




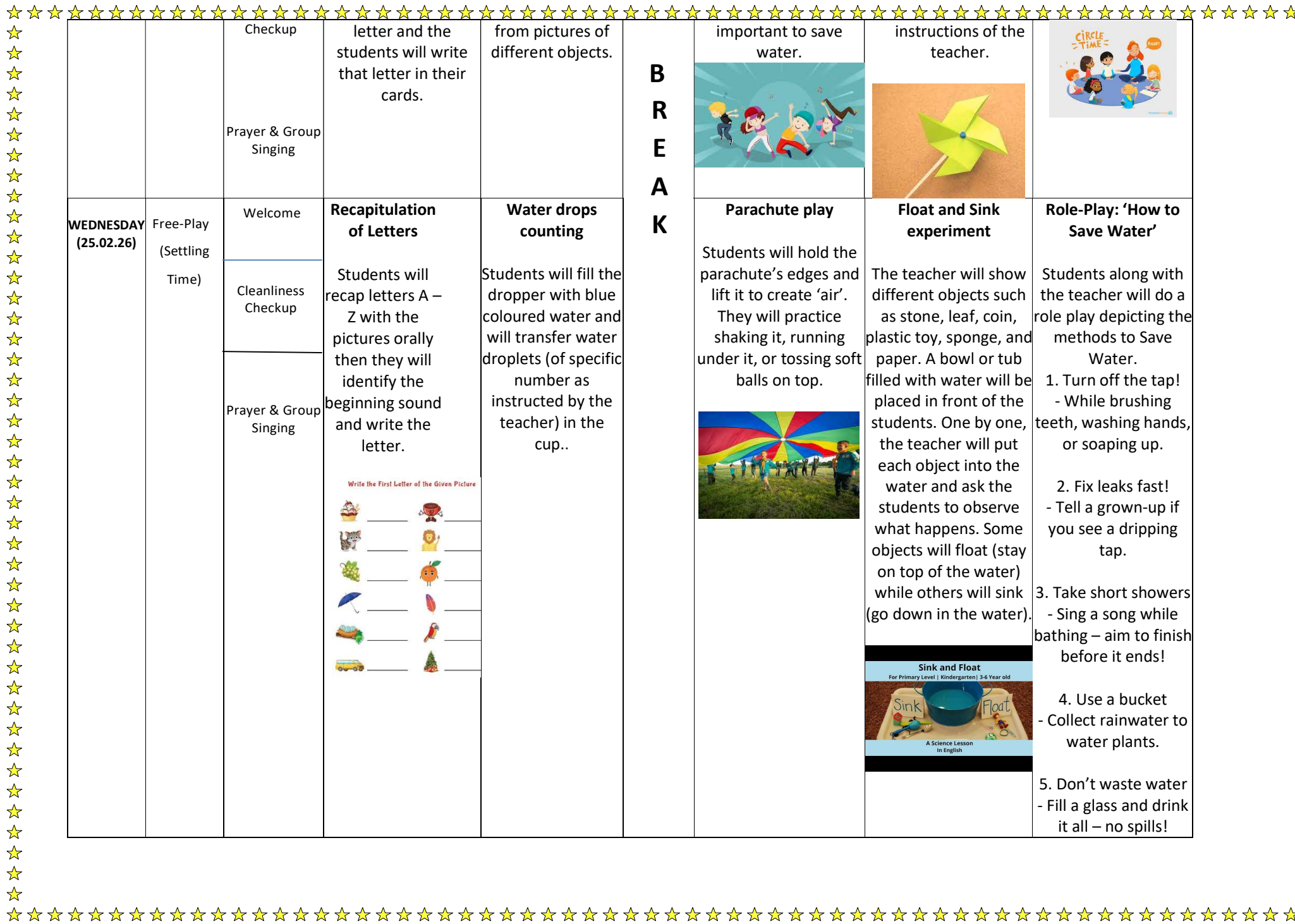




























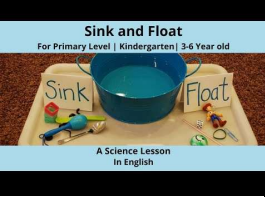















## TIMETABLE ( NURSERY )

### THEME: AIR AND WATER

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains >	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
<b>MONDAY</b> (23.02.26)	Free-Play (Settling Time)	Welcome	<b>Recapitulation of Akshars</b> <b>चित्र देख कर मिलान करो</b>  Students will match the pictures with the correct akshars.	<b>Water Weighing</b>  Students will fill the empty water bottles with different amounts of water and then will compare the weights of different bottles..	<b>L U N C H</b>	<b>Flying Airplane Relay</b>  Students will spread their arms like wings of the airplane and will run on the track to finish the race	<b>Water Spray Art</b>  Students will create unique patterns by dipping the toothbrush in coloured water and then spraying it on the sheet.	<b>Story Time and Discussion- 'Caring for Water'</b>  Teacher will narrate a story 'Why Should I Save Water?' to make children understand the uses and importance of water and building empathy for the environment and others..
		Cleanliness Checkup	अक्षर को चित्र से मिलाओ अ .  आ .  इ .  ई .  उ .  ऊ . 					
<b>TUESDAY</b> (24.02.26)	Free-Play (Settling Time)	Welcome	<b>Phonic Bingo</b>  Teacher makes bingo cards with a grid. Each box has a letter. Every student gets a card. Teacher calls a	<b>Air-Themed Sorting</b>  Students will sort pictures of air themed objects (things that fly, things that blow)		<b>Dance Session 'Turn off the Tap!'</b>  Students will dance on the song 'Turn off the tap' and will also learn how much it is	<b>Origami Pinwheel</b>  Students will make pinwheel from origami sheets following the	<b>Discussion about: Air and Air Pollution</b>  Teacher will discuss about the air and how it is getting polluted.
		Cleanliness						



		<p>Prayer &amp; Group Singing</p> <p>Prayer &amp; Group Singing</p>	<p>letter and the students will write that letter in their cards.</p>	<p>from pictures of different objects.</p>	<p><b>B R E A K</b></p>	<p>important to save water.</p> 	<p>instructions of the teacher.</p> 																								
<p><b>WEDNESDAY (25.02.26)</b></p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p> <hr/> <p>Cleanliness Checkup</p> <hr/> <p>Prayer &amp; Group Singing</p>	<p><b>Recapitulation of Letters</b></p> <p>Students will recap letters A – Z with the pictures orally then they will identify the beginning sound and write the letter.</p> <p style="text-align: center; font-size: small;">Write the First Letter of the Given Picture</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> <td style="text-align: center;"></td> <td style="text-align: center;">_____</td> </tr> </table>			_____		_____		_____		_____		_____		_____		_____		_____		_____		_____		_____		_____	<p><b>Water drops counting</b></p> <p>Students will fill the dropper with blue coloured water and will transfer water droplets (of specific number as instructed by the teacher) in the cup..</p>	<p><b>Parachute play</b></p> <p>Students will hold the parachute's edges and lift it to create 'air'. They will practice shaking it, running under it, or tossing soft balls on top.</p> 	<p><b>Float and Sink experiment</b></p> <p>The teacher will show different objects such as stone, leaf, coin, plastic toy, sponge, and paper. A bowl or tub filled with water will be placed in front of the students. One by one, the teacher will put each object into the water and ask the students to observe what happens. Some objects will float (stay on top of the water) while others will sink (go down in the water).</p> 
