain how forces change an object's state of motion (speed/direction), change its shape, or move it from rest. ❖ Differentiate between contact forces and non-contact forces. ❖ Distinguish between mass and weight, and understand gravitational pull. ❖ Explain daily life examples like floating/sinking, friction on different surfaces, and electrostatic attraction. 	<ul style="list-style-type: none"> ❖ To create a temporary, switchable magnet that attracts iron objects using copper wire and iron nail. ❖ To observe the forces of attraction and repulsion between two types of a bar magnet. ❖ To measure weight of different objects using spring balance. <p style="text-align: center;">For Assignments please _ Click</p>

**August
(21 Days)**

**CH 6: PRESSURE, WINDS,
STORMS, AND
CYCLONES**

- ❖ Pressure
- ❖ Pressure Exerted by Air
- ❖ Formation of Wind
- ❖ High-Speed Winds and Pressure
- ❖ Storms, Thunder, Thunderstorm, and Lightning
- ❖ Cyclones

**CH 7: PARTICULATE
NATURE OF MATTER**

- ❖ Composition of matter
- ❖ Different states of matter
- ❖ Interparticle Spacing
- ❖ Thermal Energy and Change of State

- ❖ Define and explain Pressure
- ❖ Explain that air exerts pressure in all directions
- ❖ Design and explain experiments demonstrating atmospheric pressure
- ❖ Analyze Wind Formation
- ❖ Understand High-Speed Winds

- ❖ Define matter
- ❖ Identify and differentiate the arrangement, motion, and strength of interparticle forces in solids, liquids, and gases.
- ❖ Explain the process of diffusion, its dependence on temperature.
- ❖ Explain everyday phenomena—such as dissolving sugar, smelling perfumes, or changing states—using the particulate nature of matter.
- ❖ Clearly define elements, compounds, and mixtures, and identify differences in their properties.

- ❖ Use a plastic bottle with holes at equal heights to demonstrate that water (and by extension air) exerts pressure on the sides of a container.
- ❖ To study the dependence of pressure on area.

- ❖ Mixing salt or sugar in water to observe how particles of matter spread throughout the liquid, demonstrating that particles have spaces between them.
- ❖ Analysing a freshly extinguished candle to differentiate between solid, liquid, and gaseous states of wax, linking them to particle arrangement.

For Assignments please [Click](#)

<p>September</p>	<p>MIDTERM EXAMINATION 14/09/26</p>		<p>Syllabus: CH 2: THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE CH 3: HEALTH: THE ULTIMATE TREASURE CH 4: ELECTRICITY: MAGNETIC AND HEATING EFFECTS CH 5: EXPLORING FORCES CH 6: PRESSURE, WINDS, STORMS, AND CYCLONES CH 7: PARTICULATE NATURE OF MATTER</p>
<p>September (Post exam) (09 Days)</p>	<p>CH 8: NATURE OF MATTER: ELEMENTS, COMPOUNDS ❖ Mixtures ❖ Types of Mixtures</p>	<ul style="list-style-type: none"> ❖ Understanding the composition of matter. ❖ Distinguishing between type of mixtures. 	
<p>October (19 Days)</p>	<p>CH 8(Cont.): NATURE OF MATTER: ELEMENTS, COMPOUNDS, AND MIXTURES ❖ Air as a Mixture ❖ Pure Substances ❖ Types of Pure Substances ❖ Compounds ❖ Minerals</p>	<ul style="list-style-type: none"> ❖ Classify materials into pure substances (elements, compounds) and mixtures (uniform/non-uniform). ❖ Identify everyday substances like water, air, and metals (elements). 	<ul style="list-style-type: none"> ❖ To demonstrate sugar is a compound composed of simpler substances. ❖ Use clay of different colors, beads, or foam balls (Styrofoam) and matchsticks to construct 3D models of atoms, molecules, and mixtures.

	<p>CH 9: THE AMAZING WORLD OF SOLUTES, SOLVENTS, AND SOLUTIONS</p> <ul style="list-style-type: none"> ❖ Mixtures: Uniform and Non-uniform ❖ Solute, Solvent, and Solution ❖ Types of Solutions. ❖ Effect of Temperature on Solubility ❖ Floating and Sinking in Water ❖ Density 	<ul style="list-style-type: none"> ❖ Clearly define solute, solvent, and solution, including solid-liquid, liquid-liquid, and gas-gas solutions. ❖ Analyze factors affecting solubility ❖ Identify the differences between saturated, unsaturated, and concentrated/dilute solutions. ❖ Explain why objects float or sink based on density 	<ul style="list-style-type: none"> ❖ To determine the density of an object by measuring its mass and volume. <p style="text-align: center;">For Assignments please Click</p>
<p>November (18 Days)</p>	<p>CH 10: LIGHT: MIRRORS AND LENSES</p> <ul style="list-style-type: none"> ❖ Spherical Mirrors ❖ Characteristics of Images by Spherical Mirrors ❖ Laws of Reflection ❖ Uses of Mirrors ❖ Reflection in Different Mirrors ❖ Lens ❖ Characteristics of Images by Lenses ❖ Uses of Lenses 	<ul style="list-style-type: none"> ❖ Explain the laws of reflection and describe how light interacts with different types of mirrors ❖ Analyze and construct ray diagrams to determine the position, size, and nature (real or virtual) of images formed by spherical mirrors and lenses. ❖ Distinguish between concave and convex mirrors and lenses based on their shape and how they manipulate light rays. ❖ To identify the practical uses of spherical mirrors and lenses in daily life 	<ul style="list-style-type: none"> ❖ To verify laws of reflection of light using plane mirrors and draw ray diagrams. ❖ Demonstration of image formation using spherical lenses.

	<p>CH 11: KEEPING TIME WITH THE SKIES</p> <ul style="list-style-type: none"> ❖ Phases of the Moon ❖ Lunar Calendars ❖ Solar Calendars ❖ Are Festivals Related to Astronomical Phenomena? 	<ul style="list-style-type: none"> ❖ Explain that the changing shapes of the Moon (phases) occur due to the relative positions of the Sun, Earth, and Moon, not the Earth's shadow. ❖ Understand how days, months, and years are derived from natural periodic phenomena. ❖ Understand the purpose of launching artificial satellites. ❖ Explore the connection between traditional festivals and astronomical phenomena 	<ul style="list-style-type: none"> ❖ Paper Plate Moon Phases using a black marker and colour paper plates to show the illuminated part of the moon, creating a visual, interactive guide to the 8 phases. <p style="text-align: center;">For Assignments please Click</p>
December	<p>PERIODIC TEST – II 03/12/26 (Science Exam)</p>		<p>Syllabus: CH 8: NATURE OF MATTER: ELEMENTS, COMPOUNDS CH 9: THE AMAZING WORLD OF SOLUTES, SOLVENTS, AND SOLUTIONS</p>
December (Post exam) (13 Days)	<p>CH 12: HOW NATURE WORKS IN HARMONY</p> <ul style="list-style-type: none"> ❖ Elephant Corridor – Introduction ❖ Study of ponds: ❖ Different Types of Interactions ❖ Benefits of an Ecosystem 	<ul style="list-style-type: none"> ❖ Define an ecosystem and identify its biotic (living) and abiotic (non-living) components. ❖ Classify organisms within a habitat, such as producers, consumers, and decomposers. ❖ Understand how living and non-living components interact. 	<ul style="list-style-type: none"> ❖ Create a two-part collage to compare a natural ecosystem (forest) with a human-made one.

