



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS

Session: 2026-27

CLASS VII

SUBJECT: ENGLISH

**TEXTBOOK:**

**LITERATURE: NEW IMAGES (PINNACLE)**

**GRAMMAR: GRAMMAR GEAR (CAMBRIDGE)**

MONTH	PROSE/POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR & WRITING SKILLS	LEARNING OUTCOMES
APRIL (22 days)	Ch 1 Tokyo Paralympics	Sports and Perseverance	<ul style="list-style-type: none"> <li>• Discuss with the class about a time when you tried a sport or a game and found it challenging at first. What helped you to keep going?</li> <li>• List five qualities that a good sports person must have.</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Notice writing- A brief and formal announcement conveying important information to a specific group of people.</li> </ul>	<p><u>Literature:</u></p> <ul style="list-style-type: none"> <li>- Develop empathy and respect for people with disabilities.</li> <li>- Recognise that every role in society has value.</li> <li>- Develop self-confidence and positive self-image.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>- Identify different types of nouns (proper, common, collective, abstract, material).</li> </ul>
	P 2- Be the Best of Whatever You Are	Self and the World	<ul style="list-style-type: none"> <li>• Draw a cartoon character or a character from an animated film who represents the best version of yourself. Give reasons in a brief paragraph.</li> <li>• What is something that you like about yourself?</li> </ul>		

			<b>For Assignments please <a href="#">Click</a></b>		<u>Writing:</u> -Present information briefly, clearly, and accurately
<b>MAY</b> (Pre-exam 5 days)				• Tenses (present, past and future)	<u>Grammar:</u> - Apply correct verb forms according to time and context.
<b>MAY</b> (8 days)	<b>PERIODIC TEST- I: English (14 May 2026)</b>				
	<p><u>Reading</u> -Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.</p> <p>[The Word Limit for the passage will be 200-250 words. Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)]</p> <p><u>Writing</u> Notice-writing (50-80 words)</p> <p><u>Grammar</u> Nouns</p> <p><u>Literature</u> Ch 1- Tokyo Paralympics P 2- Be the best of whatever you are</p>				

<p><b>MAY</b> (Post exam 4 days)</p>	<p>Ch 3- Old Lady Lloyd</p>	<p>Self, Friends and Breaking Stereotypes</p>	<ul style="list-style-type: none"> <li>• Discuss about the time you heard something that you knew was not true. How did you respond?</li> <li>• Enlist three qualities or behaviours that help someone earn respect where you live.</li> </ul>		<p><u>Literature:</u> -Understand the importance of human connection and care</p>
<p><b>JULY</b> (25 days)</p>	<p>P 4- On the Grasshopper and the Cricket.  Ch 5- Adventures in the Desert  P 6- Somebody's Mother</p>	<p>Peace, Harmony and Appreciating nature  Adventure and Courage  Home, Family and Respect</p>	<ul style="list-style-type: none"> <li>• Imagine and draw a forest completely different from any forest you have seen. Give the forest and all its creatures interesting names.</li> <li>• Discuss what you enjoy discovering on trips and why- nature, history or culture.</li> <li>• Make a list of five problems that elderly people face. What can you do to help?</li> <li>• You wake up one morning and find yourself five years older than your current age. What do you look like? Are your thoughts and feelings different now? Capture these in a diary entry and draw a picture of your older self.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Determiners</li> <li>• Diary Entry- A personal record in which an individual expresses thoughts, feelings, and experiences of the day.</li> </ul>	<p><u>Literature:</u> -Recognise that life continues even in difficult or quiet times. - Develop courage and resilience in difficult situations. - Understand the situation of neglect faced by the elderly.</p> <p><u>Grammar:</u> - Identify adjectives and their types (quality, quantity, number, etc.) - Select appropriate determiners to clarify meaning.</p> <p><u>Writing:</u> -Express personal thoughts, feelings, and experiences coherently</p>

<p><b>AUGUST</b> (21 days)</p>	<p>Ch 7- A Cry Against Exploitation</p> <p>P 8- Gravity</p>	<p>Human Rights</p> <p>Science and Technology</p>	<ul style="list-style-type: none"> <li>• It is important for every child to have the right to study and play. Do you agree? Give reasons for the same. Enlist three reasons and discuss them with your partner.</li> <li>• Discuss with the class about a scientific invention that excites you or makes you curious.</li> <li>• Imagine you are on the moon, where there is no gravity. Draw and describe a scene from your day in this zero-gravity world.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>	<ul style="list-style-type: none"> <li>• Verbs (Transitive/ Intransitive)</li> <li>• Modal verbs</li> <li>• Letter to the Editor- A formal letter written to a newspaper editor to express views or highlight issues of public concern.</li> <li>• Story Writing- A structured narration of real or imaginary events involving characters, setting, and plot.</li> </ul>	<p><u>Literature:</u> -Understand the life and mission of Kailash Satyarthi. -Recognise the importance of children’s rights and education. -Develop awareness of connection, balance, and responsibility.</p> <p><u>Grammar:</u> -Differentiate between transitive and intransitive verbs. -Express ability, permission, obligation, possibility, and advice using modals.</p> <p><u>Writing:</u> - Express opinions on issues of public concern logically - Develop a coherent plot with beginning, middle, and end</p>
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**MID-TERM EXAMINATION: English (11 September 2026)**

**SEPTEMBER**

Reading

1. Unseen Passage- Factual Passage/Descriptive Passage/Literary Passage
2. Unseen Case-Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

[The combined Word Limit for both the passages will be 450-500 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)]

Writing:

Notice writing (50-80 words)

Diary entry (100-120 words)

Letter to the Editor (100-120 words)

Story Writing (100-120 words)

Grammar:

Nouns

Tenses

Adjectives

Determiners

Verbs (transitive/ intransitive)

Modal verbs

Literature:

Ch 1- Tokyo Paralympics

P 2- Be the best of whatever you are

Ch 3- Old Lady Lloyd

P 4- On the Grasshopper and the Cricket.

Ch 5- Adventures in the Desert

P 6- Somebody's Mother

Ch 7- A Cry Against Exploitation

P 8- Gravity

<b>SEPTEMBER</b> (Post exam 9 days)	-	-	<ul style="list-style-type: none"> <li>• Divide the class into groups and conduct a quiz on Subject-verb agreement</li> <li>• Class discussion related to email writing topics</li> </ul>	<ul style="list-style-type: none"> <li>• Subject- Verb Agreement</li> <li>• Email writing- A written form of communication sent electronically to convey information formally or informally.</li> </ul>	<u>Grammar:</u> -Match subjects with appropriate singular or plural verbs -Enhance linguistic skills  <u>Writing:</u> -Apply correct etiquette in digital communication
<b>OCTOBER</b> (19 days)	<b>Ch 9- Oliver Twist</b>  <b>P 10- As I Grew Older</b>	Courage; Self and the World  Diversity	<ul style="list-style-type: none"> <li>• Enlist five things that make a place feel safe and caring.</li> <li>• Discuss with the class about your biggest dream or goal in life.</li> <li>• Make a list of the people whom you consider successful. Write three sentences on what success means to you.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>		<u>Literature:</u> -Appreciate kindness, honesty, and innocence despite hardship. -Recognise how the poet's feelings change from hope to struggle to determination.
<b>NOVEMBER</b> (18 days)	<b>Ch 11- Indian Classical Dance Forms</b>	Art and Culture	<ul style="list-style-type: none"> <li>• Discuss with the class how people in your community or region celebrate various festivals.</li> <li>• Group presentation on various Indian Classical Dance forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Voice</li> <li>• Debate Writing- A composition presenting arguments either in favour of or against</li> </ul>	<u>Literature:</u> -Understand the unique features, history, costumes and legends behind the eight major classical dance forms of India

	<p>Ch 12- My Lost Dollar</p> <p>P 13- All the World's a Stage</p>	<p>Humour and Friendship</p> <p>The World Around Us</p>	<ul style="list-style-type: none"> <li>Imagine you meet a friend for lunch. When the bill arrives, your friend pretends to have forgotten his wallet. What would you do in that situation?</li> <li>Enlist the things you would like to achieve by the age of thirty.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>	<p>a given topic in a logical manner.</p> <ul style="list-style-type: none"> <li>Article Writing- A formal piece of writing intended to inform, explain, or discuss a topic for a wider audience.</li> </ul>	<ul style="list-style-type: none"> <li>Identify how a simple incident is turned into a humorous narrative.</li> <li>Understand the metaphor comparing the world to a stage and people to actors.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>Apply correct tense changes while transforming sentences.</li> </ul> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <li>Present arguments logically for or against a topic</li> <li>Express ideas clearly for a wider audience</li> </ul>
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**PERIODIC TEST- II: English (9 December 2026)**

<p><b>DECEMBER</b></p> <p>(8 days)</p>	<p><u>Reading</u></p> <p>-Unseen Case-Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.</p> <p>[The Word Limit for the passage will be 200-250 words. Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 30-40 words)]</p> <p><u>Writing</u></p> <p>Email-writing (100-120 words)</p> <p><u>Grammar</u></p> <p>Subject-verb agreement</p>
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	<u>Literature</u> Ch 9- Oliver Twist P 10- As I Grew Older Ch 11- Indian Classical Dance forms				
<b>DECEMBER</b> (Post exam 13 days)	<b>Ch 14- The Holy Panchayat</b>  <b>Ch 15- The Case of the Scientist's Missing Papers</b>	Truth and Fairness  Adventure and Teamwork	<ul style="list-style-type: none"> <li>• Discuss with the class about a dispute you had with your close friends. How did you resolve the issue?</li> <li>• You have found an unmarked package at a railway station or a bus stop. What would you do? Illustrate the possibilities using a mind map.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>	<ul style="list-style-type: none"> <li>• Conjunctions</li> </ul>	<u>Literature:</u> -Understand that duty should be performed without bias. -Develop respect for fairness and honesty. -Value cooperation in solving problems.  <u>Grammar:</u> - Identify coordinating, subordinating, and correlative conjunctions.
<b>JANUARY</b> (16 days)	<b>Ch 16- Shillong: The Rock Capital of India.</b>	Travel, Tourism and Hospitality	<ul style="list-style-type: none"> <li>• Discuss with the class about your favourite genre of music and why you like it.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>	<ul style="list-style-type: none"> <li>• Reported Speech</li> </ul>	<u>Literature:</u> Develop an appreciation for cultural diversity within India.  <u>Grammar:</u> - Transform statements, questions, commands, and exclamations accurately.

**FEBRUARY/  
MARCH**

Revision

**For Assignments please [Click](#)**

**ANNUAL EXAMINATION: English**

Reading

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2. Unseen Case Based Factual Passage-With verbal/visual inputs like statistical data, charts etc.

[The combined Word Limit for both the passages will be 450-500 words.

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Writing

Email-writing (100-120 words)

Debate writing (100-120 words)

Article writing (100-120 words)

Grammar

-Subject-Verb Agreement

-Voice

-Conjunctions

-Reported Speech

-Tenses

Literature

Ch 9- Oliver Twist

P 10- As I Grew Older

Ch 11- Indian Classical Dance forms

Ch 12- My Lost Dollar

P 13- All the World's a Stage

Ch 14- The Holy Panchayat

Ch 15- The Case of the Scientist's Missing Papers

Ch 16- Shillong: The Rock Capital of India.



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## वार्षिक पाठ्यक्रम सत्र : 2026-27

कक्षा – सात

विषय – हिंदी

महीना व दिन	पुस्तक /पाठ मल्हार भाग 2 व्याकरण संबोध	विषय वस्तु	अधिगम उद्देश्य	अधिगम संप्राप्ति	गतिविधि /क्रियाकलाप
अप्रैल (22)	मल्हार पाठ 1 –कविता –माँ कह एक कहानी पाठ – 2 तीन बुद्धिमान (कहानी )  व्याकरण पाठ 4- शब्द विचार पाठ – 8 संज्ञा पाठ – 20 विराम चिह्न अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या 41 )1-30 लेखन - संवाद लेखन	<ul style="list-style-type: none"><li>पर-पीड़ा का अनुभव – यह कविता माँ और पुत्र के संवाद की सहायता से दूसरों की पीड़ा समझने के अवसर प्रदान करती है।</li><li>निरीक्षण - अपने अंदर सूक्ष्म निरीक्षण की क्षमता को बढ़ाने की सीख प्रदान करती है।</li><li>वर्ण व शब्दों की</li></ul>	<ul style="list-style-type: none"><li>विद्यार्थी कविता के भावार्थ को समझकर उसमें निहित मातृ-स्नेह और बाल-मन की जिज्ञासा को स्पष्ट कर सकेंगे।</li><li>माँ-बच्चे के संबंधों के महत्त्व और नैतिक मूल्यों को समझ सकेंगे।</li><li>मानवता और दयाभाव का संस्कार समझ सकेंगे।</li><li>कहानी तीन बुद्धिमान पढ़कर छात्र अपने आस-पास की चीजों का ध्यानपूर्वक निरीक्षण करना सीखेंगे।</li><li>संवाद लेखन सीखेंगे।</li></ul>	<ul style="list-style-type: none"><li>कविता पढ़ने से पूर्व छात्रों से पूर्वज्ञान पर आधारित प्रश्न पूछते हैं जैसे क्या आपने कभी माँ से कोई कहानी सुनी है या किसी प्राणी मात्र की कभी सहायता की है ?</li><li>पद्य विधा का जिक्र करते हुए कवि के संबंध में चर्चा करते हैं।</li><li>कहानी से जुड़े चरित्रों के बारे में चर्चा करते हैं।</li><li>कहानी का आदर्श वाचन किया जाता है।</li><li>कहानी के मुख्य भाव को</li></ul>	<ul style="list-style-type: none"><li>जानवर भी दया के पात्र हैं (अनुच्छेद लेखन)</li><li>माँ और पुत्र के बीच कविता पर आधारित संवाद करवाना।</li></ul>

