



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE

Vikas Puri, New Delhi

## ANNUAL SYLLABUS

Session: 2026-27

CLASS VI

TEXTBOOK:

LITERATURE: NEW IMAGES (PINNACLE)

GRAMMAR: GRAMMAR GEAR (CAMBRIDGE)

SUBJECT: ENG

MONTH	TEXTBOOK- IMAGES LESSON/POEM	NEW THEME	SUGGESTED ACTIVITIES	GRAMMAR & WRITING SKILLS	LEARNING OUTCOMES
APRIL (22 days)	<b>CH- 1:TWO GREAT MOTHERS</b>	The profound influence of maternal love and values in shaping a child's character.	Think of someone who inspires you. Make a list of three qualities you admire in that person.	1.Nouns 2.Notice Writing: A brief and formal announcement conveying important information to a specific group of people.	<u>Literature:</u> Understand the theme of motherhood and recognize the sacrifices and values instilled by mothers.  Appreciate moral values such as love, compassion, hard work, faith, and dedication.

	<p><b>P-2:YOUNG POETS</b></p>	<p>Encouragement of creativity and self-expression among young minds.</p>	<p>Think of different ways to protect our environment. Draw a picture to show some of these ways.</p> <p>Make a list of some of the issues affecting your locality, area or city. Share it with your friends.</p>		<p>Students will understand the importance of protecting the environment and expressing concern for nature through poetry.</p> <p>Students will identify the theme, message and key poetic devices used in the poem.</p> <p><u>Writing:</u></p> <p>Students will be able to draft concise and formal notices conveying important information using the correct format and tone.</p> <p><u>Grammar:</u></p> <p>Students will demonstrate effective use of nouns to enhance clarity and precision in writing.</p>
<p><b>MAY</b> <b>(5 days)</b> <b>(pre-exam days)</b></p>	<p><b>REVISION FOR PT-1 EXAMS</b>      <b>For Assignments please <a href="#">Click</a></b></p> <p>TOPIC: Tenses LEARNING OUTCOME: Students will employ appropriate tense structures to convey time and sequence accurately.</p>				

<p><b>MAY (8 days)</b></p>	<p><b>PERIODIC TEST -1 English (13 May 2026):</b></p> <p><b>Syllabus:</b></p> <p><b>Reading</b>          -Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.          The Word Limit for the passage will be 200-250 words.          Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)</p> <p><b>Literature</b>          Ch- 1:Two Great Mothers          P-2:Young Poets</p> <p><b>Writing</b>          Notice-writing(50 words)</p> <p><b>Grammar</b>          Nouns</p>				
<p><b>MAY (post-exam days) (4 days)</b></p>	<p><b>CH-3:THE GIFT OF THE MAGI</b></p>	<p>The beauty of selfless love and sacrifice in relationships.</p>	<p>What makes a gift meaningful-its cost, effort or the feelings behind it?          Share your thoughts with the class.</p>		<p><u>Literature:</u></p> <p>Understand the theme of selfless love and sacrifice in relationships.</p> <p>Enhance vocabulary and comprehension skills through contextual reading.</p>





					<p><u>Writing:</u></p> <p>Students will draft clear and appropriately formatted formal and informal emails using suitable tone and language.</p>
<p><b>SEPTEMBER</b></p> <p><b>(17 days)</b></p>	<p><b>MID-TERM EXAMINATION: English (16 September 2026)</b>      <b>For Assignments please <a href="#">Click</a></b></p> <p><b>Syllabus:</b></p> <p><b><u>Reading Comprehension</u></b></p> <ol style="list-style-type: none"> <li>1. Unseen Passage- Factual Passage/Descriptive Passage/Literary Passage</li> <li>2. Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.</li> </ol> <p>The combined Word Limit for both the passages will be 450-500 words. Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)</p>				

**Literature**

Ch- 1:Two Great Mothers  
P-2:Young Poets  
Ch-3:The Gift of the Magi  
P-4:If You Think  
Ch-5:Mr. Toad's Adventure  
P-6: In Morning Dew  
Ch-7: Future Technologies  
P-8:From A Railway Carriage

**Writing**

Notice-writing (50-80 words)  
E-mail Writing (100-120 words)  
Letter to Principal (100-120 words)

**Grammar**

Nouns  
Tenses  
Adjectives  
Articles  
Types of Sentences  
Verbs (transitive/  
Intransitive)  
Adverbs

**SEPTEMBER**  
**(post-exam days)**  
**(4 days)**

1. Article-writing:  
A formal piece of writing intended to inform, explain, or discuss a topic for a wider audience

2. Story-writing:  
A structured narration of real or imaginary events involving characters, setting, and plot.

Writing:

Understand the format and structure of an article (title, introduction, body, conclusion).

Develop creative and imaginative thinking skills.

<p><b>OCTOBER (19 days)</b></p>	<p><b>CH-9: SHIVAJI'S MIRACULOUS ESCAPE</b></p>	<p>Courage, intelligence, and strategic brilliance in overcoming adversity.</p>	<p>Share an incident with the class when you found yourself stuck in a difficult situation or facing a problem. How did you get out of it?</p>	<p>1.Diary entry: - A personal record in which an individual expresses thoughts, feelings, and experiences of the day.</p>	<p><u>Literature:</u> Develop critical thinking skills by discussing how strategy and planning can overcome difficult situations.</p> <p>Express personal views on the importance of curiosity and equal rights to education.</p> <p>Explain how Moyna's questioning nature reflects a strong desire for education.</p> <p><u>Writing:</u> Students will compose reflective diary entries expressing personal experiences and emotions in an appropriate informal tone and format.</p>
	<p><b>CH-10:THE WHY-WHY GIRL</b></p>	<p>The spirit of curiosity and the pursuit of knowledge.</p>	<p>Tell the class about three things that you have been curious about lately.</p>		



					<p><u>Writing:</u></p> <p>Students will draft well-structured speeches using persuasive language, appropriate tone, and effective expression of ideas.</p> <p><u>Grammar:</u></p> <p>Students will accurately transform sentences in active and passive voice and use conjunctions effectively to create clear and coherent expressions.</p>
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**DECEMBER**  
**(8 days)**

**PERIODIC TEST- II: English (4 December 2026):**

For Assignments please [Click](#)

**Reading**

-Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

The Word Limit for the passage will be 200-250 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)

**Literature**

**Ch-9: Shivaji's Miraculous Escape**

**Ch-10: The Why-Why Girl**

**Writing**

Article-writing(120-150 words)

**Grammar**

Voice

<p><b>DECEMBER</b> (post-exam days) (13 days)</p>	<p><b>CH-14:THE FIR TREE</b></p> <p><b>CH-15:THE RANSOM OF THE RED CHIEF</b></p>	<p>Contentment and the importance of valuing the present.</p> <p>Humor arising from unexpected consequences and human folly.</p>	<p>Imagine you are made to live without your family and friends. Share your feelings with the class.</p> <p>Tell the class about the most mischievous thing you have ever done.</p>		<p><u>Literature:</u></p> <p>Identify the moral lesson about appreciating the present rather than longing for the future.</p> <p>Understand the theme of humour and irony in the story and how expectations are cleverly reversed.</p>
<p><b>JANUARY</b> (16 days)</p>				<p>1.Pronouns</p> <p>2.Subject-verb Agreement</p>	<p><u>Grammar:</u></p> <p>Use pronouns correctly to avoid repetition and make sentences clear and meaningful.</p> <p>Understand the rule of agreement between subject and verb in singular and plural forms.</p>
<p><b>FEBRUARY/ MARCH</b></p>	<p>REVISION</p>		<p><b>For Assignments please <a href="#">Click</a></b></p>		

**ANNUAL EXAM**

**ANNUAL EXAMINATION: English**

**Reading Comprehension**

1. Unseen Passage- Factual Passage/Descriptive Passage/Literary Passage
2. Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

The combined Word Limit for both the passages will be 450-500 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)

**Literature**

Ch-9: Shivaji's Miraculous Escape

Ch-10: The Why-Why Girl

P-11: Wandering Singers

Ch-12: Weave By Weave, Drape by Drape

P-13: The Heart of The Tree

Ch-14: The Fir Tree

Ch-15: The Ransom of The Red Chief

**Grammar**

Tenses

Voice

Conjunctions

Subject-verb Agreement

Pronouns

**Writing**

Diary entry (100-120 words)

Speech writing (120-150 words)

Article writing (120-150 words)

Story writing (100-120 words)

E-mail writing(100-120 words)



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## वार्षिक पाठ्यक्रम

सत्र : 2026-27

कक्षा- छह

विषय- हिंदी

मास व दिन	पाठ्यपुस्तक- मल्हार(एन.सी.ई.आर.टी)	विषय वस्तु	अधिगम उद्देश्य	अधिगम संप्राप्ति	गतिविधि /सुझाव /क्रियाकलाप
अप्रैल (22 दिन)	<b>पाठ्यपुस्तक-मल्हार</b> पाठ-1 मातृभूमि (कविता) पाठ-2 गोल (संस्मरण) * पुष्प की अभिलाषा (केवल पठन) <b>व्याकरण संबोध-</b> पाठ 2 वर्ण-माला, वर्ण-विच्छेद पर्यायवाची शब्द पृ०-38 (रिश्ते नाते संबंधी, पशु-पक्षी) विलोम शब्द पृ०-42 (जड़-चेतन से नवीन प्राचीन तक) अनुच्छेद लेखन	<ul style="list-style-type: none"><li>❖ यह कविता भारत के भौगोलिक, प्राकृतिक, सांस्कृतिक और ऐतिहासिक वैभव का वर्णन करती है।</li><li>❖ यह संस्मरण मेजर ध्यानचंद के जीवन की एक प्रमुख घटना से जुड़ा है, जिसमें खेल भावना के महत्व को उजागर किया गया है।</li></ul>	<ul style="list-style-type: none"><li>❖ भावानुकूल सस्वर वाचन में सक्षम होंगे।</li><li>❖ भारत की भौगोलिक सुंदरता का वर्णन कर सकेंगे।</li><li>❖ देश-प्रेम की भावना को आत्मसात कर सकेंगे।</li><li>❖ पाठांतर्गत प्रयुक्त व्याकरणिक बिंदुओं से अवगत होते हुए उनका भाषिक प्रयोग करने में समर्थ हो सकेंगे</li><li>❖ हॉकी खेल और मेजर ध्यानचंद के योगदान के बारे में जानकारी प्राप्त करेंगे।</li><li>❖ खेल-भावना का महत्व समझकर उसे विकसित कर सकेंगे।</li></ul>	<ul style="list-style-type: none"><li>❖ भारत की भौगोलिक सुंदरता का वर्णन अपने शब्दों में करते हैं।</li><li>❖ देश-प्रेम की भावना से प्रेरित होकर महान स्वतंत्रता सेनानियों जैसे- महात्मा गांधी, भगत सिंह आदि का गुणगान करते हैं।</li><li>❖ विद्यार्थी हॉकी अर्थात् भारत के राष्ट्रीय खेल को चरमोत्कर्ष पर पहुँचाने वाले महान खिलाड़ी मेजर ध्यानचंद के विषय में विभिन्न जानकारी एकत्रित कर कक्षा में चर्चा करते हैं।</li></ul>	<ul style="list-style-type: none"><li>❖ <b>भाषण - मातृभूमि के प्रति अपने विचारों की अभिव्यक्ति भारत और भारत की संस्कृति से जुड़े प्रतीकों का प्रदर्शन। संवाददाता बनकर किसी खेल का आँखों देखा हाल प्रस्तुत करना।</b></li></ul>

