



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
Syllabus for the Session 2026-27

Class: VI

Subject: Social Science

SYLLABUS			
MONTH	CHAPTER (NCERT Text book)	CONTENT (Topics)	Practical/Activities
April	Geography - Chapter:1 Locating Places on the Earth	-What is a map and how do we use it? -Map and its components. -Mapping the earth -Understanding coordinates -Latitudes -Longitudes -Understanding Time Zones	<u>Activity</u> :- Explore the Globe Locate continents, oceans, countries, around the 3D Globe. OR Locate the Latitude and Longitude of any 5 Countries/Places.
	History - Chapter:4 Timeline and Sources of History	-How do we learn about the past? -Importance of timeline -How is Time measured in history? -What are the sources of history? -The Beginnings of Human History -The First Crops	<u>Activity</u> :- Create a timeline showcasing a few important events from Indian history.
May	Social and Political Life - Chapter:9 Family and Community (Subject enrichment activity SEA)	-Why is the family unit important? -Roles and Responsibilities? -What is a community and what is its role?	<u>Activity</u> :- Stage a small drama with your classmates around two or three families. Showcasing values practised in a family, challenging situations & and show how they are resolved.
	Social and Political Life - Chapter:10 Grassroots of	-What is the meaning of governance?	

	Democracy Part:1 Governance	-Why do we need a government? -What is the meaning of democracy? Why is it important? -Three organs of Government -Three levels of Government	<u>Activity</u> :- Make a flowchart showcasing the three organs of Government & their roles and responsibilities.
July	Geography - Chapter:2 Oceans and Continents (Activity Based Assessment)	-What are oceans and continents ? -What are their names and distribution? -In what ways oceans and continents impact life on Earth, including human life?	<u>Activity</u> :- Map Work Mark and label 5 oceans & continents on the world political map.
	History -Chapter: 6 The Beginnings of Indian Civilisation	-What is a civilisation? -What was the earliest civilisation of the Indian Subcontinent? -What were its major achievements? -What did the Harappans eat ? -The End or a New Beginning?	<u>Activity</u> :- Map Work -Mark the important sites of Indus valley civilization. -Making Harapan seals using clay or any waste material at home. (Art Integration)
August	History - Chapter:5 India That' is Bharat (Activity Based Assessment)	-How do we define India? -What were the ancient names for India? -How foreigners Named India?	<u>Activity</u> :- Research and Make a Presentation on a few travellers like Xuan Zang who visited India around 6th to 7th century.
	Social and Political Life - Chapter:11 Grassroots of Democracy Part:2 Local Government in Rural Areas	-What are Panchayati Raj institutions? -What are their functions? -Why are they Important in governance and democracy?	<u>Activity</u> :- Design a questionnaire for the members of a panchayat and the sarpanch.
September	Social and Political Life - Chapter:11 Grassroots of Democracy Part:2	-Child - Friendly Panchayat Initiative	<u>Activity</u> :- Design a questionnaire for the members of a panchayat and the sarpanch.

	Local Government in Rural Areas (Continued) Revision for the Mid-Term Examination		
October	Geography - Chapter:3 Landforms and Life Social and Political Life - Chapter:12 Grassroots of Democracy Part:3 Local Government in Urban Areas	-What are the major types of landforms and their significance to life and culture? -What are the challenges and opportunities of life associated with each landform? -What are urban, local bodies and what are their functions? -Why are they Important in governance and democracy?	<u>Activity</u> :- Map Work -Research and Make a presentation on both Natural & Human made disasters. <u>Activity</u> :-Make a list of characteristics of a good urban local body. Give examples of a few.
November	Social and Political Life - Chapter:12 Grassroots of Democracy Part:3 Local Government in Urban Areas (Continued) History - Chapter:7 India's Cultural Roots	-What are the Vedas? -What is their message? -What new school of thought emerged in India in the 1st millennium BCE? What are their core principles? -What is the contribution of folk and tribal traditions to Indian culture?	<u>Activity</u> :-Make a list of characteristics of a good urban local body. Give examples of a few. <u>Activity</u> :- Research and Make a Presentation on any two tribes of India.

<p>December</p>	<p>History -Chapter:8 Unity in Diversity, or 'Many in the One' (Activity Based Assessment)</p> <p>Social and Political Life - Chapter:14 Economic Activities Around Us</p>	<p>-What is meant by unity in diversity in the Indian context? -What aspects of India's diversity are the most striking? -How do we make out the unity underlying the diversity?</p> <p>-How are economic activities classified? -What differentiates these activities to be grouped into sectors? -How are the three sectors interconnected?</p>	<p><u>Activity</u>:- Block Printing using wooden blocks/leaves or vegetables. (Art Integration)</p> <p><u>Activity</u>:- Case study on Dairy Cooperative -AMUL (explore with the video available on YouTube)</p>
<p>January</p>	<p>Social and Political Life - Chapter:14 Economic Activities Around Us (Continued)</p> <p>Social and Political Life - Chapter:13 The Value of Work (Subject enrichment activity SEA)</p>	<p>-What are different types of activities that people engage in? -What is their contribution to our everyday lives?</p>	<p><u>Activity</u>:- Case study on Dairy Cooperative -AMUL (explore with the video available on YouTube)</p> <p><u>Activity</u>:-Make a chart showing different professions and compare them with money related value. (Refer pg.191)</p>
<p>February</p>	<p>Revision for the Annual Examination</p>	<p>-</p>	<p>-</p>
<p>March</p>	<p>Annual Examination</p>	<p>-</p>	<p>-</p>

ASSESSMENT SYLLABUS

PERIODIC ASSESSMENT -1	1.History- Chapter:4 Timeline and Sources of History 2.Geography - Chapter:1 Locating Places on the Earth 3.Social and Political Life- Chapter:10 Grassroots of Democracy Part:1 Governance
PERIODIC ASSESSMENT -2	1.History - Chapter:7 India's Cultural Roots 2.Geography - Chapter:3 Landforms and Life 3.Social and Political Life - Chapter:12 Grassroots of Democracy Part:3 Local Government in Urban Areas
MID TERM EXAM	1.History- Chapter:4 Timeline and Sources of History 2.History- Chapter:6 The Beginnings of Indian Civilisation 3.Geography- Chapter:1 Locating Places on the Earth 4.Social and Political Life- Chapter:10 Grassroots of Democracy Part:1 Governance 5.Social and Political Life- Chapter:11 Grassroots of Democracy Part:2 Local Government in Rural Areas

FINAL EXAMINATION

1.History- Chapter:4
Timeline and Sources of
History

2.History- Chapter:6
The Beginnings of
Indian Civilisation

3.History - Chapter:7
India's Cultural Roots

4.Geography -
Chapter:1
Locating Places on the
Earth

5.Geography -
Chapter:3
Landforms and Life

**6.Social and Political
Life -** Chapter:10
Grassroots of
Democracy Part:1
Governance

**7.Social and Political
Life -** Chapter:11
Grassroots of
Democracy Part:2 Local
Government in Rural
Areas

**8.Social and Political
Life -** Chapter:12
Grassroots of
Democracy Part:3 Local
Government in Urban
Areas

**9.Social and Political
Life -** Chapter:14
Economic Activities
Around Us