	अनुच्छेद लेखन	पुनरावृत्ति		समझाया जाता है।	
मई (परीक्षा से पहले) 5	पुनरावृत्ति				
मई 8-18 आवर्ती परीक्षा -1	आवर्ती परीक्षा -1 (13/05/26) हिंदी परीक्षा	मल्हार पाठ 1 –कविता –माँ कह एक कहानी (कविता ) पाठ - 2 तीन बुद्धिमान (कहानी ) व्याकरण पाठ 4- शब्द विचार पाठ – 8 संज्ञा पाठ – 20 विराम चिह्न अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या 41 )1-30 लेखन अनुच्छेद संवाद अपठित बोध – अपठित गद्यांश			
मई परीक्षा उपरांत (4)	मल्हार पाठ 3- फूल और काँटा	<ul style="list-style-type: none"> <li>मनुष्य अपने जन्म से नहीं बल्कि कर्म से महान होता है।</li> </ul>	<ul style="list-style-type: none"> <li>जीवन के अलग अलग पहलुओं को प्रभावशाली ढंग से समझ सकेंगे।</li> <li>छात्र सीखेंगे कि प्रतिकूल परिस्थिति में भी कैसे आगे बढ़ा जा सकता है।</li> </ul>	<ul style="list-style-type: none"> <li>कविता का सस्वर वचन किया जाता है।</li> <li>कवि परिचय देते हुए कविता का उद्देश्य समझाया जाता है।</li> </ul>	
जुलाई(25)	मल्हार पाठ –4 पानी रे पानी व्याकरण पाठ 5, 6 उपसर्ग प्रत्यय	<ul style="list-style-type: none"> <li>पर्यावरण से जुड़ना – यह पाठ छात्रों को पानी के महत्त्व को समझता है।</li> </ul>	<ul style="list-style-type: none"> <li>इस पाठ के माध्यम से छात्र जीवन में पानी के महत्त्व को समझ सकेंगे और यह हमारे जीवन में कितना उपयोगी है</li> </ul>	<ul style="list-style-type: none"> <li>पाठ का आदर्श वचन करवाया जाता है व छात्रों से पानी के विषय में कुछ प्रश्न किए जाते हैं जैसे – यह कहाँ</li> </ul>	पहेलियाँ

	पाठ -9 लिंग पाठ 10 वचन पर्यायवाची शब्द – पशु-पक्षी एवं कीट संबंधी लेखन पत्र लेखन (औपचारिक + अनौपचारिक )		इसकी जानकारी प्राप्त कर सकेंगे ।	से आता है , कितना उपयोगी है ? , हमे इसे बचाने के लिए क्या-क्या उपाय करने चाहिए ।	
अगस्त (21)	मल्हार पाठ 5- नहीं होना बीमार पाठ 6 गिरधर की कुंडलियाँ व्याकरण पाठ -12 सर्वनाम अनेकार्थी शब्द 1-20 (पृष्ठ 49) पाठ – 21 मुहावरे (1-24)पृष्ठ -190-192 लेखन नारा लेखन	<ul style="list-style-type: none"> <li>बीमारी से बचाव – यह पाठ बच्चों को बीमारी से बचने के तरीके समझता है।</li> <li>गिरधर की कुंडलियाँ सोच-समझ कर कार्य करने व जीवन में बीती बातों को भुला कर आगे बढ़ने की प्रेरणा देती है।</li> </ul>	<ul style="list-style-type: none"> <li>इस पाठ के माध्यम से छात्र जीवन में स्वास्थ्य के महत्त्व को समझ सकेंगे और साधारण जीवन शैली के बारे में जानेंगे।</li> <li>गिरधर की कुंडलियाँ पढ़कर छात्र सोच-समझ कर कार्य करने व जीवन में बीती बातों को भुला कर आगे बढ़ने की प्रेरणा ले सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ का आदर्श वचन करवाया जाता है व छात्रों से बीमारी के कारण व बचाव के विषय में कुछ प्रश्न किए जाते हैं।</li> <li>कविता का सस्वर वचन किया जाता है , लयात्मकता पर ध्यान दिया जाता है।</li> </ul>	राष्ट्रीय साइबर क्राइम से जुड़ी गतिविधि
सितंबर (1-18) अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा (16 /09/26 ) हिंदी	मल्हार – पाठ 1,2,3,4,5 व्याकरण – पाठ 4-शब्द विचार पाठ- 5,6 उपसर्ग , प्रत्यय ,पाठ -8 संज्ञा पाठ 9- लिंग पाठ 10- वचन पाठ 12- सर्वनाम पाठ -20- विराम चिह्न अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या 41 )1-30 पर्यायवाची शब्द – पशु-पक्षी एवं कीट संबंधी अनेकार्थी शब्द 1-20 (पृष्ठ 49) मुहावरे (1-24)पृष्ठ -190-192 लेखन – पत्र , अनुच्छेद , संवाद , नारा लेखन अपठित बोध – अपठित गद्यांश			

सितंबर परीक्षा उपरांत (9)					
	व्याकरण लेखन – संदेश लेखन पाठ 14 –क्रिया				
अक्टूबर (19)	मल्हार पाठ – 7 वर्षा बहार(कविता ) व्याकरण पाठ 13 –विशेषण पाठ 17 अव्यय (क्रिया विशेषण ) लेखन पत्र लेखन (औपचारिक + अनौपचारिक)	यह कविता छात्रों को प्रकृति से जोड़ती है	<ul style="list-style-type: none"> <li>इस कविता के माध्यम से छात्र प्रकृति से जुड़ सकेंगे  </li> <li>छात्रों में प्रकृति के प्रति संवेदनशीलता और प्रेम की भावना उत्पन्न हो सकेगी </li> </ul>	<ul style="list-style-type: none"> <li>कविता पढ़ने से पूर्व छात्रों से पूर्वज्ञान पर आधारित प्रश्न पूछते हैं जैसे आपको कौन से ऋतु सबसे अच्छी लगती है और क्यों ?</li> <li>पद्य विधा का जिक्र करते हुए कवि के संबंध में चर्चा करते हैं </li> </ul>	कक्षा में समूहिक कविता रचना
नवंबर (18)	मल्हार पाठ –8 बिरजू महाराज से साक्षात्कार व्याकरण पाठ 17 – अव्यय विलोम शब्द – पृष्ठ 52 – (घटना – बढ़ना से गुणवान – दोषपूर्ण तक ) लेखन – अनुच्छेद संवाद	यह पाठ छात्रों को साक्षात्कार विधा से परिचित कराता है	<ul style="list-style-type: none"> <li>इस पाठ के माध्यम से छात्र साक्षात्कार विधा को समझ सकेंगे और बिरजू महाराज की जीवन शैली के बारे में जानेंगे  </li> <li>छात्रों को नृत्य कला की गहन जानकारी प्राप्त हो सकेगी  </li> </ul>	<ul style="list-style-type: none"> <li>पाठ का आदर्श वचन करवाया जाता है व छात्रों से पूर्वज्ञान पर आधारित प्रश्न पूछे जाते हैं जैसे – पिछली कक्षा में भी आपने भारतीय नृत्य के बारे में पढ़ा है , वह कौन-सा नृत्य था ?</li> <li>आप कितने नृत्यों के नाम जानते हैं ?</li> </ul>	भारतीय लोकनृत्यों की सूची बनाना
दिसंबर (1-9) आवर्ती परीक्षा 2	आवर्ती परीक्षा 2 (5/12/26) हिंदी परीक्षा	मल्हार पाठ 6,7,8 व्याकरण पाठ 13 –विशेषण पाठ 14 –क्रिया			

		पाठ 17 अव्यय (क्रिया विशेषण) विलोम शब्द – पृष्ठ 52 – (घटना – बढ़ना से गुणवान – दोषपूर्ण तक ) लेखन - पत्र , नारा लेखन अपठित बोध – अपठित गदयांश			
दिसंबर (13) परीक्षा उपरांत	मल्हार पाठ - 9 चिड़िया व्याकरण पाठ – 11 कारक पाठ 19 - वाक्य रचना की अशुद्धियाँ लेखन संदेश अनुच्छेद	स्वतन्त्रता एवं आत्मनिर्भरता का महत्त्व समझाना ।	<ul style="list-style-type: none"> <li>इस कविता के माध्यम से छात्र मेहनत और आत्मनिर्भर बनने की प्रेरणा ले सकेंगे ।</li> <li>आपस में एक दूसरे का सहयोस करने की भावना विकसित हो सकेगी ।</li> <li>तुकांत शब्दों का उचित उपयोग करना सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>इस कविता का सस्वर वचन किया जाता है और कविता का भावार्थ समझाया जाता है ।</li> <li>मिलजुल कर साथ रहने की प्रेरणा दी जाती है और विश्व एक परिवार की तरह है यह समझाया जाता है ।</li> </ul>	पर्यावरण बचाओ पर नुक्कड़ नाटक बनाओ ।
जनवरी (16)	मल्हार पाठ –10 मीरा के पद व्याकरण श्रुतिसम भिन्नार्थक शब्द – 1- 20 (पृष्ठ 56) पर्यायवाची – प्रकृति संबंधी (पृष्ठ 46) लेखन संवाद	मीरा के पद व उनके जीवन से परिचय	<ul style="list-style-type: none"> <li>मीरा के पद पढ़कर छात्र उनके भक्ति भाव से परिचित हो सकेंगे।</li> <li>छात्र कृष्ण भक्ति धारा का परिचय प्राप्त कर सकेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>पदों का सस्वर वाचन</li> <li>मीरा के विषय में पूर्व जानकारी ।</li> </ul>	
फरवरी मार्च	पुनरावृति <b>वार्षिक परीक्षा</b>	मल्हार –पाठ – 6,7,8,9,10 व्याकरण – पाठ 8 –संज्ञा पाठ 11 – कारक पाठ 12 – सर्वनाम पाठ 13 –विशेषण पाठ 14 –क्रिया पाठ 17 अव्यय पाठ 19 - वाक्य रचना की अशुद्धियाँ पाठ 20 – विराम चिह्न			

		<p>विलोम शब्द – पृष्ठ 52 – (घटना – बढ़ना से गुणवान – दोषपूर्ण तक ) श्रुतिसम भिन्नार्थक शब्द – 1-20 (पृष्ठ 56) पर्यायवाची – प्रकृति संबंधी (पृष्ठ 46) लेखन - अनुच्छेद संवाद नारा संदेश पत्र लेखन अपठित बोध – अपठित गदयांश</p>	
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# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

Class – VII

MATHS

Syllabus: 2026-27

TEXTBOOK: GANITA PRAKASH (NCERT) – PART – I & II

WORKBOOK: NCERT BUDDY MATHEMATICS WORKBOOK

MONTH & NO. OF DAYS	CHAPTER AND ITS CONTENT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
APRIL (22 Days)	<p><b>GANITA PRAKASH (PART-I)</b> <b>CHAPTER 1- LARGE NUMBERS AROUND US (FOR DISCUSSION ONLY)</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Indian &amp; International number system</li> <li>❖ Place value chart</li> <li>❖ Estimation &amp; rounding off</li> <li>❖ Comparison of large numbers</li> </ul> <p><b>CHAPTER-2: ARITHMETIC EXPRESSIONS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Order of operations (BODMAS)</li> <li>❖ Terms of Expressions</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u></li> <li>• Apply place value understanding to real-life data.</li> <li>• Develop number sense and estimation skills.</li> <li>❖ <u>The learner will be able to:</u></li> <li>• Apply place value understanding to real-life data.</li> <li>• Develop sense of creating, comparing of numerical expressions.</li> <li>• Solve numerical expressions</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>ESTIMATION &amp; ROUNDING BINGO</b></li> <li>The students will be able to apply their rounding skills. It will also help in increasing their speed to estimate and round off.</li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>