		<ul style="list-style-type: none"> ❖ Learn how energy flows through ecosystems via food chains and food webs, including the role of predators and prey. ❖ Analyze the impact of human activities on nature, such as how urban expansion and deforestation create conflicts, 	
<p>January (16 days)</p>	<p>CH 13: OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET</p> <ul style="list-style-type: none"> ❖ Earth as a unique planet ❖ Position of the Earth ❖ Conditions for Life to be sustained on Earth ❖ Reproduction ❖ Types of reproduction 	<ul style="list-style-type: none"> ❖ Explain why Earth is the only known planet in the solar system that supports life ❖ Understand the essential requirements for life. ❖ Learn about the four major, interconnected spheres of Earth: the Biosphere (living things), Lithosphere (land), Hydrosphere (water), and Atmosphere (air). ❖ Analyze threats to the planet, such as climate change, deforestation, and biodiversity loss, and explore ways to protect the environment. ❖ Differentiate between sexual and asexual reproduction. 	<ul style="list-style-type: none"> ❖ Create diagrams or maps labelling the different spheres of the Earth: Lithosphere (land), Hydrosphere (water), Atmosphere (air), and Biosphere (living things). <p style="text-align: center;">For Assignments please Click</p>

<p>February/March</p>	<p>REVISION ANNUAL EXAMINATION</p>		<p>Syllabus: CH 2: THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE CH 5: EXPLORING FORCES CH 8: NATURE OF MATTER: ELEMENTS, COMPOUNDS CH 9: THE AMAZING WORLD OF SOLUTES, SOLVENTS, AND SOLUTIONS CH 10: LIGHT: MIRRORS AND LENSES CH 11: KEEPING TIME WITH THE SKIES CH 12: HOW NATURE WORKS IN HARMONY CH13: OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET</p> <p>For Assignments please Click</p>
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Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

Class – VIII								SOCIAL SCIENCE								Syllabus: 2026-27							
Month & No of working days	Term	Theme	Book: Exploring Society :India and Beyond (NCERT)	Curricular Goal	Curricular Competency	Learning Outcomes	Suggestive Activities																
April (22 days)	Term I	Theme B	Chapter-2 RESHAPING INDIA'S POLITICAL MAP	Develop historical understanding of political change	Analyses changes in political boundaries	Explains evolution of kingdoms and regions	Timeline, map work																
		Theme E	Chapter-7 FACTORS OF PRODUCTION	Understand basic economic concepts	Identifies land, labour, capital and enterprise	Explains production process with examples	Local examples																
May (Pre-Exam) (5 days)	Periodic Test-1 (11/05/26) S.SC Syllabus:Ch-1Reshaping India's Political Map Ch-7 Factors of Production																						
								For Assignments please Click															

May Post Exam (4 days)	Term I (Pre-Exam)	Theme A	Chapter-1 NATURAL RESOURCES AND THEIR USE	Understand relationship between resources and human life	Identifies types and analyses sustainable use	Explains importance and conservation of natural resources	Poster making/Craft
July (25 days)	Term I	Theme A	Chapter-1 NATURAL RESOURCES AND THEIR USE-(Cont.)				
		Theme B	Chapter-3 THE RISE OF THE MARATHAS	Understand emergence of regional powers	Examines administration and military system	Describes role of Marathas in Indian history	Biography writing Mock election, poster making
		Theme D	Chapter-5 UNIVERSAL FRANCHISE AND INDIA'S ELECTORAL SYSTEM	Appreciate democratic values	Explains electoral process and participation	Describes importance of voting and elections	

August (21days)	Term I	Theme B	Chapter-4 THE COLONIAL ERA IN INDIA	Understand colonialism and its impact	Analyses political, economic and social changes	Explains impact of British rule on Indian society	Debate, Mind map
		Theme D	Chapter-6 THE PARLIAMENT ARY SYSTEM: LEGISLATUR E AND EXECUTIVE	Understand governance structure	Analyses law- making and executive role	Explains functions of Parliament	Parliament role play
Sept	Mid-Term (11/09/26) S.SC			Syllabus: Chapter 1 to Chapter -6 For Assignments please Click			
Oct-Feb	Syllabus in Process						

Disclaimer:

It is hereby informed that NCERT Part 2 is presently unavailable .The Term 2 syllabus shall be issued once Part 2 will be released. Any other further updates in this regard will be communicated accordingly.



ANNUAL SYLLABUS

Session: 2026-27

CLASS VIII

SUBJECT: FRENCH

TEXTBOOK : e Enchanté ! Méthode de français 4

WORKBOOK : Enchanté ! Cahier d'exercices 4

Month/ No. of Days	Lesson	Topics covered	Learning Objectives	Suggested Activities
APRIL (22 days)	Leçon 1 – Les pays francophones	<ul style="list-style-type: none">• Les adjectifs possessifs• Les verbes au présent• Les verbes irréguliers• Les adjectifs démonstratifs• La négation• L'adjectif 'tout'• Le vocabulaire	<ul style="list-style-type: none">• Recapitulation of some grammar topics• Learn the agreement of Tout adjective with the noun	<p><u>Cinéma et Vocabulaire : Qui sera le détective des mots ?</u> Watch a clip from a French movie and embark on a word hunt; spot as many as you can before the scene ends!</p> <p>For Assignments please Click</p>
	Leçon 2 – Dans un magasin de vêtements	<ul style="list-style-type: none">• L'impératif• Les conjonctions• Le vocabulaire <p><u>Writing</u></p> <ul style="list-style-type: none">• Invitation writing• Complete the text with the given words	<ul style="list-style-type: none">• To learn to give commands, instructions, and advice correctly in French.• To connect words and ideas to form clear and meaningful sentences in French.	
MAY (Pre-exam 5 days)	REVISION			<p>For Assignments please Click</p>

PERIODIC TEST-I : French (12 May 2026)

Reading

- Unseen Passage / Dialogue

Literature

- Leçon 1 – Les pays francophones
- Leçon 2 – Dans un magasin de vêtements

Writing

- Invitation writing
- Complete the text with the given words

Grammar

- Les adjectifs possessifs
- Les verbes au présent
- Les verbes irréguliers
- Les adjectifs démonstratifs
- La négation
- L’adjectif ‘tout’
- L’impératif
- Les conjonctions

MAY
(8 days)

MAY
(Post-exam 8 days)

**Leçon 0 – La
publicité**

- La publicité touristique
- Les monuments de la France

- To create simple tourist advertisement
- To identify and describe important monuments of France in French.

La publicité

Create a beautiful advertisement to promote tourism of any Indian city of your choice.

