

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

At Delhi Public School, Knowledge Park V, we are dedicated to providing a world-class education that nurtures intellectual curiosity, creativity, and critical thinking. As a certified Cambridge International School **accredited by Cambridge Assessment International Education (CAIE)**, we offer a globally recognised, future-ready curriculum from **Early Years (Nursery & Kindergarten) to Primary (Classes I-V)**.

The Cambridge framework empowers learners with the knowledge, skills, and mindset needed to thrive in a rapidly evolving world, while remaining firmly rooted in values and holistic development.

EARLY YEARS PROGRAMME (EYP) – SESSION 2026-27

The Cambridge Early Years Programme lays a strong foundation for lifelong learning through a **play-based, inquiry-driven, and developmentally aligned** approach. The curriculum nurtures curiosity, independence, communication, and confidence during the most formative years.

The Early Years curriculum encompasses the following key learning areas:

1. Communication, Language & Literacy: Developing listening, speaking, building vocabulary and phonological awareness
2. Creative Expression: Fostering creativity through varied media and sensory experiences
3. Mathematics: Exploring numbers, strengthening foundational numeracy, and early problem-solving
4. Personal, Social & Emotional Development: Building self-awareness, empathy, and emotional regulation
5. Physical Development: Enhancing gross and fine motor skills
6. Understanding the World: Encouraging observation, questioning, and early scientific thinking

PRIMARY YEARS PROGRAMME (PYP) – SESSION 2026-27

SCHOLASTIC SUBJECTS

As part of our commitment to academic excellence, we integrate **Hindi Language** as an essential component of the curriculum.

Additionally, from **Class IV onwards**, students follow the **three-language formula** in line with the **National Education Policy (NEP) 2020**, selecting from **French, German, or Sanskrit**.

Subjects offered include: English, Mathematics, Science, Hindi, Global Perspectives, Digital Literacy, Third Language (French/ German/ Sanskrit from Class IV)

Co-curricular Subjects

To ensure holistic development, students engage in a variety of creative and physical activities, including: Music, Dance, Physical Education, Art and Design

ASSESSMENTS

For Classes Nursery to III, a Project-Based Assessment model serves as the Summative Assessment, fostering deeper understanding through real-world applications.

We conduct continuous evaluations that help track students' progress in a low-stress manner. These include informal observations, quizzes, oral responses, interactive activities, and worksheets.

CAMBRIDGE ASSESSMENT SYSTEM

FOR GRADES I - III

Term - I		Term - II		Final
	% Weightage		% Weightage	
SBA 1 & 2	20	SBA 3 & 4	20	First term 50%
PBA 1	30	PBA 2	30	Second Term 50%
TOTAL	50	TOTAL	50	Total 100%

* SBA :- Skill Based Assessments

* PBA :- Project Based Assessments

FOR GRADES IV - V

	Term	Assessment	Frequency	Marks	Final Computation
	Class IV to V	I	Project Based Assessment / Mastery Assessment (PT - 1)	1	25
Periodic Test 2 (Pen paper test)			1	25	25
Half Yearly Exams (Pen paper test)			1	50	50
			Total	100	100
II		Project Based Assessment / Mastery Assessment (PT - 3)	1	25	25
		Periodic Test 4 (Pen paper test)	1	25	25
		Annual Exams (Pen paper test)	1	50	50
			Total	100	100
Overall Result: 50% (Term I) + 50% (Term II)					

NOTE: After Grade 5, the learners merge with Main School Class 6. To ensure smooth transitioning, regular Bridge Classes are conducted to bridge the gap, if any