	<ul style="list-style-type: none"> <li>❖ Some Explorations in Grids</li> <li>❖ Nature's Favourite Sequence: The Virahāṅka–Fibonacci Numbers!</li> </ul> <p style="text-align: center;"><b>CHAPTER 5: PARALLEL AND INTERSECTING LINES</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Parallel and Perpendicular Lines</li> <li>• Transversals</li> <li>• Corresponding, alternate &amp; interior angles</li> <li>• Properties of parallel lines</li> </ul>	<p>visual patterns in grids.</p> <ul style="list-style-type: none"> <li>• Generate terms of the Fibonacci sequence.</li> <li>• Identify patterns and relationships between consecutive terms.</li> <li>• Identify and differentiates between parallel and perpendicular lines in figures and real-life situations.</li> <li>• Recognize a transversal and describes the angles formed when it intersects two lines.</li> <li>• Classify and relates corresponding, alternate, and interior angles formed by a transversal.</li> <li>• Apply angle relationships to solve problems involving parallel lines cut by a transversal.</li> </ul>	
<p><b>JULY</b> <b>(25 Days)</b></p>	<p style="text-align: center;"><b>CHAPTER 5: PARALLEL AND INTERSECTING LINES (CONTINUED)</b></p> <p style="text-align: center;"><b>CHAPTER 4: EXPRESSIONS USING LETTER-NUMBERS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Variables and constants</li> <li>❖ Forming algebraic expressions</li> <li>❖ Simplification of Algebraic Expressions</li> <li>❖ Patterns in a Calendar</li> <li>❖ Matchstick Patterns</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u></li> <li>• Identify variables and constants in algebraic expressions.</li> <li>• Translates statements into algebraic expressions.</li> <li>• Simplify algebraic expressions accurately using basic operations.</li> <li>• Evaluates expressions for given values.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>Age Puzzle Investigation</u></li> </ul> <p><b>Create any three-word problems and convert them into algebraic expressions from real-life age situations.</b></p> <p style="text-align: right;"><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>AUGUST (21 Days)</b></p>	<p><b>CHAPTER 7: A TALE OF THREE INTERSECTING LINES</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Equilateral Triangles</li> <li>❖ Constructing a Triangle When its Sides are given</li> <li>❖ Triangle Inequality</li> <li>❖ Construction of Triangles When Some Sides and Angles are Given</li> <li>❖ Angle Sum Property</li> <li>❖ Exterior Angles</li> <li>❖ Constructions Related to Altitudes of Triangles</li> <li>❖ Types of Triangles</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Identify properties of equilateral triangles.</li> <li>• Determine whether three given lengths can form a triangle.</li> <li>• Construct triangles using SAS, ASA, and RHS criteria.</li> <li>• Apply the angle sum property (sum of interior angles = <math>180^\circ</math>).</li> <li>• Relate an exterior angle to the sum of its two opposite interior angles.</li> <li>• Draw altitudes of different types of triangles.</li> <li>• Classify triangles based on sides and angles.</li> </ul>	<p>❖ <b>LAB ACTIVITY - To find the centroid of an acute angled triangle by paper folding method.</b></p>
	<p><b>CHAPTER 8: WORKING WITH FRACTIONS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Multiplication of Fractions</li> <li>❖ Multiplying Two Fractions</li> <li>❖ Connection between the Area of a Rectangle and Fraction Multiplication</li> <li>❖ Division of Fractions</li> <li>❖ Some Problems Involving Fractions</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Apply the concept of multiplication to find the product of fractions in numerical and real-life contexts.</li> <li>• Multiply two fractions accurately and simplifies the result to its lowest form.</li> <li>• Demonstrate fraction multiplication using area models of rectangles.</li> <li>• Divide fractions using the reciprocal method and verifies the solution logically.</li> <li>• Solve word problems involving multiplication and division of fractions using appropriate strategies.</li> </ul>	<p><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>SEPTEMBER</b></p>	<p><b>MID TERM EXAMINATION</b>  <b>18 / 09 / 26</b>  <b>(Maths Exam)</b></p>		<p><b>Syllabus:</b>  <b>Chapter 2: ARITHMETIC EXPRESSIONS</b>  <b>Chapter 3: A PEEK BEYOND THE POINT</b>  <b>Chapter 4: EXPRESSIONS USING LETTER - NUMBERS</b>  <b>Chapter 5: PARALLEL AND INTERSECTING LINES</b>  <b>Chapter 7: A TALE OF THREE INTERSECTING LINES</b>  <b>Chapter 8: WORKING WITH FRACTIONS</b></p>
<p><b>SEPTEMBER</b>  <b>(Post exam)</b>  <b>(09 Days)</b></p>	<p><b>GANITA PRAKASH (PART-II)</b>  <b>CHAPTER 2: OPERATIONS WITH INTEGERS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Addition &amp; subtraction of integers</li> <li>❖ Multiplication &amp; division</li> <li>❖ Properties of operations</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Perform operations on integers fluently.</li> <li>• Apply properties in simplification.</li> <li>• Solve real-life contextual problems.</li> </ul>	<p>❖ <b>Elevator Simulation Model</b>  <b>Create a building model and simulate floor movements.</b></p>
<p><b>OCTOBER</b>  <b>(19 Days)</b></p>	<p><b>CHAPTER 2: OPERATIONS WITH INTEGERS (CONTINUED)</b></p> <p><b>CHAPTER 1: GEOMETRIC TWINS</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Congruence of triangles</li> <li>❖ Criteria for congruence</li> <li>❖ Properties of congruent shapes</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Identify congruent triangles and justify congruence through matching parts.</li> <li>• Verify congruence using superposition.</li> <li>• Apply congruence criteria: SSS, SAS, ASA and RHS criteria to prove triangles</li> </ul>	<p>❖ <b>LAB ACTIVITY - to verify triangle congruency by observing whether one triangle can perfectly superimpose (overlap) on another.</b></p>

	<ul style="list-style-type: none"> <li>❖ Angles of Isosceles and Equilateral Triangles</li> </ul>	<p>congruent.</p> <ul style="list-style-type: none"> <li>• Use angle properties to find unknown angles in isosceles and equilateral triangles.</li> </ul>	<p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>NOVEMBER (18 Days)</b></p>	<p><b>CHAPTER 3: FINDING COMMON GROUND</b> <b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Factors &amp; multiples</li> <li>❖ HCF &amp; LCM</li> <li>❖ Prime factorization</li> <li>❖ Property Involving both the HCF and the LCM</li> </ul> <p><b>CHAPTER 4: ANOTHER PEEK BEYOND THE POINT</b> <b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Decimal Multiplication</li> <li>❖ Decimal Division</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• Identify factors and multiples of given numbers and applies divisibility rules correctly.</li> <li>• Find HCF &amp; LCM using different methods and apply them to solve problems.</li> <li>• Apply prime factorization accurately.</li> <li>• Solve word problems involving HCF &amp; LCM.</li> <li>• Verify and applies the relationship</li> <li>• (Product of two numbers = HCF × LCM) in problem-solving situations.</li> </ul> </li> <li>❖ <u>The learner will be able to:</u> <ul style="list-style-type: none"> <li>• Multiply decimal numbers accurately and applies place value correctly.</li> <li>• Solves real-life problems involving multiplication of decimals (money, measurement, etc.).</li> <li>• Divide decimal numbers correctly using appropriate methods.</li> <li>• Apply decimal division in practical situations involving quantities and rates.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>LAB ACTIVITY - To verify that for any two given natural numbers, the product of their Highest Common Factor (HCF) and Least Common Multiple (LCM) is equal to the product of the numbers themselves.</b></li> <li>❖ <b>LAB ACTIVITY -To verify the principles of multiplication of a decimal by another decimal say <math>0.2 \times 0.3</math> using a graph sheet.</b></li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>DECEMBER</b></p>	<p><b>PERIODIC TEST – II</b>  <b>8 / 12 /26</b>  <b>(Maths Exam)</b></p>		<p><b>Syllabus:</b>  <b>GANITA PRAKASH (PART-2):</b>  <b>CH 1: GEOMETRIC TWINS</b>  <b>CH 2: OPERATIONS WITH INTEGERS</b>  <b>CH 3: FINDING COMMON GROUND</b>  <b>CH 4: ANOTHER PEEK BEYOND THE POINT</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>DECEMBER</b>  <b>(Post Exam)</b>  <b>(13 Days)</b></p>	<p><b>CHAPTER 5: CONNECTING THE DOTS</b>  <b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Average, Arithmetic Mean and Median</li> <li>❖ Averages Around Us</li> <li>❖ Double Column Graph</li> </ul>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Calculate and interpret mean and median to represent a set of data meaningfully.</li> <li>• Apply the concept of average to real-life situations for decision-making and comparison.</li> <li>• Construct and interpret double column graphs to compare two sets of related data accurately.</li> </ul>	<p>❖ <b>Music &amp; Math – Beat Average</b></p> <p>Students Clap different rhythm beats (e.g., 6, 8, 10 claps). They record numbers and calculate the mean (average) of number of beats.</p>
<p><b>JANUARY</b>  <b>(16 Days)</b></p>	<p><b>CHAPTER 6: CONSTRUCTIONS AND TILINGS</b></p> <ul style="list-style-type: none"> <li>❖ Construction of angles using protractor</li> <li>❖ Construction of perpendicular bisector</li> <li>❖ Construction of angle bisector</li> <li>❖ Construction of perpendicular from a point to a line</li> <li>❖ Construction of a Line Parallel to the Given Line</li> </ul> <p><b>Note: Tiling (Only for discussion)</b></p>	<p>❖ <u>The learner will be able to:</u></p> <ul style="list-style-type: none"> <li>• Measure and construct angles accurately using a protractor.</li> <li>• Construct the perpendicular bisector of a line segment using a compass.</li> <li>• Draw the bisector of a given angle using geometric tools with precision.</li> <li>• Construct a perpendicular line from a given point to a line correctly.</li> <li>• Draw a line parallel to a given line through a specified point using ruler and compass.</li> </ul>	<p>❖ <b>Mini Design Project (Rangoli / Floor Plan)</b>  Students to create a simple geometric design using:  <b>At least one perpendicular bisector, One angle bisector, One pair of parallel lines</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>

	<p><b>CHAPTER 7: FINDING THE UNKNOWN</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>❖ Forming equations</li> <li>❖ Solving simple linear equations</li> <li>❖ Balancing method</li> <li>❖ Transposition method</li> <li>❖ Verification of solution</li> <li>❖ Word problems based on equations</li> </ul>	<ul style="list-style-type: none"> <li>❖ <u>The learner will be able to:</u></li> <li>• Solve one-variable linear equations accurately using appropriate steps.</li> <li>• Apply the balancing method to maintain equality while solving equations.</li> <li>• Solve equations correctly by transposing terms across the equal sign.</li> <li>• Substitute the obtained value to verify the correctness of the solution.</li> <li>• Form and solve equations to find solutions to real-life word problems.</li> </ul>	
<p><b>FEBRUARY / MARCH</b></p>	<p><b>REVISION ANNUAL EXAMINATION</b></p>		<p><b>Syllabus:</b></p> <p><b>CH 1: GEOMETRIC TWINS</b></p> <p><b>CH 2: OPERATIONS WITH INTEGERS</b></p> <p><b>CH 3: FINDING COMMON GROUND</b></p> <p><b>CH 4: ANOTHER PEEK BEYOND THE POINT</b></p> <p><b>CH 5: CONNECTING THE DOTS</b></p> <p><b>CH 6: CONSTRUCTIONS AND TILINGS</b></p> <p><b>CH 7: FIND THE UNKNOWN</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>



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CLASS VII		SCIENCE (086)	Syllabus: 2026-27
MONTH & NO OF DAYS	BOOK: CURIOSITY WORKBOOK: PRACTICE AND MORE	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
April (22 Days)	<p><b>CH 1: THE EVER EVOLVING WORLD OF SCIENCE</b> (Discussion)</p> <p><b>CH 2: EXPLORING SUBSTANCES ACIDIC, BASIC AND NEUTRAL</b></p> <ul style="list-style-type: none"><li>❖ Litmus as an indicator</li><li>❖ Red rose as an indicator</li><li>❖ Turmeric as an indicator</li><li>❖ Neutralisation</li><li>❖ Neutralisation in Daily Life</li></ul>	<ul style="list-style-type: none"><li>❖ Analyse the importance of science in our day-to-day life.</li><li>❖ Record and interpret color changes of red and blue litmus in different solutions.</li><li>❖ Test various household substances using red rose extract and record observations.</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Analysis of different solution using litmus and turmeric as an indicator.</b></li></ul>

	<p><b>CH 3: ELECTRICITY: CIRCUITS AND THEIR COMPONENTS</b></p> <ul style="list-style-type: none"> <li>❖ Torchlight</li> <li>❖ A Simple Electrical Circuit</li> <li>❖ Electric lamp</li> <li>❖ Electric switch</li> <li>❖ Circuit Diagrams</li> </ul>	<ul style="list-style-type: none"> <li>❖ Explain why turmeric does not change color in acidic solutions.</li> <li>❖ Explain the use of antacids in treating acidity.</li>   <li>❖ Explain the flow of electric current in a closed circuit. Differentiate between open and closed circuits.</li> <li>❖ Identify the parts of an electric lamp (filament, glass bulb, terminals). Define filament.</li> <li>❖ Incorporate a switch into a simple circuit. Demonstrate opening and closing of a circuit.</li> <li>❖ Identify errors in a given circuit diagram. Differentiate between pictorial and symbolic representation.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prepare an electric circuit using electrical components such as cell, bulb, wires and LED.</li> </ul>
<p><b>May (Pre- Exam 05 Days)</b></p>	<p><b>REVISION</b></p>		<p><b>For Assignments please <a href="#">Click</a></b></p>

<p>May</p>	<p><b>PERIODIC TEST - 1</b>  <b>11/05/26</b>  <b>(Science Exam)</b></p>		<p><b>Syllabus</b>  <b>CH 2: EXPLORING</b>  <b>SUBSTANCES ACIDIC,</b>  <b>BASIC AND NEUTRAL</b>  <b>CH 3: ELECTRICITY:</b>  <b>CIRCUITS AND THEIR</b>  <b>COMPONENT</b></p>
<p>May  (Post exam 04 days)</p>	<p><b>CH 4: THE WORLD OF METALS</b>  <b>AND NON-METALS</b></p> <ul style="list-style-type: none"> <li>❖ Properties of Materials</li> <li>❖ Effect of Air and Water on Other Metals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Compare two materials and identify similarities and differences in their properties.</li> <li>❖ Define rusting. State the conditions necessary for rusting of iron (presence of air and water)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To investigate the combustion of magnesium ribbon in air and identify the type of chemical change that occurs.</b></li> </ul>
<p>July  (25 working days)</p>	<p><b>CH 4: THE WORLD OF METALS</b>  <b>AND NON-METALS (cont.)</b></p> <ul style="list-style-type: none"> <li>❖ Substances that Behave Differently from Metals in Air and Water</li> <li>❖ Are Non-metals Essential in Everyday Life?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Explain why some metals corrode slowly compared to iron. Describe the formation of protective oxide layers</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To identify the acidic and basic nature of oxide so formed.</b></li> </ul>