<p>JULY (25 days)</p>	<p>Leçon 3 – Voulez-vous un coup de main ?</p>	<ul style="list-style-type: none"> • L’adverbe • Le pronom sujet « On » • Le vocabulaire 	<ul style="list-style-type: none"> • To use adverbs correctly to describe actions in French. • To understand and use the subject pronoun “on” appropriately in spoken and written French. 	<p><u>Compréhension orale</u> Tune in and test your listening skills: how many questions can you solve?</p>
	<p>Leçon 4 – Mon dernier weekend</p>	<ul style="list-style-type: none"> • Le passé composé • Le vocabulaire <p><u>Writing</u> Paragraph writing (passé composé)</p>	<ul style="list-style-type: none"> • To form and use the passé composé with <i>avoir</i> to talk about past actions in French. 	<p>For Assignments please Click</p>
<p>AUGUST (21 days)</p>	<p>Leçon 5 – L’heure du conte</p>	<ul style="list-style-type: none"> • Le passé composé avec le verbe ‘être’ • Le vocabulaire <p><u>Writing</u></p> <ul style="list-style-type: none"> • Complete the text with the given words • Dialogue rearranging 	<ul style="list-style-type: none"> • To form and use the passé composé with <i>être</i> to talk about past actions in French along with the agreement. 	<p><u>Jeux des Conjugaisons</u> Pick a card, roll de dice, take the challenge and say the correct conjugation !</p> <p>For Assignments please Click</p>

MID-TERM EXAMINATION : French (3 September 2026)

Reading

- Unseen Passage / Dialogue

Literature

- Leçon 0 – La publicité
- Leçon 3 – Voulez-vous un coup de main ?
- Leçon 5 – L’heure du conte

Writing

- Paragraph writing (passé composé)
- Complete the text with the given words
- Dialogue rearranging

Grammar

- L’adverbe
- Le pronom sujet « On »
- Le passé composé avec ‘avoir’
- Le passé composé avec ‘être’
- Les verbes au présent
- Retrouvez les phrases
- Corrigez les fautes / Trouvez les erreurs

SEPTEMBER
(17 days)

SEPTEMBER
(Post-exam 4 days)

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La chanson française

Let’s learn and sing a fun song in French !

<p>OCTOBER (19 days)</p>	<p>Leçon 6 - Rien ne marche bien</p>	<ul style="list-style-type: none"> • Les expressions négatives au présent • Le vocabulaire 	<ul style="list-style-type: none"> • To use negative expressions other than 'ne...pas' in the present tense. 	<p><u>Compréhension orale</u> Tune in and test your listening skills: how many questions can you solve?</p> <p>For Assignments please Click</p>
<p>NOVEMBER (18 days)</p>	<p>Leçon 9 – Seul à la maison</p>	<ul style="list-style-type: none"> • Le futur simple • Le vocabulaire <p><u>Writing</u></p> <ul style="list-style-type: none"> • Paragraph writing (futur simple) • Complete the text with the given words 	<ul style="list-style-type: none"> • To use the simple future tense to express future plans and predictions 	<p><u>Jeu de role</u> Role play based on your future projects</p> <p>For Assignments please Click</p>
<p>DECEMBER (8 days)</p>	<p style="text-align: center;">PERIODIC TEST-II : French (1 December 2026)</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • Unseen Passage / Dialogue <p><u>Literature</u></p> <ul style="list-style-type: none"> • Leçon 6 – Rien ne marche bien • Leçon 9 – Seul à la maison <p><u>Writing</u></p> <ul style="list-style-type: none"> • Paragraph writing (futur simple) • Complete the text with the given words <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Les expressions négatives au présent • Le futur simple • Les verbes au présent • Retrouvez les phrases 			

<p>DECEMBER (Post exam 13 days)</p>	<p>Leçon 7 – Je suis en retard</p>	<ul style="list-style-type: none"> • Passé composé avec les verbes pronominaux • Le vocabulaire <p>Writing Paragraph writing (passé composé – verbes pronominaux)</p>	<ul style="list-style-type: none"> • To form and use the passé composé with reflexive verbs 	<p><u>ANTAKSHARI des phrases</u> Get ready to play the “antakshari” of French sentences!</p> <p>For Assignments please Click</p>
<p>JANUARY (16 days)</p>	<p>Leçon 8 - Vincent va organiser une fête</p>	<ul style="list-style-type: none"> • Le futur proche • Le vocabulaire <p>Writing Complete the text with the given words</p>	<p>To use the near future tense to talk about upcoming actions</p>	<p><u>Une Aventure Culinaire</u> Let’s whisk through France and prepare a fireless French dish!</p> <p>For Assignments please Click</p>
	<p>Leçon 10 – Quelle surprise</p>	<ul style="list-style-type: none"> • Le passé récent • Le vocabulaire <p>Writing Make sentences</p>	<ul style="list-style-type: none"> • To use the recent past tense to describe actions that have just happened 	
<p>FEBRUARY/ MARCH</p>	<p>Revision (Pre-exam days)</p>	<p>--</p>	<p>--</p>	<p>For Assignments please Click</p>
<p style="text-align: center;">ANNUAL EXAMINTION : French</p> <p>Reading</p> <ul style="list-style-type: none"> • Unseen Passage / Dialogue 				

Literature

- Leçon 0 – La publicité
- Leçon 7 – Je suis en retard
- Leçon 8 – Vincent va organiser une fête
- Leçon 10 – Quelle surprise

Writing

- Paragraph writing (passé composé – verbes pronominaux)
- Complete the text with the given words
- Make sentences

Grammar

- Passé composé avec les verbes pronominaux
- Le passé composé avec ‘avoir’
- Le passé composé avec ‘être’
- Le futur simple
- Le futur proche
- Le passé récent
- Les verbes au présent
- L’adjectif ‘Tout’
- Retrouvez les phrases
- Corrigez les fautes / Trouvez les erreurs



Class – VIII **GERMAN** **Syllabus: 2026-27**

KURSBUCH UND ARBEITSBUCH- HALLO DEUTSCH 3

Month/ No. of Days	Chapter No. / Name	Topics covered	Learning Outcomes	Suggested Activities
APRIL (22 days)	MODUL 5 , L-1 Stefan, wie geht's dir?	-name a few common ailments and remedies, - Definite article- Dativ case, - personal pronouns im Dativ, - -Interrogative pronoun- ‚wem?‘, - imperative	<ul style="list-style-type: none"> • To know about asking and giving information about wellbeing of a person. • To formulate instructions 	STADTPLAN- Students will make a Stadtplan of their own city.
	L-2: Gesund leben (Seite 15-18)	- to know how to ask permission -to give reasons for decision -Modalverbs- ‚duerfen‘ and ‚sollen‘ -Konjugation of certain verbs.	<ul style="list-style-type: none"> • To give reasons for a decision • To discuss healthy living and eating habits • To forbid something 	
MAY (Pre- Exam 07 days)	REVISION FOR PTI			
	PERIODIC TEST -I (12/05/26)	SYLLABUS:		
		MODUL 5 , L-1 Stefan, wie geht's dir? L-2: Gesund leben (Seite 15-18)	For Assignments please Click	
MAY (Post- Exam 09 days)	L- 2: Gesund leben (contd.)	-Subordinate clause – weil -Phonetics -e/ -er -Email	<ul style="list-style-type: none"> • To write an email about the chapter 	REZIPE- Students would write a recipe of any one German dish in German along with a picture of the same on an A4 size sheet