<p>मई (17 दिन)</p>	<p><b>परीक्षा से पूर्व</b> एक दौड़ ऐसी भी (केवल पठन) व्याकरण संबोध- अपठित गद्यांश</p>	<p><b>आवर्ती परीक्षा-1 (पुनरावृत्ति)</b></p>			
	<p><b>आवर्ती परीक्षा-1 (16 मई)</b></p>	<p><b>पाठ्यक्रम</b> पाठ्यपुस्तक (मल्हार) पाठ-1,2 <b>व्याकरण संबोध -</b> पाठ - 2 पर्यायवाची शब्द पृ०-38 (रिशते नाते संबंधी, पशु-पक्षी) विलोम शब्द पृ०-42 (जड़-चेतन से नवीन- प्राचीन तक) <b>रचनात्मक लेखन</b> अनुच्छेद लेखन अपठित गद्यांश</p>			
	<p><b>परीक्षा के उपरांत</b> <b>पाठ्यपुस्तक (मल्हार)</b> पाठ-3 पहली बूँद (कविता) <b>व्याकरण संबोध-</b> नारा लेखन</p>	<ul style="list-style-type: none"> <li>❖ इसमें वर्षा की पहली बूँद के धरती पर गिरने के दृश्य का सुंदर और सजीव वर्णन किया गया है।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी वर्षा ऋतु के सौंदर्य को आत्मसात कर सकेंगे।</li> <li>❖ पर्यावरण के महत्त्व को रेखांकित कर सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वर्षा ऋतु का आनंद लेते हैं।</li> <li>❖ हमारे जीवन में बारिश की प्रत्येक बूँद से आने वाली प्रसन्नता का बखान करते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी 'जल-चक्र' के माध्यम से वर्षा होने की प्रक्रिया का कक्षा में वर्णन करेंगे।</li> </ul>
<p>जुलाई (25 दिन)</p>	<p><b>पाठ्यपुस्तक (मल्हार)</b> पाठ-4 हार की जीत (कहानी) पाठ-5 रहीम के दोहे (दोहे) <b>व्याकरण संबोध -</b> पाठ-4 शब्द और उनका वर्गीकरण पाठ-9 संज्ञा पाठ 10 लिंग पाठ- 11 वचन संवाद लेखन संदेश लेखन</p>	<ul style="list-style-type: none"> <li>❖ यह कहानी बाबा भारती और उनके घोड़े सुल्तान के बीच लगाव एवं डाकू खड्गसिंह के हृदय परिवर्तन पर आधारित है।</li> <li>❖ रहीम के दोहे जिनमें नैतिकता, प्रेम, विनम्रता,</li> </ul>	<ul style="list-style-type: none"> <li>❖ जीवों के प्रति दया की भावना विकसित कर सकेंगे।</li> <li>❖ अनजान लोगों के प्रति सचेत रहना सीख सकेंगे।</li> <li>❖ विद्यार्थी दोहों का भावार्थ समझने और उन्हें आत्मसात करने में सक्षम होंगे।</li> <li>❖ नैतिक मूल्यों का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ जीवों के प्रति दया की भावना प्रदर्शित करते हैं।</li> <li>❖ अनजान लोगों के प्रति सचेत रहते हैं अर्थात् किसी भी अनजान व्यक्ति से अकारण बातचीत करने से बचते हैं।</li> <li>❖ निःस्वार्थ भाव से दूसरों की मदद करने का प्रयास करते हैं।</li> <li>❖ विद्यार्थी प्रत्येक दोहे का भावार्थ समझकर उन्हें अपने दैनिक जीवन की घटनाओं से जोड़ने का प्रयास करते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>कक्षा में नाटक (Role Play):</b> विद्यार्थी बाबा भारती, खड्गसिंह और घोड़े (सुल्तान) के पात्र बनकर कहानी का मंचन करेंगे।</li> <li>❖ <b>दोहा अंत्याक्षरी:</b> कक्षा में दोहों की अंत्याक्षरी का आयोजन करना, जिससे विद्यार्थी अधिक से अधिक दोहे सीख सकेंगे।</li> </ul>

<p>अगस्त (21 दिन)</p>	<p><b>पाठ्यपुस्तक (मल्हार)</b>  <b>पाठ-6 मेरी माँ (आत्मकथा)</b>  <b>पाठ-7 जलाते चलो (कविता)</b>  <b>व्याकरण संबोध -</b>  <b>पाठ-12 कारक</b>  <b>पाठ-13 सर्वनाम</b>  <b>पाठ-14 विशेषण</b>  <b>अनेक शब्दों के लिए एक शब्द</b>  <b>पृ०-50 (1-15)</b>  <b>मुहावरे - पृ०-162</b>  <b>औपचारिक पत्र लेखन</b>  <b>पुनरावृत्ति</b></p>	<p>परोपकार का संदेश दिया गया है।</p> <ul style="list-style-type: none"> <li>❖ इसमें बिस्मिल जी ने अपनी माँ के प्रति प्रेम, सम्मान और उनके द्वारा दिए गए बलिदानों का वर्णन किया है।</li> <li>❖ यह कविता समाज में सद्कर्मों की मशाल जलाए रखने और सकारात्मक रहने की प्रेरणा देती है।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी आत्मकथा विधा से परिचित हो सकेंगे।</li> <li>❖ माता-पिता के प्रति सम्मान और प्रेम की भावना विकसित होगी।</li> <li>❖ समाज में सकारात्मक योगदान देने के लिए प्रेरित होना।</li> <li>❖ सेवा और परोपकार की भावना का विकास।</li> <li>❖ कविता में आए प्रतीकों और भावों को समझने की क्षमता का विकास।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी आत्मकथा की विधा से प्रेरित होकर अपनी आत्मकथा लिखने का प्रयास करते हैं।</li> <li>❖ माता-पिता तथा अपने बड़ों के प्रति सम्मान की भावना विकसित करते हैं।</li> <li>❖ परोपकार की भावना से प्रेरित होकर कक्षा में सदैव अन्य विद्यार्थियों की मदद करने के लिए तत्पर रहते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ कक्षा में 'माँ की महिमा' से संबंधित गीतों की प्रस्तुति।</li> <li>❖ माँ के महत्त्व पर लघु कविता लेखन।</li> <li>❖ <b>भाषण</b> : समाज को बेहतर बनाने के लिए हमें क्या करना चाहिए ?</li> <li>❖ अक्षर-जाल में शब्दों को खोजना।</li> </ul>
	<p><b>परीक्षा से पूर्व</b></p>	<p><b>(पुनरावृत्ति)</b></p>			
<p>सितम्बर (23 दिन)</p>	<p><b>अर्धवार्षिक परीक्षा</b>  <b>(9 सितम्बर)</b></p>	<p><b>अर्धवार्षिक परीक्षा पाठ्यक्रम</b></p> <ul style="list-style-type: none"> <li>❖ पाठ्यपुस्तक (मल्हार ) पाठ-1,2,3,4,5,6,7</li> </ul> <p><b>व्याकरण संबोध -</b></p> <ul style="list-style-type: none"> <li>❖ पाठ-2,4, 9,10,11,12,13,14, अनेक शब्दों के लिए एक शब्द पृ०-50 (1-15) विलोम शब्द पृ०-42 (जड़-चेतन से नवीन प्राचीन तक)</li> <li>❖ पर्यायवाची शब्द पृ०-38 (रिश्ते नाते संबंधी, पशु-पक्षी)</li> <li>❖ मुहावरे - पृ०-162</li> <li>❖ अपठित बोध</li> </ul> <p><b>रचनात्मक लेखन-</b></p> <ul style="list-style-type: none"> <li>❖ औपचारिक पत्र लेखन</li> <li>❖ संवाद लेखन</li> <li>❖ संदेश लेखन</li> <li>❖ अनुच्छेद लेखन</li> <li>❖ नारा लेखन</li> </ul>			
	<p><b>परीक्षा के उपरांत</b>  <b>व्याकरण संबोध-</b>  <b>पाठ-15 क्रिया</b></p>				

सत्र-2

<p>अक्टूबर (19 दिन)</p>	<p><b>पाठ्यपुस्तक (मल्हार )</b> पाठ-8 सत्रिया और बिहू नृत्य (निबंध) पाठ-9 मैया मैं नहीं माखन खायो (पद) <b>व्याकरण संबोध -</b> पाठ-20 विराम चिह्न औपचारिक पत्र लेखन संवाद लेखन</p>	<ul style="list-style-type: none"> <li>❖ यह निबंध असम राज्य और उसके प्रसिद्ध लोकनृत्यों—सत्रिया और बिहू के बारे में रोचक जानकारी देता है।</li> <li>❖ इसमें महाकवि सूरदास द्वारा रचित पद हैं, जिनमें भगवान श्रीकृष्ण की बाल-लीलाओं और उनके नटखट स्वरूप का सुंदर वर्णन है।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी निबंध विधा और वृत्तचित्र (Documentary) के बारे में जान सकेंगे।</li> <li>❖ असम के जनजीवन, लोकनृत्य और लोकसंगीत की समझ विकसित होगी।</li> <li>❖ विद्यार्थी भक्तिकाल की स्वर्णिम काव्यधारा से परिचित होंगे।</li> <li>❖ कृष्ण के बाल स्वरूप और वात्सल्य भाव को आत्मसात कर सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ सत्रिया और बिहू नृत्य की विशेषताओं का वर्णन अपने शब्दों में करते हैं।</li> <li>❖ असम के जनजीवन के विषय में आपस में वार्तालाप करते हैं।</li> <li>❖ विद्यार्थी पदों को लयबद्ध तरीके से गाते हैं।</li> <li>❖ कृष्ण और यशोदा माता जी के प्रेम के आधार पर पुत्र और माता के मध्य वात्सल्य रस की अनुभूति को ग्रहण कर पाते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ भारतीय राज्यों के लोकनृत्यों की सूची बनाना और पूर्वोत्तर के नृत्यों पर परियोजना कार्य (Project Work)।</li> <li>❖ दूध, दही और मक्खन के पौष्टिक लाभों पर सामूहिक चर्चा।</li> </ul>
<p>नवम्बर (19 दिन)</p>	<p><b>पाठ्यपुस्तक (मल्हार )</b> पाठ-10 परीक्षा (कहानी) पाठ-11 चेतक की वीरता (कविता) <b>व्याकरण संबोध -</b> विलोम शब्द पृ०-42 (मृत्यु जन्म से नया - पुराना) मुहावरे - पृ०-163 अपठित गद्यांश नारा लेखन पुनरावृत्ति</p>	<ul style="list-style-type: none"> <li>❖ यह कहानी साहस, उदारता, आत्मबल और किसी व्यक्ति के व्यवहार एवं चरित्र के प्रमुख गुणों पर आधारित है।</li> <li>❖ यह कविता महाराणा प्रताप के घोड़े चेतक की वीरता और उसकी गति को लयबद्ध तरीके से प्रस्तुत करती है।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी साहस, उदारता और आत्मबल जैसे गुणों के प्रति संवेदनशील हो सकेंगे।</li> <li>❖ विद्यार्थी भारत के ऐतिहासिक वीर व्यक्तियों से परिचित हो सकेंगे।</li> <li>❖ महाराणा प्रताप के जीवन के बारे में जानकारी प्राप्त करेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी जानकीनाथ के चरित्र के सकारात्मक गुणों को आत्मसात करते हैं।</li> <li>❖ विद्यार्थी चेतक की स्वामिभक्ति की सराहना करते हैं।</li> <li>❖ विद्यार्थी इतिहास की घटनाओं में रुचि लेते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वर्तमान समय में प्रधानमंत्री/मुख्यमंत्री का चयन किस प्रकार होता है' विषय पर सामूहिक चर्चा।</li> <li>❖ महाराणा प्रताप के जीवन पर कक्षा में परिचर्चा।</li> </ul>
<p>दिसम्बर (22 दिन)</p>	<p><b>पाठ्यपुस्तक (मल्हार )</b> पाठ-12 हिन्द महासागर में छोटा सा हिंदुस्तान (यात्रा वृत्तांत)</p>	<p>इस पाठ में नैरोबी के वन्य जीवन और मॉरीशस में भारतीय संस्कृति के अनूठे रूप</p>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी 'यात्रा-वृत्तांत' विधा से परिचित हो सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी मॉरीशस के वन्य जीवों के विषय में जानकारी एकत्रित करते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ नैरोबी और मॉरीशस को विश्व मानचित्र पर ढूँढकर चिह्नित करना।</li> </ul>

