



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
Syllabus for the Session 2026-27

Class: VIII

Subject: SOCIAL SCIENCE

SYLLABUS			
MONTH	CHAPTER (NCERT Text book)	CONTENT (Topics)	Practical/Activities
April	History -Chapter:2 Reshaping India's Political Map	-Rise and Fall of the Delhi Sultanate -Resistance to the Delhi Sultanate -The Vijayanagara Empire -The Mughals -Resistance to the Mughals -Surge of the Rajputs -The Ahoms -The Rise of the Sikhs -Administering India -Administration under the Delhi Sultanate -The Mughal administrative framework -People's Lives	<u>Activity</u> <u>Map Work</u> -Students compare maps of pre-independence princely states and modern Indian states.
May	Geography- Chapter:1 Natural Resources and Their Use	-When does Nature become a Resource? -Categories of Natural Resources -Renewable and Non renewable resources -Distribution of Natural Resources and its Implications -The 'Natural Resource Curse' Responsible and Wise Use of Natural Resources: Stewardship -Case Studies -Responsible and judicious use of resources	<u>Activity-</u> Students list natural resources used at home and trace their origin (local/national/global). <u>Activity</u> -Create a poster or infographic on renewable vs non-renewable resources.
	Social and Political Life (SPL) - Chapter:5 Universal Franchise and India's Electoral System	-Universal Adult Franchise -Bridging Barriers, Enabling Participation: Ensuring Universal Franchise	<u>Activity</u> - "Mini Election in Class" Conduct a class election with nominations, campaigns, and voting.

		<ul style="list-style-type: none"> -The Role of the Election Commission of India (ECI) -Election Commission of India — A brief introduction -Understanding Elections in India — A Very Brief Overview -Challenges and The Road Ahead 	<p><u>Activity</u> Design Your Voter ID Create digital or handmade voter cards with fictional details for a classroom mock election.</p>
July	<p>History - Chapter:3 The Rise of the Marathas</p>	<ul style="list-style-type: none"> -Who are the Marathas? -Foundation of Maratha Power and the Rise of Shivaji -The Marathas after Shivaji -Maratha Administration 	<p><u>Activity</u> -Use Google Earth or Google My Maps to plot key Maratha forts, routes, and battles with descriptions.</p>
August	<p>History - Chapter:3 The Rise of the Marathas</p> <p>Social and Political Life (SPL) Chapter:7 Factors of Production</p>	<p>Continued</p> <ul style="list-style-type: none"> -Cultural Revival -Introduction -Factors of Production -Social and cultural influences -Challenges to human capital -Capital 	<p><u>Activity</u> -Design traditional attire and weaponry used by Maratha warriors. Present as illustrations or digital art.</p> <p><u>Activity</u> -“Create a Classroom Start-up” In groups, students create a business plan showing how they will use the 4 factors: Land, Labour, Capital, and Entrepreneurship. Present using charts or digital slides. Present using charts or digital slides.</p>
September	<p>Social and Political Life (SPL) Chapter:7 Factors of Production</p> <p>Mid Term Revision</p>	<p>Continued</p> <ul style="list-style-type: none"> -Entrepreneurship -Technology: An Enabler of Production -How are the Factors Connected? -Responsibilities towards Factors of Production 	

March	Annual Examination		
ASSESSMENT SYLLABUS			
PERIODIC ASSESSMENT -1		<p>1.History -Chapter:2 Reshaping India’s Political Map</p> <p>2.Geography- Chapter:1 Natural Resources and Their Use</p> <p>3.Social and Political Life (SPL) - Chapter:5 Universal Franchise and India’s Electoral System</p>	
MID TERM EXAMINATION		<p>1.History - Chapter:2 Reshaping India’s Political Map</p> <p>- Chapter:3 The Rise of the Marathas</p> <p>2.Geography - Chapter:1 Natural Resources and Their Use</p> <p>3.Social and Political Life (SPL) -Chapter:5 Universal Franchise and India’s Electoral System</p> <p>-Chapter:7 Factors of Production</p>	