JULY (25 days)	L-3 Was hast du für deine Gesundheit getan? (Pg.23-25)	-making report about past experiences and everyday events, -to question about when something happened and answer the same, -Tense will be introduced	<ul style="list-style-type: none"> • To question when something happened and answer the same • To know about adverbs of time 	PARTIZIP PERFEKT- Students would write the Partizip Perfect form of both regular and irregular verbs in the notebook.
AUGUST (21 days)	L-3 Was hast du für deine Gesundheit getan? (contd.)	-describing noun, -introduction of verbs,, stellen- stehen’’ -Tense- Past (perfekt) Haben/sein Regular/irregular verb	<ul style="list-style-type: none"> • To know about Interrogative pronoun- wo? • To write an Email about the events given in the chapter 	QUIZ- Students would prepare a Grammar quiz based on the topic ‘PartizipPerfekt’ using flashcards.
SEPTEMBER (Pre- Exam 02 days)	REVISION FOR MID TERM			
	MIDTERM EXAMINATION 03/09/26 (3 rd language exam)	SYLLABUS: MODUL 5 , L-1 Stefan, wie geht’s dir? L-2 Gesund leben L-3 Was hast du für deine Gesundheit getan? For Assignments please Click		
SEPTEMBER (Post- Exam 20 days)	MODUL 6, L-1 Wo ist Tina?	-Interrogative pronoun- „Wo?’’ - Prepositions of place - Verb -wissen - Indirect questions	<ul style="list-style-type: none"> • To know about Interrogative pronoun- wo? • To know about prepositions of place in answer to the questions wo. • To learn the conjugation of verb – Wissen and sing in sentences. 	LIEBLINGS ORTEN In a group of 4, Students would make flashcards of their favourite places to visit for shopping or leisure and write the names in German along with the articles

OCTOBER (19 days)	MODUL 6, L-1 Wo ist Tina? (Contd)	- Email from the chapter – -prepositions (an, in, hinter, vor, Neben,in dativ case)	<ul style="list-style-type: none"> • To orient oneself in a city • To talk about shopping places • To fix a meeting place 	ROLE PLAY – Students will be divided into several groups where they will enact a role play as a guest and a host. (Grüßen, viele fragen und antworten).
NOVEMBER (18 days)	MODUL 6, L-2 Hast du Lust, ins Kino zu gehen?	-Interrogative pronouns and corresponding prepositions of place -Interrogative pronoun, „Wohin” -Infinitiv with zu -Preposition „entlang, um und durch”.	<ul style="list-style-type: none"> • To plan an outing with a friend • To find ones way in the city • To ask for specific information • To offer the same • To know about interrogative pronoun and the corresponding prepositions of place 	BITTE SAGEN SIE DIE WEG Students would describe the way to their nearby grocery store using the akkusativ prepositions.This Activity will be done in the class.
REVISION FOR PTII				
DECEMBER	PERIODIC TEST-II (01/12/26) (3 rd language exam)	SYLLABUS: MODUL 6, L-1 Wo ist Tina? L-2 Hast du Lust, ins Kino zu gehen		
DECEMBER (Post- Exam 20 days)	L-3 Ordnung muss sein!	-verbs „stellen-stehen”, legen-liegen”, sitzen,haengen -prepositions of place (WO und WOHIN)	<ul style="list-style-type: none"> • To ask about the whereabouts of an object and to find it • to ask where to place an object and to answer the same 	In a group of 3, Students would make a preposition chart wherein they will make sentences using the prepositions learnt in the chapter. Also they would explain the same using an object in the class
JANUARY (16 days)	L-3 Ordnung muss sein! (contd.)	-Conjunctions aber,denn,oder,sondern, und -Conjunctions zwar...aber, nichtnur...sondern auch	<ul style="list-style-type: none"> • To describe a room • To write an Email from the chapter 	

FEBRUARY/ MARCH	REVISION FOR ANNUAL EXAMINATION	
FEBRUARY/ MARCH	ANNUAL EXAMINATION	SYLLABUS: MODUL 6 L-1 Wo ist Tina? L-2 Hast du Lust, ins Kino zu gehen? L-3 Ordnung muss sein!



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Vikas Puri, New Delhi

वार्षिक पाठ्यक्रम

सत्र : 2026-27

कक्षा अष्ट

विषय : संस्कृत

मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोद्देश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अप्रैल (22वासरः)	1 प्रथमः पाठः संगच्छध्वं संवदध्वम्	सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं श्लोके आगतानां कर्ता व कर्तृपदं एकपादेन पर्यायपदानां विलोमपदानां च चयनम् ।	मंत्राणां प्रत्येकं अंशः सन्देशं जानन्ति । ध्वजे विराजमानाः वर्णाः चक्रं च संदेशं प्रयच्छति ।	ऋग्वेदस्य मन्त्रस्य अर्थ व्याख्यातुं समर्थाः भविष्यन्ति । मन्त्रस्य शुद्धोच्चारणं कर्तुं समर्थाः भविष्यन्ति ।	संगच्छध्वं संवदध्वम् गीतम् यूट्यूब सहायतया शिक्षणीयम् पृष्ठ संख्या 14

	<p>द्वितीय पाठः अल्पानामपि वस्तूनां संहतिः कार्यसाधिका</p>	<p>आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्यं च । पाठे आगतानां नूतनशब्दानां परिचयः नवीन शास्त्राणाम् बोधः</p>	<p>छात्राः संगतेः महत्त्वं जीवनस्य उदाहरणं सह व्याख्यातुं समर्थाः भाविष्यन्ति</p>	<p>छात्राः संगतेः महत्त्वं दैनन्दिनजीवने उदाहरणैः सह स्पष्टयितुं शक्नुवन्ति । छात्राः 'एकता बलं भवति' इति संदेशं आचरणे अनुपालयितुं प्रयत्नं कुर्वन्ति ।</p>	
	<p>व्याकरण आनन्दम् धातु रूप - लिख्, ग्राद, वद पंचेषु लकारेषु आकारान्त पुल्लिङ्ग शब्द रूप- अकारान्त पुल्लिङ्ग 'वृक्ष' आकारान्त स्त्रीलिङ्ग 'लता' 'इकारान्त शब्दरूप कवि' च</p>	<p>धातो रूपेः लिख्, ग्राद वद च पंचेषु लकारेषु अभ्यासः । अकारान्त पुल्लिङ्ग आकारान्त स्त्रीलिङ्ग शब्द रूप इकारान्त पुल्लिङ्ग</p>	<p>भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः । भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।</p>	<p>धातुरूपाणां कंठस्थीकरणम् भाषायाः शब्दरूपाणां प्रयोगं ज्ञानम् । शब्दरूपाणां कंठस्थीकरणम् भाषायाः शब्दरूपाणां प्रयोगं ज्ञानम् ।</p>	<p>संस्कृतभाषायां धातुरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च । संस्कृतभाषायां शब्दरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।</p>
<p>मई परीक्षा पूर्वम् (5 वासरः)</p>	<p>चित्र वर्णन पुनरावृत्ति</p>	<p>वाक्यनिर्माणं अभ्यासः</p>	<p>छात्राः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति</p>	<p>लिङ्गवचनानुसारं शब्दानां सम्यक् प्रयोगं कुर्वन्ति ।</p>	<p>सरल व्याकरण नियमस्य पालनं कुर्वन्ति । For Assignments please Click</p>