	<p><b>व्याकरण संबोध -</b> पाठ-19 वर्तनी एवं वाक्य रचना की अशुद्धियाँ पर्यायवाची शब्द पृ०-39 (प्रकृति संबंधी एवं मानव अंग से संबंधित) संवाद लेखन औपचारिक पत्र लेखन</p>	का सुंदर वर्णन किया गया है।	❖ नैरोबी के प्राकृतिक और मॉरीशस के सांस्कृतिक जीवन के प्रति संवेदनशीलता विकसित होगी।	❖ 'यात्रा-वृत्तांत' लिखने का प्रयास करते हैं।	❖ अपनी किसी यात्रा का 'यात्रा-वृत्तांत' अपने शब्दों में लिखिए।
	<b>परीक्षा से पूर्व</b>	<b>(पुनरावृत्ति)</b>			
	<p><b>आवर्ती परीक्षा-2</b> <b>7 दिसंबर</b></p>	<p><b>पाठ्यक्रम</b> पाठ्यपुस्तक (मल्हार ) ❖ पाठ-8,9,10,11 <b>व्याकरण संबोध</b> ❖ पाठ-15,20 ❖ विलोम शब्द पृ०-42 (मृत्यु- जन्म से नया पुराना) ❖ मुहावरे- पृ०-163 <b>रचनात्मक लेखन</b> ❖ संवाद लेखन ❖ नारा लेखन ❖ संदेश लेखन ❖ औपचारिक पत्र लेखन ❖ अनुच्छेद लेखन ❖ अपठित गद्यांश</p>			
जनवरी	<p><b>पाठ्यपुस्तक (मल्हार )</b> पाठ-13 पेड़ की बात (निबंध) <b>व्याकरण संबोध -</b> अनेक शब्दों के लिए एक शब्द पृ०-50 (16-30) संदेश लेखन अनुच्छेद लेखन पुनरावृत्ति</p>	यह निबंध एक बीज से वृक्ष बनने और वृक्ष के सूखकर मृत होने तक की जीवन यात्रा को सरलता से समझाता है।	❖ विद्यार्थी वृक्ष की जीवन यात्रा को अपने शब्दों में लिख सकेंगे। ❖ पृथ्वी के स्वास्थ्य और पर्यावरण के प्रति संवेदनशील बन सकेंगे।	❖ विद्यार्थी वृक्ष की विशेषताओं की कक्षा में चर्चा करते हैं।	❖ पेड़-मनुष्य, बीज-मिट्टी और फल-फूलों के बीच संवाद लेखन। ❖ विद्यार्थियों द्वारा बीज रोपण की गतिविधि और उसके विकास की अवस्थाओं का अवलोकन कर 'स्क्रेप बुक' बनाना।

फरवरी/मार्च	<b>वार्षिक परीक्षा</b>	<p><b>पाठ्यक्रम</b></p> <ul style="list-style-type: none"><li>❖ मल्हार- पाठ- 8,9,10,11,12,13</li></ul> <p><b>व्याकरण संबोध</b></p> <ul style="list-style-type: none"><li>❖ पाठ- 2,4,9,10,11,12,13,14,15,20</li><li>❖ विलोम शब्द पृष्ठ 42 (जड़ चेतन से नया पुराना तक)</li><li>❖ मुहावरे पृष्ठ 163 (12-22)</li><li>❖ पर्यायवाची शब्द पृष्ठ 39 (प्रकृति संबंधी, मानव अंग संबंधी) अनेक शब्दों के लिए एक शब्द पृष्ठ 50 (16-30)</li></ul> <p><b>रचनात्मक लेखन</b></p> <ul style="list-style-type: none"><li>❖ अनुच्छेद लेखन</li><li>❖ पत्र लेखन</li><li>❖ संवाद लेखन</li><li>❖ संदेश लेखन</li><li>❖ नारा लेखन</li></ul> <p><b>अपठित बोध</b></p> <ul style="list-style-type: none"><li>❖ अपठित गद्यांश</li></ul>
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# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

CLASS VI


MATHS

Syllabus: 2026-27

TEXTBOOK: GANITA PRAKASH (NCERT)

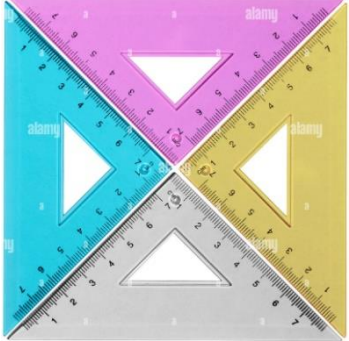
WORKBOOK: NCERT BUDDY MATHEMATICS WORKBOOK

MONTH & NO. OF DAYS	CHAPTER AND ITS CONTENT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
<p><b>APRIL</b> (22 Days)</p>	<p><b>CHAPTER – 3 NUMBER PLAY</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Supercells</li> <li>❖ Patterns of Numbers on Number line.</li> <li>❖ Palindromic Numbers</li> <li>❖ Kaprekar constant</li> </ul> <p><b>CHAPTER – 2 LINES AND ANGLES</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Points, Ray, line and Line segment</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• mark numbers on number line</li> <li>• identify and create palindromic numbers.</li> <li>• formulate strategies in everyday numbers.</li> </ul> </li> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• differentiate between Point, Line Segment, Line and Ray.</li> <li>• measure different angles and label its parts.</li> <li>• classify angles into acute, obtuse, reflex, straight and complete and draw them</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mirror Words: The Magic of Palindromes.</b></li> </ul> <p>One amazing example is Malayalam, the language of Kerala. Just like patterns in numbers, palindromes show symmetry in words too. Explore other palindromic words in English and any other language.</p> <p style="text-align: center;"> <math display="block">  \begin{array}{c}  11 \\  \longleftrightarrow \\  121 \\  \longleftrightarrow \\  75257 \\  \longleftrightarrow \\  1234321 \\  \longleftrightarrow  \end{array}  </math> </p> <ul style="list-style-type: none"> <li>• <b>LAB ACTIVITY</b> -To construct a protractor by paper folding using a semi-circle.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Angles and Comparing angles</li> <li>❖ Measuring angles.</li> </ul>		<b>For Assignments please <a href="#">Click</a></b>
<b>MAY (Pre- Exam) 05 Days)</b>	<b>REVISION FOR PERIODIC TEST 1</b>		
<b>MAY</b>	<b>PERIODIC TEST – I (11/05/26)</b>		<b>Syllabus:</b>  <b>CH 2: LINES AND ANGLES</b> <b>CH 3: NUMBER PLAY</b>  <b>For Assignments please <a href="#">Click</a></b>
<b>MAY (Post- Exam) (04 Days)</b>	<b>CHAPTER – 1 PATTERNS IN MATHEMATICS (DISCUSSION)</b>  <b>Content:</b> <ul style="list-style-type: none"> <li>❖ Patterns in Number</li> <li>❖ Pattern in Shapes</li> <li>❖ Visualising Number Sequences</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• visualize number sequences as square numbers, triangular numbers, cube numbers etc. Corresponding &amp; alternate angles</li> <li>• decode the relation among number sequences.</li> </ul> </li> </ul>	
<b>JULY (25 days)</b>	<b>CHAPTER – 4 DATA HANDLING AND PRESENTATION</b>  <b>Content:</b> <ul style="list-style-type: none"> <li>❖ Pictograph</li> <li>❖ Drawing a Pictograph</li> <li>❖ Bar Graph</li> <li>❖ Drawing a Bar Graph</li> </ul> <b>CHAPTER – 9 SYMMETRY</b>  <b>Content:</b> <ul style="list-style-type: none"> <li>❖ Line of Symmetry</li> <li>❖ Reflection Symmetry</li> <li>❖ Rotational Symmetry</li> <li>❖ Symmetries of a circle</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• collect and organize data.</li> <li>• differentiate between pictograph and bar graph and draw them</li> <li>• represent the given information aesthetically using imagination.</li> </ul> </li> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• define symmetrical figures.</li> <li>• differentiate between line of symmetry and rotational symmetry</li> <li>• find angle of symmetry and angle of rotation of any figure having rotational symmetry.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Step into Data: Shoe Size Graphs</b></li> </ul> <p>Let's turn everyday information into math magic! Collect the shoe sizes of your classmates and record them using tally marks to make a frequency table</p>  <p><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>AUGUST (21 days)</b></p>	<p><b>CHAPTER – 5 PRIME TIME</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Common multiples and Common factors</li> <li>❖ Prime Numbers</li> <li>❖ Prime factorization</li> <li>❖ Co- prime numbers</li> <li>❖ Divisibility tests</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• find common multiples and common factors.</li> <li>• express numbers as its prime factorization</li> <li>• check the divisibility of the given number by 2,4,5,8,10.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Idli-Vada Game for multiples and to find LCM.</b></li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>SEPTEMBER</b></p>	<p><b>MID TERM EXAMINATION (14/09/26)</b></p>		<p><b>Syllabus:</b>  <b>CH 2: LINES AND ANGLES</b>  <b>CH 3: NUMBER PLAY</b>  <b>CH 4: DATA HANDLING AND PRESENTATION</b>  <b>CH 5: PRIME TIME</b>  <b>CH 9: SYMMETRY</b></p>
<p><b>SEPTEMBER (Post exam) (09 Days)</b></p>	<p><b>CHAPTER-6 PERIMETER AND AREA</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Perimeter of rectangle, square and triangle</li> <li>❖ Perimeter of regular polygon</li> </ul> <p><b>CHAPTER-6 PERIMETER AND AREA (CONTD..)</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Area of rectangle and Square</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• differentiate between area and perimeter</li> <li>• formulate the perimeter of square and rectangle</li> <li>• apply the concept in daily life situations involving area and perimeter.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PROJECT BASED ACTIVITY</b></li> </ul> <p>Geoboard making and plotting of different polygons with the help of rubber bands. The students will also record the perimeter and area of different polygons.</p>

<p><b>OCTOBER</b> (19 days)</p>	<ul style="list-style-type: none"> <li>❖ Relationship between Area of triangle and Rectangle.</li> <li>❖ Area Maze puzzle</li> </ul>	<ul style="list-style-type: none"> <li>• solve real-life problems involving area, such as finding the space of floors, walls, and gardens</li> </ul>	
<p><b>NOVEMBER</b> (18 days)</p>	<p><b>CHAPTER – 7 FRACTIONS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Fractional units and Equal share.</li> <li>❖ Fractional units as parts of a whole</li> <li>❖ Marking fraction lengths on the number line.</li> <li>❖ Mixed fractions</li> <li>❖ Equivalent fractions</li> <li>❖ Comparing fractions</li> <li>❖ Addition and Subtraction of Fractions.</li> </ul>	<p><u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Identify Fractional Units of a whole &amp; measure the whole using it HCF &amp; LCM.</li> <li>• Represent fractions on the number line and shade the given part as a fraction.</li> <li>• Compare, add &amp; subtract fractions and solve daily life problems involving fractions.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>LAB ACTIVITY</b> -To represent equivalent fractions by paper folding and shading method.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>DECEMBER</b></p>	<p><b>PERIODIC TEST – II</b> (05/12/26)</p>		<p><b>Syllabus:</b></p> <p><b>CH 6: PERIMETER AND AREA</b> <b>CH 7: FRACTIONS</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>DECEMBER (Post Exam) (13 Days)</b></p>	<p><b>CHAPTER – 8 PLAYING WITH CONSTRUCTIONS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Wavy wave</li> <li>❖ Constructing Square and Rectangle</li> <li>❖ Exploring Diagonals of rectangle and square.</li> <li>❖ Points Equidistant from two given points</li> <li>❖ (House)</li> </ul>	<p><u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Interrelate square and rectangles</li> <li>• construct squares, rectangles and circles using compass and protractor.</li> <li>• form different figures using various shapes.</li> </ul>	<p><b>LAB ACTIVITY</b> - To make a parallelogram, rectangle, square and trapezium using set squares.</p> 
<p><b>JANUARY (16 days)</b></p>	<p><b>CHAPTER – 10 THE OTHER SIDE OF ZERO</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Bela’s building of fun.</li> <li>❖ Adding and subtracting larger numbers.</li> <li>❖ The token model</li> <li>❖ Integers in other places</li> <li>❖ Temperature</li> <li>❖ Explorations with integers</li> </ul>	<p><u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• identify negative and positive integers in their daily life.</li> <li>• represent integers on number line.</li> <li>• add and subtract integers.</li> </ul>	<p><b>LAB ACTIVITY</b> -To understand the concept of addition and subtraction of integers using two different coloured bindis.</p>
<p><b>FEBRUARY/MARCH (10-12 days)</b></p>	<p><b>REVISION ANNUAL EXAMINATION</b></p>		<p><b>Syllabus:</b>  <b>CH 4: DATA HANDLING AND PRESENTATION(Repeated)</b>  <b>CH 5: PRIME TIME (Repeated)</b>  <b>CH 6: PERIMETER AND AREA</b>  <b>CH 7: FRACTIONS</b>  <b>CH 8: PLAYING WITH CONSTRUCTIONS</b>  <b>CH 10: THE OTHER SIDE OF ZERO</b>  <b>For Assignments please <a href="#">Click</a></b></p>



