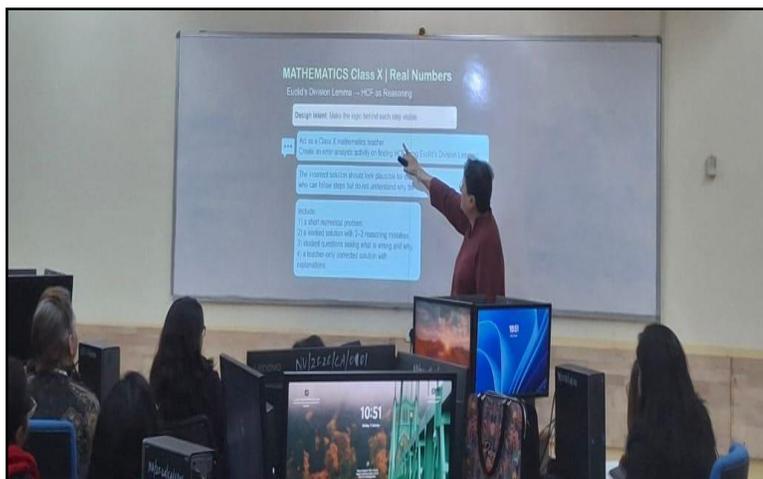


## Symposium on Best Practices in Teaching- Learning using Technology (NIIT University)

A two-day symposium on **Best Practices in Teaching–Learning using Technology** was organised at NIIT University on 10 – 11 January 2026. The theme for the Symposium was - Educating in the Era of Gen AI for Viksit Bharat. The programme began with a welcome address by **Prof. Prakash Gopalan, President, NIIT University**. This was followed by an insightful workshop on “**Generative AI and Agentic AI: Leveraging for Education**” conducted by **Prof. Debashis Sengupta, Dean – Technology Initiatives and Area Director**, Computer Science and Engineering. The session highlighted the evolving role of AI in education and its potential to enhance teaching–learning processes.

Another key session was a workshop titled “**Design to Teach: Reimagine Learning Using GenAI**”



conducted by **Ms. Susmita Pruthi, Learning Consultant, NIIT Ltd**. The workshop focused on creating meaningful learning experiences using a subject-specific six-step Generic Design Spine, making design thinking explicit and applicable in classrooms. Through various scenarios, participants gained insights into how pedagogical challenges surface, how simplicity-driven strategies can be applied, and how Bloom’s taxonomy can be effectively integrated into lesson design. The symposium further included a workshop by **Prof. Vijay Mandke**, who explained **NIIT University’s VNEIM model** and discussed how schools can actively participate in it. This was followed by additional symposium sessions where educators continued to share best practices in teaching and learning using technology.

During the symposium, teachers from our school also presented their research work. Ms. Deepthi Sharma, Head Mistress presented a research article titled ‘Observation made Interesting- Communicable Diseases’ Challenge,’ while Ms. Aarushi Sharma, PGT Chemistry, presented ‘Reaction Quest: Tricky Name Reaction Hunt,’ highlighting innovative and engaging approaches to classroom teaching.

Overall, the symposium was a highly enriching and reflective experience that reinforced the importance of innovation, collaboration, and thoughtful integration of technology in education.