	<p><b>CH 5: CHANGES AROUND US: PHYSICAL AND CHEMICAL</b></p> <ul style="list-style-type: none"> <li>❖ A Substance May Change in Appearance but Remain the Same!</li> <li>❖ Chemical changes.</li> <li>❖ Properties of changes</li> <li>❖ Physical and chemical changes in the same process</li> </ul>	<ul style="list-style-type: none"> <li>❖ Design an activity to demonstrate that a substance remains the same after a physical change.</li> <li>❖ Explain the differences between reversible and irreversible changes. Assess the impact of weathering on soil formation and landscape changes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To demonstrate a chemical change that produces gas (carbon dioxide) and study its properties.</b></li> <li>❖ <b>To show a virtual presentation on weathering of rocks</b> <b>For Assignments please _</b> <b><a href="#">Click</a></b></li> </ul>
<p><b>August (21 working days)</b></p>	<p><b>CH 6: ADOLESCENCE: A STAGE OF GROWTH AND CHANGE</b></p> <ul style="list-style-type: none"> <li>❖ Growing With Age: The Teenage Years</li> <li>❖ Changes that Indicate Reproductive Capability</li> <li>❖ Emotional and Behaviour Changes in Adolescents</li> <li>❖ Making Adolescence a Joyful Experience</li> </ul>	<ul style="list-style-type: none"> <li>❖ Explain the physical growth changes that occur during adolescence.</li> <li>❖ Explain how puberty leads to reproductive capability. Describe the function of reproductive organs in males and females.</li> <li>❖ List common emotional and behavioral changes during adolescence.</li> <li>❖ Explain the importance of balanced diet exercise, and emotional support during teenage years.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Prepare the diet chart as per the nutrient requirement in adolescence age.</b> <b>For Assignments please _</b> <b><a href="#">Click</a></b></li> </ul>

## **CH 7: HEAT TRANSFER IN NATURE**

- ❖ Conduction of Heat
- ❖ Convection
- ❖ Radiation
- ❖ Water Cycle

- ❖ Explain how heat is transferred from particle to particle without movement of the medium.
- ❖ Analyze the role of convection in sea breeze and land breeze.
- ❖ Compare radiation with conduction and convection in terms of medium requirement.
- ❖ Explain the processes involved in each stage of the water cycle.

- ❖ **To analyse the conduction of heat through different materials (wooden and metal) with an activity.**
- ❖ **To prepare a 3D poster on land and sea breeze.**

**For Assignments please \_**  
**[Click](#)**

<p>September</p>	<p><b>MID TERM EXAMINATION</b>  <b>07/09/26</b>  <b>(Science Exam)</b></p>		<p>Syllabus  <b>CH 2: EXPLORING SUBSTANCES ACIDIC, BASIC AND NEUTRAL</b>  <b>CH 3: ELECTRICITY: CIRCUITS AND THEIR COMPONENTS</b>  <b>CH 4: THE WORLD OF METALS AND NON-METALS.</b>  <b>CH 5: CHANGES AROUND US: PHYSICAL AND CHEMICAL</b>  <b>CH 6: ADOLESCENCE A STAGE OF GROWTH AND CHANGE</b>  <b>CH 7: HEAT TRANSFER IN NATURE.</b></p>
<p>September  (Post exam)  <b>(09 days)</b></p>	<p><b>CH 8: MEASUREMENT OF TIME AND MOTION</b>  ❖ Measurement of Time  ❖ A simple pendulum</p>	<p>❖ Measure the time and calculate the time period.</p>	

**October  
(19 working days)**

**CH 8: MEASUREMENT OF TIME  
AND MOTION (cont.)**

- ❖ Slow or Fast
- ❖ Speed
- ❖ Uniform and Non-uniform Linear Motion

**CH 9: LIFE PROCESSES IN  
ANIMALS**

- ❖ Nutrition in Animals
- ❖ Respiration in humans
- ❖ Do all animals have same process of respiration?

- ❖ Classify motions as slow or fast based on numerical values.
- ❖ Explain the relationship between distance, time, and speed.
- ❖ Interpret simple distance-time data to determine type of motion.

- ❖ Compare the structure of digestive systems in different animals and relate them to their diet.
- ❖ Explain the process of inhalation and exhalation in humans. Describe the role of lungs in gas exchange.
- ❖ Recall examples of different respiratory organs in animals (gills, lungs, skin, tracheae).

- ❖ **To prepare a simple pendulum and calculate the time period of on oscillation.**
- ❖ **Plot a distance time graph using the given parameters of distance and time.**

- ❖ **Prepare a mandala art on human respiratory and digestive system**
- ❖ **Demonstrate an activity using bottle and rubber band exhalation and inhalation.**
- ❖ **To identify the gas release during exhalation with the help of chemical reaction.**

**For Assignments please \_  
[Click](#)**

<p><b>November</b> <b>(18 working days)</b></p>	<p><b>CH 10: LIFE PROCESSES IN PLANTS</b></p> <ul style="list-style-type: none"> <li>❖ How Do Plants Grow?</li> <li>❖ How Do Plants Get Food for their Growth?</li> <li>❖ Transport in Plants</li> <li>❖ Do Plants Respire?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Compare growth rates of plants under different conditions and identify which factors are most critical.</li> <li>❖ Identify the parts of a plant where photosynthesis occurs. Conduct a simple experiment to show that leaves produce starch.</li> <li>❖ Prepare a labeled diagram or model showing how plants produce food through photosynthesis.</li> <li>❖ Explain the role of xylem in transporting water and minerals, and phloem in transporting food.</li> <li>❖ Justify why respiration is essential for plant growth and survival, even in the absence of sunlight.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To detect the presence of starch in a leaf with the help of an activity.</b></li> </ul> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>December</b></p>	<p><b>PERIODIC TEST II</b> <b>3/12/2026</b> <b>(Science Exam)</b></p>		<p><b>Syllabus</b> <b>CH 8: MEASUREMENT OF TIME AND MOTION</b> <b>CH 9: LIFE PROCESSES IN ANIMALS</b></p>

<p style="text-align: center;"><b>December</b> <b>(Post exam 13 days)</b></p>	<p style="text-align: center;"><b>CH 11: LIGHT: SHADOWS AND REFLECTIONS</b></p> <ul style="list-style-type: none"> <li>❖ Sources of Light</li> <li>❖ Light travels in a straight line.</li> <li>❖ Light through Transparent, Translucent, and Opaque Materials</li> <li>❖ Shadow formation.</li> <li>❖ Pinhole camera, periscope, kaleidoscope.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Define a source of light. List natural (sun, fireflies) and artificial (bulb, torch) sources of light.</li> <li>❖ State the principle “Light travels in a straight line.”</li> <li>❖ Define transparent, translucent, and opaque materials. Give examples of each.</li> <li>❖ Use a light source and object to demonstrate shadow formation.</li> <li>❖ Define pinhole camera, periscope, and kaleidoscope. Identify their main parts</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>To make a pinhole camera using boxes of different sizes.</b></li> <li>❖ <b>Identify different type of lenses and mirror on the basis of image formed through them.</b></li> </ul>
<p style="text-align: center;"><b>January</b> <b>(16 working days)</b></p>	<p style="text-align: center;"><b>CH 12: EARTH MOON AND THE SUN</b></p> <ul style="list-style-type: none"> <li>❖ Rotation of the Earth</li> <li>❖ Revolution of the Earth</li> <li>❖ Solar eclipse</li> <li>❖ Lunar eclipse</li> </ul>	<ul style="list-style-type: none"> <li>❖ Define rotation. State the time taken by the Earth to complete one rotation.</li> <li>❖ Identify different seasons on a globe or diagram based on Earth’s position around the Sun</li> <li>❖ Use a model to demonstrate the alignment of Sun, Moon, and Earth during a solar eclipse.</li> <li>❖ Explain how a lunar eclipse occurs.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Prepare a model on solar and lunar eclipse.</b></li> <li>❖ <b>To show a visual presentation on rotation and revolution of earth and how it is related to formation of a day and occurrence of season.</b></li> </ul> <p style="text-align: center;"><b>For Assignments please <a href="#">Click</a></b></p>

<p><b>February/March</b></p>	<p><b>REVISION</b> <b>ANNUAL EXAMINATION</b></p>		<p><b>Syllabus</b> <b>CH 2: EXPLORING SUBSTANCES ACIDIC, BASIC AND NEUTRAL</b> <b>CH 7: HEAT TRANSFER IN NATURE.</b> <b>CH 8: MEASUREMENT OF TIME AND MOTION</b> <b>CH 9: LIFE PROCESSES IN ANIMALS</b> <b>CH 10: LIFE PROCESSES IN PLANTS.</b> <b>CH 11: LIGHT: SHADOWS AND REFLECTIONS</b> <b>CH 12: EARTH MOON AND THE SUN.</b></p> <p><b>For Assignments please <a href="#">Click</a></b></p>
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# Brain International School

Vikas Puri, New Delhi

Class-VII		SOCIAL SCIENCE				Syllabus: 2026-27	
Month & No of working days	Term	Theme	Book: Exploring society India and beyond (NCERT)	Curricular goal	Curricular competency	Learning outcomes	Suggestive activities
April (22days)	1	Part-1 Theme-A	Ch- 1 GEOGRAPHICAL DIVERSITY OF INDIA	<ul style="list-style-type: none"> <li>➤ Understands Physical Features and Spatial Location.</li> <li>➤ Links Geography to Life and Livelihood</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand and locate the main physiographic divisions.</li> <li>➤ Explain the specific features.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and locate India's major landforms.</li> <li>➤ Explain how diverse landscapes dictate livelihoods.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Map work on physical divisions.</li> </ul>
	1	Part-1 Theme-B	Ch- 4 NEW BEGINNINGS: CITIES AND STATES	<ul style="list-style-type: none"> <li>➤ Explores India's Second Urbanisation, highlighting new cities, Mahājanapadas, and evolving systems of governance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develops critical thinking, chronological understanding and analytical skills.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify the factors leading to the second urbanization.</li> <li>➤ Recognize the life in major Mahājanapadas.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Timeline making; Role play of ancient rulers.</li> </ul>
	1	Part-1 Theme-E	Ch-11 FROM BARTER TO MONEY	<ul style="list-style-type: none"> <li>➤ Understands Economic Evolution and History.</li> <li>➤ Analyse the efficiency of the monetary system.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understands economic history</li> <li>➤ Evaluating the limitations of the barter system</li> <li>➤ Analysing the evolution of money from commodities to digital payments.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains barter system and need for money.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play of barter market</li> </ul>
	1	Part-1 Theme-D	Ch- 9 FROM THE	<ul style="list-style-type: none"> <li>➤ Understand, compare, and critically evaluate different political</li> </ul>	<ul style="list-style-type: none"> <li>➤ Civic awareness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Differentiate between different political systems.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reel time voting.</li> </ul>

			<b>RULERS TO THE RULED: TYPES OF GOVERNMENTS</b>	systems—specifically democracy, monarchy, and dictatorship.			
<b>May (Pre exam- 05 days)</b>	1	Part-1 Theme-D	<b>Ch- 9 FROM THE RULERS TO THE RULED: TYPES OF GOVERNMENTS (Contd.)</b>	--	--	--	--
<b>May</b>	<b>PERIODIC TEST-1 (15/5/26) S.SC EXAM</b>				<b>Syllabus:</b> <b>Part-1</b> Ch- 1 -Geographical diversity of India Ch- 4 -New beginnings: cities and states Ch- 9 -From the rulers to the ruled: types of governments Ch-11 -From barter to money  <b>For Assignments please <a href="#">Click</a></b>		
<b>May (post exam- 4 days)</b>	1	Part-1 Theme-A	<b>Ch- 2 UNDERSTANDING THE WEATHER</b>	➤ Understands elements of weather and climate.	➤ Data interpretation, analytical thinking.	➤ Differentiates between weather and climate. ➤ Interprets weather data.	➤ <b>Maintain weekly weather chart &amp; Bar graph of temperature</b>
<b>July (25 days)</b>	1	Part-1 Theme-A	<b>Ch- 2 UNDERSTANDING THE</b>	--	--	--	--

			<b>WEATHER (Contd.)</b>				
	1	Part-1 Theme-B	<b>Ch-5 THE RISE OF EMPIRES</b>	<ul style="list-style-type: none"> <li>➤ Understands political, economic, and cultural transformation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understands an empire as a large political unit.</li> <li>➤ Comprehend the factors that transformed kingdoms into empires.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains administrative systems of major empires.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Chart on Mauryan/Gupta administration</b></li> </ul>
	1	Part-2 Theme-E	<b>Ch- 7 INFRASTR UCTURE: ENGINE OF INDIA'S DEVELOP MENT</b>	<ul style="list-style-type: none"> <li>➤ Explain why infrastructure acts as the "backbone" of the economy and gain awareness of major projects.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define infrastructure and explain its importance in national development.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explains role of transport, communication, power.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Project on local infrastructure</b></li> </ul>
<b>August (21 days)</b>	1	Part-2 Theme-A	<b>Ch- 1 THE STORY OF INDIAN FARMING</b>	<ul style="list-style-type: none"> <li>➤ Understand the historical evolution of agriculture.</li> <li>➤ Promoting understanding of sustainable practices and the shift from traditional to modern techniques.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Critically analyse about sustainability, and climate impact etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the importance of sustainable farming</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Creating a crop calendar to compare Kharif and Rabi seasons</b></li> </ul>
	1	Part-2 Theme-B	<b>Ch- 3 EMPIRES AND KINGDOM S: 6TH TO 10TH</b>	<ul style="list-style-type: none"> <li>➤ Analyse the political, social, and cultural transformations in early medieval India.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain the political developments between the 6th and 10th centuries.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describe the evolution of kingdoms</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Creating a "New Kings and Kingdoms" newspaper</b></li> </ul>