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

CLASS VI		SCIENCE (086)		Syllabus: 2026-27
MONTH & NO OF DAYS	BOOK: CURIOSITY WORKBOOK: PRACTICE AND MORE	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	
April (22 Days)	<p><b>CH 1: THE WONDERFUL WORLD OF SCIENCE</b> (Discussion)</p> <p><b>CH 2: DIVERSITY IN THE LIVING WORLD</b></p> <ul style="list-style-type: none"> <li>❖ Diversity in plants and animals around us.</li> <li>❖ How to group plants?</li> <li>❖ How to group animals?</li> <li>❖ Plants and animals in different surrounding.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Analyse the importance of science in our day-to-day life.</li> <li>❖ Understands the concept of biodiversity and recognize its significance</li> <li>❖ Identifies adaptations in plants and animals that help them survive in different environments.</li> <li>❖ Understands the impact of habitat destruction on biodiversity and ways to conserve it</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To prepare a herbarium of different kind of leaves found in surroundings.</b></li> </ul>	

	<p><b>CH 3: MINDFUL EATING: A PATH TO A HEALTHY BODY.</b></p> <ul style="list-style-type: none"> <li>❖ What do we eat food?</li> <li>❖ How have cooking practice changed over time?</li> <li>❖ What are components of food?</li> <li>❖ How do we test different components of food?</li> <li>❖ Millets</li> <li>❖ Food miles: from farm to our plate</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifies different food components and their role in maintaining health.</li> <li>❖ Recognizes the importance of a balanced diet and the impact of nutrient deficiencies.</li> <li>❖ Compares traditional and modern cooking practices and their influence on food choices.</li> <li>❖ Understands the significance of consuming locally grown and seasonal foods for health and environmental sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To test the presence of starch, protein &amp; fats in the given food items.</b></li> </ul>
<p><b>MAY (Pre-Exam) (05 Days)</b></p>	<p><b>REVISION</b></p>		<p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>MAY</b></p>	<p><b>PERIODIC TEST - 1 08/05/2026 (Science Exam)</b></p>		<p><b>Syllabus: CH 2: DIVERSITY IN THE LIVINGWORLD CH 3: MINDFUL EATING: A PATH TO A HEALTHY BODY</b></p>

<p style="text-align: center;"><b>May</b> <b>(Post Exam 04 Days)</b></p>	<p><b>CH 4: EXPLORING MAGNETS</b></p> <ul style="list-style-type: none"> <li>❖ Magnetic and nonmagnetic materials.</li> <li>❖ Poles of magnet.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifies and classifies materials as magnetic and non-magnetic based on their attraction to a magnet.</li> <li>❖ Understands the concept of magnetic poles and observes that like poles repel while unlike poles attract.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To prove that magnetic strength is maximum at poles using bar magnet and iron fillings.</b></li> </ul>
<p style="text-align: center;"><b>July</b> <b>(25 Days)</b></p>	<p><b>CH 4: EXPLORING MAGNETS(Cont.)</b></p> <ul style="list-style-type: none"> <li>❖ Finding Directions.</li> <li>❖ Attraction and Repulsion between the magnets.</li> <li>❖ Fun with Magnets.</li> </ul> <p style="text-align: center;"><b>CH 5: MEASUREMENT OF LENGTH AND MOTION</b></p> <ul style="list-style-type: none"> <li>❖ How do we measure?</li> <li>❖ Standard Units.</li> <li>❖ Correct way of measuring length.</li> <li>❖ Different types of motion.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Explores how magnets help in finding directions using a freely suspended magnet or a magnetic compass.</li> <li>❖ Recognizes the practical applications of magnets in daily life, such as in toys, tools, and navigation</li> <li>❖ Understands the need for standard units of measurement and identify SI units for length.</li> <li>❖ Differentiates between linear, circular, and oscillatory motion with real-life examples.</li> <li>❖ Apply appropriate measuring tools and techniques to measure different types of objects and distances.</li> <li>❖ Recognize the role of reference points in determining motion and position.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To categorize different objects as magnetic and non- magnetic materials using bar magnet.</b></li> <li>❖ <b>Collect five fallen leaves of different trees and record their length and breadth in a tabulated form using meter scale.</b></li> </ul> <p style="text-align: center;"><b>For Assignments please <a href="#">Click</a></b></p>

**August  
(21 Days)**

**CH 6: MATERIALS AROUND US**

- ❖ Observing objects around us.
- ❖ How to group materials?
- ❖ Different type of materials.
- ❖ Properties of materials.
- ❖ What is matter?

**CH 7: TEMPERATURE AND ITS MEASUREMENT**

- ❖ Hot or Cold?
- ❖ Temperature
- ❖ Air Temperature.

- ❖ Identifies various materials used in daily life and recognize their properties.
- ❖ Classifies objects based on common properties such as appearance, hardness, transparency, and solubility.
- ❖ Understands the relationship between the properties of a material and its suitability for specific uses
- ❖ Explores the concept of matter by recognizing that all materials have mass and occupy space
- ❖ Differentiates between hot and cold objects based on the concept of temperature
- ❖ Understands the function and importance of thermometers in measuring temperature.
- ❖ Identifies different types thermometers (clinical, laboratory) and their uses.

- ❖ **Prepare a placard enlisting five different objects based on their physical properties.**

- ❖ **To measure the temperature of hot and cold water using clinical and laboratory thermometer.**

**For Assignments please \_  
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<p>September</p>	<p><b>MID TERM EXAMINATION</b>  <b>18/09/26</b>  <b>(Science Exam)</b></p>		<p><b>Syllabus</b>  <b>CH 2: DIVERSITY IN THE LIVING WORLD</b>  <b>CH 3: MINDFUL EATING: A PATH TO A HEALTHY BODY.</b>  <b>CH 4: EXPLORING MAGNETS</b>  <b>CH 5: MEASUREMENT OF LENGTH AND MOTION</b>  <b>CH 6: MATERIALS AROUND US</b>  <b>CH 7: TEMPERATURE AND ITS MEASUREMENT</b></p>
<p>September  (Post Exam 09 Days)</p>	<p><b>CH 8: A JOURNEY THROUGH STATES OF WATER</b></p> <ul style="list-style-type: none"> <li>❖ Investigating water disappears in puddles.</li> <li>❖ What are the different states of water?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifies the three states of water (solid, liquid, gas) and explains the processes of melting, evaporation, condensation, and freezing.</li> <li>❖ Observes and describes the conditions that affect evaporation, such as temperature, surface area, and wind speed.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To make a game to navigate through different states of water and water related concepts to reach the finish line. Challenge cards with questions related to water cycle evaporation, condensation, etc. can be some game elements.</b></li> </ul>

**October  
(19 Days)**

**CH 8: A JOURNEY THROUGH STATES OF WATER (Cont.)**

- ❖ How can we change the states of water?
- ❖ Cooling effect.

**CH 9: METHODS OF SEPARATION IN EVERYDAY LIFE.**

- ❖ Handpicking
- ❖ Threshing
- ❖ Winnowing
- ❖ Sedimentation, Decantation and filtration.
- ❖ Churning

- ❖ Understands the water cycle and its role in maintaining Earth's water balance.
- ❖ Explains the concept of humidity and its impact on daily life, including weather and Climate.

- ❖ Identifies different methods of separating substances based on their physical properties such as size, weight, solubility, and magnetism.
- ❖ Understands the applications of handpicking, winnowing, sieving, sedimentation, decantation, filtration, evaporation, and magnetic separation in daily life.
- ❖ Analyzes how different separation techniques are used in food processing, agriculture, and water purification.
- ❖ Develops problem-solving skills by selecting the appropriate method for separating given mixture.

- ❖ **To demonstrate an experiment related to sedimentation and decantation.**

**For Assignments please [Click](#)**

<p><b>November (18 Days)</b></p>	<p><b>CH 11: NATURE'S TREASURES</b></p> <ul style="list-style-type: none"> <li>❖ Air</li> <li>❖ Water.</li> <li>❖ Energy from the sun</li> <li>❖ Forests</li> <li>❖ Soil, rocks and minerals</li> <li>❖ Fossil fuels.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recognizes the importance of natural resources such as air, water, soil, forests, and sunlight in sustaining life</li> <li>❖ Understands the difference between renewable and non-renewable resources and the need for their conservation.</li> <li>❖ Identifies the role of forests in maintaining biodiversity and supporting ecosystems</li> <li>❖ Explores the impact of human activities on natural resources, including deforestation, pollution, and resource depletion.</li> <li>❖ Develops an awareness of conservation practices such as rainwater harvesting, reducing pollution, and sustainable resource use.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Investigate the effect of air pollution on human health by interacting with your elders or community members and identify the main sources of air pollution in your area. Based on your findings, prepare a presentation including the effects and the sources of air pollution.</b></li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>December</b></p>	<p><b>PERIODIC TEST- II</b> <b>08/12/26</b> <b>(Science Exam)</b></p>		<p><b>Syllabus:</b> <b>CH 8: A JOURNEY THROUGH STATES OF WATER</b> <b>CH 9: METHODS OF SEPARATION IN EVERYDAY LIFE.</b></p>

<p><b>December (Post Exam) (13 Days)</b></p>	<p><b>CH 10: LIVING CREATURE: EXPLORING THEIR CHARACTERISTICS</b></p> <ul style="list-style-type: none"> <li>❖ What sets the Living Apart from the Non-Living?</li> <li>❖ Essential Conditions for Germination of a seed.</li> <li>❖ Growth and Movement in Plants.</li> <li>❖ Life cycle of plants.</li> <li>❖ Life cycle of Animals.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Differentiates between living and non-living things based on essential characteristics such as movement, growth, respiration, reproduction, and response to stimuli.</li> <li>❖ Understands the importance of nutrition, respiration, and excretion in maintaining life processes.</li> <li>❖ Explores the concept of seed germination and identify the necessary conditions for plant growth.</li> <li>❖ Recognizes the stages in the life cycles of different organisms, including plants, mosquitoes, and frogs.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To create a picture book containing the life cycle of mosquito and frog.</b></li> </ul>
<p><b>January (16 Days)</b></p>	<p><b>CH 12: BEYOND EARTH</b></p> <ul style="list-style-type: none"> <li>❖ Stars and Constellations.</li> <li>❖ Night Sky watching.</li> <li>❖ Our Solar System</li> <li>❖ Planets</li> <li>❖ Natural satellites</li> <li>❖ The milky way galaxy</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifies stars, constellations, and celestial bodies visible in the night sky and understand their significance and navigation.</li> <li>❖ Understands the structure of the Solar System, including the</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Visit to a Nehru planetarium.</b></li> </ul> <p><b>For Assignments please _</b> <a href="#"><u>Click</u></a></p>

		<p>Sun, planets, moons, asteroids, and comets.</p> <ul style="list-style-type: none"> <li>❖ Recognizes the importance of the Moon as Earth's natural satellite and its role in space exploration.</li> <li>❖ Explores the concept of galaxies and the Milky Way, understanding our place in the universe</li> </ul>	
<p><b>February/March</b></p>	<p><b>REVISION</b>  <b>ANNUAL EXAMINATION</b></p>		<p><b>Syllabus:</b>  <b>CH 3: MINDFUL EATING: A PATH TO A HEALTHY BODY.</b>  <b>CH 8: A JOURNEY THROUGH STATES OF WATER</b>  <b>CH 9: METHODS OF SEPARATION IN EVERYDAY LIFE.</b>  <b>CH 10: LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS</b>  <b>CH 11: NATURE'S TREASURES</b>  <b>CH 12: BEYOND EARTH</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>



