
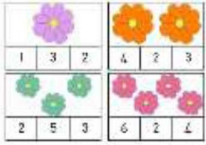







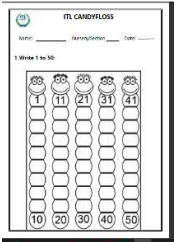











TIME TABLE (NURSERY)

THEME: SPRING SEASON

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains>	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (9.3.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	<p>GENERAL DISCUSSION: DISCUSSION ON SPRING SEASON</p> <ol style="list-style-type: none"> 1.What kind of weather do we have in Spring? (Sunny, rainy, windy) 2.What's the weather outside ? 3.What are some things you notice in the spring? <p>Revision of A-Z</p> 	<p>COUNT AND TELL</p> <p>Teachers will show flashcards of seasons and then students will count total number of seasons in a whole year</p> 	<p>L U N C H B R E A K</p>	<p>DANCE SESSION Students will dance on the spring song. https://youtu.be/tWgoYgaxQ0E?si=8gL1x_m3xqDhwv4t</p>	<p>RAINBOW CLOUD</p> <p>The teacher will guide to paste the rainbow colour strips on the cloud.</p> 	<p>DISCUSSION ON GIFTING FLOWER</p> <p>The teacher will discuss the tradition of gifting flowers With the students.</p> 

<p>TUESDAY (19.3.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p> <p>Cleanliness Checkup</p> <p>Prayer & Group Singing</p>	<p>RHYME</p>  <p>https://youtu.be/0408HM4MouY?si=JCrKC0kod4e3wIkE</p> <p>Recapitulation of Hindi swar</p> 	<p>SORTING OF COLOUR</p> <p>Students will sort different colours from Jaadui Pitara.</p> 		<p>DR. SIMON SAYS</p> <p>The teacher will tell the students that they have to follow her instructions like touch your head, read your book, raise your hand, stand quietly, wash your hands etc</p>	<p>SENSORY EXPLORATION</p> <p>Students will be given various items like leaves, flowers, and bark to enhance sensory skills and curiosity about nature.</p> 	<p>SIGNIFICANCE OF SPRING SEASON</p> <ol style="list-style-type: none"> 1. New Flowers and Green Trees 2. Pleasant Weather 3. Birds and Butterflies. 4. Baby Animals 5. Festivals and Fun 6. Fresh Fruits and Vegetables <p>Spring is a happy season full of new life, bright colors, and lots of fun for children!</p> 
<p>WEDNESDAY (11.3.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p> <p>Cleanliness Check Up</p> <p>Prayer & Group Singing</p>	<p>RECAPITULATION OF WINTER SEASON</p> <ol style="list-style-type: none"> 1. What types of clothes we wear in winter season? 2. What fruits do we eat in winter season? 3. Which festivals we celebrate in winter season? 4. Which festival is called the 'Festivals of colors'? 5. From where honeybee collect juice for making honey? 	<p>REVISION OF NUMBERS 1-50</p> 		<p>INDIGENOUS GAME</p> <p>Students will play Police and thief game with the teacher in which all of them will be divided into two groups. The group of police will catch the groups of thief.</p>	<p>THUMB PRINT</p> <p>Students will do colourful thumb-printing using different coloured paint for Spring season.</p> 	<p>STORY SESSION</p> <p>Happy: thumbs up Sad: thumbs down Laughter: touching their tummy</p> <p>Recite story with proper intonation to learners.</p> <p>Ask students about their feelings by taking pause at different places and students will share their feelings by performing body gestures</p> <p>Assigned to different emotions.</p>

<p>THURSDAY (12.3.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p>	<p>RECAPITULATION OF SUMMER & RAINY SEASON</p> <ol style="list-style-type: none"> 1. What are the four seasons? 2. In which season do we eat ice cream and play outside? 3. Why do we need umbrellas during monsoon? 4. How do we protect ourselves from rain? 5. Which animal loves to dance in rain? 6. What do we see in the sky after rain? 	<p>MATCH WITH THE PARTNER</p> <p>The teacher will provide things related to spring season (e.g flower, butterflies, bees) to the students. They will pair the similar objects.</p> 		<p>MUSICAL CHAIR</p> <p>Students will play a fun musical chair game where chairs are labeled with flowers. When the music stops, kids must find a chair with flower to sit on. Last one sitting wins.</p> 	<p>CRAFT</p> <p>Students will do tearing and pasting in ice cream using origami sheets and will paste it in their scrapbooks.</p> 	<p>HYGIENE HABITS</p> <ul style="list-style-type: none"> • Wash hands • Take a bath • Brush teeth • Wear clean clothes • Drink clean water 
<p>FRIDAY (13.3.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p>	<p>Spring Vocabulary Basket</p> <p>Fill a basket with objects/pictures like flowers, butterfly, bee, rain, and rainbow. Let children pick one and say the name. The Teacher repeats and explains in simple words</p>	<p>PATTERN RECOGNITION WITH FLOWERS</p> <p>The teacher will create simple patterns with different types of flowers like rose, marigold, rose — what comes next?</p> 		<p>INDIGENOUS GAME</p> <p>Students will play Kokla Chappaki game with the teacher in the turf area.</p> 	<p>CLAY MOULDING</p> <p>The teacher will give students some clay and will make butterfly with clay.</p> 	<p>STORYTIME: LESSONS FROM A FLOWER</p> <p>The teacher will share a story about the flower's life (e.g bud, blooming and eventual wilting). She will discuss with kids:</p> <ol style="list-style-type: none"> 1. How do you grow and bloom like a flower when you face challenges? 2. How can we help others grow and bloom like a flowers help us with their beauty and fragrance?

<p>Monday (16.3.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p>	<p>CIRCLE TIME Teacher will gather students and form a circle while discussing about activities they can do in their holidays. Students will also share their feelings for two years journey.</p>	<p>Hit the can Students will throw a ball at a stack of cans and will count how many have fallen.</p>		<p>HURDLE RACE Students will run and collect items related with the spring season along the way to complete the Race.</p>	<p>FREEHAND DRAWING Students will draw objects related to the spring season</p> 	<p>GOOD BYE ASSEMBLY Teacher will bid a heartfelt farewell to the students since it will be their last day with their peers and teachers. The assembly will include songs and dance performances to create a cheerful and memorable event in the Children's life.</p>
		<p>Cleanliness Check Up</p>						
		<p>Prayer & Group Singing</p>						