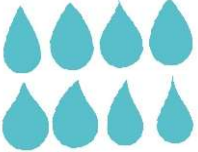







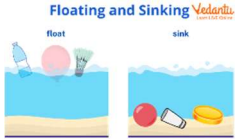





TIME TABLE (KINDERGARTEN)




THEME: Air And Water


DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains➤	Positive Habits	Language & Literacy Development	Numeracy	L U N C H B R E A K	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (23.2.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	<p align="center">QUESTIONNAIRE</p> <p>1.What do we feel when the wind blows? 2.Which one do we breathe – air or water? 3.Where do we get water from?</p> <p align="center">Worksheet Students will do English worksheet</p>	<p align="center">Count Water Drops</p> <p>Count and match pictures of clouds and water drops 1-20</p> 			<p align="center">Balloon Blowing Race</p> <p>Students will do balloon blowing race where they have to reach their destination by blowing the balloon</p> 	<p align="center">Cotton Pasting To Make Clouds</p> <p>Students will paste cotton on their scrap file on the clouds drawn by the teacher</p> 
TUESDAY (24.2.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	<p align="center">RHYME SESSION</p> <p>Students will sing a rhyme of Rain Rain go away....</p> 	<p align="center">Sorting Game</p> <p>Students will sort Big and small water droplets Worksheet Students will do numbers worksheet they will write letters from 1-50</p>		<p align="center">Yoga</p> <p>Students will do yoga to keep themselves healthy</p> 	<p align="center">FREEHAND DRAWING</p> <p>The students will draw ship or aeroplane and color it.</p> 	<p align="center">STORY SESSION</p> <p>The students will listen to a story Of The Air We Breathe</p> 

WEDNES DAY (25.2.26)	Free-Play (Settling Time)	Welcome	<p>Picture Talk</p> <p>Teacher will show different objects and will ask students where they have seen it in the air or in water?</p> <p>Worksheet Students will complete the swar worksheet.</p>	<p>Counting The Objects</p> <p>Teacher will show different objects and will ask students where they have seen it in the air or in water? Also ask the students to count the objects</p> 
		Cleanliness Check Up		
		Prayer & Group Singing		

THURS DAY (26.2.26)	Cleanliness Checkup	<p>Worksheet</p> <p>Students will do worksheet of English with the help a teacher</p>	<p>Sink And Float Experiment</p> <p>Students will be shown the experiment of Sink and Float also Sorting objects that float and sink</p> 
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<p>Hop Race</p> <p>Students will hop like a frog and will finish the race.</p> 	<p>Clay Moulding</p> <p>Students will make swars with clay</p> 	<p>MUSIC SESSION</p> <p>The students will sing the The Water Song with the teacher</p> 
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<p>Aerobics</p> <p>Students will do aerobics with the teacher to keep themselves healthy</p> 	<p>Paper Craft</p> <p>Students will make a kite with coloured paper</p> 	<p>Role Play</p> <p>Students will be taught the importance of air and water in our life</p> 
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		Prayer & Group Singing						
FRIDAY (27.2.26)	Free-Play (Settling Time)	Cleanliness Checkup	Show And Tell Students will be shown different objects related to air and water and students have to name them	WORKSHEET Students will do worksheet of missing numbers		DANCE SESSION The students will dance with the teacher.	Finger Painting Students will do finger painting by making rainbow	Paper Boat Activity Students will make paper boat activity
		Prayer & Group Singing	 <p>SHOW AND TELL</p>		