# Brain International School

Vikas Puri, New Delhi

Class-VI		SOCIAL SCIENCE					Syllabus: 2026-27	
Month & No of working days	Term	Theme	Book: Exploring society India and beyond (NCERT)	Curricular goal	Curricular competency	Learning outcomes	Suggestive activities	
April (22 days)	1	Theme-A	Ch- 1 Locating places on the Earth	➤ Comprehends and interprets sources related to different aspects of human life	➤ Represents and analyses data related to various aspects of human life given in the form of text, tables, charts, diagrams, and maps	➤ Learners explain the concept of directions on maps, Latitude, Longitude, co-ordinates, Time Zones and International Date Line.	➤ Models of Globe to be observed in the class. ➤ Chess game to understand coordinates.	
	1	Theme-B	Ch- 4 Timeline and sources of History	➤ Explores the process of continuity and changes in human civilisations	➤ Explains and analyses major changes in the past & their impact on society.	➤ Learners measure time in history and identify the different sources of history along with life of early humans	➤ Comparing and writing information shown in modern day calendar and “Panchang”. ➤ Visit to nearby museum.	
May (Pre exam- 5 days)	1		Ch- 4 Timeline and sources of History(Co ntd.)	--	--	--	--	
May		<b>PERIODIC TEST-1</b> (18/5/26) <b>S.SC EXAM</b>			<b>Syllabus:</b> Ch-1: Locating Places on the Earth Ch-4: Timeline and sources of History  <b>For Assignments please <a href="#">Click</a></b>			

<b>May (post exam- 4 days)</b>	1	Theme- D	<b>Ch -9 Family and Community</b>	<ul style="list-style-type: none"> <li>➤ Understands the functioning of social, cultural, and political institutions and their impact on society.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assess the influence of social, cultural, and political institutions on an individual or society in general.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learners describe the roles &amp; responsibility of family and community in the development of nation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Stage a small drama with your classmates around two or three families depicting challenging situations in a family and suggesting their possible solutions.</li> </ul>
<b>July (25 days)</b>	1	Theme- D	<b>Ch 9 Family and Community(Contd.)</b>	--	--	--	--
	1	Theme- A	<b>Ch- 2 Oceans and Continents</b>	<ul style="list-style-type: none"> <li>➤ Understands the spatial distribution of resources &amp; their conservation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains key natural phenomena, such as climate, weather etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learners identify continents, oceans and islands and lives available there.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Models of Globe to be observed in the class.</li> <li>➤ Solving puzzles given in chapters.</li> <li>➤ Map work.</li> </ul>
	1	Theme- C	<b>Ch- 7 India's Cultural Roots</b>	<ul style="list-style-type: none"> <li>➤ Appreciates the importance and meaning of being Indian (Bharatiya) by understanding India's rich past and present</li> </ul>	<ul style="list-style-type: none"> <li>➤ Appreciates India's tradition of inclusion across communities and social groups, and its influence in vast parts of the world through its cultural elements.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learners trace the various roots of Indian Society</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanting of shloka and narrating its meaning.</li> <li>➤ Presenting debate of Gargi and Yajnavalkya</li> </ul>
<b>August (21 days)</b>	1	Theme- D	<b>Ch- 10 Grassroot Democracy – Part-1: Governance</b>	<ul style="list-style-type: none"> <li>➤ Understands and appreciates the process of development of the Constitution of India.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains the working of the three tiers of local self-government and appreciates its significance in upholding democracy at the grassroots level</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learners explains the different level and different parts of governance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play using props on the process and importance of distribution of power sharing.</li> </ul>
	1	Theme- E	<b>Ch- 13 The Value of Work</b>	<ul style="list-style-type: none"> <li>➤ Understands the processes of economic activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains the key elements of trade and commerce</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learners distinguish between economic and non – economic activity and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Story narration highlighting the meaning of economic activity and</li> </ul>

				(production and consumption, trade, and commerce)	and its impact on individual life and society	importance of community work.	and non-economic activities
<b>September</b>	<b>MIDTERM EXAMINATION</b>			<b>(7/09/26)</b> <b>S.SC</b>			
				<b>Syllabus:</b> Ch-1-: Locating Places on the Earth Ch-2: Oceans and Continents Ch-4-: Timeline and Sources of History Ch-7: India's Cultural Roots Ch-9: Family and Community Ch-10: Grassroots Democracy — Part 1: Governance Ch-13: The Value of Work  <b>For Assignments please <a href="#">Click</a></b>			
<b>September (Post exam- 9 days)</b>	2	Theme- C	<b>Ch- 5 India, That is Bharat</b>	➤ Appreciates the importance and meaning of being Indian (Bharatiya) by understanding India's rich past and present including heritage, traditions etc.	➤ Explains different theories regarding India's names in the past.	➤ Learners describes the root process of naming of our country.	➤ Project work to find out the names of different regions listed in Mahabharata, their meaning and highlighting the significance of those regions.
<b>October (19 days)</b>	2	Theme-B	<b>Ch- 6 The Beginning of Indian Civilization</b>	➤ Explores the process of continuity and changes in human civilisations through specific examples.	➤ Explains and analyses major changes in the past their impact on society.	➤ Learners explains the distinctive features of important towns (Harappa) of Early Urban Civilization	➤ Discussion on similarities and differences between Harappan cities and present-day cities. ➤ Map work
	2	Theme-A	<b>Ch- 3 Landforms and Life</b>	➤ Understands the spatial distribution of resources (from	➤ Correlates the existence of different patterns of livelihoods with different types of landforms,	➤ Learner explains different landforms and places with their features.	➤ Quiz on the famous mountain ranges of the world.

				local to global), their conservation, the interdependence between natural phenomena and human life, and their environmental and other implications.	availability of resources etc.		➤ Finding out the names of any six rivers of India and their sources
<b>November (18 days)</b>	2	Theme-A	<b>Ch-11 Grassroot Democracy – Part 2: Local Government in rural areas</b>	➤ Understands and appreciates the process of development of the Constitution of India.	➤ Explains the working of the three tiers of local self- government and appreciates its significance.	➤ Learners evaluates the functioning of rural administration.	➤ Bal Panchayat.
	2	Theme-C	<b>Ch- 8 Unity in Diversity, or Many in the one</b>	➤ Fostering appreciation for cultural differences	➤ Explains India’s unity in diversity by recognizing commonalities in its rich and diverse cultural elements, languages, art etc	➤ Learner identifies how diversity enriches our country through different foods, textiles, clothing and epics.	➤ Enlisting the different festivals, foods found in different parts of India.
<b>December</b>	<b>PERIODIC TEST-II</b>  (2/12/26) <b>S.SC EXAM</b>				<b>Syllabus:</b> Ch-5: India, That Is Bharat Ch-6: The Beginnings of Indian Civilisation Ch-11: Grassroots Democracy — Part 2: Local Government in Rural Areas  <b>For Assignments please <a href="#">Click</a></b>		
<b>December (Post exam-13 days)</b>	2	Theme-D	<b>Ch- 12 Grassroot Democracy – Part 3: Local</b>	➤ Understands and appreciates the process of development of	➤ Explains the working of the three tiers of local self- government and appreciates its significance.	➤ Learners evaluate the functioning of urban administration.	➤ Stage a street play to identify any public issue and its solution.

			Government in urban areas	the Constitution of India.			
January (16 days)	2	Theme-E	Ch- 14 Economic Activities around us	<ul style="list-style-type: none"> <li>Understands the processes of economic activities.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the key elements of trade and commerce and its impact on individual life and society.</li> </ul>	<ul style="list-style-type: none"> <li>Learners distinguish between primary, secondary and tertiary sector of economics.</li> </ul>	<ul style="list-style-type: none"> <li>Depicting the interdependence of the economic sectors using a role play.</li> </ul>
Feb/Mar-	<b>ANNUAL EXAMINATION</b>				<p style="text-align: center;"><b>Syllabus:</b></p> <p>Ch-2: Oceans and Continents  Ch-3: Landforms and Life  Ch-5: India, That Is Bharat  Ch-6: The Beginnings of Indian Civilisation  Ch-8: Unity in Diversity, or 'Many in the One'  Ch-11: Grassroots Democracy — Part 2: Local Government in Rural Areas  Ch-12: Grassroots Democracy — Part 3: Local Government in Urban Areas  Ch-14: Economic Activities Around Us</p> <p><b>For Assignments please <a href="#">Click</a></b></p>		



## ANNUAL SYLLABUS

Session: 2026-27

**CLASS VI**

**SUBJECT: FRENCH**

**TEXTBOOK : e Enchanté ! Méthode de français 1**

**WORKBOOK : Enchanté ! Cahier d'exercices 1**

Month/ No. of Days	Lesson	Topics covered	Learning Objectives	Suggested Activities
<b>APRIL</b> (22 days)	<b>Leçon 0 – Bonjour la France !</b>	<ul style="list-style-type: none"> <li>• All about France</li> </ul> <p style="margin-left: 20px;"><b><u>Writing</u></b> Présentez - vous</p>	<ul style="list-style-type: none"> <li>• To get acquainted with some important facts about France and French culture</li> </ul>	<p style="color: green; text-align: center;"><b><u>Role play</u></b></p> <p style="text-align: center;">Asking, telling and spelling each other's names</p> <p style="text-align: center; color: red; font-weight: bold;">For Assignments please <a href="#">Click</a></p>
	<b>Leçon 1 – Les lettres et les nombres</b>	<ul style="list-style-type: none"> <li>• L'Alphabet</li> <li>• Vocabulaire A – Z</li> <li>• Les accents</li> <li>• Épelons les noms</li> <li>• Comment tu t'appelles</li> <li>• Les nombres 0 – 50</li> <li>• Poem (only for reading)</li> </ul>	<ul style="list-style-type: none"> <li>• To recognize and pronounce letters.</li> <li>• To learn basic words</li> <li>• To identify common accents.</li> <li>• To introduce oneself</li> <li>• To count in French.</li> </ul>	
<b>MAY</b> (Pre-exam 5 days)	<p><b>REVISION</b></p> <p style="color: red; font-weight: bold;">For Assignments please <a href="#">Click</a></p>			
<b>MAY</b> (8 days)	<p style="background-color: yellow; font-weight: bold; margin: 0;">PERIODIC TEST -I French (12 May 2026)</p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Unseen Passage</li> </ul> <p><b><u>Literature</u></b></p> <ul style="list-style-type: none"> <li>• Leçon 0 – Bonjour la France !</li> </ul>			

	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Présentez - vous</li> </ul> <p><b><u>Grammar</u></b></p> <p>Leçon 1 – Les lettres et les nombres</p> <ul style="list-style-type: none"> <li>• Vocabulaire A – Z</li> <li>• Les accents</li> <li>• Épelons les noms</li> <li>• Comment tu t’appelles</li> <li>• Les nombres 0 – 50</li> </ul>			
<p><b>MAY</b> (Post-exam 8 days)</p>	<p><b>Leçon 2 – Les salutations</b></p>	<ul style="list-style-type: none"> <li>• Apprenons à saluer</li> <li>• Prendre congé</li> <li>• Les salutations de la journée</li> <li>• Apprenons à être agréable</li> <li>• Comment ça va ?</li> <li>• Conversation informelle</li> <li>• Conversation formelle</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• To get acquainted with the greetings of the day</li> <li>• To learn and be able to have formal and informal conversation with each other</li> </ul>	<p><b><u>Role play</u></b> Formal and informal conversation.</p>
<p><b>JULY</b> (25 days)</p>	<p><b>Leçon 3 – À la cantine</b></p>	<ul style="list-style-type: none"> <li>• Les pronoms sujets</li> <li>• Le verbe “être”</li> <li>• Qu’est-ce que c’est?</li> <li>• Qui est-ce?</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> Conversation formelle / informelle</p>	<ul style="list-style-type: none"> <li>• To identify and use subject pronouns</li> <li>• To use the verb “être” in simple sentences</li> <li>• To ask and answer “What is it?” and “Who is it?”</li> </ul>	<p><b><u>Être – The Card Game</u></b> Students will learn the usage of être verb through an interesting card game</p>