मई (8 वासरः)	आवर्ती परीक्षा 1 अप्रैलमास मई मासस्य च संपूर्ण पाठ्यक्रम आगमिष्यन्ति । संस्कृत आवर्ती परीक्षा (12 मई 2026	पाठ्यक्रम दीपकम् -प्रथम संगच्छध्वं संवदध्वम्, द्वितीय पाठ अल्पानामपि वस्तूनां संहतिः कार्यसाधिका व्याकरण - शब्द रूप वृक्ष ,लता व कवि धातुरूप- लिख, खाद, वद चित्र वर्णन			
मई (परीक्षोत्तरम्) (4वासरः)	उपसर्ग शब्दपदं	नवीन शब्दाः अभ्यासः	छात्राः उपसर्गस्य अर्थं ज्ञास्यन्ति	छात्राः उपसर्गस्य परिभाषां स्वशब्दैः वक्तुम् शक्यन्ति	
जुलाई (25वासरः)	तृतीय पाठः सुभाषितस्यं पीत्वा जीवनं सफलं कुरु (केवलवाचनार्थम्)	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्यं च ।	चतुर्थी विभक्तेः जानन्ति । यत्र नमः धातोः तत्र चतुर्थी विभक्ति इति जानन्ति ।	अभिवादनं कथम् कुर्वन्ति इति जानीमः । सूर्यनमस्कारस्य बहूनि प्रयोजनानि जानन्ति । जूनमासस्य 21 दिनाङ्कं विश्वयोगदिवसः ।	एताः श्लोकाः कठस्थीकृत्य कक्षायां श्रावयन्तु ।
	चतुर्थः पाठः प्रणम्यो देशभत्रतोऽयं गोपबन्धुर्महामनाः	आदर्शवाचनम्, अनुवाचनम्, सरलार्थाः, अनुवादः, नवीन शब्दार्थाः, अभ्यासकार्यं च । एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	छात्रेषु राष्ट्रप्रेम सेवाभावना तथा त्यागपेमहत्त्वं विकसितुं प्रेरणा भविष्यति । छात्रेषु कथाकथनकौशलस्य विकासः ।	छात्रेषु देशभक्तेः भावना दृढा भवति । भाषा कौशलं वृद्धि	For Assignments please Click
	व्याकरण अपठित अवबोधनम् समय लेखन स्वर संधि- दीर्घ ,गुण	समयशिक्षणम् (पूर्ण-ऊन-सार्ध-पादम्)	समयलेखनम् जानन्ति । वाक्ये प्रयुक्तानाम् संधिपदानां	भाषायां समयं कथयन्ति	संस्कृतभाषायाम् अपठितअवबोधनम् परीक्षा भविष्यति ।

	अव्यय	संधि भेदस्य बोधः	प्रयोगं जानन्ति ।	संधिपदप्रयोगे निपुणाः भवन्ति ।	घटिका निर्माणं गतिविधि
अगस्त (21वासरः)	पञ्चम पाठः गीता सुगीता कर्तव्या	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च । एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	छात्राः कर्मयोगस्य तथा कर्त व्यपालनस्य महत्त्वं जीवनस्य उदाहरणैः सह व्याख्यातुं शक्नुवन्ति ।	छात्रेषु कर्तव्यपरायणता तथा नैतिकदृष्टिः दृढा भवति ।	सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं श्लोके आगतानां कर्ता व कर्तुं पदं एकपादेन पर्यायपदानां विलोमपदानां च चयनम्
	षष्ठपाठः डिजिभारतम् युगपरिवर्तनम्	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च । एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	श्लोकानां गायन क्षमतायाः विकासः ।	पद्यगायने कुशलाः भवन्ति ।	https://www.pmsanagrahalaya.gov.in/virtual-tour भारतस्य डिजिटल विकास वर्णयत् ।
	आनन्दम् व्याकरण अव्ययानि संवाद लेखन किम् शब्द रूप (त्रिषु लिङ्गेषु) पुनरावृत्ति	अव्ययपरिचयः, बोधः छात्राः प्रश्नोत्तर रूपेण संस्कृतभाषायाम् संवादं कर्तुं शिक्षन्त । सर्वनामपद बोधः ।	संस्कृत भाषण कोशलस्य विकासः भवेत् । चित्रस्य वर्णनं कर्तुं समर्थाः भविष्यन्ति ।	श्रवणकौशलस्य विकासः भवेत् ।	For Assignments please Click

सितंबर 1-18 वासरः	मध्यावधि पाठ्यक्रमस्य पुनरावृत्ति अर्धवार्षिक परीक्षा (3 सितंबर 2026)		पाठ्यक्रमः सितंबरस्य मासः 2026 पर्यन्तं पूर्ण कारणीणम् दीपकम् -पाठ 1, 2, 4, 5, 6 व्याकरण - कवि व किम् शब्द रूप त्रिषु लिङ्गेषु ,धातुरूप लिख खाद वद अव्यय, समय लेखन, संधि, उपसर्ग, प्रत्यय रचनात्मक कार्य - अपठित अवबोधनम् , संवाद लेखन, चित्र वर्णन		
सितंबर (परीक्षोत्तरम्) (9 दिन)	पत्र लेखन	पत्र लेखनं निर्माणं अभ्यासः	छात्रः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति	लिंगवचनानुसारं शब्दानां सम्यक् प्रयोगं कुर्वन्ति ।	सरल व्याकरण नियमस्य पालनं कुर्वन्ति ।
मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोद्देश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अक्तूबर (19वासरः)	सप्तं पाठः मञ्जुलमञ्जूषा सुन्दरसुरभाषा	सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं , प्रश्ननिर्माणं, श्लोके आगतानां कर्ता व कर्तृपदं एकपादेन पर्यायपदानां आम् न वाक्यानाम् च चयनम् ।	एताः श्लोकाः छात्रे निहितस्य नैतिकमूल्यस्य बोधं दातुं ।	पाठे निहितम् संदेशस्य ग्रहणं कर्तुं समर्थाः भविष्यन्ति ।	संस्कृतसाहित्ये प्रसिद्धानां कवनिनां काव्यानां च सङ्ग्रहः कारणीयः ।