			CENTURIES				
	1	Part-1 Theme-B	Ch- 6 THE AGE OF REORGANISATION (PBL AND ACTIVITY BASED)	➤ Analyses socio-cultural evolution, and fosters critical thinking regarding trade, art, and regional kingdoms.	➤ Understand administrative and socio-economic changes.	➤ Analyse causes of political reorganisation	➤ Flowchart of dynasties
September	<b>MIDTERM EXAMINATION</b>  (14/09/26) S.S.C EXAM				<b>Syllabus:</b>  <b>Part-1</b> Ch-1- Geographical diversity of India Ch -2- Understanding the weather, Ch -4 - New beginnings: cities and states Ch -5 -The rise of empires Ch -9- From the rulers to the ruled: types of governments Ch -11- From barter to money <b>Part-2</b> Ch-1- The story of Indian farming Ch-3- Empires and kingdoms: 6th to 10 <sup>th</sup> centuries Ch- 7 Infrastructure: engine of India's development <b>For Assignments please <a href="#">Click</a></b>		
September (Post exam- 9 days)	2	Part-1 Theme-E	Ch- 12 UNDERSTANDING MARKETS	➤ Understand functioning of markets.	➤ Analyse the chain of supply from producer to consumer	➤ Differentiates between wholesale and retail markets	➤ Survey and collection of data of local market.
October (19 days)	2	Part-1 Theme-B	Ch- 7 THE GUPTA ERA: AN AGE OF TIRELESS	➤ Understand achievements of Gupta period.	➤ Recognize developments in administration, economy, art, literature, science, and mathematics.	➤ Describes contributions in art, science, literature	➤ Poster on Aryabhata / Kalidasa

			CREATIVITY				
	2	Part-1 Theme-C	Ch- 8 HOW THE LAND BECOMES SACRED (PBL AND ACTIVITY BASED)	➤ Understand development of sacred traditions.	➤ Recognize the connection between religion, society, and culture.	➤ Explains importance of pilgrimage centres	➤ Project on a local pilgrimage site
	2	Part-1 Theme-A	Ch- 3 CLIMATES OF INDIA	➤ Understand climatic types and monsoon system	➤ Recognize different climatic regions of India and monsoon types.	➤ Explains monsoon mechanism and seasonal changes	➤ Diagram of monsoon winds; Group discussion
November (18 days)	2	Part-2 Theme-B	Ch- 4 TURNING TIDES: 11TH AND 12TH CENTURIES (PBL AND ACTIVITY BASED)	➤ Identify major rulers and kingdoms of 11th–12th century India.	➤ Describe major political developments of the 11th and 12th centuries.	➤ Recognize the transition from Rajput kingdoms to the Delhi Sultanate.	➤ Designing a poster comparing Chola temple activities
	2	Part-2 Theme-D	Ch- 6 THE STATE, THE GOVERNMENT, AND YOU	➤ Familiarize students with the structure of governance and their role as citizens.	➤ Understanding Governance Structure	➤ Differentiate between central, state, and local governments	➤ Role play on MLA'S via Mock Parliament
	2	Part-2 Theme-E	Ch-8 BANKS	➤ Understand banking system.	➤ Financial literacy	➤ Explains the tools, such as UPI.	➤ Visit to bank / mock bank activity

			AND THE MAGIC OF FINANCE			➤ Promote safety of digital payments.	
December	<b>PERIODIC TEST-II</b> (7/12/26) S.SC EXAM				<b>Syllabus:</b> <b>Part 1-</b> Ch -3- Climates of India Ch-7-The Gupta Era: An age of tireless Creativity Ch-12- Understanding Markets <b>Part 2</b> Ch-6- The state, the government, and you Ch-8 - Banks and the magic of finance  <b>For Assignments please <a href="#">Click</a></b>		
December (Post exam-13 days)	2	Part-2 Theme-A	Ch- 2 INDIA AND HER NEIGHBO URS	➤ Familiarize students with India's geographical, historical, cultural, and political ties with surrounding nations.	➤ Analysing the strategic significance of the Indian Ocean,	➤ Locate India and its neighbouring countries on a political map.	➤ Report making on India's development programs with any two neighbouring countries.
January (16 days)	2	Part-1 Theme-D	Ch- 10 THE CONSTITU TION OF INDIA — AN INTRODU CTION	➤ Understand features of Indian Constitution.	➤ Constitutional values	➤ Explains key features and importance of Constitution	➤ Preamble recitation & poster making
	2	Part-2 Theme-C	Ch- 5 INDIA, A HOME TO MANY	➤ Understand how Indian society embraces diverse traditions, cultures, and religions.	➤ Explain the meaning of diversity, and its forms	➤ Value the diverse, composite culture of India	➤ Exploring regional cuisines

<b>Feb/Mar-</b>	<b>ANNUAL EXAMINATION</b>	<p style="text-align: right;"><b>Syllabus:</b></p> <p><b><u>Part-1</u></b> Ch -2- India and her neighbours Ch- 3 -Climates of India Ch-7-The Gupta Era: An age of tireless creativity Ch- 9 -From the rulers to the ruled: types of governments Ch-10- The constitution of India — An introduction Ch-11 -From barter to money Ch-12- Understanding markets</p> <p><b><u>Part -2</u></b> Ch-2- India and her neighbours Ch- 5 India, a home to many Ch-6- The state, the government, and you Ch-8- Banks and the magic of finance <b>For Assignments please <a href="#">Click</a></b></p>
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**ANNUAL SYLLABUS**

**Session: 2026-27**

**CLASS VII**

**SUBJECT: FRENCH**

**TEXTBOOK : e Enchanté ! Méthode de français 3**

**WORKBOOK : Enchanté ! Cahier d'exercices 3**

Month/ No. of Days	Lesson	Topics covered	Learning Objectives	Suggested Activities
<b>APRIL</b> (22 days)	<b>Leçon 1 – La lettre de Valérie</b>	<ul style="list-style-type: none"> <li>• Les verbes (done till date)</li> <li>• La négation</li> <li>• Les article définis ou les articles partitifs</li> <li>• Les articles contractés</li> <li>• L'adjectif possessif</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• Recapitulation of some grammar topics</li> <li>• Learn the agreement of Tout adjective with the noun</li> </ul>	<p style="text-align: center; color: green;"><u>Dessiner une invitation</u> Make a beautiful invitation card to invite your friends on your birthday.</p> <p style="text-align: center; color: red;"><b>For Assignments please <a href="#">Click</a></b></p>
	<b>Leçon 2 – Joyeux anniversaire Paul !</b>	<ul style="list-style-type: none"> <li>• Les adjectifs démonstratifs</li> <li>• L'infinitif après un autre verbe</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• To identify and use demonstrative adjectives correctly.</li> <li>• To understand the use of infinitive after another verb.</li> </ul>	
<b>MAY</b> (Pre-exam 5 days)	<b>REVISION</b>  <b>For Assignments please <a href="#">Click</a></b>			

**PERIODIC TEST-I : French (8 May 2026)**

**Reading**

- Unseen Passage / Dialogue

**Literature**

- Leçon 1 – La lettre de Valérie
- Leçon 2 – Joyeux anniversaire Paul !

**Writing**

- Invitation writing
- Complete the text with the given words

**Grammar**

- Les verbes au présent (conjugation of all the verbs done till date)
- La négation
- Les article définis ou les articles partitifs
- Les articles contractés
- L’adjectif possessif
- Les adjectifs démonstratifs
- L’infinitif après un autre verbe
- Retrouvez les phrases

**MAY**  
(8 days)

**MAY**  
(Post-exam 8 days)

**Leçon 0 –  
Connaissez-vous la  
France ?**

- Culture and basic facts about France through dialogues

- To get acquainted with some important facts about France and French culture..

**La publicité**

Create a beautiful advertisement to promote tourism of Paris.

<b>JULY</b> (25 days)	<b>Leçon 3 – C’est ma ville</b>	<ul style="list-style-type: none"> <li>• L’interrogation</li> <li>• Le vocabulaire</li> </ul> <p><b>Writing</b> Paragraph writing (long)</p>	<ul style="list-style-type: none"> <li>• To ask questions correctly in French using 3 different interrogative forms</li> </ul>	<p><b><u>Compréhension orale</u></b> Tune in and test your listening skills: how many questions can you solve?</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
	<b>Leçon 4 – Une journée dans la vie de mes parents</b>	<ul style="list-style-type: none"> <li>• Les verbes pronominaux</li> <li>• La négation des verbes pronominaux</li> <li>• Les saisons</li> <li>• Dire l’heure</li> <li>• Le vocabulaire</li> </ul>	<ul style="list-style-type: none"> <li>• To understand and use reflexive verbs in sentences.</li> <li>• To tell time correctly in French</li> <li>• To describe daily routine activities</li> </ul>	
<b>AUGUST</b> (21 days)	<b>Leçon 5 – Mon argent de poche</b>	<ul style="list-style-type: none"> <li>• Les adjectifs interrogatifs</li> <li>• Le vocabulaire</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Complete the text with the given words</li> <li>• Paragraph writing (short)</li> </ul>	<ul style="list-style-type: none"> <li>• To use interrogative adjective ‘Quel’ according to the gender and number of the noun</li> </ul>	<p><b><u>Jeux des Conjugaisons</u></b> Pick a card, roll de dice, take the challenge and say the correct conjugation !</p> <p><b>For Assignments please <a href="#">Click</a></b></p>

**MID-TERM EXAMINATION : French (9 September 2026)**

**Reading**

- Unseen Passage / Dialogue

**Literature**

- Leçon 0 – Connaissez-vous la France ?
- Leçon 3 – C’est ma ville
- Leçon 4 – Une journée dans la vie de mes parents
- Leçon 5 – Mon argent de poche (only adjectifs interrogatifs)

**Writing**

- Paragraph writing (long)
- Paragraph writing (short)
- Complete the text with the words given

**Grammar**

- L’interrogation
- Les verbes pronominaux
- La négation des verbes pronominaux
- Dire l’heure
- Les adjectifs interrogatifs
- Les verbes au présent (conjugation of all the verbs done till date)
- Retrouvez les phrases

**SEPTEMBER**  
(17 days)

**SEPTEMBER**  
(Post-exam 4 days)

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**La chanson française**

Let’s learn and sing a fun song in French !

<p><b>OCTOBER</b> (19 days)</p>	<p><b>Leçon 5 – Mon argent de poche (continued)</b></p>	<ul style="list-style-type: none"> <li>• Les adverbes interrogatifs</li> </ul>	<ul style="list-style-type: none"> <li>• To ask questions using interrogative adverbs</li> </ul>	<p><u><b>Jeu de role</b></u> Role play using sentences based on ‘Adverbes interrogatifs’</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>NOVEMBER</b> (18 days)</p>	<p><b>Leçon 6 – Les loisirs de Nathalie</b></p>	<ul style="list-style-type: none"> <li>• Faire du sport</li> <li>• Je joue !</li> <li>• Le vocabulaire</li> </ul> <p><u><b>Writing</b></u></p> <ul style="list-style-type: none"> <li>• E-mail writing</li> </ul>	<ul style="list-style-type: none"> <li>• To describe hobbies and leisure activities using ‘faire’ and ‘jouer’</li> </ul>	<p><u><b>Compréhension orale</b></u> Tune in and test your listening skills: how many questions can you solve?</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>DECEMBER</b> (8 days)</p>	<p style="text-align: center;"><b>PERIODIC TEST-II : French (2 December 2026)</b></p> <p><u><b>Reading</b></u></p> <ul style="list-style-type: none"> <li>• Unseen Passage / Dialogue</li> </ul> <p><u><b>Literature</b></u></p> <ul style="list-style-type: none"> <li>• Leçon 5 – Mon argent de poche</li> <li>• Leçon 6 – Les loisirs de Nathalie</li> </ul> <p><u><b>Writing</b></u></p> <ul style="list-style-type: none"> <li>• E-mail writing</li> </ul> <p><u><b>Grammar</b></u></p> <ul style="list-style-type: none"> <li>• Les adjectifs interrogatifs</li> <li>• Les adverbes interrogatifs</li> <li>• Les verbes au présent (conjugation of all the verbs done till date)</li> <li>• Faire du sport</li> <li>• Je joue !</li> <li>• Retrouvez les phrases</li> </ul>			

<p><b>DECEMBER</b> (Post exam 13 days)</p>	<p><b>Leçon 7 – Range ta chambre !</b></p>	<ul style="list-style-type: none"> <li>• L’impératif</li> <li>• La recette</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> La recette (recipe)</p>	<ul style="list-style-type: none"> <li>• To give commands and instructions in French using imperative tense.</li> <li>• To learn an easy recipe</li> </ul>	<p><b><u>Une Aventure Culinaire</u></b> Let’s prepare a fireless dish and explain the preparation using ‘impératif’!</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
<p><b>JANUARY</b> (16 days)</p>	<p><b>Leçon 8 – Où allez vous ?</b></p>	<ul style="list-style-type: none"> <li>• Les prépositions de lieu</li> <li>• Savoir et connaître</li> <li>• Les verbes en –yer</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> Complete the text with the given words</p>	<ul style="list-style-type: none"> <li>• To learn how to use prepositions of place for countries and cities</li> <li>• To differentiate between savoir and connaître</li> </ul>	<p><b><u>ANTAKSHARI des phrases</u></b> Get ready to play the “antakshari” of French sentences!</p> <p><b>For Assignments please <a href="#">Click</a></b></p>
	<p><b>Leçon 9 –“Hier, j’ai...”</b></p>	<ul style="list-style-type: none"> <li>• Le passé composé (only -er verbs)</li> <li>• Le vocabulaire</li> </ul> <p><b><u>Writing</u></b> Activités au passé</p>	<ul style="list-style-type: none"> <li>• To form and use the passé composé with avoir to talk about past actions</li> </ul>	
<p><b>FEBRUARY/ MARCH</b></p>	<p><b>Revision</b> (Pre-exam days)</p>	<p>--</p>	<p>--</p>	<p><b>For Assignments please <a href="#">Click</a></b></p>

## **ANNUAL EXAMINATION : French**

### **Reading**

- Unseen Passage / Dialogue

### **Literature**

- Leçon 0 – Connaissez-vous la France
- Leçon 7 – Range ta chambre !
- Leçon 8 – Où allez-vous ?

