



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj, New Delhi**  
**Syllabus for the Session 2026-27**

**Class: 2**

**Subject: Mathematics**

<b>SYLLABUS SESSION 2026-27</b>			
<b>MONTH</b>	<b>CHAPTER ( NCERT Text Book)</b>	<b>CONTENT</b>	<b>ACTIVITIES/PRACTICALS</b>
<b>April</b>	Chapter 1- A Day at the Beach ( Counting in Groups)  Chapter 2 - Shapes Around Us ( 3D Shapes)  Chapter 3 -Fun with Numbers ( Numbers 1 to 100)	Counting objects Grouping (in tens) Introduction to place value (tens & ones) Repeated grouping  2D & 3D shapes Identification of shapes in surroundings Faces, edges, corners  Number sense (up to 100) Number patterns Comparing numbers	<b>Experiential Learning:</b> Connecting concepts to real-life surroundings  <b>Inquiry-Based Learning:</b> Observing and discussing natural objects  <b>Foundational Numeracy:</b> Identifying shapes and patterns  <b>Play-Based Pedagogy:</b> Matching and sorting activities  <b>Art-Integrated Learning:</b> Linking maths with music  <b>Experiential Learning:</b> Real-world observation  <b>Critical Thinking:</b> Comparing shapes and functions
<b>May</b>	Chapter 3 - Fun with Numbers ( Numbers 1 to 100)  Chapter 4 - Shadow Story (Togalu) ( 2D Shapes) ( HH Activity )	Skip counting Grouping (2s, 5s, 10s) Foundation of multiplication  Concept of <b>shadows</b> Light and shadow relationship Size & position of shadows Time-based shadow changes	<b>Competency-Based Learning:</b> Understanding number sequencing  <b>Experiential Learning:</b> Learning through movement (jumping frog)

			<b>Foundational Numeracy:</b> Number sense development
<b>July</b>	Chapter 5 - Playing with Lines ( Orientation of a Lines)  Chapter 6 - Decoration for Festival ( Addition & Subtraction)	Types of lines: <ul style="list-style-type: none"> <li>• Vertical (standing)</li> <li>• Horizontal (sleeping)</li> <li>• Slanting</li> <li>• Curved</li> </ul> 2-digit addition Carry over (basic) Word problems	<b>Art-Integrated Learning:</b> Drawing and design creation  <b>Experiential Learning:</b> Body movement + geometry  <b>Creativity &amp; Critical Thinking:</b> Pattern formation  <b>Play-Based Learning:</b> Using manipulatives/ real life objects.  <b>Foundational Numeracy:</b> Concrete number understanding  <b>Experiential Learning:</b> Learning through tools
<b>August</b>	Chapter 6 - Decoration for Festival ( Addition & Subtraction)	<b>Addition using Tens and Ones</b> Place value reinforcement Expanded form	<b>Foundational Numeracy:</b> Concrete number understanding  <b>Experiential Learning:</b> Learning through tools
<b>September</b>	Chapter 7 - Rani's Gift ( Measurement)	<b>Measurement(non-standard units)</b> (handspan, blocks, objects) Estimation vs actual measurement Longest & shortest path	<b>Experiential Learning:</b> Real-life measurement tasks  <b>Competency-Based Learning:</b> Estimation and comparison  <b>Inquiry-Based Learning:</b> Exploring measurement strategies
<b>October</b>	Chapter 8 - Grouping & Sharing ( Multiplication & Division)	<b>Repeated Addition (Multiplication)</b> Groups and "times ( $\times$ )" Equal grouping foundation	<b>Experiential Learning:</b> Count wheels (cars, autos, cycles)

			<p>Convert addition to multiplication Fill blanks (groups &amp; totals) Butterfly wings example.</p> <p><b>Art-integrated Activities</b></p> <p>Draw <b>arrays using dots / stars</b>. Finger painting in groups (e.g., 4 groups of 3). Make <b>patterns with stamps</b> (repeated groups). Create multiplication posters</p>
<b>November</b>	Chapter 8 - Grouping & Sharing ( Multiplication & Division)	<p>Count real objects in groups Arrange items in equal groups Use students for grouping Convert addition → multiplication physically</p>	<p><b>Collaborative / Group Work</b></p> <p>Students form <b>equal groups physically</b></p> <p>Peer activity: one gives question, other makes groups</p> <p>Solve problems using classroom objects</p>
<b>December</b>	Chapter 9 - Which Season Is it? ( Measurement of Time)	<p>Seasons (Spring, Summer, Rainy, Autumn, Winter) Seasonal changes Festivals &amp; seasons</p>	<p><b>Art-Integrated Learning:</b> Role-play and enactment</p> <p><b>Experiential Learning:</b> Connecting maths to life</p> <p><b>Cultural Awareness:</b> Seasonal understanding</p>
<b>January</b>	Chapter 10 - Fun at the Fair ( Money))	<p><b>Money (₹)</b> Addition &amp; subtraction with money Spending and balance</p>	<p><b>Financial Literacy (NEP focus)</b></p> <p><b>Experiential Learning:</b> Real-world application</p> <p><b>Competency-Based Learning:</b> Problem-solving with money</p>

<b>February</b>	Chapter 11- Data Handling	Data collection Tables Comparison (most/least)	<p><b>Competency-Based Learning:</b> Data interpretation</p> <p><b>Experiential Learning:</b> Visual representation</p> <p><b>Critical Thinking:</b> Drawing conclusions from data</p>
<b>March</b>	Bridge Course	Recap of number sense (up to 100), place value (tens and ones), addition and subtraction, multiplication as repeated addition, grouping and sharing, shapes and lines, measurement using non-standard units, shadows, time, money, data handling and seasons through activity-based learning.	Math Quizzes , Worksheet , Puzzles