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<b>THURSDAY</b> <b>(26.02.26)</b>	Free-Play  (Settling  Time)	Welcome	<b>Recapitulation of Akshars</b>  Students will recapitulate the previously learned Akshars through oral recognition and picture association. The teacher will show different picture cards and students will identify the beginning sound and say the corresponding Akshar aloud. After the oral recall, students will practice writing the Akshars in their worksheets.	<b>Pinwheel counting</b>  Teacher will roll a dice and the students will have to blow on the pinwheel the number of times shown on the dice, counting each blow		<b>Brain Gym</b>  The teacher will guide students to take deep breaths like blowing air, stretch their arms wide like the wind, and move their hands in wave-like motions to represent flowing water. They will also pretend to float like bubbles and splash like water drops, following the teacher's instructions.	<b>Balloon inflates experiment</b>  The teacher will demonstrate a simple experiment to show that air occupies space. A balloon will be attached to the mouth of an empty bottle. When the bottle is placed in warm water, the air inside the bottle expands and moves into the balloon, causing it to inflate slowly. Students will observe the change and understand that air inside the bottle pushes into the balloon.	<b>Discussion about: Importance of clean air and how can we keep air clean</b>  The teacher will have a short discussion with the students about why clean air is important for our health. Students will learn that clean air helps us breathe easily, stay healthy, and keep our environment fresh. The teacher will also explain simple ways to keep the air clean, such as planting more trees, not burning garbage, reducing smoke, and keeping our surroundings clean.
		Cleanliness Check Up						
<b>FRIDAY</b> <b>(27.02.26)</b>	Free-Play  (Settling  Time)	Welcome	<b>Recapitulation of Letters</b>  Recapitulation of Letters  Students will recap letters A – Z with the pictures orally then they will identify the beginning sound	<b>Sponge squeeze counting</b>  Students will dip the sponge in a bowl of water and then they have to count how many sponges they have squeezed.	<b>Ice and Water game</b>  'Ice and Water' is a fun freeze and run game! When the teacher will say 'Ice' everyone will freeze like a block of ice at their places and when the teacher will say 'Water' the students will move around like flowing water.	<b>Origami Boat making</b>  The teacher will demonstrate how to fold a paper step by step to make an origami boat. Students will carefully follow the instructions and fold their own boats using coloured paper. After completing the boats, they can decorate	<b>Water Conservation</b>  Students will learn about the importance of conservation and engage in simple activities (e.g., turning of taps etc.)	
		Cleanliness Check Up						Prayer & Group Singing

and write the letter.



them and gently place them in a tub of water to see if they float.