### **Writing**

- La recette de votre choix (recipe of your choice)
- Les activités au passé
- Complete the text with the given words

### **Grammar**

- L'impératif
- Les prépositions de lieu
- Savoir et connaître
- Les verbes en -yer
- Le passé composé (only -er verbs)
- Les verbes au présent (conjugation of all the verbs done till date)
- Les verbes pronominaux (including negation)
- Les adjectifs interrogatifs
- Retrouvez les phrases
- Corrigez les fautes / Trouvez les erreurs



**Class – VII** **GERMAN** **Syllabus: 2026-27**

## KURSBUCH UND ARBEITSBUCH- HALLO DEUTSCH 2

Month/ No. of Days	Chapter No. / Name	Topics covered	Learning Outcomes	Suggested Activities
APRIL (22 days)	<b>MODUL 3</b> <b>L-1: Was isst du in der Pause?</b>	-verben „essen“ and „nehmen“ in present tense - Indefinite article (akkusative) - Negation (kein)	<ul style="list-style-type: none"> <li>To ask peers about what they like or drink</li> <li>To express one's own preferences and dislikes about the same</li> <li>To decline offer for food and drinks</li> </ul>	<b>ESSEN UND TRINKEN</b> Students would draw / paste pictures of <b>different food and drink items</b> and write the names in German along with the articles. This activity will be done in the class.
	<b>L-2 Meine Schulsachen (pg 14-15)</b>	-Verben brauchen, finden, und suchen in present tense - Definite article (akkusative) - Plural forms - Use of preposition „am“ with weekdays	<ul style="list-style-type: none"> <li>To describe the contents of pencil box</li> <li>To ask for something and offer the same to another students.</li> </ul>	<b>ROLE PLAY</b> In a group of 3, the Students will enact a <b>role play</b> at a School canteen.
MAY (Pre- Exam 05 days)	<b>REVISION FOR PTI</b>			
	<b>PERIODIC TEST -I</b> (08/05/26)	<b>MODUL 3 ,</b> L-1 Was isst du in der Pause? L-2 Meine Schulsachen (pg 14-15)	<b>SYLLABUS:</b>	
<b>For Assignments please <a href="#">Click</a></b>				

<b>MAY</b> (Post- Exam 11 days)	<b>L-2 Meine Schulsachen(pg 16-19)</b>	-To describe one's timetable - To give plural forms of verbs	<ul style="list-style-type: none"> <li>To write an email about the chapter</li> </ul>	<b>MEINE SCHULSACHEN</b> Teacher will number any five <b>stationery</b> items kept in the classroom and the students will guess the name of the stationery item in German along with the article.
<b>JULY</b> (25 days)	<b>L-3 Was gibt es im Fernsehen?</b>	-Verb sehen und structure es gibt in present tense - Personal pronomen - Quuestion „wann“ und „wie viel Uhr“ -Compound words	<ul style="list-style-type: none"> <li>To discuss TV viewing habits</li> <li>To be able to tell the time</li> <li>To talk about likes and dislikes of television</li> </ul>	<b>DEUTSCHEN SERIE</b> Students will be asked to watch any one of the <b>most watched German series</b> and discuss the same in the class.
<b>AUGUST</b> (21 days)	<b>L-4 Um wie viel Uhr stehst du auf?</b>	-verb „fahren“ - Separable verbs - Interrogative pronoun of place: wohin? - Prepositions for time „um“ und „am“.	<ul style="list-style-type: none"> <li>To ask and tell the time(inoffiziel)</li> <li>To describe one's daily routine</li> <li>To discuss the timing of forthcoming event</li> </ul>	<b>TAGESABLAUF</b> Students will describe their <b>daily routine</b> using the separable verbs learnt in the chapter. This activity will be done in the class.
<b>SEPTEMBER</b> (Pre- Exam 06 days)	<b>REVISION FOR MID TERM</b>			
	<b>MIDTERM EXAMINATION</b> 09/09/26 (3 <sup>rd</sup> language exam)	<b>SYLLABUS:</b>		
		<b>MODUL 3,</b> L-1: Was isst du in der Pause? L-2 Meine Schulsachen L-3 Was gibt es im Fernsehen? L-4 Um wie viel Uhr stehst du auf?	<b>For Assignments please <a href="#">Click</a></b>	
<b>SEPTEMBER</b> (Post- Exam 16 days)	<b>MODUL 4, L-1 Kannst du Inlineskaten?</b>	-Modal verben „koennen“, „muessen“, „wollen“ - Compound words - discussion of hobbies	<ul style="list-style-type: none"> <li>To discuss what one is good at or not good at</li> <li>To express the requirement of sports equipment</li> <li>To express what one would like to do and what one has to do.</li> </ul>	<b>HOBBY</b> Students would be divided in groups. Each group would frame questions on the topic ' <b>Hobby</b> ' in German. For example: What are your Hobbies / what do you need for those hobbies? / Which course is appropriate? etc.

			<ul style="list-style-type: none"> <li>To write an email from the chapter</li> </ul>	
<b>OCTOBER</b> (19 days)	<b>MODUL 4, L-2</b> <b>Wem gehoert das Fahrrad?</b>	<ul style="list-style-type: none"> <li>Verb „gehoren” and the interrogative pronoun „wem”?</li> <li>possessive pronomen in dativ</li> <li>accusative and dativ case</li> </ul>	<ul style="list-style-type: none"> <li>To name the articles of clothing and personal belongings</li> <li>To speculate about ownership</li> <li>To question about ownership and respond</li> </ul>	<b>KLEIDUNGEN –</b> Students will write the names along with the articles and paste pictures of various <b>clothes for men, women and kids</b> in German.
<b>NOVEMBER</b> (18 days)	<b>MODUL 4, L-2</b> <b>Wem gehoert das Fahrrad?(contd.)</b>	<ul style="list-style-type: none"> <li>vocab from the chapter</li> <li>gehoren verb and usage</li> </ul>	<ul style="list-style-type: none"> <li>To know how to write an email from the chapter</li> <li>To learn the related vocabulary</li> </ul>	
<b>REVISION FOR PTH</b>				
<b>DECEMBER</b>	<b>PERIODIC TEST-II</b> (02/12/26) (3 <sup>rd</sup> language exam)	<b>MODUL 4,</b> <b>L-1 Kannst du Inlineskaten?</b> <b>L-2 Wem gehoert das Fahrrad ?</b>	<b>SYLLABUS:</b>  <b>For Assignments please <a href="#">Click</a></b>	
<b>DECEMBER</b> (Post- Exam 20 days)	<b>L-3 Wohin fährst du in Urlaub?</b>	<ul style="list-style-type: none"> <li>Interrogative pronoun of place „wohin” ?</li> <li>Prepositions „in”, „an”, „auf”, „nach”</li> <li>Interrogative pronoun of time „wann” ?</li> <li>Prepositions of time „im”, „um”</li> </ul>	<ul style="list-style-type: none"> <li>To name the seasons and months</li> <li>To name the landforms</li> <li>To discuss holidays destination</li> <li>To discuss the reason for the choice of destination and time of travel</li> <li>To discuss the weather</li> </ul>	<b>QUIZ</b> <b>Quiz</b> on all the grammar topics done from the month of September to December.

<b>JANUARY</b> <b>(16 days)</b>	<b>L-4 Alles gute zum Geburtstag!</b>	-Modalverben „sollen“ - Verb „werden“ - Imperative - Personal pronouns in accusative case - Preposition : „fuer“+ accusative	<ul style="list-style-type: none"> <li>• To ask and answer questions about famous personalities</li> <li>• To ask a friend about his/her date of birth and star sign</li> <li>• To make a request</li> </ul>	<b>MEINE NACHBARN</b> Students will describe “ <b>Meine Nachbarn</b> ” in their notebook.
<b>FEBRUARY/</b> <b>MARCH</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>			
<b>FEBRUARY/</b> <b>MARCH</b>	<b>ANNUAL EXAMINATION</b>	<b>MODUL 4</b> <b>L-1 Kannst du Inlineskaten?</b> <b>L-2 Wem gehoert das Fahrrad ?</b> <b>L-3 Wohin fährst du in Urlaub?</b> <b>L-4 Alles gute zum Geburtstag!</b>	<b>SYLLABUS:</b>  <p style="text-align: center;"><b>For Assignments please <a href="#">Click</a></b></p>	



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

वार्षिक पाठ्यक्रम

सत्र : 2026-27

कक्षा सप्त

विषय : संस्कृत

मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोद्देश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अप्रैल (22वासरः)	<b>1 प्रथमः पाठः</b> <b>वन्देः भारतमातरम्</b>	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च । पठे आगतानां नूतनशब्दानां परिचयः नवीन शास्त्राणाम् बोधः	भारतस्य ध्वजस्य प्रत्येकं अंशः सन्देशं जानन्ति ।  ध्वजे विराजमानाः वर्णाः चक्रं च संदेशं प्रयच्छति ।	वयम् सर्वे धन्याः सन्ति यत् भारतदेशे जन्म प्राप्तवन्तः  भारतस्य ध्वजस्य महत्त्व दर्शयन्ति ।	<b>वन्देभारत गीतम् यूट्यूब</b> <b>सहायतया शिक्षणीयम्</b> <b>पृष्ठ संख्या 14</b>

	<p><b>द्वितीय पाठः</b> <b>नित्यं पिबामः</b> <b>सुभाषितरसम्</b></p>	<p>सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं श्लोके आगतानां कर्ता व कर्तृपदं एकपादेन पर्यायपदानां विलोमपदानां च चयनम्</p>	<p>श्लोकानां गायन क्षमतायाः विकासः । तृतीया विभक्तेः प्रयोगं कुर्वन्ति ।</p>	<p>पद्यगायने कुशलाः भवन्ति</p>	<p>श्लोकानाम् कंठस्थीकरणम् लेखनाभ्यासश्च ।</p>
	<p>व्याकरण आनन्दम् <b>धातु रूप -</b> पठ् , गम् भू च (लट् लृट् व लङ् लकार च ) आकारान्त पुल्लिङ्ग <b>शब्द रूप-</b> अकारान्त पुल्लिङ्ग 'नर' 'बाल' च आकारान्त स्त्रीलिङ्ग 'रमा'</p>	<p>धातो रूपेः पठ् , गम् भू च (लट् लृट् व लङ् लकारेषु च) अभ्यासः ।  अकारान्त पुल्लिङ्ग आकारान्त स्त्रीलिङ्ग शब्द रूप</p>	<p>भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।  भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।</p>	<p>धातुरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञ पानम् ।  शब्दरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।</p>	<p>संस्कृतभाषायां धातुरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।  संस्कृतभाषायां शब्दरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।</p>
<p>मई परीक्षा पूर्वम् (5 वासरः)</p>	<p><b>चित्र वर्णन</b>  <b>पुनरावृत्ति</b></p>	<p>वाक्यनिर्माणं अभ्यासः</p>	<p>छात्रः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति</p>	<p>लिङ्गवचनानुसारं शब्दानां सम्यक् प्रयोगं कुर्वन्ति ।</p>	<p>सरल व्याकरण नियमस्य पालनं कुर्वन्ति ।  <b>For Assignments please <a href="#">Click</a></b></p>

मई (8 वासरः)	आवर्ती परीक्षा 1 अप्रैलमास मई मासस्य च संपूर्ण पाठ्यक्रम आगमिष्यन्ति । पाठ्यक्रम दीपकम् -प्रथम वन्देः भारतमातरम् द्वितीय पाठ नित्यं पिबामः		पाठ्यक्रम दीपकम् -प्रथम वन्देः भारतमातरम् द्वितीय पाठ नित्यं पिबामः		पाठ्यक्रम दीपकम् -प्रथम वन्देः भारतमातरम् द्वितीय पाठ नित्यं पिबामः
मई (परीक्षोत्तरम्) (4वासरः)	संस्कृत आवर्ती परीक्षा ( 8 मई 2026 )		व्याकरण - शब्द रूप, धातुरूप, चित्र वर्णन		
मई (परीक्षोत्तरम्) (4वासरः)	फल आकारान्त नपुंसकलिङ्ग				
जुलाई (25वासरः)	तृतीय पाठः मित्राय नमः	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च ।	चतुर्थी विभक्तेः जानन्ति । यत्र नमः धातोः तत्र चतुर्थी विभक्ति इति जानन्ति ।	अभिवादनं कथम् कुर्वन्ति इति जानीमः । सूर्यनमस्कारस्य बहूनि प्रयोजनानि जानन्ति । जूनमासस्य 21 दिनाङ्कं विश्वयोगदिवसः ।	सूर्यनमस्कारस्य द्वादशानाम् आसनानां भित्तिपत्राणि रचयन्तु ।
	चतुर्थः पाठः न लभ्यते चेत् आम्लं द्राक्षाफलम्	आदर्शवाचनम्, अनुवाचनम्, सरलार्थाः, अनुवादः, नवीन शब्दार्थाः, अभ्यासकार्य च ।	छात्रपु कथाकथनकौशलस्य विकासः ।	छात्राः लघुवाक्यानाम् माध्यमेन कथां कथयन्ति ।	For Assignments please <a href="#">Click</a>
	व्याकरण अपठित अवबोधनम्  समय लेखन  संधि दीर्घसंधि	एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।  समयशिक्षणम् (पूर्ण-ऊन-सार्ध-पादम्)  संधि भेदस्य बोधः	अभ्यास कारणीयः  सं समयलेखनम् जानन्ति ।  वाक्ये प्रयुक्तानाम् संधिपदानां प्रयोगं जानन्ति ।	भाषा कौशलं वृद्धि  भाषायां समयं कथयन्ति  संधिपदप्रयोगे निपुणाः भवन्ति ।	संस्कृतभाषायाम् अपठितअवबोधनम् परीक्षा भविष्यति ।  घटिका निर्माणं गतिविधि