	<b>Leçon 4 – Les objets et les gens</b>	<ul style="list-style-type: none"> <li>• Les articles indéfinis</li> <li>• Les noms pluriel</li> <li>• Les adjectifs</li> <li>• Les contraires</li> <li>• Articles in your schoolbag</li> <li>• Articles in your pencilbox</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• To use indefinite articles correctly with nouns</li> <li>• To form and recognize plural nouns</li> <li>• To identify and use adjectives to describe nouns</li> </ul>	<b>For Assignments please <a href="#">Click</a></b>
<b>AUGUST</b> (21 days)	<b>Leçon 5 – La chambre d’Alain</b>	<ul style="list-style-type: none"> <li>• Le verbe “avoir”</li> <li>• Les articles définis</li> <li>• Les nombres 0-100</li> <li>• Les objets de la chambre</li> <li>• Le vocabulaire</li> <li>• Les fêtes de France</li> </ul>	<ul style="list-style-type: none"> <li>• To use the verb “avoir” to express possession and age</li> <li>• To identify and use definite articles correctly with nouns</li> <li>• To understand, read and say numbers from 0 to 100</li> </ul>	<p><b><u>Jeux des Conjugaisons</u></b> Pick a card, roll de dice, take the challenge and say the correct conjugation !</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<b>SEPTEMBER</b> (17 days)	<p><b>MID-TERM EXAMINATION French (11 September 2026)</b></p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Unseen Passage / Dialogue</li> </ul> <p><b><u>Literature</u></b></p> <p>Leçon 2 – Les salutations</p> <ul style="list-style-type: none"> <li>• Apprenons à saluer</li> <li>• Prendre congé</li> <li>• Les salutations de la journée</li> <li>• Apprenons à être agréable</li> <li>• Comment ça va ?</li> </ul> <p>Leçon 4 – Les objets et les gens</p> <ul style="list-style-type: none"> <li>• Articles in your schoolbag</li> <li>• Articles in your pencilbox</li> </ul>			

	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Conversation formelle / informelle</li> </ul> <p><b><u>Grammar</u></b></p> <p>Leçon 3 - À la cantine</p> <ul style="list-style-type: none"> <li>• Les pronoms sujets</li> <li>• Le verbe “être”</li> <li>• Qu’est-ce que c’est?</li> <li>• Qui est-ce?</li> </ul> <p>Leçon 4 - Les objets et les gens</p> <ul style="list-style-type: none"> <li>• Les articles indéfinis</li> <li>• Les noms pluriel</li> <li>• Les adjectifs</li> <li>• Les contraires</li> </ul>			
<p><b>SEPTEMBER</b> (Post-exam 4 days)</p>	--	--	--	<p><b><u>La chanson française</u></b> Let’s learn and sing a fun song in French !</p>
<p><b>OCTOBER</b> (19 days)</p>	<p><b>Leçon 6 – Le ciel bleu, le parc vert</b></p>	<ul style="list-style-type: none"> <li>• Le verbe “aller”</li> <li>• Les couleurs</li> <li>• Les saisons</li> <li>• Les papillons...(activity)</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing Skills</u></b> Les saisons</p>	<ul style="list-style-type: none"> <li>• To use the verb “aller” to talk about going places</li> <li>• To identify and name colours in French</li> <li>• To recognize and talk about seasons in French</li> </ul>	<p><b><u>La poésie</u></b> Poem recitation – Les papillons...</p> <p><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>NOVEMBER</b> (18 days)</p>	<p><b>Leçon 7 – C’est le week-end ?</b></p>	<ul style="list-style-type: none"> <li>• Les jours de la semaine</li> <li>• Le calendrier</li> <li>• Les mois de l’année</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• To identify and name the days of the week in French</li> <li>• To read and understand a basic calendar in French</li> <li>• To recognize and use the months of the year in French</li> </ul>	<p><b><u>Compréhension orale</u></b> Tune in and test your listening skills: how many questions can you solve?</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>DECEMBER</b> (8 days)</p>	<p style="text-align: center;"><b>PERIODIC TEST -II French (3 December 2026)</b></p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Unseen Passage / Dialogue</li> </ul> <p><b><u>Literature</u></b> Leçon 5 – La chambre d’Alain</p> <ul style="list-style-type: none"> <li>• Dites vrai ou faux (page 53)</li> <li>• Les objets de la chambre</li> <li>• Les fêtes de France</li> </ul> <p>Leçon 6 - Le ciel bleu, le parc vert</p> <ul style="list-style-type: none"> <li>• Dites vrai ou faux (page 65)</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Les saisons</li> </ul> <p><b><u>Grammar</u></b> Leçon 5 - La chambre d’Alain</p> <ul style="list-style-type: none"> <li>• Le verbe “avoir”</li> <li>• Les articles définis</li> <li>• Les nombres 0-100</li> </ul> <p>Leçon 6 - Le ciel bleu, le parc vert</p> <ul style="list-style-type: none"> <li>• Le verbe “aller”</li> <li>• Les couleurs</li> </ul>			

<p><b>DECEMBER</b> (Post exam 13 days)</p>	<p><b>Leçon 8 – Une sortie entre amis</b></p>	<ul style="list-style-type: none"> <li>• Les verbes (-er)</li> <li>• Le repas</li> <li>• Le vocabulaire</li> <li>• France, je t’aime! (French cuisine)</li> </ul> <p><b><u>Writing</u></b> Complete the text with the given words</p>	<ul style="list-style-type: none"> <li>• To conjugate regular (-er) verbs in the present tense</li> <li>• To identify and talk about meals in French</li> </ul>	<p><b><u>Une Aventure Culinaire</u></b> Let’s prepare a fireless French dish !</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>JANUARY</b> (16 days)</p>	<p><b>Leçon 9 – Où habites-tu ?</b></p>	<ul style="list-style-type: none"> <li>• Le verbe “habiter”</li> <li>• Les nationalités</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> Faites les phrases (Make sentences)</p>	<ul style="list-style-type: none"> <li>• To use the verb “habiter” to talk about where one lives</li> <li>• To identify and use nationalities in French</li> </ul>	<p><b><u>ANTAKSHARI des phrases</u></b> Get ready to play the “antakshari” of French sentences!</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
	<p><b>Leçon 10 – La famille d’Alain</b></p>	<ul style="list-style-type: none"> <li>• Les membres de la famille</li> <li>• Présentons – les !</li> <li>• Les adjectifs possessifs</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> Décrivez votre famille</p>	<ul style="list-style-type: none"> <li>• To identify and name family members in French</li> <li>• To introduce people using simple sentences</li> <li>• To use possessive adjectives correctly with nouns</li> </ul>	
<p><b>FEBRUARY/ MARCH</b></p>	<p><b>Revision</b> (Pre-exam days)</p>	<p>--</p>	<p>--</p>	<p><b>For Assignments please <a href="#">Click</a></b></p>
<p style="text-align: center;"><b>ANNUAL EXAMINTION : French</b></p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Unseen Passage / Dialogue</li> </ul>				

### **Literature**

Leçon 0 – Bonjour la France !

Leçon 7 – C'est le weekend !

Leçon 8 – Une sortie entre amis

- Page 85
- Le repas

Leçon 10 – La famille d'Alain

- Page 100

### **Writing**

- Complete the text with the given words
- Décrivez votre famille
- Faites les phrases

### **Grammar**

- Les jours de la semaine
- Les mois de l'année
- Les verbes (-er)
- Les verbes avoir, être, aller
- Les nationalités
- Les membres de la famille
- Les adjectifs possessifs
- Les articles définis
- Les articles indéfinis



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

वार्षिक पाठ्यक्रम

सत्र : 2026-27

कक्षा षष्ठ

विषय : संस्कृत

मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोद्देश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अप्रैल (22वासरः)	<b>1 प्रथमः पाठः</b> <b>वर्यं वर्णमाला पठामः</b>	स्वराः हस्वदीर्घस्वराणां परिचयः व्यञ्जनानि-कारभ्य हकारपर्यन्तं वर्ण बोधः । वर्णसंयोजन- वर्णवियोजनविधिना संयुक्तवर्णशब्दानाम् अभ्यासः ।	सम्यग् वर्णमाला जानन्ति । वर्णसंयोजने वर्णविच्छेदे छात्राणां निपुणत्वं विधास्यति	वर्णमालायां दक्षः भवन्ति सुष्ठुशब्दनिर्माणविधिं जानन्ति	वर्णमालागीतम् यूट्यूब सहायतया शिक्षणीयम् अ आ इ ई ... ।

	<p><b>द्वितीय पाठः</b> <b>एषः कः? एषा का?</b> <b>एतत् किम्?</b></p>	<p>एतत् तत् किम् एतेषां प्रथमा विभक्ते त्रिषु लिंगेषु वचनेषु च अभ्यासः</p>	<p>संज्ञासर्वनामशब्दानां परिचयं प्रददातिलिङ्गस्य सामान्य परिचयं जानन्ति । वाक्यनिर्माणं जानन्ति ।</p>	<p>त्रिषु लिङ्गेषु परिचयं प्राप्नुवन्ति । सर्वनामशब्दान् जानन्ति ।</p>	<p>पुल्लिङ्ग स्त्रीलिङ्ग नपुंसकलिङ्ग शब्दान् छात्राः जानीयुः ।</p>
	<p>व्याकरण आनन्दम् <b>धातु रूप -</b> पठ्, चल् हस्, अस् च ( लट् लृट् लकार च ) आकारान्त पुल्लिङ्ग <b>शब्द रूप-</b> अकारान्त पुल्लिङ्ग 'देव' 'राम' च आकारान्त स्त्रीलिङ्ग 'लता'</p>	<p>धातो रूपेः पठ् चल् हस् व अस् च लट् लृट् लकारेषु अभ्यासः । अकारान्त पुल्लिङ्ग आकारान्त स्त्रीलिङ्ग शब्द रूप</p>	<p>भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः । भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।</p>	<p>धातुरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् । शब्दरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।</p>	<p>संस्कृतभाषायां धातुरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च । संस्कृतभाषायां शब्दरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।</p>
<p>मई परीक्षा पूर्वम (5वासरः)</p>	<p><b>चित्र वर्णन</b> <b>पुनरावृत्ति</b></p>	<p>वाक्यनिर्माणं अभ्यासः</p>	<p>छात्राः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति</p>	<p>लिङ्गवचनानुसारं शब्दानां सम्यक् प्रयोगं कुर्वन्ति ।</p>	<p>सरल व्याकरण नियमस्य पालनं कुर्वन्ति । <b>For Assignments please <a href="#">Click</a></b></p>
<p>मई (8वासरः)</p>	<p>आवर्ती परीक्षा 1 अप्रैलमास मई मासस्य च संपूर्ण पाठ्यक्रम आगमिष्यन्ति । पाठ्यक्रम दीपकम् -1 प्रथमः वयं वर्णमाला पठामः द्वितीय पाठः एषः कः? एषा का? एतत् किम्? <b>संस्कृत आवर्ती परीक्षा ( 12 मई 2026 )</b> व्याकरण - शब्द रूप, धातुरूप चित्र वर्णन</p>				

मई (परीक्षोत्तरम्) (4वासरः)	रमा आकारान्त स्त्रीलिंग				
जुलाई (25वासरः)	<p><b>तृतीय पाठः</b> <b>अहम् च त्वं च</b></p> <p><b>चतुर्थः पाठः</b> <b>अहम् प्रातः उत्तिष्ठामि</b></p> <p><b>व्याकरण</b> <b>अपठित अवबोधनम्</b></p> <p><b>समय लेखन</b></p>	<p>मध्यम-उत्तमपुरुषयोः त्रिषु वचनेषु अभ्यासः 'अस्' धातोः लट् लकारे सम्पूर्ण रूपं जानति ।</p> <p>दिनचर्याकथनमाध्यमेन उत्तमपुरुषस्य अभ्यासः । समयशिक्षणम् (पूर्ण-ऊन-सार्ध-पादम्)</p> <p>एकपदेन उंरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।</p> <p>समयशिक्षणम् (पूर्ण-ऊन-सार्ध-पादम्)</p>	<p>त्रिषु लिङ्गेषु समान रूपेण संक्षिप्तवाक्यरचना जानन्ति ।</p> <p>उत्तम पुरुष जानन्ति</p> <p>अभ्यास कारणीयः</p> <p>समयलेखनम् जानन्ति ।</p>	<p>मध्यमोत्तमपुरुषयोः प्रयोगं जानन्ति ।</p> <p>भाषायां समयं कथयन्ति</p> <p>भाषा कौशले वृद्धिः</p> <p>भाषायां समयं कथयन्ति ।</p>	<p>मम परिचयः इति विषये मम नाम ... भट् भवत्याः / विद्यालयस्य / निवासस्थानस्य / जनकस्य नाम इत्यादीनि वाक्यानि वदेयुः ।</p> <p>घटिका निर्माण गतिविधि</p> <p>संस्कृतभाषायाम् अपठितअवबोधनम् परीक्षा भविष्यति ।</p> <p>घटिका निर्माणं गतिविधि</p> <p><b>For Assignments please <a href="#">Click</a></b></p>

