



**BLOOM PUBLIC SCHOOL**  
**C-8, Vasant Kunj, New Delhi**  
**SYLLABUS FOR THE SESSION 2026-27**

**CLASS: X**  
**SUBJECT: SOCIAL SCIENCE**

<b>MONTH</b>	<b>CHAPTERS (NCERT TEXTBOOK)</b>	<b>CONTENT (TOPICS)</b>	<b>PRACTICAL/ACTIVITIES</b>
<b>April</b>	Geography: Ch-1 Resources and Development	<ul style="list-style-type: none"> <li>• Types of Resources</li> <li>• Development of Resources</li> <li>• Resource Planning in India</li> <li>• Land Resources • Land Utilization • Land Use Pattern in India • Land Degradation and Conservation Measures • Soil as a Resource • Classification of Soils</li> <li>• Soil Erosion and Soil Conservation</li> </ul>	Map Work: Locate and label different types of soils on a map to understand their distribution and characteristics.
	History: Ch-1 The Rise of Nationalism in Europe	<ul style="list-style-type: none"> <li>• The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Age of Revolutions: 1830-1848 • The Making of Germany and Italy</li> <li>• Visualizing the Nation</li> <li>• Nationalism and Imperialism</li> </ul>	Poster Making: Draw or stick pictures representing various aspects of a Nation State to understand its key features and components.
	Political Science: Ch-1 Power Sharing	<ul style="list-style-type: none"> <li>• Case Studies of Belgium and Sri Lanka • Why is power sharing desirable? • Forms of Power Sharing</li> </ul>	Newspaper Analysis: Collect and display newspaper cuttings related to various organs of the government to understand their roles and functions.
	Economics: Ch-1 Development	<ul style="list-style-type: none"> <li>• What Development Promises - Different people different goals</li> </ul>	BMI Calculation: Find and record the Body Mass Index

		<ul style="list-style-type: none"> <li>• Income and other goals</li> <li>• National Development</li> <li>• How to compare different countries or states?</li> <li>• Income and other criteria</li> <li>• Public Facilities</li> <li>• Sustainability of development</li> </ul>	(BMI) of your family members to understand their health status.
<b>May</b>	<p>Political Science: Ch-2 Federalism</p> <p>Economics: Ch-2 Sectors of the Indian Economy</p> <p>History: Ch-2 Nationalism in India</p>	<ul style="list-style-type: none"> <li>• What is Federalism?</li> <li>• What makes India a Federal Country?</li> <li>• How is Federalism practiced?</li> <li>• Decentralization in India</li> </ul> <ul style="list-style-type: none"> <li>• Sectors of Economic Activities</li> <li>• Comparing the three sectors</li> <li>• Primary, Secondary and Tertiary Sectors in India</li> <li>• Division of sectors as organized and unorganized</li> <li>• Sectors in terms of ownership: Public and Private Sectors</li> </ul> <ul style="list-style-type: none"> <li>• The First World War, Khilafat and Non - Cooperation</li> <li>• Differing Strands within the Movement</li> <li>• Towards Civil Disobedience</li> <li>• The Sense of Collective Belonging</li> </ul>	<p>Debate: Participate in a debate to compare and analyze the features, advantages, and limitations of Unitary and Federal systems of government.</p> <p>Comparative Analysis: Compare and analyze the contribution of the Primary, Secondary, and Tertiary sectors towards India's Gross Domestic Product (GDP).</p> <p>Map Work: On a political map of India, mark the places where Mahatma Gandhi conducted satyagraha experiments and the locations where important Congress sessions were held to understand key centres of the national movement.</p> <p>Debate: "The ideologies of Moderates were better than the Extremists." Discuss and evaluate the ideas and approaches of both groups in the Indian National Movement.</p>
<b>July</b>	Geography: Ch-2 Forest and Wildlife	<ul style="list-style-type: none"> <li>• Conservation of forest and wildlife in India</li> <li>• Types and</li> </ul>	Collage: Create a collage showing endangered plants