अगस्त (21वासरः)	पञ्चम पाठः सेवा हि परमो धर्मः	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च । एकपदेन अंतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	छात्रेषु कथाकथनकौशलस्य विकासः ।  लङ् लकार भूतकालः गतकालः ज्ञापयति ।	वर्तमानकाल क्रियापदेन सह 'स्म' इति अव्ययस्य योजनेन भूतकालस्य अर्थ भवति इति ज्ञास्यन्ति ।	
	षष्ठपाठः क्रीडाम वयं श्लोकान्त्याक्षरीम् (केवलवाचनार्थम्)	सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं श्लोके आगतानां कर्ता व कर्तृपदं एकपादेन पर्यायपदानां विलोमपदानां च चयनम्	श्लोकानां गायन क्षमतायाः विकासः ।	पद्यगायने कुशलाः भवन्ति ।	गतिविधि कक्षायां पदान्त्याक्षरी क्रीडा क्रीडन्तु । रामः मानवः वनम् नकुलः इत्यादयः ।
	सप्तम पाठः ईशावास्यम् इदं सर्वम्  आनन्दम् व्याकरण अव्ययानि संवाद लेखन पुनरावृत्ति	आदर्शवाचनम् अनुवाचनम् सरलार्थाः अनुवादः नवीन शब्दार्थाः अभ्यासकार्य च । एकपदेन अंतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।  अव्ययपरिचयः छात्राः प्रश्नोत्तर रूपेण संस्कृतभाषायाम् संवादं कर्तुं शिक्षन्त	छात्रेषु कथाकथनकौशलस्य विकासः ।  संस्कृत भाषण कौशलस्य विकासः भवेत् ।	भविष्यत्काले क्रियापदेन सह 'लृट् लकारे' इति धातुरूप जानन्ति ।  गद्यविधायां पठनकौशलं च प्राप्नुवन्ति ।  श्रवणकौशलस्य विकासः भवेत् ।	भारतीयज्ञानपरम्परायां संस्कृतवाङ्मयस्य विशेषतः पुराणाम् महती भूमिका वर्तते ।  <b>For Assignments please <a href="#">Click</a></b>

सितंबर 1-18 वासरः	मध्यावधि पाठ्यक्रमस्य पुनरावृत्ति अर्धवार्षिक परीक्षा ( 9 सितंबर 2026 )		पाठ्यक्रमः सितंबरस्य मासः 2026 पर्यन्तं पूर्ण कारणीणम् दीपकम् -पाठ 1, 2, 3, 4, 5, 7 शब्द रूप, धातुरूप , अव्यय, समय लेखन, संवाद लेखन, संधि अपठित अवबोधनम् संवाद लेखन चित्र वर्णन		
सितंबर (परीक्षोत्तरम्) (9 दिन)	चित्र वर्णन	वाक्यनिर्माणं अभ्यासः	छात्रः क्रियापदानां यथोचित प्रयोगं कर्तुं करिष्यन्ति	लिंगवचनानुसारं शब्दानां सम्यक् प्रयोगं कुर्वन्ति ।	सरल व्याकरण नियमस्य पालनं कुर्वन्ति ।
मास	पाठ्यवस्तु	सहायकशैक्षिकः-अनुदेशाः	अधिगमोउद्देश्यानि	अधिगमसम्प्राप्तयः	गतिविधयः
अक्तूबर (19वासरः)	अष्टम पाठः हितं मनोहरि च दुर्लभं वचः (केवलवाचनार्थम्)	सस्वरगायन श्लोकान्वय श्लोकाधारित प्रश्नोत्तराणामभ्यासं , प्रश्ननिर्माणं, श्लोके आगतानां कर्ता व कर्तृपदं एकपादेन पर्यायपदानां आम् न वाक्यानाम् च चयनम् ।	एताः सूक्तयः विविर्धभ्यः ग्रन्थेभ्यः संगृहीताः । छात्राः अनेकानि ग्रन्थानि नामानि जानेयुः ।	एतादृशीनां प्रेरणादायिकानां सूक्तया छात्रानाम् मनसि विचारः उत्तम भविय्यति ।	एताः सूक्तीः कठस्थीकृत्य कक्षायां श्रावयन्तु ।
	नवम पाठः अन्नाद भवन्ति भूतानि	सृष्टिक्रमस्य विषये जानन्ति । एकपदेन उत्तरत । मेलनं कुरुत । समानार्थकंपदानि अभ्यासः ।	तार्किकक्षमतायाः विकासः । भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।	मकारलेखनम् मकारात् परं व्यजनं वर्णः भवति तत्र मकारस्य स्थाने अनुस्वारः लेखनीयः ।	नवीनपदानाम् सङ्गृहाः । प्राचीनभारतस्य राज्यानां नामानि तेषाम् आधुनिक नामानि च लिखन्तु ।  <b>For Assignments please <a href="#">Click</a></b>

	आनन्दम् व्याकरण <b>धातु रूप -पत्, पा च</b> (लट् लृट् लकार लोट् लङ् लकारेषु च)	धातो रूपेः पतू पा च लट् लृट् लोट् लङ् लकारेषु अभ्यासः ।	भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।	धातुरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।	संस्कृतभाषायां शब्दरूपाणां कंठस्थीकरणं तेषाम् अभ्यासश्च ।
नवंबर (18वासरः)	<b>दशम पाठः</b> <b>दशमः कः</b>	हास्यपद कथा । एकपदेन उत्तरत । भारतीय द्वादशः मासाः नामानि । वासरः नामानि । एकतः -शतम् पर्यन्तम् संख्यावाची ।	लोट्लकारस्य रूपाणि ज्ञात्वा वाक्ये प्रयोगं कुर्युः ।	लोट्लकारेण परिचिताः भवन्ति ।	संकटनाशनं श्रीगणेश स्तोत्रं पठन्तु गायन्तु च । कंठस्थ श्लोकानाम् अभ्यासः कारणीयः ।
	<b>व्याकरण</b> <b>अपठित अवबोधनम्</b> <b>शब्द रूप-</b> तत् सर्व नाम त्रिषु लिङ्गेषु	एकपदेन उतरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः । सर्वनामपदानाम् बोधः ।	अभ्यास कारणीयः भाषायाम् अनुप्रयोगस्य ज्ञान विस्तारः ।	भाषा कौशले वृद्धिः नवीनशब्दानाम् परिचयः । शब्दरूपाणांकंठस्थीकरणम् भाषायाशब्दरूपाणां प्रयोगं ज्ञानम् ।	<b>For Assignments please <a href="#">Click</a></b>
दिसंबर (9वासरः)	<b>पुनरावृत्ति व आवर्ती परीक्षा 2 अक्टूबरमासस्य नवंबरमासस्य च संपूर्ण पाठ्यक्रम आगमिष्यन्ति । पाठ्यक्रम</b> <b>संस्कृत आवर्ती परीक्षा 2 ( 2 दिसंबर 2026)</b> <b>दीपकम् -पाठ 9 अन्नाद भवन्ति भूतानि , पाठ10 दशम पाठः</b> <b>व्याकरण -शब्द रूप , धातुरूप, अपठित अवबोधनम्</b>				

दिसंबर (13 वासरः)	एकादशः पाठः द्वीपेषु रम्यः द्वीपोऽण्डमानः	एकपदेन उंरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।	अभ्यास कारणीयः	भाषा कौशले वृद्धिः	द्वीपानां पुरातनं नाम अस्य नूतनं नाम नील द्वीप - शहीदद्वीपः यथा ।
जनचरी (18 वासरः)	द्वादश पाठः वीराङ्गना पन्नाधायी  संख्या (1-40)	एकपदेन उंरत पूर्णवाक्येन उत्तरत यथानिर्देशानुसार उत्तरत प्रश्नोत्तराणाम् अभ्यासाः कारणीयः ।  गीतमाध्यमेन संख्याशिक्षणम् एकतः पञ्चाशत् पर्यन्तं संख्याबोधः अङ्कतः शब्देषु संख्याज्ञानम्	छात्राः लङ्कारस्य प्रयोगं बोधः । राज्यस्य सप्त अङ्गानि, प्राचीनकाले युद्धेषु व्यूहानां रचनायाः प्रयोगं ।  संख्या जानीयुः ।	राष्ट्रभक्ति , राजस्थानस्य इतिहासः, कर्तव्यनिष्ठा बलिदानं उत्सर्गान् इति प्रेरणादायनी पन्नाधायी कथा ज्ञास्यन्ति । संख्या जानन्ति ।	भारतीयानां वीराङ्गनानां चित्राणि संगृह्या स्वउत्तरपुस्तकानि लिखन्तु चिक्कतु च ।  संख्या गीतम् - पृष्ठसंख्या 147  <b>For Assignments please <a href="#">Click</a></b>
फरवरी/मार्च	वार्षिक पाठ्यक्रमः - दीपकम्- पाठः 9 अन्नाद भवन्ति भूतानि , पाठः 10 दशम कः, पाठः 11 द्वीपेषु रम्यः द्वीपोऽण्डमानः , पाठः 12 वीराङ्गना पन्नाधायी व्याकरण- धातु रूप पा गम् पत् च, शब्द रूप- तत् त्रिषु लिङ्गेषु , फल नपुंसकलिङ्ग शब्द, समय लेखन, अव्यय शब्द, संख्या (1-40), संधि दीर्घ संधि रचनात्मक कार्य - अपठित अवबोधनम्, संवाद लेखन, चित्र वर्णन । आन्तरिक मूल्यांकन - श्रवण व वाचन कौशल (10)				



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

**CLASS -VII**

**Foundation Of Information Technology(F.I.T)**

**Session: 2026-27**

MONTH & NO. OF DAYS	BOOK - TEKIE.AI PUBLISHER -- UOLO	SUGGESTIVE LEARNING OUTCOMES	PRACTICALS / ACTIVITIES
<p><b>April</b> <b>(12 Days)</b></p>	<p><b><u>COMPUTER SCIENCE:</u></b> <b>CH 4: Performing Calculations Using Spreadsheets</b></p> <ul style="list-style-type: none"> <li>❖ Understanding Spreadsheets</li> <li>❖ Creating a Spreadsheet</li> <li>❖ Elements of a Spreadsheet</li> <li>❖ Cell Naming</li> <li>❖ Applying Formulas</li> <li>❖ Functions</li> <li>❖ More Functions Used in Google Sheets</li> </ul> <p><b><u>CODING:CH 1: Basics of Python</u></b></p>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>● Describe what a spreadsheet is.</li> <li>● create a spreadsheet</li> <li>● Identify the various elements of spreadsheet</li> <li>● refer to a cell using cell names</li> <li>● apply formula in google sheet</li> </ul> <ul style="list-style-type: none"> <li>● understand fundamental concepts of programming and apply basic constructs in Python, including</li> </ul>	<ul style="list-style-type: none"> <li>● Programming Languages</li> <li>● Introduction to Python</li> <li>● Data Types</li> <li>● Variables</li> <li>● Simple Calculator</li> <li>● Dynamic Typing</li> <li>● Typecasting</li> <li>● Arithmetic operators</li> </ul>

		data types, variables, arithmetic operations, dynamic typing, and typecasting, to develop simple programs such as a basic calculator for solving everyday problems.	
May (Pre-Exam 03Days)	REVISION		
May (12Days)	<b>PERIODIC TEST – I</b> 12 /05/26 (F.I.T Exam)	<b><u>SYLLABUS:</u></b> <b><u>Theory:</u> CH 4: Performing Calculations Using Spreadsheets</b> <b><u>Practical:</u> CODING: CH 1: Basics of Python</b>	
May (Post-Exam 03Days)	<b><u>COMPUTER SCIENCE:</u></b> <b>CH 5: Data Visualisation Using Spreadsheets</b> ❖ Sorting ❖ Grouping of Data ❖ Filtering Data ❖ Charts ❖ Sheet Tab  <b><u>ROBOTICS: Abot Kit</u></b> ● About the Hardware kit	<ul style="list-style-type: none"> <li>● Sort</li> <li>● Group and filter the data</li> <li>● Create a chart</li> <li>● add a new sheet tab and colour sheet tabs</li> </ul> <ul style="list-style-type: none"> <li>● Introduction to Components of kit</li> </ul>	<ul style="list-style-type: none"> <li>● Creating charts as per the data</li> <li>● Adding a new sheet tab</li> </ul>