अगस्त (21वासरः)	<b>पञ्चम पाठः</b> <b>शूराः वयं धीराः वयम्</b> <b>(केवलंवाचनार्थम्)</b>	गतिविधिना उत्तमपुरुषे सरलवाक्यानां कुर्वन्ति ।	सर्वनामशब्दैः सह उत्तमपुरुषस्य बहुवचनं जानन्ति ।	वाचनकौशलेन भाषायाम् अभिव्यक्तिं कुर्वन्ति । वर्णज्ञाने समर्थाः भवन्ति ।	क्रीडाङ्गणे गत्वा प्रकृत्यादिकं कमप्येकं विषमाधृत्य छात्राः एकम् एकम् वाक्यं रचयित्वावदेयुः ।
	<b>षष्ठपाठः</b> <b>स एव महान चित्रकारः</b>	वर्णपरिचयः पुष्पाणां नामानि ।	वर्णपरिचयं जानन्ति ।	रोचककथामाध्यमेन छात्राः अव्ययशब्दान् जानन्ति ।	कस्मै कः वर्णः रोचते इत्यादिमाध्यमेन आरभ्य दैनन्दिनजीवने प्रयुक्त वर्णा धारित गतिविधि ।
	<b>सप्तम पाठः</b> <b>अतिथि देवो भव</b>  <b>आनन्दम् व्याकरण</b> <b>अव्ययानि</b>  <b>संवाद लेखन</b>	अव्ययपरिचयः.  अव्ययपरिचयः.  छात्राः प्रश्नोत्तर रूपेण संस्कृतभाषायाम् संवादं कर्तुं शिक्षन्तु	येषां रूपाणि न चलन्ति तानि अव्ययानि भवन्ति तेषां परिचयं प्राप्नुवन्ति ।  संस्कृत भाषण कौशलस्य विकासः भवेत् ।	गद्यविधायां पठनकौशलं च प्राप्नुवन्ति ।  श्रवणकौशलस्य विकासः भवेत् ।	समूहगतिविधिः घटे अव्ययानां चिटिकाः संस्थाप्य यस्य अव्ययस्य चिटिका यस्य पार्श्वे आगच्छति सः तम् अव्ययं स्वीकृत्यं वाक्यं कथयति यः वाक्य निर्माणे असमर्थः सः समूहात् बर्हि भवति तस्य अव्ययं स्वीकृत्यं समीवर्ति अन्यः बालः वाक्यं कथयति ।

	पुनरावृत्ति				आत्मविश्वासः वर्धनं भवेत् । कक्षायाम् परस्परं सस्कृते भाषायाम् वार्त्तालापः अभ्यास कुर्वन्ति ।  <b>For Assignments please <a href="#">Click</a></b>
सितंबर	पाठ्यक्रमः सितंबरः 2026 पर्यन्तं पूर्ण कारयीणम् <b>अर्धवार्षिक परीक्षा (11 सितंबर 2026)</b>		पाठ्यक्रम दीपकम् - 1,2, 3, 4, 6, 7 मध्यावधि पाठ्यक्रमस्य पुनरावृत्ति व्याकरण - शब्द रूप ,धातुरूप , अव्यय ,समय लेखन अपठित अवबोधनम् संवाद लेखन वित्र वर्णन		
सितंबर परीक्षोत्तरम् (9 दिन)	धातु रूप - कृ	धातो रूपेः कृ लट् लृट् लकारेषु अभ्यासः ।	भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।	धातुरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।	संस्कृतभाषायां धातुरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च
मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोउदेश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अक्तूबर (19वासरः)	<b>अष्टम पाठः बुद्धि सवार्थसाधिका</b>	क्रियापदपरिचयः-गम्, पठ्, धाव्, भू हस् ,पिब् इत्यादीनां धातूनां लट् लकारे अभ्यासः ।	वाक्ये क्रियापदप्रयोगे समर्थाः भवेयुः ।	वाक्ये क्रियापदप्रयोगे समर्थाः भवेयुः ।	क्रियापदानां कथनस्य स्पर्धा कारयतु ।

	<p><b>नवम पाठः</b> <b>यो जानति सः पण्डितः</b> <b>(केवलवाचनार्थम्)</b></p>	<p>प्रहेलिकायाः माध्यमेन तार्किकक्षमतायाः विकासः ।</p>	<p>शब्दानांषष्ठीविभक्तौ त्रिषु लिङ्गेषु प्रयोगं समर्थाः भवेयुः ।</p>	<p>षष्ठीविभक्तया परिचिताः भवन्ति ।</p>	<p>गतिविधि द्वारा श्लोकानां स्मरणंकरिष्यन्ति । स्फोरकपत्र माध्यमेन संबन्धानाम् अभ्यासः कारणीयः ।</p>
	<p>आनन्दम् व्याकरण <b>धातु रूप - कृ, गम् च</b> (लट् लृट् लकार च) <b>शब्द रूप-</b> किम् सर्व नाम त्रिषु लिङ्गेषु फल नपुंसकलिङ्ग</p>	<p>धातो रूपेः कृ गम् च लट् लृट् लकारेषु अभ्यासः ।</p>	<p>भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।</p> <p>भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।</p>	<p>धातुरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।</p> <p>संस्कृतभाषायां शब्दरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।</p>	<p>संस्कृतभाषायां धातुरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।</p> <p><b>For Assignments</b> <b>please <a href="#">Click</a></b></p>
<p>नवंबर (18 वासरः)</p>	<p><b>दशम पाठः</b> <b>त्वम् आपणं गच्छ</b></p> <p><b>एकादशः पाठः</b> <b>पृथिव्यां त्रीणि रत्नानि</b></p>	<p>क्रियापदानां लोट्लकारे अभ्यासः । कथायाः रसास्वादं कुर्वन्ति ।</p> <p>अभिनयपूर्वक स्वरगायनम् कण्ठस्थीकरणं अन्वयादिमाध्यमेन अर्थबोधः</p>	<p>लोट्लकारस्य रूपाणि ज्ञात्वा वाक्ये प्रयोगं कुर्युः ।</p> <p>पद्यविधायां पठनकौशलं च जानीयुः</p>	<p>लोट्लकारेण परिचिताः भवन्ति ।</p> <p>पद्यगायनेसमथोः भवन्ति</p>	<p>लोट् लकारे वाक्यप्रयोगः परिवर्तनाभ्यासश्च यथा पठति-पठतु । वदसि-वद । एवमेव अन्यवाक्यानाम् अभ्यासः कारणीयः ।</p> <p>कंठस्थ श्लोकानाम् अभ्यासः कारणीयः ।</p>

	<b>अपठित अवबोधनम्</b>  <b>संख्या (1-20)</b>	एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः । गीतमाध्यमेन संख्याशिक्षणम् एकतः पञ्चाशत् पर्यन्तं संख्याबोधः अङ्कतः शब्देषु संख्याज्ञानम्	अभ्यास कारणीयः  संख्या जानीयुः ।	भाषा कौशले वृद्धिः  संख्या जानन्ति ।	संस्कृतभाषायाम् अपठितअवबोधनम् परीक्षा भविष्यति । कंठस्थं कुरु । <b>For Assignments please <a href="#">Click</a></b>
दिसंबर (9वासरः)	<b>पुनरावृत्ति व आवर्ती परीक्षा 2</b> अक्तूबरमासस्य नवंबरमासस्य च पाठ्यक्रम आगमिष्यन्ति । <b>संस्कृत आवर्ती परीक्षा 2 (3 दिसंबर 2026)</b>		<b>पाठ्यक्रम</b> <b>दीपकम् - पाठ 8,10,11</b> <b>व्याकरण - शब्द रूप ,धातुरूप ,संख्या ,अपठित अवबोधनम्</b>		
दिसंबर (13वासरः)	<b>द्वादश पाठः</b> <b>आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः ।</b>	द्वितीयाविभक्तेः परिचयः	छात्राः तार्किकचिन्तने क्षमाः भवेयुः । समस्यासमाधानकौशले दक्षाः भवेयुः । छात्राः द्वितीयाविभक्तेः सामान्याप्रयोगं दक्षाः भवेयुः	समस्यासमाधानकौशले दक्षाः भवन्ति । तार्किके चिन्तने दक्षाः भवन्ति ।	<b>समस्यासमाधानकौशलम् आधृत्य गतिविधिमेकं सम्पादयेत् । यथा पठनान्तरं बाला किम् करिष्यन्ति? सर्वे बालाः स्वमन्तव्यं बोधयन्तु । गतिविधिः शिक्षकः छात्रैः सह मिलित्वा द्वितीया विभक्ते आधारितं कमपि गतिविधि सम्पादयेयुः ।</b>
जनचरी (18वासरः)	<b>त्रयोदशः पाठः</b> <b>संख्यागणना ननु सरला</b>	गीतमाध्यमेन संख्याशिक्षणम् एकतः पञ्चाशत् पर्यन्तं संख्याबोधः अङ्कतः शब्देषु संख्याज्ञानम्	संख्या जानीयुः ।	संख्या जानन्ति ।	संख्या गीतम् -पृष्ठसंख्या147

	<p>चतुर्दशः पाठः माधवस्य प्रियम मित्रम्</p> <p>पञ्चदश पाठः वृक्षाः सत्पुरुषा इव (केवलवाचनार्थम्)</p>	<p>तृतीयविभक्तेः परिचयः अङ्गपरिचयः पद्यपरिचयः</p>	<p>तृतीयविभक्तेः प्रयोग जानीयुः । पद्यपरिचयं प्राप्नुयुः</p>	<p>तृतीयविभक्तेः प्रयोग- जानन्ति । पद्यपरिचय प्राप्नुवन्ति</p>	<p>शिक्षकः छात्रै सह मिलित्वा तृतीया विभक्ति आधारितं किमपि गतिविधि सम्पादयेयुः ।</p> <p>पद्याधारित चित्ररचना प्रतिस्पर्धा कारयेयुः ।</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
फरवरी/मार्च	<p>वार्षिक पाठ्यक्रमः - दीपकम्- पाठ 8, 10, 11 ,12, 13 ,14</p> <p>व्याकरण- धातु रूप कृ गम च, शब्द रूप- किम् त्रिषु लिङ्गेषु ,फल नपुंसकलिङ्ग शब्द,समय लेखन,अव्यय शब्द,संख्या (1-40)</p> <p>अपठित अवबोधनम्, संवाद लेखन, चित्र वर्णन ।</p> <p>आन्तरिक मूल्यांकन - श्रवण व वाचन कौशल (10)</p>				



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

**CLASS -VI**

**Foundation Of Information Technology(F.I.T)**

**Syllabus: 2026-27**

MONTH	BOOK - TEKIE.AI PUBLISHER -- UOLO	SUGGESTIVE LEARNING OUTCOMES	PRACTICALS / ACTIVITIES
APRIL (12 Days)	<b>COMPUTER SCIENCE</b> <b>CH 1: Different Computers, Different Languages</b>  (Discussion Only) <b>CH 3: Advanced Tools in Presentation</b> <ul style="list-style-type: none"><li>❖ Applying Animation Effects</li><li>❖ Applying Transitions</li><li>❖ Advanced Features of Google Slides</li><li>❖ Viewing a Presentation</li></ul>	Students will be able to : <ul style="list-style-type: none"><li>● Learn how to Animation Effects</li><li>● How to Apply Transition</li><li>● Using Different features of Google Slides.</li><li>● Categories of computer</li><li>● Computer Languages</li><li>● Translator Programs</li></ul>	<ul style="list-style-type: none"><li>● PPT for using Animation and Transition effects</li></ul>