	<p>अष्ट पाठः पश्यत कोणमैशान्यं भारतस्य मनोहरम्</p>	<p>एकपदेन उत्तरत । मेलनं कुरुत । समानार्थकंपदानि अभ्यासः ।</p>	<p>छात्राणां भारतदेशस्य वैभवविषये जिज्ञासां जागरूकतां च जनीयितुम् । भारतीय प्राकृतिक सांस्कृतिक सौन्दर्यस्य बोधं दातुम् ।</p>	<p>भारतीय प्राकृतिक सांस्कृतिक सौन्दर्यस्य वैभवस्य उदाहरणानि दातुम् समर्थाः भविष्यन्ति ।</p>	<p>पूर्वात्तराज्यानां पर्य टनस्थलानां नामानि लिखित्वा तेषां संक्षिप्त वर्णनं उत्तरपुस्तिकायाम् कुरुत ।</p>
	<p>आनन्दम् व्याकरण पत्र लेखन</p> <p>शब्द रूप - अकारान्त पुल्लिङ्ग नर आकारान्त स्त्रीलिङ्ग रमा इकारान्त पुल्लिङ्ग मुनि</p>	<p>अध्यापकः प्रथम पत्रस्य स्वरूपप्रेषकः प्राप्तकर्ताः विषयः दिनांकः इत्यादि स्पष्टयेत् । औपचारिक अनौपचारिक पत्रयोः भेदं उदाहरणैः सह बोधयेत् । शब्दरूपाणां प्रयोगः सरलवाक्येषु करवाणि ।</p>	<p>छात्राणां पत्रलेखनकौशलस्य विकासं कर्तुम् ।</p> <p>छात्राणाम् विभक्तिज्ञानस्य विकासं कर्तुम् ।</p>	<p>संस्कृतेसरलपत्रं स्वयमेव लिखितुं समर्थाः भविष्यन्ति ।</p> <p>लंङ्गभेदानुसारं रूपपतिवर्तनं कर्तुं समर्थाः भविष्यन्ति ।</p>	<p>संस्कृतभाषायां शब्दरूपाणां कठस्थीकरणं तेषाम् अभ्यासश्च For Assignments please Click</p>
<p>नवंबर (18वासरः)</p>	<p>नवम पाठः कोऽरुक ? कोऽरुक ? कोऽरुक ?</p> <p>दशम पाठः सन्निमित्ते वरं त्यागः क भाग</p>	<p>अध्यापकः प्रथम पाठस्य शीर्षकस्य अर्धं छात्रेभ्यः पृच्छेत् तथा जिज्ञासां जागरूकतां च जनयेत् ।</p> <p>चित्राणि प्रस्तुति पाठपूर्वं प्रश्नोत्तरं चर्चा ।</p>	<p>नैतिकमूल्यानां संवर्धनं कर्तुम् छात्राणां शुद्धोच्चारणे समर्थान् कर्तुम् ।</p> <p>त्यागस्य महत्त्वंजीवने मध्ये अवगमिष्यन्ति ।</p>	<p>पठस्य नैतिकसंदेशं स्पष्टीयितुं शक्नुवन्ति ।</p> <p>छात्राः त्यागस्य आदर्श स्वजीवने अनुप्रयुज्यन्ते ।</p>	<p>विद्यालये परिसरे विद्यमानानां पञ्चवृक्षाणां नामानि तेषाम् औषधीयं प्रयोगविषये चर्चा ।</p> <p>कर्तव्यनिष्ठाम् अधिकृत्य पंच सूक्तीनां चर्चा भवेत् ।</p>

	व्याकरण धातु रूप - वस, पच कृ च धातु रूप पंचेषु लकारेषु चित्र वर्णन अव्यय संख्या (30-50)	धातो रूपेः वस पच कृ च पंचेषु लकारेषु (अभ्यासः) चित्र वर्णन	भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः । छात्रः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति	धातुरूपाणां कंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञ पानम् । नवीनशब्दानाम् जानयितुं समर्थाः भविष्यन्ति । संख्या बोधः ।	For Assignments please Click
दिसंबर (9वासरः)	<p>पुनरावृत्ति व आवर्ती परीक्षा 2 अक्टूबरमासस्य नवंबरमासस्य च संपूर्ण पाठ्यक्रम आगमिष्यन्ति । संस्कृत आवर्ती परीक्षा 2 (3 दिसंबर 2026)</p>		पाठ्यक्रम दीपकम् -पाठ 7 मञ्जुलमञ्जूषा सुन्दरसुरभाषा पाठ 8 पश्यत कोणमैशान्यं भारतस्य मनोहरम् पाठ 9 कोऽरुक ? कोऽरुक? कोऽरुक? व्याकरण -शब्द रूप नर, रमा, मुनि च धातुरूप-वस,पच, कृ च । अव्यय शब्द । संख्या 30-50 रचनात्मक कार्य- पत्र लेखन		
दिसंबर (13 वासरः)	एकादशः पाठः सन्निमित्ते वरं त्यागः ख भाग	चित्राणि प्रस्तुति पाठपूर्व प्रश्नोत्तरं चचा उंतरत पूर्णवाक्येन उत्तरत यथानिर्दे शानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	त्यागस्य महत्त्वं जीवने मध्ये अवगमिष्यन्ति ।	भाषा कौशले वृद्धिः छात्राः त्यागस्य आदर्श स्वजीवने अनुप्रयुज्यन्ते ।	नवीन शब्दानां चर्चा
जनचरी (18वासरः)	द्वादश पाठः सम्यग्वर्णप्रयोगेण ब्रह्मालोके महीयते	पुस्तक व श्यामपट्टः एकपदेन उंतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	सम्यग्वर्णप्रयोग इत्यस्य अर्थ ज्ञास्यन्ति ।	छात्राः सम्यग्वर्णप्रयोगस्य महत्त्वं जीवनस्य विभिन्नक्षेत्रेषु अनुप्रयोजयितुं शक्नुवन्ति ।	

	<p>धातु रूप - अस् व भू पंचेषु लकारेषु शब्द रूप - सर्वनामपद अस्मद् व युष्मद् रूप संधि (वृद्धि यण अयादि संधि च)</p> <p>त्रयोदशः पाठः वर्णोच्चारण शिक्षा (केवलवाचनार्थम्)</p>	<p>धातो रूपेः अस् व भू (लट् लृट् व लङ् लकारेषु च) अभ्यासः ।</p> <p>उच्चारण स्थान ज्ञास्यन्ति</p>	<p>छात्रः कर्ता क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति</p> <p>पाणिनी शिक्षा सूत्राणि बोधः</p>	<p>नवीनशब्दानाम् जानयितुं समर्थाः भविष्यन्ति ।</p> <p>नवीनशब्दानाम् जानयितुं समर्थाः भविष्यन्ति ।</p>	<p>For Assignments please Click</p> <p>आन्तरिक मूल्यांकन <input type="checkbox"/> श्रवण व वाचन कौशल <input type="checkbox"/> 10 <input type="checkbox"/></p>
<p>फरवरी/मार्च</p>	<p>वार्षिक पाठ्यक्रमः -</p>		<p>पाठ्यपुस्तक दीपकम्- पाठः 7 8 9 10 11 12</p> <p>व्याकरण- धातु रूप - अस्, भू च शब्द रूप- अस्मद् युष्मद् च</p> <p>समय लेखन, अव्यय शब्द, प्रत्यय ,संख्या (1-50), संधि वृद्धि, यण, अयादि संधि रचनात्मक कार्य - अपठित अवबोधनम्, संवाद लेखन, चित्र वर्णन पत्र लेखन</p>		