	<p>Political Science: Ch-3 Gender, Religion and Caste</p> <p>Geography: Ch-3 Water Resources</p> <p>History: Ch-4 The Age of Industrialisation</p>	<p>distribution of forests and wildlife resources • Community and Conservation</p> <ul style="list-style-type: none"> <li>• Gender and Politics - Public/Private division, Women’s political representation</li> <li>• Religion, Communalism and Politics – Communalism, Secular State</li> <li>• Caste and Politics - Caste inequalities, Caste in politics, Politics in caste</li> </ul> <ul style="list-style-type: none"> <li>• Water Scarcity and The Need for Water Conservation and Management</li> <li>• Multi-Purpose River Projects and Integrated Water Resources Management</li> <li>• Rainwater Harvesting</li> </ul> <ul style="list-style-type: none"> <li>• Before the Industrial Revolution</li> <li>• Hand Labour and Steam Power</li> <li>• Industrialization in the Colonies</li> <li>• Factories Come Up</li> <li>• The Peculiarities of Industrial Growth</li> <li>• Market for Goods</li> </ul>	<p>and animals to raise awareness about biodiversity conservation and environmental protection.</p> <p>Cartoon Interpretation: Interpret and analyze a cartoon from the chapter to understand social inequalities and their impact on society.</p> <p>Map Work: Locate and label major dams and rivers on a map of India to understand their distribution and importance.</p> <p>Debate: “Was Industrialisation a boon or a bane?” Discuss and evaluate the positive and negative impacts of industrialisation on society and the economy.</p>
<p><b>August</b></p>	<p>Economics: Ch-3 Money and Credit</p>	<ul style="list-style-type: none"> <li>• Money as a medium of exchange</li> <li>• Modern forms of money</li> <li>• Loan activities of Banks</li> <li>• Two different credit situations</li> <li>• Terms of credit</li> <li>• Formal sector credit in India</li> <li>• Self Help Groups for the Poor</li> </ul>	<p>History and Evolution of Currency: Explore how money has developed over time from barter systems to modern digital currency to understand changes in trade and economic systems.</p> <p>Flow Chart: Create a flow chart showing the process of how banks provide loans, from application to repayment.</p>

	<p>Geography: Ch-4 Agriculture</p> <p>History: Ch- 3 The Making of a Global World</p> <p>Geography: Ch-5 Minerals and Energy Resources</p>	<ul style="list-style-type: none"> <li>• Types of Farming – Primitive Subsistence, Intensive Subsistence, Commercial • Cropping Pattern – Major Crops, Food Crops other than Grains, Non-Food Crops, Technological and Institutional Reforms • Food Security</li> <li>• The Pre-modern world • The Nineteenth Century (1815-1914)</li> <li>• The Inter war Economy</li> <li>• Rebuilding a World Economy: The Post-War Era</li> <li>• What is a mineral? • Mode of occurrence of Minerals - Where are these minerals found? Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals • Conservation of Minerals • Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy • Conservation of Energy Resources</li> </ul>	<p>Map Work: Locate and label major crop-growing regions on a map of India to understand their distribution and agricultural patterns.</p> <p>Research Work: Conduct research on the effects of cultural exchange with special emphasis on how it influences food habits and cuisines.</p> <p>Map Work: Locate and label major mineral-producing regions on a map to understand the distribution of mineral resources.</p>
<p><b>September</b></p>	<p>Geography: Ch-5 Minerals and Energy Resources (Contd.)</p>	<ul style="list-style-type: none"> <li>• What is a mineral? • Mode of occurrence of Minerals - Where are these minerals found? Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals • Conservation of Minerals • Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of</li> </ul>	<p>Map Work: Locate and label major mineral-producing regions on a map to understand the distribution of mineral resources.</p>

		Energy • Conservation of Energy Resources	
<b>October</b>	<p>Political Science: Ch-4 Political Parties</p> <p>Economics: Ch-4 Globalisation and the Indian Economy</p> <p>Geography: Ch-6 Manufacturing Industries</p> <p>History: Ch-5 Print Culture and the Modern World</p>	<ul style="list-style-type: none"> <li>• How many parties should we have? • National Parties • State Parties • Challenges to Political Parties • How can Parties be reformed?</li> <li>• Production across countries • Interlinking production across countries • Foreign Trade and integration of markets • What is Globalization? • Factors that have enabled Globalization • World Trade Organization • Impact of Globalization in India • The Struggle for a fair Globalization</li> <li>• Importance of Manufacturing - Industrial Location, Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries, Industrial Pollution and Environmental Degradation, Control of Environmental Degradation</li> <li>• The First Printed Books • Print Comes to Europe • The Print Revolution and its Impact • The Reading Mania • The Nineteenth Century • India and the World of Print • Religious Reform and Public Debates • New Forms of Publication • Print and Censorship</li> </ul>	<p>Political Parties and Their Symbols: Identify major political parties and their election symbols to understand their role and representation in the democratic system.</p> <p>Presentation and Case Studies: Prepare a presentation using case studies to analyze how multinational companies influence India's economy, employment, and development.</p> <p>Map Work: Locate and label major industrial regions on a map to understand their distribution and economic significance.</p> <p>Making of a Personal Almanac: Create a personal almanac to record important dates, events, observations, and useful information for the year.</p>