	<b><i>CODING:CH -1: Introduction to Python</i></b>	<ul style="list-style-type: none"> <li>● Learn about Shell and IDLE</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to Python</li> <li>● Python Programming</li> <li>● Data Types</li> <li>● Variables</li> <li>● Working with Google Slides</li> </ul>
MAY (13 Days)	<b>PERIODIC TEST -I</b> 14/5/26 (F.I.T Exam)	<b>SYLLABUS:</b>	
		<p><i>(Theory) - CH- 3: Advanced Tools in Presentation</i></p> <p><i>(Practical)- CODING: CH -1: Introduction to Python</i></p>	
JULY (12 Days)	<p><b>CH 2: Web Services</b></p> <ul style="list-style-type: none"> <li>❖ Internet Introduction</li> <li>❖ Popular Services on Internet</li> </ul> <p><b>AI-CONNECT</b></p> <ul style="list-style-type: none"> <li>❖ Potential Threats</li> <li>❖ Netiquette</li> </ul> <p><b>CH 4: Working with Data in a Spreadsheet</b></p> <ul style="list-style-type: none"> <li>❖ Google Sheets</li> <li>❖ Entering Data</li> </ul>	<ul style="list-style-type: none"> <li>● Explain Internet</li> <li>● Learn about Popular services of Internet</li> <li>● Explain about Potential Threats and Netiquette</li> <li>● Learn how to enter data in Google sheet</li> <li>● Editing and Formatting data using Google sheet</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on Netiquette and Potential Threats</li> <li>● Making Spreadsheet</li> <li>● Editing and Formatting</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Editing in a Google Sheet</li> <li>❖ Formatting In Google Sheet</li> </ul>		
	<p><b><i>CODING:CH 2: Operators in Python</i></b></p> <p><b><i>ROBOTICS: Abot Kit</i></b>          About the Hardware kit          Experiment -1          Experiment 2</p>	<ul style="list-style-type: none"> <li>● Learn About various Operators in Python and its Working.</li> <li>● Learn about the Bot movement in Experiment -1</li> <li>● Learn about Object Avider in Experiment- 2</li> </ul>	<ul style="list-style-type: none"> <li>● Operators</li> <li>● Algorithms</li> <li>● Flowcharts</li> <li>● Writing a Python Program</li> <li>● Using Math Library in Python</li> </ul>
<b>AUG (12 Days)</b>	<p><b>CH 5: Algorithmic Logic and Problem Solving</b></p> <p>(Discussion Only)</p>	<ul style="list-style-type: none"> <li>● Learn about Algorithm</li> <li>● Know about Flowchart</li> </ul>	
<b>SEPT (17 Days)</b>	<p><b>MID-TERM EXAMINATION</b>          3/9/26          (F.I.T Exam)</p>	<p><b>SYLLABUS:</b></p> <p><i>(Theory) - CH- 2, CH-3 ,CH- 4</i></p> <p><i>(Practical)- CODING: CH -2: Operators in Python</i></p>	
<b>OCT (9 Days)</b>	<p><b>CH 6: Designing with Canva cont..</b></p> <ul style="list-style-type: none"> <li>❖ Introduction to Canva</li> <li>❖ Adding Shapes and Graphics</li> <li>❖ Editing An Image</li> </ul>	<ul style="list-style-type: none"> <li>● Learn about adding different shapes and Editing an Image in Canva</li> </ul>	<ul style="list-style-type: none"> <li>● Creating Project in Canva</li> </ul>

	<p><b><u>CODING:CH 3: Conditional Statements in Python</u></b></p> <p><b><u>ROBOTICS: Maker Board Kit</u></b>  Exploring the Hardware Kit</p> <p>Experiment -1</p> <p>Experiment -2</p>	<ul style="list-style-type: none"> <li>● Learn about Various Conditional Statements in Python</li> <li>● Learn about various hardware kit</li> <li>● Learn about Count till 10 in Experiment-1</li> <li>● Learn about TV Remote Experiment-2</li> </ul>	<ul style="list-style-type: none"> <li>● Control Statements</li> <li>● Conditional Statements</li> <li>● Solving Examples</li> </ul>
<p><b>NOV (9 Days)</b></p>	<p><b>CH 7: Mind Mapping with Canva</b></p> <ul style="list-style-type: none"> <li>❖ Introduction to Mind Map</li> <li>❖ Creating Mind Map in Canva</li> <li>❖ Editing and Formatting Text</li> <li>❖ Adding Branches to a Mind Map</li> </ul> <p><b>CH 8: How do Robots Work?</b></p> <ul style="list-style-type: none"> <li>● What are Robots?</li> <li>● Timeline of Robotics</li> <li>● Components of Robots</li> <li>● How do Robots Work?</li> <li>● Types of Robots</li> <li>● Famous Indian Robots</li> <li>● The Science Behind Robotics</li> <li>● The Future of Robotics</li> </ul> <p><b><u>CODING:CH 4: Introduction to HTML</u></b></p>	<ul style="list-style-type: none"> <li>● Learn to edit and Format text in Canva</li> <li>● Creating Mind Map</li> <li>● Know about Robots and Robotics</li> <li>● Science and Future of Robotics</li> <li>● Learn about HTML and its uses in making Website</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on Types of Robots</li> <li>● HTML</li> <li>● Web Browser</li> <li>● Basic structure of HTML Document</li> <li>● Structure of an HTML Document</li> <li>● Basic Terminologies in HTML</li> <li>● Types of Tags</li> <li>● Basic Tags in HTML</li> <li>● More HTML Tags</li> </ul>

DEC (11 Days)	<b>PERIODIC TEST - II</b> 9/12/26 (F.I.T Exam)	<b>SYLLABUS:</b> <i>(Theory) - CH- 6, CH-8</i> <i>(Practical)- CODING: CH 3: Conditional Statements in Python</i>	
	<i><b>CODING: CH 5 : Introduction to CSS</b></i>	<ul style="list-style-type: none"> <li>• Learn about CSS and its command in HTML</li> </ul>	<ul style="list-style-type: none"> <li>• Cascading Style Sheets</li> <li>• CSS Colour Properties</li> <li>• CSS Font Properties</li> <li>• CSS Border Property</li> </ul>
JAN (9Days)	<b>CH 9: Computer Vision</b> <ul style="list-style-type: none"> <li>❖ Introduction to Computer Vision</li> <li>❖ Augmented Reality</li> <li>❖ Virtual Reality</li> </ul> <b>ROBOTICS: MakerBoard kit</b> Experiment - 3 to 7	<ul style="list-style-type: none"> <li>• Working and Applications of Computer Vision</li> <li>• Learn about Burglar Alarm, Guest Counter, and other movements of Bot</li> </ul>	PPT on Applications of Computer Vision
FEB (12 Days)	Revision and <b>ANNUAL EXAMINATION</b> (F.I.T Exam)	<b>SYLLABUS:</b> <i>(Theory) - CH- 6, CH-7 ,CH- 8 ,CH-9</i> <i>(Practical)- CODING: CH -4 , CH-5</i>	



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## ANNUAL SYLLABUS

Session: 2026-27

CLASS VI

SUBJECT: GENERAL KNOWLEDGE

Month	Textbook – EXPLORE KNOWLEDGE WORLD (Best Way Publications Pvt. Ltd.)
April	<b>Chapters:-</b> (1) Unique Plants, (7) Conquering All Odds, (12) Types of Forces, (13) Human Organ Systems, (20) National Awards, (21) Our Classical Dances, (30) Great Authors, (35) Knowing Japan, (40) Popular Characters and their Creators, (44) Traffic Rules, (49) Follow the Pattern
May	<b>REVISION and PERIODIC TEST – I:- Chapter No. 1, 7, 12, 13, 20, 21, 30, 35, 40, 44, 49 and Current Affairs</b>
July	<b>Chapters:-</b> (2) Dinosaurs, (3) Strange Insects, (8) Tennis Grand Slam, (15) Modern Machines, (22) Knowing Dams of India, (23) A Quiz on Fabulous India, (24) Great Rulers in Indian History, (31) Meet Legendary Authors, (32) Greeting The World <b>Chapters for Discussion only: (14) VIBGYOR</b>
August	<b>Chapters:-</b> (36) Knowing Natural Wonders of World, (41) Masterpieces of Painters, (46) Identify these Traffic Signs, (50) Quiz Time <b>Chapters for Discussion only: (45) Surviving an Earthquake</b>
September	<b>REVISION and MID TERM EXAMINATION:- Chapter No. 2, 3, 8, 15, 22, 23, 24, 31, 32, 36, 41, 46, 50 and Current Affairs</b>
October	<b>Chapters:-</b> (4) Migratory Birds, (9) It's All About Fitness, (10) A Quiz on Sports, (16) Branches of Science, (17) A Quiz on Kitchen Science, (25) Sobriquets of Indian Cities, (26) A Quiz on Ancient India
November	<b>Chapters:-</b> (33) Identify Them, (37) Knowing Renowned Bridges, (42) Well Known-Indian Dancers, (51) Scratch Your Brain <b>Chapter for Discussion only: (47) How to Manage Waste</b> <b>REVISION and PERIODIC TEST - II:- 4, 9, 10, 16, 17, 25, 26, 33, 37, 42, 51 and Current Affairs</b>

<b>December</b>	<p><b>Chapters:-</b> (5) Laziest Animals of all Time, (6) They Look Similar, (11) Knowing Indian Martial Arts, (18) Renowned Indians in Science, (19) Knowing Internet Terms, (27) The Constitution of India,</p> <p><b>Chapters for Discussion only: (48) A Lesson on Nail Care</b></p>
<b>January</b>	<p><b>Chapters:-</b> (28) Various Indian Crafts, (29) Governments and its Types, (34) Verbal Reasoning, (38) Let's Know Geographical Features, (39) Festivals Around the World, (43) The Religious Singers</p> <p><b>Chapters for Discussion only: (52) Find Out (53) Shadow Match, (54) Visual Challenge</b></p>
<b>February /March</b>	<p><b>REVISION and ANNUAL EXAMINATION: Chapter No. 5, 6, 11, 18, 19, 27, 28, 29, 34, 38, 39, 43 and Current Affairs</b></p>



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## ANNUAL SYLLABUS

Session: 2026-27

CLASS VI

SUBJECT: ENGLISH COMMUNICATION

BOOK:  
ECHOES (OXFORD)

MONTH	TOPIC
APRIL (22 days)	<b>CH-1: SEEKING AND GIVING INFORMATION</b> <b>CH-2: MAKING COMPARISONS</b>
MAY (17 days)	<b>CH-3: ASKING ABOUT PAST ACTIONS</b>
JULY (25 days)	<b>CH-4: TALKING ABOUT ACTIONS CONTINUING IN THE PAST</b> <b>CH-5: DESCRIBING STATES, FEELINGS AND EMOTIONS</b>

<b>AUGUST</b> <b>(21 days)</b>	<b>CH-6: ENQUIRING ABOUT EXPERIENCES</b> <b>CH-7: DESCRIBING HABITS IN THE PAST</b>
<b>SEPTEMBER</b> <b>(Post-exam 9 days)</b>	<b>CH-8: EXPRESSING APPRECIATION AND OTHER EMOTIONS</b>
<b>OCTOBER</b> <b>(19 days)</b>	<b>CH-9: EXPRESSING IMAGINARY CONDITIONS</b> <b>CH-10: EXPRESSING OBLIGATION</b>
<b>NOVEMBER</b> <b>(18 days)</b>	<b>CH-11: EXPRESSING NECESSITY AND OBLIGATION</b>
<b>DECEMBER</b> <b>(Post exam 13 days)</b>	<b>CH 12- MAKING POLITE REQUESTS</b>
<b>JANUARY</b> <b>(16 days)</b>	<ul style="list-style-type: none"> <li>• <b>DEBATE</b></li> <li>• <b>EXTEMPORE</b></li> </ul>