<p><b>July (12 Days)</b></p>	<p><b><u>COMPUTER SCIENCE:</u></b>  <b>CH 1: Understanding Number Systems</b></p> <ul style="list-style-type: none"> <li>❖ Number Systems</li> <li>❖ AI Connect: How AI Thinks in Numbers</li> <li>❖ Converting Numbers from One System to Another</li> <li>❖ Binary Addition</li> <li>❖ Binary Subtraction</li> </ul> <p><b><u>COMPUTER SCIENCE:</u></b>  <b>CH 3: Computational Thinking(Only for Discussion)</b></p> <ul style="list-style-type: none"> <li>● Problem-Solving</li> <li>● Concepts of Computational Thinking</li> <li>● AI Connect: How AI Uses Computational Thinking</li> </ul> <p><b><u>CODING:</u></b>  <b>CH 2: Control statements in Python</b></p>	<ul style="list-style-type: none"> <li>● Describe what a number system is.</li> <li>● Explain the types of number systems.</li> <li>● Convert decimal to binary, octal</li> <li>● Convert base into decimal</li> <li>● Perform binary addition/subtraction.</li> <li>● Describe problem-solving</li> <li>● explain the concept of computational thinking</li> <li>● Students will be able to understand and discuss the key concepts of computational thinking, including problem-solving, decomposition, pattern recognition, and logical reasoning, and relate these concepts to how Artificial Intelligence applies computational thinking to solve real-world problems.</li> <li>● apply control structures in Python, including conditional statements, logical operators, loops, and jump statements, to control the flow of programs, solve problems logically, and identify and manage situations such as infinite loops.</li> </ul>	<ul style="list-style-type: none"> <li>● Control Statements</li> <li>● Conditional</li> <li>● Types of conditional statements</li> <li>● Logical operators</li> <li>● Loops</li> <li>● Jump statements</li> <li>● Infinite loop</li> </ul>
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	<b><u>ROBOTICS: Abot Kit</u></b> Experiment 1 ,2	<ul style="list-style-type: none"> <li>● Bot movement using Motor Control</li> <li>● Edge avoider</li> </ul>	
<b>August (12 Days)</b>	<b><u>COMPUTER SCIENCE:</u></b> <b>CH 2: Staying Safe in the Digital World</b> <ul style="list-style-type: none"> <li>❖ What are Cybercrimes?</li> <li>❖ How to Protect Yourself?</li> <li>❖ AI Connect: AI vs. Cybercrimes</li> </ul>	<ul style="list-style-type: none"> <li>● Describe cybercrime</li> <li>● explain the categories of cybercrimes</li> <li>● Define cybersecurity</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on Staying safe in the digital world</li> </ul>
<b>September (17 Days)</b>	<b>MIDTERM EXAMINATION</b>  <b>03/09/26</b>  <b>(F.I.T Exam)</b>	<u>Syllabus</u> <u>Theory:Ch:1,2, 4 and Ch 5</u>  <u>Practical:CODING:Ch 2</u>	
<b>September (Post Exam 03 Days)</b>	<ul style="list-style-type: none"> <li>❖ <b>CODING: Web Development</b></li> <li><b>CH 3: Introduction to web development.</b></li> </ul> <i>(To be cntd...)</i>	<ul style="list-style-type: none"> <li>● understand the basic concepts of web development</li> </ul>	

<p><b>October</b> <b>(09 Days)</b></p>	<p><b><u>COMPUTER SCIENCE:</u></b> <b>CH 6: Organising Data with Databases</b></p> <ul style="list-style-type: none"> <li>● Database</li> <li>● Database Management System (DBMS)</li> <li>● MySQL</li> <li>● Data Types in SQL</li> </ul> <p><b><u>COMPUTER SCIENCE:</u></b> <b>Ch7: Animate Your Ideas with Canva</b> <b>(Only for Discussion)</b></p> <ul style="list-style-type: none"> <li>❖ Concept of Layers</li> <li>❖ Animations</li> </ul> <p>❖ <b><i>CODING:CH 3: Introduction to web development.</i></b></p> <p>❖ <b><i>ROBOTICS: MakerBoard kit</i></b> <b><i>Exploring the Hardware Kit</i></b></p>	<ul style="list-style-type: none"> <li>● Describe database</li> <li>● Discuss DBMS</li> <li>● Describe types of keys</li> <li>● Describe MySql</li>   <li>● Describe Canva and its components</li> <li>● Create a Card and add elements</li>   <li>● understand the basic concepts of web development, including the structure and purpose of web pages, and identify the role of technologies such as HTML and CSS in creating and designing simple websites.</li>   <li>● learn about makerboard kit components</li> </ul>	<ul style="list-style-type: none"> <li>● Web Development</li> <li>● HTML</li> <li>● Basic structure of an HTML document.</li> <li>● Basic HTML Terminologies.</li> <li>● CSS</li> </ul>
<p><b>November</b> <b>(09 Days)</b></p>	<p><b><u>COMPUTER SCIENCE:</u></b> <b>CH 8: Role of Big Data in AI</b></p> <ul style="list-style-type: none"> <li>❖ Introduction to Big Data</li> <li>❖ Working with Big Data</li> <li>❖ The Future of Big Data</li> <li>❖ Fun with AI: Using Impact Filter</li> </ul>	<ul style="list-style-type: none"> <li>● Describe Big Dta</li> <li>● Describe the characteristics of big data</li>   <li>● Describe the applications of Big Data in various fields</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on Big Data</li> </ul>

	<p><b><u>COMPUTER SCIENCE:</u></b>  <b>CH9: Understanding Machine Learning</b></p> <ul style="list-style-type: none"> <li>● What is Machine Learning?</li> <li>● How Do the Machines Learn?</li> <li>● Types of Machine Learning</li> <li>● Fun with AI: Using Teachable Machine</li> <li>● Applications of Machine Learning</li> <li>● Deep Learning</li> </ul> <p><b><u>CODING:</u></b>  <b>CH 4: Images and hyperlinks in HTML</b></p> <p><b><u>ROBOTICS:</u> MakerBoard kit  Experiment 1,2</b></p>	<ul style="list-style-type: none"> <li>● Describe Machine Learning and its different types.</li> <li>● How machine learns</li> <li>● Explain applications of machine learning</li> <li>● Explain the concept of Deep Learning</li> </ul> <ul style="list-style-type: none"> <li>● Students will be able to create simple web pages using HTML by inserting and styling images and creating hyperlinks, and apply appropriate tags and attributes to enhance navigation and visual presentation of content.</li> </ul> <ul style="list-style-type: none"> <li>● Blinking of LED</li> <li>● Rain Alarm</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on ML</li> </ul> <ul style="list-style-type: none"> <li>● Adding Images</li> <li>● Styling Images</li> <li>● Flexbox</li> <li>● Hyperlinks</li> </ul>
December (11 Days)	<b>PERIODIC TEST – II</b> <b>01/ 12/26</b> <b>(F.I.T Exam)</b>	<u>Syllabus</u> <u>Theory:Ch:6,8</u> <u>Practical:CODING :Ch 3,4</u>	
December (Post Exam 09 Days)	<p><b><u>COMPUTER SCIENCE:</u></b>  <b>Ch 10: Introduction to Natural Language Processing</b></p> <ul style="list-style-type: none"> <li>❖ Applications of NLP</li> </ul>	<ul style="list-style-type: none"> <li>● Describe NLP</li> <li>● Explain applications of NLP</li> </ul>	<ul style="list-style-type: none"> <li>● PPT on NLP</li> </ul>

	<ul style="list-style-type: none"> <li>❖ AI</li> <li>❖ MIT App Inventor</li> </ul> <p><b><u>CODING:CH 5 : List and Tables in HTML</u></b></p> <p><b><u>ROBOTICS: MakerBoard kit Experiment 3,4</u></b></p>	<ul style="list-style-type: none"> <li>● Students will be able to create and organize web content using lists and tables in HTML, applying appropriate tags and attributes to present structured information clearly and effectively on web pages.</li> <li>● Automatic Night Lamp</li> <li>● Wandering Sprite2</li> </ul>	<ul style="list-style-type: none"> <li>● Lists</li> <li>● Tables</li> </ul>
January (09 Days)	<b><u>ROBOTICS: MakerBoard kit Experiment5,6 and 7</u></b>	<ul style="list-style-type: none"> <li>● Manual Boom Barrier</li> <li>● Manual Boom Barrier Using AI</li> </ul>	
FEB (12 Days)	<b>Revision and Final Exam</b>	<p><b><u>Syllabus</u></b>  <b><u>Theory: Ch:6,8 to 10</u></b>  <b><u>Practical:CODING:Ch 5 and Ch 6</u></b></p>	



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS

Session: 2026-27

CLASS VII

SUBJECT: GENERAL KNOWLEDGE

Month	Textbook – EXPLORE KNOWLEDGE WORLD (Best Way Publications Pvt. Ltd.)
April	<b>Chapters:-</b> (1) Grasslands, (5) Paralympics, (11) Great Indian Scientists and Inventions, (12) Constellations, (18) Indian Tribes, (24) Pen-Name, (29) From the World of Crafts, (30) Beautiful Statues, (45) Anagram Hunt <b>Chapters for Discussion only: (41) Friendship</b>
May	<b>REVISION and PERIODIC TEST – I:- Chapter No. 1, 5, 11, 12, 18, 24, 29, 30, 45 and Current Affairs</b>
July	<b>Chapters:-</b> (2) Seven Big Cats, (6) Facts on Olympics, (7) Football Clubs of the World, (13) Alternate Sources of Energy, (14) Communicable Diseases, (19) People of Indian Origin, (20) Delectable Indian Dishes, (25) Acronyms <b>Chapters for Discussion only: (42) Learning Social Etiquettes</b>
August	<b>Chapters:-</b> (31) Remarkable Zoological Parks, (32) A Tour of Spain, (33) The World of Parliaments, (39) Our Well-Known Musicians, (47) Welcome to Indian Railways, (50) Logical Reasoning <b>Chapters for Discussion only: (46) I. Q. Test</b>
September	<b>REVISION and MID TERM EXAMINATION:- Chapter No. 2, 6, 7, 13, 14, 19, 20, 25, 31, 32, 33, 39, 47, 50 and Current Affairs</b> <b>Chapters:-</b> (3) Harmful Plants, (8) Let's Play in Water, (15) Science Sense
October	<b>Chapters:-</b> (21) The 'Ratan' of India, (26) Verbal Reasoning-1, (27) Verbal Reasoning-2, (34) World Heritage Sites of UNESCO, <b>Chapter for Discussion only: (43) Decide: Right or Wrong</b>

<b>November</b>	<b>Chapters:-</b> (35) Logos on the World Airlines, (49) Directions Test <b>Chapter for Discussion only: (48) Making India Digital</b>  <b>REVISION and PERIODIC TEST - II:- 3, 8, 15, 21, 26, 27, 34, 35, 49 and Current Affairs</b>
<b>December</b>	<b>Chapters:-</b> (4) The World of Obscure Animals, (9) World's Famed Players, (10) The World Class Cricket Stadiums, (16) Robots (17) Deep Space Probe, (22) Bharat Ratna Awardees, (23) folk Music of India,  <b>Chapters for Discussion only: (44) Banking Skills</b>
<b>January</b>	<b>Chapters:-</b> (28) Verbal Reasoning-3, (36) U. N. Specialized, (37) The Immortal Quotes, (38) Visa Ready, (40) National Film Awards, (51) Scratch Your Brain
<b>February /March</b>	<b>REVISION and ANNUAL EXAMINATION: Chapter No. 4, 9, 10, 16, 17, 22, 23, 28, 36, 37, 38, 40, 51 and Current Affairs</b>



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## BRAIN INTERNATIONAL SCHOOL

Class – VII Subject –EC Syllabus: 2026-27

MONTH& NO. OF DAYS	BOOK ECHOES ( <i>A course in listening and Speaking</i> )	ACTIVITIES
April (20 Days)	1. Introduction to English Communication	1. “Find Someone Who...” Game 2. Dream Board Presentation 3. Purpose Role Play
May (Pre- Exam) (04 Days)	2. Talking about actions completed in the past	1. Yesterday’s News Reporter
May (Post Exam)	3. Expressing past and future ability	1. Memory Chain Game 3. Picture Story (Past Tense)

<b>(08 Days)</b>		
<b>July (23 Days)</b>	<ul style="list-style-type: none"> <li>4. Reporting commands and statements</li> <li>5. Describing people, objects and places</li> </ul>	<ul style="list-style-type: none"> <li>1. Press Conference Simulation</li> <li>2. Escape Room (Verbal)</li> <li>3. Character Profiling Task</li> </ul>
<b>August (19 Days)</b>	<ul style="list-style-type: none"> <li>6. Making Vivid Descriptions</li> <li>7. Asking and giving Information</li> </ul>	<ul style="list-style-type: none"> <li>1. “Virtual Tour Guide” Activity</li> <li>2. Information Gap: Mission Task</li> <li>3. Advertisement Creation</li> </ul>
<b>September (17 Days)</b>	MID TERM EXAMINATION	
<b>September (Post exam) (06 Days)</b>	<ul style="list-style-type: none"> <li>8. Describing simultaneous Actions</li> </ul>	<ul style="list-style-type: none"> <li>1. Live Commentary Challenge</li> <li>2. Multi-Task Role Play</li> </ul>
<b>October (18 ays)</b>	<ul style="list-style-type: none"> <li>9. Making Logical Deductions</li> </ul>	<ul style="list-style-type: none"> <li>1. Sherlock Holmes Activity</li> <li>2. Case Study Discussions</li> <li>3. Puzzle Debate</li> </ul>

<b>November</b> <b>(17 Days)</b> <b>- December</b> <b>(21 ays)</b>	10. Expressing Possibility 11. Expressing Agreement or Disagreement	1. Model United Nations (Mini Version) 2. “What If?” Scenario Game 3. Consensus Building Task
<b>January</b> <b>(22 days)</b>	12. Asking for and Giving Opinion	1. Panel Discussion 2. Fishbowl Discussion 3. Opinion Blog/Vlog Creation
<b>February and March</b>	<b>ANNUAL EXAMINATION</b>	