<b>November</b>	History: Ch-5 Print Culture and the Modern World (Contd.)	<ul style="list-style-type: none"> <li>• The First Printed Books • Print Comes to Europe • The Print Revolution and its Impact • The Reading Mania • The Nineteenth Century • India and the World of Print • Religious Reform and Public Debates • New Forms of Publication • Print and Censorship</li> </ul>	Making of a Personal Almanac: Create a personal almanac to record important dates, events, observations, and useful information for the year.
	Political Science: Ch-5 Outcomes of Democracy	<ul style="list-style-type: none"> <li>• How do we assess democracy's outcomes? • Accountable, responsive and legitimate government • Economic growth and development • Reduction of inequality and poverty</li> <li>• Accommodation of social diversity • Dignity and freedom of the citizens</li> </ul>	Discussion: Discuss and analyze the positive and negative impacts of democracy from the perspective of India and the world.
	Geography: Ch-7 Lifelines of the National Economy	<ul style="list-style-type: none"> <li>• Roadways • Railways</li> <li>• Pipelines • Waterways • Major Seaports • Airways</li> <li>• Communication • International Trade • Tourism as a Trade</li> </ul>	Map Work: Locate and label major seaports and airports on a map of India to understand their role in transport and trade.
<b>December</b>	Preboard I Examination		
<b>January</b>	Preboard II Examination		
<b>February</b>	CBSE Board Exam		
<b>March</b>	CBSE Board Exam		
<b>ASSESSMENT SYLLABUS</b>			
<b>PERIODIC ASSESSMENT-1</b>		Geography: Ch-1 Resources and Development  History: Ch-1 The Rise of Nationalism in Europe  Political Science: Ch-1 Power Sharing	

	Economics: Ch-1 Development
<b>PERIODIC ASSESSMENT-2</b>	<p>Geography: Ch-2 Forest and Wildlife</p> <p>History: Ch-2 Nationalism in India</p> <p>Political Science: Ch-2 Federalism</p> <p>Economics: Ch-2 Sectors of the Indian Economy</p>
<b>MID-TERM EXAMINATION</b>	<p>Geography: Ch-1 Resources and Development Ch-2 Forest and Wildlife Ch-3 Water Resources Ch-4 Agriculture</p> <p>History: Ch-1 The Rise of Nationalism in Europe Ch-2 Nationalism in India Ch- 4 The Age of Industrialisation</p> <p>Political Science: Ch-1 Power Sharing Ch-2 Federalism Ch-3 Gender, Religion and Caste</p> <p>Economics: Ch-1 Development Ch-2 Sectors of the Indian Economy Ch-3 Money and Credit</p>
<b>PRE-BOARD EXAMINATION/BOARD EXAMINATION</b>	<p>Geography: Ch-1 Resources and Development Ch-2 Forest and Wildlife Ch-3 Water Resources Ch-4 Agriculture Ch-5 Minerals and the Energy Resources Ch-6 Manufacturing Industries Ch-7 Lifelines of the National Economy (Map Only)</p> <p>History: Ch-1 The Rise of Nationalism in Europe Ch-2 Nationalism in India Ch- 3 The Making of a Global World Ch-5 Print Culture and the Modern World</p> <p>Political Science: Ch-1 Power Sharing Ch-2 Federalism Ch-3 Gender, Religion and Caste Ch-4 Political Parties Ch-5 Outcomes of Democracy</p>

	Economics: Ch-1 Development Ch-2 Sectors of the Indian Economy Ch-3 Money and Credit Ch-4 Globalisation and the Indian Economy
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