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CLASS -VIII

Foundation Of Information Technology(F.I.T)

Session: 2026-27

MONTH & NO. OF DAYS	BOOK - TEKIE.AI PUBLISHER -- UOLO	SUGGESTIVE LEARNING OUTCOMES	PRACTICALS / ACTIVITIES
<p>April (12 Days)</p>	<p><i>COMPUTER SCIENCE:</i> <i>CH 1: Basics of Computer Networks</i></p> <ul style="list-style-type: none"> ❖ Introduction to Computer Networks ❖ Network Terminologies and Devices ❖ Types of computer networks ❖ Network Architecture and Protocols ❖ Accessing a file from a shared drive ❖ Network security <p><i>CODING:CH 1: Fundamentals of Python</i></p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> ● Describe computer networks and their need. ● Describe the use of computer networks ● Explain the advantages and disadvantages of computer networks. ● understand and apply foundational programming concepts in Python, including identifying and using basic data types, declaring variables, 	<ul style="list-style-type: none"> ● Introduction to Python ● Python Data Types ● Variables ● Operators ● Conditional Statements ● Iterative Statements

		performing operations with operators, and constructing simple programs using conditional and iterative statements to solve real-world problems.	
May (Pre-Exam 03 Days)	REVISION		
May (12 Days)	PERIODIC TEST – I 08 /05/26 (F.I.T Exam)	<u>SYLLABUS:</u> <u>Theory : Computer Science - CH 1: Basics of Computer Networks</u> <u>Practical:CODING:CH 1: Fundamentals of Python</u>	
May (Post-Exam) 03 Days)	<u>COMPUTER SCIENCE:</u> CH 2: Cyber Ethics <ul style="list-style-type: none"> ❖ Introduction to Cyber Ethics ❖ Unethical Practices ❖ AI Connect: Plagiarism Checks with AI ❖ Online Safety Measures ❖ Digital Footprints ❖ Digital Citizenship <u>ROBOTICS: Abot Kit</u> <ul style="list-style-type: none"> ● About the Hardware kit 	<ul style="list-style-type: none"> ● Explain Cyber Ethics ● Describe some key aspects of Cyber Ethics ● Describe some unethical practices <ul style="list-style-type: none"> ● Introduction to Components of ABOT kit 	<ul style="list-style-type: none"> ● Strings ● String Manipulation in Python
July (12 Days)	<u>COMPUTER SCIENCE:</u> CH 3: Understanding Blockchains <ul style="list-style-type: none"> ❖ Introduction to Blockchain, Cryptocurrency 	<ul style="list-style-type: none"> ● Describe Blockchain ● Explain the features , working and challenges of blockchain. 	

	<p>❖ AI Connect: AI Makes Blockchain Smarter</p> <p>CH 4: Build your first App (Discussion Only)</p> <ul style="list-style-type: none"> ❖ Introduction to Apps ❖ Accessing Apps ❖ Classification of Mobile Apps ❖ Developing an App <p><u>CODING:</u> <i>CH 2: Strings in Python</i></p> <p><i>CH 3 : Lists and Tuples in Python</i></p> <p><u>ROBOTICS: Abot Kit</u> Experiment 1 Experiment 2</p>	<ul style="list-style-type: none"> ● understand what an app is ● Explain different types of apps ● understand and apply string operations in Python, including creation, indexing, slicing, and use of built-in functions, to manipulate and process textual data in simple programs. ● Students will be able to use lists and tuples in Python to store and manage collections of data, perform operations such as indexing and slicing, and select appropriate data structures based on problem requirements. ● Bot Movements Using Motor Control ● Line Follower 	<ul style="list-style-type: none"> ● Lists ● Tuples
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<p>August (12 Days)</p>	<p><u>COMPUTER SCIENCE:</u> CH 5: Latest Tech Trends</p> <ul style="list-style-type: none"> ❖ New Technologies ❖ Augmented Reality and Virtual Reality ❖ Metaverse ❖ Robotics and 3D Printing ❖ Biotechnology ❖ Brain-computer Interfaces ❖ Generative AI 	<ul style="list-style-type: none"> ● Describe new technologies ● Explain augmented reality with its uses , advantages ● Explain Virtual Reality and its uses ● Explain Metaverse 	<ul style="list-style-type: none"> ● Difference Between Lists and Tuples ● PPT on VR,AR
<p>September (17 Days)</p>	<p style="text-align: center;">MIDTERM EXAMINATION 16/09/26 (F.I.T Exam)</p>	<p><u>Syllabus</u> <i>Theory: Computer Science - Ch:1,2,3 and Ch 5</i> <i>Practical: CODING: Ch 1 to 3</i></p>	
<p>September (Post exam 03 Days)</p>	<p><u>CODING: CH 4: More on HTML</u> <i>(To be cntd...)</i></p>	<ul style="list-style-type: none"> ● understand basics of HTML 	

<p>October (09 Days)</p>	<p><u>COMPUTER SCIENCE:</u> CH 8: Understanding Data Science with AI</p> <ul style="list-style-type: none"> ❖ What is Artificial Intelligence? ❖ Relation of Data Science with AI ❖ Applications of Data Science ❖ Fun with AI: AI Movie Selector <p>Ch9: NLP with MIT app Inventor</p> <ul style="list-style-type: none"> ❖ Natural Language Processing ❖ Fun with AI: Using AI Story Generator ❖ Bag of Words ❖ The MIT App Inventor <p><u>CODING:CH 4: More on HTML</u></p> <p><u>ROBOTICS: MakerBoard kit</u></p>	<ul style="list-style-type: none"> ● Describe what is AI and its application ● Describe Data and AI ● Describe what is NLP and its application ● understand the structure and purpose of HTML, use basic HTML tags to create simple web pages, and apply introductory concepts of CSS to enhance the design and presentation of web content. ● Exploring the Hardware Kit 	<ul style="list-style-type: none"> ● What Is HTML? ● Basics of HTML ● Basic Tags of HTML ● Understanding CSS
<p>November (09 Days)</p>	<p><u>COMPUTER SCIENCE:</u> CH 6: Managing Data with DBMS</p> <ul style="list-style-type: none"> ❖ Understanding Databases ❖ Database Management System 	<ul style="list-style-type: none"> ● Describe databases and its advantages ● Describe the concept of database management system 	<ul style="list-style-type: none"> ● What Are HTML Forms? ● Form Structure ● Creating and Displaying a Form

