



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
Syllabus for the Session 2026-27

Class: IV

Subject: EVS

SYLLABUS SESSION 2026-27

MONTH	CHAPTER (NCERT Text Book)	CONTENT	ACTIVITIES/PRACTICALS
April	Chapter 1: Living Together	<ul style="list-style-type: none"> • Living Together in a Community • Helping Hands in the Community • Working Together for the Environment and Society 	<p>Map Your Way Activity:</p> <ul style="list-style-type: none"> • Ask students to draw a simple map from: <ul style="list-style-type: none"> ○ Home → School ○ School → Park • They should include landmarks like shop, temple, road.
May	Chapter 2: Exploring Our Neighbourhood	<ul style="list-style-type: none"> • Communication in the Past and Present • Public Places and Community Services • Directions, Maps and Neighbourhood 	<p>My Favourite Public Place CBE Activity: Students draw one place such as:</p> <ul style="list-style-type: none"> • park • hospital • library • market <p>They will explain why it is important for the community.</p>
July	Chapter 3: Nature Trail Chapter 4: Growing up with Nature	<ul style="list-style-type: none"> • Plants, Animals, and Insects Around Us • Features and Habits of Animals and Birds • Interdependence in Nature (Web of Life) • Traditional Use of Natural Resources • Medicinal Plants and Natural Remedies • Respect and Protection of Nature 	<p>Nature Observation Walk Activity:</p> <ul style="list-style-type: none"> • Take students around the school garden or park. • Ask them to observe: <ul style="list-style-type: none"> ○ birds ○ insects ○ trees ○ flowers <p>Reduce–Reuse–Recycle Activity: Students suggest ways to protect the environment:</p> <ul style="list-style-type: none"> • Reduce plastic use • Reuse old notebooks • Recycle paper

			Students make a class pledge to protect nature.
August	Chapter 5: Food for Health Chapter 6: Happy and Healthy Living	<ul style="list-style-type: none"> • Food Groups and Their Functions • Balanced Diet and Healthy Eating • Healthy Food Habits • Journey of Food from Farm to Plate • Healthy Habits for a Happy Life • Safety and Good Behaviour 	<p>Balanced Plate CBE Activity:</p> <ul style="list-style-type: none"> • Ask students to draw a plate divided into three parts. • Fill it with foods like: <ul style="list-style-type: none"> ○ Fruits & vegetables (protective) ○ Pulses, milk, eggs (body-building) ○ Rice, wheat, potato (energy-giving) <p>Food Respect Activity The chapter emphasises not wasting food. Students discuss:</p> <ul style="list-style-type: none"> • What should we do if food is left on our plate? <p>Possible answers:</p> <ul style="list-style-type: none"> • take smaller portions • share with others • avoid wasting food
September	Chapter 6: Happy and Healthy Living MID TERM ASSESSMENT	<ul style="list-style-type: none"> • Journey of Food from Farm to Plate • Healthy Habits for a Happy Life • Safety and Good Behaviour 	Revision
October	Chapter 7: How Things Work	<ul style="list-style-type: none"> • Spinning Objects • Floating and Sinking • Effect of Shape on Floating 	<p>Floating and Sinking Prediction Activity Give objects like:</p> <ul style="list-style-type: none"> • leaf • coin • stone • plastic bottle <p>Students first predict and then</p>

			test.
November	Chapter 8: How Things are Made	<ul style="list-style-type: none"> • How Paper is Made and Recycled • Different Types of Paper and Their Uses • 5Rs of Waste Management 	<p>5Rs of Waste Management CBE Activity: Students draw small pictures for each R:</p> <ul style="list-style-type: none"> • Refuse: saying no to paper cup • Reduce: using both sides of paper • Reuse: using old gift bag again • Repurpose: making vase from bottle • Recycle: making paper from newspapers
December	Chapter 9: Different Lands, Different Lives	<ul style="list-style-type: none"> • Different Types of Landforms • Life of People in Different Landforms • Plants, Animals and Culture of Regions 	<p>Map Activity: “Different Lands of India”(CBE Activity)</p> <ol style="list-style-type: none"> 1. Paste an outline map of India in your notebook. 2. Mark the following states with different colours. and write the type of landform near each state. <p>A. Plains Region Mark these states (green colour):</p> <ul style="list-style-type: none"> • Punjab • Haryana • Uttar Pradesh <p>B. Desert Region Mark these states (yellow colour):</p> <ul style="list-style-type: none"> • Rajasthan • Gujarat <p>C. Coastal Region Mark these states (blue colour):</p> <ul style="list-style-type: none"> • Odisha • Kerala • Tamil Nadu • Goa <p>4. Mountain Region Mark these states (brown colour):</p> <ul style="list-style-type: none"> • Sikkim

			<ul style="list-style-type: none"> • Himachal Pradesh • Uttarakhand • Jammu & Kashmir
January	Chapter 10: Our Sky	<ul style="list-style-type: none"> • The Sun and Changes During the Day • Shadows and Their Changes • Moon and Stars in the Night Sky 	Shapes of the Moon CBE activity: Draw different phases of the Moon: <ul style="list-style-type: none"> • crescent moon • half moon • full moon (Poornima) • new moon (Amavasya – dark sky)
February	ANNUAL EXAMINATION		Revision
March	BRIDGE COURSE		

ASSESSMENT SYLLABUS

PERIODIC ASSESSMENT -1	Chapter 1: Living Together Chapter 2: Exploring Our Neighbourhood	
PERIODIC ASSESSMENT -2	Chapter 6: Happy and Healthy Living Chapter 7: How Things Work	
MID TERM EXAM	Chapter 3: Nature Trail Chapter 4: Growing up with Nature Chapter 5: Food for Health	
ANNUAL EXAM	Chapter 8: How Things are Made Chapter 9: Different Lands, Different Lives Chapter 10: Our Sky	