



ANNUAL EXAM REVISION SHEET - 1

SUBJECT: ENGLISH

CLASS-IV

FEBRUARY 2026

NAME: _____

READING

DATE: _____

Q1. Read the passage given below and answer the questions that follow.

Hares and rabbits are small mammals that belong to the same family, but they are different in many ways. Rabbits usually live in groups inside underground burrows, while hares live alone and rest in shallow nests above the ground. Hares are generally faster and have longer ears and stronger legs than rabbits.

Both hares and rabbits reproduce quickly. A female rabbit can give birth several times a year, producing many young ones each time. This rapid breeding helps their population grow fast, especially in places where food and shelter are easily available.

These animals mainly eat grass, leaves, and vegetables. They play an important role in nature by spreading seeds and serving as food for other animals. Farmers, however, sometimes find them troublesome because they damage crops.

Even though they look similar, hares and rabbits have different habits and lifestyles. Learning about them helps us understand how animals adapt to their surroundings.

A. Give answer to the following questions.

I. Where do rabbits usually live?

II. Mention one physical difference between hares and rabbits.

III. Why does the population of rabbits grow fast?

B. Choose the correct option for the following questions.

I. What do hares and rabbits mainly eat?

a) Meat b) Fruits only c) Grass and leaves d) Insects

II. What does the word “*troublesome*” most likely mean in the passage?

- a) Helpful
- b) Causing problem
- c) Very friendly
- d) Silent

Q2. Read the passage given below and answer the questions that follow.

Every year, a colourful Tomato Festival is celebrated in a small-town famous for growing tomatoes. People from nearby places come to take part in the event. The streets are decorated with red banners, and stalls sell tomato-based foods like soup, juice, and pasta.

The festival includes fun activities such as tomato-throwing games, cooking contests, and music performances. Farmers proudly display different varieties of tomatoes and share tips about farming. The festival also helps local growers earn more by selling their fresh produce.

Children enjoy the games, while adults take part in competitions and cultural programs. The event brings people together and spreads happiness in the community. It also teaches visitors about the importance of agriculture.

The Tomato Festival is not just about fun but it also supports farmers and promotes local culture. Every year, it leaves behind happy memories for everyone who attends.

A. Give answer to the following questions.

I. Why is the Tomato Festival celebrated?

II. Name one activity mentioned in the festival.

III. How does the festival help farmers?

B. Choose the correct option for the following questions.

I. What kind of foods are sold at the festival?

- a) Only sweets
- b) Tomato based only
- c) Fast food
- d) Fruits

II. What does the word “*community*” most likely mean in the passage?

- a) Group of people
- b) Leader
- c) Worker
- d) Owner of a land

WRITING

Q3. Write an application to the Principal of your school requesting for a leave of two days to practice, as you have been selected for the National football team.

Q4. Write an application to the Principal of your school asking for one day's leave because you are suffering from fever and have been advised to take rest by the doctor.

Q5. Write a paragraph on the topic “*Value of Time*” in about 100–120 words.

Q6. Write a paragraph on the topic “*The Significance of Empathy in Our Lives*” in about 100–120 words.



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ANNUAL EXAM REVISION SHEET - 2

SUBJECT: ENGLISH

CLASS-IV

FEBRUARY 2026

NAME: _____

GRAMMAR

DATE: _____

Q1. Rewrite the following sentences by joining them using appropriate conjunctions

i. She was hungry. She cooked some food.

ii. He did not call his friend. He did not send a message.

iii. I stayed at home. I was feeling unwell.

iv. Riya wanted to buy the dress. It was too expensive.

v. You can complete the homework now. You can do it in the morning.

vi. The movie was very long. We enjoyed every moment.

vii. The bus was late. We reached school after the assembly.

Q2. Fill in the blanks by choosing the appropriate preposition given in the brackets.

i. The puppy slept _____ the chair. (*under / beside*)

ii. Ramesh walked _____ the bridge carefully. (*across / inside*)

iii. The teacher wrote _____ the board with chalk. (*on / in*)

iv. We waited _____ the bus stop for an hour. (*at / under*)

v. The ball rolled _____ the stairs. (*down / among*)

vi. She placed the flowers _____ the vase. (*into / over*)

Q3. Change the tense of the sentences as directed.

i. Rohan plays cricket with my brother in the stadium. (*Past Continuous*)

ii. She was reading a storybook before bedtime. (*Simple Present*)

iii. We will visit our grandparents next week. (*Present Continuous*)

iv. The children are making paper boats. (*Simple Past*)

v. Meera finished her homework early. (*Future Continuous*)

vi. I went to host an event for students under six years of age. (*Simple Future*)

Q4. Fill in the blanks by choosing the correct form of the verb given in the bracket.

i. Everyone _____ (**knows / know**) the answer to this question.

ii. A bunch of grapes _____ (**are / is**) lying on the table.

iii. Either Riya or her friends _____ (**is / are**) joining the trip.

iv. The furniture _____ (**needs / need**) proper cleaning.

v. Each of the students _____ (**has / have**) brought their notebook.

vi. The scissors _____ (**is / are**) kept in the drawer.

Q5. Identify whether the following sentences are Simple or Compound.

- i. Riya cleaned her room and arranged her bookshelf.

- ii. The baby is sleeping peacefully.

- iii. It was raining, so we stayed indoors.

- iv. My father cooked dinner, and my mother set the table.

- v. The children are playing in the park.

- vi. I wanted to go for a walk, but I had too much homework.

Q6. Change the following pairs of simple sentences into compound sentences using the conjunctions given in the brackets.

- i. She tried her best. She did not win the race. (*but*)

- ii. You can call me now. You can message me later. (*or*)

- iii. He was feeling unwell. He went to school. (*yet*)

- iv. I wanted to buy the book. I asked my father to transfer me some money. (*so*)

- v. She does not drink tea. She does not drink coffee. (*nor*)

- vi. We stayed at home. It was raining heavily. (*for*)



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ANNUAL EXAM REVISION SHEET - 3

SUBJECT: ENGLISH

CLASS-IV

FEBRUARY 2026

NAME: _____

LITERATURE

DATE: _____

Q1. Answer the following questions with reference to the context.

A. 'Just make me a pair of flying slippers, and your days of suffering will be over'

i. Who said these words and to whom?

ii. How would the listener's days of sufferings be over?

iii. What was the listener's response to this?

B. 'You ignorant fool! Of course, I must have flying slippers'

i. Do you think the speaker is angry? Why?

ii. Who is speaking these lines and to whom?

iii. Did the speaker get what he wanted?

Q2. Answer the following questions in approximately 30-40 words.

i. How did the king respond when Tanka refused to fulfil his demand?

ii. What preparations did Grandpa Joe want Charlie to make?

iii. How did the marchers cross the Mahi River?

iv. Why did people come to visit Tanka?

v. Why no one believed what Charlie told? Why were his family members in a state of disbelief?

Q3. Answer the following questions in approximately 50-60 words.

i. On the basis of your reading of chapter – ‘The march to Dandi’ pen down the character of Mahatma Gandhi.

ii. Do you think Tanka would've made the slippers for others if their intentions were pure?

iii. With reference to your reading of chapter- 'The Fifth Golden Ticket' discuss why it is important to respect and love our elders.