	<p>CH 7: Creating and Editing Videos with Canva(Discussion Only)</p> <ul style="list-style-type: none"> ❖ Creating a Video in Canva ❖ Components of Video Editor in Canva ❖ Adding Videos in Canva ❖ Basic Video Editing Tools ❖ Applying Effects on Videos ❖ Downloading and Sharing a Video <p><u>CODING: CH 5: Creating Forms in HTML</u></p> <p><u>ROBOTICS: MakerBoard kit</u> Experiment 1,2</p>	<ul style="list-style-type: none"> ● Define the components of Canva for video editing ● Add videos in Canva ● design and implement interactive forms using HTML, apply form attributes and basic validation techniques, and use internal CSS to set properties and enhance the appearance and usability of web forms. ● Count till 10* 	<ul style="list-style-type: none"> ● Form Attributes ● Form Validation ● Setting Properties of a Form Using ● Internal CSS
<p>December (11 Days)</p>	<p>PERIODIC TEST – II 02/ 12/26 (F.I.T Exam)</p>	<p><u>Syllabus</u> <u>Theory:Computer Science - Ch:8,9</u> <u>Practical:CODING :Ch 4</u></p>	
<p>December (Post exam 09 Days)</p>	<p><u>COMPUTER SCIENCE:</u> Ch 10: Introduction to Generative AI</p> <ul style="list-style-type: none"> ❖ Working of Generative AI ❖ Applications of Generative AI 	<ul style="list-style-type: none"> ● Describe Generative AI ,its working and applications 	<ul style="list-style-type: none"> ● Adding Images ● Creating Links ● Adding Audio

	<ul style="list-style-type: none"> ❖ Fun with AI: Real Image or AI Image? ❖ Generative AI vs Conventional AI ❖ ChatGPT <p><i><u>CODING: CH 6 : Inserting Multimedia in HTML</u></i></p> <p><i><u>ROBOTICS: MakerBoard kit Experiment 3,4</u></i></p>	<ul style="list-style-type: none"> ● create web pages using HTML by inserting multimedia elements such as images, hyperlinks, and audio, video and apply appropriate tags and attributes to enhance user interaction and content presentation. ● Calculator Using Functions ● Pollution Badge 	<ul style="list-style-type: none"> ● Adding Video
January (09 Days)	<i><u>ROBOTICS: MakerBoard kit Experiment 5,6 and 7</u></i>	<ul style="list-style-type: none"> ● Automatic Boom Barrier* ● Burglar Alarm With LED ● Automatic Rain Shed 	
FEB (12 Days)	Revision and Final Exam	<p><i><u>Syllabus</u></i> <i><u>Theory: Computer Science - Ch:6,8 to 10</u></i> <i><u>Practical:CODING :Ch 5 and Ch6</u></i></p>	



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS

Session: 2026-27

CLASS VIII

SUBJECT: GENERAL KNOWLEDGE

Month	Textbook – EXPLORE KNOWLEDGE WORLD (Best Way Publications Pvt. Ltd.)
April	Chapters:- (1) Medicinal Plants, (3) Beautiful Fishes, (5) Sports Events, (11) Chemicals at Home, (17) Ancient Indian Towns and Cities, (18) Important Research Institutes, (25) Autobiographies, (32) They touched the Sky, (43) Follow the Pattern Chapters for Discussion only: (26) Foreign Words in English, (48) Data Interpretation
May	REVISION and PERIODIC TEST – I:- Chapter No. 1, 3, 5, 11, 17, 18, 25, 32, 43 and Current Affairs
July	Chapters:- (4) Endangered Animals, (6) Guess the Sports, (7) Top F1 Drivers, (13) Different Branches of Medicines, (20) Seven Sisters of India, (27) Word Power, (28) Famous Novelists, (33) Logical Reasoning Chapters for Discussion only: (12) Fossil Fuels, (19) Right to Information
August	Chapters:- (34) A Trip to World Museums, (38) Uncommon Musical Instruments, (45) Units of Measurements, (46) Beautiful Bridges Chapters for Discussion only: (40) Exams Guide, (49) Mirror Images
September	REVISION and MID TERM EXAMINATION:- Chapter No. 4, 6, 7, 13, 20, 27, 28, 33, 34, 38, 45, 46 and Current Affairs
October	Chapters:- (8) Books by Sportspersons, (14) Physics Around Us, (21) Special Security Forces, (22) Ratan Tata, (35) A Quiz on Currency, Chapter for Discussion only: (29) Knowing About Contronyms, (30) Verbal Reasoning-1
November	Chapters:- (44) Puzzles, (47) Direction Sense, (50) Aptitude and Reasoning Chapter for Discussion only: (41) How to Start a Business, (52) Matchstick Puzzles

	REVISION and PERIODIC TEST - II:- 8, 14, 21, 22, 35, 44, 47, 50 and Current Affairs
December	Chapters:- (9) Rare Sports of the World, (10) Sports Quiz, (16) Various Laws of Science, (23) National Parks and Sanctuaries in India, (31) Verbal Reasoning -2, (36) Aquariums of the World, (37) Libraries of the World Chapters for Discussion only: (15) Operation Sindoor, (24) Moral Lessons of Mahabharata
January	Chapters:- (39) The World of Art, (51) Coding-Decoding, Chapters for Discussion only: (42) Keeping the Positive Attitude, (53) Paper Folding Quiz, (54) Non-Verbal Reasoning
February /March	REVISION and ANNUAL EXAMINATION: Chapter No. 9, 10, 16, 23, 31, 36, 37, 39, 51 and Current Affairs



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BRAIN INTERNATIONAL SCHOOL

Class – VIII

Subject –EC

Syllabus: 2026-27

MONTH & NO. OF DAYS	BOOK ECHOES (A course in listening and Speaking)	ACTIVITIES
April (20 Days)	1. Expressing Likes and Dislikes 2. Talking about Continuous Actions in the Past	Vocabulary Building Games Role Play Conversations
May (Pre- Exam) (04 Days)	3. Narrating Conversations	Influencer Talk / Product Review
May (10 Days)	Listening and Speaking Activities	Podcast Style Speaking Activity
May (Post Exam) (08 Days)	4. Expressing Adequacy and Inadequacy	Weather Report or News Room Activity

July (23 Days)	5. Seeking Information and Confirmation 6. Expressing Unreal Conditions	Quick Think Responses Story Retelling
August (19 Days)	7. Making Vivid Descriptions	Spot the Error /Grammar Detective
September (17 Days)	8. Expressing Agreement and Disagreement 9. Making Polite Requests	Debate Circle
September (Post exam) (06 Days)	Listening and Speaking Activities	Word Maps
October (18 Days)	10. Expressing Certainty in Future 11. Making Suggestions	Vocabulary Quiz
November (17 Days) December (21 Days)	12. Giving Directions Listening and Speaking Activities	Prefix–Suffix Game Spelling Bee
January (22 Days)	13. Complaining and Apologizing	Vocabulary Journal
February (10 Days)	Listening and Speaking Activities	Ted talk Script