



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj, New Delhi**  
**Syllabus for the Session 2026-27**

**Class: 1**

**Subject: Math**

<b>SYLLABUS SESSION 2026-27</b>			
<b>MONTH</b>	<b>CHAPTER (New Oxford Modern English)</b>	<b>CONTENT</b>	<b>ACTIVITIES/PRACTICALS</b>
<b>April</b>	Vidya Pravesh Chapter 1: Finding the Furry Cat	Pre-number concepts, spatial understanding (inside/outside, top/bottom, near/far, above/below).	<b>Activity:</b> Hide a toy cat around the classroom and use spatial words to guide students to find it.
<b>May</b>	Chapter 2: What is Long?What is Round?	Identifying and sorting 2D and 3D shapes, understanding rolling vs. sliding.	<b>Activity:</b> "Mystery Bag shape sort—students pull objects out of a bag and categorize them as long, round, rolling, or sliding
<b>July</b>	Chapter 3: Mango Treat(Numbers 1 to 9)	Counting objects 1 to 9, matching numbers with quantities, introduction to zero.	<b>Activity:</b> "Mango Harvest" Stick 9 paper mangoes to a tree drawn on the board. Show a number card to a student. They must "pluck" that exact number of mangoes, drop them into a basket, and count aloud for the class.
<b>August</b>	Chapter 4: Making 10 (Numbers 10 to 20)	Concept of "Tens" and "Ones", forward and backward counting from 10 to 20.	<b>Activity: Mango Basket Game</b> Draw baskets numbered 1–9.Provide mango cut-outs or small objects.Students place the correct number of mangoes in each basket.
<b>September</b>	Chapter 5: How Many? (Addition and Subtraction of Single Digit numbers )	Combining groups (addition), taking away (subtraction) using visual aids.	<b>Activity:</b> Addition and subtraction using building blocks, beads on a string, or jumping on a floor number line.
<b>October</b>	Chapter 6: Vegetable Farm (Addition and Subtraction up to 20)	Addition and subtraction facts up to 20, simple real-world word problems	<b>Activity:</b> Role-play a vegetable market where students "buy" and "sell" veggies to calculate totals and differences.

<b>November</b>	Chapter 8: Fun With numbers (21 to 99)	Place value (Tens and Ones) up to 99, number names, greater than/less than.	<b>Activity:</b> Flashcard matching games (number to number name) and using a 100-number grid to find missing numbers.
<b>December</b>	Chapter 7: Lina's Family (Measurement )	Non-standard units of length (handspan, footspan), comparing heavy/light	<b>Activity:</b> Measure desks with handspans and pencils.
<b>January</b>	Chapter 9: Utasav (Patterns)  Chapter 10: How do I spend my Day? (Time)	Repeating visual and number patterns.  Sequencing daily events (morning, afternoon, night), days of the week.	<b>Activity:</b> Create repeating patterns using colored blocks, beads, or simple rangoli designs. <b>Activity:</b> Draw a daily routine timeline.
<b>February</b>	Chapter 11: How Many Times? (Multiplication)  Chapter 12: How Much Can We Spend? (Money)	Introduction to repeated addition.  Identifying common coins and currency notes, basic addition of money.	<b>Activity:</b> Clap and Count Game-Teacher says: "Clap 2 times, 3 times". Students clap in sets and count. Example: 2 claps repeated 3 times → total 6. Builds concept through body movement.  <b>Activity:</b> Setting up a classroom "toy shop" using pretend play money to make simple purchases.
<b>March</b>	Bridge course	Recap of spatial concepts, numbers to 99, addition, subtraction, shapes, and patterns	<b>Activity:</b> Interactive math quizzes, board games, and fun puzzle worksheets.